



STANDING BEAR HIGH SCHOOL

STUDENT PARENT HANDBOOK

----- 2025-2026 -----

STANDING BEAR HIGH SCHOOL

HOME OF THE GRIZZLIES

11100 S. 70th Street | Lincoln, NE 68516 | 402-436-1315

LPS Student Calendar



2025-26

JULY 2025

| S | M | T | W | T | F | S |
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AUGUST 2025

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SEPTEMBER 2025

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OCTOBER 2025

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NOVEMBER 2025

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DECEMBER 2025

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JANUARY 2026

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FEBRUARY 2026

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MARCH 2026

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APRIL 2026

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MAY 2026

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JUNE 2026

| S | M | T | W | T | F | S |
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- ☉ First Day for K, 6, & 9th Grades
- First Day for 1-5, 7-8, & 10-12th Grades
- Last Day for Students
- All Schools Not in Session
- Schools Not in Session (Professional Learning/Planning Day)
- ⏏ Quarter Start Dates
- ⏏ Quarter End Dates

GRADUATION DATES

Tuesday, May 19, 2026 - Yankee Hill

Wednesday, May 20, 2026 - Independence Academy

Thursday, May 21, 2026 - Bryan Community Focus Program

At Pinnacle Bank Arena May 22-24, 2026

Fri: LSE | Sat: LNE, LSW, LNW, LNS | Sun: EHS, LHS, LSB

Calendar Options for Families: The Lincoln Public Schools District understands and appreciates that our community has a wide variety of rich and varied religious celebrations and observances. In the event families recognize these holidays, parents should notify schools. Students will be given excused absences and allowed reasonable opportunities to make up any schoolwork missed.

Note: Changes to the calendar may occur as a result of inclement weather or other circumstances. If sufficient school time is lost as a result of calendar changes, and it brings the total number of school hours for the year below the state minimum requirements, the Superintendent will implement a plan for making up this time, which may require additional minutes added to the day, additional days added to the calendar, days previously identified as non-student days re-scheduled as student day, or other appropriate calendar or schedule measures.

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Special Dates

| | | |
|------------|--|--|
| JUL | 31 | Readiness Day |
| AUG | 12 13 14 | First Day for Freshman First Day for All Students Picture Day |
| SEP | 1 2 12 15 | School Not In Session School Not in Session Homecoming Dance Parent/Teacher Conference 3:30 - 6:30 p.m. |
| OCT | 13-14 14 | LPS Quarter Break - Schools Not In Session Professional Learning Day - School Not in Session |
| NOV | 6 11 26-28 | Pre ACT (10th graders ONLY) Parent/Teacher Conference 3:30 - 6:30 p.m. School Not In Session |
| DEC | 1 17-19 22-31 | Professional Learning Day - School Not in Session Semester Finals Winter Break - School Not In Session |
| JAN | 1 2 5 19 | Winter Break - School Not In Session Teacher Work Day - School Not in Session Classes Resume MLK Jr. Day - Schools Not In Session |
| FEB | 2 16 17 | Parent/Teacher Conference 3:30 - 6:30 p.m. Schools Not In Session Professional Learning Day - School Not in Session |
| MAR | 9-13 | LPS Quarter Break - School Not in Session |
| APR | 3 6 7 11 23 | Schools Not in Session Professional Learning Day - School Not in Session ACT (11th Graders ONLY) Prom Parent/Teacher Conference 3:30 - 6:30 p.m. |
| MAY | 15 19-22 22 24 | Senior Recognition Semester Finals Last Day of School Graduation |



Class Schedule

| | | |
|-------------------|----------------|-------------------------|
| Breakfast | | 7:25 - 7:50 a.m. |
| Period 1 | | 8:00 - 8:48 a.m. |
| Period 2 | | 8:53 - 9:41 a.m. |
| Advisement | | 9:46 - 10:01 a.m. |
| Period 3 | | 10:06 - 10:54 a.m. |
| Period 4 | A Lunch | 10:59 - 11:29 a.m. |
| | Class | 11:34 a.m. - 12:22 p.m. |
| | B Lunch | 11:52 a.m. - 12:22 p.m. |
| | Class | 10:59 - 11:47 a.m. |
| Period 5 | | 12:27 - 1:15 p.m. |
| Period 6 | | 1:20 - 2:08 p.m. |
| Period 7 | | 2:13 - 3:01 p.m. |

LSB Directory and Contacts

Standing Bear High School (402) 436-1315
Fax Number (Main Office)..... (402) 458-3207

Sue Cassata..... Principal
Dave Bell..... Associate Principal (1-G)
Beth Statswich..... Associate Principal (H-N)
Letrishia Lind..... Associate Principal (O-Z)
Jeremy Schroeder..... Athletic Director
Greg Lesiak..... Assistant Athletics/Activities Director
Matt Hansen..... Special Education Coordinator (IEPs)

Karina Thiesfeld..... Executive Secretary
Carin Sandman..... Athletic Secretary
Matthew Richardson..... Spec Education
Megan Krumm..... Attendance Secretary
Amy Frizzell..... Registrar/Counseling Secretary
Andrea Silver..... Media Technician
Cindy Martins..... Computer Technician
Ashley Adams..... School Social Worker
Natalie McCarville..... School Psychologist
Tess Ostdiek..... Speech-Language Pathologist

Whitney Holbert..... School Nurse
Tom Kramer..... Head Custodian
Donna Engle..... Assistant Custodial Supervisor
Natalie Kircher..... Cafeteria Manager

DEPARTMENT CHAIRS

Sarah Gabelhouse..... Art
Andrew Christensen..... Business
Brandon Schuman..... English
Valerie Hinrichs..... Family & Consumer Science
Bailey Hergott..... Industrial Technology
Angela Christensen..... Librarian
Chelsea Richardson..... Mathematics
Brian Vuu..... Music
Heather Leader..... PE/Health Education
Peter Stone..... Science
Laurie Lofquist..... Social Studies
Jeremy Wood..... Special Education
Riki Schaefer..... Counseling
Yulia Evans..... World Language

Academics

GRADES WHEN WITHDRAWING FROM CLASSES

A student may withdraw from a semester or quarter class during weeks 1-3 without record. If a student withdraws from a class during weeks 4-11 of a semester class (4-5 for a quarter class), a "W" will be placed on the student record. If a student withdraws during weeks 12-18 of a semester class (6-9 in a quarter class), an "F" will be placed on the record unless approval has been granted for a "W" or an "INC" to be placed on the student record. Approval is granted by the principal or their designee.

PROCESS FOR WITHDRAWING/ DROPPING CLASSES

When a student decides to withdraw from a class, the student must obtain the withdrawal from the counseling center, and proceed as directed by the counselor. Parent/ guardian permission is required to drop a class.

GRADING SYSTEM

The marks used for reporting progress at Standing Bear are as follows:

| Grade | Non-Weighted | Scale | Weighted |
|-------|--------------|--------|--------------|
| A | 4 | 90-100 | 5.0 |
| B+ | 3.5 | 85-89 | 4.5 |
| B | 3 | 80-84 | 4.0 |
| C+ | 2.5 | 75-79 | 3.5 |
| C | 2 | 70-74 | 3.0 |
| D+ | 1.5 | 65-69 | No Weighting |
| D | 1 (passing) | 60-64 | No Weighting |
| F | 0 (failing) | 0-59 | No Weighting |

Weighted grades are given for some identified, district-wide high school courses. Courses which offer weighted grades are selected by a district committee and reviewed yearly.

INC – Incomplete
CON – Conditional
W – Withdrew
S – Satisfactory
U – Unsatisfactory

MENTAL & BEHAVIORAL HEALTH POINT OF CONTACT

Your student's mental health is important to their academic success. If you have concerns about your student's mental or behavioral health, you can contact the social worker at your student's school/program. LPS social workers are licensed mental health practitioners and can help connect you to appropriate mental health or behavioral supports.



Student Support Services

Students are assigned to counselors by alphabet where each counselor works with approximately the same number of students. Hours for the counseling center are 7:45 a.m. to 3:30 p.m. Students can see their counselor before or after school, or during lunch. If a counselor visit is necessary during class time, students must have a E-hall pass signed by a teacher or from their counselor.

A-G: Julie Schlegel-Youngs
H-N: Riki Schaefer (Counseling Team Leader)
O-Z: Nicki Hanseling

The school social workers are available to help students and their families with social and personal concerns that may interfere with student achievement and success in school. Interventions may include supportive services, individual, group or family meetings, and identification and referral to community resources. LSB's school social worker is Ashley Adams and she will be at Standing Bear on Thursdays and Fridays.

Social Worker Ashley Adams

Other support services we have for students are the School Psychologists and School Nurse. They can help with a variety of supports that students might need in their day to day school and home life.

School Psychologist Natalie McCarville
School Nurse Whitney Holbert

Lincoln Public Schools High School Academic Awards And Honors

Honor Roll: To be eligible for Honor Roll, students must have at least earned a weighted semester GPA of a 3.5 or above and must have at least 25 hours of GRADED (receiving a letter grade, not S) course work per semester. Students who receive an INC, U, or F in any class that semester are not eligible.

Honor Roll will be broken down into four distinctions that are determined by the student's weighted semester GPA. These new Honor Roll distinctions will be reflected on all one-page transcripts going forward.

The distinctions are as follows:

- **Honor Roll:** Students with a weighted semester GPA of 3.5 to 3.749.
- **Honor Roll with Distinction:** Students with a weighted semester GPA of 3.750 to 3.999.
- **Honor Roll with High Distinction:** Students with a weighted semester GPA of 4.000 to 4.249.
- **Honor Roll with Highest Distinction:** Students with a weighted semester GPA of 4.250 and above.

Academic Letter: Students need 2 consecutive semesters of a 4.0, or better, weighted GPA. The GPA is based on grades from those individual semesters, not a student's cumulative GPA. Students must have at least 25 hours of GRADED (receiving a letter grade, not S) course work per semester.

Students who receive an INC, U, or F in any class that semester are not eligible.

Academic Pin: Students must meet the same requirements as the Academic Letter. The requirements do NOT have to be met in consecutive years. For example, the student may earn an Academic Letter for work during their Freshman year and an Academic Pin for work during their Junior year.

Graduation Honors: The Laude Latin model will be used to recognize academic excellence at the conclusion of a student's high school career. Students will work to compete against the criterion for academic honors – rather than other students. A student's final cumulative GPA will be used to determine the level of honor on a student's high school transcript, diploma, and for academic recognition at commencement exercises. The following three levels of academic honors will be used:

SUMMA CUM LAUDE “with highest distinction” Students with cumulative GPA of 4.250 and above on a 4.00 weighted scale.

MAGNA CUME LAUDE “with great distinction” Students with cumulative GPA of 4.000 to 4.249 on a 4.00 weighted scale.

CUM LAUDE “with distinction” Students with cumulative GPA of 3.750 to 3.999 on a 4.000 weighted scale. These students are honored for having the highest-class rank in their grades.

After School Homework Zone

Students can be assigned to attend an after-school study hall to make up work, finish tests, and/or get caught up in their classes by their teacher, counselor, detention administrator, or parent.



Tardy Policy

Excessive tardies can result in disciplinary consequences which may include meeting with administration, serving a detention before or after school, or at lunch. Student involved in athletics and activities may result in further disciplinary action. Policy will be shared with students and parents at the start of the school year.

Student Attendance

Attendance is vital to student success because little can be accomplished when the student is not in school. We understand there are issues that affect school attendance and/or tardiness. However, regular attendance at school is vital to learning and an important value for young people to acquire. Students who are frequently absent usually do not do well in school.

Attendance Policy

Truancies are unexcused absences during the school day. Nebraska State law, LB 800 requires schools to refer every

student, whether of elementary, middle or high school age who reaches 20 absences during the school year to the County Attorney, regardless of the reasons for the absences.

There are three stages to the attendance process to notify parents/guardians of their students' absence totals and where they are in the LPS attendance process. Each stage is listed below:

- **Stage 1** 10 days absent from school
- **Stage 2** 15 days absent from school
- **Stage 3** 20 days and notification that your student has been referred to the County Attorney's office.

IMPORTANT NOTES AND REMINDERS

County Attorney Referrals - These may occur at any stage of the process if there is evidence that a student has had excessive absences in prior school years.

Every individual period that a student misses is included in the total number of absences, meaning seven periods of truancy equal one day of truancy.

Parent Acknowledged absences - Absences coded as "PA" indicates that the parent is aware of an absence. It does not indicate that the absence is legitimate according to the law.

Standing Bear Electronic Device Policy

Students are expected to put their cell phones into the phone caddy upon entering the classroom. Earpieces (i.e. earbuds, headphones, etc) are expected to be put into students' backpacks/other carrying devices for the duration of the class period.

First offense: The device will be given to the teacher and returned by the teacher at the end of class.

Second offense: The device will be given to the teacher and turned into campus security. The student may pick up the device after school that day in the security office.

Third offense and beyond: The device will be given to the teacher and turned into campus security. A parent must pick up the device after school.

Standing Bear High School administration and staff strongly discourage students from bringing electronic music devices to school due to possible damage, theft or loss of the items. Standing Bear High School is not responsible for items that are lost, stolen, or damaged.



Standing Bear Grizzly Athletics

If students meet the eligibility requirements, they may compete on Standing Bear's athletic teams depending on their year in school and ability to perform at the required level. All information concerning athletic teams can be obtained from the Athletic Office or online at LSB.LPS.org.

ATHLETIC ELIGIBILITY

Students should know all rules of the Nebraska School Activities Association and Lincoln Public Schools which affect their opportunity to participate in competitive activities at Standing Bear High School. Read the rules carefully. If you have questions, consult your coach, the Athletic Director or online at LSB.LPS.org.

ATHLETIC ATTENDANCE

Students need to be in attendance for the entire day (must be in class before the end of their first scheduled class) otherwise they will not be eligible to practice or compete. Excused absences are not subject to this practice.

ATHLETIC ACADEMIC REQUIREMENTS

Students who wish to compete in competitive athletics at Standing Bear High School must meet the guidelines of the Nebraska School Activities Association, Lincoln Public Schools & Standing Bear High School. Please contact your coach or the Athletic Director for specific information regarding Standing Bear's academic requirements for participation. Standing Bear provides an Academic Support Program to help support the academic success of our student-athletes.

ATHLETIC PACKETS

The process is changing from previous years and will now be completed entirely online in ParentVUE. If you do not currently have a ParentVUE account, please contact the Standing Bear's main office 402-436-1315 for assistance creating the account prior to attempting to register.

The NSAA requires each student who wishes to participate in a sport, cheer, or dance to have a physical dated AFTER May 1st 2025. Both the physical and consents are to be done online before students can try-out for or participate in any sport in LPS.

ACTIVITY TICKETS

Students may purchase an activity ticket or an activity icon that is placed on their student ID, which admits the student

into athletic events hosted by any Lincoln Public School high school. Conference tournaments, district and state events sponsored by the Nebraska School Activities Association are not included.

LINCOLN PUBLIC SCHOOLS DISTRICT-WIDE ATHLETIC/ ACTIVITIES CODE OF CONDUCT

A copy of the Athletic/Activities Code of Conduct can be found on the LSB website under Activities/Athletics at: LSB.LPS.org, the document will be labeled Online Participation Packet (Refer to policies 6700 and 6740).

ALCOHOL, DRUGS, AND TOBACCO

The possession, use, selling, or distribution of alcohol, drugs, tobacco, and/or look-alike substances is prohibited and disciplinary action will be taken, which may result in suspension.

CONSEQUENCES

(Refer to Regulation 6740.2)

Students who violate the Code of Conduct or coach or sponsor rules or regulations may be disciplined by suspension for up to one calendar year from the date of the finding of violation.

ALCOHOL, TOBACCO, AND DRUG VIOLATION CONSEQUENCES

First Offense: Self-Report: The student will be ineligible for 14 calendar days of interscholastic competition/performances with a minimum of the next two competitions/ performance dates. During the suspension, the student must schedule a meeting with the school's School Community Intervention Program (SCIP) coordinator and complete an assigned drug education course.

Non-Report: The student will be ineligible for 21 calendar days of interscholastic competition/performances with a minimum of the next three competitions/performance dates. During the suspension, the student must schedule a meeting with the school's SCIP coordinator and complete an assigned drug education course.

Second Offense: Self-Report: The student will be ineligible for 28 calendar days of interscholastic competition/performances with a minimum of the next four competitions/performance dates.

Non-Report: The student will be ineligible for 42 calendar days of interscholastic competition/performances with a minimum of the next six competitions/performance dates.

Next Offense: The student will be ineligible to participate for one calendar year. If an additional violation occurs within that suspension year, suspension dates will be adjusted and based on that subsequent violation showing one calendar year from that last violation.

PROCEDURES FOR SUSPENSION

(Refer to Regulation 6740.1)

Students may be suspended by the principal or his/her designee from practices or participation in interscholastic competition or participation in co-curricular activities for violation of rules and standards of behavior adopted by the Lincoln Board of Education or the administrative staff of the school.

Academic and Attendance Requirements to Attend Lincoln Standing Bear Dances

A student who would like to attend a Lincoln Standing Bear dance needs to meet the following requirements:

- Be in good standing in all your classes
- All fees/fines must be paid in full

Guests must be 18 or younger and cannot be in middle school. Both students must be present when purchasing tickets for the dance. All high school grades are eligible to attend the homecoming dance. Students bringing guests from another school they must register the student when they purchase the ticket. When coming to the dance, students and guests must show their school ID or state issued ID upon entrance to the dance.

Fundraising

All fundraising for clubs and activities of the Lincoln Public Schools shall be within the policies of the Board of Education. In general, fundraising projects must provide something of value for the person who donates to the fund. Fundraising activities must receive prior approval from the

administration. Students participating in fundraising through their club or organization are responsible for the total amount of the items they sell or check out. Items or the value of those items will be billed to the students. Payment or returned items will be required.

***LPS POLICY PROHIBITS SELLING RAFFLES AND GAMES OF CHANCE. Members of each club and activity should plan their projects, working cooperatively with their staff sponsor.**

Student Activities

A variety of clubs, covering a wide range of topics, is available for students to join. Clubs are subject to change depending on sponsorship, student interest and approval of club constitution.

Parking

Students driving to school must register their vehicle with the building. A Student Parking Tag can be obtained from the main office, upon completion of the "Parking Tag" Google form. There will be a \$5.00 fee for each initial parking tag. All students must park in the Student Lot, located on the WEST side of the building, and enter through Door 18. All other parking areas are assigned to visitors and staff. It is the responsibility of the driver to find an authorized space. Students who park in unauthorized areas, fail to have Parking Tags clearly displayed, or do not park within the lines will be ticketed. Tickets are \$10.00 each. After two tickets, the vehicle could be towed by a private towing company at the owner's expense.



Visitors

Non-Standing Bear students are not allowed to visit classes during the school day unless this is a prearranged exchange with another school. Non-students who come to the school grounds will be asked to leave and may be cited for trespassing.

Performance Groups

- Standing Bear Legends Dance Team
- Standing Bear Cheer Team
- Standing Bear Renegades Show Choir

Theater Etiquette

The Lincoln Standing Bear High School Theater is a performance space where our students can display their talents and share them with audiences of adults and peers. Students and adult audiences at Lincoln Standing Bear High School can attend many performances, assemblies, and rallies with outstanding speakers and performers each school year. Music, speaking, and dramatic events are also held outside the school day. We owe it to the performers and those in the audience to enjoy an atmosphere supportive and respectful atmosphere.

As we want the best possible environment for our audiences, we ask that these rules be followed:

1. No food or drink (including water) will be allowed in the theater.
2. When the lights dim, the audience should be quiet. (Applause and laughter at appropriate times are appreciated.)
3. Please keep your feet off the seats and the front wall.
4. No electronic devices can be used in the theater; they should be OFF.
5. The school dress code will be followed.
6. Please care for your children to minimize distractions to the audience or performers.
7. Please stay seated; exiting is only allowed between acts, intermissions, and emergencies.
8. Please do not touch the curtains.
9. No flash cameras are to be used in the theater.

Procedural Information

PASSES/LEAVING CLASS

It is essential for students to be in class each period. However, teachers have the discretion to issue E-hall passes to students. If you are not in class and do not have a E-hall pass, you will be returned to class or taken to the office. E-Pass is our district-wide sign out of class system across LPS schools at the secondary level.

TELEPHONE USE

In emergency situations, students will be called from class to use the telephone. If a parent calls, a message will be taken and distributed to students as soon as possible. Emergency messages will be delivered immediately.

Using cellular phones during the school day is not allowed. Please do not have them visible or turned on during the school day. Consequences for violating this policy may include confiscation of the item. The only times in which you will be allowed to use your personal electronic devices like phones, smart watches, and earbuds are:

- Before and after school
- Between class periods
- During lunch

AFTER SCHOOL POLICY

Within 10 minutes after the final bell students are required to report to a supervised area such as sponsored activities, study hall or the weight room. All other students will be required to exit the school building and have an after school plan worked out ahead of the school year.

LOST AND FOUND

Items lost during the school day may be found in the SEM/ Campus Security Office and or the cafeteria.

BULLETIN BOARDS/POSTING INFORMATION

Any group wishing to display posters or other informational material must have approval from the principal's office. These materials will be stamped for approval. If materials are displayed without approval, they will be taken down immediately. Materials posted for display should only be placed on brick and not any other part of the wall.

DAILY BULLETIN

Important information and daily events will be made available on our website and in advisement period. They will be available in the students google graduating classroom.

CANCELLATION OF SCHOOL

In cases of extreme weather, school could be canceled. You will receive an automated phone call either the night before or the morning of. Closing information is broadcast on the following channels: KOLN-TV Channel 10-11, KFOR-1240 AM, KLIN-1400 AM, KLKN-TV Channel 8, B104 FM, and 96KX FM. You can also check the LPS website at www.LPS.org.

VALUABLES

Lincoln Public Schools does not provide insurance for personal items. Please do not bring large amounts of money or other valuable items to school. Lincoln Standing Bear High School or Lincoln Public Schools is not responsible for lost or stolen articles.

LOCKERS AND LOCKS

Lockers are the property of Lincoln Public Schools and are accessible to Standing Bear staff when necessary. Students are responsible for the content and condition of their lockers. The school assumes no liability for damage or theft of student property. For this reason, it is wise to leave valuables at home. Students may sign up for a locker after the first week of classes IF they want a locker (Many students no longer feel a need to use a locker). There is a \$5.00 charge for any lost locks. Student lockers are located throughout the building in each wing. Athletic lockers are located on the lower level and will be checked out through the PE department.

STUDENT FEES & FINES

All required books, supplies, and equipment are supplied free to all students. Principals and teachers, with principal approval, may suggest supplies that would be appropriate for students to provide for their own use; such a list is only a suggestion and not a requirement. Low income students may apply for a fee waiver or for the provision of materials

or equipment not provided by the school/ district. LPS Board Policy 6440 notes that teachers and principals have the responsibility to recover losses or damages incurred by students when appropriate. Student obligations need to be cleared in a timely manner. Students are notified of their obligations on Synergy in ParentVue/ StudentVue.

TEACHER/STAFF AUTHORITY

Teachers and staff have authority to warn and correct students for misconduct anywhere in the building, on the school grounds or at school-sponsored functions. Students are expected to show respect and cooperation to staff members dealing with problem situations. Rights and Responsibilities can be referenced for any situation resulting in disciplinary action. home.LPS.org/studentservices/rights-and-responsibilities-of-students

DISTRICT DRESS CODE GUIDELINES

For information regarding district dress code guidelines, please refer to the LPS Important Information Booklet. This information can be found in the Student Services Common Practices section, on page 45. The LPS Important Information Booklet can be found on the front page of the LPS website (LPS.org) under Essentials. Printed copies of the booklet can be obtained by contacting our school office.

DRESS CODE VIOLATIONS

Students who are in violation of the school dress code will:

1. Be educated on the reason the clothing is not allowed in a school setting, and when possible be given the opportunity to remove the item(s).
2. Be given the opportunity to change into school issued clothing in order to find items that are appropriate to wear.
3. When the first two are not viable options, the student's parent will be contacted to bring appropriate clothing for the student to change into.
4. Repeated violations could result in school consequences.
5. Students will not be allowed to return to classes until they are in compliance with the school dress code.

NOTE: Schools may communicate additional information on dress code expectations to students and parents/guardians.

Student Lunch Period

All students have one lunch period. School Board policy allows juniors and seniors to leave campus during lunch. Freshman and sophomores must stay on campus during lunch. Food items are to be eaten in the commons area only. Students are NOT allowed Mobile Food Orders (i.e. Doordash).

Library

The Standing Bear Library is open daily for student use from 7:30 a.m. to 4:00 p.m. During scheduled class time, students must present an E-hall pass at the checkout desk. All students are welcome to use the resources available in the media center. For daily hours, or to search the online catalog and database, please visit our website at LSB.LPS.org. Students must present an E-hall pass at the front desk when entering the media center during scheduled class times. Students are expected to follow all Standing Bear school wide behavior expectations while in the media center. Use of the Internet is by teacher permission when working on projects/research before or after school.

Due to the Child Internet Protection Act (CIPA) and bandwidth limitations, students are asked to refrain from the following activities:

- Playing games
- Using social media
- Downloading software
- Watching non-educational video clips

Using a proxy to access these activities is in violation of the Child Internet Protection Act and district policy. Students and staff are also expected to follow LPS District Computer Use Guidelines. Personal printing carries a required charge of five cents per page, but there is no charge for printing class assignments.

Cafeteria/Food Program

CAFETERIA RULES

The cafeteria is open for breakfast from 7:25-7:50 a.m. and for lunch during 4th period each day. Each student's lunch schedule is determined by their 4th period teacher's last



name. Hot and cold lunches, salad bar and a la carte items are available.

Students are expected to:

- Deposit waste in appropriate trash receptacles;
- Return all trays and utensils to the dish window;
- Leave the tables and floors clean for others.

Students who abuse the cafeteria expectations will be subject to disciplinary action.

LUNCH/SNAP ACCOUNTS

The cafeteria has a computerized cash deposit system. Money is deposited in the student's personal account to be accessed by a 6-digit PIN. This number is assigned by Nutrition Services. When the balance reaches \$4.00 the cashier alerts the student that another deposit needs to be made. A balance inquiry can be run at any time. Cash may also be used to pay for food, but they ask for bills no larger than \$10.

Students eligible for free/reduced lunch may apply online at www.myschoolapps.com/Home/PickDistrict. Please note that this eligibility allows students to receive a free/reduced school lunch and does not include a la carte items. A la carte items must be paid for separately.

School Community Intervention Program (SCIP)

SCIP is a program designed to identify students who are experiencing problems which may be related to the use of alcohol, other drugs or mental health issues. SCIP consists of four components to assist students: identification, intervention, referral for assessment and student support. Anyone with concerns about alcohol and/or drug use or abuse should contact the SCIP coordinator, Julie Schlegel Youngs.

Health Services

Health office staff provide health counseling, administer first aid for injury or emergency situations, and assist students requiring medication/treatment. The health office conducts health screening, including vision and hearing screening, and makes appropriate referrals. We assist students with special physical needs and maintain immunization and physical examination records as required by Nebraska law. Students who become ill at school or have an injury during the school day should report to the health office. Students must have a pass when traveling to and from the health office. Families will be notified immediately of any serious injuries or illness.

Acetaminophen and ibuprofen may be given at school with proper consent forms completed by the parent/guardian. Prescription medications may also be given at school with consent forms completed and medical provider orders submitted. Medication must be provided in its original container. In the case of over-the-counter products, a separate prescription will need to be submitted to the health office.

If your student has any significant health conditions, please contact the health office to discuss with the nurse.

Anti-Bullying Policy

Lincoln Public Schools provides physically safe and emotionally secure environments for all students and staff. Positive behaviors (non-violence, cooperation, teamwork, understanding and acceptance of others) are encouraged in the educational program and are required of all staff. Inappropriate behaviors, including but not limited to bullying, intimidation and harassment, must be avoided by students and staff. Strategies and practices are implemented to reinforce positive behaviors and to discourage and protect others from inappropriate behaviors.

Social Networking Websites

Public blogs such as Facebook, Snapchat, Instagram, and Twitter may be searched by school officials at any time. Students may be held responsible for inappropriate information that is posted on these sites, especially if this carries over into the school environment. Disciplinary action can and will be taken for inappropriate messages posted which could include removal of academic, athletic and other extracurricular privileges at school.

Synergy

The Lincoln Public Schools uses Synergy, a newer Student Information System. Part of Synergy is ParentVue. Information available via ParentVue includes:

- Communications from teachers
- Attendance
- Progress grades
- Assignment calendars
- Student schedules
- Course history
- Fees/Fines

Please access the Web address for more information:
www.LPS.org/go/vueinfo.



LINCOLN BOARD OF EDUCATION 5905 O Street • Lincoln, NE 68510



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5/25

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