



Randolph School

2014-2015 Continuous School Improvement Abstract

Mission

Educating All Children Well. This means we work together to develop children who are: effective consumers of information, lifelong learners, responsible citizens of the world, and active students who develop positive self-images.

2014-2015 Continuous School Improvement Goals

All students will improve math number sense.

All students will improve reading comprehension.

Nebraska Achievement Data

http://reportcard.education.ne.gov/pg_NesaPerfOverall.aspx?AgencyID=55-0001-037&AgencyName=RANDOLPH+ELEMENTARY+SCHOOL

School Improvement Most Important Points

- Teachers meet regularly in Professional Learning Communities to collaborate, evaluate data and improve instruction, using the Data Team Process to plan and implement research based strategies for the whole group, with a concentration on strategies to support students who are far from proficient.

Celebrations from 2013-2014 Goals

- The percentage of grade 4 students proficient on the NeSA-Reading increased by 5% from their grade 3 scores in 2013.
- Grades 4 and 5 increased the percentage of students meeting or exceeding the state standards on the NeSA-Reading in 2014 from 2013.
- Total of 3rd, 4th, and 5th grade students proficient or above in reading maintained at 83% from 2013-2014 based on NeSA-Reading.
- Achievement gap (between the scores for “all students” and the scores for “free and reduced lunch” students) of 3% or less for 3rd and 4th grades on NeSA-Reading.
- Achievement gap (between the scores for “all students” and the scores for “students in special education”) of 4% in grade 5 on NeSA Reading.
- A higher percentage for 5th graders met or exceeded the standards on the NeSA-Math than the district and state averages.
- The percentage of grade 4 students proficient on NeSA-Math increased by 14% from their grade 3 levels of proficiency.
- The percentage of grade 5 students proficient on the NeSA-Math standards increase 15% over their performance as 4th graders in 2013.
- Five of six grade levels increased the percentage of students meeting or exceeding the standards in Mathematics Number Sense on the LPS report card.
- Fifth graders in 2014 scored 80% proficient or above on the NeSA-Science standards. That’s an increase of 7% over 2013 and 17% over 2012.

Student Demographics

Enrollment	% of student ethnic diversity	% of students who qualify for FRL	% of students SPED	% of students gifted
461	34%	54%	12%	3%