

CAMPBELL COYOTES

2023-2024 Student & Parent Handbook



Campbell Elementary School

2200 Dodge Street | Lincoln, Nebraska 68521

Phone: 402-436-1129 | **Fax:** 402-458-3229

School Hours: 9:00 to 3:38



PLEASE NOTE:

All procedures, guidelines and dates outlined in this document are subject to change, based on recommendations and directives issued by the Nebraska Department of Education, the Lincoln Lancaster County Health Department (LLCHD), or other governing body.

Campbell Elementary School
Student/Family School Compact
2023-2024

Student Name _____
Teacher Name _____
Room # _____

Please Print

Our mission at Campbell Elementary School is **TO ACHIEVE SUCCESS THROUGH PERSONAL BEST!**

AS A CAMPBELL FAMILY, we understand we play an important role in our student's success in school. We agree to.....

- Help our child get to school on time, with completed homework and ready to learn daily.
- Support our child by attending conferences, communicating with the school, volunteering, and providing current contact information.
- Spend time daily reading and talking with our child about school.
- Make sure our child gets plenty of sleep and instill healthy habits.
- Teach our child to be kind and respectful to everyone.

Family Signature(s) _____ Date _____

AS A CAMPBELL STUDENT, I agree to do the following toward reaching our mission:

- Be safe, respectful and responsible for my own behavior.
- Be at school on time and ready to learn.
- Take charge of my learning by paying attention, asking questions, working hard, following directions and completing my class work and homework.
- Discuss with my parents what I am learning at school.
- Use kind words and actions towards everyone.

Student Signature _____ Date _____

AS CAMPBELL STAFF, we agree to do the following toward achieving our mission:

- Hold high expectations, believing all children can learn and achieve.
- Provide a positive, safe and meaningful learning environment.
- Collaborate and communicate between staff, students and families.
- Provide quality instruction to all students, while accommodating different styles and individual learners.
- Treat everyone with kindness and respect.

Teacher Signature _____ Date _____

Principal Signature _____ Date _____

إذا أردتم المساعدة باللغة العربية ، الرجاء الإتصال على الرقم الآتي : 402-436-1958
Si necesita ayuda en español, no dude en llamar a uno de nuestros Asesores Académicos Bilingües. 402-436-1938
Nếu Quý vị cần trợ giúp bằng tiếng Việt, xin gọi Điện Thoại cho một trong những nhân-viên Liên-Đối Song Ngữ : 402-436-1939
Если Вам требуется помощь на русском языке позвоните ответственному по связям со школой 402-436-1942

Anne Campbell Elementary School

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ANNE CAMPBELL

The name “Anne Campbell” is synonymous with service to others, particularly to hundreds of professional educators and Nebraska school children. Whether as County Superintendent in Madison County, Director of Public Affairs for UNL, or as Nebraska Commissioner of Education, Dr. Campbell was known for her dedication, integrity, reliability and caring. Anne’s exemplary contributions spanning five decades was recognized by Lincoln Public Schools in naming this building, Anne Campbell Elementary, after her in 1995.



Anne’s own education was of great importance to her. She received a Bachelor’s, Master’s and Doctorate Degree and held honorary degrees from four colleges and universities. She and her husband “Soup” raised three daughters, all of whom studied to be teachers. They later enjoyed two grandsons and two great-granddaughters.

Even after Anne’s retirement in 1982, she continued to serve on committees and boards that encouraged and supported efforts to increase the quality of education in the public schools. She served as Vice President of the National PTA and participated in LPS Ventures in Partnership and Lincoln 2000.

Anne was a vibrant part of this building’s beginning. Until her death in 1997 she had made regular visits to the school, attended children’s programs and made personal contacts with students and staff. Anne had said, “To have a building named for me with the FUTURE inside, is an exhilarating and humbling feeling, difficult to describe.”

We’re proud at Anne Campbell School to carry the name of such a fine individual and role model.

Dear Students and Families,

Welcome to Anne Campbell Elementary School! Our mission at Campbell is to connect and advocate for our school community through meaningful relationships to empower lifelong learners. The Campbell staff is dedicated to providing a sound education for your child. We believe creating a positive partnership with parents and guardians is a critical piece for success, and look forward to partnering with you throughout this school year.

This handbook has been prepared for all students and parents / guardians hoping that it will be helpful in answering questions you might have about the policies and practices of our school. Please carefully review the contents with your child. The “Important Information Booklet” provided by Lincoln Public Schools also gives critical parent / student information. If you have questions or concerns regarding these publications, please do not hesitate to call the school office at 402-436-1129.

On behalf of the entire staff, we look forward to working together to make this a productive and successful year of learning and growing.

Sincerely,

Sean Bailey
Principal

INTENT OF STUDENT HANDBOOK

This handbook is intended to be used by students, parents and staff as a guide to the rules and general information about Campbell Elementary School. Each student is responsible for becoming familiar with the handbook and knowing the information contained within it. Parents are encouraged to use this handbook as a resource and to assist their child in following the procedures and rules contained in this handbook.

For District wide policies and guidelines, please refer to the Important Information Booklet: **Important Information Booklet**. Additional elementary information can be found in the K – 5 Common Practices found on page 53 of the Important Information Booklet.



CAMPBELL MISSION STATEMENT:

Our mission at Campbell is to connect and advocate for our school community through meaningful relationships to empower lifelong learners.

Lincoln Public Schools Mission

The Campbell Elementary School staff is committed to providing an environment that will foster all children's academic, physical, social and emotional growth as they progress towards the goal of becoming lifelong learners and responsible, productive citizens.

We believe students will reach their maximum potential when:

1. They are encouraged to do their personal best;
2. An appropriate, rigorous curriculum is provided;
3. Parents, community, staff and students work as a partnership;
4. All students feel valued and respected and, in turn, value and respect others;
5. All students feel a sense of belonging, comfort and safety at school.

At Campbell Elementary School we celebrate our diversity and value our unique abilities. Our mission is to provide the environment that will support our beliefs to ensure success for each child.

SCHOOL IMPROVEMENT GOAL

The goal for continuous school improvement is that we will increase the total percentage of students receiving a 3 or 4 in the Reading Fluency strand on the Quarter 4 report card from a baseline of 56.8% average to 70%.



SCHOOL DAY

School Hours – Regular Schedule

Grades K – 59:00 a.m. to 3:38 p.m.

Preschool8:30 a.m. to 12:00 p.m. or 12:30 p.m. to 4:00 p.m.

School Hours – PLC Early Dismissal Days

During the course of the school year, all LPS elementary schools will have early release for Professional Learning Community. Early release dates are on August 29, September 26, October 31, November 28, December 12, January 30, February 27, March 26 and April 23. School will dismiss at 2:18 p.m. on these dates. Please mark your calendars.

There is no preschool on PLC Early Dismissal Days.

School Hours – The First Week of School

Hours of school on August 14th, 15th, and 16th – 9:00 a.m. to 2:18 p.m.

Effective August 17th, normal school hours – 9:00 a.m. to 3:38 p.m.

Arrival and Dismissal

ARRIVAL PROCEDURES

- The Campbell Elementary campus is closed until 8:40 a.m.
- Students arriving for breakfast should not arrive before 8:40 a.m. as there is no supervision until that time.
- Kindergarten students & siblings/ride alongs will enter the building at **Door 4** beginning at 8:40 a.m. Grades 1-5 students will line up and enter **Door 1** beginning at 8:40 a.m.

DISMISSAL PROCEDURES

- All students are dismissed from the building at 3:38 p.m.
- All students must go directly home or to a school sanctioned after school activity.
- Teachers will escort students to the flag pole outside of door #1 to meet their siblings; to the bus or daycare vans; to Campbell Community Learning Center or to their grade level door. Kindergarten parents / guardians should park in the parking lot and pick up students in the front playground. Students should go directly home or to a previously designated location after school.
- School Campus (including the playground) is closed until 6:00 p.m. except for use by school childcare and clubs. Reservations for rooms/ playground should be entered in the district Archibus system.



- Parents/guardians must inform the office of special instructions if a student is not to walk home unescorted. Parents should call the office before 3:20 p.m. if there is a change in pick up routine for a child. The office will notify the child’s teacher. Students who are not picked up by 3:50 p.m. should go to the office to call parent/guardian and wait there for parent/guardian. Each parent/guardian is asked to complete a form indicating each child’s before and after school plan.
- For the safety and well-being of students, parents, community members and staff, pets/personal companion animals are not allowed to be brought on school grounds when students are present except in accordance with this regulation. Having your pet in the car with you when you pick up your child is acceptable. Animals brought to school as Pet Therapy animals will follow the “Pet Therapy Guidelines”. Service animals are permitted in accordance with Policy 3972. More information can be found in the LPS “Important Information Booklet” that was emailed to families in August. You can also call LPS Student Services at 402-436-1688

TRAFFIC PROCEDURE

Both before and right after school the traffic is very heavy at Campbell. In order to keep our students safe, we ask that the following traffic guidelines are followed:

- Watch for students at all times, especially at the crosswalks.
- Drive slowly both in the driving loop and in the parking lot on the west side of the school.
- The traffic on Dodge Street is one way going west both before and after school.
- Cars that enter the driving loop pull to the curb to drop off and pick up students and never pick up or drop off students in the middle of the driveway.
- Never block the front driving loop. Never leave your vehicle parked in the middle lane.
- It is important to keep the traffic flow moving in the front driving loop.
- In the west parking lot, never leave your vehicle unattended if you are blocking parked cars. Please park in a designated parking place if you must leave your vehicle.



CAMPBELL COMMUNITY LEARNING CENTER MISSION

Campbell Elementary is one of 29 Community Learning Centers in Lincoln Public Schools. As a CLC school, Campbell is able to offer a variety of expanded learning opportunities and community-focused programming through their collaborative partnership with Civic Nebraska. The goal is to use the local school as a hub for services and community organizing.

The mission of a Lincoln CLC is to provide support services and opportunities which lead to:

Successful Kids

- Before and After School Programming
- Specialized Enrichment Opportunities
- Extended Academic Instruction

Thriving Families

- Adult Education Opportunities
- Parenting Services, Resources, and Support
- Family Engagement Events and Activities

Strong Neighborhoods

- School Neighborhood Advisory Committee (SNAC)
- Support of Parent and Community Organizations
- Engaging Partnerships with Local Businesses and Community Members

CAMPBELL CLC BEFORE AND AFTER SCHOOL PROGRAM

Throughout the year there will be free after school CLC club opportunities between 3:38-5:00pm. These clubs are open to all Campbell students. These clubs are open to all Campbell students at no cost to the family. Clubs will be cancelled on PLC Days, Non-School Days, and Parent/Teacher Conference Days.

We also offer an option called Extended CLC to guarantee a spot in programming, M-F between the hours of 7am and 6pm. Extended CLC allows students to attend programming before school, on PLC Days, on certain Non-School Days, and stay until 6pm after school.

CAMPBELL CLC FAMILY ENGAGEMENT PRACTICES

The Campbell CLC is dedicated to supporting students and their families. We do this through a variety of initiatives and partnerships. Throughout the year there are partnerships with PTO, Family Literacy, and different parent education opportunities. There are also school-wide family nights and grade-level family engagement opportunities that CLC supports. If you want to get involved or know more about how you and your family can be a part of the Campbell school community please reach out to the office or SCC.

For more information, please contact Logan Niedzielski at 402-304-1165



LUNCH TIMES

Grade	Lunch	Recess
Kindergarten	12:00-12:20	12:20-12:30
1st Grade	11:40-12:00	12:00-12:10
2nd Grade	11:20-11:40	11:40-11:50
3rd Grade	12:20-12:40	12:40-12:50
4th Grade	12:40-1:00	1:00-1:10
5th Grade	11:00-11:20	11:20-11:30

LINCOLN PUBLIC SCHOOLS NUTRITION SERVICES DEPARTMENT

Information for Parents 2023-24 YEAR

HIRING FOOD SERVICE WORKER POSITIONS: Would you like a job that allows you to work only on the days when your child is in school with great pay and health insurance benefits? We currently have four, five and six hour positions available. Apply on-line @lps.org.

STUDENT BREAKFAST AND LUNCH MEAL PRICES

Elementary School Lunch

Full price \$2.50

Reduced \$0.40

Adult/non-student \$4.60

Second lunch \$4.60

Breakfast

Elementary full price \$1.30

Reduced \$0.30

Adult/non-student \$2.75

Second breakfast \$2.75

NEW FREE AND REDUCED MEAL APPLICATION IS REQUIRED EACH SCHOOL YEAR

Free and reduced applications are not renewable – they do not carry over from year to year. Families who receive a letter from Lincoln Public Schools Nutrition Services Department stating that their children have been Direct Certified for free or reduced meal benefits do not need to complete an application –please make sure all the school age children in your home are included in this letter. If one or more of your children are not listed - please call the Nutrition Services office at 402-436-1746. Free and Reduced Meal Application will be available **on-line at lps.org**. The on-line application is fast and secure taking only one to two working days to process. If you apply on-line and have an e-mail address registered with LPS, you will receive an e-mail notification as soon as your application has been processed. Paper applications may take as long as ten (10) working days to process. Nutrition Services is not responsible for lost paper applications. **Free and reduced meal benefits may allow a family to receive fee waiver benefits.**



FOOD ALLERGIES REQUIRING A SPECIAL DIET: the “Medical Statement for Students Requiring Special Meals” (available on the Nutrition Services web page) must be completed and signed by a Physician and turned into the school Health Office. After submitting the form, please plan to send a meal with your child for up to three days so that our staff has time to order the foods necessary to accommodate your student’s diet restrictions.

WEB SITE FOR PAYING FOR EXTRA FOOD ITEMS: follow the link at lps.org to MySchool Bucks. A transaction fee will be charged. Cash or check payments for extra food may be made at the school.

LPS MEAL VIEWER MENU APP: search for “Meal Viewer” from your mobile app store. Includes pictures of the food items, nutritional information and special diet information. You can also view our menus on your computer by visiting the LPS homepage and clicking on “Meal Menus”.

PORK ENTREES LABELED ON MENU: We apologize that past labeling about our cheese products may have caused some confusion. The cheese (American, cheddar and mozzarella) we use may be made with either microbial and/or animal-derived sources, and these are the same enzymes found in standard cheese sold in grocery stores and served in restaurants. Our labeling of the product may have led families to believe this was a different cheese product. We will continue to label any entrees that contain pork, such as pork sandwiches and sausage links. New this school year, the pepperoni pizza will be made with turkey pepperoni and not contain pork. If a family prefers non-standard cheese, or perhaps vegetarian cheese as a substitute, we recommend the student choose the plant-based entree option.



FAMILY LITERACY



The Campbell Family Literacy Program provides English classes and family education to immigrant / refugee families with children currently attending Campbell Elementary.

Classes are held at the school, and participants commit to attend class 5 days a week at their designated session. We have two sessions, one from 9:00 a.m. to 11:00 a.m. and another from 1:30 p.m. to 3:30 p.m. Classes are held Monday through Friday. The program consists of Adult Education, Parent and Child Together (PACT) Time, and Parent Time. Childcare is provided for infant, toddler and preschool age children while adult participants are in class.

Website: <http://wp.lps.org/familylitcampbell/>

STUDENT RIGHTS, CONDUCT, RULES & REGULATIONS

Campbell School Rules

- BE SAFE
- BE RESPONSIBLE
- BE RESPECTFUL

Be Safe

Keep hands, feet, and objects to self
Always walk in the building

Be Responsible

Follow directions of all adults the first time
Take good care of all property
Listen actively and be ready to learn
Do your personal best

Be Respectful

Use appropriate language and tone of voice
Treat everyone as you would like to be treated
No bullying

Campbell students and staff are asked to follow this guideline: Treat everyone as you would like to be treated. We believe in holding children accountable for behavior by allowing consequences that teach children appropriate behavior. Children are given opportunities to think about their behavior and make good decisions. We encourage students to manage their own behavior by not making problems for themselves or others.

BEHAVIOR EXPECTATIONS MATRIX			
CAMPBELL ELEMENTARY SCHOOL			
AREAS AND EXPECTATIONS	BE SAFE	BE RESPECTFUL	BE RESPONSIBLE
Cafeteria	Walk	Use kind words and actions	Ask adult for permission to leave lunchroom
	Keep hands and feet to yourself	Use Level 1 or 2 voice	Line up in line order
	Stay on your pockets on your chair		Leave space clean: chair, table, trash, tray
Assemblies	Stay with your teacher and in designated area	Clap and respond appropriately	Pay attention to performance and speakers
	Walk and watch for others	Sit flat and forward - hands/feet to yourself	Take care of needs before coming to assemblies
Hallways	Walk on the right in a single file line	Use level 1 voice	Line up in line order
	Keep your hands and feet to yourself		Lock your hands
	Face forward		
Bathrooms	Wash your hands appropriately	Give others privacy	Throw trash in the trash can
	Keep your hands and feet to yourself	Use level 1 voice	Report inappropriate behavior
	Clean up your own mess and keep the floors dry	Flush toilet only when appropriate	Use time wisely and return to class
Arrival	Walk to assigned area	Use kind words and actions	Keep backpack in your possession
	Use sidewalks and crosswalks	Follow adult directions	Go directly to assigned area
	Keep hands and feet to yourself when walking and sitting	Use level 1 voice	Arrive to assigned area on time
	Walk bikes onto school property		Go to breakfast first
Dismissal	Use sidewalks and crosswalks	Follow adult directions	Stay with adults
	Keep your hands and feet to yourself when walking	Use level 1 or 2 voice	Follow your dismissal procedure
	Ask permission to reenter the building		
Walking Track	Stay on the track and visible to adults	Use kind words and actions	Appropriately report concerns to adults outside
	Keep walking/running facing forward without chasing	Follow adult directions	Respond to the whistle
	Keep your hands and feet to yourself	Report to an adult if someone needs help	
Playground	Follow the rules of the game being played	Show good sportsmanship and include everyone	Ask an adult for permission to leave playground
	Play together without tag or other chasing games	Line up in line order at the whistle	Dress appropriately for the weather
	Use equipment appropriately	Follow adult directions	Appropriately report concerns to adults outside
Field Trips	Be sure your teacher or adult knows where you are at all times	Respect the facility	Follow bus rules
	Voices off when bus stops	Follow directions the first time	Clean up after yourself
		Use good manners	Take care of your own belongings
Classrooms	Keep your hands and feet to yourself	Focus your attention on the teacher, lesson, task	Be prepared for class
	Use classroom materials appropriately	Follow directions the first time	Enter classroom ready to learn
	Follow emergency procedures	Respect other's learning environment	Do your personal best

BULLYING

If you feel that your child is being bullied by peers, please contact your child's teacher or the building principal. All reported incidences of bullying/unsafe behavior will follow the protocol outlined in Lincoln Public Schools Board Policy 5482: Anti-Bullying Policy.

Bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time.

In order to be considered bullying, the behavior must include:

- Imbalance of Power: Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.
- Repetition: Bullying behaviors happen more than once or have the potential to happen more than once.
- Hurtful aggressive physical and/or verbal behavior.

Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.

As an added prevention piece, please discuss with your child adults in the building who they can talk to if they feel that they are being bullied or are in an unsafe situation. These people may include, but are not limited to, their teacher, the administrator, school counselor, school psychologist, school social worker or any other adult in the building that they have built a positive relationship with.

Students are taught about what bullying looks like and sounds like, along with how to advocate for themselves through the District's Second Step program.

MENTAL AND BEHAVIORAL HEALTH POINT OF CONTACT

Your student's mental health is important to their academic success. If you have concerns about your student's mental or behavioral health, you can contact the social worker at your student's school/program. LPS social workers are licensed mental health practitioners and can help connect you to appropriate mental health or behavioral supports.



COMMUNICATION

School Newsletter

The Campbell Coyote Newsletter contains announcements, information, school events, etc. This newsletter is sent through SchoolMessenger on Friday afternoons.

Weekly Communication Folders

Typically, school news will be sent home via Thursday folders. Please return the folder the next day including any notes to your child's teacher. General information will be sent with the oldest child in the family attending Campbell Elementary School.

Community News

"Community News" is a newspaper distributed by Lincoln Public Schools, free to all elementary students the first week of every month from September through May. "Community News" replaces most informational flyers and can be used as a guide to community activities for students. The monthly school lunch menu is included in each issue of "Community News."

School Website

Information is regularly updated on our website: <http://campbell.lps.org>

ParentVue

Parents may access communications, attendance information and more for their child through ParentVue. A "button" linking you to ParentVue can be found on the LPS website, lps.org.

School Messenger

This district-wide communication system sends school and district emails, texts, and phone calls to families with important information. Please be sure the school has your updated phone number and email address.

FaceBook

Check out school happenings on our Facebook Page!



CLASSROOM PARTIES AND CELEBRATIONS

Parties and classroom celebrations (e.g., Fall, Holiday, Valentine's) are at the discretion of the building principal aligned with LPS Guidelines.

Any treats that are associated with classroom parties/celebrations will be provided by the school or parent organization with the approval of the principal. Students or families should not bring treats for their class for any occasion.

The principal will determine the guidelines for including edible or non-edible treats in individual Valentine cards. Edible treats will be sent home and not be eaten at school due to possible allergies and food sensitivities.

PTO

The Campbell PTO is an active and integral part of the total Campbell experience. The purpose of the PTO is to promote the welfare of the children and strengthen the relationship between home and school.

The PTO helps plan and promote family engagement opportunities and supports classroom field trips through the year.

Please reach out for information on how to get involved!

GENERAL INFORMATION

Important Information Needed

Enrollment information will be available during Open House Night or the first day of school if you are unable to attend Open House. Please fill out the forms carefully and completely and return to school promptly. For the safety of your child, it is a necessary responsibility to give the school the name of a person to contact in case you cannot be reached.

It is very important that parents/guardians notify the school of any change in address and/or telephone number. The office must have a current telephone number on file in case we must contact you in the event of an emergency.

When a child moves from one school to another, either in the city or outside the city, advance notice is needed so the school can prepare the transfer or withdrawal forms.

Evacuate, Lockdown, Secure and Shelter Drills

All schools have periodic drills so students know what to

do in case of emergency, fire or tornado in order to be safe. All schools cooperate with the fire department to make sure the most effective safety procedures are followed.

Lost and Found

Most lost articles that are found are turned in to the office and placed in Lost and Found. Whenever possible, label your child's articles. Encourage your child to check periodically for lost articles. Articles not claimed by semester break and at the end of the year are washed and donated.

Solicitations

Students should not solicit for organizations, clubs or groups that are not a part of Campbell Elementary on the school grounds.

Student Use of Telephone

Students will be permitted to call home regarding matters upon obtaining permission from the classroom teacher. Calls by students must be kept to a minimum, as there are a very limited number of phone lines in and out of school. Students are asked to make arrangements for participating in after-school activities or going home with a friend before leaving home in the morning.

Please do not ask for your child to come to the office phone during class time.



ARRIVAL MAP



Arrival Procedures:

- Supervision and arrival begins at 8:40am
- Breakfast begins at 8:40am
- Students with Kindergarten students use the staff parking Lot & Door 4 to enter
- 1st Grade - 5th Grade Families use Door 1 and the front loop



Thank you for helping our Campbell Community have a quick and safe arrival!

DISMISSAL MAP



Dismissal Reminders:

- Pull to the curb of the loop to pick up students
- Do not use the staff parking lot for dismissal
- Teachers walk students to front of building
- Do not park on Dodge Street



Grade Level Dismissal Door Location	Kindergarten - Door 3	1st Grade - Door 19	2nd Grade - Door 1
	3rd Grade - Door 18	4th Grade - Door 12	5th Grade - Door 1



Important Phone Numbers

Campbell 436-1129
Campbell Health Office 436-1129
Lincoln Public Schools District Office 436-1000
Transportation 436-1073 or 436-1074
Campbell Fax 458-3229

**Visit the Campbell website at www.lps.org.
Click on elementary schools, then Campbell Elementary.**

Anne Campbell Elementary School Staff

Sean Bailey – Principal

Katie Nystrom – Assistant Principal

Valerie Bergeron – Special Education Coordinator

Preschool

Kenzie Bailey
Taylor Dishman
Jessica Oliver
Chelsea Waller

Kindergarten

Rebecca Martindale
Kelsie Roberts
Kerry Spence
Lindsey Keller
Hayley Majorins

Grade One

Makala Acker
Ben Esters
Laura Griess
Katie Lowe
Emma Torghele

Grade Two

Michela Tongish
Ashlyn Rapisarda
Melissa Ash
Amy Jackson

Grade Three

Kenzie Perry
Ana Garbison
Andrew Lewandowski
Jadyn Kleinschmidt

Grade Four

Cassidy Newth
Ross Rogers
Emily Lostroh
Olivia Thorell

Grade Five

Emily Milana
Victoria Schulmeister
Angie Aerni
Lindsay Borosko

Specialists

Katrina Biel
Jeanette Broxterman
Cameron Moes
Mason Burbach
Amanda Andersen

Literacy

Autumn Kunze
Sarah Coffey
Melissa Rehm
Laura Katt-Roads

Family Literacy

Raya Al Zuhair
Colin Koehler
Zainab Ozier

Intervention

Victoria Engquist
Erica Seip
Sara Tracy
Tasha Von Kaenel
Shaylen Keller

Special Education

Annette Borchardt
Anna Gelb
Dayna Schultz
Jean Slieter
Morgan Edwards
Sarah Bublitzi
Cassie Shotkoski

Student Resources

Tracy Schmidt
Kim Nebel
Anna White
Kelsea Small
Jenna Thieszen
Kim Coffey
Christine Behne

Itinerant Staff

Jess Jensen
Matthew Manning
Megan Bailey
Suzanne Onkka
Tamera Belew
Jessica Hatch
Kenzi Steele
Lisa Wieman-Schulz
Kari Connelly

Cafeteria

Vanessa Hanlon
Chas Berrios Torres
Reyna Linares
Laura Quackenbush
Nooralhuda Taleb
Marjan Vasaji

Paraeducators

Brad Browne
Tammy Bowden
Cheryl Keester
Holly Buss
Deb Burbach
Shannon VanArsdall
Marilyn Jones
Kristine Bryan
Genesis Schon
Nikkie Castro
Jennifer Spellman
Julie Ulmer
Tiffany Rue
Adam Wieberdink

Office

Cathy Davis
Liz Soukup

Health Office

Patty Mattson
Rolanda Longoria
Custodial
Jamie Adams
Dustin Armstrong
Don Hall
Tylor McGee

CLC

Logan Niedzielski

2023-2024 Student Calendar



Lincoln Public Schools
Lincoln, Nebraska



Approved 2/23/21

JULY 2023

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JANUARY 2024

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST 2023

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

FEBRUARY 2024

S	M	T	W	T	F	S
					1	2
					3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

SEPTEMBER 2023

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MARCH 2024

S	M	T	W	T	F	S
						1
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

OCTOBER 2023

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL 2024

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

NOVEMBER 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY 2024

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

DECEMBER 2023

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE 2024

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

- First and last days of class for students
- All schools not in session
- All schools will dismiss early, check school building schedule
- Elementary school students NOT in attendance (plan days)
- Quarter start dates Quarter end dates

Rev. 6/5/23

GRADUATION DATES

Friday, May 17, 2024: Yankee Hill & Independence Academy

Thursday, May 23, 2024: Bryan Community Focus Program

Friday, Saturday and Sunday, May 24-26, 2024

Fri: LSW

Sat: LNS/East/LHS/LNW | **Sun:** LSE/LNE

Calendar Options for Families: The Lincoln Public Schools District understands and appreciates that our community has a wide variety of rich and varied religious celebrations and observances. In the event families recognize these holidays, parents should notify schools. Students will be given excused absences and allowed reasonable opportunities to make up any schoolwork missed.

Note: Changes to the calendar may occur as a result of inclement weather or other circumstances. If sufficient school time is lost as a result of calendar changes, and it brings the total number of school hours for the year below the state minimum requirements, the Superintendent will implement a plan for making up this time, which may require additional minutes added to the day, additional days added to the calendar, days previously identified as non-student days re-scheduled as student day, or other appropriate calendar or schedule measures.



Campbell School Rules

- Be Safe • Be Responsible
- Be Respectful

Be Safe

Keep hands, feet, and objects to self
Always walk in the building

Be Responsible

Follow directions of all adults the first time

Take good care of all property
Listen actively and be ready to learn
Do your personal best

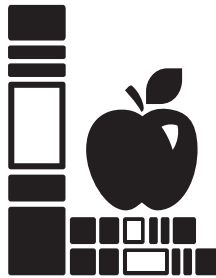
Be Respectful

Use appropriate language and tone of voice

Treat everyone as you would like to be treated
No bullying

LINCOLN BOARD OF EDUCATION

Barbara Baier
Lanny Boswell
Kathy Danek
Don Mayhew
Annie Mumgaard
Bob Rauner
Piyush Srivastav
Paul R. Gausman
Superintendent



5/23

Mailing Address: 5905 O Street • Lincoln, NE 68510

The Lincoln Public School District does not discriminate on the basis of race, color, national origin, religion, sex, marital status, sexual orientation, disability, age, pregnancy, childbirth or related medical condition, genetic information, citizenship status or economic status in its programs, activities and employment.

