



# Bryan Community Focus Program 2009-2015 School Improvement Abstract

## Mission

Ensuring all students will achieve the necessary learning to be successful up to and beyond graduation.

## Vision

The Bryan Community School will provide an environment which allows students to develop a sense of purpose, strive for excellence in academic achievement, promote self-determination and create opportunities to develop trusting connections with one another.

## Guiding Principles

Respect, Responsibility, Hope, Caring, Safety, and Peace

## 2014-2015 School Improvement Goals

To increase academic achievement throughout all curriculum areas

## 2012-2014 Achievement Data

*Nebraska Department of Education State of the School Report for Bryan*  
<http://reportcard.education.ne.gov/Default.aspx?AgencyID=55-0001-015&AgencyName=BRYAN%20COMMUNITY%20SCHOOL>

## School Improvement Most Important Points

*All staff focus on school improvement work during weekly PLC meetings  
 All staff participate in monthly professional development related to becoming more culturally proficient  
 All staff have a professional goal related to our building-level SIP goal or to one of the three district-level goals  
 Building-wide interventions have been developed for students who struggle academically, behaviorally and/or socially*

## Celebrations from 2013-2014 Goals

94% of Bryan students passed the Reading Graduation Demonstration Exam  
 73% of Bryan students passed the Writing Graduation Demonstration Exam  
 88% of freshman students at Bryan ended their school year on track to graduate on time  
 5% of Bryan students exceeded the standards on the NeSA Reading and Writing assessment

## Student Demographics

| Total | School Year | Gender |      | Ethnicity |           |            |          |             |                        |             |                    |        |      |           |
|-------|-------------|--------|------|-----------|-----------|------------|----------|-------------|------------------------|-------------|--------------------|--------|------|-----------|
|       |             | Female | Male | White     | Native AM | African AM | Asian AM | Hispanic AM | Pacific Islander/Hawai | Two or More | Free/Reduced Lunch | Gifted | SPED | Graduates |
| 151   | 2014-15~    | 82     | 69   | 86        | 5         | 12         | 0        | 33          | 0                      | 15          | 100                | 7      | 30   | 48 - 2014 |

~Current as of 9/15/14