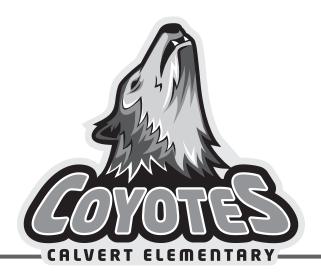
STUDENT & FAMILY HANDBOOK

2023-2024



CALVERT ELEMENTARY SCHOOL

3709 South 46th Street • Hours: 7:00 a.m.-4:00 p.m. Phone: 402.436.1130 • Fax: 402.458.3230 • Website: calvert.lps.org Principal: Jeff Brehm • Coordinator: Kimberly Ruud

The Lincoln Public School District does not discriminate on the basis of race, color, national origin, religion, sex, marital status, sexual orientation, disability, age, genetic information, citizenship status or economic status in its programs, activities and employment.



PLEASE NOTE:

All procedures, guidelines and dates outlined in this document are subject to change, based on recommendations and directives issued by the Nebraska Department of Education, the Lincoln Lancaster County Health Department (LLCHD), or other governing body.

Please keep in mind that, as with our Standard Response Protocols, every Lincoln Public Schools building or program which provides services may not always be in the same risk category.

Calvert Elementary School

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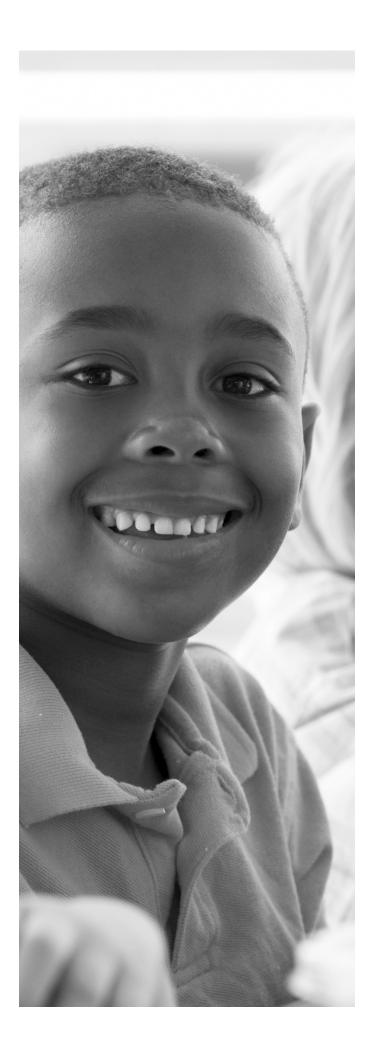


Dear Student and Families,

Welcome to Calvert Elementary School! This handbook has been prepared for all students and parent/guardians in hopes that it will be helpful in answering questions you might have about the policies and practices of our school. Please carefully review the contents with your child. The "important Information" booklet provided by Lincoln Public Schools also gives critical parent/student information. Note that dates for school events are subject to change. If you have questions or concerns regarding these publications, please do not hesitate to call the school office at 402-436-1130.

On behalf of the entire staff, we look forward to working together to make this a productive and successful year of learning and growing.

Jeff Brehm Principal



OUR MISSION STATEMENT

We are a Community Achieving Learning by Valuing Effort, Respect, and Teamwork.



SCHOOL IMPROVEMENT GOAL All students will improve reading fluency and comprehension.

SCHOOL DAY

School Hours – Regular Schedule

School Hours – PLC Early Dismissal Days

During the course of the school year, all LPS elementary schools will have early release for Professional Learning Community. Early release dates are on August 29, September 26, October 31, November 28, December 12, January 30, February 27, March 26 and April 23. School will dismiss at 1:33 p.m. on these dates. Please mark your calendars.

There is no preschool on PLC Early Dismissal Days.

School Hours – The First Week of School

Hours of school on August 14, 15, 16th are 8:15 a.m. to 1:33 p.m. Effective August 17, normal hours 8:15 a.m. to 2:53 p.m.

Arrival and Dismissal

PROCEDURES

- School Campus (including the playground) is closed until 6:00 p.m. except for use by school childcare and clubs. Reservations for rooms/playground should be entered in the district Archibus system.
- Parents/guardians must inform the office of special instructions if a student is not to walk home unescorted. Parents should call the office before 2:30 p.m. if there is a change in pick up routine for a child. The office will notify the child's teacher. Students who are not picked up by 3:05 p.m. should go to the office to call parent/guardian and wait there for parent/ guardian. Each parent/guardian is asked to complete a form indicating each child's before and after school plan.
- For the safety and well-being of students, parents, community members and staff, pets/ personal companion animals are not allowed to be brought on school grounds when students are present except in accordance with this regulation. Having your pet in the car with you when you pick up your child is acceptable. Animals brought to school as Pet Therapy animals will follow the "Pet Therapy Guidelines". Service animals are permitted in accordance with Policy 3972. More information can be found in the LPS "Important Information Booklet" that was emailed to families in August. You can also call LPS Student Services at 402-436-1688

TRAFFIC PROCEDURE

Both before and right after school the traffic is very heavy at Calvert. In order to keep our students safe, we ask that the following traffic guidelines are followed:

- If students are arriving by car, drop them off on Stockwell Street or 46th Street.
- At arrival time, these lanes must keep moving, so let your child out of the car and keep moving.
- If you would like to walk your child to school, park on a street other than Stockwell or 46th.
- At dismissal time, 46th Street in front of school is reserved for buses, daycare vans, and individual vehicles picking up students. This are is not for parking.
- 46th Street is a one-way street during arrival and dismissal. Traffic may only go south during these times.

Our parking lot is closed between 7:45 a.m. and 8:15 a.m. and between 2:45 pm and 3:15 pm. Our parking lot is open to the public if you come to the school outside of these times.

Calvert Elementary is a Full Service Community School!

What does that mean?

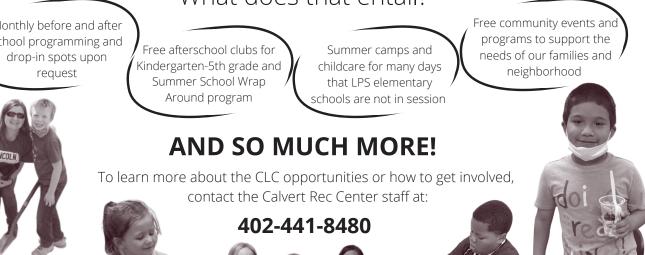
Your student's school has a Community Learning Center (or CLC) led by Lincoln Parks and Recreation!

What does that entail?

Monthly before and after school programming and drop-in spots upon request

COMMUNITY

EARNING CENTERS







LUNCH TIMES

Grade	Lunch	Recess
Kindergarten	10:55-11:25	10:45-10:55
1st Grade	11:25-11:55	11:15-11:25
2nd Grade	11:10-11:40	11:00-11:10
3rd Grade	12:00-12:30	11:50-12:00
4th Grade	11:45-12:15	11:35-11:45
5th Grade	12:15-12:40	12:05-12:15

LINCOLN PUBLIC SCHOOLS NUTRITION SERVICES DEPARTMENT

Information for Parents 2023-24 YEAR

HIRING FOOD SERVICE WORKER POSITIONS: Would you like a job that allows you to work only on the days when your child is in school with great pay and health insurance benefits? We currently have four, five and six hour positions available. Apply on-line @ lps.org.

STUDENT BREAKFAST AND LUNCH MEAL PRICES

Elementary School Lunch

Full price \$2.50 Reduced \$0.40 Adult/non-student \$4.00 Second lunch \$4.00 **Breakfast** Elementary full price \$1.30 Reduced \$0.30 Adult/non-student \$2.50 Second breakfast \$2.50

NEW FREE AND REDUCED MEAL APPLICATION IS REQUIRED EACH SCHOOL YEAR

Free and reduced applications are not renewable – they do not carry over from year to year. Families who receive a letter from Lincoln Public Schools Nutrition Services Department stating that their children have been Direct Certified for free or reduced meal benefits do not need to complete an application –please make sure all the school age children in your home are included in this letter. If one or more of your children are not listed - please call the Nutrition Services office at 402-436-1746. Free and Reduced Meal Application will be available **on-line at lps.org.** The on-line application is fast and secure taking only one to two working days to process. If you apply on-line and have an e-mail address registered with LPS, you will receive an e-mail notification as soon as your application has been processed. Paper applications may take as long as ten (10) working days to process. Nutrition Services is not responsible for lost paper applications. **Free and reduced meal benefits may allow a family to receive fee waiver benefits.**

FOOD ALLERGIES REQUIRING A SPECIAL DIET: the "Medical Statement for Students Requiring Special Meals" (available on the Nutrition Services web page) must be completed and signed by a Physician and turned into the school Health Office. After submitting the form, please plan to send a meal with your child for up to three days so that our staff has time to order the foods necessary to accommodate your student's diet restrictions.

WEB SITE FOR PAYING FOR EXTRA FOOD ITEMS: follow the link at lps.org to MySchool Bucks. A transaction fee will be charged. Cash or check payments for extra food may be made at the school.

LPS MEAL VIEWER MENU APP: search for "Meal Viewer" from your mobile app store. Includes pictures of the food items, nutritional information and special diet information. You can also view our menus on your computer by visiting the LPS homepage and clicking on "Meal Menus".

PORK ENTREES LABELED ON MENU: We apologize that past labeling about our cheese products may have caused some confusion. The cheese (American, cheddar and mozzarella) we use may be made with either microbial and/or animal-derived sources, and these are the same enzymes found in standard cheese sold in grocery stores and served in restaurants. Our labeling of the product may have led families to believe this was a different cheese product. We will continue to label any entrees that contain pork, such as pork sandwiches and sausage links. New this school year, the pepperoni pizza will be made with turkey pepperoni and not contain pork. If a family prefers non-standard cheese, or perhaps vegetarian cheese as a substitute, we recommend the student choose the plant-based entree option.

STUDENT RIGHTS, CONDUCT, RULES & REGULATIONS

Calvert School Rules

• BE SAFE • BE RESPONSIBLE • BE RESPECTFUL

Be Safe Keep hands, feet, and objects to self Always walk in the building

Be Responsible

Follow directions of all adults the first time Take good care of all property Listen actively and be ready to learn Do your personal best

Be Respectful

Use appropriate language and tone of voice Treat everyone as you would like to be treated No bullying

Calvert students and staff are asked to follow this guideline: Treat everyone as you would like to be treated. We believe in holding children accountable for behavior by allowing consequences that teach children appropriate behavior. Children are given opportunities to think about their behavior and make good decisions. We encourage students to manage their own behavior by not making problems for themselves or others.

BULLYING

If you feel that your child is being bullied by peers, please contact your child's teacher or the building principal. All reported incidences of bullying/unsafe behavior will follow the protocol outlined in Lincoln Public Schools Board Policy 5482: Anti-Bullying Policy.

Bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time.

In order to be considered bullying, the behavior must include:

- Imbalance of Power: Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.
- Repetition: Bullying behaviors happen more than once or have the potential to happen more than once.
- Hurtful aggressive physical and/or verbal behavior.

Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.

As an added prevention piece, please discuss with your child adults in the building who they can talk to if they feel that they are being bullied or are in an unsafe situation. These people may include, but are not limited to, their teacher, the administrator, school counselor, school psychologist, school social worker or any other adult in the building that they have built a positive relationship with.

Students are taught about what bullying looks like and sounds like, along with how to advocate for themselves through the District's Second Step program.



Mental and Behavioral Health Point of Contact

Your student's mental health is important to their academic success. If you have concerns about your student's mental or behavioral health, you can contact the social worker at your student's school/program. LPS social workers are licensed mental health practitioners and can help connect you to appropriate mental health or behavioral supports.



		Common Area Expectations	
	Respectful	Responsible	Safe
Classroom	 Follow adult directions Listen, learn, and give 100% effort Use respectful words and actions Take turns Keep hands, feet and objects to self 	 Be prepared Follow directions Complete your work Clean up after yourself Put personal items where they belong Stay in your personal space 	 Walk at all times facing forward Keep hands, feet and objects to yourself Make sure your teacher knows where you are at all times Get adult help for accidents and spills
Hallway and Line Behavior- during school day (8:15-2:53)	 Follow adult directions Allow others to pass Quiet Feet Buckles (hands folded) and TAPS (Total and Perfect Silence) 	 Follow directions Keep space between yourself and others 	 Walk at all times facing forward Keep hands, feet and objects to yourself Tight to the right Straight Line order
Playground	 Follow adult directions Play fairly Include others Use kind words, actions, and play Show good sportsmanship Play in zones (defined by grade levels) 	 Get adult help if needed Line up quickly and quietly when the whistle blows Put away equipment in cart 	 Walk to and from the playground Stay within the boundaries What is on the ground stays on the ground What is on the ground stays on the ground Keep hands, feet and objects to yourself Tag in equipment free area/s Only use equipment in intended way (down the slide, hang on equipment, not on top)
Cafeteria	 Follow adult directions Use good table manners Include others at your table Use Level 0 during Chew Time Use Level 1 or 2 voice 	 Get everything you need when you go through the line Clean up your area by throwing away trash in the correct containers Raise your hand if you need something or use a hand signal At dismissal to hallway, sit in TAPS/Buckles 	 Sit safely in your chair (flat on pockets) Eat only your own food Keep hands, feet and objects to yourself Walk at all times
Bathroom	 Follow adult directions Give people privacy Voices off Wash your hands 1 pump 1-2 towels 	 Flush the toilet after use Return to class promptly Keep the floors dry Leave stall unlocked when finished 	 Keep feet on the floor Wash hands Keep water and soap in the sink Put paper towels in the trash can
Assemblies/Special Events	 Follow adult directions Listen Sit on your pockets Applaud appropriately Use designated voice level 	 Focus on the presentation Stay in your personal space 	 Keep hands, feet and objects to yourself Stay with your class
Bus/Field Trips	 Follow adult directions Be polite Use designated voice level 	 Stay in your personal space 	 Get on and off bus carefully Stay in your assigned seat sitting on your pockets Keep hands, feet and objects to yourself
Arriva <i>l/</i> Dismissal	 Follow adult directions Level 1 Voice Walk facing forward Buckles Quiet Feet 	Follow adult directions	 Hands and Feet to Self (Both) Tight to the right Straight Line order

COMMUNICATION

School Newsletter

The Calvert Newsletter contains announcements, information, school events, etc. This newsletter is sent through SchoolMessenger on Wednesday afternoons.

Weekly Communication Folders

Typically, school news will be sent home via Wednesday folders. Please return the folder the next day including any notes to your child's teacher. General information will be sent with the oldest child in the family attending Calvert Elementary School.

Community News

"Community News" is a newspaper distributed by Lincoln Public Schools, free to all elementary students the first week of every month from September through May. "Community News" replaces most informational flyers and can be used as a guide to community activities for students. The monthly school lunch menu is included in each issue of "Community News."

School Website

Information is regularly updated on our website: http://Calvert.lps.org

ParentVue

Parents may access communications, attendance information and more for their child through ParentVue. A "button" linking you to ParentVue can be found on the LPS website, lps.org.

School Messenger

This district-wide communication system sends school and district emails, texts, and phone calls to families with important information. Please be sure the school has your updated phone number and email address.

Facebook

Check out school happenings on our Facebook Page!

CLASSROOM PARTIES AND CELEBRATIONS

Parties and classroom celebrations (e.g., Fall, Holiday, Valentine's) are at the discretion of the building principal aligned with LPS Guidelines.

Any treats that are associated with classroom parties/celebrations will be provided by the school or parent organization with the approval of the principal. Students or families should not bring treats for their class for any occasion.

The principal will determine the guidelines for including edible or non-edible treats in individual Valentine cards. Edible treats will be sent home and not be eaten at school due to possible allergies and food sensitivities.

Calvert PTSO

The Calvert PTSO is an active and integral part of the total Calvert experience. The purpose of the PTSO is to promote the welfare of the children and strengthen the relationship between home and school.

The PTSO helps plan and promote family engagement opportunities and supports classroom field trips through the year.

Please reach out for information on how to get involved!

GENERAL INFORMATION

Important Information Needed

Enrollment information will be available during Open House Night or the first day of school if you are unable to attend Open House. Please fill out the forms carefully and completely and return to school promptly. For the safety of your child, it is a necessary responsibility to give the school the name of a person to contact in case you cannot be reached.

It is very important that parents/guardians notify the school of any change in address and/or telephone number. The office must have a current telephone number on file in case we must contact you in the event of an emergency.

When a child moves from one school to another, either in the city or outside the city, advance notice is needed so the school can prepare the transfer or withdrawal forms.

Evacuate, Lockdown, Secure and Shelter Drills

All schools have periodic drills so students know what to do in case of emergency, fire or tornado in order to be safe. All schools cooperate with the fire department to make sure the most effective safety procedures are followed.

Lost and Found

Most lost articles that are found are turned in to the office and placed in Lost and Found. Whenever possible, label your child's articles. Encourage your child to check periodically for lost articles. Articles not claimed by semester break and at the end of the year are washed and made available to Calvert families in need.

Solicitations

Students should not solicit for organizations, clubs or groups that are not a part of Calvert Elementary on the school grounds.

Student Use of Telephone

Students will be permitted to call home regarding matters upon obtaining permission from the classroom teacher. Calls by students must be kept to a minimum, as there are a very limited number of phone lines in and out of school. Students are asked to make arrangements for participating in after-school activities or going home with a friend before leaving home in the morning.

Please do not ask for your child to come to the office phone during class time.

CALVERT STAFF 2023-2024

ADMINISTRATION

Principal
Coordinator
Registrar
Executive Secretary

KINDERGARTEN

Brooke Rudloff	Teacher
Will Teegerstrom	Teacher

FIRST GRADE

Morgan Hough	Teacher
Tara Kortus	Teacher

SECOND GRADE

Rachel Huston	Teacher
Bailee White	Teacher

THIRD GRADE

Lauren Faulkner	Teacher
Miranda Speth	Teacher

FOURTH GRADE

Carol Bolubasz	Teacher
Jessalyn Petta	Teacher
Adina To	Teacher

FIFTH GRADE

Jessica Roettger	Teacher
Lauren Kraft	Teacher
Amy Carlson	Teacher

SPECIALISTS

Amy Allerheiligen	Art
Michelle Perez	Media
Andy Ryan	PE
Aaron Thompson	Vocal Music/Comp

SPECIAL EDUCATION

Ken Anderson	Teacher
Marissa Hawkins	Teacher
Payton Chmelka	Teacher

EARLY CHILDHOOD

Tracy Hanzlicek	Para
Megan Harrington	Teacher
Janie Gude	Para
Cathi Kreis	Teacher

PARAEDUCATORS

Tiffany BelleciPa	ara
Julia DyePa	ara
Amanda LingenfelterPa	ara
Molly ZachPa	ara

SUPPORT TEAM

Sydney McGahn	Instrumental Music
Jennifer Will	Gifted Facilitator
Megan Schwank	Psychologist
Jill Findley	Interventionist
Susie Kinsey	Interventionist
Hosanna Sok	Nurse
Jamie Swartz	Speech Pathologist
Delaney Bartling	Social Worker Associate
Gabrielle Stroup	Counselor
Holly Quandt	Behavior Technician
Hailey Bouwens	Behavior Technician
Anna White	Therapist

KITCHEN TEAM

Tammy Adams	. Cafeteria Manager
Kim Breeden	
Teri Jonas	

BUILDING MAINTENANCE

Jeff Ertl	Supervisor
Curtis Rowe	
Brandon Laird	
Sandra Cesljic	
Yaneth Rodriquez	

2023-2024 Student Calendar

Lincoln Public Schools Lincoln, Nebraska														
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First and last days of class for students All schools not in session

All schools will dismiss early, check school building schedule Elementary school students NOT in attendance (plan days)

Quarter start dates Quarter end dates

GRADUATION DATES

Friday, May 17, 2024: Yankee Hill & Independence Academy Thursday, May 23, 2024: Bryan Community Focus Program

Friday, Saturday and Sunday, May 24-26, 2024

Fri: LSW
Sat: LNS/East/LHS/LNW | Sun: LSE/LNE

Sul: LINS/East/LHS/LINVV | Sull: LSE/LINE

Calendar Options for Families: The Lincoln Public Schools District understands and appreciates that our community has a wide variety of rich and varied religious celebrations and observances. In the event families recognize these holidays, parents should notify schools. Students will be given excused absences and allowed reasonable opportunities to make up any schoolwork missed.

Note: Changes to the calendar may occur as a result of inclement weather or other circumstances. If sufficient school time is lost as a result of calendar changes, and it brings the total number of school hours for the year below the state minimum requirements, the Superintendent will implement a plan for making up this time, which may require additional minutes added to the day, additional days added to the calendar, days previously identified as non-student days re-scheduled as student day, or other appropriate calendar or schedule measures.



AT CALVERT ELEMENTARY SCHOOL...

It is **NEVER** okay to be disruptive!

It is **NEVER** okay to be hurtful!

It is **ALWAYS** okay to do your best and ask for help!

It is **ALWAYS** okay to be kind and helpful!



