



Pershing School

2014-2015 Continuous School Improvement Abstract

Mission

A Community Working Together to Educate Lifelong Learners

2014-2015 Continuous School Improvement Goals

- *Increase student achievement for all students in reading comprehension through effective teaching and learning, and increased community and family involvement.*
- *Increase student achievement for all students in math number sense through effective teaching and learning, and increased community and family involvement*

Nebraska Achievement Data

<http://reportcard.education.ne.gov/Default.aspx?AgencyID=55-0001-035&AgencyName=PERSHING%20ELEMENTARY%20SCHOOL>

School Improvement Most Important Points

- *All staff focuses on school improvement goals through collaboration during Professional Community weekly common meeting times using the data teams process.*
- *All staff set professional learning goals and participate in professional development to improve their instructional skills. The current study of Classroom Instruction That Works, 2nd edition is the focus of the learning.*
- *All staff participates in family learning events that involve teaching parents reading and math strategies to support learning at home.*

Celebrations from 2013-2014 Goals

3rd-5th grade 2014 NeSA Reading

- *The percent proficient in the subgroup of eligible for free and reduced lunch increased 7%.*
- *The percent proficient in the subgroup of special education increased 12%.*

AYP Met:

- *All students*
- *Students eligible for free and reduced lunch*

3rd-5th grade 2014 NeSA Math

- *The percent proficient for all students increased 5%.*
- *The percent proficient in the subgroup eligible for free and reduced lunch increased 8%.*
- *The percent proficient in the subgroup special education increased 14%.*

AYP Met:

- *All students*
- *Students eligible for free and reduced lunch*

Increased family engagement - 86% participation in 2013-14 parent-teacher conferences.

Student Demographics

Enrollment	% of student ethnic diversity	% of students who qualify for FRL	% of students SPED	% of students gifted
321	24%	64%	20%	6%

