



Irving Middle School

2014-2015 Continuous School Improvement Abstract

Mission

At Irving Middle School we are committed to personal responsibility, ethical behaviors, cultural awareness, life-long learning and academic excellence.

2014-2015 Continuous School Improvement Goals

All student will improve their literacy skills through the use of the Data Team Process in our PLC work.

Nebraska Achievement Data

http://reportcard.education.ne.gov/pg_NesaPerfOverall.aspx?AgencyID=55-0001-010&AgencyName=IRVING+MIDDLE+SCHOOL

School Improvement Most Important Points

1. Teachers and Administrators at Irving will work in 13 different Data Teams grouped by content area. Content areas are further sub-grouped into grade level groups. All groups recognize and adhere to structured time and roles in their respective teams. Teams are committed to being prepared to collaborate at all meetings with regular meetings of facilitators.
2. Teachers and Administrators at Irving will have 9 additional team collaboration times (flex times) and 10 additional meeting times designated as flipped faculty meetings to enhance the collaboration time each month for each team, in addition to the district set PLC dates for Middle Schools.
3. Increase individual understanding of the use of the Data Team Process by (a) train all facilitators (and others as possible) in the 2 day Data Team Process (b) provide resources in books, technology, and people resources (3) train staff in 4 day Adaptive School Training as seats are available to enhance effectiveness of group processes.
4. Ensure that Power Standards are identified, taught, and learned by all students in all content areas through the use of the Data Team Process in all groups.
5. Ensure that the work of the Academic Connections teachers is incorporated and enhanced through the work at Irving through inclusion in building work and innovative technology use with teachers in those content areas from other middle schools

Celebrations from 2013-2014 Goals

- Restructuring of 6th grade teachers to focus on specific content areas to allow Data Team Process in content areas across 6th grade, as well as articulation from 6 – 8 grades.
- Restoration of grade level teams in 7th and 8th grade to allow plan time during the day to be used for cross disciplinary planning for curriculum and student management
- Foundation set for prework in the Data Team Process for all certified staff to enhance the learning of all students and ensure that all students meet the Power standards for their respective content areas.

Student Demographics

Enrollment	% of student ethnic diversity	% of students who qualify for FRL	% of students SPED	% of students gifted
806	28%	41%	17%	28%