



Sheridan Elementary School

2014-2015 Continuous School Improvement Abstract

Mission

The Sheridan Community... learning in harmony, lifting achievement, leading the future.

2014-2015 Continuous School Improvement Goals

All students will increase their achievement in literacy across the curriculum (K-2 Fluency focus, Grades 3-5 Comprehensions focus).

All students will increase their achievement in mathematics across the curriculum (K-5 Number Sense focus).

Nebraska Achievement Data

<http://reportcard.education.ne.gov/Default.aspx?AgencyID=55-0001-040&AgencyName=SHERIDAN%20ELEMENTARY%20SCHOOL>

School Improvement Most Important Points

- All staff members collaborate with grade level teams, vertical teams, and district resource people to make plans for success for every child.
- All teachers use the Data Team process to identify, plan instruction for powerful core instruction, re-teaching, and extension to meet the needs of our students.
- All staff members provide formal and/or informal leadership in our building and the district.
- All staff members implement Positive Behavior Support and Behavior Intervention Support Team strategies to teach students skills for life.

Celebrations from 2013-2014 Goals

- Sheridan students, staff, and families live our Mission.
- We have 100% parent participation in instructional planning meetings for students.
- We have systems in place our Continuous School Improvement, Student Assistance, Positive Behavior Support, Data Gathering, Response to Intervention, and Special Education processes.

Student Demographics

Enrollment	% of student ethnic diversity	% of students who qualify for FRL	% of students SPED	% of students gifted
467	15%	19%	10%	24%

English Language Learners 2%