



Fredstrom Elementary School

2014-2015 Continuous School Improvement Abstract

Mission

Our mission at Fredstrom is to provide a safe, caring and academically rigorous environment where our community – students, staff, and families –

BELIEVE all students will...
ACHIEVE academic excellence and social growth, in order to...
SUCCEED in school and in life.

2014-2015 Continuous School Improvement Goals

ALL students will improve their ability to read and comprehend text.
ALL students will improve their ability to understand and solve mathematical problems.

Nebraska Achievement Data

<http://reportcard.education.ne.gov/Default.aspx?AgencyID=55-0001-049&AgencyName=FREDSTROM%20ELEMENTARY%20SCHOOL>

School Improvement Most Important Points

- We are one of nine schools in the nation, selected by ASCD as a member of the Whole Child Network, and as such, we focus our efforts on seeing that student needs in the following areas are attended to so that student academic success is maximized. Each child is **healthy, safe, engaged, supported** and **challenged** at Fredstrom School!
- Our efforts recently have focused on creating an environment for learning with emphasis on setting objectives and providing feedback, reinforcing effort and providing recognition and using Cooperative Learning structures in every classroom. (ASCD/McRel-Classroom Instruction that Works)
- All staff work collaboratively in high functioning Professional Learning Communities to meet grade level specific goals related to the building school improvement goals.
- High expectations are a hallmark of teaching and learning at Fredstrom School.

Celebrations from 2013-2014 Goals

- NeSA - Reading: Fourth and Fifth graders at Fredstrom scored above the district and state averages.
- NeSA - Math: Third and Fourth graders at Fredstrom scored above the district and state averages.
- Math: Monthly PLC goals focused on number sense. The percentage of students who received either a 3 or a 4 in number sense on quarter 4 report cards:
 Kindergarten: 95% First Grade: 89% Second Grade: 99%
- Reading Comprehension: Monthly PLC goals focused on improving reading comprehension. The percentage of students who received either a 3 or a 4 in reading comprehension on quarter 4 report cards:
 Kindergarten: 91% First Grade: 90%

Student Demographics

Enrollment	% of student ethnic diversity	% of students who qualify for FRL	% of students SPED	% of students gifted
513 (PK-5)	19.6%	29%	14%	6.8%