

# STUDENT & FAMILY HANDBOOK

## 2024–2025



## CALVERT ELEMENTARY SCHOOL

3709 South 46<sup>th</sup> Street • **Hours:** 7:00 a.m.-4:00 p.m.

**Phone:** 402.436.1130 • **Fax:** 402.458.3230 • **Website:** [calvert.lps.org](http://calvert.lps.org)

**Principal:** Lynnelle Giddings • **Coordinator:** Kimberly Ruud

The Lincoln Public School District does not discriminate on the basis of race, color, national origin, religion, sex, marital status, sexual orientation, disability, age, genetic information, citizenship status or economic status in its programs, activities and employment.



**PLEASE NOTE:**

All procedures, guidelines and dates outlined in this document are subject to change, based on recommendations and directives issued by the Nebraska Department of Education, the Lincoln Lancaster County Health Department (LLCHD), or other governing body.

Please keep in mind that, as with our Standard Response Protocols, every Lincoln Public Schools building or program which provides services may not always be in the same risk category.

# ***Calvert Elementary School***

## **TABLE OF CONTENTS**

Cover Page.....	1
Letter to Student and Families .....	4
Mission Statement/School Improvement Goal.....	5
School Day Arrival/Dismissal.....	6
Traffic Procedure/Calvert Community Center.....	7
Lunch Times/Prices/Free and Reduced .....	8
Food Allergies/Viewing Menus/Student Rights, Conduct, Rules & Regulations ..	9
Bullying .....	10
Common Area Behavior Expectations.....	11
Communication/Classroom Celebrations .....	12
PTSO/General Information.....	13
Staff List .....	14
LPS Student Calendar .....	15



Dear Students and Families,

Welcome to Calvert Elementary School! This handbook has been prepared for all students and parents/guardians in hopes that it will be helpful in answering questions you might have about the policies and practices of our school. Please carefully read the contents with your child. The "Important Information" booklet provided by Lincoln Public Schools also gives critical parent/student information. Please note that the dates for school events are subject to change. If you have any questions or concerns regarding these publications, please do not hesitate to call the school office at 402-436-1130.

On behalf of the entire Calvert staff, we look forward to working together to make this a successful year of learning and growing, as together we make a difference!

Lynnelle Giddings  
Principal  
[lgidding@lps.org](mailto:lgidding@lps.org)

# SCHOOL IMPROVEMENT GOALS

## Academic Goal:

K–2: In an effort to support scholars being on track to graduate, 80% of our students in Kindergarten through 2nd grade will meet or exceed their ‘end of the year’ composite benchmark goal as measured by the DIBELS assessment by May 2025.

3–5: In an effort to support scholars being on track to graduate, 80% of our students in 3rd through 5th grade will meet or exceed their MAZE Benchmark as measured by the DIBELS MAZE assessment by May 2025.

## Behavior Goal:

In an effort to support positive behavior in the area of respect (as defined as Disrespect, Disruption, and Lack of Cooperation on Synergy Data), we will reduce the number of movements in Disrespect, Disruption, and Lack of Cooperation by 10% each quarter of the 2024-2025 school year as measured by Synergy Data.

---

## OUR MISSION STATEMENT

*We are a Community Achieving Learning by Valuing Effort, Respect, and Teamwork.*



# **SCHOOL DAY**

## ***School Hours – Regular Schedule***

**Grades K – 5 .....8:15 a.m. to 2:53 p.m.**

**Morning Preschool .....8:00 a.m. to 11:30 a.m.**

**Afternoon Preschool .....12:00 p.m. to 3:30 p.m.**

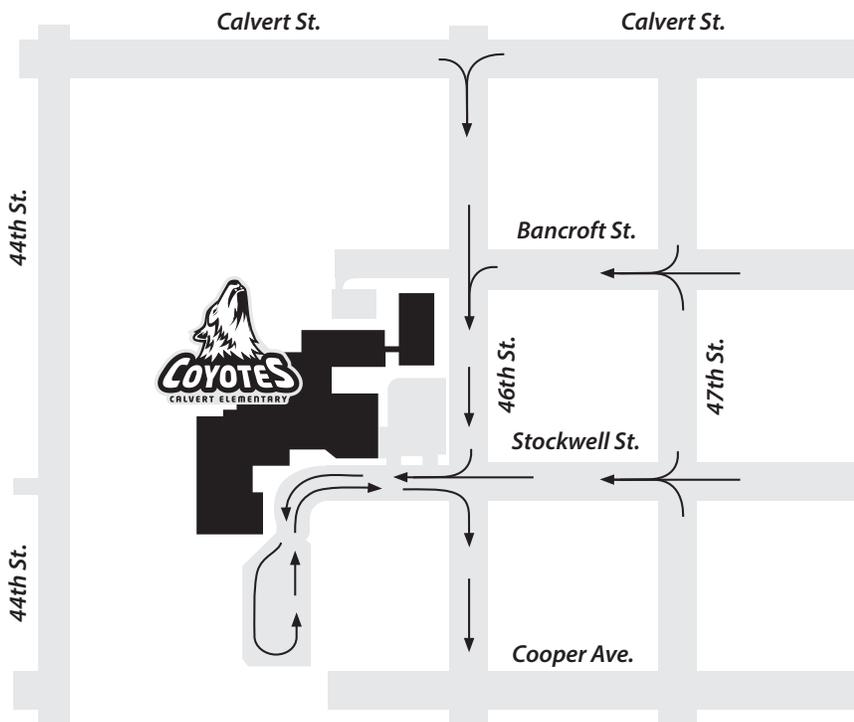
---

## ***Arrival and Dismissal***

### **PROCEDURES**

- School Campus (including the playground) is closed until 6:00 p.m. except for use by school childcare and clubs. Reservations for rooms/playground should be entered in the district Archibus system.
- Parents/guardians must inform the office of special instructions if a student is not to walk home unescorted. Parents should call the office before 2:30 p.m. if there is a change in pick up routine for a child. The office will notify the child’s teacher. Students who are not picked up by 3:05 p.m. should go to the office to call parent/guardian and wait there for parent/guardian. Each parent/guardian is asked to complete a form indicating each child’s before and after school plan.
- For the safety and well-being of students, parents, community members and staff, pets/ personal companion animals are not allowed to be brought on school grounds when students are present except in accordance with this regulation. Having your pet in the car with you when you pick up your child is acceptable. Animals brought to school as Pet Therapy animals will follow the “Pet Therapy Guidelines”. Service animals are permitted in accordance with Policy 3972. More information can be found in the LPS “Important Information Booklet” that was emailed to families in August. You can also call LPS Student Services at 402-436-1688

# TRAFFIC PATTERNS



## TRAFFIC PROCEDURE

Both before and right after school the traffic is very heavy at Calvert. In order to keep our students safe, we ask that the following traffic guidelines are followed:

- If students are arriving by car, drop them off on Stockwell Street or 46th Street.
- At arrival time, these lanes must keep moving, so let your child out of the car and keep moving.
- If you would like to walk your child to school, park on a street other than Stockwell or 46th.
- At dismissal time, 46th Street in front of school is reserved for buses, daycare vans, and individual vehicles picking up students. This area is not for parking.
- 46th Street is a one-way street during arrival and dismissal. Traffic may only go south during these times.

Our parking lot is closed between 7:45 a.m. and 8:15 a.m. and between 2:45 p.m. and 3:15 p.m. Our parking lot is open to the public if you come to the school outside of these times.

## Calvert Elementary is a Full Service Community School!

What does that mean?

Your student's school has a **Community Learning Center (or CLC)** led by Lincoln Parks and Recreation!

What does that entail?

Monthly before and after school programming and drop-in spots upon request

Free afterschool clubs for Kindergarten-5th grade and Summer School Wrap Around program

Summer camps and childcare for many days that LPS elementary schools are not in session

Free community events and programs to support the needs of our families and neighborhood

## AND SO MUCH MORE!

To learn more about the CLC opportunities or how to get involved, contact the Calvert Rec Center staff at:

**402-441-8480**





## LUNCH TIMES

Grade	Lunch
Kindergarten	11:00-11:30
1st Grade	11:30-12:00
2nd Grade	11:10-11:40
3rd Grade	11:40-12:10
4th Grade	12:00-12:30
5th Grade	12:10-12:40

LINCOLN PUBLIC SCHOOLS  
NUTRITION SERVICES DEPARTMENT

## Information for Parents 2024–25 YEAR

**HIRING FOOD SERVICE WORKER POSITIONS:** Would you like a job that allows you to work only on the days when your child is in school with great pay and health insurance benefits? We currently have four, five and six hour positions available. Apply on-line @lps.org.

## STUDENT BREAKFAST AND LUNCH MEAL PRICES

### Elementary School Lunch

Full price \$2.50  
Reduced \$0.40  
Adult/non-student \$4.60  
Second lunch \$4.60  
Extra Milk (all meals) \$0.60

### Breakfast

Elementary full price \$1.30  
Reduced \$0.30  
Adult/non-student \$2.75  
Second breakfast \$2.75

## NEW FREE AND REDUCED MEAL APPLICATION IS REQUIRED EACH SCHOOL YEAR

**Free and reduced applications are not renewable – they do not carry over from year to year.** Families who receive a letter from Lincoln Public Schools Nutrition Services Department stating that their children have been Direct Certified for free or reduced meal benefits do not need to complete an application—please make sure all the school age children in your home are included in this letter. If one or more of your children are not listed - please call the Nutrition Services office at 402-436-1746. Free and Reduced Meal Application will be available **on-line at lps.org**. The on-line application is fast and secure taking only one to two working days to process. If you apply on-line and have an e-mail address registered with LPS, you will receive an e-mail notification as soon as your application has been processed. Paper applications may take as long as ten (10) working days to process. Nutrition Services is not responsible for lost paper applications. **Free and reduced meal benefits may allow a family to receive fee waiver benefits.**

**FOOD ALLERGIES REQUIRING A SPECIAL DIET:** the “Medical Statement for Students Requiring Special Meals” (available on the Nutrition Services web page) must be completed and signed by a Physician and turned into the school Health Office. After submitting the form, please plan to send a meal with your child for up to three days so that our staff has time to order the foods necessary to accommodate your student’s diet restrictions.

**WEB SITE FOR PAYING FOR EXTRA FOOD ITEMS:** follow the link at lps.org to MySchool Bucks. A transaction fee will be charged. Cash or check payments for extra food may be made at the school.

**LPS MEAL VIEWER MENU APP:** search for “Meal Viewer” from your mobile app store. Includes pictures of the food items, nutritional information and special diet information. You can also view our menus on your computer by visiting the LPS homepage and clicking on “Meal Menus”.

## Behavior Guidelines

### ***Calvert Elementary Student Behavior Expectations***

Students are responsible, with the support of our staff, to conduct themselves in a manner that will create a safe learning environment. Appropriate behaviors are included on page 11. We will all work together to help our children:

**• BE SAFE • BE RESPONSIBLE • BE RESPECTFUL**

# **BULLYING**

If you feel that your child is being bullied by peers, please contact your child’s teacher or the building principal. All reported incidences of bullying/unsafe behavior will follow the protocol outlined in Lincoln Public Schools Board Policy 5482: Anti-Bullying Policy.

Bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time.

## **In order to be considered bullying, the behavior must include:**

- Imbalance of Power: Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.
- Repetition: Bullying behaviors happen more than once or have the potential to happen more than once.
- Hurtful aggressive physical and/or verbal behavior.

Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.

As an added prevention piece, please discuss with your child adults in the building who they can talk to if they feel that they are being bullied or are in an unsafe situation. These people may include, but are not limited to, their teacher, the administrator, school counselor, school psychologist, school social worker or any other adult in the building that they have built a positive relationship with.

Students are taught about what bullying looks like and sounds like, along with how to advocate for themselves through the District’s Second Step program.



## **Mental and Behavioral Health Point of Contact**

Your student’s mental health is important to their academic success. If you have concerns about your student’s mental or behavioral health, you can contact the social worker at your student’s school/program. LPS social workers are licensed mental health practitioners and can help connect you to appropriate mental health or behavioral supports.



Common Area Expectations			
	Respectful	Responsible	Safe
Classroom	<ul style="list-style-type: none"> <li>Follow adult directions</li> <li>Listen, learn, and give 100% effort</li> <li>Use respectful words and actions</li> <li>Take turns</li> <li>Keep hands, feet and objects to self</li> </ul>	<ul style="list-style-type: none"> <li>Be prepared</li> <li>Follow directions</li> <li>Complete your work</li> <li>Clean up after yourself</li> <li>Put personal items where they belong</li> <li>Stay in your personal space</li> </ul>	<ul style="list-style-type: none"> <li>Walk at all times facing forward</li> <li>Keep hands, feet and objects to yourself</li> <li>Make sure your teacher knows where you are at all times</li> <li>Get adult help for accidents and spills</li> </ul>
Hallway and Line Behavior- during school day (8:15-2:53)	<ul style="list-style-type: none"> <li>Follow adult directions</li> <li>Allow others to pass</li> <li>Quiet Feet</li> <li>Buckles (hands folded) and TAPS (Total and Perfect Silence)</li> </ul>	<ul style="list-style-type: none"> <li>Follow directions</li> <li>Keep space between yourself and others</li> </ul>	<ul style="list-style-type: none"> <li>Walk at all times facing forward</li> <li>Keep hands, feet and objects to yourself</li> <li>Tight to the right</li> <li>Straight Line order</li> </ul>
Playground	<ul style="list-style-type: none"> <li>Follow adult directions</li> <li>Play fairly</li> <li>Include others</li> <li>Use kind words, actions, and play</li> <li>Show good sportsmanship</li> <li>Play in zones (defined by grade levels)</li> </ul>	<ul style="list-style-type: none"> <li>Get adult help if needed</li> <li>Line up quickly and quietly when the whistle blows</li> <li>Put away equipment in cart</li> </ul>	<ul style="list-style-type: none"> <li>Walk to and from the playground</li> <li>Stay within the boundaries</li> <li>What is on the ground stays on the ground</li> <li>Keep hands, feet and objects to yourself</li> <li>Tag in equipment free areas/</li> <li>Only use equipment in intended way (down the slide, hang on equipment, not on top)</li> </ul>
Cafeteria	<ul style="list-style-type: none"> <li>Follow adult directions</li> <li>Use good table manners</li> <li>Include others at your table</li> <li>Use Level 0 during Chew Time</li> <li>Use Level 1 or 2 voice</li> </ul>	<ul style="list-style-type: none"> <li>Get everything you need when you go through the line</li> <li>Clean up your area by throwing away trash in the correct containers</li> <li>Raise your hand if you need something or use a hand signal</li> <li>At dismissal to hallway, sit in TAPS/Buckles</li> </ul>	<ul style="list-style-type: none"> <li>Sit safely in your chair (flat on pockets)</li> <li>Eat only your own food</li> <li>Keep hands, feet and objects to yourself</li> <li>Walk at all times</li> </ul>
Bathroom	<ul style="list-style-type: none"> <li>Follow adult directions</li> <li>Give people privacy</li> <li>Voices off</li> <li>Wash your hands <ul style="list-style-type: none"> <li>1 pump</li> <li>1-2 towels</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Flush the toilet after use</li> <li>Return to class promptly</li> <li>Keep the floors dry</li> <li>Leave stall unlocked when finished</li> </ul>	<ul style="list-style-type: none"> <li>Keep feet on the floor</li> <li>Wash hands</li> <li>Keep water and soap in the sink</li> <li>Put paper towels in the trash can</li> </ul>
Assemblies/Special Events	<ul style="list-style-type: none"> <li>Follow adult directions</li> <li>Listen</li> <li>Sit on your pockets</li> <li>Applaud appropriately</li> <li>Use designated voice level</li> </ul>	<ul style="list-style-type: none"> <li>Focus on the presentation</li> <li>Stay in your personal space</li> </ul>	<ul style="list-style-type: none"> <li>Keep hands, feet and objects to yourself</li> <li>Stay with your class</li> </ul>
Bus/Field Trips	<ul style="list-style-type: none"> <li>Follow adult directions</li> <li>Be polite</li> <li>Use designated voice level</li> </ul>	<ul style="list-style-type: none"> <li>Stay in your personal space</li> </ul>	<ul style="list-style-type: none"> <li>Get on and off bus carefully</li> <li>Stay in your assigned seat sitting on your pockets</li> <li>Keep hands, feet and objects to yourself</li> </ul>
Arrival/Dismissal	<ul style="list-style-type: none"> <li>Follow adult directions</li> <li>Level 1 Voice</li> <li>Walk facing forward</li> <li>Buckles</li> <li>Quiet Feet</li> </ul>	<ul style="list-style-type: none"> <li>Follow adult directions</li> </ul>	<ul style="list-style-type: none"> <li>Hands and Feet to Self (Both)</li> <li>Tight to the right</li> <li>Straight Line order</li> </ul>

# **COMMUNICATION**

## **School Newsletter**

The Calvert Newsletter contains announcements, information, school events, etc. This newsletter is sent through SchoolMessenger on Wednesday afternoons.

## **Weekly Communication Folders**

Typically, school news will be sent home via Wednesday folders. Please return the folder the next day including any notes to your child's teacher. General information will be sent with the oldest child in the family attending Calvert Elementary School.

## **Community News**

"Community News" is a newspaper distributed by Lincoln Public Schools, free to all elementary students the first week of every month from September through May. "Community News" replaces most informational flyers and can be used as a guide to community activities for students. The monthly school lunch menu is included in each issue of "Community News."

## **School Website**

Information is regularly updated on our website: <http://Calvert.lps.org>

## **ParentVue**

Parents may access communications, attendance information and more for their child through ParentVue. A "button" linking you to ParentVue can be found on the LPS website, [lps.org](http://lps.org).

## **School Messenger**

This district-wide communication system sends school and district emails, texts, and phone calls to families with important information. Please be sure the school has your updated phone number and email address.

## **Facebook**

Check out school happenings on our Facebook Page!

## **CLASSROOM PARTIES AND CELEBRATIONS**

Parties and classroom celebrations (e.g., Fall, Holiday, Valentine's) are at the discretion of the building principal aligned with LPS Guidelines.

Any treats that are associated with classroom parties/celebrations will be provided by the school or parent organization with the approval of the principal. Students or families should not bring treats for their class for any occasion.

## ***Calvert PTSO***

The Calvert PTSO is an active and integral part of the total Calvert experience. The purpose of the PTSO is to promote the welfare of the children and strengthen the relationship between home and school.

The PTSO helps plan and promote family engagement opportunities and supports classroom field trips through the year.

Please reach out for information on how to get involved!

## ***GENERAL INFORMATION***

### **Important Information Needed**

Enrollment information will be available during Open House Night or the first day of school if you are unable to attend Open House. Please fill out the forms carefully and completely and return to school promptly. For the safety of your child, it is a necessary responsibility to give the school the name of a person to contact in case you cannot be reached.

It is very important that parents/guardians notify the school of any change in address and/or telephone number. The office must have a current telephone number on file in case we must contact you in the event of an emergency.

When a child moves from one school to another, either in the city or outside the city, advance notice is needed so the school can prepare the transfer or withdrawal forms.

### **Evacuate, Lockdown, Secure and Shelter Drills**

All schools have periodic drills so students know what to do in case of emergency, fire or tornado in order to be safe. All schools cooperate with the fire department to make sure the most effective safety procedures are followed.

### **Lost and Found**

Most lost articles that are found are turned in to the office and placed in Lost and Found. Whenever possible, label your child's articles. Encourage your child to check periodically for lost articles. Articles not claimed by semester break and at the end of the year are washed and made available to Calvert families in need.

### **Solicitations**

Students should not solicit for organizations, clubs or groups that are not a part of Calvert Elementary on the school grounds.

### **Student Use of Telephone**

Students will be permitted to call home regarding matters upon obtaining permission from the classroom teacher. Calls by students must be kept to a minimum, as there are a very limited number of phone lines in and out of school. Students are asked to make arrangements for participating in after-school activities or going home with a friend before leaving home in the morning.

Please feel free to visit with us about special circumstances.

# CALVERT STAFF 2024–2025

## ADMINISTRATION

Lynnelle Giddings ..... Principal  
Kimberly Ruud ..... Coordinator  
Holly Terrell ..... Executive Secretary  
Teri Jonas ..... Registrar

## KINDERGARTEN

Brooke Rudloff ..... Teacher  
Will Teegerstrom ..... Teacher  
Beth Myers ..... Teacher

## FIRST GRADE

Morgan Hough ..... Teacher  
Lauren Boddy ..... Teacher  
Amy Renteria ..... Teacher

## SECOND GRADE

Rachel Huston ..... Teacher  
Bailee White ..... Teacher

## THIRD GRADE

Lauren Faulkner ..... Teacher  
Miranda Speth ..... Teacher

## FOURTH GRADE

Carol Bolubasz ..... Teacher  
Jessalyn Petta ..... Teacher

## FIFTH GRADE

Jessica Roettger ..... Teacher  
Lauren Kraft ..... Teacher  
Amy Carlson ..... Teacher

## SPECIALISTS

Amy Allerheiligen ..... Art/Comp Science  
Michelle Perez ..... Media  
Andy Ryan ..... PE  
Leila Zila ..... Vocal Music

## SPECIAL EDUCATION

Ken Anderson ..... Teacher  
Marissa Hawkins ..... Teacher  
Jena Cruse ..... Teacher

## EARLY CHILDHOOD

Megan Harrington ..... Teacher  
Cathi Kreis ..... Teacher  
Lynn Mach ..... Teacher  
Lisa Belden ..... Para  
Tracy Hanzlicek ..... Para  
Stephanie Patterson ..... Para

## PARAEDUCATORS

Tiffany Belleci ..... Para  
Julia Dye ..... Para  
Amanda Lingenfelter ..... Para  
Molly Zach ..... Para  
Robin Cline ..... Para  
Taylor Strothkamp ..... Para

## SUPPORT TEAM

Sydney Wood ..... Instrumental Music  
Erica Karas ..... Gifted Facilitator  
Philip Rhode ..... Psychologist  
Jill Findley ..... Interventionist  
Melissa Payne ..... Interventionist  
Beth Curry ..... Nurse  
Jamie Swartz ..... Speech Pathologist  
Delaney Bartling ..... Social Worker Associate  
Gabrielle Stroup ..... Counselor  
Holly Quandt ..... Behavior Technician  
Hailey Bouwens ..... Behavior Technician  
TBD ..... Therapist

## KITCHEN TEAM

Tammy Adams ..... Cafeteria Manager  
TBD  
TBD

## BUILDING MAINTENANCE

Jeff Ertl ..... Supervisor  
Curtis Rowe  
Brandon Laird  
Yaneth Rodriquez

# Lincoln Public Schools STUDENT CALENDAR | 2024-2025

Approved 2/27/24

**JULY** 2024

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

**JANUARY** 2025

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**AUGUST** 2024

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**FEBRUARY** 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

**SEPTEMBER** 2024

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

**MARCH** 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**OCTOBER** 2024

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**APRIL** 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**NOVEMBER** 2024

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**MAY** 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**DECEMBER** 2024

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**JUNE** 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- First and Last Days of Class for Students
- All Schools Not in Session
- Schools Not in Session (Professional Learning/Planning Day)
- ▷ Quarter Start Dates    ◁ Quarter End Dates

Rev. 6/24

**GRADUATION DATES**

**Tuesday, May 20, 2025** - Yankee Hill

**Wednesday, May 21, 2025** - Independence Academy

**Thursday, May 22, 2025** - Bryan Community Focus Program

**At Pinnacle Bank Arena May 23-25, 2025**

Fri: LNE | Sat: LSW, LNW, LNS, EHS | Sun: LHS, LSE

**Calendar Options for Families:** The Lincoln Public Schools District understands and appreciates that our community has a wide variety of rich and varied religious celebrations and observances. In the event families recognize these holidays, parents should notify schools. Students will be given excused absences and allowed reasonable opportunities to make up any schoolwork missed.

**Note:** Changes to the calendar may occur as a result of inclement weather or other circumstances. If sufficient school time is lost as a result of calendar changes, and it brings the total number of school hours for the year below the state minimum requirements, the Superintendent will implement a plan for making up this time, which may require additional minutes added to the day, additional days added to the calendar, days previously identified as non-student days re-scheduled as student day, or other appropriate calendar or schedule measures.



**AT CALVERT ELEMENTARY  
SCHOOL...**

It is **NEVER** okay to be disruptive!

It is **NEVER** okay to be hurtful!

It is **ALWAYS** okay to do your best and ask for help!

It is **ALWAYS** okay to be kind and helpful!



**LINCOLN BOARD OF EDUCATION** 5905 O Street • Lincoln, NE 68510

	Barbara Baier Lanny Boswell	Kathy Danek Don Mayhew Annie Mumgaard	Bob Rauner Piyush Srivastav
---	--------------------------------	---	--------------------------------

Paul R. Gausman, Superintendent

The Lincoln Public School District does not discriminate on the basis of race, color, national origin, religion, sex, marital status, sexual orientation, disability, age, pregnancy, childbirth or related medical condition, genetic information, citizenship status or economic status in its programs, activities and employment.

5/24