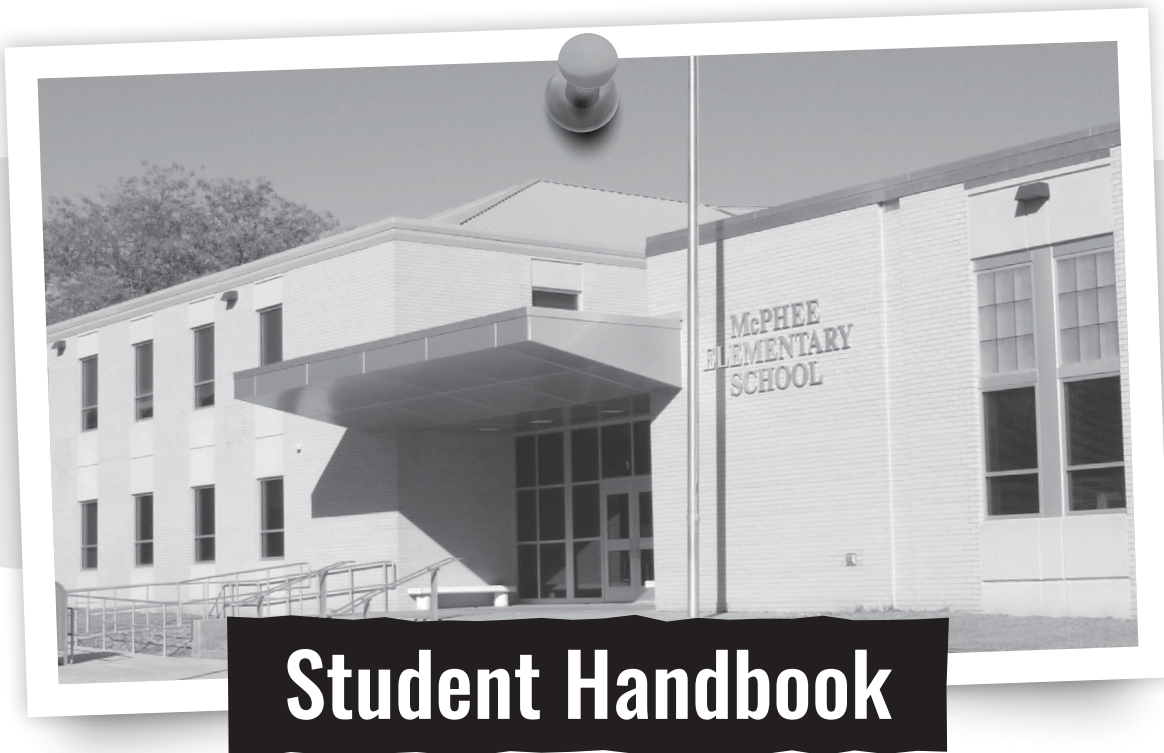




# MCPHEE

- Elementary -



*Home of the Mustangs*

820 Goodhue Boulevard | 402-436-1150 | Fax: 402-458-3250 | [McPhee.LPS.org](http://McPhee.LPS.org)

Theresa Haack, Principal | Danielle Burbach, Assistant Principal



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## For Bilingual Liaisons:

Arabic: 402-436-1715 نرجو الإتصال على هذه الأرقام إذا كنتم تحتاجون إلى خدمات الترجمة للغالب العربية

Russian: Если вам требуются услуги переводчика пожалуйста позвоните по телефону: 402-436-1942

Español: Por favor llame a este número de teléfono si necesita servicios de intérpretes: 402-436-1938

Vietnamese: Xin vui lòng gọi về số này nếu quý vị cần có dịch vụ thông dịch: 402-436-1939

Ukrainian: Будь ласка, зателефонуйте за цим номером, якщо вам потрібні послуги перекладу: 402-436-1786

Karen: ဝံသးစူကီးလိတဲစီနီဂ်ာအဲအံ့ဖဲနမ္မာ်လိာ်ဘုာ်ပုၤကတိၤကျိးထံတၢ်အတၢ်ဆိာ်ထွဲမၤစၵ 402-436-1769



## Please Note:

*All procedures, guidelines and dates outlined in these documents are subject to change, based on recommendations and directives issued by the Nebraska Department of Education, the Lincoln Lancaster County Health Department (LLCHD), or other governing body.*

# LPS Student Calendar



# 2025-26

## JULY 2025

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## AUGUST 2025

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

## SEPTEMBER 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

## OCTOBER 2025

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## NOVEMBER 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

## DECEMBER 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

## JANUARY 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## FEBRUARY 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

## MARCH 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

## APRIL 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

## MAY 2026

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

## JUNE 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- First Day for K, 6, & 9th Grades
- First Day for 1-5, 7-8, & 10-12th Grades
- Last Day for Students
- All Schools Not in Session
- Schools Not in Session (*Professional Learning/Planning Day*)
- ⌞ Quarter Start Dates
- ⌞ Quarter End Dates

## Graduation Dates

**Tuesday, May 19, 2026** - Yankee Hill

**Wednesday, May 20, 2026** - Independence Academy

**Thursday, May 21, 2026** - Bryan Community Focus Program

**At Pinnacle Bank Arena May 22-24, 2026**

Fri: LSE | Sat: LNE, LSW, LNW, LNS | Sun: EHS, LHS, LSB

**Calendar Options for Families:** The Lincoln Public Schools District understands and appreciates that our community has a wide variety of rich and varied religious celebrations and observances. In the event families recognize these holidays, parents should notify schools. Students will be given excused absences and allowed reasonable opportunities to make up any schoolwork missed.

**Note:** Changes to the calendar may occur as a result of inclement weather or other circumstances. If sufficient school time is lost as a result of calendar changes, and it brings the total number of school hours for the year below the state minimum requirements, the Superintendent will implement a plan for making up this time, which may require additional minutes added to the day, additional days added to the calendar, days previously identified as non-student days re-scheduled as student day, or other appropriate calendar or schedule measures.



## **Welcome to McPhee Elementary**

Dear McPhee Students and Families,

Thank you for taking the time to review the McPhee handbook. This information has been prepared to help families answer questions about the routines and procedures of McPhee School. I encourage you to review the handbook with your child. The Important Information Booklet provided by Lincoln Public Schools also gives useful family information. Please note dates and times for school events are subject to change. If you have questions about this booklet, please call the school office at 402-436-1150.

On behalf of the school staff, we look forward to teaming with you to make this a successful year for all McPhee students.

Theresa Haack, Principal  
Danielle Burbach, Assistant Principal

## Lincoln Public Schools Vision

The overall vision of Lincoln Public Schools is to prepare **ALL** students to be college, career, and civic-life ready with a goal of 90% on-time graduation.

## 2024-2029 LPS Strategic Plan

Student Wellbeing and Outcomes  
Staff Wellbeing and Outcomes  
Family and Community Engagement  
District Systems and Operations

For more information visit:  
[home.LPS.org/strategicplan](https://home.LPS.org/strategicplan)

## Vision of McPhee Elementary School

### *Mission of McPhee Elementary School*

Our mission is to achieve academic and social growth with equitable outcomes by serving students and impacting the community.

### *History of McPhee Elementary School*

We were formerly called the Capitol School. The first building was built in 1886. The building we are in now was built in 1964. We were named after Clare McPhee. She was the 4th principal at the Capitol School and served from 1900 until 1942.



## Intent of Family Handbook

This handbook is for students, parents, and staff to use as a guide to the rules, regulations, and general information about McPhee Elementary School. Each student is responsible for becoming familiar with the handbook and knowing the information contained within it. Parents are encouraged to use this handbook as a resource and to assist their child in following the rules contained in this handbook.

Although information found in this handbook contains detailed and specific information on a variety of topics, the handbook is not intended to be all encompassing so as to cover every situation and circumstance that may arise during any school day, or school year. This handbook does not create a "contract." The administration reserves the right to make decisions and rule revisions at any time to implement the educational program and to assure the well being of all students. The administration will be responsible for interpreting the rules contained in the handbook. Should a situation or circumstance arise that is not specifically covered in this handbook, the administration will make a decision based upon all applicable school district policies, and state and federal statutes and regulations. This handbook does not cover all rules, regulations and questions you may have so families are asked to become familiar with both the LPS Important Information Booklet and the Elementary Common Practices Booklet that are found at [LPS.org/go/important](https://LPS.org/go/important).

# Student Day

Breakfast	8:40 – 9:00 a.m.
1st Bell	8:55 a.m.
Tardy Bell	9:00 a.m.
Grades Kindergarten–Grade 5	9:00 a.m. – 3:38 p.m.
Early Childhood Program morning session	8:30 a.m. – 12:00 p.m.
Early Childhood Program afternoon session	12:15 – 3:45 p.m.

## Arrival Procedures

- Students arriving for breakfast should not arrive before 8:40 a.m., as there is no supervision until that time. If your scholar is dropped off before this time, you will be contacted to come back and pick them up or to wait with them.
- If your child is not coming for breakfast, the arrival time is 8:50 a.m..

All students at McPhee are provided a free breakfast each morning. Children who eat breakfast may enter the school grounds at 8:40 a.m. No students are to be on the school grounds prior to 8:40 a.m. except those participating in a special activity or CLC.

Students arriving after 9:00 a.m. must check in the office and will be counted tardy.

We are aware that some parents must go to work prior to the time students may be at school. If you are interested in before-school childcare please contact the McPhee Community Learning Center at 402-436-1150 and ask to speak to Justin Fearing, our School Community Coordinator. If you qualify for certain benefits, you may be eligible for partial or total childcare payment through Title XX funds.

## Lunch/Recess

**The 2025-2026 lunch/recess times are as follows:**

Kindergarten	Recess 11:10–11:20	Lunch 11:20–11:40
Grade 1	Lunch 11:00–11:20	Recess 11:20–11:30
Grade 2	Recess 11:30–11:40	Lunch 11:40–12:00
Grade 3	Recess 11:50–12:00	Lunch 12:00–12:20
Grade 4	Recess 12:10–12:20	Lunch 12:20–12:40
Grade 5	Recess 12:30–12:40	Lunch 12:40–1:00

This year, McPhee School will once again be part of CEP. (Community Eligibility Provision) this means that we are part of a special United States Department of Agriculture meals option program because we have a



high percentage of free lunch enrollment. This means that breakfast and lunch will be provided FREE to all McPhee students for the 2025-2026 school year. There will be no applications to fill out this year for your McPhee students.

**Please note:**

- If your child brings a sack lunch from home and they want to get milk from the cafeteria, there will be a charge for that.
- Please do not bring snack foods to eat along with their school lunches. If a student brings additional items, we will have them keep those items in their locker or backpack to take home.
- If you also have a student at another LPS school that is not a CEP school, we encourage you to complete an application to apply for free or reduced meals at that school.
- Please see the flier about free meals in the summer mailing packet.

If you are coming to school to eat lunch with your child(ren) for a special occasion, please call the office by 9:30 a.m. if you plan to eat school lunch. This will assure that there is enough food prepared.

The United States Department of Agriculture and the Nebraska Department of Education Competitive Foods Policy states that “no food may be sold or served that competes with the national School Lunch and/or Breakfast programs one half hour prior to the serving period.” This means that no food may be sold (i.e. pop, snack machines, fundraisers), and no food may be brought in as treats for birthdays, class rewards, or class parties. All food must be provided by the school. Please do not bring treats to school. Also, parents may not bring in food for more than their child. Students eating school lunch are not allowed to bring additional snack items into the cafeteria. Any questions you may have regarding the breakfast or lunch program at McPhee School should be directed to the cafeteria manager at 402-436-1150.

## Dismissal Procedures

- All students are dismissed from the building at 3:38 p.m.
- All students must go directly home or to a school sanctioned after school activity.
- Teachers will escort students out their designated exit door.
- School Campus (including the playground) is closed until 5:45 p.m. except for use by school childcare and clubs. Reservations for rooms/playground should be entered in the district Archibus system. Please call the school office at 402-436-1150 if you need information about this process.
- If your child is not in the after school CLC program, they will need to leave the playground and cannot return until CLC programming is over. The playground will be available for neighborhood children to play on after 5:45 pm.

To maximize learning time, we ask that students not be picked up prior to school dismissal. Please make all appointments after school hours whenever possible, as leaving early impacts instruction and learning.

To comply with the LPS threat assessment policy, when parents/guardians must pick up a child before the regular dismissal time, they must check in at the office. The school will only release students to adults designated by the parent as emergency contacts on the enrollment form. If there are special circumstances, such as a court order limiting access to a student by a parent or guardian, affecting who a student can be

released to, the principal must be informed and provided with a copy of that order to maintain on file at the school. We would ideally like every student to stay until the end of the school day to maximize learning.

- Scholars in Grades K-3 will be dismissed from the playground area.
- Scholars in grades 4 and 5 will exit out the north side door.
- If you come to school to pick up your students, please wait outside the fenced playground area if you have a dog or another pet with you.
- If you come to school to pick up your student and we are not familiar with you yet, your child's teacher will ask who you are to determine that you are an adult that is allowed to pick up. This is for your child's safety.
- Please know that our intent is always to keep students safe. Thank you for being patient as we get to know all the faces. We have new students and also new staff members at McPhee.
- If you have scholars in the younger and older grades, the older scholar will come around back to the playground to pick up their sibling.
- Students will not be allowed back into the building after they have been dismissed without their teacher or a staff member to accompany them.
- Please do not arrange alternate pick up plans that are not in conjunction with the school wide plan. It is established to keep all scholars safe and accounted for.
- Students staying after school for longer than 10 minutes will notify their parents/guardian by phone.
- Students will not be allowed to play on the playground while waiting for rides after school.

## Late Pick Up

- Parents/Guardians of students not picked up by 3:45 p.m. will be called.
- Parents/Guardians must come to the front door to pick up kids if arriving later than 3:45 p.m.
- Police may be called when children are not picked up by 4:00 p.m. and parents or emergency contacts cannot be reached by phone.

It is crucial that we have accurate and up-to-date family information, such as current phone numbers and addresses. If you get a new phone or phone number, we ask that you call the office at 402-436-1150 to have us update your information in our computer system.

If you need after school care, the Community Learning Center is available. Call 402-436-1150 to check on openings available.





# Communication

## Weekly Folders:

Typically, school news will be sent home via weekly folders. Please return the folder the next day including any notes to your child's teacher. General information will be sent with the oldest child in the family attending McPhee. If you have more than one student that attends McPhee, certain information from the school will only be sent home with one of them.

Please also make a plan to regularly check your child's backpack. There will be notes from the school sent home throughout the week and we want to assure that you see them. In addition, you can count on homework coming home several times a week.

## Community News:

Community News is a newspaper distributed by Lincoln Public Schools, free to all elementary students the first week of every month from September through May. The monthly school lunch menu is included in each issue of "Community News."

## School Website:

Information is regularly updated on our website: [McPhee.LPS.org](http://McPhee.LPS.org)

## ParentVue:

Parents may access communications, attendance information and more for their child through ParentVue. A button linking you to ParentVue can be found on our school website. If you need assistance with your ParentVue account or you need to set one up, please call the school office at 402-436-1150.

## School Messenger:

This district-wide communication system sends school and district emails, texts, and phone calls to families with important information. Please be sure the school has your updated phone number and email address. If you receive a School Messenger phone call and the phone is not answered, a voice mail will be left by the system. Please be sure to listen to all messages that you receive from the school.

## FaceBook:

Check out school happenings on our Facebook Page! "Like" us @mcpheeelementary.

X (Twitter): Follow us on X (Twitter) @McPheeLPS to receive tweets about McPhee School.



## Student Support

Your student's mental health is important to us. If you have concerns or questions, you are encouraged to reach out to the School Social Worker at McPhee. There are many people at McPhee that want to be helpful, so please do not hesitate to reach out. You can find our School Social Worker, Mrs. Renee King, listed on the Lincoln Public School's website. Go to [home.LPS.org/socialworkers/mental-behavioral-health-points-of-contact](http://home.LPS.org/socialworkers/mental-behavioral-health-points-of-contact) or scan the QR code for more information.



# Student Use of Telephones

Occasionally, students may need to use the telephone. Students should check with their teacher or Main Office staff to request permission to place a call. If you need to reach your scholar throughout the day for a message, please call the main office and we will ensure your scholar receives the message. Please be mindful that the office staff will try their best to get messages to your child. If you call after 3:00 p.m. the office gets extremely busy.

If you call with information that needs to be relayed to your child, the office staff will not transfer the call to the classroom. The office staff will take a message for your child and get that information to them. Students do not take phone calls at school.

If you need to speak to a teacher at school, the office staff will take a message and the teacher will return your call when they are not teaching. We do not interrupt instruction for phone calls, but we will be sure to get the staff member the message in a timely manner. If you call to speak to a teacher during their plan time, every effort will be made to reach that staff member right then for you to speak with them. Again, a message will need to be taken if they are teaching at that time. We appreciate your understanding about protecting teaching time and student learning needs.

Cell phones are highly discouraged and they are considered to be nuisance items. Students will not be allowed to use their cell phones during the school day. If a scholar brings one to school and it does not remain in their backpack, it will be brought to the office and will remain there until the end of the school day. We are not responsible for lost/stolen cell phones. Thank you for your support with this policy.

## After-School Clubs and Activities

The McPhee Community Learning Center provides after-school clubs throughout the school year, which are open to ALL McPhee students and free of charge. Club and registration information will be sent home with students. Additional activities available to students (some for only designated grade levels) include: Chorus, Band, and Orchestra. Other clubs and activities may be organized to address special interests of students and staff.

## McPhee Community Learning Center

McPhee School is a Community Learning Center site. (CLC) The community agency that we partner with is Lincoln Parks and Recreation. We offer before and after school care for Kindergarten through 5th grade students through CLC. Please call 402-436-1150 for registration and a fee schedule. Please note that there are limited spaces available in our programs and we are a licensed child care program.

Our CLC also offers other wonderful programming that all McPhee families can be a part of. We have many family engagement events throughout the year, and we invite everyone to participate. We will advertise these events on our website, through fliers sent home in Thursday folders, and on the marquee sign in front of the school. Our hope is that you will be able to join us for these events. Please remember that all students must be with an adult to attend these events.

# McPhee School Behavior Expectations

We believe that all children have the right to a positive, successful learning climate. The staff and parents work cooperatively to reinforce students' positive behavior to ensure this type of environment. Questions specific to your child's grade level can be directed to the classroom teacher.

Lincoln Public Schools provides physically safe and emotionally secure environments for all students and staff. Positive behaviors (non-violence, cooperation, teamwork, understanding and acceptance of others) are encouraged in the educational program and are required of all staff and students. Inappropriate behaviors, including but not limited to bullying, intimidation and harassment, must be avoided by all students and staff. Strategies and practices are implemented to reinforce positive behaviors and to discourage and protect others from inappropriate behaviors.

Students are responsible with the support of our staff, to conduct themselves in a manner that will create a safe, orderly learning environment at McPhee Elementary School. All appropriate behaviors are included in McPhee's three simple guidelines for success.

**BE SAFE:** We help everyone feel physically and emotionally secure.

**BE RESPECTFUL:** We value and are considerate of others.

**BE RESPONSIBLE:** We are accountable for all of our actions.

At McPhee School, we do many things to support students with positive behaviors. We use the following tool as a way to recognize positive behaviors:

**Mustang Marks** — Students receive tickets called Mustang Marks to positively reinforce behaviors. These tickets are yellow in color and your scholar will bring home the top half to let you know they have received one. We recognize our students for the many positive behaviors we see. We also use these tickets to celebrate positive behaviors as a whole school community. We plan many fun celebrations for meeting school-wide goals with our Mustang Marks. We also use different classroom reinforcement systems, and your child's classroom teachers will keep you informed about the plans they have in place.

## Bullying

If you feel that your child is being bullied by peers, please contact your child's teacher or the building principal, Theresa Haack. All reported incidences of bullying/unsafe behavior will follow the protocol outlined in Lincoln Public Schools Board Policy 5482: Anti-Bullying Policy.

Bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time.

In order to be considered bullying, the behavior must include:

- **Imbalance of Power:** Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change over time and in

different situations, even if they involve the same people.

- Repetition: Bullying behaviors happen more than once or have the potential to happen more than once.
- Hurtful aggressive physical and/or verbal behavior.
- Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.

As an added prevention piece, please discuss with your child adults in the building who they can talk to if they feel that they are being bullied or are in an unsafe situation. These people may include, but are not limited to, their teacher, an administrator, school counselor, school psychologist, school social worker or any other adult in the building that they have built a positive relationship with. Students are taught about what bullying looks like and sounds like, along with how to advocate for themselves through the District's Curriculum.

## Parent Involvement

**SNAC** — School Neighborhood Advisory Committee As a Community Learning Center school, we strongly believe in active parent engagement. We want to have our families involved in the life of the school and to have opportunities to give their input and form relationships with the McPhee staff. We have a SNAC group that meets quarterly to help plan family engagement events and to learn more about the school community. We strive to have strong relationships with families, and being a part of SNAC is one way that you can become more involved. Please look for information about meetings on the school website, on fliers that are sent home in weekly folders, and on the marquee sign in the front of the school.

## Family Literacy Class

The Family Literacy Class meets daily and offers English language instruction to parents whose first language is not English. The class also offers a component of parenting classes one day a week and time with their children in the classroom. Childcare is provided during this time for those who have children younger than Kindergarten. For more information or to enroll, please contact Jill Hilkemann, Family Literacy Coordinator at 402-436-1150.

### **The Family Literacy class meets Monday through Friday.**

Monday and Tuesday: 9:15 a.m. – 11:15 a.m.

Wednesday: 9:00 a.m. – 11:00 a.m.

Thursday and Friday: 9:15 a.m. – 11:15 a.m.

## Absences

If your child is going to be absent or late, please call the office at 402-436-1150. You may call while the office is not open and leave a message on the answering machine. If we do not hear from you and your scholar is absent at 9:30, we will call to make sure your child is safe. You may also report your child's absence in ParentVue through the parent portal.

# Make-Up Work

We appreciate your efforts to pick up homework for your child if they have to be absent. If they only need to be gone one day, the work they missed can be made up at school or sent home with them the following day. If they need to be gone for an extended period of time, please contact your child's teacher to make a plan to get work completed. We can provide work for you to pick up and take home so your scholar can stay caught up with the curriculum.

## Computer/Technology Use Guidelines

Technology is an important part of education and we are proud to have access to the latest technology that will support the learning of our scholars. Students are asked to sign a Computer/Technology Use Guidelines document if they are Chromebook users. By signing this document, students agree to follow all technology use rules and policies. Our goal is always to maintain student safety and increase student learning, and this includes their time with technology. Following rules about technology use is one way that we do this. **STUDENTS ARE EXPECTED TO ONLY USE THE TECHNOLOGY/SITES THAT ARE ASSIGNED BY THEIR TEACHERS AND TO CARE FOR THE TECHNOLOGY TOOLS.** When students are not compliant with the technology rules, we find other methods for students to complete assignments and engage in learning activities. You will learn more about Computer Science instruction once the school year starts.

## Title 1 Information

Part of being a Title 1 school is providing all stakeholders (students, families, and staff) with a written Title 1 Compact. This agreement is signed by our students, parents/guardians, teachers, and the principal. A copy will be provided at Back To School Night and also at Conferences at the beginning of the year.

We also have a Parent Involvement Policy that is shared every year at the Annual Title 1 Family Meeting. More information about the Annual Title 1 Family Meeting will be shared in the fall.

Below is a copy of the McPhee Title 1 Compact and the McPhee Parent Involvement Policy for your review.

### Parent/Student/Teacher Title 1 Compact

**FAMILY AGREEMENT:** I want my child to achieve. Regular communication with my child and the school staff will promote positive school achievement. Therefore, I will encourage him/her by doing the following:

- See that my child attends school regularly and on-time.
- Make medical and other appointments after-school or on non-school days.
- Support the school in its efforts to maintain proper discipline.
- Establish a time for homework and review it regularly.
- Establish a time for reading for at least 20 minutes daily.
- Attend parent conferences to discuss my child's school progress.

- Provide a caring environment, including adequate food and rest appropriate to the age of my child.
- Seek out community resources, when needed.
- Check my child's backpack daily and sign and return necessary paperwork.
- Update phone numbers and emergency contacts. Keep the lines of communication open between home and school.

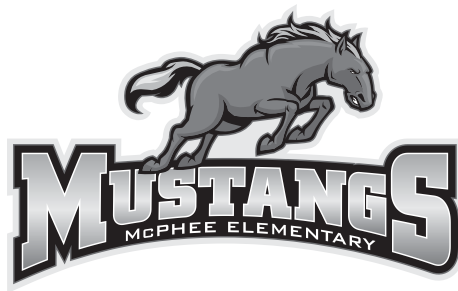
**STUDENT AGREEMENT:** It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- Attend and do my personal best at school every day.
- Complete and return homework assignments.
- Conform to the rules of student conduct. Be Safe. Be Respectful. Be Responsible.
- Read, or be read to, at least 20 minutes each day outside of school.
- Complete all assignments to the best of my ability.

**SCHOOL AGREEMENT:** It is important parents, students, the school and the community work together to provide the best possible opportunities for students to achieve. It is our responsibility to initiate ongoing and regular communication with each child and the parent/guardian. As a school, we are committed to providing high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet the State's student academic achievement standards. Therefore, I shall strive to do the following:

- Set high expectations for learning.
- Provide homework assignments for students to practice skills introduced in class.
- Encourage students and parents by providing information about student progress.
- Provide a caring, safe, respectful and responsible environment. Teach these skills frequently.
- Notify parents of concerns in a timely manner.
- Send home Thursday Folder items each week to promote home/school communication.
- Provide an environment that allows for positive communication between the teacher, parent and student.
- Ensure that our school provides instruction in a safe and supportive environment that enables all students to meet and exceed student performance standards.
- Provide a process for on-going planning, review and improvement of school activities and programs.
- Act as the instructional leader by supporting teachers in their classrooms.
- Help parents find community services, when needed.



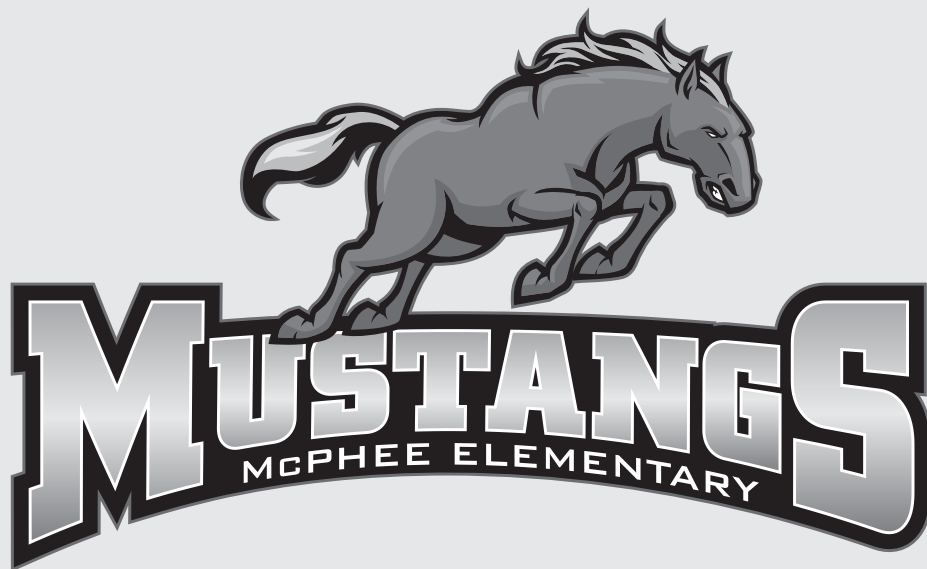


## McPhee Parent Involvement Policy

The parent/guardian signature on the Parent/Student/School Compact indicates their support in promoting their child's attendance, school effort and overall readiness for school. Parents/guardians are involved in the planning, review and improvement of the Parent Involvement Policy and the Parent/Student/School Compact at an annual parent meeting where they will be informed of the building's Title I participation. The compact outlines how parents/guardians, the entire school staff and students share in the responsibility for improved student achievement. The compact is available during the annual meeting and during the teacher/parent conferences for review and signatures. Parents/guardians and after school program staff meet at the beginning of the year to plan Title I programs and activities. Throughout the year they will meet to review their progress.

Thank you for partnering with us to provide a year of opportunities that will help all McPhee scholars learn and grow. We appreciate your support. Please reach out with additional questions. I can always be reached at [tconrad@LPS.org](mailto:tconrad@LPS.org) or by calling the school office at 402-436-1150.

Theresa Haack, Principal



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