



Pound Middle School

2014-2015 Continuous School Improvement Abstract

Mission

The mission of Pound Middle School is to inspire and empower positive attitudes and meaningful relationships, while developing responsible citizens through dynamic learning experiences in a diverse community.

2014-2015 Continuous School Improvement Goals

Academic Goal: All students will improve reading and math comprehension through justification of response.

Organizational Goal: Students who do not meet school wide behavioral expectations across multiple settings or contexts, but who are not in need of individualized support plans will improve behaviors through the Check In-Check Out process, a PBIS Tier 2 intervention.

Nebraska Achievement Data Pound

<http://reportcard.education.ne.gov/Default.aspx?AgencyID=55-0001-017&AgencyName=POUND%20MIDDLE%20SCHOOL>

School Improvement Most Important Points

- Staff meets regularly in Professional Learning Communities to collaborate, evaluate data and improve instruction. All teachers are committed to the intentional use of the 5E Lesson Planning Template (Engage, Explore, Explain, Elaborate, Evaluate).
- The staff developed a new mission statement this year.
- New school-wide school improvement goals were developed this year, one academic and one organizational.
- All staff are committed to using the school-wide school improvement goal strategies to improve reading and math instruction and to meet our academic goal: intentional high level questioning is a focus in all classrooms in conjunction with daily all school teaching of Webb's Depth of Knowledge. Students will use close reading with text evidence, collaborative conversations, justification of response and goal setting to achieve goals in reading. Students will use math talk, summarizing, justification of response and goal setting to meet goals in math.

Celebrations from 2013-2014 Goals

- On the NeSA Reading, Math and Science exams, students in all grade levels either equaled or improved meeting or exceeding standards in 2013 with the exception of 8th grade Math.
- On the 8th grade NeSA Writing exam, students improved from 89% meeting or exceeding standards in 2012 to 93% meeting or exceeding standards in 2013.

Student Demographics

Enrollment	% of student ethnic diversity	% of students who qualify for FRL	% of students SPED	% of students gifted
826	19%	26%	12%	19%