

## LPS Student Calendar

<https://drive.google.com/file/d/1LoQTn9PZ1jBr0W5TOMhHERbvYtfV6tiQ/view>





## LHS Bell/Lunch Schedule

<https://lhs.lps.org/bell-schedules/>

## School Mission



At Lincoln High School, our mission is to prepare each student to use multiple perspectives and individual talents to live, learn, and work in a diverse society. Within this mission, we have a commitment to equity. In our commitment to equity, we strive to build awareness, understanding, and to challenge individual, collective, and systemic racism present at LHS and in the world beyond. To require teachers to actionably improve daily classroom practice to create equitable opportunities and outcomes—with student supports—for all students. To change policies and systems that create inequities within our school. You will see evidence of our school mission and our goal of building equity in all facets of our school.

## Lincoln High's Four Links

-  **Unity** Better Together
-  **Diversity** Strength in Differences
-  **Tradition** Make Your Mark
-  **Excellence** Be the Best You

## Lincoln High's Schoolwide Expectations

The “LHS You know” chant is something staff, students, and Alumni chant to show their pride in Lincoln High. our schoolwide expectations are derived from this tradition.

<b>K</b> INDNESS FIRST	<b>N</b> EVER QUIT	<b>O</b> WN IT	<b>W</b> ELCOME ALL
 We lead with empathy. We lead with love. We are intentional about building connections and believe that strong relationships are foundational to building a successful school community. Showing care and kindness are prerequisites to teaching and learning.	 Growth can only happen when we take risks and persevere. We value grit, resilience, and a growth mindset. We believe in taking advantage of opportunities and recognize that the measure of success is not in the moment but in the change over time. Our attitude and habits demonstrate a desire to achieve at our highest level.	 Our academic success starts with us: showing up every day ready to work, and getting the support you need. We recognize, acknowledge, and value the contributions of others in our community and understand that we have a shared responsibility in our community's success. As a restorative community, we engage in restorative practices through conversations, sharing experiences, and taking responsibility.	 At Lincoln High, we value everyone, regardless of background, where you come from, what language you speak, how you identify, or with whom you associate. We demonstrate inclusivity by creating a welcoming community, and by ensuring that students are seen in the curriculum, the stories we study, and the perspectives we hear. We strive to make our community a safe and welcoming space for everyone.

## Lincoln High's Approach to Discipline

*The Lincoln High School community believes that in order to create an environment of high academic achievement, we must collectively commit to building strong relationships with students and their families while involving them in the disciplinary process. We believe in assigning consequences that are logical, developmental, restorative, and effective in reducing the likelihood of recurrence.*

The actions we take in response to student misbehavior have enormous implications on school culture, students' social development, and ultimately student achievement. Our approach must have clear actions for behaviors while also allowing for nuance and discretion, as we are working with adolescents who we have been given the opportunity to help grow and develop. Our policies seek to achieve the following:

- Create a shared responsibility of student discipline
- See parents/guardians as allies and partners
- Seek consequences that maximize student time in class
- Outline consequences that repair harm as opposed to punish
- Use every incident as a learning opportunity

## Restorative Practices

At Lincoln High, we strive to be a community that leads and responds using restorative practices. The fundamental premise of restorative practices is that people are happier, more cooperative and productive, and more likely to make positive changes when those in positions of authority do things *with* them, rather than *to* them or *for* them. These practices can be seen in our routines, our language, and our response to discipline.

- Connection Circles: A basic premise of restorative practices is that many of young adults' struggles academically and socially are a direct consequence of the overall loss of connectedness in our society. Connection Circles are a step toward building these connections in a classroom where students circle up, share about themselves, and listen to others. As a consequence of fostering relationships and a sense of belonging, academic performance flourishes too..

**Connection is the energy that is created between people when they feel seen, heard, and valued—when they can give and receive without judgement.**

- Restorative Language: When speaking to students, we strive to use language that communicates care. Using affective language where we express our feelings and how one's actions impact themselves and others, we foster relationships while also using each interaction as a growth opportunity.

**One of the greatest predictors of academic success is the student's perception of "Does the teacher like me?"**

- Restorative Conversations: At Lincoln High, we believe that conflict is an opportunity for growth and that relationships are built and developed through sharing, listening, and understanding the perspective of others. Whether it's between adults and students or student to student, we believe in the power of working to restore what has been damaged by sitting down and having a dialogue. We have teachers, counselors, administrators and even students who are trained to facilitate these discussions and help resolve conflict and make things right.

**One of the most sincere forms of respect is listening to what the other has to say.**

### **Staff Authority**

All LHS staff have authority and responsibility to respectfully warn and correct students anywhere in the building, on the school grounds, or at school-sponsored functions for misconduct. Students are expected to show respect and cooperation to staff members dealing with problem situations.

### **Tardy to Class**

Students are expected to be in all of their classes on time. Being on time to class shows respect and a desire to learn. The first class of the day begins at 8:00 a.m. and students are allowed to enter the building as early as 6:30 a.m. Between classes, students are given six minutes to get to their next classes. It is the expectation that students are in their classrooms prior to the tardy bell ringing. Students who have 2 or more unexcused tardies in any one day will be assigned lunch detention the following day. Failure to serve lunch detention will result in the student being placed on the Attendance/Escort List which means the student will have their passes out of class restricted. Tardy sweeps will also be conducted during random periods. Students who are caught in a tardy sweep will conference with an administrator, have their parent called, and will be assigned a school consequence.

### **Attendance**

Attendance is a critical component to a student's academic success and social emotional development. Students are expected to be in all classes, on-time, every day of school. LPS student calendar has all class days posted on the Student Calendar [here](#). Any changes to this calendar or adjustments at the school level will be communicated with families. If your student is going to be absent, we ask that you use the ParentVue app or call the Attendance Office at 402.436.1301 to let us know.

### **Below are specific strategies that we have in place to help increase student attendance:**

- Attendance is taken by all teachers at the beginning of each class period throughout the day. This attendance is visible to all through the Synergy system by way of ParentVue and StudentVue.
- Once a student arrives at school, they must get parental permission and clearance from their administrator to leave at any time (with the exception of the lunch period for 11th/12th graders).
- We ask all parents to sign up for ParentVue so that you can monitor your student's daily attendance. Additional parent resources are available [here](#).
- Daily Phone Calls: when a student has an unexcused absence, an automated phone message will be sent to the phone numbers listed.
- Tardy Detention: students who are late to two or more classes in a day will be assigned lunch detention the following day.
- A student who returns to school after five or more days of trancies, for whatever reason, must conference with an Admin, Counselor, or Attendance Interventionist prior to returning to classes.

Reason	School Excused Absence	Not School Excused Absence
Illness (documented by a doctor)	✓	
Death of a family member	✓	
Court	✓	
School Suspension	✓	
School related activity (sports, field trip, etc.)	✓	
Religious Holiday	✓	
Out sick without a Doctor's note		✗
Vacations		✗
Non-school related activities		✗
Out of class without permission		✗

*\*A student is considered Truant (TR) when they miss the entire class period for a reason that is not school excused. If a student is present for only part of the period, they will be marked Tardy (TD).*

## Attendance Policies & Interventions

### Tardy Detention

- ☐ A student is marked Tardy (TD) if they are not in the classroom when the bell rings.
- ☐ If a student's lateness to class is excused (a pass from a staff member), then the TD will be removed and the student will simply be marked present.
- ☐ A student with **two or more TDs** in a day will be assigned lunch detention the following day.
- ☐ Failure to serve assigned lunch detention will result in the student being placed on the **Attendance List** until they have completed two weeks of successful attendance.

### Off-campus Lunch Policy

- ☐ Students who are in 11th or 12th grade may go off-campus for lunch. These students are expected to make it back to their classes on-time. A student who goes off-campus to lunch and struggles to return back on-time will have their off-campus lunch privileges revoked and be placed on the **Attendance List**.
- ☐ Students who are in 9th or 10th grade are not allowed to leave campus for lunch. If a student is found leaving campus for lunch, consequences will be assigned.

### Attendance List

- ☐ When a student is on the **Attendance List**, they are not allowed to take part in school activities, as a participant or as a spectator.
- ☐ Students are placed on the list for the following reasons:
  - ☐ Failure to serve Lunch Detention due to multiple tardies in a day.
  - ☐ Repeated failure to adhere to off-campus lunch policies

### **5+ Days of TR**

- ☐ A student who returns to school after five or more days of trancies, for whatever reason, must conference with an Admin, Counselor, or Attendance Interventionist prior to returning to classes.

### **Collaborative Plans**

- ☐ When a student is approaching 10 days of unexcused absences, a Collaborative Plan meeting will be scheduled with the student and parent to discuss the ongoing attendance concerns.
- ☐ Three weeks following the meeting, attendance follow-up will take place by a school-based team.

### **Teacher Weekly Class Attendance**

- ☐ Every week, teachers will receive a list of students who have missed their class multiple times the previous week. This information will help teachers in prioritizing their outreach and supports.
- ☐ Every 15 days, teachers will be doing a grade check, including attendance, to identify students who are struggling academically and identifying those that are related to attendance.

### **Attendance Group**

- ☐ Students needing additional support and guidance around attendance will be identified and select students will be assigned to a SAIG intervention (Social Academic Instructional Group). These groups meet during the school day and are led by Lincoln High counselors and staff.

### **Links Truancy Intervention Program (L-TIP)**

- ☐ This is a school-based intervention program that will be offered to families during the Collaborative Process meeting. This intervention includes working with a school social worker and regularly monitoring a student's attendance, coupled with incentives when set goals are met.

### **Truancy Diversion Program (TDP)**

- ☐ This program is a collaborative effort between the Lancaster County Juvenile Court, Lancaster County Attorney's Office, and Lincoln Public Schools. It is an alternative to traditional court proceedings. The short-term goals of the voluntary program are to improve school attendance, grades, and attitude toward school. The long-term goals are for the student to maintain consistent school attendance after completion of the diversion program - followed by graduation from high school. Students receive supportive services to help with attendance and grades, incentives for good attendance and good grades, and, upon successful completion, dismissal of truancy petition.

### **Perfect Attendance Recognition**

- ☐ Every month, students who have no unexcused absences and no tardies will receive school-wide recognition.

### **Hallway Sweeps**

- ☐ In order to maintain a positive and calm environment that is conducive to teaching and learning, staff will be conducting daily hallway sweeps. Students who are found in the hallway, without a pass, during class time, will be addressed:
  - ☐ Violation 1: Conference, Escort Student to class.
  - ☐ Violation 2: Problem Solve with student, Parent Contact, school consequence.
  - ☐ Violation 3: Problem Solve with student, Parent Contact, school consequence
  - ☐ Continued Violations: Parent meeting required, including Collaborative Plan.

## **Electronic Policy**

With the introduction of Chromebooks to our school community, there is no legitimate reason for a student to use his/her personal electronic device in a classroom or any other red zone. The Chromebook will meet nearly all of the students' academic needs while in the classroom. In the case of an emergency, parents needing to get in touch with their child can call the main office and the student will be pulled from class immediately. The student will be allowed to contact his/her parent from a school phone.

### Appropriate Cell Phone Use

- Students who wish to ensure 100% safety and 100% compliance with the policy should lock their phones in their lockers at the beginning of the day and take them out only during lunch.
- Cell phones must be placed on silent or preferably off when students are in a red zone.
- Students may not use cell phones to record or take pictures of other students, staff, or other members of the school community at any time during the school day.
- When leaving personal items in the locker room, students *must* lock their cell phones in a locker that is *not* shared with other students.
- Lincoln High School will not be responsible or liable for the theft, loss, damage, destruction, misuse or vandalism of any student's personal electronic device brought onto LHS property. By bringing this item to school, students are taking 100% responsibility for the item's safety.

### Why Cell Phone Use at School Takes Away from Student Learning

1. **Distraction:** If students are focused on their text messages and social media updates, they are unable to devote 100% of their attention on their learning.
2. **Cheating:** Cell phones have been used to text answers and take pictures of exams.
3. **Rumors:** Cell phones are often the means used to spread rumors quickly throughout the school day, leading to increased anxiety and panic in students.
4. **Alienation:** Not all students have the means to own a cell phone. This disparity, and the disparity within the cost/quality of cell phones that students do own, can cause students to feel ostracized.
5. **Coordination:** While cell phones can be useful for students to coordinate around positive things, there are cases when they have been used by students to coordinate skipping class, discuss a rumor, arrange for an altercation, or other disruptive acts.





# CELL PHONE VIOLATION



## Tier 1: Warning



Student Conversation



Parent Phone Call  
(by teacher)

Lack of Compliance

Office Notice  
Phone Confiscation  
*\*Remainder of the period*

## Tier 2: ADMIN



Admin Notified



Parent Phone Call  
(by admin)

Lack of Compliance

Office Notice  
Phone Confiscation  
*\*Remainder of the day*

## Tier 3: REFERRAL



Synergy Referral



Parent Conference

## Dress Code

Lincoln High students are expected to dress in a manner that is appropriate for the school environment. Inappropriate items include, but are not limited to:

BANNED ITEMS	SPECIFIC EXAMPLES
Clothing that promotes illegal activities such as alcohol, drugs, or violence.	§ Items depicting beer or liquor labels § Items with images of marijuana or other drugs § Items with images of smoke, cigarettes, or joints § Items with images of guns or knives
Clothing, jewelry, or accessories that could be used as a weapon.	§ Pocket knives § Brass knuckles § Spikes
Clothing with sexual references.	§ Images of partially clothed individuals § Images portraying sexually explicit behavior
Clothing that shows an excessive amount of bare skin and/or undergarments.	§ Shirts that show a student's midriff § Shorts/skirts that are an inappropriate length § Pants that show underwear/boxers
Clothing that is gang-related or could reasonably be perceived as gang-related	§ Bandanas § Items with gang-related tags/names § Belt buckles with gang-related insignia
Clothing or items that could be distracting to the school environment.	§ Blankets § Pillows § Animal tails & ears
Clothing with language that is vulgar or crude.	§ Curse words § Inappropriate images

### Students who are in violation of the school dress code will:

- 1) When possible, be given the opportunity to remove the offending item(s).
- 2) Be given the opportunity to visit the school clothing closet in order to find items that are appropriate to wear.
- 3) When the first two are not viable options, the student's parent will be contacted to bring appropriate clothing for the student to change into.

*Note: Students will not be allowed to return to classes until they are in compliance with the school dress code.*

## **Cafeteria**

### Entry

All 9th and 10th graders are required to eat on-campus for lunch.

- Students enter the cafeteria through the doors on the west side.
- Students must display their ID when going through the lunch line.
- Students must wait in line. Food is first come, first served.

### During Lunch

- All students must be seated during lunch. Students are not allowed to walk around and move from table to table.
- Accidents happen. Students should report any spills that may occur so a staff member can assist the student in the cleanup.
- Items, including food, should not be thrown, flicked, or kicked.

### Exit

- Students should stay seated until a staff member dismisses them over the loudspeaker.
- Students should dispose of any garbage and recycling, and stack their trays in a designated area.

### Consequences for not behaving appropriately in the cafeteria:

- Student may be required to perform lunch duty for one or more days.
- Student may be banned from the cafeteria for one or more days.
- Repeated or excessive misbehavior may result in a suspension.

## **Health Services**

The Health Office staff provides health counseling, administers first-aid for injury or emergency situations, and assists students requiring medication/treatment. All students are required to check in upon entering the Health Office and to check out when leaving. Students must have a pass when traveling to and from the Health Office. All students must wear their student ID around their neck. Medication given at school must have parent/guardian written consent prior to administration. Also a physician's (or other licensed prescriber's) authorization is required for medication to be given at school for all prescription and over-the-counter medication. The prescriber's authorization may be on the pharmacy label attached to the bottle, or in the case of over-the-counter products, by a separate prescription provided to the health office. Any student injured during the instructional day in the school building or on the schools' grounds must report to the Health Office so first aid can be provided. If the injury is more severe, the nurse will be notified to go to the student and an assessment will be made before the student is moved. Families will be notified of serious injuries. Acetaminophen and ibuprofen may be provided to students in the Health Office after written parent/guardian consent is received in the Health Office. Written parent/guardian consent is good for the current school year and must be renewed every year. Formulary consent forms are available in the Health Office.

## **Mental Health Services**

At Lincoln High, we recognize that there are many factors and situations that can make learning more difficult for students. Our Lincoln High Counseling Team is knowledgeable about these barriers and works with students, families, other school staff, and community agencies to identify resources and strategies to help solve problems. This may include:

- Connecting families to assistance for food, clothing, or housing needs
- [Providing referrals](#) to medical and mental health providers
- Meeting with students who are unable to focus in the classroom due to a difficulty or crisis
- Checking in on students who need support during challenging times
- Collaborating with parents, teachers, staff, and community providers around individual student needs while at school

Our counseling team consists of school counselors and social workers. School counselors are professional school advocates who provide support that addresses academic, career, and personal/social development. School social workers are licensed mental health professionals.

You can connect with your Lincoln High School Counseling Team by email through the staff directory or by stopping in to the Counseling Center. All students must have a pass and are asked to check in upon entering the Counseling Center and to check out when leaving. If you need support in any way, our Counseling Team looks forward to talking more with you!

### **School Search & Seizure**

To maintain order and discipline in the schools, and to protect the safety and welfare of students and personnel, school authorities may search a student, student lockers, or student automobiles under the circumstances outlined below, and may seize illegal, unauthorized, or contraband materials discovered in the search. A student's failure to permit searches and seizures as provided in this policy will be considered grounds for disciplinary action.

### **Personal Searches**

A student's person and/or personal effects (e.g., purse, book bag, etc.) may be searched whenever a school authority has reasonable suspicion to believe that the student is in possession of, or under the influence of, illegal or unauthorized materials. If a search of a student's person is conducted, it will be conducted in private by a school official and with an adult witness present, when feasible.

### **Locker Searches**

Student lockers are school property and remain at all times under the control of the school; however, students are expected to assume full responsibility for the security of their lockers. School authorities for any reason may conduct periodic general inspections of lockers at any time without notice, without student consent, and without a search warrant.

### **Automobile Searches**

Students are permitted to park on school premises as a matter of privilege, not a right. The school retains authority to conduct routine patrols of parking lots and inspections of the exteriors of student automobiles on school property. The interiors of student vehicles may be inspected whenever a school authority has reasonable suspicion to believe that illegal or unauthorized materials are contained inside. Such patrols and inspections may be conducted without notice, without student consent, and without a search warrant.

### **Seizure of Illegal Materials**

If a properly conducted search yields illegal or contraband materials, such findings shall be turned over to the proper legal authorities for ultimate disposition.

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## **PROCEDURES**

### Passes

All students who are in the hallway must be in possession of a pass that is visible. This includes Student Assistants, students using the bathroom, students reporting to the office, and students working in the hallway.

### IDs

All students must have their current LHS student identification (ID) on their bodies. This is in line with LPS Policy 6412, which requires all high school students to visually display their official LPS student photo ID cards. The ID must be visible at all times and cannot be in a student's wallet, backpack, or any other place that is not visible to staff members who pass them in the hallways.

### Lockers

All students should check out a locker. Locker use is for students to securely store their possessions. Students will also be given a gym locker. Students must lock their valuables (including money, cell phones, wallets, etc.) during Physical Education classes.

### Language

Students should use language that is appropriate for the school environment. This includes refraining from the use of profanity as well as language that is crude, vulgar, or potentially offensive to other community members. Students should also be mindful of the volume and tone of their words, keeping in mind that how their language is received is often based not on what you say, but how you say it.

### Chromebooks

Students should bring their Chromebooks to school every day, fully charged. Students should also adhere to the school's technology policy and refrain from inappropriate use of their technology.

### Warning Bell

Students have six minutes between classes. When there are two minutes remaining in the passing period, the warning bell will sound. At this point, all students should be walking to their classes. No students should be standing around conversing once this warning bell has sounded.

### Congregating

Our hallways are often very crowded. Students should not sit on stairwells or congregate in high traffic areas such as:

- On or near the stairs
- Near doorways
- In the middle of the hallway

### After-School Policy

Within 10 minutes after the final bell students are required to report to a supervised area such as sponsored activities, study hall, or the weight room. All other students will be required to exit the school building. Students who are outside but on school property must continue to follow the schoolwide expectations. Failure to do so may result in the student being asked to leave school property.

### Lost & Found

A lost and found department is maintained in the Associate Principal's (AP) Office, Room 200. Students finding items should take them to campus security. Lost items are tagged and kept for 30 days and then given to local agencies.

### Hanging Up Signs/Posters

Any group wishing to display posters or other informational material must have approval from the AP Office. These materials will be stamped for approval. If materials are displayed without approval, they will be taken down immediately. Materials posted for display should only be placed on brick and not any other part of the wall, using an adhesive that is strong enough to hold.

### Student Valuables

Lincoln Public Schools does not provide insurance for personal items. Please do not bring large amounts of money or other valuable items to school. Lincoln High School or Lincoln Public Schools is not responsible for lost or stolen articles.

### Student Lunch Period

All students have one lunch period. School Board policy allows juniors and seniors to leave campus during lunch. Freshmen and sophomores must stay on campus during lunch. Food items are to be eaten in the designated areas only.

### Exiting the Building

Students who exit the building, must have parent permission communicated in writing or via phone to school personnel. If a student exits the building without permission and attempts to return, they will be subject to a search, parent contact, and possible disciplinary action such as detention/time owed, ISS, or Saturday School.

### Hallway Traffic Plan

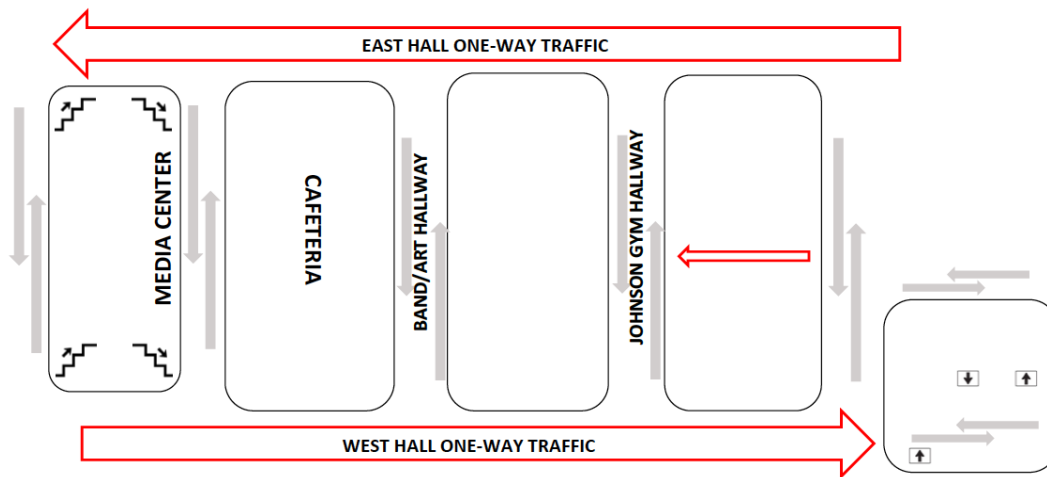
Many of the main hallways running North & South will be one way (see map below). Students should map out their routes to each of their classes. While sometimes the route may not be the most efficient one in terms of distance, it will be the most efficient in terms of time (best traffic flow).

### **Hallways**

- Main (North) Building:
  - The West Hallway will be **one-way traffic** going South.
  - The East Hallway will be **one-way traffic** going North.
  - All hallways that run east/west will be **two-way traffic**.
- Halls Connecting Johnson Hall to South Building
  - Weight Room Hall: **one-way traffic** going North.
  - Locker Room Hall: **one-way traffic** going South.
- South Building
  - The halls running north/south in South Building will all be **two-way traffic**.
- Westside Sidewalk
  - This will be open during passing periods. The only re-entry points will be North & South doors.
- One-Way Traffic
  - One-way traffic patterns apply during morning arrival, passing periods, lunchtime, and dismissal. The purpose of one-way traffic is to create the most efficient and safest traffic pattern for students when transitioning to class. During class time, if a student is in the hallway (e.g., going to the office), the student may take the shortest route regardless of traffic pattern, as the hallway should be nearly vacant.
- Stay to Your Right
  - In hallways that are two-way traffic, students must walk on the right side of the hallway. This will minimize collisions and create the most efficient flow.

## Stairwells

- All stairwells are two-way, but students must follow the signs to know which side of the stairwell to walk on to ensure smooth traffic flow.



## Academic Integrity

Lincoln High students are expected to be honest and truthful in presenting their work.

### Cheating

The following actions are considered cheating and are not acceptable when submitting assignments or assessments for class credit:

- Copying from someone else's work on a test, quiz, or assignment
- Allowing another student to copy your work
- Completing work for another student
- Presenting materials on any assignment or test as your own work when it is the work of another person or source
- Passing answers from a quiz or test to another student in the same class or another class

### Plagiarism

Plagiarism is a serious form of cheating. It is not acceptable to use material (words, ideas, images, or data) from a website, book, periodical, or other resource without properly giving credit to the source.

The following actions are considered plagiarism and are therefore unacceptable:

- Using the words and/or research of any author or source without the proper use of quotation marks, footnotes, and a Works Cited page (ask your teacher what form of citation/documentation is required on a particular assignment)
- Cutting or pasting passages from a website or other source into the text of your own writing and representing it as your own original work
- Copying words from a print source and representing it as your own
- Closely paraphrasing or revising the words from any source as a form of less obvious copying
- Purchasing, downloading, or borrowing papers or other assignments from the internet, by mail, or another student or resource

If a student is caught cheating or plagiarizing:

1. Students will receive due process. The teacher has a private conversation with the student to explain what he/she observed and to get the student's perspective about what the student did. The teacher uses professional judgment to determine if he/she believes the student was cheating. If the teacher determines the student was cheating, the teacher must write a discipline referral.
2. Teacher calls home and informs parents.
3. Administrator will meet with the student to process the referral.
4. Administrator will assign appropriate consequences.
5. Students will be expected to complete the original assignment or an alternative assignment/form of the assessment, for full credit, at a time decided upon by the teacher or administrator. In addition, the student will complete the "Cheating/Plagiarism Assignment and Goal Setting" worksheet and review the responses to the questions with an administrator.
6. In the case of multiple events, additional and more severe consequences will follow.

## **Grades**

The marks used for reporting student progress and points for each in high school are as follows:

### Non-weighted Grades

A = 4.0 (Superior)

B+ = 3.5

B = 3.0

C+ = 2.5

C = 2.0

D+ = 1.5

D = 1.0 (Passing)

F = 0 (Failing)

### Weighted Grades

A = 5.0

B+ = 4.5

B = 4.0

C+ = 3.5

C = 3.0

D+ = 1.5

D = 1.0

F = 0 (no weighting)

## **GRADES: PASS/FAIL**

Each student shall be limited to elect an Satisfactory/Unsatisfactory (S/U) mark for ten credit points of course work in any one semester and a maximum of thirty credit points of course work in grades nine through twelve. S/U grades are not computed in honor roll or class rank.

## **GRADES WEIGHTED**

Weighted grades are given for designated district-wide high school courses. Courses which offer weighted grades are selected by a district committee and reviewed yearly. More information on weighted grades and graduation requirements is available in the counseling center.

## **GRADES WITHDRAWING**

The District policy regarding grading options for students who drop a class is as follows: If a student withdraws from a semester or quarter class during weeks one through three of the class, no notation goes on their cumulative record. If a student withdraws during weeks four through eleven of a semester class (week four through five in a quarter class), a "W" will be placed on the student's record. If a student withdraws during weeks twelve through eighteen of a semester class (weeks six through nine in a quarter class), an "F" will be placed in the student record unless approval is granted for either a "W" or an "INC" to be placed on the student record. Approval is granted by the principal or designee.

## **Graduation Demonstration Requirements**

The Lincoln Board of Education adopted graduation demonstration requirements to ensure that all students who graduate from high school are skilled in reading, writing, and math. A graduation demonstration is evidence that a student has reached an expected level of achievement; the evidence of reaching that expected level may be test scores and/or coursework. The counseling center has more information about graduation requirements.

## **Link Checks**

Every 4-5 weeks, Teachers will be looking at their gradebook data and taking action to support students who are failing classes. Students who are failing will receive a call home, specific positive feedback, and be assigned Saturday School until the next grade check or until they are no longer failing the class. If the student continues to struggle, additional supports will be added including skill-based lessons from Counselors and other interventions. Continuing to stay on the failure list may impact a student's ability to participate in school activities or athletics.

## **Academic Support at LHS**

Students who need help should start with their teacher first. Re-teaching and re-learning happens best when it comes from the student's teacher. Homework Zone is another resource that is available to all students at Lincoln High. Homework Zone is available for drop in homework help and some students can be assigned by their teachers. There will be tutors and teachers available at Homework Zone each afternoon in the cafeteria from 3:15pm-4:15pm. Saturday School takes place each Saturday from 8am-11am in the Media Center and Cafeteria.

## **Academic Honors**

**CLASS RANK:** Class rank points will be used to determine class rank. Students will receive class rank points for each course that they are enrolled in based on the grade that was received in the course. Weighted courses will receive additional class rank points. Class rank points will be calculated for all students. The class rank points will be listed from highest to lowest and a rank will be assigned to each student. (Regulation 6570.2)

A student's final cumulative GPA will be used to determine the level of honor on a student's high school transcript, diploma, and for academic recognition at commencement exercises. The following three levels of academic honors will be used:

1. SUMMA CUM LAUDE "with highest distinction": Students with cumulative GPA of 4.250 and above on a 4.00 weighted scale.
2. MAGNA CUM LAUDE "with great distinction": Students with cumulative GPA of 4.000 to 4.249 on a 4.00 weighted scale.
3. CUM LAUDE "with distinction": Students with cumulative GPA of 3.750 to 3.999 on a 4.00 weighted scale.
  - a. The weighted GPA will be used to calculate all academic honors.
  - b. This model will replace the practice of using class rank on all official LPS documents
  - c. In the event that a miscalculation occurs honors may be awarded after the fact, but honors mistakenly awarded will not be retracted.

Honors will be determined following the second to last semester of high school, and the student is required to graduate by the end of the next semester. The District will provide documentation for identification of students in the top half of the class if requested.

**NATIONAL HONOR SOCIETY:** This national organization honors outstanding senior students who excel in scholarship, leadership, citizenship, and service to the school. To be considered for election, a student must have completed 150 credit hours in grades 9-11 (75 in NCAA Core Curriculum) and have a GPA of 3.5 or higher at the end of the junior year. Selection is made by a committee of faculty members on the basis of the student's overall record.

**HONOR ROLL:** In order to qualify for the Honor Roll, a student must have earned 25 hours with a GPA of 3.50 or higher. Courses taken for marks of S and U shall not be included when computing honor roll. Students meeting the requirements for Honor Roll are recognized at an Honors Convocation and a certificate is awarded to each honoree.

**ACADEMIC LETTER:** To earn an academic letter, a student must have earned 25 hours credit in both semesters of the previous year with a GPA of 4.0 (weighted) or higher.

#### INDEPENDENT STUDY

All students planning to take Independent Study must complete a contract for Independent Study. The contracts must be submitted for approval prior to the end of the fourth week of the semester. The forms and procedures for Independent Study are available in the AP Office.

#### FUNDRAISING

All fundraising for clubs and/or activities of the Lincoln Public Schools shall be within the policies of the Board of Education. All fundraisers must be approved by the AP at least two weeks prior to the starting date. In general, fundraising projects must provide something of value for the person who donates to the fund. Students participating in fundraising through their club or organization are responsible for the total amount of the items they sell or check out. Items or the value of those items will be billed to the students. Payment or returned items will be required.

**\*LPS POLICY PROHIBITS SELLING RAFFLES AND GAMES OF CHANCE.** Members of each club and/or activity should plan their projects in advance, working cooperatively with their staff sponsor.

#### MAKE-UP WORK

For all absences students must take the initiative to make up for missed schoolwork. Teachers will allow adequate time to make up work. The school staff accepts the responsibility to help students make up work in connection with absences. Make-up work may be requested through the AP Office for extended absences.

#### MEDIA CENTER/COMPUTER LAB

The Lincoln High School Media Center and General Purpose Lab are open daily for student use. All students are welcome to use the resources available in the media center. For a list of hours or to search the online catalog and online database suite, please visit our website at <http://wp.lps.org/medialhs>

Students are required to scan their student ID upon entering. During scheduled class time, students must present a pass at the checkout desk. Food and drink are not allowed in the media center. Compliance with all school policies is expected.

The main purpose of the computers in the media center and general-purpose lab is for educational use. Due to the Child Internet Protection Act (CIPA) and bandwidth limitations, students are asked to refrain from the following activities:

- Playing games
- Using social media
- Downloading software
- Watching non-educational video clips

Using a proxy to access these activities is in violation of the Child Internet Protection Act and district policy. Students and staff are expected to follow LPS District Computer Use Guidelines. Personal printing carries a required charge of five cents per page, but there is no charge for printing class assignments. Students and staff are expected to follow LPS District Computer Use Guidelines.

## **Parking**

**STUDENT PARKING** — Student parking is available in the following places: Student Lot south of Randolph Street; Student Lot just off Capital Parkway to the NW of the apartments; Public Lot north of Capitol Parkway by Lewis Fields; and any legal street parking. Students may not park in any staff parking lots between 7:00 a.m. and 3:30 p.m. Students should park only in marked stalls. Cars blocking exits, entrances, driving areas, other students' cars, red zones, or are parked illegally may be towed at the drivers' expense. Students will not be called from class to move their vehicles.

**STAFF PARKING** — Staff parking is assigned and a permit is required. Staff lots are located north and east of the main building and gym area, and south of Lincoln High. Violators will be towed without warning if they park in staff parking lots.

## **Theatre Etiquette**

The Lincoln High School Ted Sorensen Theatre is a performance space where our students can display their talents and share them with audiences of adults and peers. This venerable theatre is a central piece to Lincoln High. Each school year, students and adult audiences at Lincoln High School have the opportunity to attend many performances, assemblies, and rallies with outstanding speakers and performers. Numerous music, speaking, and dramatic events are also held outside the school day. We owe it to the performers and those in the audience to enjoy an atmosphere that is supportive and respectful.

As we want the best possible environment for our audiences, we ask that these rules be followed:

- 1) NO food or drink (including water) will be allowed in the theatre.
- 2) When the lights dim, the audience should be quiet. (Applause and laughter at appropriate times is appreciated.)
- 3) No jumping between, on, or over the seats. No jumping off or sitting on the edge of the stage. (Please keep your feet off the seats and the front wall. No leaning over the balcony.)
- 4) No electronic devices can be used in the theatre; they should be OFF.
- 5) The school dress code will be followed.
- 6) Please care for your children in a way that minimizes distractions to the audiences or performers.
- 7) Please stay seated; exiting is only allowed between acts, during intermissions, and for emergencies.
- 8) Please do not touch the curtains.
- 9) You may not leave the theatre until you are dismissed. (The bell does not necessarily signal your dismissal from the theatre.)
- 10) No flash cameras are to be used in the theatre.

## SEARCHES OF STUDENTS & PROPERTY

### Regulation 5420.7

In maintaining discipline and providing a safe environment for students and staff, district employees are responsible for obeying and enforcing compliance with state statutes, policies and administrative rules. School administrators or designees are authorized to conduct searches of students and their property as well as property of the district in order to enforce compliance with statutes, policies and rules.

A search may be conducted when an administrator or designee determines there is reason to believe it could disclose evidence of the violation of a statute, policy or rule. Administrators or designees are also authorized to conduct area-wide searches (e.g., searches of all student lockers) on the same basis and for reasons which include, but are not limited to: safety, health and discovery of the violation of a statute, policy or rule. Student lockers, desks, and other such property are owned by the school. The school exercises exclusive control over school property, and students should not expect privacy regarding items placed in school property because school property is subject to search at any time by school officials. Students are responsible for whatever is contained in lockers and desks issued or made available to them by the school.

When a search is part of a criminal investigation conducted in cooperation with police or law enforcement, or is intended to discover evidence to be used exclusively in a criminal proceeding, the police or law enforcement official shall be made responsible for the search. Vehicles parked on LHS property are subject to search by the administration.

## ACTIVITIES/ATHLETICS ELIGIBILITY

Any student who is a member of any activity or organization that either performs or participates in any type of interscholastic competitive events must be academically eligible. Eligibility is earned when:

In the semester immediately preceding membership, the student has passed at least 25 credits, and the student must be enrolled in 30 credits during the semester of participation and pass at least 25 credits. Students will need to check with the activity sponsor to determine eligibility requirements. Waivers of these guidelines may be allowed with an administrator-approved contract.

If students meet the eligibility requirements, they may compete on Lincoln High's Varsity, Junior Varsity, Reserve or Freshman teams depending upon their year in school and ability to perform at the required level. All information concerning athletic teams can be obtained from the athletic office.

Students should know all rules of the Nebraska School Activities Association and Lincoln Public School that affect their opportunity to participate in the competitive programs at Lincoln High School. Please read the rules carefully. These must be reviewed every semester in order to determine the eligibility of each student. Students should confirm their eligibility if they plan to participate in interscholastic competition. Questions about rules should be directed to the coach, athletic director, or principal.

### LPS District-wide Athletic/Activities Code of Conduct

Refer to Policies 6700 and 6740

### Purpose of the Code of Conduct

Participation in extracurricular activities is a privilege. The privilege carries with it responsibilities to the school, team, student body and the community. Participants are not only representing themselves, but also their school and community in all of their actions. Others judge our school on the student participants' conduct and attitudes and how they contribute to our school spirit and community image.

The student participants' performance and devotion to high ideals and values make their school and community proud. Consequently, participation is dependent upon adherence to this Code of Conduct and the School District's policies, procedures and rules.

#### Scope of the Code of Conduct

The Code of Conduct applies to all extracurricular activities. Extracurricular activities means student activities or organizations which are supervised or administered by the School District which do not count toward graduation or grade advancement and in which participation is not otherwise required by the school.

Extracurricular activities include, but are not limited to: all activities identified in policy 6700, intramurals and other school-sponsored organizations and activities or those designated as such by the Associate Superintendent for Instruction. The Code of Conduct also applies to participation in school-sponsored activities such as school dances.

A participant means a student who participates in, has participated in or will participate in an extracurricular activity.

#### When:

The Code of Conduct rules apply to conduct which occurs at any time during the school year, and also includes the timeframe which begins with the official starting day of the fall sport season or activity established by the NSAA and extends to the last day of the spring sport or activity season established by the NSAA, if any, whether or not the student is a participant in an activity at the time of such conduct. The rules also apply when a student is participating or scheduled to participate in an extracurricular activity that is held outside the school year or the NSAA season. For example, if a student in a Career and Technical Student Organization plans to participate in a conference in July and commits a Code of Conduct infraction in June, the student may be suspended from participating in the conference. Conduct during the summer months may also affect a student's participation under the team selection and playing time guidelines.

#### Where:

The Code of Conduct rules apply regardless of whether the conduct occurs on or off school grounds. If the conduct occurs on school grounds, at a school function or event, or in a school vehicle, the student may also be subject to further discipline under the general student code of conduct. A student who is suspended or expelled shall not be permitted to participate in activities during the period of the suspension or expulsion and may also receive an extended activity suspension. Refer to Policy 6740.

#### Consequences

Refer to Regulation 6740.2

Students who violate the Code of Conduct or coach or sponsor rules or regulations may be disciplined by suspension for up to one calendar year from the date of the finding or violation.

#### Alcohol, Tobacco and Drug Violation Consequences

##### First Offense

Self-Report: The student will be ineligible for 14 calendar days of interscholastic competition/performance with a minimum of the next two competitions/performance dates. During the suspension, the student must schedule a meeting with the school's School Community Intervention Program (SCIP) coordinator and complete an assigned drug education course.

Non-Report: The student will be ineligible for 21 calendar days of interscholastic competition/performances with a minimum of the next three competitions/performance dates. During the suspension, the student must schedule a meeting with the school's SCIP coordinator and complete an assigned drug education course.

#### Second Offense

Self-Report: The student will be ineligible for 28 calendar days of interscholastic competition/performances with a minimum of the next four competitions/performances dates.

Non-Report: The student will be ineligible for 42 calendar days of interscholastic competition/performances with a minimum of the next six competitions/performances dates.

#### Next Offense

The student will be ineligible to participate for one calendar year. If an additional violation occurs within that suspension year, suspension dates will be adjusted and based on that subsequent violation showing one calendar year from that last violation.

#### NON-DISCRIMINATION

Lincoln High School is committed to providing a safe and supportive environment for all students. Discrimination on the basis of race, ethnicity, religion, gender, sexual orientation, age or ability is unacceptable at Lincoln High. Behaviors which discriminate and attitudes which are prejudicial threaten to destroy the environment of understanding and mutual respect that must prevail if LHS is to fulfill its purpose. At Lincoln High School, students, parents and staff members can expect:

- A welcoming environment, free from prejudice, where all people are valued

- Opportunities to develop a positive self-image that includes pride in their heritage and pride in their identities

- Opportunities to acquire the attitudes, skills, and knowledge needed to accept and appreciate our common humanity and reject prejudicial and discriminatory attitudes and behaviors

- An environment free of harassment from spectators and participants.

The principles of anti-racism and educational equity, which are intended to ensure equity of access and treatment for all learners, are to be reflected in all documents and services provided by the school. LHS will actively investigate violations that occur within the school community.

# IN AN EMERGENCY TAKE ACTION



## **HOLD! In your room or area. Clear the halls.**

### **STUDENTS**

Remain in the area until  
the "All Clear" is indicated

### **ADULTS**

Close and lock door  
Business as usual  
Account for students and adults



## **SECURE! Get inside. Lock outside doors.**

### **STUDENTS**

Return inside  
Business as usual  
Monitored entry or controlled  
release of students as  
information increases

### **ADULTS**

Bring everyone indoors  
Lock outside doors  
Increase situational awareness  
Business as usual  
Account for students and adults



## **LOCKDOWN! Locks, lights, out of sight.**

### **STUDENTS**

Move away from sight  
Maintain silence  
Do not open the door

### **ADULTS**

Lock interior doors  
Turn out the lights  
Move away from sight  
Do not open the door  
Maintain silence  
Account for students and adults  
Prepare to evade or defend



## **EVACUATE! (A location may be specified)**

### **STUDENTS**

Evacuate to ~~specified location~~  
Bring your phone  
Instructions may be provided about  
retaining or leaving belongings

### **ADULTS**

Lead evacuation to ~~specified location~~  
Account for students and adults  
Notify if missing, extra or injured students  
or adults



## **SHELTER! Hazard and safety strategy.**

### **STUDENTS**

<b>Hazard</b>	<b>Safety Strategy</b>
Tornado	Evacuate to shelter area
Hazmat	Seal the room
	Drop, cover and hold

### **ADULTS**

Lead safety strategy  
Account for students and adults