EQUITY - DIVERSITY - COLLABORATION - GROWTH MINDSET - EFFORT - ACADEMIC SUCCESS - BELONGING - RELATIONSHIPS - RESPONSIBILITY



SAFETY - RESPECT - COMMUNICATION - COMMUNITY

PARTNERSHIPS - HEALTH & WELLNESS

2023-2024 SCHOOL CALENDAR STUDENT & PARENT HANDBOOK

NORWOOD PARK ELEMENTARY SCHOOL

4710 N. 72nd Street • Phone 402-436-1155 Website: wp.lps.org/norwoodpark/ • FAX: 402-458-3255 Mrs. Pam Hale, Principal Office Hours: 8:00 a.m. – 4:00 p.m. K-5 School Hours: 8:55 a.m. – 3:38 p.m.

EQUITY - DIVERSITY - COLLABORATION - GROWTH MINDSET - EFFORT - ACADEMIC SUCCESS - BELONGING - RELATIONSHIPS - RESPONSIBILITY

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Welcome Letter

Dear Norwood Park Families,

Welcome to the 2023-2024 school year at Norwood Park Elementary! We are thrilled to have you join us for a great year of growing and learning together as a school community. This school handbook has been prepared to help you stay connected to school activities and to provide you with specific Norwood Park information you may need. Additional LPS and Elementary information and policies that apply to all school sites is available online at the Parent Center (lps.org/parents/).

The handbooks are designed to answer questions you have about the policy, standard practices and expectations in Lincoln Public Schools. If you have questions you can refer to these handbooks or call your child's teacher, the school office or administration.

To help with the growing mental health concerns in our community LPS has created a webpage that provides information about Mental and Behavioral Health Points of Contact for your use. The QR code on page 6 will help you access this information. Additionally our school-based team, that includes our school counselor, social worker and school psychologist, is here to help you navigate the district resources and more. Please feel free to contact them with questions and concerns you may have for your children.

We look forward to working together this year to create a meaningful and productive learning experience for your child(ren). We appreciate your trust, involvement and partnership in educating them.

Sincerely,

Mrs. Pam Hale, Principal Mrs. Kristi Mulliner, Coordinator

PLEASE NOTE: All procedures, guidelines and dates outlined in this document are subject to change, based on recommendations and directives issued by the Nebraska Department of Education, the Lincoln Lancaster County Health Department (LLCHD), or other governing body.

At Norwood Park Elementary School we promote continuous, active learning in a friendly, caring, and safe environment by:

NORWOOD PARK MISSION STATEMENT

- Keeping the learning needs of the children first;
- Striving for excellence;
- Working in partnerships with families and the community;
- Providing children with opportunities; and
- Expecting success.

NORWOOD PARK SCHOOL IMPROVEMENT GOALS

- 1. Our goal is to increase the literacy skills of all students.
- 2. Our goal is to improve the ability of all students to solve mathematical problems.
- 3. We will increase family engagement through school activities, family education and parent voice.
- 4. We will strengthen connections with our community via partnerships that enhance learning for all.

BULLYING

If you feel that your child is being bullied by peers, please contact your child's teacher or the building principal, Mrs. Pam Hale. All reported incidences of bullying/unsafe behavior will follow the protocol outlined in Lincoln Public Schools Board Policy 5482: Anti-Bullying Policy.

Bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time.

In order to be considered bullying, the behavior must include:

- Imbalance of Power: Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.
- Repetition: Bullying behaviors happen more than once or have the potential to happen more than once.
- Hurtful aggressive physical and/or verbal behavior.

Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.

As an added prevention piece, please discuss with your child adults in the building who they can talk to if they feel that they are being bullied or are in an unsafe situation. These people may include, but are not limited to, their teacher, the administrator, school counselor, school psychologist, school social worker or any other adult in the building that they have built a positive relationship with.

Students are taught about what bullying looks like and sounds like, along with how to advocate for themselves through the District's Second Step program.







INFORMATION ABOUT LUNCH

Students at Norwood Park have 30 minutes for their lunch break each day. During this time students will get their lunch, eat and use the restroom. Students have the option to order a hot lunch from the cafeteria or bring a cold lunch from home.

Please Note: *Students are not to bring pop or candy as part of their lunch.* We encourage you to send nutritious and healthy food items for lunch. As part of our school-wide health and wellness effort we encourage students to eat a lot of fruit and vegetables, healthy grains, dairy and protein to energize their bodies for learning!

Norwood Park actively participates in health and wellness challenges throughout the year.

BREAKFAST

8:30-8:55 Breakfast Served

Students \$1.30 | Adults/Non-Students \$2.50 | Reduced Price \$.30 Second Breakfast \$2.50

LUNCH

Students \$2.50 | Adults/Non-Students \$4.00 | Reduced Price \$.40 Second Lunch \$4.00 | Milk Only \$.60

Extra servings are available for an extra charge; please put money in their web-based lunch account for these extra food items.

Free/Reduced Lunch applications can be completed online at lps.org



GENERAL INFORMATION

CONTACTING YOUR CHILD'S TEACHER

Parents/guardians are encouraged to call their child's classroom teacher to address questions or concerns. The best time to reach a teacher by phone is before the student day begins (8:15 a.m. to 8:45 a.m.) or after school (3:40 p.m.). During instructional time, phone messages will be taken for teachers. For significant concerns such as student assessment, curriculum concerns, and school policy, a parentteacher meeting is strongly encouraged.

CUSTODIAL/NON-CUSTODIAL PARENTS

It is Lincoln Public Schools policy to foster and facilitate parental information about, and involvement in, the education of their children. Divorced and separated parents maintain all parental rights with their children unless altered by a court order. If parental rights have been changed, the school office must have access to a copy of the court order stipulating those changes. School officials will follow the directives stated in the order and in other directives regarding access to the child as provided by the parent having legal custody.





Norwood Park *Specials* Schedule 2023-2024

Day 12:50		12:50-1:4	12:50-1:40 (KG & 4 th)		1:50-2:40 (3 rd & 5 th)		2:45-3:35 (1 st & 2 nd)		
"A" Day	Music Sherrill		ill Clark		Christensen				
PE (Gym) Hersh		Hershey	lershey		Iburg		Pickel		
	Art	McFadye	McFadyen		Vasey		Daugherty		
	Media/Tech	Williams			Betancourt		Jacoby		
"B" Day	Music	Williams	Villiams		Betancourt		Jacoby		
	PE (Gym)	Sherrill	Sherrill		Clark		Christensen		
	Art	Hershey			Iburg		Pickel		
	Media/Tech	McFadye	dyen Vasey		Daugherty				
"C" Day	Music	McFadye	n		Vasey		Daugherty		
	PE (Gym)	Williams	Williams		Betancourt	ourt Jaco		acoby	
	Art	Sherrill	Sherrill		Clark	Christensen			
	Media/Tech Hersh		lershey		Iburg	Pickel			
"D" Day	"D" DayMusicHersheyPE (Gym)McFadyenArtWilliamsMedia/TechSherrill		Hershey		Iburg	Pickel			
			-		Vasey	Daugherty Jacoby			
					Betancourt				
					Clark Christensen				
			<u>LI</u>	UNCH S	<u>CHEDULE</u>				
Early Childh	nood AM: 11:00	11:30	PM: 12:15-1	2:45					
Lunch A			Lunch E		8	Lunch C			
Kindergarten 11:00-11:30)	4 th Grade		11:35-12:05	2 ⁿ	^d Grade	12:10-12:40	
1 st Grade	10:55-11:25	5	5 th Grade		11:30-12:00	3 ^{rc}	Grade	12:05-12:35	
Supervisors: 10:55-11:30			Supervisors: 11:30-12:05		Supervisors: 12:05-12:40				
Frank-Collins			Hale			Mulliner			
Lyman /	Lyman / Tatro		Schneider		Ourada				
Mohr/M	orrissey		CLC Team			Campbell / Santo			

ARRIVAL

AM Preschool – 8:15–11:45 a.m. PM Preschool – 12:15–3:45 p.m. Kindergarten-5th Grade 8:55 a.m. – 3:38 p.m. Norwood Park Campus closed until 8:50 a.m.

BREAKFAST

Breakfast is served between 8:30 a.m. and 8:55 a.m. Students arriving for breakfast should not arrive before 8:30 a.m., as there is no supervision at that time.

MORNING ARRIVAL

Students should arrive no earlier than 8:50 a.m. to line up for class. Students report directly to their designated outside door. Supervision will be available at 8:50 a.m.

LATE ARRIVALS (TARDY)

Children K-5th grade, arriving after 9:00 a.m., are tardy and must report to the main office for a classroom admittance slip. A tardy counts towards the daily absence accumulated total.

DISMISSAL

- All K-5 students are dismissed from the building at 3:38 p.m. (PLC Days @ 2:18 p.m.)
- Preschool classes dismiss at 11:45 a.m. or 3:45 p.m.
- All students must go directly home or to a school sanctioned after school activity.
- Teachers will escort students out their designated exit door.
- Parents are asked to stay in cars as they pick up students in the loading zones or determine a "Park & Meet" location across from the school, due to school traffic.

- Students will be ready to load from their assigned grade level zones thus cars must safely drive through the pick-up lines.
- School Campus (including the playground) is closed until 6:00 p.m. except for use by school clubs, groups and CLC.
- Please notify the school office by 3 p.m. if your child's dismissal plan changes for the day.

PICKED UP BY PARENTS/ GUARDIANS

ALL SIDEWALK AREAS ADJACENT TO THE SCHOOL PROPERTY ARE LOADING ZONES.

Students are assigned to grade level zones and will be waiting for parents to drive through the loading area. Teachers will assist students into cars when parents pull into their child's designated zone. There is NO PARKING in loading zones. Please read and follow cones and signage. Traffic should move northbound on N. 72nd Street and eastbound on Stanton Street while using loading zones. K, 1, 2, 4 load in front of the school and 3, 5 load on Stanton Street.

"Park & Meet" can be done on Douglas Street. Students will walk to meet parents at the agreed upon area. No parking in front of the school due to bus activity.

STUDENTS AND PARENTS ARE EXPECTED TO USE THE CROSSWALK AT ALL TIMES. Given the

amount of traffic it is not safe for anyone to cross the street between cars. A crosswalk is available directly in front of the school. Please use the crosswalk to ensure safety for all and model appropriate street crossing behavior for our students.

RIDING THE BUS

Children who are "bus riders" line up in the main hallway prior to boarding the bus. Bus supervision staff will check off each student as they enter the bus. If your child will not be riding the bus on a particular day please notify the school office before 3:00 p.m.

COMMUNITY LEARNING CENTER

Students who are scheduled to attend CLC clubs or core programming will report directly to the school gym to check in with CLC staff.

Parents should pick students up at Door #8 after 4 p.m.

NORWOOD PARK PTO

Our parent-teacher organization is active in providing engaging family events throughout the school year. We encourage parents, and other family members, to actively participate in the group to plan and help with these events. Our PTO meets on the first Tuesday of each month. To learn more about PTO you can call the school office, check out the information in The Beep, or visit the PTO site at: **norwoodpark.ptboard.com**. School Code: **DPA668**.

STUDENT USE OF TELEPHONE

Students will be permitted to call home from the school office regarding school matters with permission from school staff. Calls by students must be kept to a minimum, as there are a very limited number of phone lines in and out of school. Students are asked to make arrangements for participating in after-school activities and going home with a friend before leaving home in the morning. If you need to speak to your child by telephone during the school day, please call the office and the office staff will take a message to your child's teacher.



METHODS COMMUNICATION

SCHOOL NEWSLETTER: THE BEEP

The Beep contains announcements, information, school events, etc. This newsletter is sent on Mondays digitally through School Messenger; and it contains a weekly calendar for your reference.

WEEKLY COMMUNICATION FOLDERS:

Monday Messenger comes home weekly with news and activity information. Please return the folder the next day. General information will be sent with the oldest child in each family attending Norwood Park Elementary School.

COMMUNITY NEWS:

"Community News" is a newspaper distributed by Lincoln Public Schools, free to all elementary students the first week of every month from September through May. "Community News" replaces most informational flyers and can be used as a guide to community activities for students. The monthly school lunch menu is included in each issue of "Community News."

SCHOOL WEBSITE:

Information is regularly updated on our website: wp.lps.org/norwoodpark/

PARENTVUE:

Parents are asked to use ParentVue to enter and view absences, review quarterly report cards, and communicate with classroom teachers. You are encouraged to download the ParentVue app on your phone, or access it through lps.org. Please contact the registrar if you need an access code to set up your account or have questions about your existing account.

FACEBOOK:

Check out school happenings on our Facebook Page! ("Like" us at www.facebook.com/Norwood-Park-Elementary-School)

SCHOOL MESSENGER AND SYNERGY:

This district-wide communication system sends school and district emails, texts, and phone calls to families with important information. Please be sure the school has your updated phone number and email address. Teachers regularly use Synergy to email parents with important information.





MENTAL AND BEHAVIORAL HEALTH POINT OF CONTACT

Your student's mental health is important to their academic success. If you have concerns about your student's mental or behavioral health, you can contact the social worker at your student's school/program. LPS social workers are licensed mental health practitioners and can help connect you to appropriate mental health or behavioral supports.





LEARNING CENTERS

CLC CLUB SESSION DATES

CLC Clubs will be offered quarterly. Registration fliers will be sent home

Quarter 1: September 18th - October 12th Quarter 2: October 23rd - November 17th Quarter 3: February 5th - March 8th Quarter 4: April 1st - May 3rd

COMMUNITY LEARNING CENTER

The Community Learning Center at Norwood Park Elementary is a partnership between our school community and Northeast Family Center. This program is designed to provide opportunities and resources necessary for children and youth to be successful.

The primary goals of the Community Learning Center are to:

- Improve student learning and youth development.
- Strengthen and support families.
- Strengthen and engage neighborhoods.

By serving the needs of Norwood Park students, their families and the community through various programs including before and after school activities, academic enrichment, social development and family support services these goals can be met.

The before and after school program will run 7:00 a.m. to 8:55 a.m. and 3:38 p.m. to 6:00 p.m. Core and After School Club opportunities are offered during these hours. Information and parent handbooks are available in the CLC office. Please contact the CLC staff for more details at (402) 525-5711.

AFTER SCHOOL CLUBS AND ACTIVITIES

Throughout the school year, a variety of interest clubs and activities are sponsored by Norwood Park. Club and registration information will be sent home with students in the Monday Messenger. Additional activities available to students (some for only designated grade levels) include: Chorus, Band, and Orchestra. Other clubs and activities may be organized to address special interests of students and staff.





NORWOOD PARK ELEMENTARY SCHOOL COMPACT 2023-2024

This Title 1 School-Parent Compact has been jointly developed with parents and outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State of Nebraska's high academic standards. At the annual parent-teacher conferences the compact shall be discussed as it relates to the individual child's achievement.

TEACHER/SCHOOL AGREES TO DO THE FOLLOWING:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment to enable children to meet the challenging state academic standards.
- 2. Regularly communicate with parents on their child's academic progress and provide necessary information related to their social, emotional and behavioral well-being.
- 3. Treat all children with courtesy and respect to foster a safe positive learning environment that recognizes and supports the students' diverse backgrounds and individual needs.
- 4. Be available to help children with academic, behavioral and social-emotional needs to ensure individual student success. Identify and utilize parent, school, district and community resources to support individual learning plans.

PARENT/CARING ADULT AGREES TO DO THE FOLLOWING TO ENCOURAGE THEIR CHILD:

- 1. Maintain and foster high standards of academic achievement for my child.
- 2. Communicate and work with teachers and school staff on an ongoing basis to be involved and support my child's learning. Communicate with my child daily to talk about and listen to them about what they are learning in school.
- 3. Provide a quiet place and regular time to complete homework with support as needed.
- 4. Support my child's learning by volunteering in their classroom, participate, as appropriate in the decisions related to their education, and guide them in the positive use of extracurricular time.
- 5. Provide and maintain current contact information for the teacher and school office.
- 6. Ensure my child receives adequate sleep, nutrition and attends school daily with on time arrival by 8:55 a.m. to Norwood Park.

STUDENT AGREES TO:

- 1. Be safe, respectful, and responsible at school every day.
- 2. Be at school on time ready to learn, be productive and focused on doing my best work.
- 3. Pay attention in class, ask questions, and focus on learning and work hard to complete my daily assignments and homework.
- 4. Talk to my parents about what I am learning each day at school.
- 5. Use kind words and actions towards others to create a positive learning environment.















	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
							1
4							
June 2024	2	3	4	5	6	7	8
5(
Je							
uL							
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	20						
	30						
	COLN	PUBLIC	с зсно	ols • I		N, NEBR	ASKA



Title I Parent and Family Engagement Policy Norwood Park Elementary School 2023-2024

Norwood Park Elementary intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015.

In General

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements. Parents shall be notified of the policy in an understandable and uniform format and, to the extent, practicable, provided in a language the parents can understand. The policy shall be made available to the local community and updated to meet the changing needs of parents and the school.

Norwood Park Elementary shall provide opportunities for the participation of our parents and family members including those with migratory children, limited English proficiency, or have disabilities. Parents shall be notified of the Parent and Family Engagement Policy, information related to school and parent programs, meetings, and other activities in an understandable and uniform format and to the extent practicable provided in a language the parents can understand.

 Back To School Night 	 CLC Parent Cafe/SNAC Meetings 		
 Annual Title 1 Parent Meeting 	 PTO Meetings & Events 		
 Parent-Teacher Conferences 	 CLC Parent Cafe Events 		
(Fall & Spring)	 CLC Family Club Activities 		
 Spotlight on Family Learning Events 	- CLC Parmiy Club Activities		
(Literacy, Math, S.T.E.M., Art/Music)	 Music Performance Events 		

- Norwood Park staff and parents meet for our annual Title 1 Parent Meeting each fall, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.
- Norwood Park staff involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school Parent and Family Engagement Policy.
 - LPS Perception Survey
 Spring PTO Meeting
 - Annual Title 1 Parent Meeting
 NP Community Council (SNAC)



- Provide opportunities for parents and family members to participate in decisions relating to the education of their children. The school shall provide other reasonable support for parental involvement activities.
- Provide parents of participating children timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.
 - LPS Elementary Parent Handbook
- Standardized Tests results
 Progress notes and report cards

- Parent-Teacher Conferences
- □ Educate teachers, specialized instructional support personnel, administration, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.
- □ Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.
 - Summer School & Jumpstart (K/1)
 - Annual Title 1 Parent Meeting
 - Community Learning Center Programming

NORWOOD PARK ELEMENTARY SCHOOL STAFF

Atkinson, Amber, ECSE aatkins@lps.org
Baker, Hope, Kitchenhbaker@lps.org
Barrett, Kristy, Para kbarret@lps.org
Benner, Kristen, Speech kbenner@lps.org
Berger, Dana, CLC dana.berger2@lps.org
Betancourt, Erick, Teacherebetanco@lps.org
Blanke, Emma, Family Advocate emma.blanke@lps.org
Brown, Zachary, Band zbrown@lps.org
Callins, Danielle, SPED Teacher dcallins@lps.org
Campbell, Angie, Interventionacampbe2@lps.org
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Goff, Barry, Vocal Music bgoff@lps.org
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Hershey, Alison, Teacherahershe@lps.org
Hoff, Jen, Behavior Interventionistjhoff@lps.org
Hughes, Sara, School Nurse shughes2@lps.org
Iburg, Kellie, Teacher kiburg@lps.org
Jacoby, Lori, Teacher ljacoby@lps.org
Luff, Holli, Vision
Lyman, Melissa, Librarymlyman@lps.org
Macgowan, Chelsea, SPED Teacher cmacgowa@lps.org

Martinez, Ralph, Family Advocateralph.martinez@lps.org
McFadyen, Laryssa, Teacher
Mohr, Katie, Intervention
Morrissey, Wendy, Psychologist wmorris@lps.org
Morton, Molly, PT mmorton@lps.org
Mulliner, Kristi, Coordinator/SPED/Testing kmullin@lps.org
Neely, Rhonda, Strings
Olson, Megan, Para
Ourada, Tasha, Para
Peterson, Sarah, EC Teacher speterso@lps.org
Pickel, Ross, Teacher
Pierce, Luke, PE Teacher
Rathe, Kelly, Behavior Therapistkrathe@familyservicelincoln.org
Reynolds, Chris, Custodian
Reynoldson, Karla, Registrar
Santo, Mimi, Intervention
TBD, Café Manager
Schneider, Nancy, Security
Sherrill, Mary, Teacher
Smith, Jennifer, Social Worker jsmit18@lps.org
Tatro, Lisa, School Counselor
Tatum, Claire, ECSE Speech Path
Tegtmeier, Bobbi, Secretary btegtme@lps.org
Therrien, Justine, Para
Vasey, Corey, Teacher
Walsh, Justin, Custodian
Williams, Chelsea, Teacher
Wrhel, Janet, EC Teacher
Wright, Tyler, Para
Zimbelman, Mike, Custodian mzimbel@lps.org



BEHAVIORAL EXPECTATIONS FOR THOSE WHO RIDE THE LINCOLN PUBLIC SCHOOLS' BUSES

Students are expected to follow safety rules at all times, including:

- a) Make sure the bus is stopped before leaving your seat to get off the bus.
- b) Never put any part of your body outside the bus windows.
- c) Don't talk unnecessarily to the driver while the bus is moving.
- d) Don't put anything in the bus aisles.
- e) Report any damage to the bus to the driver.
- f) Do not eat or drink on the bus. Possession or use of tobacco or alcohol is strictly prohibited.
- g) Don't push or run when getting off the bus.
- h) When crossing in front of the bus, watch for the driver's "all clear" signal before crossing the street.
- i) Get on and leave the bus only at your assigned stop.
- j) Cross the road or street in front of the bus before it has pulled away from the stop.
- k) Don't bring nuisance items on the bus, i.e., balls, spray cans, animals, water guns, skateboards, etc. Items such as weapons or look-alike weapons or equipment, which in any way would endanger the lives, health or safety of the children or other passengers and the driver are strictly prohibited. Look-alike weapons associated with a school-sponsored or approved activity may be transported only with written permission of a school administrator.
- I) Any items that would break or could produce injury if tossed about inside the bus when involved in an accident or sudden stop shall be secured.
- m) Behave in a manner that is polite and not offensive to others on or around the school bus.
- n) Follow the directions of the bus driver. Drivers have the authority to assign seats whenever such action is appropriate.



HELPFUL INFORMATION FOR PARENTS

Parent/Guardian—Please fill in this page to keep as a handy reference when working with the school office.

Child's Name		School Attending		Grade
Teacher		Room # Lunch S	SNAP #	
Other				
Child's Name		School Attending		Grade
Teacher		Room # Lunch S	SNAP #	
Other				
Child's Name		School Attending		Grade
Teacher		Room # Lunch S	SNAP #	
Other				
NORWOOD PARK ELE		011102 0 // 11	(LINCOLN BOARD OF EDUCATION
4710 N. 72nd St. Lincoln, NE 68507 Phone: 402-436-1155	Office Hours: 7:30 A.M. – 4:30 P.M. Principal: Pam Hale Coordinator: Kristi Mulliner	-	oi Tegtmeier Reynoldson Hughes	Barbara Baier Lanny Boswell Kathy Danek Don Mayhew Annie Mumgaard Bob Rauner

Fax: 402-458-3255 WEBSITE: wp.lps.org/norwoodpark/ Facebook: Norwood-Park-Elementary-School

Exec. Secretary	Bobbi Tegtmeier
Registrar	Karla Reynoldson
Nurse	Sara Hughes
Head Custodian	Mike Zimbelman
Asst. Custodian	Justin Walsh

