



Elliott School

2014-2015 Continuous School Improvement Abstract

Mission

All Students Mastering Learning and Lifeskills Every Day.

2014-2015 Continuous School Improvement Goals

All K-5 students will improve in number sense. All students will use strategies identified through teacher collaboration during Professional Learning Communities to improve math skills.

All K-2 students will improve in fluency while all 3-5 students will improve in comprehension. All students will use strategies identified through teacher collaboration during Professional Learning Communities to improve reading skills.

Nebraska Achievement Data

<http://reportcard.education.ne.gov/Default.aspx?AgencyID=55-0001-022&AgencyName=ELLIOTT%20ELEMENTARY%20SCHOOL>

School Improvement Most Important Points

- Staff meet weekly in Professional Learning Communities to collaborate, evaluate data and improve instruction.
- All staff are committed to using the school-wide school improvement goal strategies to improve reading instruction and meet our reading goals which include guided reading instruction, setting objectives, direct vocabulary instruction and posing purposeful questions.
- Our Elliott Improvement Focus Plan, developed collaboratively will continue to guide instruction and professional development decisions.
- Students will use math talk, summarizing and goal setting to meet goals in math.
- Students will use close reading with text evidence, focus walls and vocabulary walls, collaborative conversations and goal setting to achieve goals in reading.

Celebrations from 2013-2014 Goals

- 72% of our fourth grade students met or exceeded the standards for NESAs-Writing
- Fourth grade students showed great improvement on the NESAs-Math test from 63% meeting or exceeding standards in 2012 to 79% in 2013.
- Fourth grade students showed great improvement on the NESAs-Reading test from 62% meeting or exceeding standards in 2012 to 75% in 2013.

Student Demographics

Enrollment	% of student ethnic diversity	% of students who qualify for FRL	% of students SPED	% of students gifted
380	76%	92%	13%	2%