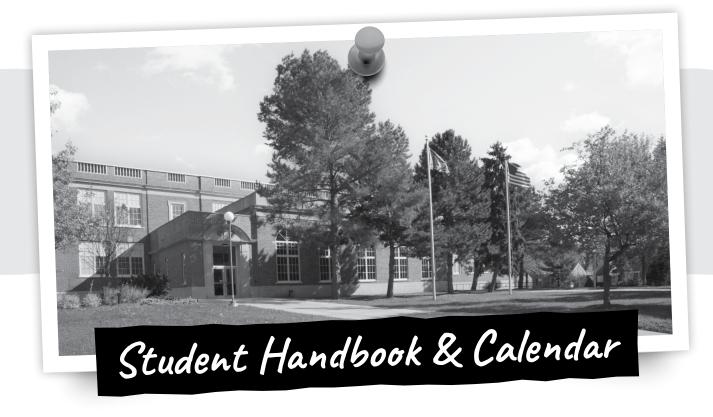


# RANDOLPH ELEMENTARY



1024 S 37th Street | 402-436-1163 | Fax: 402-458-3263 | randolph.lps.org Ryan Erickson, Principal | Viviana Morales, Assistant Principal Randolph Elementary School



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#### For Bilingual Liaisons:

نرجو الإتصال ي لع هذه الأرقام إذا كنتم ةجاحب إلى خدمات الترجمة فعللاب العربية 1715-436-402 Arabic: 402-436

Russian: Если вам требуются услуги переводчика пожалуйста позвоните по телефону: 402-436-1942

Español: Por favor llame a este número de teléfono si necesita servicios de intérpretes: 402-436-1938

Vietnamese: Xin vui lòng gọi về số này nếu qúi vị cần có dịch vụ thông dịch: 402-436-1939

Ukrainian: Будь ласка, зателефонуйте за цим номером, якщо вам потрібні послуги перекладу: 402-436-1786

Karen: ဝံသးစူးကိုးလိတ်စိန်ီဉ်ဂ်ၢအဝဲအုံးဖဲနမ့်၊လိဉ်ဘဉ်ပူးကတိုးကျီးထံတာ်အတာ်ဆိုဉ်ထွဲမှ ေစား 402-436-1769





#### **Please Note:**

All procedures, guidelines and dates outlined in these documents are subject to change, based on recommendations and directives issued by the Nebraska Department of Education, the Lincoln Lancaster County Health Department (LLCHD), or other governing body.

## **LPS Student Calendar**

## **(1)** 2025-26

#### **Graduation Dates**

Tuesday, May 19, 2026 Yankee Hill

Wednesday, May 20, 2026

Independence Academy

Thursday, May 21, 2026

Bryan Community Focus Program

At Pinnacle Bank Arena May 22-24, 2026

Fri: LSE Sat: LNE, LSW, LNW, LNS Sun: EHS, LHS, LSB

- First Day for K, 6, & 9th Grades
- First Day for 1-5, 7-8, & 10-12th Grades
- Last Day for Students
- All Schools Not in Session
- Schools Not in Session (Professional Learning/Planning Day)
- Quarter Start Dates
- Quarter End Dates

Calendar Options for Families: The Lincoln Public Schools District understands and appreciates that our community has a wide variety of rich and varied religious celebrations and observances. In the event families recognize these holidays, parents should notify schools. Students will be given excused absences and allowed reasonable opportunities to make up any schoolwork missed. **Note:** Changes to the calendar may occur as a result of inclement weather or other circumstances. If sufficient school time is lost as a result of calendar changes, and it brings the total number of school hours for the year below the state minimum requirements, the Superintendent will implement a plan for making up this time, which may require additional minutes added to the day, additional days added to the calendar, days previously identified as non-student days re-scheduled as student day, or other appropriate calendar or schedule measures.

#### **JULY** 2025

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27	28	29	30	31		

#### **AUGUST** 2025

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#### **SEPTEMBER** 2025

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#### OCTOBER 2025

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#### NOVEMBER 2025

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#### **DECEMBER** 2025

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14	15	16	17	18	<b>【</b> 19 ⟨	20
21	22	23	24	25	26	27
28	29	30	31			

#### **JANUARY** 2026

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18	19	20	21	22	23	24
25	26	27	28	29	30	31

#### **FEBRUARY** 2026

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22	23	24	25	26	27	28

#### **MARCH** 2026

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22	23	24	25	26	27	28
29	30	31				

#### **APRIL** 2026

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26	27	28	29	30		

#### MAY 2026

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#### **JUNE** 2026

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21	22	23	24	25	26	27
28	29	30				



### Welcome

#### Dear Student and Families,

Welcome to Randolph Elementary School! This handbook has been prepared for all students and parents/guardians in hopes that it will be helpful in answering questions you might have about the policies and practices of our school. Please carefully review the contents with your child. The "Important Information" booklet provided by Lincoln Public Schools also gives critical parent/student information. You may access this at LPS.org and under the parent tab. Note that dates for school events are subject to change. If you have questions or concerns regarding these publications, please do not hesitate to call the school office at 402-436-1163.

On behalf of the entire staff, we look forward to working together to make this a productive and successful year of learning and growing for your children.

Mr. Ryan Erickson, Principal

#### AT RANDOLPH ELEMENTARY ... IT IS NEVER OKAY TO BE HURTFUL ... IT IS NEVER OKAY TO BE DISRUPTIVE.

#### Names and Phone Numbers for Assistance

Randolph Elementary	402-436-1163
Secretaries: Vicki Fasnacht, Jane Burr	
Nurse: Sierra Rogers	
Health Technician: Darcie Bower	
Randolph Fax	402-458-3263
Lincoln Public Schools District Office	



## **School Improvement Goals**

The goals for continuous school improvement at Randolph School are to increase all student's achievement in reading comprehension and number sense.

## **Our Vision**

Embrace the diversity of students and families

Provide a safe and caring environment.

Inspire students to give their best effort to reach their full potential.

Foster a growth mindset to motivate students toward independence.

Nurture the whole child through social, emotional, and academic support.

## **Our Mission**

We educate the whole child to be a productive and caring citizen in a diverse community.

## **Common Area Expectations**

EXPECTATIONS								
	Arrival	Dismissal	Hallway					
Be Safe	Use sidewalks and crosswalk Walk bikes on school property Exit vehicle curbside Keep hands and feet to self	All students leave building with teacher     Enter cars at curb     No re-entry without an adult     Walk bikes on school property     Use stairs properly, one step at a time     One hand on stair rail     Stay in line until the teacher dismisses     Stay on sidewalks / stay off of concrete ledge     Keep hands and objects to self	Stay to the right &/or follow teacher directions TAPS and buckles Keep hands and feet to self Face forward Walk at all times Use stairs properly, one step at a time One hand on stair rail					
Be Respectful	Greet staff Use kind words and actions Enter building with shoulder voice After the bell rings, silent voices	Wait your turn to exit door     Use kind words and actions     TAPS and buckles	TAPS and buckles					
Be Responsible	If eating breakfast come at 8:35 If not eating come at 8:45 Line up in assigned area Be on time Check in at the office when tardy Use line order TAPS and buckles	Put on backpack with both straps  Use line procedure  Walk  Go straight home or after school plan  Return to the office if your ride doesn't come	Stay in line order     Go directly to destination     Use drinking fountain     appropriately					



# Randolph's Schoolwide Expectations

#### **Be Safe**

We help everyone feel physically and emotionally secure.

### Be Respectful

We value and are considerate of others.

### Be Responsible

We are accountable for all of our actions.

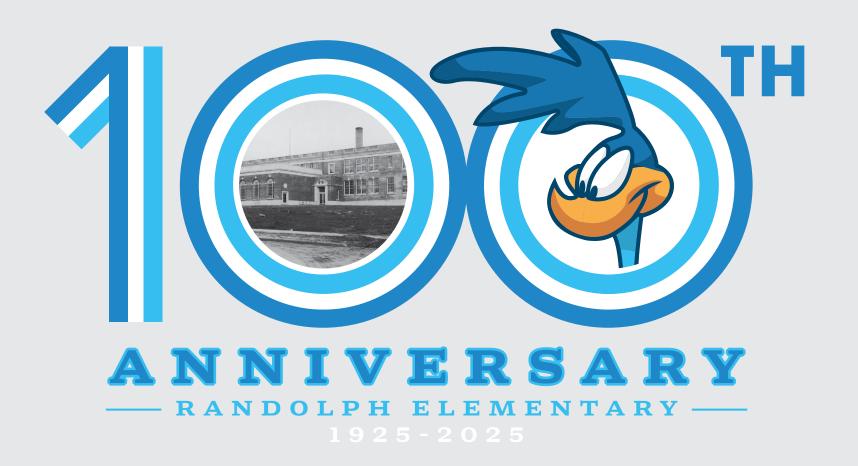
#### **RANDOLPH IS ONLINE**

Check our own home page: randolph.lps.org

## **Common Area Expectations**

EXPECTATIONS								
	Playground	Restroom	Cafeteria					
Be Safe	Get to line safely Stay in appropriate area Keep hands and feet to self Be aware of activities / games around you Use equipment properly Leave rocks, sticks, ice and snow on the ground	Walk     Keep water and soap in sink     Wash hands with soap     Keep hands and feet to self	Eat your food only     Sit with feet on floor, bottom on chair, and facing table     Use line procedure     Keep hands and feet to self     Silent in the hallway					
Be Respectful	Play fair - by the rules Share - take turns Use kind words and actions Use the buddy bench Use playground voice Enter building in TAPS and Buckles	Be silent     Respect property     Respect people's privacy	Sit in assigned seat     Use quiet voices and talk only with students at own table     Use table manners     Use kind words and actions					
Be Responsible	Ask permission to     re-enter the building     Line up quickly when whistle     sounds     Take care of equipment /     property     Alert adult if problems occur     Dress properly for the weather	<ul> <li>Flush toilet</li> <li>1 pump of soap</li> <li>2 paper towels</li> <li>Dispose paper towels in trash can</li> <li>Return to room promptly</li> <li>Alert adult if problems occur</li> </ul>	Get all condiments when first going through the line  Clean up the table and floor when dismissing  Clean up or ask for help if there is a spill  Silent in the hallway / kitchen  Respect the quiet zone					

## **Notes**



## **Open House**

Sunday, October 5th, 2025 | 2:00 p.m. - 4:00 p.m.



### **Lincoln Public Schools**

	<b>Important</b>	Dates
W	iiiipoi taiit	Dates

## Thursday, August 7th

Open House 6:00 p.m. - 7:00 p.m.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
3	4	5	6	<b>7</b> Open House 6:00 p.m 7:00 p.m.	8	9
10	11	First Day for K, 6, and 9th Grades	First Day for 1-5, 7-8 and 10-12th Grades Day 1	<b>14</b> Day 2	<b>15</b> Day 3	16
17	<b>18</b> Day 4	<b>19</b> Day 1	<b>20</b> Day 2	<b>21</b> Day 3	<b>22</b> Day 4	23
24	<b>25</b> Day 1	<b>26</b> Day 2	<b>27</b> Day 3	<b>28</b> Day 4	<b>29</b> Day 1	30
31						

All procedures, guidelines and dates outlined in this document are subject to change, based on recommendations and directives issued by the Nebraska Department of Education, the Lincoln Lancaster County Health Department (LLCHD), or other governing body.

## **Lunchroom Procedures**

My School Bucks is the name of our cafeteria cash register system. With the My School Bucks cash register system a parent/guardian deposits money into an account that is accessed by scanning their lunch card provided by the school.

#### **Important Randolph Lunch Information**

We ask that all students with guests sit at the guest table to ensure all other students have a seat in the cafeteria. Supervisors will be present to help guide you to the correct location. If you are eating a school lunch, please call the school by 10:00 to place your order. You will also need to bring exact change for your meal. Guests may purchase a lunch from the cafeteria or bring their own food. Guests may bring lunch for the student that they are visiting but cannot bring food for any other children due to the State and Federal Food Program guidelines. If a guest other than the child's guardian is having lunch with them, we ask that the guardian make the school aware before the guest arrives. We will not allow students to eat lunch with guests without the guardian's permission.



#### **Lunch Times**

Students at Randolph go to lunch and recess during the following times:

SCHEDULE	
Grade	Lunch
4th Grade	11:10 a.m 11:40 a.m.
Kindergarten	11:15 a.m 11:45 a.m.
3rd Grade	11:30 a.m 12:00 p.m.
1st Grade	11:50 a.m 12:20 p.m.
2nd Grade	12:15 p.m 12:45 p.m.
5th Grade	12:20 p.m 12:50 p.m.

#### Join Us for Breakfast or Lunch!

All students will receive free breakfast and lunch.

LUNCH	
Milk Only	\$0.60
Adults	\$4.60
	(subject to change)

Prices subject to change. \*Applications online at **lps.org**.

## September 2025

#### **Lincoln Public Schools**

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	SCHOOLS CLOSED	PTA Meeting Library 6:00 p.m.	<b>3</b> Day 2	Day 3 Picture Day 9:00 a.m 12:00 p.m.	<b>5</b> Day 4	6
7	<b>8</b> Day 1	<b>9</b> Day 2	<b>10</b> Day 3	<b>11</b> Day 4	<b>12</b> Day 1	13
14	<b>15</b> Day 2	<b>16</b> Day 3	<b>17</b> Day 4	<b>18</b> Day 1	Day 2 PTA Family Putt-Putt Golf Night	20
21	<b>22</b> Day 3	<b>23</b> Day 4	<b>24</b> Day 1	<b>25</b> Day 2	<b>26</b> Day 3	27
28	<b>29</b> Day 4	<b>30</b> Day 1				

#### >> Important Dates

Tuesday, September 2nd PTA Meeting Library 6:00 p.m.

Thursday, September 4th Picture Day 9:00 a.m. - 12:00 p.m.

Friday, September 19th PTA Family Putt-Putt Golf Night

## **Arrival**

The Randolph campus will be closed until 8:45 a.m. for the safety of students.

#### **Arrival Times**

- Randolph School's campus is closed until 8:35
   a.m. for students eating breakfast. There is no
   supervision until that time.
- Breakfast Served at 8:35 a.m. Enter at Door #1.
- Earliest arrival (unless entering for Cedars) is at 8:45 a.m. Students enter through the gym doors. There is no supervision until that time.
- Students line up between 8:45-8:55 a.m. in their supervised locations.
- Students arriving at the building after 8:55 a.m. must go to Door #1
- School begins at 9:00 a.m.

#### **Traffic Plan**

At Randolph School, we ask that if students are arriving by car, you drop off on D Street. At arrival, this lane must keep moving so please let your child out of the car and go. If you would like to walk your child up to the school, please park on a street other than D or 37th. At dismissal, we ask that you pick up students along D Street. 37th Street is reserved for buses, daycares and individuals with special needs arrival and dismissal.

We ask that D Street is a one-way street during arrival and dismissal. Traffic should only go west to alleviate traffic jams.

Our parking lot is closed between the times of 8:35-9:00 a.m. and 3:30-3:50 p.m. Our lot is for staff and handicap parking during school hours.

## **Dismissal**

#### **Dismissal Times**

- Teachers will escort all students out their designated exit door at 3:38 p.m.
- All students must go directly home, to daycare, or to a school sanctioned activity after dismissal.
- Phone calls will be made if a child is kept 10 or more minutes after school for any reason.
- Parent/guardians must enter Door 1 to sign out their child if student has already been brought into the building.

#### **Dismissal Areas**

- Students participating in Cedars will meet staff in the designated area.
- Participants in school sponsored activities will meet their supervisor at a designated area.
- Parents should arrange to pick up their child(ren) outside at the same location each day.
- Students staying after school must exit with the class and return with their teacher.
- Students will not be allowed to play on the playground while waiting for rides after school.
- School Campus (including the playground) is closed until 6:00 p.m.
   except for use by school childcare and clubs. Reservations for rooms/playground should be entered in the district Archibus system.

## **Drop Off and Pick Up**

- Use crosswalks at all times.
- To ensure children do not cross in the street, pick up and drop off your child(ren) on the curb side of the street.
- Follow flow of traffic when dropping off and picking up your child(ren).
- Do not use the parking lot or the bus loading zone (on 37th Street) to drop off or pick up your child(ren).
- Students plan to meet each other outside the building.
- Older students go to meet younger siblings at their designated door.
- Our campus is closed until 6:00 p.m. so families or siblings picking up Randolph students may not be on our playground until after 6:00 p.m.

## Reserving Playground for Team Practices

If you wish to reserve a spot for your sports team to practice, all reservations must be made in the LPS Archibus system. If you have questions, please contact Jodi Cale at jcale@LPS.org.

## October 2025

#### **Lincoln Public Schools**

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			<b>1</b> Day 2	<b>2</b> Day 3	<b>3</b> Day 4	4
5 100 Year Anniversary Celebration 2:00 p.m 4:00 p.m.	<b>6</b> Day 1	Day 2 PTA Meeting Library 6:00 p.m.	<b>8</b> Day 3	<b>9</b> Day 4	Day 1 Picture Retake 9:00 a.m 12:00 p.m.	11
12	SCHOOLS CLOSED	14 SCHOOLS CLOSED	Day 2 Parent / Teacher Conferences	<b>16</b> Day 3	<b>17</b> Day 4	18
19	<b>20</b> Day 1	<b>21</b> Day 2	Day 3 Parent / Teacher Conferences	<b>23</b> Day 4	Day 1 PTA Fall Parties 1st Grade 2:15 p.m 2:45 p.m. K, 2-5 3:00 p.m 3:30 p.m.	25
26	<b>27</b> Day 2	<b>28</b> Day 3	<b>29</b> Day 4	<b>30</b> Day 1	<b>31</b> Day 2	

#### Important Dates

Sunday, October 5th 100 Year Anniversary Celebration 2:00 p.m. - 4:00 p.m.

Tuesday, October 7th PTA Meeting Library 6:00 p.m.

Friday, October 10th Picture Retake 9:00 a.m. - 12:00 p.m.

Wednesday, October 15th Parent / Teacher Conferences

Wednesday, October 22nd Parent / Teacher Conferences

Friday, October 24th PTA Fall Parties 1st Grade 2:15 p.m. - 2:45 p.m. K, 2-5 3:00 p.m. - 3:30 p.m.

## **Communicating Student Progress**

#### **Parent-Teacher Conferences**

Parent-Teacher conferences are scheduled twice a year. Please consult the Randolph School Calendar for Parent-Teacher conference dates. Parents with immediate questions about their child's academic progress are encouraged to contact the teacher at any time.

#### **ParentVue**

Parents may access communications, attendance information and more for their child through ParentVue. A "button" linking you to ParentVue can be found on our school website.

#### **School Messenger**

This district-wide communication system sends school and district emails, texts, and phone calls to families with important information. This is our main mode of communication to you so please be sure the school has your updated phone number and email address.

#### **Facebook**

Check out school happenings on our PTA and Randolph Elementary Facebook Page!

## **Communication**

#### **Newsletters**

Teacher Teams will send home regular communication to inform parents of current curriculum studies, upcoming events, classroom news, etc. This will come to you in your child's Friday folder or online. Please return the folder on Mondays. A newsletter by the principal will be e-mailed. These newsletters include announcements, information, specialist reports, school events, PTA information, etc.

#### Randolph Website

Randolph Elementary School information is posted at *wp.lps.org/randolph* as part of the Lincoln Public Schools web page. You will find newsletters, photos, current events, etc.

#### **Community News**

"Community News" is a newspaper distributed by Lincoln Public Schools, free to all elementary students the first week of every month from September through May. "Community News" replaces most informational flyers and can be used as a guide to community activities for students. The monthly school lunch is included in each issue of "Community News".

Important Information Handbook at www.lps.org — under the parent tab.

## Fire, Tornado and Emergency Drills

All schools have periodic drills so that students know what to do in case of a fire, tornado or other emergencies in order to be safe. The safety of students is a top priority. Parents with specific questions should contact the office. As such, parents should not attempt to come to school during a tornado warning. School officials are not permitted to release students from the school building during a tornado warning. Parents who arrive may join the children in the designated area. Staff will not be available to meet or assist parents coming to the school during a tornado warning since they will be totally occupied with children in their respective shelter locations.

## November 2025

### **Lincoln Public Schools**

$\odot$	<b>Important</b>	<b>Dates</b>

Tuesday, November 4th PTA Meeting Library 6:00 p.m.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	<b>3</b> Day 3	Day 4  PTA Meeting Library 6:00 p.m.	<b>5</b> Day 1	<b>6</b> Day 2	<b>7</b> Day 3	8
9	<b>10</b> Day 4	<b>11</b> Day 1	<b>12</b> Day 2	<b>13</b> Day 3	<b>14</b> Day 4	15
16	<b>17</b> Day 1	<b>18</b> Day 2	<b>19</b> Day 3	<b>20</b> Day 4	<b>21</b> Day 1	22
23	<b>24</b> Day 2	<b>25</b> Day 3	26	27	28	29
30			SCHOOLS CLOSED	SCHOOLS CLOSED	SCHOOLS CLOSED	

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## **School & Family Compact 2025-2026**

s and outlines how parents, the entire school staff, and students will share the by which the school and parents will develop a partnership to help children s, the compact shall be discussed relating to the individual child's achievement.
<ul> <li>Student:</li> <li>I know my education is important to me. It is important that I work to the best of my ability. I agree to do the following:</li> <li>1. Be at school every day and on time unless I am sick.</li> <li>2. Come to school each day prepared with supplies and an attitude to learn.</li> <li>3. Be responsible for my own behavior.</li> <li>4. Respect and cooperate with other students and adults.</li> <li>5. Return completed schoolwork on time.</li> </ul>
6

I want my child to achieve; therefore I will encourage him/her by doing the following:

- 1. Communicate and work with teachers and school staff on an ongoing basis to be involved and support my child's learning.
- 2. Support your child's learning--volunteer in their classroom; participate, as appropriate, in decisions related to their education, guide positive use of extracurricular time.
- 3. Make sure my child is at school every day and on time, unless they are ill.
- 4. Provide a quiet place and time to do schoolwork and encourage my child to complete schoolwork.

5.	

## December 2025

#### **Lincoln Public Schools**

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	SCHOOLS CLOSED	Day 4  PTA Meeting Library 6:00 p.m.	<b>3</b> Day 1	<b>4</b> Day 2	<b>5</b> Day 3	6
7	<b>8</b> Day 4	Day 1 Band / Strings Concert Gym 6:00 p.m.	<b>10</b> Day 2	<b>11</b> Day 3	<b>12</b> Day 4	13
14	<b>15</b> Day 1	<b>16</b> Day 2	<b>17</b> Day 3	<b>18</b> Day 4	<b>19</b> Day 1	20
21	22 SCHOOLS CLOSED	23 SCHOOLS CLOSED	24 SCHOOLS CLOSED	25 SCHOOLS CLOSED	26 SCHOOLS CLOSED	27
28	WINTER BREAK 29	WINTER BREAK	WINTER BREAK 31	WINTER BREAK	WINTER BREAK	
	SCHOOLS CLOSED WINTER BREAK	SCHOOLS CLOSED WINTER BREAK	SCHOOLS CLOSED WINTER BREAK			

#### **Important Dates**

Tuesday, December 2nd PTA Meeting Library 6:00 p.m.

Tuesday, December 9th Band / Strings Concert Gym 6:00 p.m.

## **Parent Involvement Policy**

#### A. Policy Involvement

- Parents are involved in the planning, review and improvement of the Parent Involvement Policy at our Annual Parent Meeting where they will be informed of Randolph Elementary's Title 1 participation. Translators will be provided for non-English speaking parents/ quardians as necessary.
- A school-parent compact is jointly developed with parents, and reviewed annually. The compact outlines how parents, the entire school staff and students share in the responsibility for improved student achievement. The compacts are reviewed and signed by parents at the beginning of the school year and at conference meetings.
- Parents will be provided with timely information regarding curriculum, academics assessments used, and their student(s) proficiency levels through the following communications: Literacy/Math Night(s),
   Parent/Teacher Conferences, Quarterly Report Cards and Summative Assessment results, and any other communication deemed appropriate by administrative or teaching staff.
- We will coordinate and integrate parental involvement programs and activities at the school level with other federal, state and district programs.
- Parents will be invited to meetings that are convened to plan for their child's education. Parents may request a meeting with staff to plan for their child's educational needs. Meetings will be held before, during or after school as convenient for the parents.

### B. Shared Responsibilities for High Student Academic Achievement

- The School/Parent Compact is annually reviewed, revised and agreed upon by parents, community members, staff and students.
- It is annually distributed to all parents/students/staff in the fall and signed by all parties. The compact describes how parents, students, and the school staff, share in the responsibility for maintaining high academic achievement.

#### C. Building Capacity for Involvement

To ensure effective involvement of parents, and to support a partnership among the parents, community and school to improve student achievement, we will:

- Provide materials and assistance in understanding Nebraska State
   Standards and Lincoln Public Schools Learning Objectives in reading,
   writing, math, and science. This will be done through district curriculum
   brochures, parent- teacher conferences, and our Annual Open House
   event in August.
- Student progress towards the standards will be reported to parents in the following ways: quarterly report cards, individual assessment data reports, parent-teacher conferences, student assistance team meetings and special education team meetings, parent-teacher written/oral communication logs.
- Provide opportunities for parents and their students to participate parent engagement groups to increase achievement levels of the students.
- Provide collaboration opportunities between staff and parents through various committees and organizations including, but not limited to: PTA and School Improvement Committee.
- Send information related to school and parent programs, meetings, and other activities to the parents in a format and language they can understand through teacher generated newsletters, PTA meetings, School Improvement Committee, the school/calendar handbook and the school web site.
- Provide an open door policy for parents to call, visit or schedule meetings with staff members to improve communication and planning for student learning.
- Provide a wide array of activities that promotes parental involvement including, but not limited to PTA Family Events, and parent/family education.

# January 2026

#### **Lincoln Public Schools**

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
				SCHOOLS CLOSED WINTER BREAK	SCHOOLS CLOSED WINTER BREAK	
4	<b>5</b> Day 2	Day 3  PTA Meeting Library 6:00 p.m.	<b>7</b> Day 4	<b>8</b> Day 1	<b>9</b> Day 2	10
11	<b>12</b> Day 3	<b>13</b> Day 4	<b>14</b> Day 1	<b>15</b> Day 2	<b>16</b> Day 3	17
18	SCHOOLS CLOSED	<b>20</b> Day 4	<b>21</b> Day 1	<b>22</b> Day 2	<b>23</b> Day 3	24
25	<b>26</b> Day 4	<b>27</b> Day 1	<b>28</b> Day 2	Day 3  4th Grade (Hall) Cunningham School House	Day 4  4th Grade (Sprague) Cunningham School House	31

#### Important Dates

Tuesday, January 6th PTA Meeting Library 6:00 p.m.

Thursday, January 29th 4th Grade (Hall) Cunningham School House

Friday, January 30th 4th Grade (Sprague) Cunningham School House

### Office

Please call the office 402-436-1163 or log onto your ParentVue account to report absences. Unless the school is notified, a call will be made to your home or place of work to verify the absence.

## **Student Use of Phones**

Students may use the phone in the office if necessary. Students must have permission from staff to use the phone.

## Make-Up Work

We appreciate parent/guardians' conscientious regard for picking up homework for their child.

- If your child will be absent only one day, work may be made up or taken home upon return to school.
- If your child will be absent for an extended period of time, please contact the classroom teacher to plan for completion of work and notify the office.

Please call the school in the morning to request homework to be picked up after school.

## **Notes**

## **Before-&-After School Care**

Before—and—after school care is available to families at Randolph School for a fee through Cedars by calling 402-434-5437. Other center-based and home daycares are located in the neighborhood. Information is available on the Lincoln-Lancaster County Health Department website or by calling 402-441-8026.



# February 2026

#### **Lincoln Public Schools**

SUNDAY	MONDAY	<b>TUESDAY</b>	WEDNESDAY	<b>THURSDAY</b>	FRIDAY	SATURDAY
1	Day 1  4th Grade (Bogue) Cunningham School House	Day 2  4th Grade (Wilhelm) Cunningham School House	<b>4</b> Day 3	<b>5</b> Day 4	<b>6</b> Day 1	7
8	<b>9</b> Day 2	<b>10</b> Day 3	<b>11</b> Day 4	<b>12</b> Day 1	Day 2 PTA Friendship Party 1st Grade 2:15 p.m 2:45 p.m. K, 2-5 3:00 p.m 3:30 p.m.	14
15	SCHOOLS CLOSED	SCHOOLS CLOSED	<b>18</b> Day 3	<b>19</b> Day 4	Day 1 PTA Family Glow Dance 6:00 p.m 7:00 p.m.	21
22	<b>23</b> Day 2	<b>24</b> Day 3	<b>25</b> Day 4	<b>26</b> Day 1	<b>27</b> Day 2	28

#### Important Dates

Monday, February 2nd 4th Grade (Bogue) Cunningham School House

Tuesday, February 3rd 4th Grade (Wilhelm) Cunningham School House

Friday, February 13th PTA Friendship Party 1st Grade 2:15 p.m. - 2:45 p.m. K, 2-5 3:00 p.m. - 3:30 p.m.

Friday, February 20th PTA Family Glow Dance 6:00 p.m. - 7:00 p.m.



## **Parent Teacher Association**

The Randolph Parent Teacher Association (PTA) is a vital part of Randolph's success with children. As an organization, PTA represents parents/guardians and organizes events and projects that serve children and families. Scheduled PTA meetings are listed on the calendar. Families are encouraged to attend PTA meetings and activities. Join PTA by going to the website or attending a monthly meeting.

Website: randolphpta.ptboard.com

Facebook: Randolph PTA

## **Positive Reinforcement**

At Randolph Elementary School we strive to give students positive feedback frequently. Our students are recognized frequently throughout the school day with ticket incentives for doing a great job during the school day. These tickets go into drawings for weekly incentives and a larger monthly drawing in the cafeteria.

## **Gifts, Treats and Invitations**

Invitations will not be distributed during the school day. **Phone** numbers and addresses cannot be distributed by any school personnel.

Classrooms recognize birthdays in a variety of ways. Students are not allowed to bring birthday treats (edible or nonedible). Please do not send gifts, party favors, balloons or flowers. **These items will not be delivered to classrooms.** 

Money cannot be collected to buy gifts for school personnel. Exceptions can be made in the case of personal misfortune, or if a special honor is being given to a student, parent/guardian or school staff member.



#### **Lincoln Public Schools**

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	<b>2</b> Day 3	Day 4 PTA Meeting Library 6:00 p.m.	<b>4</b> Day 1	<b>5</b> Day 2	<b>6</b> Day 3	7
8	9 SCHOOLS CLOSED	10 SCHOOLS CLOSED	11 SCHOOLS CLOSED	12 SCHOOLS CLOSED	13 SCHOOLS CLOSED	14
15	<b>16</b> Day 4	Day 1 Parent / Teacher Conferences	<b>18</b> Day 2	19 Day 3 Art Festival 6:00 p.m 7:00 p.m.	<b>20</b> Day 4	21
22	<b>23</b> Day 1	Day 2 Parent / Teacher Conferences	<b>25</b> Day 3	<b>26</b> Day 4	<b>27</b> Day 1	28
29	<b>30</b> Day 2	<b>31</b> Day 3				

#### Important Dates

Tuesday, March 3rd PTA Meeting Library 6:00 p.m.

Tuesday, March 17th Parent / Teacher Conferences

Thursday, March 19th Art Festival 6:00 p.m. - 7:00 p.m.

Tuesday, March 24th Parent / Teacher Conferences

## **History of Randolph**

The history of the development of Randolph School begins back in the past century with the arrival of Lyman Frost and his family in Lincoln in 1868. The first school in the present Randolph area was in the upstairs of this pioneer's home located at what is now the Northeast corner of 33rd and Randolph Streets. The farm of Lyman Frost extended from 3rd to 40th Street with Randolph Street, then just a country dirt road as its southern border. The school consisted of 8 children and was taught by an older daughter of Mr. Frost while a small building was being erected on the Southeast corner of 33rd and Randolph Streets.

This building and the larger one that followed were the centers of social life for the community until a tornado demolished it. This building was called the "Frost School." Randolph school was never rebuilt in that location. For a time it was held in an old building farther south and in a rented building on the south side of Randolph Street between 26th and 27th streets. For several years Randolph students also attended school in the old Elliott Building at 26th and O Streets until the first Randolph School was built in 1901. It was a four room brick building and was erected at 26th and Randolph Streets where a city park, American Legion Park, stands today.

Classes were held at that location until our present structure at 37th and D Streets was completed in 1926. The architect that designed the new Randolph School was Ellery Davis Sr., one of the finalists in the competition to design the new State Capitol Building. The bid was accepted in February of 1925 with a scheduled completion date of January 1926. Randolph School was built in the middle of a field. South of Randolph were cornfields and a pond which was used for fishing in the summer and ice-skating in the winter. The "Lower Playground" was not developed and was off limits to students. A creek ran through it and there were many willow trees and bushes that grew there.

Randolph School has had four additions since it was built with its latest finished in 2017. The first was in 1951 when the present Art and Music rooms along with the upstairs third grade rooms, 212 and 211 were built. As the population of the school increased there was a need for two more additions, the east wing was built in 1953 and 1955 when Randolph's enrollment reached its peak of 729 students! The most recent renovation and construction project has added a new gym, library, cafeteria, kitchen, bathrooms, classrooms and a new secured entrance.



#### **Lincoln Public Schools**

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			<b>1</b> Day 4	<b>2</b> Day 1	SCHOOLS CLOSED	4
5	SCHOOLS CLOSED	Day 2 PTA Meeting Library 6:00 p.m.	<b>8</b> Day 3	<b>9</b> Day 4	Day 1 PTA Fun Night 6:00 p.m 8:00 p.m.	11
12	<b>13</b> Day 2	<b>14</b> Day 3	<b>15</b> Day 4	<b>16</b> Day 1	<b>17</b> Day 2	18
19	<b>20</b> Day 3	<b>21</b> Day 4	<b>22</b> Day 1	<b>23</b> Day 2	<b>24</b> Day 3	25
26	<b>27</b> Day 4	Day 1  Band / Strings Concert 6:00 p.m 7:00 p.m.	<b>29</b> Day 2	<b>30</b> Day 3		

#### **Important Dates**

Tuesday, April 7th PTA Meeting Library 6:00 p.m.

Friday, April 10th PTA Fun Night 6:00 p.m. - 8:00 p.m.

Tuesday, April 28th Band / Strings Concert 6:00 p.m. - 7:00 p.m.

			SPECIAL	ISTS 2025 - 20	26			
	D	ay 1	Da	ay 2	D	ay 3	D	ay 4
9:45 a.m 10:35 a.m.	MUSIC	PE	MUSIC	PE	MUSIC	PE	MUSIC	PE
	Bolles	Jensen	Ballentine	Bolles	Gomez	Ballentine	Jensen	Gomez
5th Grade	ART	COMPUTER	ART	COMPUTER	ART	COMPUTER	ART	COMPUTER
	Ballentine	Gomez	Gomez	Jensen	Jensen	Bolles	Bolles	Ballentine
10:40 a.m 11:30 a.m.	MUSIC	PE	MUSIC	PE	MUSIC	PE	MUSIC	PE
	Hock	Piccolo	Power	Hock	Straub	Power	Piccolo	Straub
3rd Grade	ART	COMPUTER	ART	COMPUTER	ART	COMPUTER	ART	COMPUTER
	Power	Straub	Straub	Piccolo	Piccolo	Hock	Hock	Power
11:35 a.m 12:25 p.m.	MUSIC	PE	MUSIC	PE	MUSIC	PE	MUSIC	PE
	Wilhelm	Hall	Bogue	Wilhelm	Sprague	Bogue	Hall	Sprague
4th Grade	ART	COMPUTER	ART	COMPUTER	ART	COMPUTER	ART	COMPUTER
	Bogue	Sprague	Sprague	Hall	Hall	Wilhelm	Wilhelm	Bogue
12:25 p.m 12:55 p.m. LUNCH								
12:55 p.m 1:45 p.m. Kindergarten	MUSIC Theesen ART	PE Huebert COMPUTER	MUSIC Rupp ART	PE Theesen COMPUTER	MUSIC Mujica ART	PE Rupp COMPUTER	MUSIC Huebert ART	PE Mujica COMPUTER
	Rupp	Mujica	Mujica	Huebert	Huebert	Theesen	Theesen	Rupp
1:50 p.m 2:40 p.m.	MUSIC	PE	MUSIC	PE	MUSIC	PE	MUSIC	PE
	Heath	Rohrs	Nielsen	Heath	Doyle	Nielsen	Rohrs	Doyle
2nd Grade	ART	COMPUTER	ART	COMPUTER	ART	COMPUTER	ART	COMPUTER
	Nielsen	Doyle	Doyle	Rohrs	Rohrs	Heath	Heath	Nielsen
2:45 p.m 3:35 p.m.	MUSIC	PE	MUSIC	PE	MUSIC	PE	MUSIC	PE
	Taylor	Wallin	McElhose	Taylor	Songster	McElhose	Wallin	Songster
1st Grade	ART	COMPUTER	ART	COMPUTER	ART	COMPUTER	ART	COMPUTER
	McElhose	Songster	Songster	Wallin	Wallin	Taylor	Taylor	McElhose



#### **Lincoln Public Schools**

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					<b>1</b> Day 4	2
3	<b>4</b> Day 1	Day 2 PTA Meeting Library 6:00 p.m.	<b>6</b> Day 3	<b>7</b> Day 4	<b>8</b> Day 1	9
10	<b>11</b> Day 2	<b>12</b> Day 3	<b>13</b> Day 4	<b>14</b> Day 1	<b>15</b> Day 2	16
17	Day 3  Moving Up Day 9:05 a.m.	Day 4  5th Grade Saltdogs Game (Subject to Change)	Day 1  5th Grade Recognition 2:00 p.m - 3:00 p.m.	Last Day of School Field Day	22	23
31	25	26	27	28	29	30

#### **Important Dates**

Tuesday, May 5th PTA Meeting Library 6:00 p.m.

Monday, May 18th Moving Up Day 9:05 a.m.

Tuesday, May 19th 5th Grade Saltdogs Game (Subject to Change)

Wednesday, May 20th 5th Grade Recognition 2:00 p.m. - 3:00 p.m.

Thursday, May 21st Field Day

## **Bullying**

If you feel that your child is being bullied by peers, please contact your child's teacher or the building principal, Ryan Erickson. All reported incidences of bullying/unsafe behavior will follow the protocol outlined in Lincoln Public Schools Board Policy 5482: Anti-Bullying Policy.

Bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time.

In order to be considered bullying, the behavior must include:

- Imbalance of Power: Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.
- **Repetition:** Bullying behaviors happen more than once or have the potential to happen more than once.
- Hurtful aggressive physical and/or verbal behavior.

Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.

As an added prevention piece, please discuss with your child adults in the building who they can talk to if they feel that they are being bullied or are in an unsafe situation. These people may include, but are not limited to, their teacher, the administrator, school counselor, school psychologist, school social worker or any other adult in the building that they have built a positive relationship with.

Students are taught about what bullying looks like and sounds like, along with how to advocate for themselves through the District's Second Step program.





### **Lincoln Public Schools**

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#### **Important Dates**

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

All procedures, guidelines and dates outlined in this document are subject to change, based on recommendations and directives issued by the Nebraska Department of Education, the Lincoln Lancaster County Health Department (LLCHD), or other governing body.



### **Lincoln Public Schools**

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#### **Important Dates**

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

### **Permits to Transfer**

If you would like to request that your child attend a different school than the one in your attendance area, you must complete an Application for Special Attendance Permit. Applications may be completed at the school in your area. You may leave the permit at the school where it will be forwarded to LPS Student Services for action. Decisions of approval or denial are based upon building capacity.

## **Child Abuse**

#### Community Relations, R1415, Child Abuse

Any Lincoln Public Schools employee who has reasonable cause to believe that a child has been subject to abuse or neglect or observes such person being subject to conditions or circumstances which would reasonably result in abuse or neglect shall report the same to: Protective Services, Lincoln Police Department, the Department of Social Services, and Lancaster County Sheriff Department.

Abuse or neglect is defined in Nebraska Statutes as follows:
Abuse or neglect shall mean knowingly, intentionally, or negligently causing or permitting a minor child or an incompetent or disabled person to be: (a) Placed in a situation that endangers his or her life or physical or mental health; (b) cruelly confined or cruelly punished; (c) deprived of necessary food, clothing, shelter, or care; (d) left unattended in a motor vehicle, if such minor child is six years of age or younger; or (e) sexually abused...

In addition to reporting the alleged abuse or neglect to the proper authorities, the employee shall also inform the employee's principal or other immediate supervisor of the alleged abuse or neglect.

### **PTA**

Randolph School is a member of the National Parents and Teachers Association. We encourage your membership and active participation. Meetings are held on the first Tuesday monthly at 6:00 p.m.

Email: randolphpta@gmail.com



# **Mental and Behavioral Health Point of Contact**

Your student's mental health is important to their academic success. If you have concerns about your student's mental or behavioral health, you can contact the social worker at your student's school/ program. LPS social workers are licensed mental health practitioners and can help connect you to appropriate mental health or behavioral supports.

## **Randolph Staff Emails**

(all end with @lps.org)

Ryan Erickson, Principalrericks Viviana Morales, Asst. Principalvmorale Vicki Fasnacht, Executive Secretaryjburr  SUPPORT STAFF Jessica Wells, Counselorjwells4 Anna Shires, Instructional Coachjwells4 Connie Philippi, Reading Interventioncphili Bethany Egger, Reading Interventionbegger2 Jean Kechely, Reading Interventiondmanning	Renee Bohaty	KINDERGARTEN Kristin Huebert	FOURTH GRADE Kaylin Bogue kbogue Haley Hall hhall3 Jacob Sprague jsprague Erin Wilhelm ewilhelm  FIFTH GRADE Kylie Ballentine kballent Lana Bolles lbolles Isabelle Gomez ishortgo Kayla Jensen kbratrso
Carrie Erks, Social Workerscerks Sierra Rogers, Nursesrogers4 Darcie Bower, Heath Techniciandbower Joyce Bennett, Cafeteria Managerjbennet2 Tom Witzki, Custodial Supervisordstone Piper Hager, Behavior Interventionistphager Emma McEntarffer, Behavior Interventionistphager Emma McEntarffer, Behavior Interventionistemcenta Angie Shrader, Behavior Interventionistashrad Maddie Gage, Psychologistmgage Annie Kennedy, Giftedaritter	SPECIALISTS  Kaley Reda, Computer & Librarykreda Shelby Henderson, Vocal Musicsfisher5 Christina Dickhaut, Artchrisd Mallory Nutt, PEmnutt Steffani Holda, Band & Stringssholda	SECOND GRADEKatie Doylekdoyle2Madison HeathmheathGianna NielsengnielsenJulie Rohrsjrohrs  THIRD GRADE  Jeanie HockjhockEmma PiccoloepiccolKayla PowerkpowerSara Straubsstraub	PARAEDUCATORS  Brittni Akinrefon

### **Randolph Elementary School**

Principal: Ryan Erickson | rericks@lps.org
Assistant Principal: Viviana Morales | vmorale@lps.org

1024 South 37th Street Lincoln, NE 68510 Office Hours: 8:00 a.m. - 4:30 p.m. Phone: 402-436-1163 | Fax: 402-458-3263 Website: wp.lps.org/randolph

## Who Will Speak for the Children

This is a time of considerable conversation, of alarming headlines, of an uncertain future. In the midst of all the clamor about budget and boundaries and buses, about levies and lids and the legislature, who will speak for the children?

Who will speak for the children—for all of the children of all of the people? Who will speak for the children of this community and of this state?

Who will speak for the five-year-olds—those who enter school knowing they can do anything, and those who will enter school having already learned, from early lives of horror that we can only barely comprehend, that they can do nothing?

Who will speak for the 12-year-olds—those who on the brink of adolescence (and in their minds, adulthood) who can read and write and spell and dance and play basketball and paint and perform, and those who on the brink of adolescence (and in their minds, adulthood) who are sullen and aggressive, withdrawn and temperamental, convinced they can do nothing and they are worth nothing—and they're the same youngster, in the same body, within a 30-minute span?

Who will speak for the 17-year-olds—those in the last semester of their senior year, with scholarships, college, and the whole world before them, and those who are on the verge of dropping out of school, of family, and of life, and who believe they have nothing before them?

Will you speak for children—for all of the children of all of the people? Will you speak for Jamie and Kelsey and Danielle, whose wonderful stories I listened to just a few days ago?

Will you speak for Nick and Amanda and Joe, who have been expelled from school but are trying to learn how to do school better the next time?

Will you speak for Jacob and John and Erica and Allison, high school students who are trying to make their schools better places for all students?

Will you speak for Seth, the musician, and Amy, the athlete, and Tyler, the inventor, and Chelsea, the writer, and James, the scientist, and Claire, the painter?

I will speak for children—for all of the children of all of the people. I will speak for children from rich families and poor families. I will speak for gifted children and for children with disabilities.

I will speak for Juan and Anya and Loc and Surya, whose families have been in this country for less than a year, and who desperately want to learn to speak English and to become American citizens.

I will speak for Toby, whose gifts in math and science are so incredible most of us can't begin to understand them, and for Tony, who is still trying to speak his first word at the age of three.

I will speak for Jody and Jerrell and Becky, whose first-grade stories paint a picture of family violence that is quite simply unspeakable. I will speak for Taylor and Phyllicia and Melissa, who have had love and care and support from their families—always.

I will speak for Michael, who learned to read with great difficulty, and for Sarah, who seems to have always known how to read.

We must all speak for children—for all of the children of all of the people. We must speak for the children who laugh and the children who cry, the children who dream and the children who have nightmares.

We must speak for the children who learn easily and the children who struggle with every new task. We must speak for the children whose behavior is outrageous and for the children whose behavior is angelic.

We must speak for the children, not only because they are our future, but because they are children now. They have only one childhood, only one chance to be a kindergartner or a fifth-grader or a sophomore, only one chance to be a growing, developing, learning child.

In the conversation, the clamor, the talk of budgets and buses and buildings, of levies and lids and the legislature, children have no voice. Please, speak for the children.

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#### **LINCOLN BOARD OF EDUCATION** 5905 O Street • Lincoln, NE 68510



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5/25

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