



# Belmont Elementary School

## 2014-2015 Continuous School Improvement Abstract

### Mission

*Strong relationships throughout the Belmont Community promote high learning and behavioral expectations.*

### 2014-2015 Continuous School Improvement Goals

*To improve reading comprehension for all students.*

*To improve mathematical number sense for all students.*

### Nebraska Achievement Data

<http://reportcard.education.ne.gov/Default.aspx?AgencyID=55-0001-005&AgencyName=BELMONT%20ELEMENTARY%20SCHOOL>

### School Improvement Most Important Points

- *All staff reviewed and refined our school mission statement at the beginning of the school year.*
- *All staff focus on our School Improvement goals though Data Teams during Professional Learning community meetings.*
- *All students are involved in setting "Effort" goals and creating a rubric to assess and chart group progress.*
- *All staff set professional learning goals and participate in professional development to improve their instructional skills.*

### Celebrations from 2013-2014 Goals

- 78% of our 4<sup>th</sup> grade students met or exceeded the standards for NESAs-Writing test.
- 3<sup>rd</sup> grade students showed improvement on the NESAs-Reading test from 75% meeting or exceeding standards in 2013 to 81% in 2014.
- 4<sup>th</sup> grade students showed improvement on the NESAs-Reading test from 75% meeting or exceeding standards in 2013 to 83% in 2014.
- 5<sup>th</sup> grade students showed improvement on the NESAs-Reading test from 75% meeting or exceeding standards in 2013 to 76% in 2014.
- 4<sup>th</sup> grade students showed great improvement on the NESAs-Math test from 73% meeting or exceeding standards in 2013 to 87% in 2014.
- 5<sup>th</sup> grade students showed improvement on the NESAs-Math test from 83% meeting or exceeding standards in 2013 to 85% in 2014.
- 5<sup>th</sup> grade students showed great improvement on the NESAs-Science test from 57% meeting or exceeding standards in 2013 to 73% in 2014.

### Student Demographics

Enrollment	% of student ethnic diversity	% of students who qualify for FRL	% of students SPED	% of students gifted
694	46%	77.1%	18%	3%