

2022-2023 Morley Elementary School Student Handbook







6800 Monterey, Lincoln, NE Phone: 402-436-1154 Fax: 402-458-3254 http://morley.lps.org

> Principal: Brandi Hennerberg Assistant Principal: Kasey Briones School Hours 9:00 a.m.-3:38 p.m.





Welcome From Morley

Dear Students and Families,

Welcome to Morley Elementary School! This handbook has been prepared for all students and parents/guardians in hopes that it will be helpful in answering questions you might have about the policies and practices of our school. Please carefully review the contents of the handbook with your child. If you have questions or concerns not covered in this handbook, please do not hesitate to call the school office, 402-436-1154.

On behalf of the entire staff, we look forward to working together to make this a productive and successful year of learning and growing.

Brandi Hennerberg, Principal Kasey Briones, Assistant Principal

Intent Of Handbook

This handbook is intended to be used by students, parents and staff as a guide to some of the rules, regulations and general information about Morley Elementary School. Each student is responsible for becoming familiar with the handbook and knowing the information contained within it. Parents are encouraged to use this handbook as a resource to assist their child in following the rules contained in this handbook.

Although the information found in this handbook contains detailed and specific information on a variety of topics, the handbook is not intended to be all encompassing so as to cover every situation and circumstance that may arise during any school day or school year. For more detailed information about district policies go to the Morley website at http://wp.lps.org/morley/Click on the Important Information Booklet or the Common Practices Booklet for all elementary schools.

This handbook does not create a "contract". The administration reserves the right to make decisions and rule revisions at any time to implement the educational program and to assure the well being of all students. The administration will be responsible for interpreting the rules contained in the handbook. Should the situation or circumstance arise that is not specifically covered in the handbook, the administration will make a decisions based on all applicable school district policies and sate and federal statues and regulations.

2022-2023 Student Calendar



Lincoln Public Schools Lincoln, Nebraska



Approved 4/20

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First and last days of class for students

All schools not in session

All schools will dismiss early, check school building schedule Elementary school students NOT in attendance (plan days)

Quarter start dates Quarter end dates

GRADUATION DATES

Thursday, May 18, 2023: Yankee Hill Program
Thursday, May 18, 2023: Independence Adacemy
Thursday, May 25, 2023: Bryan Community Focus Program

Friday, Saturday and Sunday, May 26-28, 2023
Fri: LNS | Sat: East/LHS/LSE | Sun: LNE/LSW

Calendar Options for Families: The Lincoln Public Schools District understands and appreciates that our community has a wide variety of rich and varied religious clebrations and observances. In the event families recognize these holidays, parents should notify schools. Students will be given excused absences and allowed reasonable opportunities to make up any schoolwork missed.

Note: Changes to the calendar may occur as a result of inclement weather or other circumstances. If sufficient school time is lost as a result of calendar changes, and it brings the total number of school hours for the year below the state minimum requirements, the Superintendent will implement a plan for making up this time, which may require additional minutes added to the day, additional days added to the calendar, days previously identified as non-student days reschedule as student day, or other appropriate calendar or schedule measure.

PLEASE NOTE:

All procedures, guidelines and dates outlined in these documents are subject to change, based on recommendations and directives issued by the Nebraska Department of Education, the Lincoln Lancaster County Health Department (LLCHD), or other governing body.



2022-2023 Morley School Staff

Office

Principal	. Mrs. Brandi Hennerberg.	.bhennerb@lps.org
Assistant Principal	. Ms. Kasey Briones	kbriones@lps.org
Exec. Secretary	. Ms. Tonia Ehlers	tehlers@lps.org
Registrar	. Ms. Amy McClanahan	amcclan@lps.org
SEM	. Ms. Karen Draper	kdraper@lps.org
Nurse	. Mrs. Trio Springer	tspringe@lps.org

Support Teachers

Ms. Megan Burkle	mburkle2@lps.org
Ms. Sara Miller	smiller8@lps.org
Mrs. Tara Zuspan	tzuspan@lps.org
Mrs. Lennea Lacey	lacey@lps.org
Mrs. Karen Hankins	khankin@lps.org
Mrs. Kayla Oman	koman@lps.org
Mrs. Cassandra Wilson	ckrebs@lps.org
Mr. Philip Rohde	prohde@lps.org
Mrs. Ann Lough	alough2@lps.org
Ms. Lorilee Schrader	lschrad@lps.org
	Ms. Megan Burkle Ms. Sara Miller Mrs. Tara Zuspan Mrs. Lennea Lacey Mrs. Karen Hankins Mrs. Kayla Oman Mrs. Cassandra Wilson Mr. Philip Rohde Mrs. Ann Lough Ms. Lorilee Schrader

Specialist Teachers

Art	Mrs. Regina Downey	rdowney2@lps.org
Computer Science	Mr. Ron Schinkel	rschink@lps.org
Library	Mrs. Stephanie Kinnaman	skinnam@lps.org
Music	Mrs. Sheri Fraley	sfraley@lps.org
PE	Mrs. Laurel Heidbrink	lheidbr@lps.org

Classroom Teachers

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Kindergarten	Mrs. Carol Jozsa	cjozsa@lps.org
Kindergarten	Mrs. Lisa Nielsen	Inielsen@lps.org
Grade 1	Ms. Risa Udell	rudell@lps.org
Grade 1	Mrs. Mindy Pinkelman.	mpinkel@lps.org
Grade 1	Mrs. Kris Sprague	ksprague@lps.org
Grade 2	Ms. Julie Metteer	jmetteer@lps.org
Grade 2	Mrs. Kate Athey	kathey@lps.org
Grade 2	Mrs Nicole Peterson	nfowler@Ins.org

Grade 3	Mrs. Jill Carey	jcarey@lps.org
Grade 3	Mrs. Morgan Wilkins	on mwilkin2@lps.org
Grade 3	Mrs. Deirdre Walton	dwalton@lps.org
Grade 4	Mrs. Janelle Franklin	jfrankli@lps.org
Grade 4	Mrs. Renee Kovar	rkovar@lps.org
Grade 4	Mr. Lance Erickson	lericks@lps.org
Grade 5	Mrs. Heather Bohlin	g hbohlin@lps.org
Grade 5	Mrs. Brenda Irwin	birwin@lps.org
Grade 5	Mrs. Amy Stithem	astithem@lps.org

Paraeducators

Mr. James Bennett
Ms. Ceceilia Cabrera
Mrs. Andrea Dickey
Ms. Sherri Ernst
Mrs. Melissa Hoelscher
Mrs. Dickinson
Ms. Jessica Aspergen

Food Service

Mrs. Karri Busboom, Manager Mrs. Rosann Keller Mrs. Lisa Lehr Ms. Kay Keating

Custodians

Shane Makovicka, Supervisor Dave McMahon, Asst. Supervisor Shannon Hansen Tyler McAlexander





School Philosophy and Organization

Morley Elementary School opened in 1961 and is named after former teacher and principal, May Morley. We currently serve approximately 400 students in grades K through 5. In 2009, through a building improvement plan, Morley added six new classrooms, and an administrative wing. Additional improvements and renovations throughout the remainder of the building were also completed at that time.

Our community believes in having high expectations for academics and behavior. We help students grow in all academic areas as we prepare them to be successful in all future endeavors by building their life skills. Morley Elementary has strong parent involvement and an active, supportive PTO. The level of parent participation at Morley School makes a difference.

Our vision for Morley School is To empower all Morley students to become productive citizens and lifelong learners. Our mission is to believe, achieve and succeed.



Lincoln Public Schools

Lincoln Public Schools Vision

The overall vision of Lincoln Public Schools is to prepare ALL students to be college, career, and civic-life ready with a goal of 90% on-time graduation.

2017-2022 LPS Strategic Plan

Future ready global citizens
Support academic success for all students
Support for educators
Family and community partnerships
Growth ready facilities

For more information visit https://home.lps.org/strategicplan/



Vision of Morley Elementary School

To empower all Morley Students to become productive citizens and lifelong learners.

Mission of Morley Elementary School

The Morley community believes, achieves and succeeds.

Morley's School Improvement Goals

All students will improve achievement in reading comprehension, reading fluency and math number sense.





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Methods of Communication

District-Wide School Messenger

This district-wide communication system allows schools to quickly send out school or district phone calls, texts or emails to families with important information. Please be sure the school has your updated phone number and email address so you can receive this information. School Messenger is used to notify families of emergency situations or school closings and to send out reminders about upcoming events or PLC Days.

School Newsletter: The Morley Messenger

Our school newsletter is called the Morley Messenger and contains announcements, information, celebrations and lists of upcoming school events. This newsletter comes out the last Friday of each month via email through School Messenger.

Weekly Communication Friday Folders

Typically, school news will be sent home via Friday folders. Please return the folder on Monday including any notes to your child's teacher. General information will be sent with the oldest child in the family attending Morley School.

Community News

"Community News" is a newspaper distributed by Lincoln Public Schools, free to all elementary students the first week of every month from September through May. "Community News" replaces most informational flyers and can be used as a guide to community activities for students. The monthly school lunch menu is included in each issue of "Community News."



School Website

Information is regularly updated on our website:

http://wp.lps.org/morley/

The current Morley Messenger, along with all past issues, are posted on our websites. Many times pictures from different activities or information about upcoming events are also given. The school website has several tabs. One of the tabs is the calendar which will give updated event dates and times.

ParentVue

Parents may access communications, attendance information and more for their child through ParentVue. A "button" linking you to ParentVue can be found on our school website.

Facebook

Check out school happenings on our Facebook Page! ("Like" us at Morley Elementary)





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Arrival/Dismissal Procedures

Arrival Procedures

- The Morley School campus is closed until 8:45 a.m.
- Students arriving for school should not arrive before 8:45 a.m., as there is no supervision until that time.
- Students arriving for breakfast may come at 8:30 a.m.

Dismissal Procedures

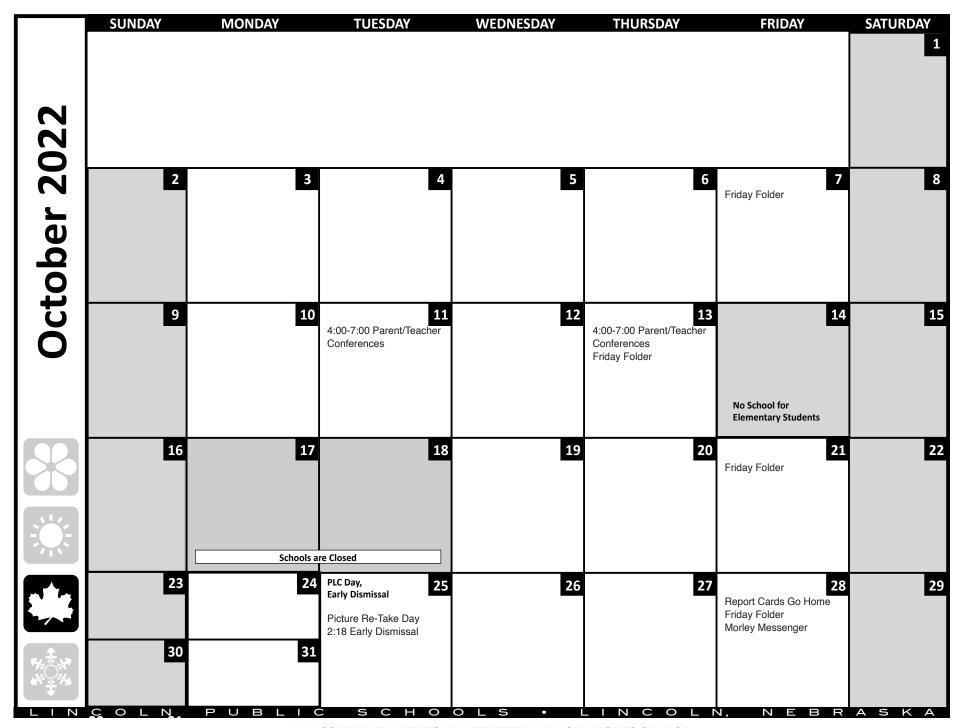
- All students are dismissed from the building at 3:38 p.m.
- All students must go directly home or to a school sanctioned after school activity.
- Teachers will escort students out their designated exit door
- School Campus (including the playground) is closed until 6:00 p.m. except for use by school childcare and clubs. Reservations for rooms/ playground should be entered in the district Archibus system.

Schedules

Grade	Recess/Lunch Times	Specials Times
Kindergarten	10:50-11:25	1:45-2:35
First Grade	11:00-11:35	2:40-3:30
Second Grade	11:15-12:00	12:50-1:40
Third Grade	12:25-1:00	9:05-9:55
Fourth Grade	12:10-12:45	10:00-10:50
Fifth Grade	11:45-12:30	10:55-11:45







Lunch Procedures

SNAP is the name of our cafeteria cash register system. With the SNAP cash register system, a parent/guardian deposits money into an account that is accessed by the child using a card with a barcode. If your child is returning to our school, they will use the same number as last year. If your child is new to Lincoln Public Schools, a number will be assigned. Money in an account can be transferred from one school to another if a student changes schools within Lincoln Public Schools.

The United States Department of Agriculture and the Nebraska Department of Education Competitive Foods Policy states that "no food may be sold or served that competes with the National School Lunch and/or Breakfast programs one half hour prior to the serving period." This means that no food may be sold (i.e., pop, snack machines, fund raisers), or class parties. Also, parents may not bring in food for more than their child, as this is in violation of the Federal Lunch Program guidelines.

Students who do not have sufficient funds to pay for breakfast/lunch will bring a note home to remind parents of the need to make a deposit. Families can also sign up for email alerts when there is a low balance.

Breakfast and Lunch

BREAKFAST

Breakfast 8:30 - 8:55 a.m.

Students \$1.30- Adult/Non-Student \$2.50 Extra Milk 50¢



Students \$2.40 - Adult/Non-Student \$4.00 Reduced 40¢ - Extra Milk 50¢ - Second Lunch TBD Exact Change Appreciated

The adult meal price includes milk. Food items may also be purchased a la carte.

Parents/Guardians are welcome to join their child(ren) for lunch. Please notify the office before 9:30 a.m. if you plan to have school lunch. Adults and children who are not students in Lincoln Public Schools pay \$3.50 for lunch.

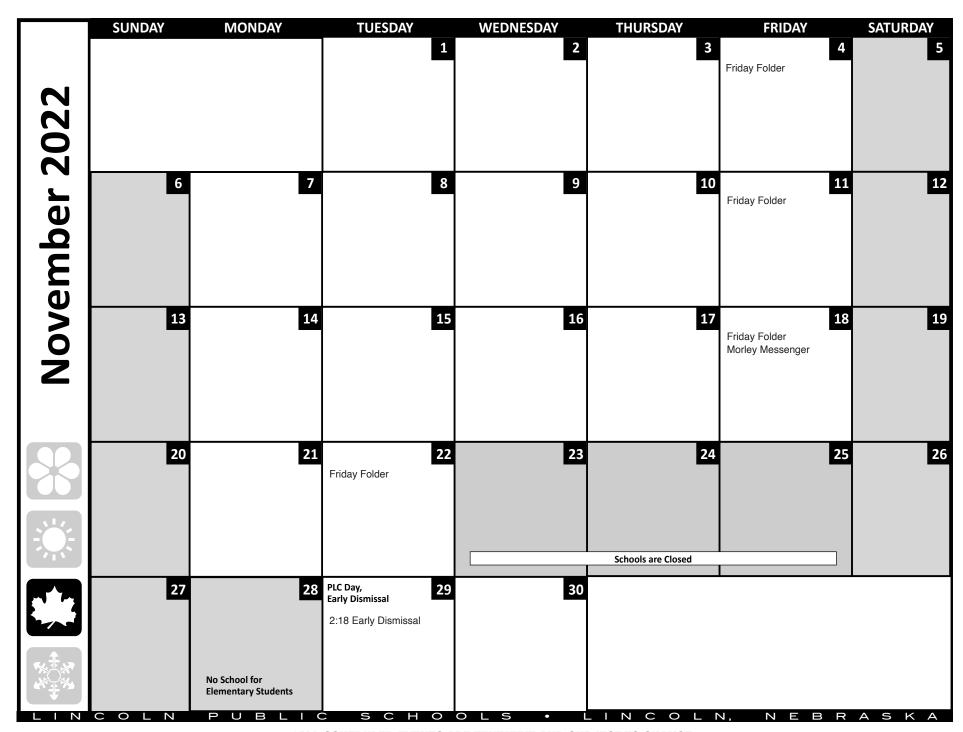
If you are going to eat lunch with your child, we have guest tables for you. We do ask that no other students join you. This eliminates hurt feelings if another student is not chosen to join the table.

Parents may bring a lunch from an outside vendor. Parents may not bring food for children other than their own.











Homework

Homework refers to the tasks that a student is given to do outside of the instructional time. The purpose of homework is to provide students with an opportunity for independent practice of skills that they have learned. Elementary students will have some homework each day to provide this needed practice and reinforcement of learning. Parents can support learning at home by asking questions about what your child is learning and what types of homework he/she has. Parents can help to clarify the directions or expectations of the homework so that the student can complete the work to the best of his/her ability. However, it is not the school's expectation that parents will help students complete their homework or provide instruction at home. If at any time the homework becomes too difficult, please write a note to your child's teacher stating the questions or concepts that should be clarified. If homework is left at school, students can get it the next school day. Students will not be allowed to go back to the classroom after school hours to get homework.

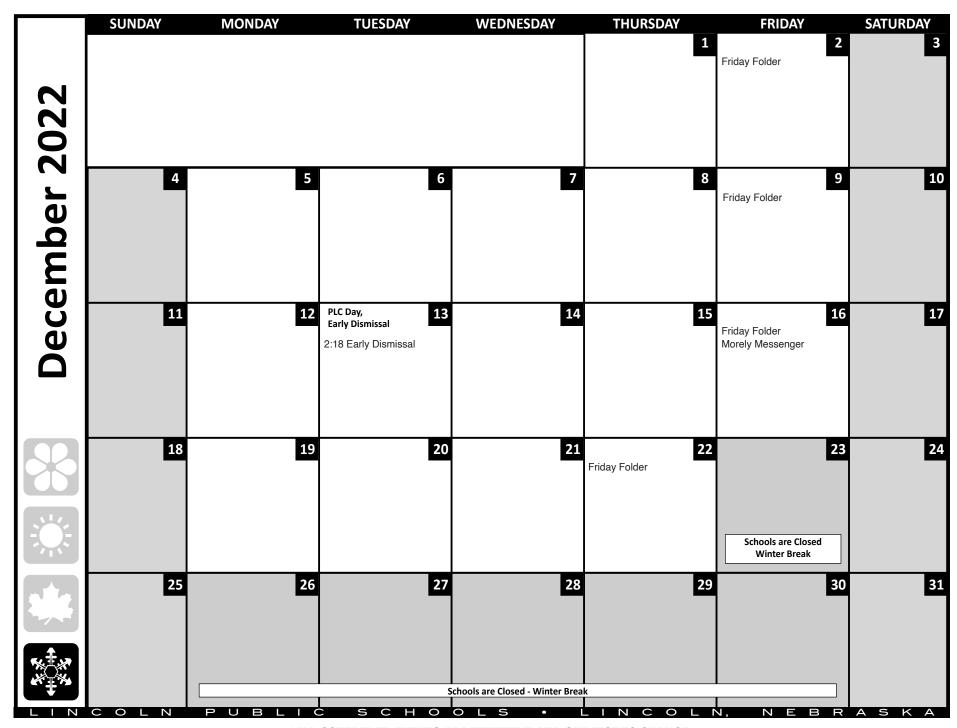
Make-up Work

Unless a student has been absent for more than two days, we do not take requests for assignments to be sent home. Students and teachers will work together as the student returns to identify the assignments and learning that has been missed. When a student is absent for more than two days, we encourage parents to call the office to request makeup work. Please call before 9:00 a.m., so we can communicate this to your child's teacher. If a student is going to be absent from school due to traveling, it is difficult for teachers to give the correct assignments in advance. Some ideas of things your child could do while on a trip are journaling about the their experience, practicing math facts, and read. Again, students and teachers will work together as the student returns to identify the assignments and learning that has been missed.

Parent-Teacher Conferences

Parent-Teacher conferences are scheduled twice a year, typically during the first and third quarters of the school year. Please consult the calendar for conference dates. Parents with immediate questions about their child's academic progress are encouraged to contact the teacher at any time.





*ALL SCHEDULED EVENTS ARE TENTATIVE AND SUBJECT TO CHANGE.



Before/After-School Care

Family Service "School's Out" program, which will be housed at Morley, provides before- and after-school care for kindergarten through fifth grade students. Hours are 7:00-9:00 a.m. and 3:38-5:30 p.m. Please call 402 441-7949 for registration information and fee schedule.

Day Cares Who Transport to Morley

Krayon Campus: (402	2) 486-4847
Noah's Ark (church across the street): . (402	2) 486-1930
LaPetite: (402	2) 488-3125
Kindercare: (402	2) 489-9075
St. Mark's:(402	2) 489-6051
World of Knowledge:(402	2) 483-4769
Adventure Academy: (402	2) 805-4224

Cell Phone/Personal Electronic Device

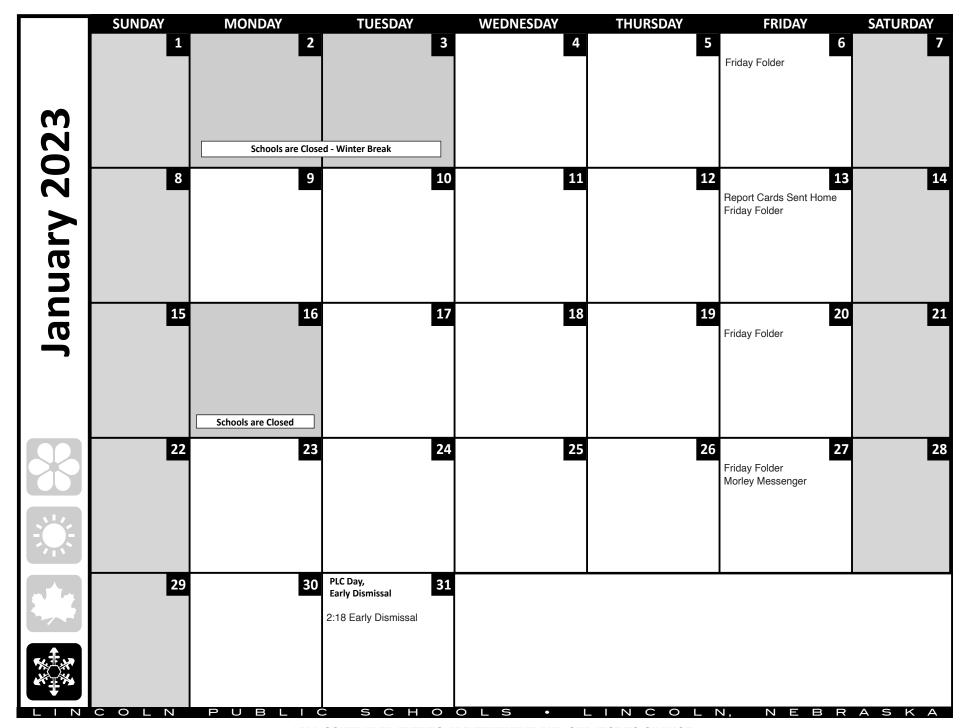
Use of cell phones, smart watches, and other personal electronic devices are considered nuisance items if seen or heard during the school day. If students bring a personal electronic device to school, it should be kept in their backpack, locker, or location designated by school staff during the school day. The school is not responsible for damaged, lost, or stolen devices. Please note that it is unlawful, and therefore prohibited on school grounds, to take a picture or record audio or video of another person without their consent. When at school, parents should take only pictures of their own child. Some parents do not want their child photographed. Please help us honor all parent wishes by not taking pictures of other students while at Morley.

Animals on School Property

For the safety and well-being of students, parents, community members and staff, pets/personal companion animals are not allowed to be brought on school grounds when students are present except in accordance with this regulation. Having your pet in the car with you when you pick up your child is acceptable. Animals brought to school as Pet Therapy animals will follow the Pet Therapy Guidelines and service animals are permitted in accordance with Policy 3972. Thank you for your assistance with this.







Rights And Responsibilities

LPS Rights and Responsibilities

The Lincoln Public Schools has established rights and responsibilities of students. They are printed in the Important Information booklet. Lincoln Public Schools provides physically safe and emotionally secure environments for all students and staff.

Positive behaviors (non-violence, cooperation, teamwork, understanding and acceptance of others) are encouraged in the educational program and are required of all staff. Inappropriate behaviors, including but not limited to bullying, intimidation and harassment, must be avoided by all students and staff.

Strategies and practices are implemented to reinforce positive behaviors and to discourage and protect others from inappropriate behaviors. Please review the rights and responsibilities with your child.

Attendance

At Special Events, After-School And/Or Evening Activities

Students attending after-school and or evening activities at Morley School must be accompanied by a parent/guardian. Students must be in attendance during the school day in order to attend special events during the school day, after school and/or evening activities.



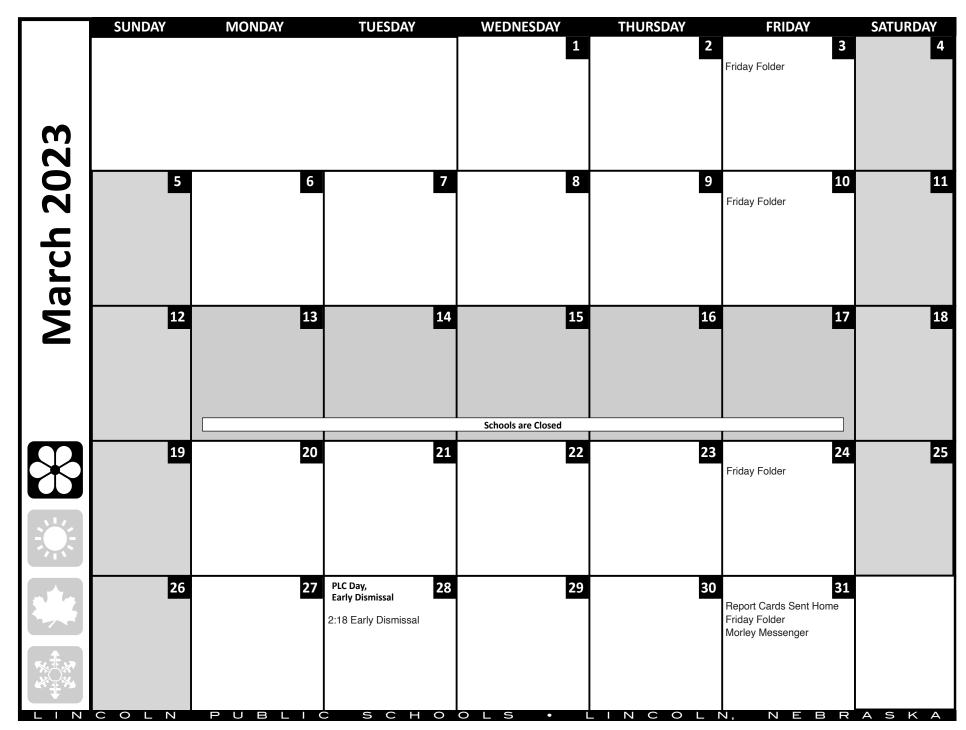


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Morley School-Wide Expectations

Areas	Be Safe	Be Respectful	Be Responsible
Classroom	 Keep hands, feet, objects to self Use classroom materials appropriately Listen to adult directions at all times 	 Focus on speaker Let the adult be in charge Respect others' learning environment Speak and respond appropriately 	Enter classroom ready to learn Be prepared and do your best Follow directions quickly and right away
Hallways	 Keep hands, feet and objects to self Walk single file in line order on the right side 	 Voices at level 1 Keep hands, feet and objects to self Smiles, winks and waves are welcome 	Stay in line order with your classGo directly to your destinationFollow directions from all staff
Bathrooms	 Keep feet on floor Keep water in sink Clean up water spills 	 Keep bathroom clean Voices at level 1 Give others privacy Respect school property 	Use bathroom closest to classroom Use 1-2 pumps of soap and 1-2 paper towels Place paper towels in trash can Flush toilet after use Get adult permission to be in the bathroom Let a trusted adult know if there is an issue needing taken care of
Cafeteria	 Sit on your pockets, feet on the floor, facing forward Walk to your assigned spot Eat only your food 	 Respond to signals for attention Use manners Use Level 3 voice at your table 	 Focus on eating Wipe up your area Pick up after yourself Raise your hand to dump food or tray Push in your chair when leaving Follow adult directions
Playground	 Hands and feet to self Nature stays on the ground Play appropriately on the equipment 	Play fairlyBe a good sportFollow all supervisor directionsInclude others	Clean up and line up in line order right away at whistle Take care of equipment Dress appropriately for weather
Assemblies	Keep hands and feet to yourself	 Voice level 1 Eyes on speaker Sit flat on "pockets" and criss cross Follow signals for attention 	Sit in line order Use an appropriate response
Arrival	 Use sidewalks, crosswalks, and walking track Follow your before school plan right away Walk your bike 	Keep hands, feet and objects to self.Voice level 2	Stand in grade level line Walk directly to and enter your classroom Hang up and unpack belongings
Dismissal	 Use sidewalks, crosswalks, and walking track Follow your after school plan right away Check out with your teacher Walk your bike 	 Keep hands, feet and objects to self Voice level 2 	Pack up all belongings and put in backpack Leave on time with your class
Field Trips Busses	 Keep hands, feet and objects to yourself Stay seated on your pockets and facing forward 	Follow adult directionsVoice level 2	Represent Morley school in a positive way





Morley Student Management Flow Chart

5 THINGS TO DO BEFORE EACH NEW ACTIVITY

- Establish behavior standards unique to activity. (share what safe/respectful/ responsible behavior looks/sounds for each
- Give clear, concise directions for activity.
- · Remove all materials from desk except what is needed for specific activity.
- · Give directions for how student should ask for help
- Determine amount of time for activity and give direction about what to do if the student finishes early.

Office Managed Behaviors

- 1. Physical Aggression
 - 2. Harassment-Sexual/Racial/Bullying (repetitive, targeted, mean, hurtful behavior, with an imbalance of power)
- 3. Blatant Disrespect of Adults in Charge.

Response to Behavior



Redirect Language: "I see..." "Can you..."

"Even though..."



Regular Seat

NOT SUCCESSFUL

Student moves to an alternate seat in the classroom

NOT SUCCESSFUL

Additional Tier 1 strategies

STUDENT SUPPORT TEAM

In class -Success:

- Move to alternate seat
- •Calm down
- Listens but not participating
- •Can do work
- Process with adult

In class -Not Successful:

(Continues to be disruptive or hurtful):

- •"I can see this is hard for you. "Let's try...."
- •Unable or not yet ready to process with adult

In Class with 3 Strategies — Success:

- •Calms down
- •Listens but not participating •Can do work
- Process with an adult

In Class with 3 Strategies — Not Successful:

(Continues to be disruptive or hurtful):

- •"I can see this is hard for you. I'll get you some help."
- •Adult may call the office or support member (45001)

Student Support Team ROLE:

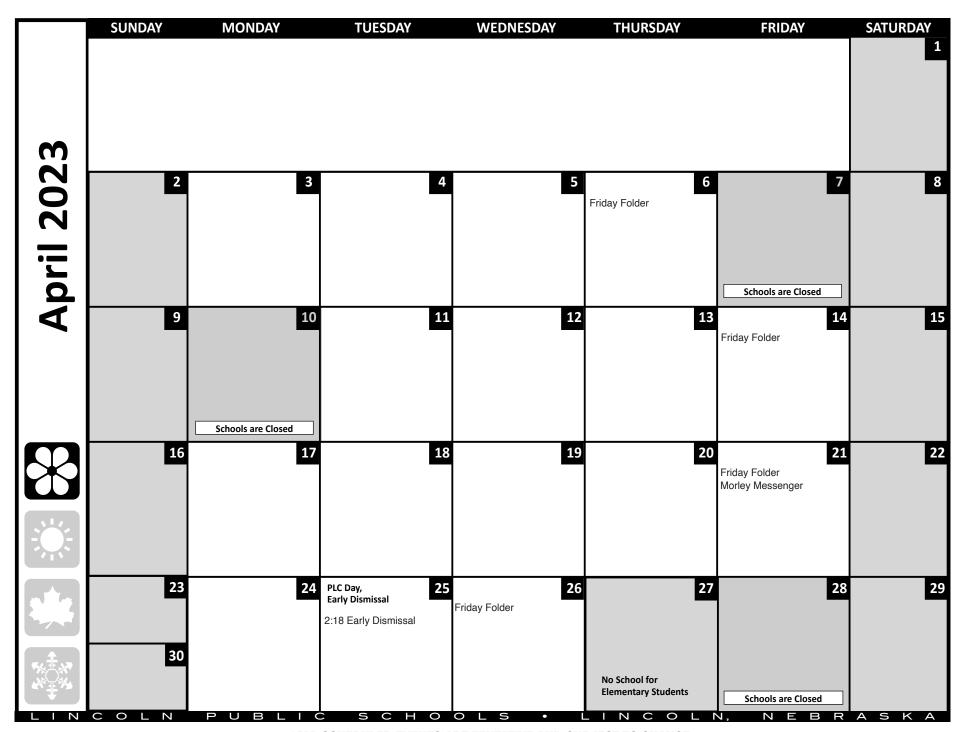
- De-escalate student
- Try additional strategies in classroom
- Prepare student to process w/ adult & go back to class.
- Assist teacher in planning for student
- •ISS or OSS
- Other

Additional Tier 1 Strategies to Consider:

- Proximity
- Wait Time/break
- Choices
- Distractors/Sensory Tools
- Praise/Positive Feedback (find something good!)

When a student begins to work with another adult, the sending teacher/adult is responsible for contacting parents and documenting the minor behavior in Synergy the day of the incident. Three in class movements per week= parent contact.





MTSS-B

(Multi-Tiered System of Support for Behavior)

The philosophy of MTSS-B framework is that relationships, strong academic and behavior instruction, and a continuum of strategies and interventions support positive behavior.

We believe all children have the right to a positive, successful learning climate. The staff and parents work cooperatively to implement strategies and practices to reinforce positive behaviors. Of course, building relationships, fostering belonging, having informal conversations and giving feedback all show students how valuable and essential they are to the Morley community.

Teachers also use a variety of rewards in the classroom to encourage and recognize students doing the right thing. Some examples are: sitting in the teacher's chair or being first in line for lunch. Positive feedback is given to students to encourage a growth mindset. Students are recognized quarterly at assemblies and in our newsletters for their character and effort.

Lincoln Public Schools provides a physically safe and emotionally secure environment for all students and staff. Positive behaviors (non-violence, cooperation, teamwork, understanding, and acceptance of others are encouraged in the educational program and are required of all staff. Inappropriate behaviors, including, but not limited to bullying, intimidation and harassment, must be avoided by all students and staff.

Some students are not able to handle their behavior. Teachers work to discourage inappropriate behaviors by structuring the classroom, instituting routines and procedures and developing strong instructional lessons. In order to protect others and the learning environment, teachers and the administration commit to teaching these students the skills so they are missing so they can succeed behavior appropriately in school.

Believe - in each other, in our students and in our families.

Achieve - to our highest potential, using effort and learning.

Succeed - as learners and caring community members.

Bullying

If you feel that peers are bullying your child, please contact your child's teacher or the building principal, Brandi Hennerberg. All reported incidences of bullying/unsafe behavior will follow the protocol outlined in Lincoln Public Schools Board Policy 5482: Anti-Bullying Policy.

Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time.

In order to be considered bullying, the behavior must include:

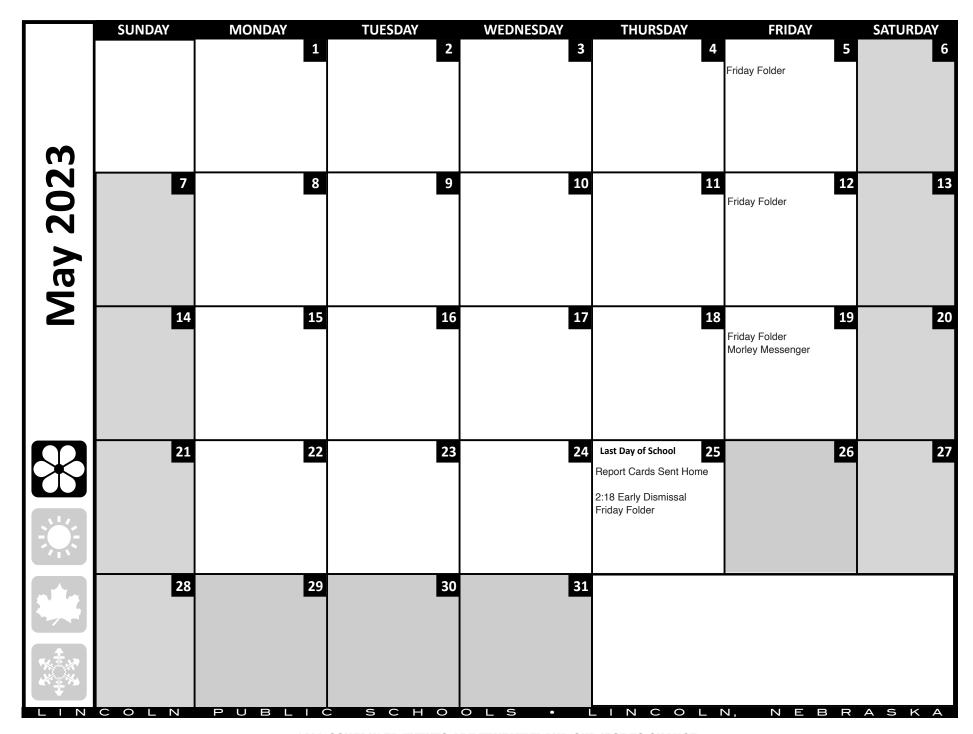
- Imbalance of Power: Kids who bully use their power—such
 as physical strength, access to embarrassing information, or
 popularity—to control or harm others. Power imbalances can change
 over time and in different situations, even if they involve the same
 people.
- Repetition: Bullying behaviors happen more than once or have the potential to happen more than once.
- Hurtful aggressive physical and/or verbal behavior.

Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.

As an added prevention piece, please discuss with your child adults in the building who they can talk to if they feel that they are being bullied or are in an unsafe situation. These people may include, but are not limited to, their teacher, the administrator, school counselor, school psychologist, school social worker or any other adult in the building with whom they have built a positive relationship.

Students are taught about what bullying looks like and sounds like, along with how to advocate for themselves through the District's Second Step program.



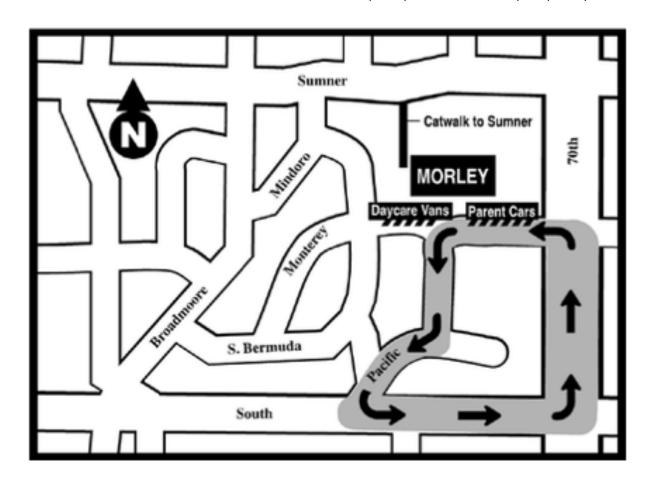


Traffic At Morley

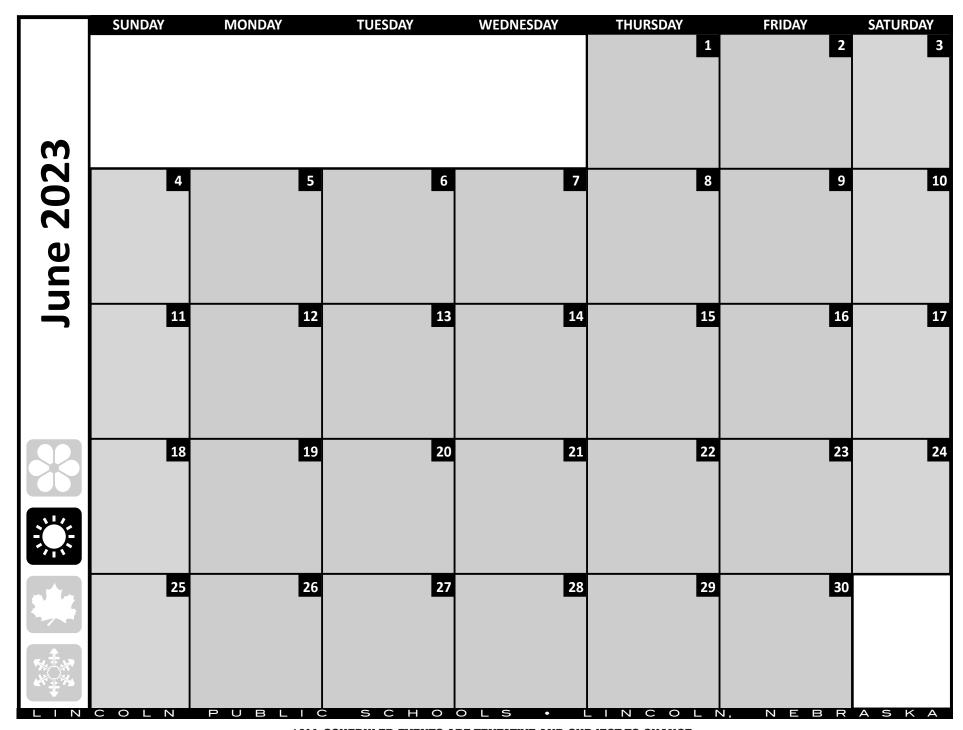
One-Way Traffic Pattern for drop-off and pick-up of students at Morley School

- Traffic will flow one way (from east to west) in front of the school, turning south at Pacific Street. Only DAYCARE CARE VANS and LPS BUSSES will utilize the area on the north side of Monterey Drive between Pacific Street and E. Bermuda Drive.
- 2. Please use both cut-outs on the north side of Monterey to drop off and/or pick up students. Do not let students get out/in the car in the street.
- 3. There will be NO loading or unloading on the south side of Monterey Drive in front of the school. This is a "NO PARKING" area.

- 4. Utilize alternate areas for pick-up/drop-off such as Sumner Street, East Bermuda Drive, the east side of 70th Street, etc. Establish a spot where your child can walk to you instead of you driving to your child.
- 5. Remember that there are staff members outside to help your child cross Monterey Drive and also 70th Street at arrival and dismissal times. Also, as students are dismissed in the afternoon, a staff member supervises the Monterey & E. Bermuda crosswalk. The supervision is provided when crossing streets and should give parents more confidence regarding their child's safety.
- Carpooling with other families reduces the number of cars at arrival and dismissal times. WE ENCOURAGE CARPOOLING!
- 7. Please do not drop off and/or pick up students in the staff parking lots which also includes handicap parking spots. Only families with special permission from the principal may use the staff parking lots.







Student Ambassadors

Pointing the way for our new students

Goal: We want new students to leave Morley after their first day feeling comfortable and like they have a new friend.

Students in all grade levels are trained to be Student Ambassadors. When a new student enrolls, a child from the same HR where the new student is assigned is chosen by the HR teacher to be the Student Ambassador. (Third grade students will support their kindergarten class Flock Friends in the beginning.)

The Student Ambassador will be attached to the new student all day.

The Student Ambassador is trained and does the following:

- 1. The Student Ambassador will meet the new student in the office.
- The Student Ambassador will do proper introductions with parents and student. The two students will get their picture taken for the bulletin board.
- Escort the student to the HR classroom.
- 4. Introduce the student to teachers and show them items as they move to the classroom.
- When the students reach the classroom, the Student Ambassador will introduce the new student to the HR teacher again.
- The SA will show the student their seat and where they hang their backpack.
- 7. If there is time before class starts, the SA will show the new student the room.
- 8. If the students move to different classes or go to specials, the SA will introduce the new student to the teachers.
- 9. As the day progresses, the Student Ambassador will give the new student hints about how to do things in the classrooms. (For example-don't sharpen your pencil during this time.)
- 10. At lunch the SA will sit with the new student, show them how to get through the lunch line and discuss the rules.
- 11. At recess, the SA will play with the new student, introduce them to friends and explain the recess rules.
- 12. Lastly, when it is convenient for the teachers, the Student Ambassador uses the tour card and takes the new student on a tour to meet people and see places in the building.

Flock Friends Building Community

Every PLC day, students meet with their Flock Friends for 30 minutes.

An activity is planned by the two classroom teachers or by the grade levels and can be a variety of things: Reading together, games, practicing math facts, reviewing PBiS/BIST components, role playing, sharing research projects, singing the Morley song, learning new songs, discussing scenarios, bullying discussions, problem solving social situations, etc.

Classrooms are matched in the following way: Kindergarten with third grade, first grade with fourth grade and second grade with fifth grade.

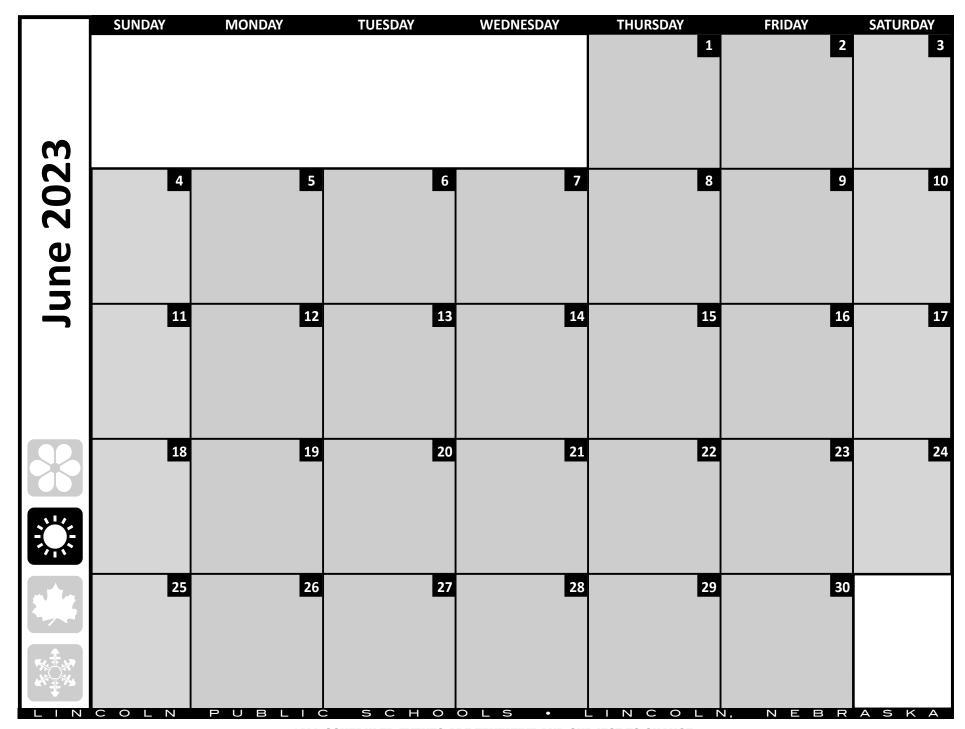
Parent Teacher Organization

The Morley School Parent Teacher Organization is a vital part of Morley's success with children. As an organization, they represent parents, guardians, teachers and organize events and projects that serve children and families. Monthly meetings are held in the library and all are invited.

Scheduled events and activities are sent to families during the summer. Complete PTO information may be obtained in the Morley office or by looking at the Morley calendar on the Morley webpage athttp://morley.lps.org.

The 2021-2022 PTO President is Melanie Dawkins and the presidentelect is Becky Ziemba. You may email the PTO at president@morley.lps. org.





2023-2024 Student Calendar



Lincoln Public Schools



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	First and last days of class for students All schools not in session All schools will dismiss early, check school building schedule Elementary school students NOT in attendance (plan days) Quarter start dates Quarter end dates														
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Friday, Saturday and Sunday, May 24-26, 2024

Fri: Schools TBA | Sat: Schools TBA | Sun: Schools TBA

Calendar Options for Families: The Lincoln Public Schools District understands and appreciates that our community has a wide variety of rich and varied religious celebrations and observances. In the event families recognize these holidays, parents should notify schools. Students will be given excused absences and allowed reasonable opportunities to make up any schoolwork missed.

Note: Changes to the calendar may occur as a result of inclement weather or other circumstances. If sufficient school time is lost as a result of calendar changes, and it brings the total number of school hours for the year below the state minimum requirements, the Superintendent will implement a plan for making up this time, which may require additional minutes added to the day, additional days added to the calendar, days previously identified as non-student days re-scheduled as student day, or other appropriate calendar or schedule measures.





BOARD OF EDUCATION

5905 O Street • Lincoln, NE 68510

The Lincoln Public School District does not discriminate on the basis of race, color, national origin, religion, sex, marital status, sexual orientation, disability, age, pregnancy, childbirth or related medical condition, genetic information, citizenship status or economic status in its programs, activities and employment.

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