



Roper Elementary School

2014-2015 Continuous School Improvement Abstract

Mission

Rocketing Students Toward Success

2014-2015 Continuous School Improvement Goals

To improve reading comprehension skills for all students.

To improve mathematical problem solving skills for all students.

Nebraska Achievement Data

<http://reportcard.education.ne.gov/Default.aspx?AgencyID=55-0001-057&AgencyName=ROPER%20ELEMENTARY%20SCHOOL>

School Improvement Most Important Points

*Staff meets regularly in Data Teams to collaborate, evaluate data and improve instruction.
(District Provided PLC Date and two flexible monthly dates as determined by teachers)

*A new School Vision Statement was constructed with input from all stakeholders.

*School Improvement Team made up of Team Leaders who meet bi-monthly to collaborate, evaluate and to strengthen Roper's School Improvement Process.

*All grade levels take responsibility for providing Response To Intervention for students who need more.

*All staff will use Wonders Reading Program with fidelity.

*K-2 staff will use Math Expressions Curriculum with fidelity.

*3-5 staff will use district provided math treatment lessons with fidelity.

Celebrations from 2013-2014 Goals

*Roper third graders showed great improvement on the NeSA-Math test from 74% meeting or exceeding standards in 2013 to 82% in 2014.

*Roper third graders showed great improvement on the NeSA-Reading test from 72% meeting or exceeding standards in 2013 to 82% in 2014.

*Roper fifth graders continue to show improvement on the NeSA-Science test with students scoring at 47% proficiency in 2012, 52% proficiency in 2013, and 56% proficiency in 2014.

Student Demographics

Enrollment	% of student ethnic diversity	% of students who qualify for FRL	% of students SPED	% of students gifted
866	33%	48%	11%	04%