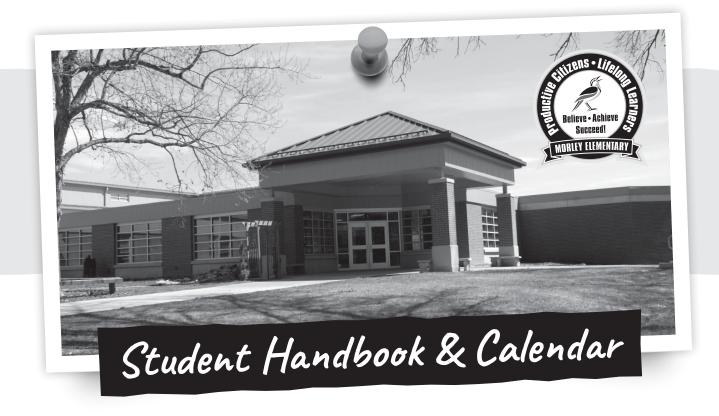


MORLEY ELEMENTARY



6800 Monterey St. | 402-436-1154 | Fax: 402-458-3254 | Morley.LPS.org Brandi Hennerberg, Principal | Lisa Roberson, Assistant Principal

School Hours: 9:00 a.m. – 3:38 p.m.



Table of Contents

LPS Student Calendar1
Welcome from Morley!2
Intent of Handbook2
2025-2026 Morley School Staff
School Philosophy and Organization4
August 20255
Lincoln Public Schools Vision6
September 20257
Methods of Communication8
October 20259
Arrival/Dismissal Procedures10
Schedules
November 202511
Lunch Procedures12
Breakfast and Lunch12
December 202513
Independent Practice14
Parent-Teacher Conferences
Make-up Work14
January 2026

efore/After-School Care	16
ell Phone/Personal Electronic Device	16
nimals on School Property	16
ebruary 2026	17
ights And Responsibilities	18
Nental and Behavioral Health Point of Contact	18
ttendance	18
1arch 2026	19
Norley School-Wide Expectations	20
pril 2026	21
Norley Elementary Minor & Major Behavior Flowchart	22
1ay 2026	23
1TSS-B	24
ullying	24
une 2026	25
raffic At Morley	26
uly 2026	27
lock Friends Building Community	28
arent Teacher Organization	28
PS Student Calendar	70



For Bilingual Liaisons:

نرجو الإتصال ي لع هذه الأرقام إذا كنتم مجاحد إلى خدمات الترجمة مخللاء العربية 1715-436-402 Arabic: مرجو الإتصال

Russian: Если вам требуются услуги переводчика пожалуйста позвоните по телефону: 402-436-1942

Español: Por favor llame a este número de teléfono si necesita servicios de intérpretes: 402-436-1938

Vietnamese: Xin vui lòng gọi về số này nếu qúi vị cần có dịch vụ thông dịch: 402-436-1939

Ukrainian: Будь ласка, зателефонуйте за цим номером, якщо вам потрібні послуги перекладу: 402-436-1786

Karen: ဝံသးစူးကိုးလိတ်စိန်ီဉ်ဂ်၊အဝဲအံးဖဲနမ့်၊လိဉ်ဘဉ်ပုးကတိုးကျီးထံတါအတါဆိုဉ်ထွဲမးစား 402-436-1769





Please Note:

LPS Student Calendar



Graduation Dates

Tuesday, May 19, 2026

Yankee Hill

Wednesday, May 20, 2026

Independence Academy

Thursday, May 21, 2026

Bryan Community Focus Program

At Pinnacle Bank Arena May 22-24, 2026

Fri: LSE Sat: LNE, LSW, LNW, LNS Sun: EHS, LHS, LSB

- First Day for K, 6, & 9th Grades
- First Day for 1-5, 7-8, & 10-12th Grades
- Last Day for Students
- All Schools Not in Session
- Schools Not in Session (*Professional Learning/Planning Day*)
- Quarter Start Dates

Calendar Options for Families: The Lincoln Public Schools District understands and appreciates that our community has a wide variety of rich and varied religious celebrations and observances. In the event families recognize these holidays, parents should notify schools. Students will be given excused absences and allowed reasonable opportunities to make up any schoolwork missed. Note: Changes to the calendar may occur as a result of inclement weather or other circumstances. If sufficient school time is lost as a result of calendar changes, and it brings the total number of school hours for the year below the state minimum requirements, the Superintendent will implement a plan for making up this time, which may require additional minutes added to the day, additional days added to the calendar, days previously identified as non-student days re-scheduled as student day, or other appropriate calendar or schedule measures.

JULY 2025

S	М	Т	W	Т	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

OCTOBER 2025

S	М	Т	W	Т	F	S
			1	2	3	4
5	6	7	8	9	(10 (11
12	13	[14]	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JANUARY 2026

S	М	Т	W	Т	F	S
				1	$\sqrt{2}$	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

APRIL 2026

S	М	Т	W	Т	F	S
			1	2	3	4
5	$\lceil 6 \rceil$	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

AUGUST 2025

S	М	Т	w	Т	F	S
					1	2
3	4	5	6	7	8	9
10	11	(D)	B	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

NOVEMBER 2025

S	М	Т	W	Т	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

FEBRUARY 2026

S	М	Т	W	Т	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	/17/	18	19	20	21
22	23	24	25	26	27	28

MAY 2026

S	М	Т	W	Т	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER 2025

S	М	Т	W	Т	F	S
	1	$\sqrt{2}$	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

DECEMBER 2025

S	М	Т	W	Т	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	₹ 19₹	20
21	22	23	24	25	26	27
28	29	30	31			

MARCH 2026

S	М	Т	W	Т	F	S
1	2	3	4	5	66	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JUNE 2026

S	М	Т	w	Т	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Welcome from Morley!

Dear Students and Families,

Welcome to Morley Elementary School! This handbook has been prepared for all students and parents/guardians in hopes that it will be helpful in answering questions you might have about the policies and practices of our school. Please carefully review the contents of the handbook with your child. If you have questions or concerns not covered in this handbook, please do not hesitate to call the school office, 402-436-1154.

On behalf of the entire staff, we look forward to working together to make this a productive and successful year of learning and growing.



Brandi Hennerberg, Principal



Lisa Roberson, Assistant Principal

Intent of Handbook

This handbook is intended to be used by students, parents and staff as a guide to some of the rules, regulations and general information about Morley Elementary School. Each student is responsible for becoming familiar with the handbook and knowing the information contained within it. Parents are encouraged to use this handbook as a resource to assist their child in following the rules contained in this handbook.

Although the information found in this handbook contains detailed and specific information on a variety of topics, the handbook is not intended to be all encompassing so as to cover every situation and circumstance that may arise during any school day or school year. For more detailed information about district policies go to the Morley website at www.LPS.org/morley Click on the Important Information Booklet or the Common Practices Booklet for all elementary schools.

This handbook does not create a "contract". The administration reserves the right to make decisions and rule revisions at any time to implement the educational program and to assure the well being of all students. The administration will be responsible for interpreting the rules contained in the handbook. Should the situation or circumstance arise that is not specifically covered in the handbook, the administration will make decisions based on all applicable school district policies and sate and federal statues and regulations.

2025-2026 Morley School Staff --



Office

Principal	.Brandi Hennerberg	bhennerb@LPS.org
Assistant Principal	.Lisa Roberson	lrobers@LPS.org
Exec. Secretary	.Tonia Ehlers	tehlers@LPS.org
Registrar	.Joy McKinney	jmckinn2@LPS.org
Nurse	.Ashley Wolff	awolff@LPS.org

Support Teachers

Band	.Zach Brown	.zbrown@LPS.org
Counselor	.Nicole French	nfrench2@LPS.org
Strings	.Jen Bailey	jbailey2@LPS.org
Gifted Facilitator	.Tara Zuspan	tzuspan@LPS.org
Interventionist	.Lauren Bos	lbos@LPS.org
Resource	.Emily Hestermann	ehesterm@LPS.org
Resource	.Cassandra Wilson	. ckrebs@LPS.org
Psychologist	.TBA	ТВА
Social Worker	.Ann Lough	alough2@LPS.org
Speech Pathologist	.Lorilee Schrader	.lschrad@LPS.org

Specialist Teachers

Art	.Regina Downey	rdowney2@LPS.org
Library/Computer Science.	.Stephanie Kinnaman	skinnam@LPS.org
Music	.Janet Howles	jhowles@LPS.org
PE	.Laurel Heidbrink	lheidbr@LPS.org

Classroom Teachers

Kindergarten	Jamie Gerber	jgerber2@LPS.org
Kindergarten	Carol Jozsa	cjozsa@LPS.org
Kindergarten	Lisa Nielsen	lnielsen@LPS.org
Grade 1	Mindy Pinkelman	mpinkel@LPS.org
Grade 1	Kris Sprague	. ksprague@LPS.org

Grade 1	.Risa Udell	rudell@LPS.org
Grade 2	.Kate Athey	. kathey@LPS.org
Grade 2	.Nicole Peterson	nfowler@LPS.org
Grade 2	.Morgan Wilkinson m	wilkin2@LPS.org
Grade 3	.Jill Carey	jcarey@LPS.org
Grade 3	.Lauren Kerzman	. lfarrito@LPS.org
Grade 3	.Deirdre Walton	dwalton@LPS.org
Grade 4	.Lance Erickson	. lericks@LPS.org
Grade 4	.Brenda Irwin	birwin@LPS.org
Grade 4	.Lindsey Israelson	lisrael@LPS.org
Grade 5	.Heather Bohling	hbohlin@LPS.org
Grade 5	.Ashley Goodyear ag	goodyea@LPS.org
Grade 5	.Shawn Mousel	smousel@LPS.org

Paraeducators

Jessica Black Sherri Ernst Melisa Hoelscher Athraa Mohammed Ali Jordan Tuttle

Food Service

Karri Busboom, Manager Lisa Lehr

Custodians

Shane Makovicka, Supervisor Dave McMahon, Asst. Supervisor Duane Falk Shannon Hansen



School Philosophy and Organization

Morley Elementary School opened in 1961 and is named after former teacher and principal, May Morley. We currently serve approximately 400 students in grades K through 5. In 2009, through a building improvement plan, Morley added six new classrooms, and an administrative wing. Additional improvements and renovations throughout the remainder of the building were also completed at that time.

Our community believes in having high expectations for academics and behavior. We help students grow in all academic areas as we prepare them to be successful in all future endeavors by building their life skills. Morley Elementary has strong parent involvement and an active, supportive PTO. The level of parent participation at Morley School makes a difference.

Our vision for Morley School is To empower all Morley students to become productive citizens and lifelong learners. Our mission is to believe, achieve and succeed.







Lincoln Public Schools

\sim	Important	Dates

August 12th
First Day for K, 6, and
9th Grades

August 13th First Day for 1-5, 7-8, and 10-12th Grades

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
3	4	5	6	7	8	9
10	11	First Day for K, 6, and 9th Grades	First Day for 1-5, 7-8 and 10-12th Grades	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						



Lincoln Public Schools Vision

The overall vision of Lincoln Public Schools is to prepare ALL students to be college, career, and civic-life ready with a goal of 90% on-time graduation.

2024-2029 LPS Strategic Plan

- Future ready global citizens
- Support academic success for all students
- Support for educators
- Family and community partnerships
- Growth ready facilities





Vision of Morley Elementary School

To empower all Morley Students to become productive citizens and lifelong learners.

Mission of Morley Elementary School

The Morley community believes, achieves and succeeds.

Morley's School Improvement Goals

All students will improve achievement in reading comprehension, reading fluency and math number sense.



For more information visit home.LPS.org/strategicplan

September 2025

Lincoln Public Schools

\sim	Important	Dates

September 1st-2nd Schools Closed

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	SCHOOLS CLOSED	SCHOOLS CLOSED	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Methods of Communication

District-Wide School Messenger

This district-wide communication system allows schools to quickly send out school or district phone calls, texts or emails to families with important information. Please be sure the school has your updated phone number and email address so you can receive this information. School Messenger is used to notify families of emergency situations or school closings and to send out reminders about upcoming events.

School Newsletter: The Morley Messenger

Our school newsletter is called the Morley Messenger and contains announcements, information, celebrations and lists of upcoming school events. This newsletter comes out the last Friday of each month via email through School Messenger.

Weekly Communication Friday Folders

Typically, school news will be sent home via Friday folders. Please return the folder on Monday including any notes to your child's teacher. General information will be sent with the oldest child in the family attending Morley School.

Community News

"Community News" is a newspaper distributed by Lincoln Public Schools, free to all elementary students the first week of every month from September through May. "Community News" replaces most informational flyers and can be used as a guide to community activities for students. The monthly school lunch menu is included in each issue of "Community News."

School Website

Information is regularly updated on our website: **Morley.LPS.org**The school website has several tabs. One of the tabs is the calendar which will give updated event dates and times.

ParentVue

Parents may access communications, attendance information and more for their child through ParentVue. A "button" linking you to ParentVue can be found on our school website.

Facebook

Check out school happenings on our Facebook Page! ("Like" us at Morley Elementary)



October 2025

Lincoln Public Schools

>>>	Important	Dates
w	important	Dutos

October 10th Last day of Q1

October 13th-14th
Schools Closed

October 15th First Day of Q2

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5	6	7	8	9	10	11
12	SCHOOLS CLOSED	SCHOOLS CLOSED	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Arrival/Dismissal Procedures

Arrival Procedures

- The Morley School campus is closed until 8:45 a.m.
- Students arriving for school should not arrive before 8:45 a.m., as there is no supervision until that time.
- Students arriving for breakfast may come at 8:30 a.m.

Dismissal Procedures

- All students are dismissed from the building at 3:38 p.m.
- All students must go directly home or to a school sanctioned after school activity.
- Teachers will escort students out their designated exit door
- School Campus (including the playground) is closed until 6:00 p.m. except for use by school childcare and clubs. Reservations for rooms/playground should be entered in the district Archibus system.

Schedules

GRADE	LUNCH/RECESS TIMES	SPECIALS TIMES
Kindergarten	11:10-11:45	2:40-3:30
First Grade	11:45-12:20	1:45-2:35
Second Grade	11:25-12:00	12:50-1:40
Third Grade	12:15-12:50	9:15-10:05
Fourth Grade	12:40-1:15	10:10-11:00
Fifth Grade	12:00-12:35	11:05-11:55





November 2025

Lincoln Public Schools

Important	Nates
iiiipui taiit	Date ₂

November 26th-28th Schools Closed

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3	4			7	0
2	5	4	5	6	/	8
9	10	11	12	13	14	15
4.6	47	4.0	40	20	24	22
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30			SCHOOLS CLOSED	SCHOOLS CLOSED	SCHOOLS CLOSED	



Lunch Procedures

SNAP is the name of our cafeteria cash register system. With the SNAP cash register system, a parent/guardian deposits money into an account that is accessed by the child using a card with a barcode. If your child is returning to our school, they will use the same number as last year. If your child is new to Lincoln Public Schools, a number will be assigned. Money in an account can be transferred from one school to another if a student changes schools within Lincoln Public Schools.

The United States Department of Agriculture and the Nebraska Department of Education Competitive Foods Policy states that "no food may be sold or served that competes with the National School Lunch and/or Breakfast programs one half hour prior to the serving period." This means that no food may be sold (i.e., pop, snack machines, fund raisers), or class parties. Also, parents may not bring in food for more than their child, as this is in violation of the Federal Lunch Program guidelines.

Students who do not have sufficient funds to pay for breakfast/lunch will bring a note home to remind parents of the need to make a deposit. Families can also sign up for email alerts when there is a low balance.

Breakfast and Lunch

Breakfast

Breakfast 8:30 - 8:55 a.m. Students \$1.30 | Adult/Non-Student \$2.50 Extra Milk 60¢

Lunch

Students \$2.50 | Adult/Non-Student \$4.00 | Reduced 40¢ Extra Milk 60¢ | Second Lunch TBD Exact Change Appreciated

The adult meal price includes milk. Food items may also be purchased a la carte.

Parents/Guardians are welcome to join their child(ren) for lunch.
Please notify the office before 9:30 a.m. if you plan to have school lunch. Adults and children who are not students in Lincoln Public Schools pay \$3.50 for lunch.



If you are going to eat lunch with your child, we have guest tables for you. We do ask that no other students join you. This eliminates hurt feelings if another student is not chosen to join the table.

Parents may bring a lunch from an outside vendor. Parents may not bring food for children other than their own.

December 2025

Lincoln Public Schools

Important	Dates
iiiihoi raiir	Dates

December 1stSchools Closed

December 19th Last Day of Q2

December 22nd-31stSchools Closed

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	SCHOOLS CLOSED	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22 SCHOOLS CLOSED	SCHOOLS CLOSED	24 SCHOOLS CLOSED	25 SCHOOLS CLOSED	26 SCHOOLS CLOSED	27
28	29 SCHOOLS CLOSED	30 SCHOOLS CLOSED	31 SCHOOLS CLOSED	WINTER BREAK	WINTER BREAK	
	WINTER BREAK	WINTER BREAK	WINTER BREAK			

Independent Practice

Independent practice refers to the tasks that a student is given to do outside of the instructional time. The purpose of independent practice is to provide students with an opportunity for independent practice of skills that they have learned. Elementary students will have some independent practice each day to provide this needed practice and reinforcement of learning. Parents can support learning at home by asking questions about what your child is learning and what types of independent practice he/she has. Parents can help to clarify the directions or expectations of the independent practice so that the student can complete the work to the best of his/her ability. However, it is not the school's expectation that parents will help students

complete their independent practice or provide instruction at home. If at any time the independent practice becomes too difficult, please write a note to your child's teacher stating the questions or concepts that should be clarified. If independent practice is left at school, students can get it the next school day. Students will not be allowed to go back to the classroom after school hours to get independent practice.



Parent-Teacher Conferences

Parent-Teacher conferences are scheduled twice a year, typically during the first and third quarters of the school year. Please consult the calendar for conference dates. Parents with immediate questions about their child's academic progress are encouraged to contact the teacher at any time.



Make-up Work

Unless a student has been absent for more than two days, we do not take requests for assignments to be sent home. Students and teachers will work together as the student returns to identify the assignments and learning that has been missed. When a student is absent for more than two days, we encourage parents to call the office to request makeup work. Please call before 9:00 a.m., so we can communicate this to your child's teacher. If a student is going to be absent from school due to traveling, it is difficult for teachers to give the correct assignments in advance. Some ideas of things your child could do while on a trip are journaling about the their experience, practicing math facts, and read. Again, students and teachers will work together as the student returns to identify the assignments and learning that has heen missed

January 2026

Lincoln Public Schools

>>	Important	Dates
-----------------	------------------	--------------

January 1st-2nd Schools Closed

January 5th First Day of Q3

January 19th Schools Closed

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
				SCHOOLS CLOSED WINTER BREAK	SCHOOLS CLOSED WINTER BREAK	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
	SCHOOLS CLOSED					
25	26	27	28	29	30	31



Before/After-School Care

Family Service "School's Out" program, which will be housed at Morley, provides before- and after-school care for kindergarten through fifth grade students. Hours are 7:00-9:00 a.m. and 3:38-5:30 p.m. Please call 402 441-7949 for registration information and fee schedule.

Day Cares Who Transport to Morley

Krayon Campus: 402-486-4847

Noah's Ark (church across the street): 402-486-1930

LaPetite: 402-488-3125 Kindercare: 402-489-9075 St. Mark's: 402-489-6051

World of Knowledge: 402-483-4769



Cell Phone/Personal Electronic Device

Use of cell phones, smart watches, and other personal electronic devices are considered nuisance items if seen or heard during the school day. If students bring a personal electronic device to school, it should be kept in their backpack, locker, or location designated by school staff during the school day. The school is not responsible for damaged, lost, or stolen devices. Please note that it is unlawful, and therefore prohibited on school grounds, to take a picture or record audio or video of another person without their consent. When at school, parents should take only pictures of their own child. Some parents do not want their child photographed. Please help us honor all parent wishes by not taking pictures of other students while at Morley.

Animals on School Property

For the safety and well-being of students, parents, community members and staff, pets/personal companion animals are not allowed to be brought on school grounds when students are present except in accordance with this regulation. Having your pet in the car with you when you pick up your child is acceptable. Animals brought to school as Pet Therapy animals will follow the Pet Therapy Guidelines and service animals are permitted in accordance with Policy 3972. Thank you for your assistance with this.

February 2026

Lincoln Public Schools

>> Important Dates

February 16th-17th
Schools Closed

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	SCHOOLS CLOSED	SCHOOLS CLOSED	18	19	20	21
22	23	24	25	26	27	28

Rights And Responsibilities

The Lincoln Public Schools has established rights and responsibilities of students. They are printed in the Important Information booklet. Lincoln Public Schools provides physically safe and emotionally secure environments for all students and staff.

Positive behaviors (non-violence, cooperation, teamwork, understanding and acceptance of others) are encouraged in the educational program and are required of all staff. Inappropriate behaviors, including but not limited to bullying, intimidation and harassment, must be avoided by all students and staff.

Strategies and practices are implemented to reinforce positive behaviors and to discourage and protect others from inappropriate behaviors. Please review the rights and responsibilities with your child.

Attendance

At Special Events, After-School And/Or Evening Activities

Students attending after-school and or evening activities at Morley School must be accompanied by a parent/guardian. Students must be in attendance during the school day in order to attend special events during the school day, after school and/or evening activities.





Mental and Behavioral Health Point of Contact

Your student's mental health is important to their academic success. If you have concerns about your student's mental or behavioral health, you can contact the social worker at your student's school/program. LPS social workers are licensed mental health practitioners and can help connect you to appropriate mental health or behavioral supports. Go to https://doi.org/socialworkers/mental-behavioral-health-points-of-contact or scan the QR code for more information.





Lincoln Public Schools

\sim	Important	Dates

March	1 6t	h	
Last D)ay	of	Q3

March 9th-13th Schools Closed

March 16th First Day of Q4

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7
8	SCHOOLS CLOSED	SCHOOLS CLOSED	SCHOOLS CLOSED	12 SCHOOLS CLOSED	SCHOOLS CLOSED	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Morley School-Wide Expectations

AREAS	BE SAFE	BE RESPECTFUL	BE RESPONSIBLE
Classroom	Keep hands, feet, objects to self Use classroom materials appropriately Listen to adult directions at all times	Focus on speaker Let the adult be in charge Respect others' learning environment Speak and respond appropriately	Enter classroom ready to learn Be prepared and do your best Follow directions quickly and right away
Hallways	Keep hands, feet and objects to self Walk single file in line order on the right side	Voices at level 0 Keep hands, feet and objects to self Smiles, winks and waves are welcome	Stay in line order with your class Go directly to your destination Follow directions from all staff
Bathrooms	Keep feet on floor Keep water in sink Clean up water spills	Keep bathroom clean Voices at level 0 Give others privacy Respect school property	 Use bathroom closest to classroom Use 1-2 pumps of soap and 1-2 paper towels Place paper towels in trash can Flush toilet after use Get adult permission to be in the bathroom Let a trusted adult know if there is an issue needing taken care of
Cafeteria	Sit on your pockets, feet on the floor, facing forward Walk to your assigned spot Eat only your food	Respond to signals for attention Use manners Use Level 1 voice at your table	 Focus on eating Wipe up your area Pick up after yourself Raise your hand to dump food or tray Push in your chair when leaving Follow adult directions
Playground	Hands and feet to self Nature stays on the ground Play appropriately on the equipment	Play fairlyBe a good sportFollow all supervisor directionsInclude others	Clean up and line up in line order right away at whistle Take care of equipment Dress appropriately for weather
Assemblies	Keep hands and feet to yourself	Voice level 0 Eyes on speaker Sit flat on "pockets" and criss cross Follow signals for attention	Sit in line order Use an appropriate response
Arrival	Use sidewalks, crosswalks, and walking trackFollow your before school plan right awayWalk your bike	Keep hands, feet and objects to self. Voice level 1	Stand in grade level lineWalk directly to and enter your classroomHang up and unpack belongings
Dismissal	Use sidewalks, crosswalks, and walking track Follow your after school plan right away Check out with your teacher Walk your bike	Keep hands, feet and objects to self Voice level 1	Pack up all belongings and put in backpack Leave on time with your class
Field Trips Busses	Keep hands, feet and objects to yourself Stay seated on your pockets and facing forward	Follow adult directions Voice level 1	Represent Morley school in a positive way



Lincoln Public Schools

>>	Important	Dates
-----------------	------------------	--------------

April 3rd Schools Closed

April 6th Schools Closed

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	SCHOOLS CLOSED	4
5	SCHOOLS CLOSED	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Morley Elementary Minor & Major Behavior Flowchart



Observe and identify problem behavior -Is it Teacher Managed or Office Managed?

Strategies to use BEFORE Negative Behavior Occurs

- Build Positive Relationships
- Teach Rules / Expectations / Procedures / Routines
- Encourage Appropriate Behavior
- Provide Praise/Acknowledge Positive Behaviors (5:1 ratio)
- Teach Prosocial Skills

Response Routines

- Proximity
- Signal/Nonverbal cue
- · Private redirection
- Planned ignoring
- Offer choices
- · Praise other students or approximations

Co-Regulation/Teaching

- Empathy statements
- Regulate-relate-reason
- Utilize distractions
- Corrective teach

In-Class Movement

 Teacher processes with student upon return from Reset Space

In-Grade Level Movement

 Teacher processes with student upon return to class

Classroom Managed

- Basic non-compliance Refusal to follow instructions and/or complete work/task
- Minor disruptiveness (making noises, under furniture, talking/blurting, etc)
- Out of assigned space
- Inappropriate Language/Tone of Voice
- Disrespectful behavior, attitude, body language
- Physical contact
- Unsafe or rough play
- · Having nuisance items/Possession of electronic device
- Misuse of materials
- Irresponsible use of school property/ Chromebook
- Misuse of Reset Space

Office Managed VS

- Abusive/Aggressive/profane language towards others
- Elopement from classroom/hallway/campus
- Significant and ongoing disruption to environment
- Repeated and ongoing non-compliance
- Unsuccessful in-grade level movement
- Destruction of property
- Inappropriate physical contact or exposure
- Physical contact injury
- Significant threat of harm
- Pulling fire alarm
- Fighting or assault
- **Continued bullying or harassment**
- · Weapon/drug possession

*Staff makes referral

Referral Levels

- Level 1/2 (Minor) = Classroom Managed
- Level 2 (Major) = Office Managed
- Level 3/4 (Major) = Immediate Office Intervention (bold)

Response staff works directly with student for Levels 2-4

(processing and accountability matches level of behavior)

Student rejoins/returns to class and teacher processes with student

Level 1-2: Level 3-4:

Teacher Admin contacts parent, and contacts parent, and administers administers (additional) accountability accountability or plans or plans

Continuum process restarts or ends



Teacher makes an NO office referral*



Recognize and reinforce corrected behavior



Lincoln Public Schools

Important	Nates
iiiipui taiit	Dates

May 21st Last Day of School

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	Last Day of School 21	22	23
24	25	26	27	28	29	30
31						

MTSS-B

(Multi-Tiered System of Support for Behavior)

The philosophy of MTSS-B framework is that relationships, strong academic and behavior instruction, and a continuum of strategies and interventions support positive behavior.

We believe all children have the right to a positive, successful learning climate. The staff and parents work cooperatively to implement strategies and practices to reinforce positive behaviors. Of course, building relationships, fostering belonging, having informal conversations and giving feedback all show students how valuable and essential they are to the Morley community.

Teachers also use a variety of rewards in the classroom to encourage and recognize students doing the right thing. Some examples are: sitting in the teacher's chair or being first in line for lunch. Positive feedback is given to students to encourage a growth mindset. Students are recognized quarterly at assemblies and in our newsletters for their character and effort.

Lincoln Public Schools provides a physically safe and emotionally secure environment for all students and staff. Positive behaviors (non-violence, cooperation, teamwork, understanding, and acceptance of others are encouraged in the educational program and are required of all staff. Inappropriate behaviors, including, but not limited to bullying, intimidation and harassment, must be avoided by all students and staff.

Some students are not able to handle their behavior. Teachers work to discourage inappropriate behaviors by structuring the classroom, instituting routines and procedures and developing strong instructional lessons. In order to protect others and the learning environment, teachers and the administration commit to teaching students the skills so they are missing they can succeed.

Believe - in each other, in our students and in our families. **Achieve -** to our highest potential, using effort and learning. **Succeed -** as learners and caring community members.

Bullying

If you feel that peers are bullying your child, please contact your child's teacher or the building principal, Brandi Hennerberg. All reported incidences of bullying/unsafe behavior will follow the protocol outlined in Lincoln Public Schools Board Policy 5482: Anti-Bullying Policy.

Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time.

In order to be considered bullying, the behavior must include:

- Imbalance of Power: Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.
- Repetition: Bullying behaviors happen more than once or have the potential to happen more than once.
- Hurtful aggressive physical and/or verbal behavior.
- Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.

As an added prevention piece, please discuss with your child adults in the building who they can talk to if they feel that they are being bullied or are in an unsafe situation. These people may include, but are not limited to, their teacher, the administrator, school counselor, school psychologist, school social worker or any other adult in the building with whom they have built a positive relationship.

Students are taught about what bullying looks like and sounds like, along with how to advocate for themselves through the District's Second Step program.



Lincoln Public Schools

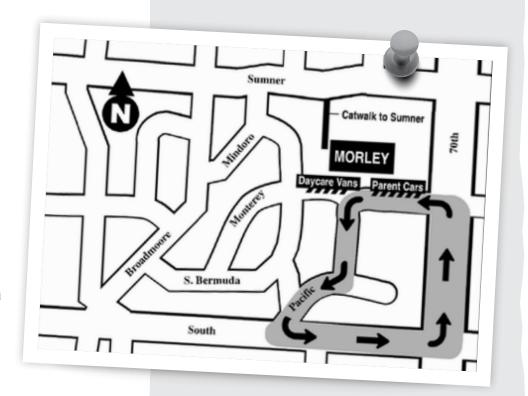
\otimes	Important	Dates
-----------	------------------	--------------

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Traffic At Morley

One-Way Traffic Pattern for drop-off and pick-up of students at Morley School

- Traffic will flow one way (from east to west) in front of the school, turning south at Pacific Street. Only DAYCARE CARE VANS and LPS BUSSES will utilize the area on the north side of Monterey Drive between Pacific Street and E. Bermuda Drive.
- 2. Please use both cut-outs on the north side of Monterey to drop off and/or pick up students. Do not let students get out/in the car in the street.
- 3. There will be NO loading or unloading on the south side of Monterey Drive in front of the school. This is a "NO PARKING" area.
- 4. Utilize alternate areas for pick-up/drop-off such as Sumner Street, East Bermuda Drive, the east side of 70th Street, etc. Establish a spot where your child can walk to you instead of you driving to your child.
- 5. Remember that there are staff members outside to help your child cross Monterey Drive and also 70th Street at arrival and dismissal times. Also, as students are dismissed in the afternoon, a staff member supervises the Monterey & E. Bermuda crosswalk. The supervision is provided when crossing streets and should give parents more confidence regarding their child's safety.
- 6. Carpooling with other families reduces the number of cars at arrival and dismissal times. **WE ENCOURAGE CARPOOLING!**
- 7. Please do not drop off and/or pick up students in the staff parking lots which also includes handicap parking spots. Only families with special permission from the principal may use the staff parking lots.





Lincoln Public Schools

∞	Imr	ortan	t Dat	tes
w		oi can	C Du	.03

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Flock Friends Building Community

Every month, students meet with their Flock Friends for 30 minutes.

An activity is planned by the two classroom teachers or by the grade levels and can be a variety of things: Reading together, games, practicing math facts, role playing, sharing research projects, singing the Morley song, learning new songs, discussing scenarios, bullying discussions, problem solving social situations, etc.

Classrooms are matched in the following way: Kindergarten with third grade, first grade with fourth grade and second grade with fifth grade.



The Morley School Parent Teacher Organization is a vital part of Morley's success with children. As an organization, they represent parents, guardians, teachers and organize events and projects that serve children and families. Monthly meetings are held in the library and all are invited.

Scheduled events and activities are sent to families in August. Complete PTO information may be obtained in the Morley office or by looking at the Morley calendar on the Morley webpage at facebook.com/morleypto.

The 2025-2026 PTO President is Libby Szwanek. You may email the PTO at president@morley.LPS.org.



The Lincoln Public Schools
Important Information Booklet
can be found online at:

LPS.org/go/important



LPS Student Calendar

Graduation Dates

TBA

Yankee Hill

TBA

Independence Academy

TBA

Bryan Community Focus Program

At Pinnacle Bank Arena TBA

- First and Last Day for Students
- All Schools Not in Session
- Schools Not in Session (Professional Learning/Planning Day)
- Quarter Start Dates
- Quarter End Dates

Calendar Options for Families: The Lincoln Public Schools District understands and appreciates that our community has a wide variety of rich and varied religious celebrations and observances. In the event families recognize these holidays, parents should notify schools. Students will be given excused absences and allowed reasonable opportunities to make up any schoolwork missed. Note: Changes to the calendar may occur as a result of inclement weather or other circumstances. If sufficient school time is lost as a result of calendar changes, and it brings the total number of school hours for the year below the state minimum requirements, the Superintendent will implement a plan for making up this time, which may require additional minutes added to the day, additional days added to the calendar, days previously identified as non-student days re-scheduled as student day, or other appropriate calendar or schedule measures.

JULY 202							
	S	М	Т	W	Т	F	S
				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	

	OCTOBER						2026
	S	М	Т	W	Т	F	S
					1	2	3
	4	5	6	7_	8	9	10
	11	12	13	14	15	16	17
ı	18	<u>/19/</u>	20	21	22	23	24
	25	26	27	28	29	30	31

JANUARY 2						
S	М	Т	w	Т	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

APRIL 202										
S	М	Т	W	Т	F	S				
				1	2	3				
4	$\sqrt{5}$	6	7	8	9	10				
11	12	13	14	15	16	17				
18	19	20	21	22	23	24				
25	26	27	28	29	30					

Αl	2	2026				
S	M	Т	W	Т	F	S
						1
2	3	4	5	6	7	8
9	10	11	1	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

NO	2026					
S	М	Т	W	Т	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	/30/					

FE	FEBRUARY 2027									
S	М	Т	W	Т	F	S				
	1	2	3	4	5	6				
7	8	9	10	11	12	13				
14	15 /	16	17	18	19	20				
21	22	23	24	25	26	27				
28										

MAY									
S	М	Т	W	Т	F	S			
						1			
2	3	4	5	6	7	8			
9	10	11	12	13	14	15			
16	17	18	19	20	21	22			
23	24	25	26	27	28	29			
30	31								

SE	2	2026				
S	М	Т	w	Т	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

DE	2026					
S	М	Т	W	Т	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	(22 (23	24	25	26
27	28	29	30	31		

MARCH										
S	М	Т	W	Т	F	S				
	1	2	3	4	(5 (6				
7	8	9	10	11	12	13				
14	15	16	17	18	19	20				
21	22	23	24	25	26	27				
28	29	30	31							

2027

MADCH

JUNE 202									
S	М	Т	W	Т	F	S			
		1	2	3	4	5			
6	7	8	9	10	11	12			
13	14	15	16	17	18	19			
20	21	22	23	24	25	26			
27	28	29	30						



LINCOLN BOARD OF EDUCATION 5905 O Street • Lincoln, NE 68510



Barbara Baier John Goodwin Marilyn Johnson-Farr Mara Krivohlavek Annie Mumgaard Bob Rauner Piyush Srivastav

John Skretta, Interim Superintendent

_______5

The Lincoln Public School District does not discriminate on the basis of race, color, national origin, religion, sex, marital status, sexual orientation, disability, age, pregnancy, childbirth or related medical condition, genetic information, citizenship status or economic status in its programs, activities and employment.