



## MAXEY ELEMENTARY SCHOOL 2014-2015 School Improvement Abstract

### Mission

***To Maximize Learning for All Students***

#### **Belief Statements:**

*All students have equal opportunity to learn.*

*All students learn better when actively engaged.*

*All students will be held to high and consistent expectations for learning, being safe, respectful and responsible.*

*All students need a significant school relationship in order for significant learning to occur.*

### 2014-2015 School Improvement Goals

- *To increase student achievement in **reading/language arts** by providing instructional strategies to guide students to think, read, and respond critically.*
- *To increase student achievement in **math** by providing instructional strategies to guide all students to think, solve problems, and respond critically.*

### 2013-2014 Achievement Data

*Nebraska Department of Education State of the School Report*

<http://reportcard.education.ne.gov/Default.aspx?AgencyID=55-0001-000>

### School Improvement Most Important Points

- *Maxey is the only elementary school accredited by Advanced-ed in LPS. We received re-accreditation in April 2014.*
- *The Maxey School Improvement Committee meets every month prior to our PLC day, has representation from every grade level including special education, and prepares teams as they implement the data team process.*
- *Grade level SMART goals are written based on data analysis and are communicated with students in "kid friendly" words so that they take ownership and responsibility for meeting the goal.*

### Celebrations from 2013-2014 Goals

- *Over 94% of Maxey students met or exceeded standards on the 2013 NeSA test in reading and math.*
- *96% of Maxey fourth graders were proficient on the NeSA-Writing test with 23 students receiving exemplary scores.*

### Student Demographics

Total Student Enrollment	% Students-Ethnically Diverse	% Students - Free & Reduced Lunch	% Students-Special Education	% Students - Gifted	% Students - English Language Learners
<b>609</b>	<b>14.9%</b>	<b>7.2%</b>	<b>11.8%</b>	<b>7.2%</b>	<b>2.5%</b>