



Arnold Elementary School

2014-2015 Continuous School Improvement Abstract

Mission

At Arnold we soar to high standards in learning and behavior.

2014-2015 Continuous School Improvement Goals

- To improve the reading fluency skills of all students, kindergarten through second grade and the reading comprehension skills of all students third through fifth grade.
- To improve the math number sense skills of all students preschool through fifth grade.
- To increase family involvement by providing activities, resources, and support in a way that builds and sustains resilient families.
- To become a full-service learning community by empowering and partnering with our neighbors in a way that impacts our community.

Nebraska Achievement Data

http://reportcard.education.ne.gov/pg_FederalAccount_AYP.aspx?AgencyID=55-0001-023&AgencyName=ARNOLD+ELEMENTARY+SCHOOL

School Improvement Most Important Points

- Through the use of the Data Teams Process all grade level Professional Learning Communities focus on the selection of common research based instructional strategies to implement within their classrooms.
- Through bimonthly Professional Learning Community meetings grade level teams progress monitor student progress towards meetings end of the year S.M.A.R.T. goals in literacy and math.
- The Arnold staff continues to work on implementing research based instructional strategies from Classroom Instruction that Works through their collaboration in Data Teams and daily instructional practices to meet the needs of all learners.

Celebrations from 2013-2014 Goals

- In all measurable subgroups on the NeSA Reading and Math Arnold students showed growth from 2013 to 2014.
- 91% of all Arnold 3rd, 4th, and 5th graders met or exceeded state expectations on the NeSA Math.
- Arnold ELL NeSA Reading scores increased 7%; Special Education increased 8% in 2014.
- 100% of Arnold first graders met or exceeded grade level expectations in number sense.

Student Demographics

Enrollment	% of student ethnic diversity	% of students who qualify for FRL	% of students SPED	% of students gifted
768	34%	64%	20%	4%