



LPS School

2014-2015 Continuous School Improvement Abstract

Mission

The mission of Campbell Elementary School is to “Achieve Success through Personal Best.”

2014-2015 School Improvement Goals

All students will increase reading comprehension and vocabulary skills. All students will use strategies identified through teacher collaboration during Professional Communities to improve reading skills.

All students will be proficient in number sense. All students will use strategies identified through teacher collaboration during Professional Learning Communities to improve math skills.

NDE Achievement Data

<http://reportcard.education.ne.gov/Default.aspx?AgencyID=55-0001-054&AgencyName=CAMPBELL%20ELEMENTARY%20SCHOOL>

School Improvement Most Important Points

- Staff meet bi-monthly in Professional Learning Communities to collaborate, evaluate data and improve instruction.
- All staff are committed to using the school-wide school improvement goal strategies to improve reading instruction and meet our reading goals: guided reading or small group instruction, setting objectives, direct vocabulary instruction and posing purposeful questions.
- All staff are committed to using the school-wide school improvement goal strategies to improve math instruction and meet our math goal: Using representations, reteaching, establishing learning goals, and posing purposeful questions.
- Students will use math talk, summarizing and goal setting to meet goals in math.
- Students will use close reading with text evidence, focus walls and vocabulary walls, collaborative conversations, and goal setting to achieve goals in reading.

Celebrations from 2013-2014 Goals

- 68% of our fifth grade students met or exceeded the standards for NESAS-Science.
- Fifth grade students showed improvement on the NESAS-Reading test from 76% meeting or exceeding standards in 2012 to 82% to 2013.
- Fourth grade students showed great improvement on the NESAS-Math test from 70% meeting or exceeding standards in 2012 to 80% to 2013

Student Demographics

Enrollment	% of student ethnic diversity	% of students who qualify for FRL	% of students SPED	% of students gifted
737 (K-5)	43%	61%	15%	5%