2024–2025

School Calendar Student & Parent Handbook



ADAMS ELEMENTARY SCHOOL

7401 Jacobs Creek Drive (68512) • Phone 402-436-1121 Web Page: adams.lps.org • Fax: 402-458-3221 *Jeff Rust, Principal*

THE ADAMS COMMUNITY

Teaching with Passion • Learning with Confidence • Achieving Excellence

Lincoln Public Schools STUDENT CALENDAR | 2024-2025

W T 3 4 10 11 17 18	2 F 5 12	024 s	JA	NU	JAF	RY	т	F
3 4 10 11 17 18	5		s	М	T-	w	Ŧ	-
10 11 17 18		6						- F
17 18	12					1	2	[3]
		13	5	6	7	8	9	10
	19	20	12	13	14	15	16	17
24 25	26	27	19	20	21	22	23	24
31			26	27	28	29	30	31
т	2	024	FE	BR	UA	RY	,	
W T	F	s	S	м	T	W	Т	F
								7
			-					14 21
								21
20 29	30	1	23	24	25	20	21	20
IBER	2		Μ	AR	СН			
W T	F	s	s	м	т	w	т	F
	6	7						
11 12	13	14	2	3	4	5	6	(7
								14
25 26	27	28						21
					25	26	2/	28
ED	2	02/						
			A		_	w	T-	F
	4				1	2	3	4
		12	6	7	8	9	10	11
	18	19	13	14	15	16	17	18
23 24	25	26	20	21/	22	23	24	25
30 31			27	28	29	30		
BER	2	024	М	AY				
W T	F	S	S	м	т	w	T	F
						-		2
								9 16
								/23/
								30
27 20	27	50	23	20	27	20	21	55
W T	F		S	м	т	w	T	F
								6 13
			_					20
								20
20	~/	20	29	30	- 7	25	20	21
				-				
	1 1 7 8 14 15 21 22 28 29 MBER T 4 5 11 12 18 19 25 26 EER T 2 3 23 24 30 31 BBER T 31 14 23 24 30 31 BBER T 7 6 7 7 8 8 BBER B	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$						

Rev. 6/24 First and Last Days of Class for Students All Schools Not in Session

Schools Not in Session (Professional Learning/Planning Day) Quarter Start Dates Quarter End Dates

GRADUATION DATES

Tuesday, May 20, 2025 - Yankee Hill Wednesday, May 21, 2025 - Independence Academy Thursday, May 22, 2025 - Bryan Community Focus Program

At Pinnacle Bank Arena May 23-25, 2025 Fri: LNE | Sat: LSW, LNW, LNS, EHS | Sun: LHS, LSE

Calendar Options for Families: The Lincoln Public Schools District understands and appreciates that our community has a wide variety of rich and varied religious celebrations and observances. In the event families recognize these holidays parents should notify schools. Students will be given excused absences and allowed reasonable opportunities to make up any schoolwork missed.

Note: Changes to the calendar may occur as a result of inclement weather or othe circumstances. If sufficient school time is lost as a result of calendar changes, and it brings the total number of school hours for the year below the state minimum requirements, the Superintendent will implement a plan for making up this time which may require additional minutes added to the day, additional days added to the calendar, days previously identified as non-student days re-scheduled as student day, or other appropriate calendar or schedule measures.

Dear Student and Families,

Welcome to Adams Elementary School! This handbook has been prepared for all students and parents/guardians in hopes that it will be helpful in answering questions you might have about the policies and practices of our school. Please carefully review the contents with your child. The "Important Information" booklet provided by Lincoln Public Schools also gives critical parent/student information. Note that dates for school events are subject to change. If you have questions or concerns regarding these publications, please do not hesitate to call the school office at 436-1121.

On behalf of the entire staff, we look forward to working together to make this a productive and successful year of learning and growing.

Jeff Rust, Principal

TABLE OF CONTENTS

Student Calendar and Welcome Letter IFC
August
Common Expectations
for Adams Elementary Students2
September
Arrival/Dismissal Procedures 4
October
Arrival/Dismissal Map6
November
Breakfast/Lunch 8
December
Parent Teacher Organization
January 11
Report Cards, Parent/Teacher Conferences12
Communication12

February
Bullying 14
March
Before/After School Care16
Student Use of Telephone16
Birthdays16
Nuisance Items 16
After School Clubs and Activities16
April
Teacher Room Assignments 18
Intent of Student Handbook18
May
June
JulyIBC
Adams Staff Back Cover

PLEASE NOTE:

All procedures, guidelines and dates outlined in this document are subject to change, based on recommendations and directives issued by the Nebraska Department of Education, the Lincoln Lancaster County Health Department (LLCHD), or other governing body.

202/	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	DIBELS 8 grad	des 1-2 testing wind	ow August 26 - Sept	1	2	3	
	MAP Growth	Reading and Math g	grades 3-5 August 2				
AUGUST							
Ŋ		-		-	0		10
S	4	5	6	7	8	9	10
A							
~~~	11	First Day of School 12	13	14	15	16	17
$\mathbf{Q}$							
Ψ		0	0	0	1	2	
**	18	19	20	21	22	23	24
$\langle \mathcal{O} \rangle$				_			
		3	4	5	1	2	21
	25	26	27	<b>28</b> Adams Advantage	29	30	31
		3	4	5	1	2	

#### Common Expectations for Adam's Elementary Students and Staff At Adams, we are Safe, Respectful and Responsible The bottom line is... It is never okay to hurtful, it is never okay to be disruptive.

	Be Safe	Be Respectful	Be Responsible	Adult Expectations
Arrival	-Walk bike on school property -Line up under grade level sign -Single file line outside -Hands and feet to self	-Use sidewalks only -Follow adult directions -Use appropriate language -Use shoulder voice	-Use crosswalks -Go directly to room when bell rings -Put cell phone away for the day	-Bell at 8:10 signals teacher to pick up students and escort to class
Hallways	-Walk -Hands and feet to self -Follow adult directions for flow -Single file line -Eyes and feet forward	-Hands by your side or buckled. -Follow adult directions -Silent voices, unless directed by a teacher	-Stay in line order -Go directly to your destination -Be a good example to others	-Supervise students -Use line order -Model expectations -Use stopping points in the hallway
Bathrooms	-Wash hands with soap -Keep hands and feet to self	-Silent voices -Respect privacy -One person per stall	-Flush toilet -Get in and get out quickly -Throw paper towels in trash -Report any problems to an adult -Use 1 pump of soap and 1-2 paper towels. -Rinse hands quickly	-Adult stays with group -Monitor hand washing area -Keep noise level low -Enter restroom if needed -Stay on schedule for bathroom breaks (5 minutes or less)
Lunch- room	-Sit on your pockets -Keep all food on trays and to self -Walk -Keep hands, feet and objects to self -Stay in line order	-Use table voices -Have courteous conversations -Use manners -Respond to signals for attention	-Clean up area after eating -Stay in your seat until dismissed -Get permission to leave your seat -Get adult help with accidents or spills	-Supervise line -Escort students to line/check in with supervisor -Look for quiet tables during focus time -Dismiss by tables
Recess	-Walk in line order -Stay in designated areas -Hands and feet to self	-Follow game rules -Include everyone -Kind words -Take Turns -Use appropriate language -Show good sportsmanship	-Take care of the equipment -Use equipment correctly -Ask permission to leave area -Quickly and quietly go to your line when the whistle is blown -When lining up use sidewalks	-Supervise designated areas -Spread out -Be on time -Have a radio -Check equipment -Take kid count -Enforce playground rules
Assembly	-Wait for arrival and dismissal -Keep hands and feet to yourself	-Use good audience manners. -Respond to signals for attention -Sit on your pockets -Be polite to our guests -Silent voices when entering the hallway	-Be a good example to others by listening and having good manners.	-Supervise designated area -Be on time
Dismissal	-Walk bike on school property -Walk single file -Line order -Hands and feet to self	-Use sidewalks only -Follow adult directions -Use appropriate language	-Use crosswalks -Leave school grounds when bell rings	-Ensure all students leave school grounds or are escorted to the office at 2:58 -Supervise multiple points along sidewalk near bus and daycare pick-up
Bus	-Stay seated for the duration of the ride -Hands and feet to self -Use shoulder voice	-Have courteous conversations -Follow adult directions -Use appropriate language	-Clear any trash, keep the bus clean -Report unsafe behaviors adult -Take all your belongings with you	-Set clear expectations -Maintain student accountability -Communicate with parents/admin/teachers
Technology	-Keep password private -Keep personal information private -Visit approved and appropriate apps, websites & databases	-Use appropriate language -Respect online learning environment -Ask before taking or using photos	-Report inappropriate digital behavior to an adult -Give credit for images or words in your work that came from someone else	-Monitor use with Hapara -Teach/review citation rules -Familiarize appropriate LPS apps, websites & databases
Chrome- books	-Keep device flat on desk -Carry with screen closed and use both hands -Keep liquid away from device	-Hands on your own device -Keep volume at expected volume	-Only use the device for learning -Follow directions and stay on task -Report any problems or broken parts to a teacher -Keep default setting unless instructed by teacher	-Teach expectations at the beginning, review throughout year -Refer to RUA
Safe to Say	-Report a safety concern or tip.	-Recognize what is a reportable concern.	-Refuse to stand by silently	-Teach when to say -Teach ways to say

202/	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<i>LUL</i> 4	1	2	3	4	5	6	7
BER							
		SCHOOLS A	RE CLOSED	3	4	5	
SEPTEMBER	8	9	10	<b>11</b> Adams Advantage	12	13	14
S		1	2	3	4	5	
-Ò-	15	16	17	18	19	20	21
( )		1	2	3	4	5	
*	22	<b>23</b> Picture Day	24	<b>25</b> Adams Advantage	26	27	28
$\bigcirc$		1	2	0	3	4	
	29	30		esting window Sept			
		5					

### ARRIVAL

For safety purposes, the Adams playground will be closed before school. Upon arrival at school, all students should move directly to the area designated for their class to line up. The Adams campus is closed until 8:05 a.m. Classroom teachers will supervise students at 8:05 a.m.

#### **Arrival Times**

- Earliest arrival is 8:05 a.m. unless riding the bus, participating in breakfast, band, chorus, or beforeschool childcare.
- Students arrive on campus at 8:05 a.m. and line up in designated areas.
- Classes begin at 8:15 a.m.
- The Adams Elementary campus is closed until 7:45 a.m.
- Students arriving for breakfast should not arrive before 7:45 a.m., as there is no supervision at that time

#### **Arrival Areas**

Upon arrival line up in lines at the front of the school. At 8:10 students are escorted to arrival areas

### After 8:15 a.m., all students use the front entrance and report to the office.

Breakfast is served 7:45-8:00 a.m.

#### **Arrival Line Up Spots**

**8:05–8:10** students arrive and line up in class cohorts--we will have cones and signs the first few days to indicate where to line up.

**8:10** Students will walk to their lines outside their classrooms

**NOTE: If you drop off after 8:10** have your student enter through the main door (Door #1) and walk to their classroom

#### Where do I line up?

Kindergarten - line up near front Kindergarten doors 1st grade - line up out front under awning 2nd grade - line up out front under awning 3rd grade - line up out back near Doors 6 and 7 4th grade - line up out back near basketball courts 5th grade - line up out back near playground equipment



### DISMISSAL

For safety purposes, students will not be allowed to play on the playground while waiting for rides after school.

#### **Dismissal Procedures**

- All students are dismissed out separate doors and bought to the front of the building by staff at 2:53 p.m.
- All students must go directly home or to a school sanctioned after school activity.
- School Campus (including the playground) is closed until 6:00p.m. except for use by school childcare and clubs. Reservations for rooms/

playground should be entered in the district Archibus system.

#### **Dismissal Areas**

- Students enrolled in after school activities will be escorted to their designated areas.
- Brothers and sisters meet OUTSIDE the building.
- Parents arrange to pick up their children at the same place each day.
- Parents/guardians are to follow the traffic flow route found on page 6.

#### Late Pick Up Procedures

 Staff will supervise students at dismissal until 2:58. When outside supervision concludes, student not picked up are brought inside to the office to ensure safety. Parents are contacted and asked to come in to the school and sign students out. If parents/guardians and all emergency contacts cannot be reached, the police may be contacted to help with unification.

### **DROP OFF AND PICK UP**

- Follow flow of traffic when dropping off and picking up your children.
- Drop off and pick up your child(ren) on the passenger side only of the car to ensure children do not cross the street.
- Arrange to drop off and pick up your child(ren) in the same place each day.
- Use crosswalks. Teach your child to stay safe by using the designated crosswalk lines.
- Please keep dogs on a leash and off school property.

202/	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	CogAT Screener Grade 2 testing window October 28 - November 8		1 Parent/Teach er Conferences	2	<b>3</b> Parent/Teacher Conferences 3	<b>4</b> 4	5
<b>OCTOBER</b>	6	7	8	<b>9</b> Adams Advantage	10	11 SCHOOLS ARE CLOSED	12
Đ.	13	5 14	1	2 16 Quarter 2 starts	3 17	18	19
		SCHOOLS A	IRE CLOSED	4	5	1	
*	20	21	22	23	24	25	26
		2	3	4	5	1	
	27	<b>28</b> 4th gd Young People's Concert	29	<b>30</b> Adams Advantage	31		
		2	3	4	5		



202/	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
LUL4 						1	2
æ							
NOVEMBER						1	
	3	4	5	6	7	8	9
						Picture Retake	
0							
		2	SCHOOLS ARE CLOSED	3	4	5	
	10	11	12	13	14	15	16
$\bigcirc$				Adams Advantage			
$( \mathbf{Y} )$		1	2	3	4	5	
+ ₩	17	18	19	20	21	22	23
	17	10	19	20	21		23
$(\mathbf{G})$		1	2	3	4	5	
			2		4		
	24	25	26	27	28	29	30
					SCHOOLS ARE CLOSED		
		1	2		SCHOOLS ARE CLOSED		

Adams school is dedicated to promoting healthy lifestyles for children. In the school lunchroom we ask that students bringing cold lunch refrain from packing sodas and food items that lack nutritional value. Additionally, our staff integrates concepts of wellness, nutrition and meal-time etiquette into lunch periods.



**7:45 Breakfast** Full price \$1.30 Reduced \$0.30 Adult/non-student \$2.80 Second breakfast \$2.80

Lunch scheduled by class

Full price \$2.50 Reduced \$0.40 Adult/non-student \$4.80 Second lunch \$4.80 Milk only \$0.60

Prices subject to change.

#### 2024-2025 LUNCH SCHEDULE:

Grade Level	Lunch Time
Kindergarten	11:00–11:30
2nd Grade	11:15–11:45
1st Grade	11:30-12:00
3rd Grade	11:45-12:15
4th Grade	12:00-12:30
5th Grade	12:15-12:45

### LUNCHROOM PROCEDURES

Our cafeteria cash register system is computerized. With this cash register system a parent/guardian deposits money into an account that is accessed by a student ID card which is scanned when purchases are made in the cafeteria. Money in an account can be transferred from one school or another if a student changes schools within Lincoln Public Schools.

If a child received free/reduced lunch and breakfast last year, the application is valid for the first 30 days of the new school year. A new application must be completed each school year. The fastest and most convenient way to complete an application for your family is to complete the Free/Reduced Meal Application online. Paper applications will be accepted at the school; but they are processed at the Nutrition Services Department. Completing the application online eliminates delay.

Parents/guardians are welcome to join their child(ren) for lunch. Parents, please notify the office before 9:00 a.m. if you plan to have a school lunch. Please be aware that parents may take their own child out for lunch, but may not take other students with them. Your assistance in getting your child back within the allotted thirty minutes to avoid being tardy is appreciated.

The United States Department of Agriculture and the Nebraska Department of Education Competitive Foods Policy states that "no food may be sold or served that competes with the National School Lunch and/or Breakfast programs one half hour prior to the serving period." This means that no food may be sold (i.e., pop, snack machines, fund raisers), or class parties. **Also, parents may not bring in food for more than their child, as this is in violation of the Federal Lunch Program guidelines.** 

Classrooms will enter the cafeteria and go through the hot lunch line or sit down at assigned spots with cold lunch. Students will be seated with their classroom in the cafeteria. After eating, students will be dismissed, clean up their areas, and return to class.

Any food that is associated with classroom parties/celebrations will be provided by the school or PTO with the approval of Principal Rust. Parents may not send food to share in the classrooms.

202/	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
LUL4 	1	2	3	4	5	6	7
$\sim$							
DECEMBER							
		3	4	5	1	2	
E	8	9	10	11	12	13	14
				Adams Advantage			
D							
		3	4	5	1	2	
1	15	16	17	18	19	20	21
						Quarter 2 Ends	
Ψ		3	4	5	0	1	
*	22	23	24	25	26	27	28
145							
$\langle \phi \rangle$							
			SCH	OOLS ARE CLOSED – WINTER B	REAK		
	29	30	31	DIBELS 8 grade 2 t	esting window Dece	ember 2 - 13	
_				MAP Growth Read	ing grades 3-5 Dece	mber 2 - 12	
		SCHOOLS ARE CLOSI	ED – WINTER BREAK				

## Welcome to the

## **Paul Adams Elementary PTO!**

**In 2024-2025, all Adams families are automatically PTO members!**

**Mission**— The objective of the Paul Adams Elementary PTO shall be to enrich and enhance the **EDUCATION** of the students; to strengthen **COMMUNICATION** between parents and staff; to promote **SCHOOL SPIRIT**; and to host **ACTIVITIES** of Paul Adams Elementary School.

#### 2024-2025 Board Members:

- <u>President</u> Jennifer Mostek
- Co Vice-President Jennifer Kulwicki
- Co Vice-President Jaime Sorensen
- Treasurer Nga Doan
- <u>Co Treasurer-El</u>ect Nicole Beck
- Co Treasurer-Elect Traci Rathje
- Secretary Lindsay Kant
- Members At Large Amy Kloefkorn Lori McCarthy
  - Katie Ripa
- Principal Mr. Jeff Rust
- Assistant Principal Mrs. Crosley-Witt

### What we do:

#### EDUCATION

- Support Media Center electronic databases Fund PLC assembly performances & author
- visits Provide Principal's fund & enrichment
- grants for each grade level
- Support 5th grade t-shirts, musical, zoo and Salt Dogs trips, chorus trip, & recognition ceremony

#### **SCHOOL SPIRIT**

- Staff student picture day
- Publish the yearbook
- Sell school spirit gear
- Provide conference meals & PLC snacks for the Adams staff
- Support teacher appreciation week

#### COMMUNICATION

- Provide and stuff Wednesday communication folders
- Provide 4th & 5th grade planners
- Coordinate the student directory

#### **ACTIVITIES**

- Kindergarten Playground Play Dates
- Fun Night
- Book Fairs
- Movie Night
- Bingo Night
- Walk-a-Thon
- Heritage Night
- Color Run
- Classroom parties
- Collect donations for the community



### **Get Involved!**

- Get to know school staff
- Learn more about your child's education
- Meet other parents

#### Attend Meetings-

Typically held the 1st Tuesday of the month, 6:30—7:30 PM (check the Adams calendar for dates).

#### Volunteer-

Our greatest challenge is finding people to donate their time! If you see a call for help, say "yes!"

#### Help Fundraise—

It all adds up & the money benefits your kids!

#### Stay Connected—

--Find reminders, pictures, & videos on Facebook: Paul Adams Elementary PTO --Find information & forms

on the PTO's website

https://adamspto.ptboard.com/

--Email us if you have questions: pauladamspto@gmail.com

2025	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
ARV	-ELPA21 EL E testing wind	ade K testing windov ligible students in g ow January 27 - Feb n Math grades 3-5 te	rades k-5 ruary 28	1 	2 DOLS ARE CLOSED – WINTER B	3 REAK	4
JANUARV	5	<b>6</b> Quarter 3 Starts	7	8	9	10	11
		2	3	4	5	1	
$\hat{\mathbf{Q}}$	12	<b>13</b> 4th gd Cunningham One Room Schoolhouse 2	<b>14</b> 4th gd Cunningham One Room Schoolhouse 3	<b>15</b> Adams Advantage 4th gd Cunningham One Room Schoolhouse 4	<b>16</b> 4th gd Cunningham One Room Schoolhouse 5	<b>17</b> 4th gd Cunningham One Room Schoolhouse 1	18
*	19	20	21	22	23	24	25
5		SCHOOLS ARE CLOSED	2	3	4	5	
	26	27	<b>28</b> Parent/Teacher Conferences	<b>29</b> Adams Advantage	<b>30</b> Parent/Teacher Conferences	31	
		1	2	3	4	5	



### COMMUNICATING STUDENT PROGRESS: Report Cards & Parent-Teacher Conferences

Lincoln Board of Education states (Policy 6570) that "student progress will be reported formally to parents/guardians at least four times each year." Information about elementary student progress is reported in four areas:

- 1. Progress through district curriculum objectives.
- 2. Performance in assigned curriculum level.
- 3. Effort.
- 4. Use of effective learning or study skills.

At the end of each quarter, teachers summarize and communicate student progress to parents/guardians through the report card. It is also at this time that teachers analyze assessment information and review reading and math groups to determine whether or not students are placed at the appropriate instructional level. We know that for children to experience continuous growth and success in learning they must be working at an instructional level that will adequately challenge them. Because children learn in different ways and at different rates, it is important that we examine instructional placements on a regular basis and make adjustments based on students' needs. For these reasons, some children may move from one instructional group to another in order to meet their individual needs. This move could result in a change of teacher for reading or math instruction. Classroom teachers will notify parents/guardians if an instructional move is recommended.

Parent-Teacher conferences are scheduled twice a year, typically during the first and third quarters of the school year. Please consult the calendar for conference dates. Parents with immediate questions about their child's academic progress are encouraged to contact the teacher at any time.

### Communication

#### **District-Wide School Messenger**

This district-wide communication system allows schools to quickly send out school or district phone calls, texts or emails to families with important information. Please be sure the school has your updated phone number and email address so you can receive this information. School Messenger is used to notify families of emergency situations or school closings and to send out reminders about upcoming events or PLC Days.

#### **Adams Advantage**

The "Adams Advantage" contains announcements, information, specialist reports, school events, etc. Classroom teachers will send home regular communication to inform parents of current curriculum studies, upcoming events, classroom news, etc.

#### **Adams Wednesday Folders**

Typically, school news will be sent home via Wednesday folders. Please return the folder on Thursday. You are to return notes to your child's teacher via the folder. General information will be sent with the oldest child in the household attending Adams.

#### **Community News**

"Community News" is a newspaper distributed by Lincoln Public Schools, free to all elementary students the first week of every month from September through May. "Community News" replaces most informational flyers and can be used as a guide to community activities for students. The monthly school lunch menu is included in each issue of "Community News."

#### **School Website**

Information is regularly updated on our website: adams.lps.org

#### ParentVue

Parents may access communications, attendance information and more for their child through ParentVue. A "button" linking you to ParentVue can be found on our school website.

#### Facebook

Check out school happenings on our Facebook Page! "Like" us at www.facebook.com/adamsaviators

2025	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
							1
>							
FEBRUARV							
n	2	3	4	5	6	7	8
B	2		+	J	0	/	0
		1	2	3	4	5	
<u> </u>	9	10	11	12	13	14	15
				Adams Advantage			
Ψ		1	2	3	4	5	
*	16	17	18	19	20	21	22
745							
$\langle \phi \rangle$							
		SCHOOLS A	RE CLOSED	1	2	3	
	23	24	25	26	27	28	
		4	5	1	2	0	

# BULLYING

If you feel that peers are bullying your child, please contact your child's teacher or the building principal, Mr. Rust. All reported incidences of bullying/unsafe behavior will follow the protocol outlined in Lincoln Public Schools Board Policy 5482: Anti-Bullying Policy.

Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. In order to be considered bullying, the behavior must include:

- Imbalance of Power: Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.
- Repetition: Bullying behaviors happen more than once or have the potential to happen more than once.
- Hurtful aggressive physical and/or verbal behavior.

Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.

As an added prevention piece, please discuss with your child adults in the building who they can talk to if they feel that they are being bullied or are in an unsafe situation. These people may include, but are not limited to, their teacher, the administrator, school counselor, school psychologist, school social worker or any other adult in the building that they have built a positive relationship with.

Students are taught about what bullying looks like and sounds like, along with how to advocate for themselves through the District's Second Step program.





### Mental and Behavioral Health Point of Contact

Your student's mental health is important to their academic success. If you have concerns about your student's mental or behavioral health, you can contact the social worker at your student's school/ program. LPS social workers are licensed mental health practitioners and can help connect you to appropriate mental health or behavioral supports.

2025	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	NSCAS Grow	th and Alternate ELA	A Math grades 3-5				1
-	NSCAS Scient grade 5	ce and NSCAS Altern	nate Science				
	Testing window March 24 - April 25						
MARCH	2	3	4	<b>5</b> Adams Advantage	6	<b>7</b> Quarter 3 Ends	8
		3	4	5	1	2	
Ċ.	9	10	11	12	13	14	15
$\bigcirc$				SCHOOLS ARE CLOSED			
**	16	<b>17</b> Quarter 4 Starts	18	19	20	21	22
$\bigcirc$		3	4	5	1	2	
	23	<b>24</b> 3	25	<b>26</b> Adams Advantage	27	28	29
	30	31					
		3	4	5	1	2	

### **BEFORE-&-AFTER SCHOOL CARE**

Before and after school care is available to families at Adams School through the Family Service "School's Out" program. "School's Out" provides before-and after-school care for kindergarten through fifth grade students. Hours are 7:00–8:15 a.m. and 2:53–5:45 p.m. Please call **(402) 441-7949** for registration information and fee schedule.

### **STUDENT USE OF TELEPHONE**

Students will be permitted to call home regarding school matters after getting permission from the classroom teacher. Calls by students must be kept to a minimum, as there are a very limited number of phone lines in and out of school. Students are asked to make arrangements for participating in after-school activities or going home with a friend before arriving at school.

### **BIRTHDAYS**

Classrooms recognize birthdays in a variety of ways. Students are not allowed to bring birthday treats (edible or non-edible). Invitations will not be distributed during the school day. Teachers should be notified ahead of time if a student has invitations to distribute after school. Phone numbers and address cannot be distributed by school personnel.

### **NUISANCE ITEMS**

The possession of articles that disrupt the learning environment shall be considered nuisance items. They include such items as: extra money, toys, balls, toy weapons, comics, candy, gum, skateboards, roller blades, radios, cassette/CD players, iPods, cell phones, trading cards, etc. Students should NOT bring these items to school. Articles taken from students shall be returned directly to the parent/guardian at their request or to the student at the end of the school year, if the student requests them. Knives or any other items that might be considered a weapon are strictly prohibited and should NEVER be brought to school. Students who violate this rule could face suspension and/or expulsion from school, in accordance with state law.



### AFTER SCHOOL CLUBS AND ACTIVITIES

Throughout the school year, a variety of interest clubs and activities are sponsored by the Adams PTO. Club and registration information will be sent home with students. Additional activities available to students (some for only designated grade levels) include: chorus, band, and orchestra. Other clubs and activities may be organized to address special interests of students and staff.

2025	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4	5
-							
APRIL			4	5	1	2	
P	6	7	8	9	10	11	12
H				Adams Advantage			
		3	4	5	1	2	
14	13	14	15	16	17	18	19
φ		3	4	5	0	SCHOOLS ARE CLOSED	
**	20	21	22	23	24	25	26
XXX							
$\bigcirc$							
U		SCHOOLS ARE CLOSED	1	2	3	4	
	27	28	29	<b>30</b> Adams Advantage	DIBELS 8 grades K May 9	- 2 testing window	April 21 -
		5	1	2			

### **The Adams Community**

Teaching with Passion | Learning with Confidence | Achieving Excellence

#### **ROOM ASSIGNMENTS**

#### EARLY CHILDHOOD

Danielle Rezac a.m	115
Morgan Barmore p.m	115
Janene Harris	115

#### **KINDERGARTEN**

Karrington Oakley	101
Danielle Cathey	102
Beth Jagadich	103
Sara Carlisle	104
Nina Fischer	111

#### **FIRST GRADE**

112
114
116
117
122

#### **SECOND GRADE**

Jenna Sunderman	132
Michelle Eckman	133
Marisa Braun	134
Amber Novotny	136
Connie Hammond-Scheer	137

#### **THIRD GRADE**

Courtney Sedlacek	141
Courteney Yax	142
Jenny Williamson	144
Tyson Burr	145
Shelly Mitchell	146

#### FOURTH GRADE

Rebecca Olmsted	153
Penny Ford	155
Julie Kirchhoff	156
Kim Flodman	157
Bradyn Holdsworth	158

#### **FIFTH GRADE**

Sydney Lewicki 16	54
Brielle O'Donnell 16	55
Heather Eigsti 16	56
Mat May 16	57
Becky Boyle 16	58

#### STRINGS

Cari-Lynn Wenstrand ..... 177

#### BAND

Megan Manning-Kechely. 177

#### VOCAL MUSIC

Steffani Nolda..... 175

#### MEDIA

Darcy Grabenstein ..... 131

#### ART

Brenda Barnett..... 150

### **P.E.** Jason Glines ..... 170

COMPUTER

#### Mary Abebe ..... 152

#### RESOURCE

Madison Ford ......159/160 Maddie Hooper .....159/160 Madison Schleicher ..159/160

#### SPEECH

Morgan Burmeister .....130A

#### OT/PT

Holli Longe ..... 130 Susan Van Brocklin ..... 130

#### INTERVENTION

Tracy Ostrander ..... 140

#### ELL

Noelle Aden	110
Avery Fink	113
Rachel Kunz	113
Tracey Rittscher	110

#### **SOCIAL WORKER**

Matt Dinneen ..... 154

PSYCHOLOGIST Kelly Thieman.....131C

### COUNESELOR

Nicole Biles ..... 121

#### GIFTED

Jennifer Will. ..... 154

#### INTENT OF STUDENT HANDBOOK

This handbook is intended to be used by students, families, and staff as a guide to the rules, and general information about Adams Elementary School. Each student is responsible for becoming familiar with the handbook and knowing the information contained within it. Parents/Guardians are encouraged to use this handbook as a resource and to assist their child in following the rules contained in this handbook.

Although information found in this handbook contains detailed and specific information on a variety of topics, the handbook is not intended to cover every situation and circumstance that may arise during any school day, or school year. This handbook does not create a "contract." The administration reserves the right to make decisions and rule revisions at any time to implement the educational program and to assure the well being of all students. The administration will be responsible for interpreting the rules contained in the handbook. Should the situation or circumstance arise that is not specifically covered in this handbook, the administration will make a decision based upon all applicable school district policies, and state and federal statutes and regulations.



2025	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
LOLJ					1	2	3
					3	4	
MAV	4	5	6	7	8	9	10
		5	1	2	3	4	
***	11	12	13	14	15	16	17
4				Adams Advantage			
Ψ		5	1	2	3	4	
**	18	19	20	21	Last Day of School <b>22</b>	23	24
YXX				Field Day	5th gd Recognition		
$\bigcirc$							
U		5	1	0	0		
	25	26	27	28	29	30	31
_							

2025	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
L0LJ	1	2	3	4	5	6	7
JUNE							
	8	9	10	11	12	13	14
<u>~~</u>	15	16	17	18	19	20	21
$\mathbf{x}$							
Ψ							
<ul><li>↓</li><li>★</li></ul>	22	23	24	25	26	27	28
7Xr							
$\widehat{\mathbf{C}}$							
	29	30					

2025	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
LULJ 			1	2	3	4	5
JULV	6	7	8	9	10	11	12
Č	13	14	15	16	17	18	19
<ul><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li></ul>	20	21	22	23	24	25	26
	27	28	29	30	31		

### 2024–2025 ADAMS ELEMENTARY SCHOOL STAFF

#### PRINCIPAL

Jeff Rust.....jrust@lps.org

#### **ASSISTANT PRINCIPAL**

Tina Crosley-Witt.....tcrosley@lps.org

#### INSTRUCTIONAL COORDINATOR

Joe Vrbickyjvrk	oicky@lps.org
-----------------	---------------

#### OFFICE

Raquel Jensen	rjensen@lps.org
Ashley Baker	abaker4@lps.org
Brett Woodhead	bwoodhea@lps.org

#### NURSE

Sadie Youngsyc	ung@lps.org
----------------	-------------

#### **HEALTH TECH**

#### **KINDERGARTEN**

Sara Carlisle	ssteinau@lps.org
Danielle Cathey	dcathey@lps.org
Nina Fischer	nfische2@lps.org
Beth Jagadich	bjagadi@lps.org
Karrington Oakley	koakley@lps.org

#### **FIRST GRADE**

Stacie Coatman	scoatman@lps.org
Cassie Krueger	ckrueger@lps.org
Stacy Steffensmeier	schapek@lps.org
Kristy Voigt	kvoigt@lps.org
Megan Ziemann	mziemann@lps.org

#### SECOND GRADE

Michelle Eckman	meckman@lps.org
Marisa Braun	mbraun3@lps.org
Connie Hammond-Scheer	.chammond@lps.org
Amber Novotny	anovotn@lps.org
Jenna Sunderman	jsunder4@lps.org

#### THIRD GRADE

Tyson Burr	tburr@lps.org
Shelly Mitchell	smitch@lps.org
Courtney Sedlacek	csedlace@lps.org
Jenny Williamson	jwilliam@lps.org
Courteney Yax	czwiebel@lps.org

#### FOURTH GRADE

Kim Flodman	kflodman@lps.org
Penny Ford	pford@lps.org
Bradyn Holdsworth	bholdswo@lps.org
Julie Kirchhoff	jkirchh@lps.org
Rebecca Olmsted	olmstedr@lps.or

#### **FIFTH GRADE**

bboyle@lps.org
heigsti@lps.org
slewick2@lps.org
mmay2@lps.org
bodonnel@lps.org

#### ART

#### **VOCAL MUSIC**

#### **COMPUTER SCIENCE**

Mary Abe	be	mabe	be@lps.org	

#### LIBRARY MEDIA

Darcy Grabenstein	dgraben@lps.org
-------------------	-----------------

#### PHYSICAL EDUCATION

Jake (	Glines	 •••	glir	nesj	@	lps.	or	g

#### INTERVENTION

Tracy Ostrander..... tostrand@lps.org

#### BAND

Megan Manning-Kechely.... mmannin2@lps.org

#### STRINGS

Cari-Lynn Wenstrand...... cwenstra@lps.org

#### **RESOURCE/SPECIAL ED**

Madison Ford	mford2@lps.org
Maddie Hooper	mhooper@lps.org
Madison Schleicher	mschleic@lps.org

#### ELL

Noelle Aden	naden2@lps.org
Avery Fink	afink@lps.org
Rachel Kunz	rkunz@lps.org
Tracey Rittscher	trittsc@lps.org

#### SPEECH

Megan Burmeister..... mrovang@lps.org

#### EARLY CHILDHOOD

Danielle Rezac	drezac@lps.org
Morgan Barmore	mbarmore@lps.org

#### EC RESOURCES

Janene Harris .....jharri11@lps.org

#### PSYCHOLOGIST

Kelly Thieman ......kthiema@lps.org

#### SCHOOL SOCIAL WORKER

Matt Dinneen.....mdinneen@lps.org

#### PARAEDUCATORS

Lisa Brauch	Ibrauch@lps.org
Jill Brindley	jbrindl@lps.org
Christina Campbell	ccampbe3@lps.org
Connie Lake	clake@lps.org
Annette Oehm	aoehm@lps.org
Rachael Koenig	rkoenig@lps.org

#### NUTRITION SERVICES

Lauren Runge	Irunge2@lps.org
FAMILY SERVICES	

#### **Adams Elementary School**

7401 Jacobs Creek Drive | Lincoln, NE 68512 Phone 402-436-1121 | Fax: 402-458-3221 Office Hours: 7:30 a.m.-4:00 p.m.

Principal: Jeff Rust Assistant Principals: Tina Crosley-Witt

#### Website: adams.lps.org



5905 O Street • Lincoln, NE 68510 The Lincoln Public School District does not discriminate on the basis of race, color, national origin, religion, sex, marital status, sexual orientation, disability, age, pregnancy, childbirth or related medical condition, genetic information, citizenship status or economic status in its programs, activities and employment.