



Huntington Elementary School

2014-2015 Continuous School Improvement Abstract

Mission

Our mission at Huntington Elementary School is to prepare and empower students to have the desire and skills to become respectful and responsible contributing members of their community.

2014-2015 School Improvement Goals

- Our goal is to improve reading skills across all grade levels as measured by the reading fluency report card strand in Kindergarten thru 2nd grades and the reading comprehension report card strand in 3rd thru 5th grades.
- Our goal is to improve mathematic skills across all grade levels as measured by the number sense report card strand.
- Our goal is to increase family involvement by providing activities, resources, and support in a way that builds and sustains resilient families.
- Our goal is to become a full-service learning community by empowering and partnering with our neighbors in a way that impacts our community.

NDE Achievement Data

<http://reportcard.education.ne.gov/Default.aspx?AgencyID=55-0001-028&AgencyName=HUNTINGTON%20ELEMENTARY%20SCHOOL>

School Improvement Most Important Points

- Teachers use the Leadership and Learning Data Team protocol within the continuous improvement model.
- Teachers are collaborating with a consultant from McRel on the “Classroom Instruction that Works” research practices.
- Our Community Learning Center (CLC) program is imbedded within our continuous school improvement model.
- All staff are committed to using the school-wide school improvement goal strategies to improve reading instruction and meet our reading goals: guided reading or small group instruction, setting objectives, direct vocabulary instruction and posing purposeful questions.

Celebrations from 2013-2014 Goals

- 78% of our fourth grade students met or exceeded the standards for NeSA-Math.
- 72% of our fourth grade students met or exceeded the standards for NeSA-Reading.
- The following percent of students met or exceeded 4th qtr. report card standards in the area of number sense: 81% of Kindergarten, 89% 1st grade, and 84% 2nd grade.

Student Demographics

Enrollment	% of student ethnic diversity	% of students who qualify for FRL	% of students SPED	% of students gifted
443 (K-5)	47%	83%	19%	2%

