

**Clinton Elementary School
2014-2015 School Improvement Abstract**

Mission

High Expectations for Every Child to Succeed in our Changing World.

Vision

Every student achieving at high levels and becoming productive, successful citizens.

2013-2014 Achievement Data

<http://reportcard.education.ne.gov/Default.aspx?AgencyID=55-0001-018&AgencyName=CLINTON%20ELEMENTARY%20SCHOOL>

School Improvement Most Important Points

- *Each grade level team has implemented data teams within the Professional Learning Community (PLC) process. PLC teams collaborate to study the results, set achievement goals and determine and implement research based instructional strategies.*
- *All staff continuously participate in professional development.*
- *Regular use of formative assessments enables staff to determine proficiency levels and performance errors. Follow-up interventions are based on individual student needs.*
- *Staff members provide formal and informal leadership for our building and the district.*
- *Our students are valued for their uniqueness. Our work begins with relationship building and creating classroom and school-wide community.*

Celebrations from 2013-2014 Goals

- *32% of 5th graders scored exceeds on NESAs Reading*
- *4th grade NESAs writing proficiency increased from 67% to 72%*
- *5th grade NESAs science proficiency rates nearly doubled from 12-13 to 13-14*
- *staff members created a vision statement representing the school we are striving to become.*

Student Demographics 2013-2014

Total Student Enrollment	% Students - Ethnically Diverse	% Students Free/Reduced Lunch	% Students Special Education	% Students Gifted	% Students English Language Learners
541	63.4%	92.1%	18%	2.4%	26.3%