ROUSSEAU ELEMENTARY SCHOOL

3701 South 33rd Street | Lincoln, NE 68506

Phone: 402-436-1165

Fax: 402-458-3265 | Website: rousseau.lps.org | Facebook: facebook.com/RousseauRams



2023-2024 Parent/Student Handbook Calendar

LEARN . THINK . LEAD

Office Hours: 7:30 a.m.-4:30 p.m.

Principal: Mrs. Monica Jochum

Assistant Principal: Wendy Barry | Executive Secretary: Karla Rien | Registrar: Amber Jones.

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PLEASE NOTE:

All procedures, guidelines and dates outlined in this document are subject to change, based on recommendations and directives issued by the Nebraska Department of Education, the Lincoln Lancaster County Health Department (LLCHD), or other governing body.

2023-2024 Student Calendar



Lincoln Public Schools



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Friday, May 17, 2024: Yankee Hill & Independence Academy Thursday, May 23, 2024: Bryan Community Focus Program

> Friday, Saturday and Sunday, May 24-26, 2024 Fri: LSW

Sat: LNS/East/LHS/LNW | Sun: LSE/LNE

Calendar Options for Families: The Lincoln Public Schools District understands and appreciates that our community has a wide variety of rich and varied religious celebrations and observances. In the event families recognize these holidays, parents should notify schools. Students will be given excused absences and allowed reasonable opportunities to make up any schoolwork missed.

Note: Changes to the calendar may occur as a result of inclement weather or othe circumstances. If sufficient school time is lost as a result of calendar changes, and t brings the total number of school hours for the year below the state minimum requirements, the Superintendent will implement a plan for making up this time which may require additional minutes added to the day, additional days added to the calendar, days previously identified as non-student days re-scheduled as student day or other appropriate calendar or schedule measures.



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ROUSSEAU ELEMENTARY SCHOOL

Lincoln Public Schools • 3701 South 33rd Street • Lincoln, NE 68506 • Phone (402) 436-1165

Dear Student and Families,

Welcome to Rousseau Elementary School. This handbook has been prepared for all students and parents/guardians in hopes that it will be helpful in answering questions you might have about the policies and practices of our school. Please carefully review the contents with your child.

The Important Information Booklet provided by Lincoln Public Schools also gives critical parent/student information. Note that dates for school events are subject to change. If you have questions regarding these publications, please do not hesitate to call the school office at 402-436-1165.

On behalf of the entire staff, we look forward to working together to make this a productive and successful year of learning.

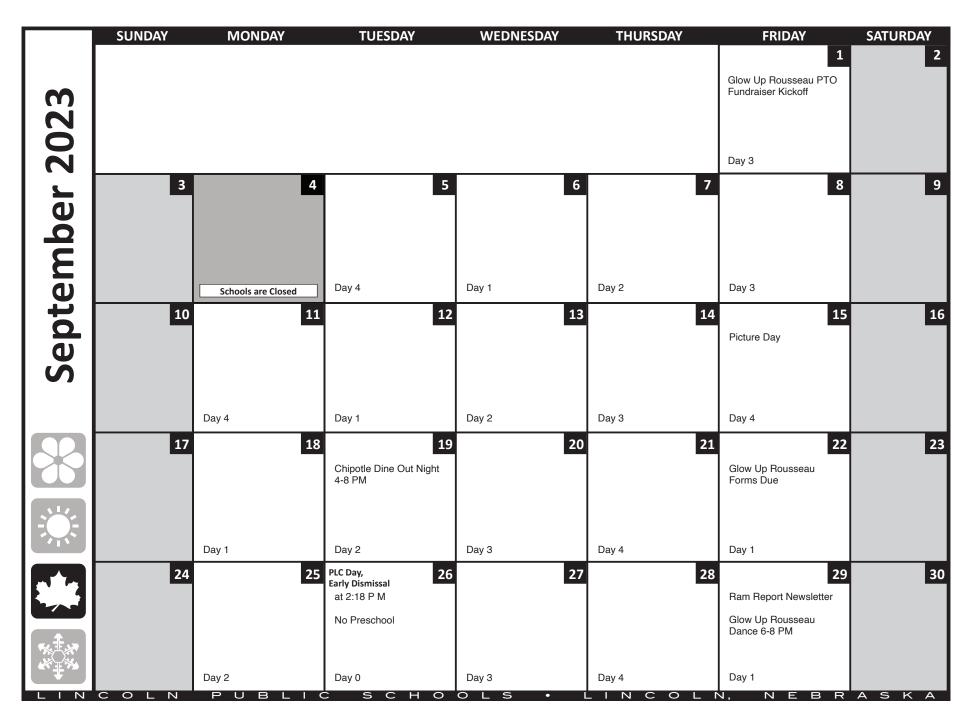
Mrs. Monica Jochum Mrs. Wendy Barry
Principal Assistant Principal

ROUSSEAU ELEMENTARY BUSINESS PARTNERS

Cornhusker Bank
34 & Old Cheney Road

The Clark Enersen Partners
1010 Lincoln Mall Suite 200

Runza 33rd & Highway 2



History of Maude Rousseau Elementary School

Maude Rousseau Elementary School was named after C. Maude Rousseau who was a teacher and principal in Lincoln. She was born May 2, 1879 and died February 13, 1961. Miss Rousseau taught at Elliott from 1918-1922. She was an assistant principal and girls advisor at Whittier Junior High from 1922-1926, and was the first principal at Randolph School, where she served from 1926-1947.

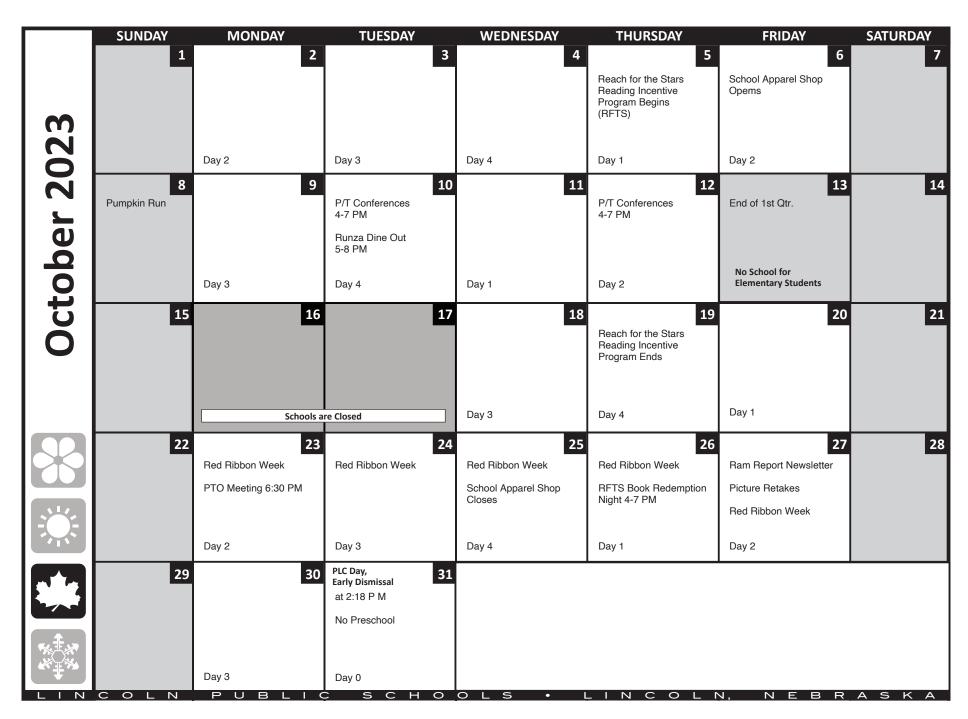
Not much is known about Maude Rousseau. Research for Rousseau's 10th birthday celebration turned up the fact that Maude Rousseau liked to cook, so they baked brownies using Miss Rousseau's recipe for the 10th birthday party. The recipe was provided by Anna Zeman, Maude's friend, and a person for whom Zeman School was named.

On March 12, 1963, the board of education approved the name Maude Rousseau for the new school to be built at 33rd and Calvert. At that time, Calvert Street was not even paved all the way. Kingery Construction was low bidder, and thus got the job of building Rousseau School at a cost of under \$500,000. The Clark Enersen Partners designed the building.

In 1964, Maude Rousseau School's boundaries started at 27th and Woodsdale, running east of Woodsdale and Melrose to 40th Street, south of 40th Street to the school district's limits, west to 27th Street and north back to Woodsdale.







School Rules & Behavior Expectations

The Rousseau community including students, parents, administration, and staff will work together to create and maintain a safe, caring environment that promotes teaching and learning. Rousseau School has implemented a school wide multi-tiered systems of support (MTSS). MTSS is a school-wide system that includes proactive strategies for defining, teaching, and supporting appropriate student behaviors to create positive school learning environments. We know that when good behavior and good teaching come together, our students will excel in their learning. The expectations listed below will enhance the development of a positive learning environment.

- Be Respectful We will treat others with respect and care.
- Be Responsible We will display good citizenship and acknowledge responsibility for behavior.
- **Be Safe** We will have the responsibility to practice self-discipline skills to ensure safety for all.

During the first week of school and throughout the school year, staff will focus on teaching students the behavior expectations for all areas of our school. Our goal is to "catch kids being learners". When students know that their positive behavior is clearly defined, taught, recognized and reinforced, they are more likely to respond with positive behavior choices. The Behavior Expectation Matrix (page 8) describes in more detail the expectations we have for students.

We know that students can have challenges to consistently display appropriate behavior due to a variety of reasons. To further support our students, we help students learn to manage their own behavior so that they and their classmates can learn, perform and behave at grade level or above.

Students work on the following goals for life:

- I can be productive and follow directions, even if I have an overwhelming emotion
- I can be productive and follow directions, even if others are not okay.
- I can be productive and follow directions, even if I don't want to.

Rousseau's Mission Statement

The mission of Rousseau Elementary: Learn at High Levels. Think Interdependently. Lead with Character.

Rousseau's Goals for Students

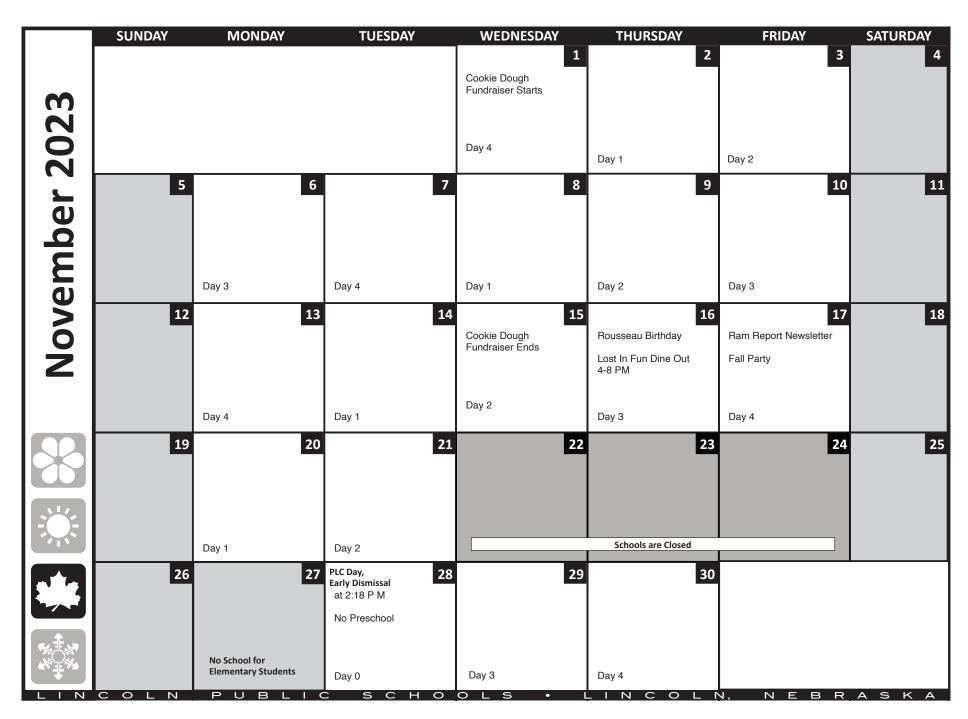
It is the goal of Rousseau that every student meet the following school improvement goal to improve student achievement. This is monitored through:

- Math numbers
- · Reading comprehension and fluency
- Behavior data

The Rousseau staff partners with parents and guardians to achieve these goals on a daily basis. The following are suggestions parents can use to get students prepared to learn:

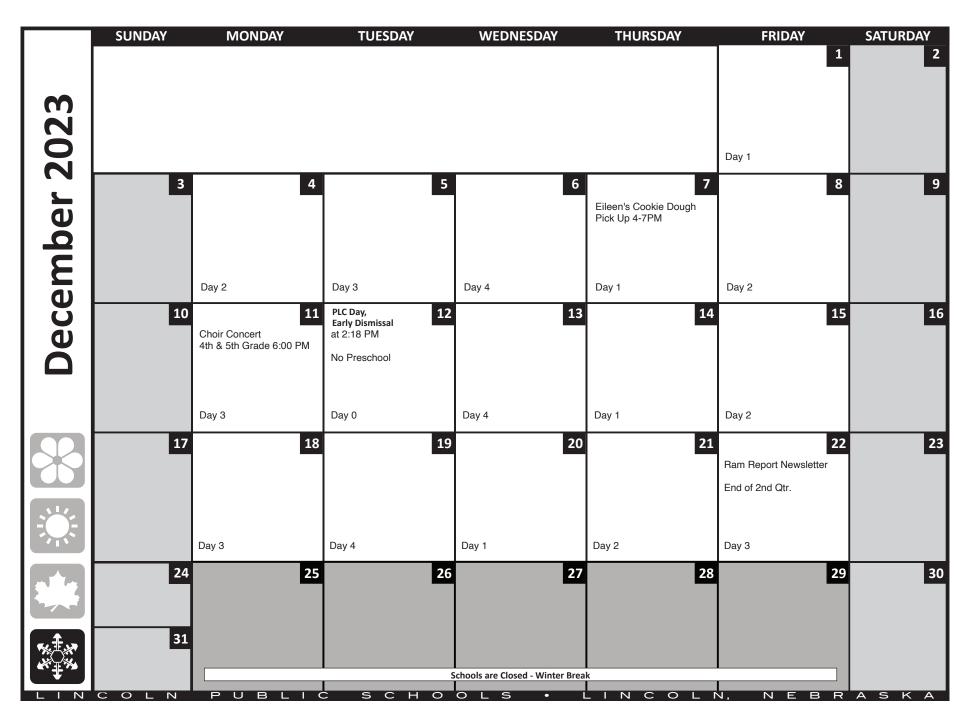
- Get to know your child's teacher. As a parent you know your child best. Share what you know with the teacher: interests, favorite book, concerns you may have, etc.
- Make sure your child gets enough sleep. Tired children can't do their best work. Establish a routine for bedtime and adhere to it.
- Talk to the teacher about what is expected of your child in school. Every family should set aside homework time and model for children the process of learning.
- Limit TV and video game time. Studies show that children who do best in school watch the least amount of TV/video games. When you first turn off the TV/ video game, you will have to help your child find other things to do read a book, take a walk, visit the library, play a game.
- Chores are an important part of a child's life.
 They provide children the foundation upon which responsibility and high self-esteem are built. Research shows that children who do chores without reminders or parent persuasion are very successful at their first job called SCHOOL.





Rousseau Elementary School Common Area Procedures 2023-2024

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	Arrival	Playground	Hallway	Restroom	Lunchroom	Assembly	Dismissal	Use of Technology	Digital Citizenship
Be Safe	 Keep hands, feet, and personal items to self Stand quietly in assigned lines when the whistle is blown 	Run/walk your lap Line up when whistle blows Ask permission to leave the playground Enter the building ready to learn Put trash in garbage cans	Keep exit doors closed Walk directly to destination Keep our hallways clean Keep lockers & cubbies clean	Sign out of classroom Return to class promptly Keep restrooms clean	Stack trays appropriately Raise hand for adult assistance/spills Clean up your eating area Sort items: compost & trash	 Listen to adults Remain seated until teacher dismisses 	 Wait calmly for adults or bus Keep hands, feet and objects to self Go directly to your destination 	Use correct cord/slot to plug computer Be careful with devices Report damage immediately	Understand your digital footprint Report issues to adults Follow directions. Use technology with purpose
Be Respectful	Walk quietly Maintain personal space Level 1 voice	Let everyone play Use good sportsmanship Follow the rules of the game Use kind words Follow directions given by all adults	Keep feet quiet Level 0 voice Close lockers quietly Hang up coats & backpacks Follow directions given by all adults	 Use level 0 voices Flush toilet Respect privacy and personal space Keep empty stalls unlocked Wait in hallway until open stall 	Square up to table Use good manners Save games for the playground Level 0 voice in serving area Level 2 voice at lunch table	Use audience manners Listen responsively and applaud appropriately Level 1 voice until program begins Level 0 voice during program	Walk quietly Maintain personal space. Listen to adults. Level 1 voices	Use clean hands Wait your turn when taking computers off the cart Work quietly, respect that others are working	 Respond to posts politely Visit appropriate sites and apps Ask before posting photos Be kind in your posts
Be Responsible	 Use sidewalks and crosswalks. Arrive on time (8:50 to 8:55 am). Breakfast served from 8:30 to 8:55 am. Walking track Gr. 1-5 (8:50-8:55) 	Walk on play structure What is on the ground stays on the ground Keep hands, feet, and objects to self Use equipment correctly	Walk single file facing forward Keep hands and feet to self Walk on the right Keep proper distance between you and others Keep locker doors closed	Wash hands with soap and water Keep hands and feet to self Report concerns	Sit on pockets Eat own meal/food Walk directly to recess Finish chewing and swallowing before dismissed Stand on dot spot in line	 Keep hands and feet to self Sit on pockets 	Use sidewalks and crosswalks Exit assigned doors Walk bikes and carry skateboards	Use two hands and walk when carrying a computer device Keep technology away from food/liquid	Keep login and password information private Get permission to download Get permission to visit a new site



Telephone Calls

The Rousseau telephone number is 402-436-1165. Calls to the office will be answered from 7:30 am until 4:30 pm. Students will not be called out of class for phone calls unless it is an emergency.

The school phone is for business purposes. Students may not use the phone except in an emergency or with a note from the teacher. Please speak to your child about making arrangements with you before school about staying after school, visits to friends, etc.

Arrival And Dismissal Procedures

Arrival

Rousseau Elementary School campus is closed until 8:50 am. Prior to that time, no supervision is available, and students are not to be on school grounds. **1st-5th grade students** will walk the walking path from 8:50-8:55 and KDG will line up out front. Students will not be permitted to walk through the building to the playground for lineup. The first bell rings at 8:55 am and students will walk from the playground with their teacher and enter the building through their designated doors. School begins at 9:00 am and students are expected to be in their classroom seats at the sound of the bell.

Dismissal Doors

Preschool: Door 10 (arrival and dismissal)

Kindergarten: Door 1
1st Grade: Door 13
2nd Grade: Door 1 & 10
3rd Grade: Door 9
4th Grade: Door 3
5th Grade: Door 2

Dismissal

Students will be dismissed by teachers at 3:38 pm and will leave the building through their designated doors. All students must go directly home or to a school sanctioned after school activity. Students who are participating in Family Service will meet a Family Service staff member at a designated location to be escorted to the program area.

After-School Guidelines

- School Campus (including the playground) is closed until 6:00 pm except for use by school childcare and clubs. Reservations for rooms/playground should be entered in the district Archibus system.
- If students are to be picked up at school and no one has arrived by 3:45 pm, school staff will attempt to contact parents.
- Afterschool plans need to be made in advance.

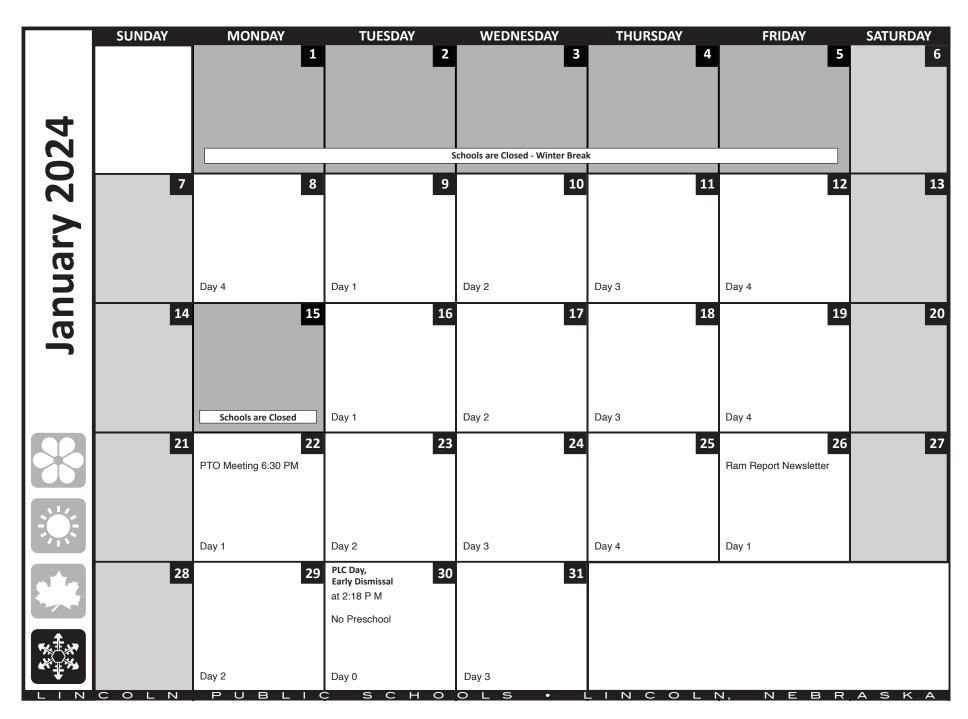


Mental and Behavioral Health Point of Contact

Your student's mental health is important to their academic success. If you have concerns about your student's mental or behavioral health, you can contact the social worker at your student's school/program. LPS social workers are licensed mental health practitioners and can help connect you to appropriate mental health or behavioral supports.







Traffic

We have made some significant changes to help with parking and traffic flow in and around Rousseau Elementary. Please review the map or view our video using this link: (https://www.wevideo.com/view/2764146279).

You will still have the choice to pickup/dropoff your students on either 33rd Street or Calvert Street.

Arrival Procedures

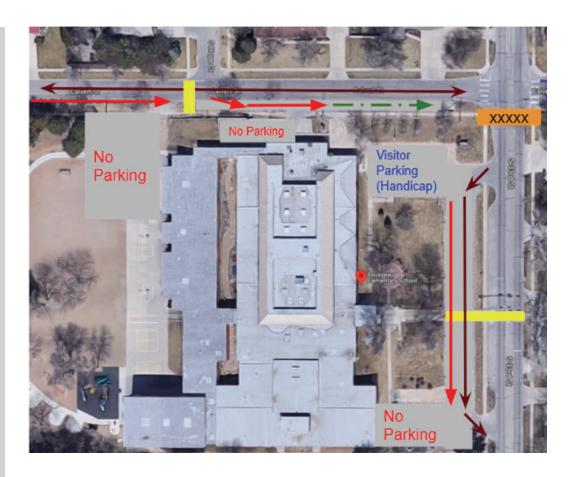
Rousseau Elementary School campus is closed until 8:50. Prior to that time, no supervision is available, and students are not to be on school grounds. Parents should remain in their vehicle and students should leave their car on curbside. If you need to park your vehicle and come into the school, please use the visitor parking on the northeast corner of the school. If parents stay in their cutout and move forward with the traffic in front of them, we will have better flow moving traffic around our school. When students arrive on campus they should proceed around the school to the playground on the west side of the building.

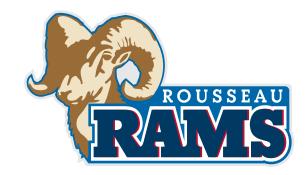
Dismissal Procedures

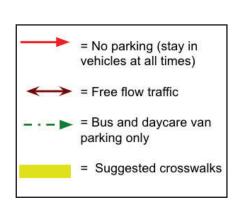
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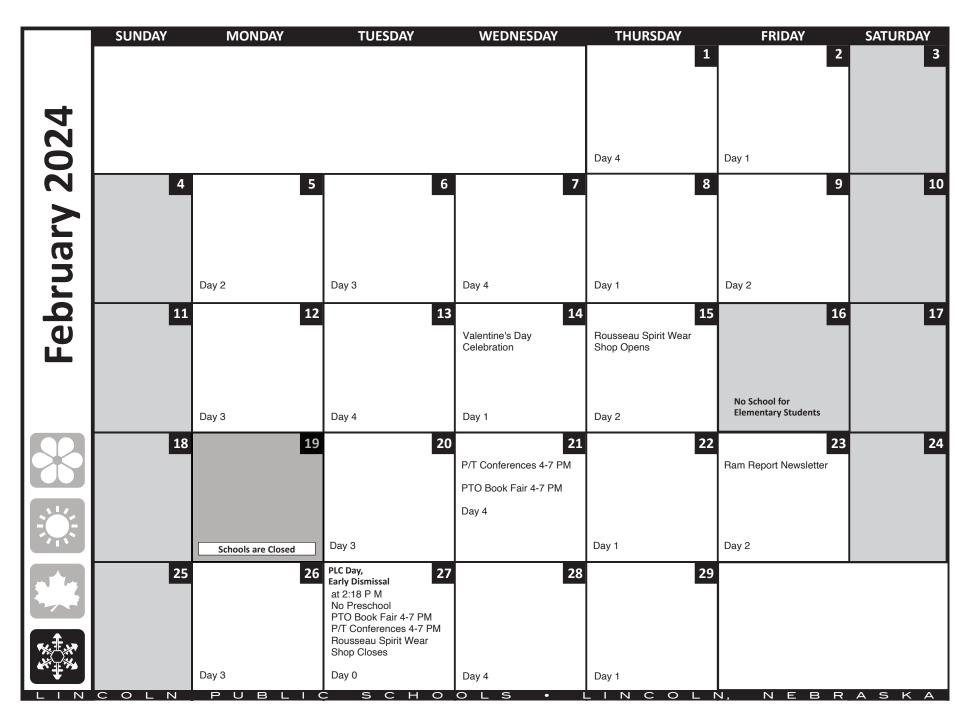
All students must go directly home or to a school sanctioned after school activity. Students who are participating in Family Service will meet a Family Service Staff Member at a designated location to be escorted to the program area.

**If students are not picked up within 10 minutes of dismissal, they should return to the main entrance to wait for parent/guardian.









Student Conduct

Behavioral Expectations

Any conduct which causes or which creates reasonable likelihood that it will cause disruption or interference with any school function, activity, or purpose or such conduct that interferes with the health, safety, and well being or the rights of other students is prohibited by the Board of Education.

It is with this belief that Rousseau Elementary has chosen to establish the following school rules:

- 1. Be Safe
- 2. Be Respectful
- 3. Be Responsible

Our focus is to define, teach, practice and reinforce appropriate learning behaviors. We work to strengthen the prevention process so that students can successfully demonstrate behaviors that will help them learn. We are committed to helping children learn that they can problem solve, they can act in a way that will not make a problem for themselves or others, and that staff at Rousseau School will hold them accountable for their behaviors. When children are hurtful or disruptive at Rousseau, teachers will ask them to immediately stop and change the behavior.

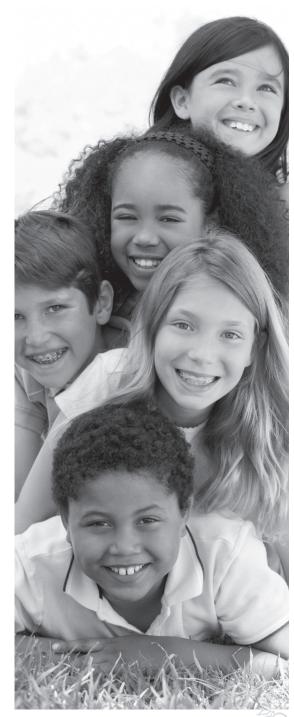
Children will be referred immediately to the office for:

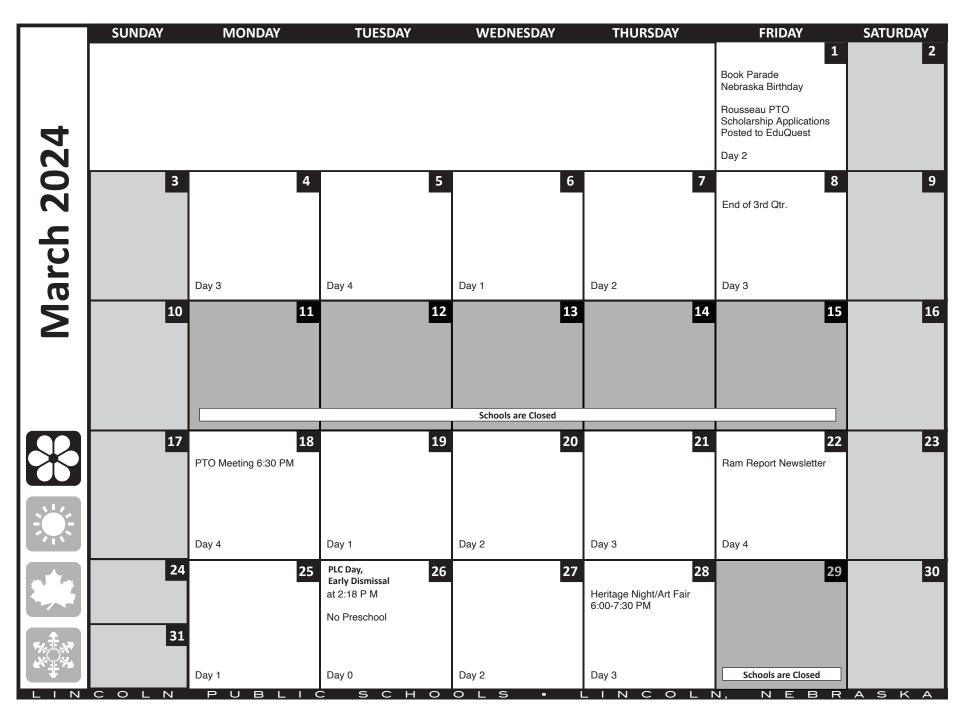
- 1. Physical violence directed to an adult. Suspension, from class or school may result. Parent/teacher/administrator conference may be required.
- 2. Physical violence directed to a student. Suspension, from class or school may result. Parent/teacher/administrator conference may be required.
- 3. Profanity directed to an adult. Suspension, from class or school may result. Parent/teacher/administrator conference may be required.
- 4. Profanity directed to a student. Suspension from class or school may result. Parent/teacher/administrator conference may be required.
- 5. Bringing items that are considered to be weapons such as knives, bullets, fireworks, etc. Suspension from class or school may result. Parent/teacher/administrator conference may be required.

While no one menu of consequences parallels children's misbehavior, staff will continue to implement logical learning opportunities. Contact your child's teacher or an administrator to learn more about this behavioral approach.

Positive Reinforcement

The Rousseau Staff give students positive reinforcements in a variety of ways. Individual students may earn Ram Bucks for displaying positive behaviors that are taught in our Second Steps Curriculum.





Lunch/Breakfast at School

Lunch may be purchased at school. Money can be deposited on-line (LPS.org Buy Student Meals) or sending cash or checks. One check per family will be accepted. Please write all of your student's names and amount you wish to deposit in each account and turn in to the school office. Students will access their meal account by using a personalized barcode card. You may place any amount into your child's account. Each student will need to have their own account.

Lunch Schedule

11:00-11:30	Kindergarten
11:15-11:45	1st Grade
11:30-12:00	2nd Grade
12:05-12:35	3rd Grade
12:25-12:55	4th Grade
11:50-12:20	5th Grade



Visitors Eating At School

Many children and their parents enjoy having lunch together in the lunchroom. Students go to recess after lunch. Parents may not join their students at recess whether it is indoor or outdoor.

Cost of Lunch

All students will be provided free lunch and breakfast this year per USDA. Meal prices for the 2023-24 school year are as follows:

Student-paid \$2.50 | Student-reduced \$0.40 | Adult/non-student TBA

If your child received free/reduced lunch and breakfast last year, your application is valid for the first 30 days of school this year. Please complete a new application found online @lps.org. Eligibility for the free/reduced lunch program is determined by federal guidelines.

Breakfast

Students may participate in the breakfast program. Students arriving for breakfast should not arrive prior to **8:35 am**. Students will enter through Door 1 and go to the cafeteria. Students will be dismissed at 8:50 am to line up at their arrival doors.

Additional Food Items in the Cafeteria

Students are always welcome to bring cold lunch from home. As with hot lunch, food items may not be traded or shared. If a student is having cold lunch, they may bring a drink item. (We ask that no soda be brought to school). Students may always bring \$.50 to purchase milk/juice from the cafeteria.

Bullying

If you feel that your child is being bullied by peers, please contact your child's teacher or the building principal, Monica Jochum. All reported incidences of bullying/unsafe behavior will follow the protocol outlined in Lincoln Public Schools Board Policy 5482: Anti-Bullying Policy.

Bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time.

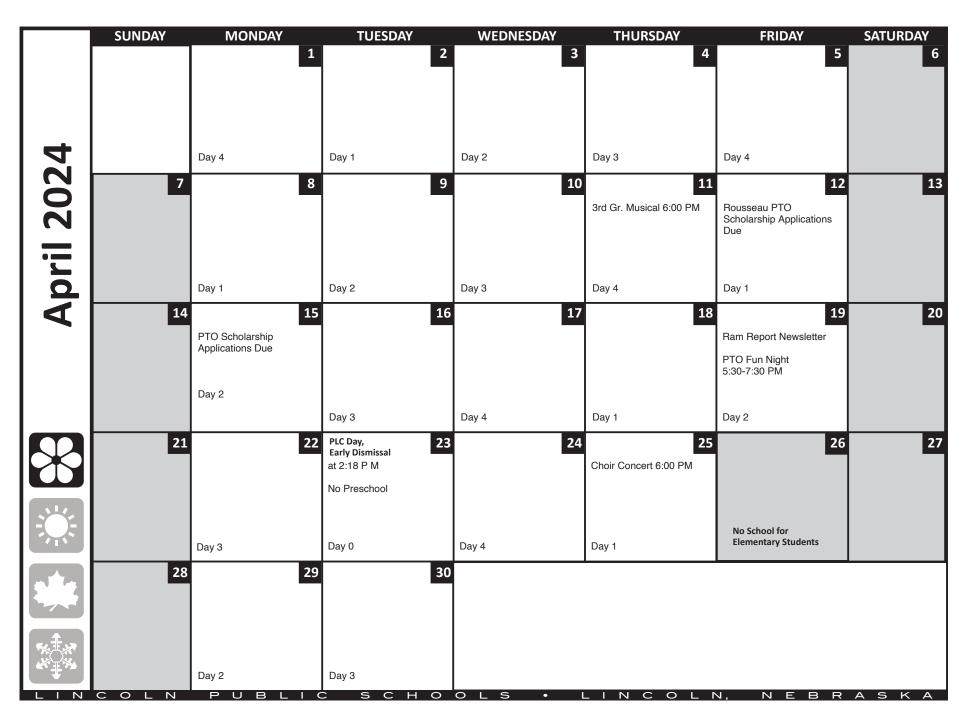
In order to be considered bullying, the behavior must include:

- Imbalance of Power: Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.
- Repetition: Bullying behaviors happen more than once or have the potential to happen more than once.
- Hurtful aggressive physical and/or verbal behavior.

Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.

As an added prevention piece, please discuss with your child adults in the building who they can talk to if they feel that they are being bullied or are in an unsafe situation. These people may include, but are not limited to, their teacher, the administrator, school counselor, school psychologist, school social worker or any other adult in the building that they have built a positive relationship with.

Students are taught about what bullying looks like and sounds like, along with how to advocate for themselves through the District's Second Step program.



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Rousseau Parent Teacher Organization

The Rousseau School Parent Teacher Organization (PTO) is a vital part of Rousseau School's success with children. As an organization, they represent parents/guardians and organize events and projects that serve children and families. Scheduled PTO meetings are listed on the calendar. All families are encouraged to attend PTO meetings and activities. PTO Meetings are generally held the 3rd Monday of every other month at 6:30 p.m. in the Media Center and/or via zoom. Meeting dates are listed on the Rousseau website calendar and in this handbook. Every parent is a member of PTO and there are no dues! Facebook: Check out PTO happenings on the Rousseau website/PTO or our Facebook page! Search Rousseau Elementary PTO on facebook and "Like" our page. PTO Meetings will be virtual until further notice.

Visitors

Parents/guardians and community members are encouraged to visit school. Children not enrolled at Rousseau may not visit unless accompanied by an adult. It is recommended that visitors limit their visit to 30 minutes and are pre-arranged with Mrs. Jochum and school staff. When visitors come to school, we ask that they come to the office, check in with the secured-entrance monitor, and wear a visitor's badge provided for you. Wearing this visitor's badge will assure all staff that approval has been given by the office to visit.

K-5 Common Practices Document

The K-5 Common Practices Document includes practices that have been extracted from the Lincoln Public Schools Important Information Booklet. This sheet is meant to be a quick-reference guide for common practices that are for elementary school families only. Some of the topics included in this document include: Dress Code, Gift/Treats/Invitations, Cell Phones and Electronic Devices, Homework Expectations, Students leaving School Prior to Dismissal Bell. This document can be found on the LPS Homepage under "Important Information Booklet."

Important Information Needed

It is very important that parents/guardians notify the school of any change in address and/or telephone number or parents may also update in parentvue.

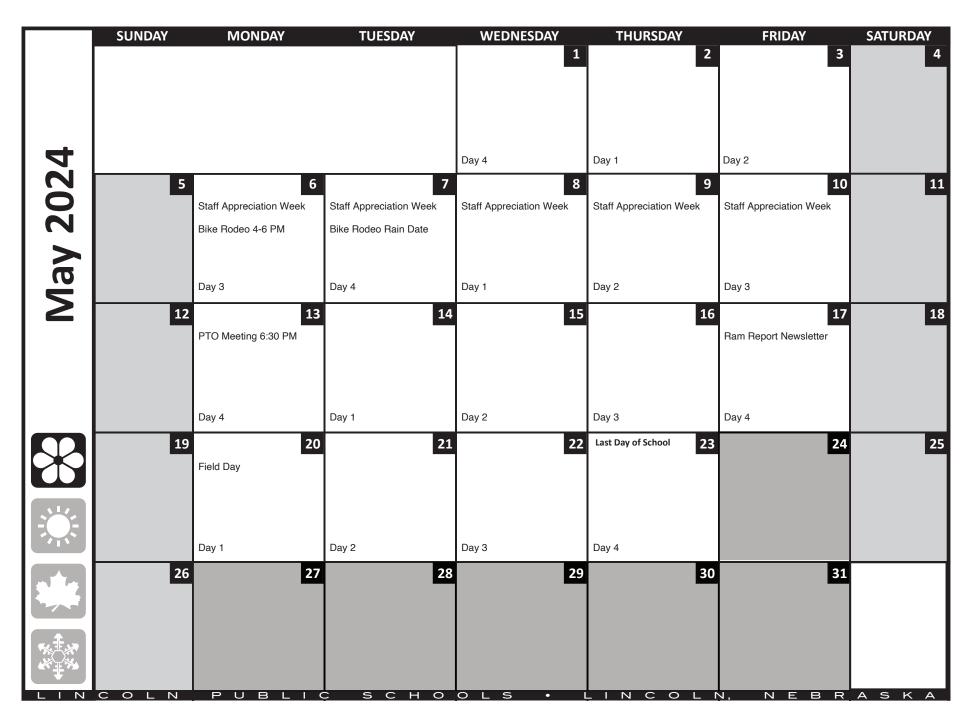
The office must have a current telephone number on file in case we must contact you in the event of an emergency. Persons listed as emergency contacts will be called to verify a student's absence if a parent/guardian cannot be reached.

Returning to School Following Illness

Students should have a note from parent/guardian explaining the cause of the absence if the parent has not been in contact with the school during the absence. In some cases the school may request a statement from a physician. If the absence is of three days or more due to a communicable disease, the student should be checked by the nurse, health technician, principal or principal's designee.

Dental Inspections

Dental inspections are performed in the school by dentists recommended by the Lincoln District Dental Society and approved by the Board of Education. Students presenting a dental report form signed by their own dentist will be excused from annual dental inspection which starts approximately October 1.



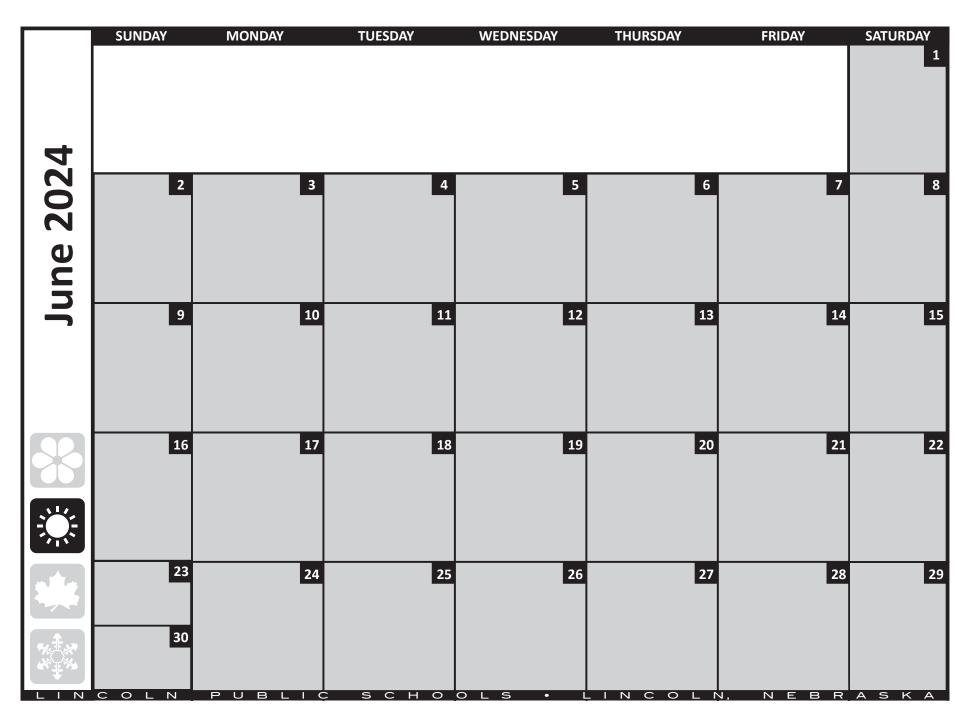
GIFTS, TREATS, AND INVITATIONS Money cannot be collected to buy gifts for school personnel. Exceptions can be made in the case of personal misfortune, or if a special honor is being given to a student, parent/guardian, or school staff member. Classrooms recognize birthdays in a variety of ways. Students are not allowed to bring birthday treats (edible or nonedible). Please do not send gifts, party favors, balloons, or flowers. These items will not be delivered to classrooms. Invitations will not be distributed during the school day. Teachers should be notified ahead of time if a student has invitations to distribute after school. Phone numbers and addresses cannot be distributed by any school personnel.

CELL PHONE AND ELECTRONIC DEVICES Cell phones, smart watches, and other personal electronic devices are considered nuisance items if heard or used during the school day. If personal electronic devices are brought to school, they should be kept in their backpack, locker, or location designated by school staff during the school day. Smart watches can be worn as long as they are used as a standard watch. If smart watches are used for any other function, they will be treated the same as other personal electronic devices, and the student will be asked to keep the device in a backpack, locker, or other location designated by school staff. The school is not responsible for damaged, lost, or stolen devices. Please note that it is unlawful, and therefore prohibited on school grounds, to take a picture or record audio or video of another person without their consent.

DISTRICT DRESS CODE GUIDELINES Clothing must be appropriate for school settings in order to provide a safe and orderly environment for all students to learn. The responsibility for the dress and grooming of a student rests primarily with the student and his or her parents or guardians, although, the school administration maintains the right to determine the appropriateness or suitability of any student attire. Allowable Dress and Grooming

- Students must wear clothing including both a shirt with pants or skirt, or the equivalent and shoes.
- Shirts and dresses must have fabric in the front, back, and on the sides. Fabric covering all private parts must not be see through.
- Clothing must cover undergarments and all private parts. All tops must have straps All tops must meet the top of the pants
- Wearing pants below the waistline is not allowed.
- Clothing must be suitable for all scheduled classroom activities including physical education, science labs, wood shop, and other activities where unique hazards exist.
- Head wear is allowable as long as it follows other areas of the dress code and the student is easily identifiable.
- Specialized courses may require specialized attire, such as sports uniforms or safety gear. Non-Allowable Dress and Grooming
- Clothing may not depict, advertise or advocate the use of alcohol, tobacco, marijuana or other controlled substances.
- Students may wear hoodies, but must keep the hood off their heads. Considerations will be made for students who wear special clothing as required by religious beliefs, disability, or convey a particular message protected by law.
- Dressing, grooming, or engaging in speech that is lewd or indecent, vulgar, or plainly offensive.
- Clothing may not use or depict hate speech targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation or any other protected groups.
- Clothing, including gang identifiers, must not threaten the health or safety of any other student or staff (examples include bandanas, gang signs).
- If the student's attire or grooming threatens the health or safety of any other person, then discipline for dress or grooming violations should be consistent with discipline policies for similar violations.
- Clothing with words, pictures, or phrases that depicts violence or intimidation may not be worn (examples include images of guns, knives and any other items generally considered to be a weapon). 46 Lincoln Public Schools Important Information Booklet
- 1. Be educated on the reason this clothing is not allowed in a school setting, and when possible be given the opportunity to remove the item(s).
- 2. Be given the opportunity to change into school issued clothing in order to find items that are appropriate to wear.
- 3. When the first two are not viable options, the student's parent will be contacted to bring appropriate clothing for the student to change into.
- 4. Repeated violations could result in school consequences. 5. Students will not be allowed to return to classes until they are in compliance with the school dress code. NOTE: Schools may communicate additional information on dress code expectations to students and parents/guardian





Methods of Communication

School Newsletter

The Ram Report contains announcements, information, school events, and PTO events. This newsletter is sent electronically the last Friday of the month.

Weekly Communication Folders

Typically, school news will be sent home via Friday folders. Please return the folder the next Monday including any notes to your child's teacher. General information will be sent with the oldest child in the family at Rousseau Elementary School.

Community News

"Community News" is a newspaper distributed by Lincoln Public Schools, free to all elementary students the first week of every month from September through May. "Community News" replaces most informational flyers and can be used as a guide to community activities for students. The monthly school lunch menu is included in each issue of "Community News."

School Website

Information is regularly updated on our website: http://wp.lps.org/rousseau/

ParentVue

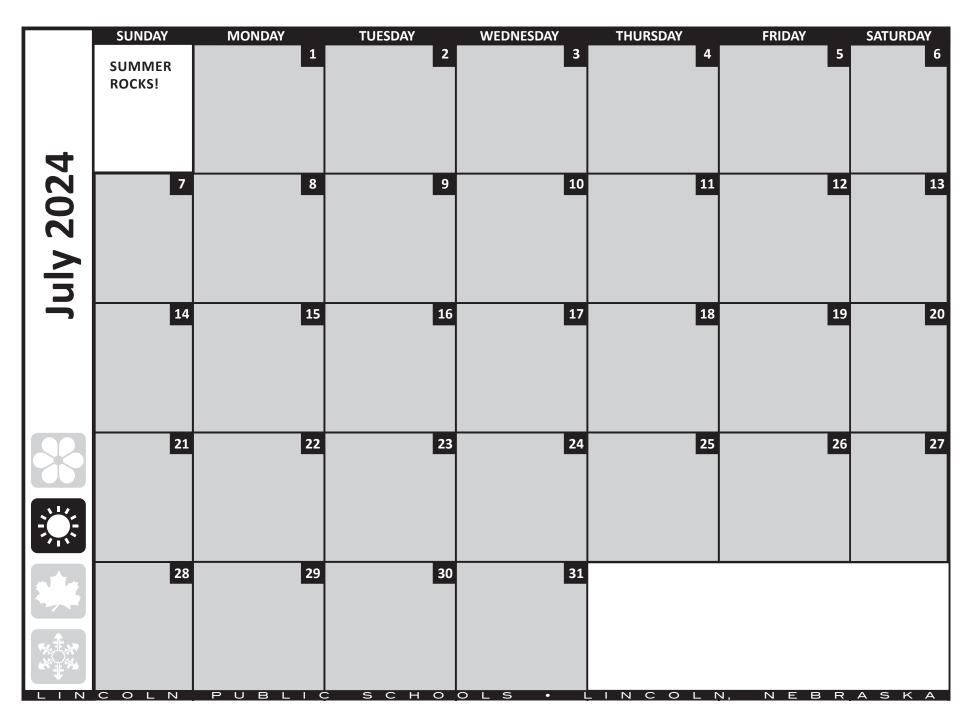
Parents may access communications, attendance information and more for their child through ParentVue. A "button" linking you to ParentVue can be found on our school website.

School Messenger

This district-wide communication system sends school and district emails, texts, and phone calls to families with important information. Please be sure the school has your updated phone number and email address.

Facebook, Twitter & Instagram

Check out school happenings Follow us at https://www.facebook.com/rousseaurams, instagram.com/rousseauelementary and twitter.com/RousseauLPS. Check out PTO happenings on our Facebook Page! Search Rousseau Elementary PTO and "Like" our page.



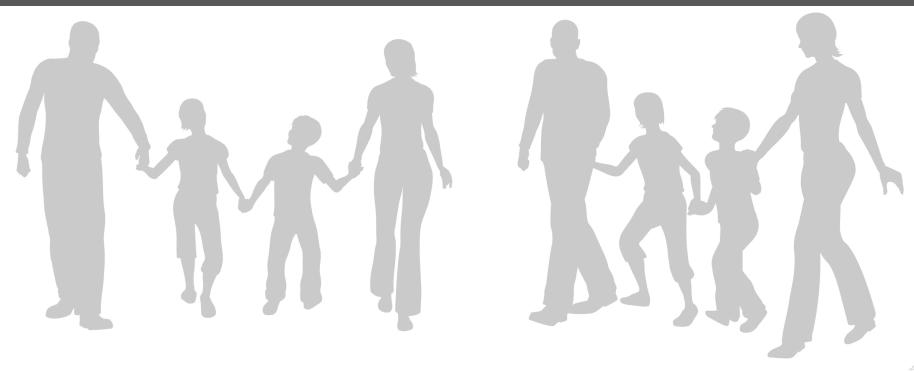
Custodial/Non-Custodial Parents

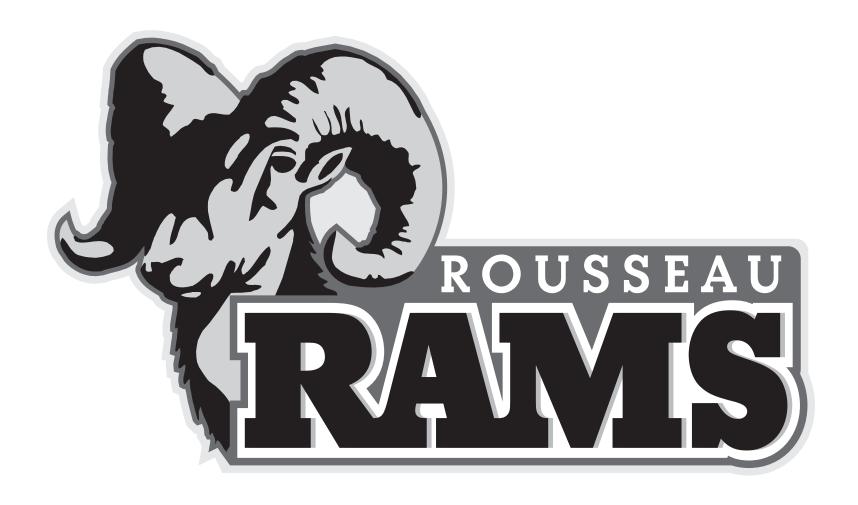
It is Lincoln Public Schools policy to foster and facilitate parental information about, and involvement in, the education of their children. Divorced and separated parents maintain all parental rights with their children unless altered by a court order.

If parental rights have been changed, the school principal must have access to a copy of the court order stipulating those changes. School officials will follow the directives stated in the order and in other such directives regarding access to the child as provided by the parent having legal custody.

With regard to visiting children during school hours, attempts will be made to accommodate both parents. However, in cases of concern and dispute between parents, the custodial parent's directive will be followed. Parents are asked to resolve issues of child visitation at school outside of the school setting.

Communication to parents is sent home on a weekly basis with each child. Occasionally, information will be mailed using the parent name and address provided at the time of enrollment. If a non-custodial parent or parent with joint custody wants information from school, please notify the office.





Helpful Information

Child's Name	School Attending		Grade
Teacher	Room #	Lunch SNAP #	
Other			
Child's Name	School Attending		Grade
Teacher	Room #	Lunch SNAP #	
Other			
Child's Name			
	School Attending		Grade
Child's Name Teacher	School Attending	Lunch SNAP #	Grade
Child's Name	School Attending	Lunch SNAP #	Grade
Child's Name Teacher Other	School Attending Room # School Attending	Lunch SNAP #	Grade

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