



Holmes Elementary School

2014-2015 Continuous School Improvement Abstract

Mission

The Holmes School community is committed to individual academic achievement and character development in a safe environment.

2014-2015 Continuous School Improvement Goals

- * Math: Holmes Elementary students will meet/exceed proficiency levels, as measured by the NeSA-M % for grades 3-5 and LPS Report Card data (Number Sense and Algebraic) for grades K-2.
- * Reading: Holmes Elementary students will meet/exceed proficiency levels, as measured by the NeSA-R % for grades 3-5 and LPS Report Card data (Comprehension and Vocabulary) for grades K-2.
- * Our goal is to increase family involvement that builds and sustains resilient families.
- * Our goal is to be a full-service learning community by partnering with our neighbors to create a desirable place to live.

Nebraska Achievement Data

<http://reportcard.education.ne.gov/Default.aspx?AgencyID=55-0001-027&AgencyName=HOLMES%20ELEMENTARY%20SCHOOL>

School Improvement Most Important Points

- * Staff are collaborating with a consultant from McRel on “Classroom Instruction that Works” research practices, specifically focusing on Component 1 during the 2014-2015 school year.
- * The school improvement team meets the first Tuesday of each month to focus on school improvement goals.
- * All staff focus/work collaboratively on our school improvement goals during weekly Professional Learning Community meetings.
- * All staff set professional learning goals and participate in continuous professional development to improve their instructional skills.
- * Teachers use the Leadership and Learning Data Team protocol within the continuous improvement model.

Celebrations from 2013-2014 Goals

- The percentage of all students meeting or exceeding on NeSA-Mathematics increased from 67% in 2012 to 76% in 2013.
- Fourth grade students meeting or exceeding made exceptional improvement on the NeSA-Mathematics assessment from 47% in 2012 to 81% in 2013.
- Third grade students showed improvement on the NeSA-Mathematics assessment from 78% meeting or exceeding standards in 2012 to 83% in 2013.
- Third grade students showed growth on the NeSA-Reading assessment from 74% meeting or exceeding standards in 2012 to 86% in 2013.
- Fourth grade students showed growth on the NeSA-Reading assessment from 75% meeting or exceeding standards in 2012 to 80% in 2013.

Student Demographics

Enrollment	% of student ethnic diversity	% of students who qualify for FRL	% of students SPED	% of students gifted
394	35%	57%	19%	6%