



# (Insert name) School

## 2014-2015 Continuous School Improvement Abstract

### Mission

(TBD \_\_\_\_\_ TBD)

### 2014-2015 Continuous School Improvement Goals

All students will be proficient in Reading

All students will improve in motivation and engagement

### Nebraska Achievement Data

<http://reportcard.education.ne.gov/Default.aspx?AgencyID=55-%C2%AD%E2%80%9000001-%C2%AD%E2%80%900012&AgencyName=LEFLER%20MIDDLE%20SCHOOL>

### School Improvement Most Important Points

- Collaborative teamwork of the building to meet every student's needs
- Strategic implementation of training for Classroom Instruction That Works (Year One – The Environment)
- Professional collaborative conversations regarding cultural proficiency with Eric Jensen's book, *Engaging Students With Poverty in Mind*
- Improving PLC's to target group levels of students with specific high effect size instructional strategies through the data teaming process
- Developing and implementing different levels of academic tiers to meet the needs of individual learners
- Using advisory period, CITW2, and Eric Jensen's work to help increase student motivation & engagement

### Celebrations from 2013-2014 Goals

- Increase in NeSA-W
- Increase in NeSA-S
- Increase in NeSA-R (grades 6,8)
- Increase in NeSA-M (grades 6,8)

### Student Demographics

Enrollment	% of student ethnic diversity	% of students who qualify for FRL	% of students SPED	% of students gifted
634 (6-8)	36.9%	53.4%	19.1%	14.1%