

2022-2023

SCHOOL CALENDAR STUDENT & FAMILY HANDBOOK

Calvert Elementary School

3709 South 46th Street • Hours 7:00 a.m.-4:00 p.m.

Website: calvert.lps.org • Phone: 402.436.1130 • Fax: 402.458.3230

Jeff Brehm, Principal • Amy Holloman, Coordinator

2022-2023 Student Calendar



Lincoln Public Schools Lincoln, Nebraska



Approved 4/20

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DEAR STUDENT AND FAMILIES.

Welcome to Calvert Elementary School! This handbook has been prepared for all students and parents/guardians in hopes that it will be helpful in answering questions you might have about the policies and practices of our school. Please carefully review the contents with your child. The "Important Information" booklet provided by Lincoln Public Schools also gives critical parent/student information. Note that dates for school events are subject to change. If you have questions or concerns regarding these publications, please do not hesitate to call the school office at 402-436-1130.

On behalf of the entire staff, we look forward to working together to make this a productive and successful year of learning and growing.

Jeff Brehm

Principal

PARENT TEACHER STUDENT ORGANIZATION

The Calvert Parent Teacher Student/Staff Organization (PTSO) is a vital part of Calvert School's success with children. They meet monthly starting at 6:30 pm at Calvert Rec Center.

First and last days of class for students

All schools not in session

All schools will dismiss early, check school building schedule

Elementary school students NOT in attendance (plan days)

Quarter start dates

GRADUATION DATES

Thursday, May 18, 2023: Yankee Hill Program
Thursday, May 18, 2023: Independence Academy
Thursday, May 25, 2023: Bryan Community Focus Program

Friday, Saturday and Sunday, May 26-28, 2023
Fri: LNS | Sat: East/LHS/LSE | Sun: LNE/LSW

Calendar Options for Families: The Lincoln Public Schools District understands and appreciates that our community has a wide variety of rich and varied religious celebrations and observances. In the event families recognize these holidays, parents should notify schools. Students will be given excused absences and allowed reasonable opportunities to make up any schoolwork missed.

Note: Changes to the calendar may occur as a result of inclement weather or other circumstances. If sufficient school time is lost as a result of calendar changes, and it brings the total number of school hours for the year below the state minimum requirements, the Superintendent will implement a plan for making up this time, which may require additional minutes added to the day, additional days added to the calendar, days previously identified as non-student days re-scheduled as student day, or other appropriate calendar or schedule measures.



OUR MISSION STATEMENT

We are a Community Achieving Learning by Valuing Effort, Respect, and Teamwork.



SCHOOL IMPROVEMENT GOAL

All students will improve active engagement during whole group instruction.



IMPORTANT INFORMATION NEEDED

Enrollment information is mailed before school starts. Please go to ParentVue to access the form. For the safety of your child, it is necessary to give the school the name of a person to contact in case you cannot be reached. Persons listed as emergency contacts will be called to verify a student's absence if a parent/guardian cannot be reached. This should be someone other than a parent/guardian. In addition, remember to check "release to." On-line registration is open July 12-Sept 6. Families can upload immunization records. Birth certificates need to be emailed or brought to school office to be scanned to their record.

It is very important that parents/guardians notify the school of any change in address and/or telephone number. The office must have a current telephone number in case we must contact you in the event of an emergency.

RIGHTS AND RESPONSIBILITIES

The Lincoln Public Schools has established rights and responsibilities of students. They are printed in the "Important Information" booklet mailed to parents/guardians before each school year, and are available in the school office. The rights and responsibilities are designed to assure that students have the best opportunity possible to learn in a safe, clean environment without disruption.

Please review the rights and responsibilities with your child.

Go to www.lps.org/about/important/new.html

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		Common Area Expectations	s
	Respectful	Responsible	Safe
Classroom	 Follow adult directions Listen, learn, and give 100% effort Use respectful words and actions Take turns Keep hands, feet and objects to self 	Be prepared Follow directions Complete your work Clean up after yourself Put personal items where they belong Stay in your personal space	Walk at all times facing forward Keep hands, feet and objects to yourself Make sure your teacher knows where you are at all times Get adult help for accidents and spills
Hallway and Line Behavior- during school day (8:15-2:53)	 Follow adult directions Allow others to pass Quiet Feet Buckles (hands folded) and TAPS (Total and Perfect Silence) 	Follow directions Keep space between yourself and others	Walk at all times facing forward Keep hands, feet and objects to yourself Tight to the right Straight Line order
Playground	 Follow adult directions Play fairly Include others Use kind words, actions, and play Show good sportsmanship Play in zones (defined by grade levels) 	Get adult help if needed Line up quickly and quietly when the whistle blows Put away equipment in cart	 Walk to and from the playground Stay within the boundaries What is on the ground stays on the ground Keep hands, feet and objects to yourself Tag in equipment free area/s Only use equipment in intended way (down the slide, hang on equipment, not on top)
Cafeteria	 Follow adult directions Use good table manners Include others at your table Use Level 0 during Chew Time Use Level 1 or 2 voice 	Get everything you need when you go through the line Clean up your area by throwing away trash in the correct containers Raise your hand if you need something or use a hand signal At dismissal to hallway, sit in TAPS/Buckles	 Sit safely in your chair (flat on pockets) Eat only your own food Keep hands, feet and objects to yourself Walk at all times
Bathroom	 Follow adult directions Give people privacy Voices off Wash your hands 1 pump 1-2 towels 	Flush the toilet after use Return to class promptly Keep the floors dry Leave stall unlocked when finished	Keep feet on the floor Wash hands Keep water and soap in the sink Put paper towels in the trash can
Assemblies/Special Events	 Follow adult directions Listen Sit on your pockets Applaud appropriately Use designated voice level 	Focus on the presentation Stay in your personal space	Keep hands, feet and objects to yourself Stay with your class
Bus/Field Trips	 Follow adult directions Be polite Use designated voice level 	Stay in your personal space	Get on and off bus carefully Stay in your assigned seat sitting on your pockets Keep hands, feet and objects to yourself
Arrival/ Dismissal	 Follow adult directions Level 1 Voice Walk facing forward Buckles Quiet Feet 	Follow adult directions	Hands and Feet to Self (Both) Tight to the right Straight Line order

WHAT IS MTSS-B

Multi-Tiered systems of support for behavior includes proactive strategies, for defining, teaching, and supporting appropriate student behaviors to create positive school environments.

Research supports that the MTSS framework, implemented with fidelity, provides a schoolwide, systematic, tiered approach that leads to increased student achievement and reduced classroom disruptions and student suspensions.

Intensive, Individual Intervention

Individual Students

- Assessment-based
- •Intense, durable procedures
- •5% of students

Targeted Interventions

- Some students (at-risk)
- Documented Rapid Response
- •15% of students

Universal Interventions

- All Students
- Preventive, proactive
- ●80% of students

Calvert Elementary School

Behavior Systems

Tier 3

- SPED Evaluation
- WRAP Around
- Safety Plan
- Behavior Intervention Pla
- Outlasting the behavior
- Functional Behavior Assessment
- Recovery Room process

More importantly, MTSS is not a curriculum, program, intervention or practice but is a decision-making framework that guides selection and implementation of research based practices and interventions for improving student outcomes for all students.

Levels of support build on one another.

Data Driven Decisions.

Tier 2

- Classroom Contribution
- Individual Triage
- •SAP
- School Wide-Contribution
- Individualized Goal Sheet
- Adjusted Daily Schedule
- •Classroom Managed Protective Plans •SCIP referral/evaluation
- Sensory Breaks/Planned BreaksCBITS

- Missing Skills Group
- Modified Continuum
- Brief FBA
- Small Groups -SAIG and others
- Parent Education/Support
- Brief Ind. Counseling

Tier 1 supports continue when Tier 2 supports begin, and so on

Prevention

- Pre-teach
- Clear Expectations
- Procedures
- Gateway Behaviors
- •Goals for Life
- Praise (4:1)
- Proximity
- Class Meetings
- Second Step
- •Classroom Guidance
- Booster Sessions

Tier 1 School-wide

Management

- Common Area
- Expectations
- Teaching Expectations
- •School-wide Level
- Triage
- Acknowledgement System
- Active Supervision

Interventions

- •Classroom Triage
- Class Meetings
- Caring Confrontation
- Booster Sessions
- Targeted Practice

Communication

- Staff, Students, Families, Community
- Data Collection
- •BIST/PBIS Leadership Team
- •Safe Seat/Buddy Room •Parent Network Groups

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
22		1	2	3	4	5	6
August 2022	7	8	9	10	11	12	13
Au	14	First Day of School 15 Early Dismissal 1:33 pm	Early Dismissal 1:33 pm	Early Dismissal 1:33 pm	Full day - school ends at 2:53 pm. First Day of Preschool	Full day - school ends at 2:53 pm	20
	21	22	23	PTSO Meeting 6:30 pm Calvert Rec Center	25	26	27
Z	28 C O L Z	Quarter 1 CLC Club Schedule Begins	PLC Day, Early Dismissal	0 L S • I	_ I N C O L I	V, NEBR	A S K A

For your child to learn, perform, and behave at grade level or beyond your child needs to behave well in school. At Calvert, our expectations are Be Safe, Be Responsible, Be Respectful. Calvert uses a variety of supports to help students to experience success! The most important support is the partnership between the family and school. Please feel free to contact the school if you feel your student needs additional supports.

- Classroom and school-wide behavior expectations
- Specific classroom engagement strategies
- Specific positive reinforcement
- Small group instruction to work on missing skills
- Behavior Intervention Support Team (B.I.S.T.)
- Data-based decision making
- Access to counselor or school social worker
- Check in and Check Out or other behavior contracts
- Class Meetings
- Communication to home
- Student Triage
- Protective Plans





AT CALVERT ELEMENTARY SCHOOL...

It is **NEVER** okay to be disruptive!

It is **NEVER** okay to be hurtful!

It is **ALWAYS** okay to do your best and ask for help!

It is **ALWAYS** okay to be kind and helpful!

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
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September 2022		Schools are Closed					
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	18	19	20	21	22	-	24
						PICTURE DAY	
	25	26	PLC Day, 27 Early Dismissal	28	29	30	
		CLC Club Showcases this week		PTSO Meeting 6:30 pm Calvert Rec Center			

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Calvert Elementary is a **Full Service Community School!**

What does that mean?

Your student's school has a Community Learning Center (or CLC) led by Lincoln Parks and Recreation!

What does that entail?

Monthly before and after school programming and drop-in spots upon request

Free afterschool clubs for Kindergarten-5th grade and Summer School Wrap Around program

Summer camps and childcare for many days that LPS elementary schools are not in session Free community events and programs to support the needs of our families and neighborhood



AND SO MUCH MORE!

To learn more about the CLC opportunities or how to get involved, contact the Calvert Rec Center staff at:



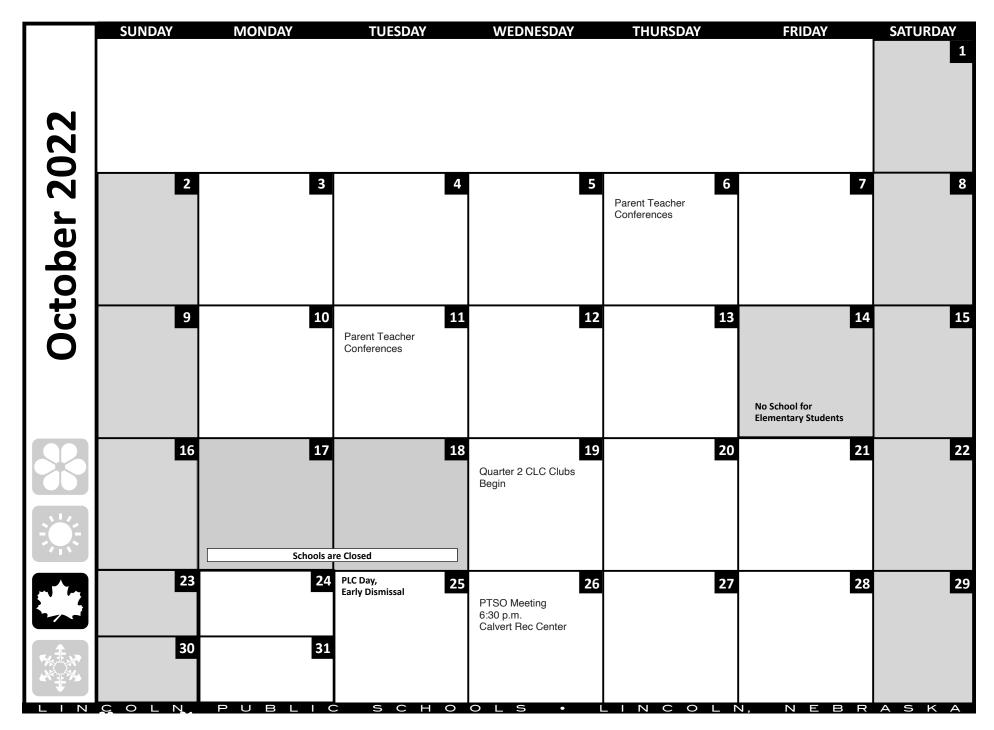








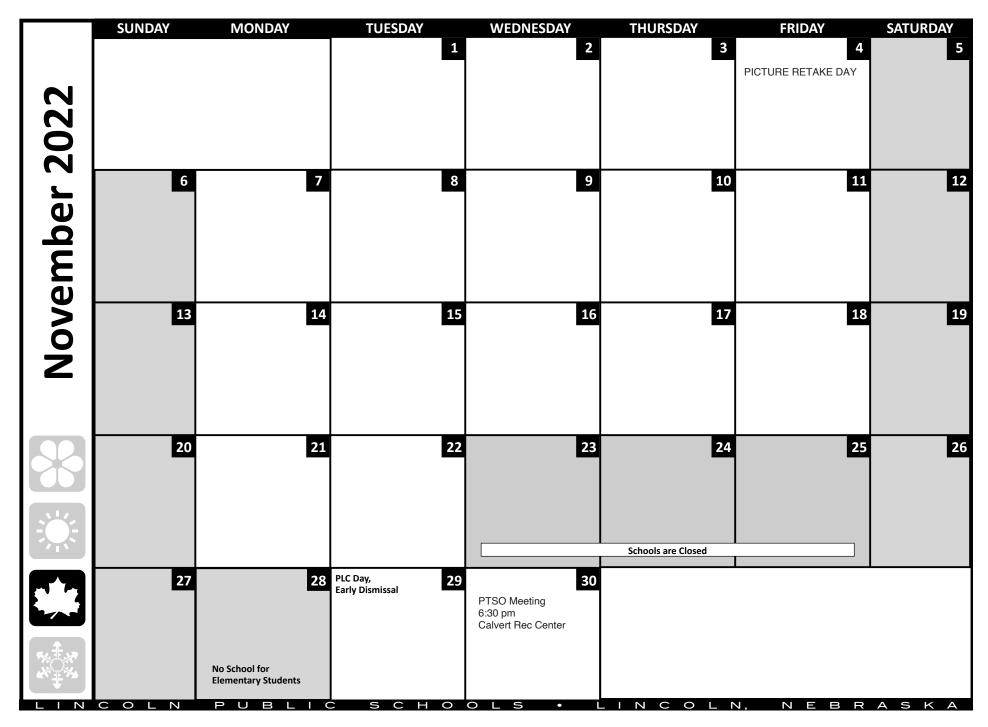




CALVERT STAFF 2022-2023

ADMINISTRATION	FIFTH GRADE	SUPPORT TEAM
Jeff BrehmPrincipal	Jessica Roettger	Brendon SibleyInstrumental Music
Amy Holloman Coordinator	Lauren Thies	Jennifer Will Gifted Facilitator
Diane EssinkRegistrar		Bryanna Doughty Psychologist
Lorie SaffordExecutive Secretary	SPECIALISTS	Jill Findley Interventionist
	Amy AllerheiligenArt	Susie KinseyInterventionist
KINDERGARTEN	Michelle PerezLibrary	Hosanna Sok Nurse
Beth Myers	Andy RyanPE	Jamie Swartz Speech Pathologist
Brooke Rudloff	Aaron ThompsonVocal Music/Tech	Connie MalenicaSocial Worker
Will Teegerstrom		Sydney PaigeCounselor
	SPECIAL EDUCATION	Holly QuandtBehavior Technician
FIRST GRADE	Ken Anderson	Hailey BouwensBehavior Technician
Morgan Hough	Marissa Hawkins	Holly TerrellSecurity Monitor
Rachel Huston	EARLY CHILDHOOD	Anna WhiteTherapist
Tara Kortus		
CECOND CRADE	Mariah BachelorPara	KITCHEN TEAM
SECOND GRADE	Kylee Crews Teacher	Tammy Adams Cafeteria Manager
Kylie Barber	Tracy HanzlicekPara	Kim Breeden
Lauren Boddy	Megan Harrington Teacher	Teri Jonas
THIRD GRADE	Coree LipovskyPara	
Kiley Conway	Cathi KreisTeacher	BUILDING MAINTENANCE
Lauren Faulkner	Brianna ReesePathologist	Jeff ErtlSupervisor
Miranda Speth	PARAEDUCATORS	Mick OswaldAssist. Supervisor
iviliarida Spetif	Tiffany Belleci	Brandon Laird
FOURTH GRADE	Julia Dye	Sandra Cesljic
Carol Bolubasz	Amanda Lingenfelter	
Jess Petta	Amanda Lingemener	

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ARRIVAL----

Arrival Times

Students arriving before 8:05 a.m. either go to breakfast (Door 7) from 7:45 – 8:08 a.m. or to the gym (Door 10) from 7:45 – 8:08 a.m. for supervision. No students should arrive before 7:45 a.m.

Door 1......1st, 2nd, 3rd grades enter

Door 9......Preschool, Kindergarten, 4th and 5th Grades
enter

School begins at 8:15 a.m. After 8:15 a.m., all students enter in Door 1 and must check in at the office.

HOURS & REPORTING ABSENCES-----

Early Childhood School Hours:

Morning	8:00 am-11:30 am
Afternoon	12:00 pm – 3:30 pm
Grades K-5	8:15 am - 2:53 pm

Absences: Please call the Calvert office at 402-436-1130 to report all absences. If a phone call is not made, you will be contacted to verify absences.

Students leaving before the end of the day must be signed out by a parent/guardian. Students will only be released to adults designated by the parent on the census form.

For special circumstances, such as a court order limited access to a student; or who a student can be released to, the principal must be informed and provided with a copy of that court order which is kept at school.

DISMISSAL-----

Dismissal Times

Teachers will escort all students out their designated exit door at 2:53 p.m.

All students must go directly home, to daycare, or to a school sanctioned activity after dismissal.

Phone calls will be made if a child is kept 10 or more minutes after school for any reason.

Parents must come to office and sign out students not picked up by 3:00 p.m. Children are not allowed to wait outside after school or to leave the building without a parent signature after this time.

Dismissal Areas

Students participating in after school activities will be escorted to the appropriate area.

Parents should arrange to pick up their child(ren) outside at the same location each day.

Students will not be allowed to play on the playground while waiting for rides after school.



DROP OFF AND PICK UP-----

Use crosswalks at all times.

To ensure children do not cross in the street, pick up and drop off your child(ren) on the school side of the street.

Follow flow of traffic when dropping off and picking up your child(ren). See Traffic Plan below.

Do not use the parking lot or the bus loading zone (in front of main entrance) to drop off or pick up your child(ren).

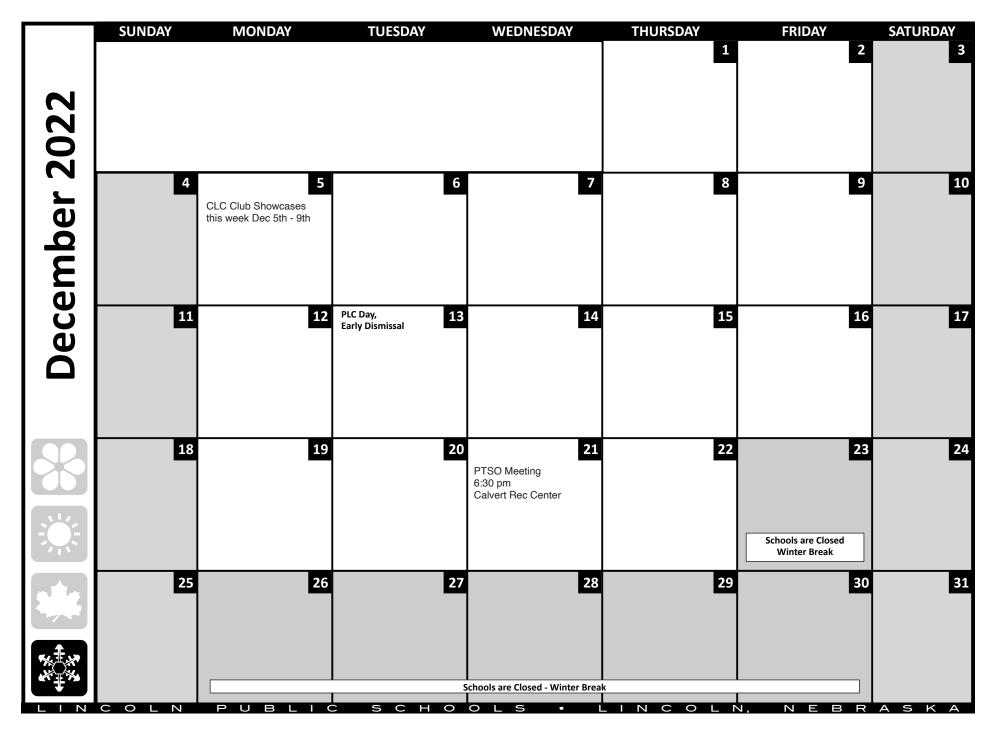
Students planning to meet each other do that outside the building. Older students meet younger siblings at their designated door.

TRAFFIC PLAN-----

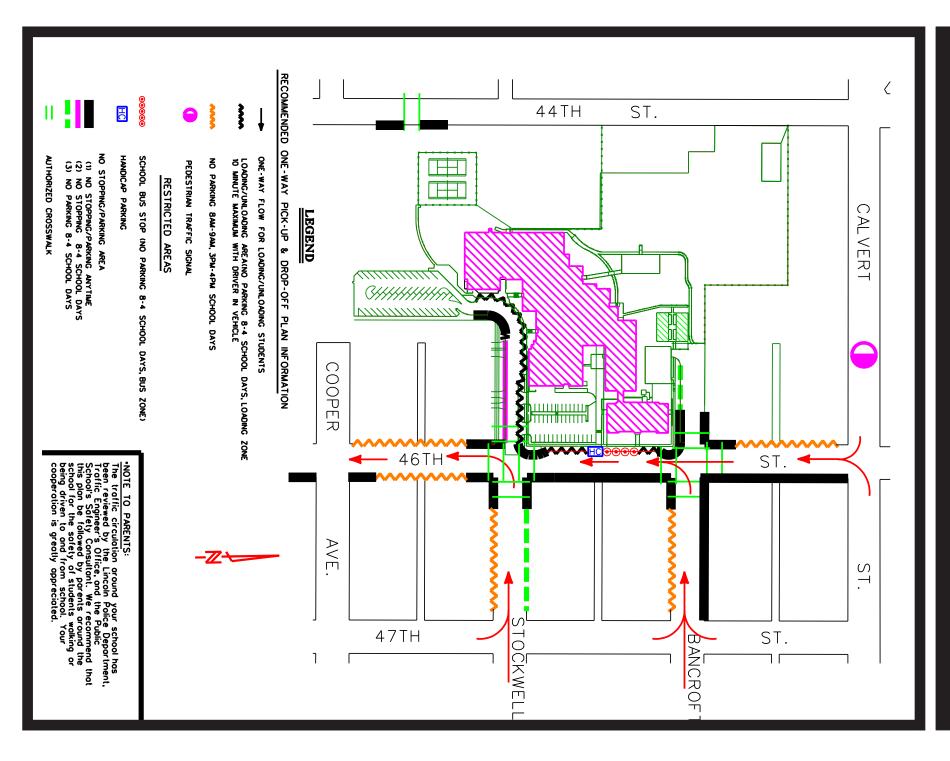
At Calvert School, we ask that if students are arriving by car, you drop them off on Stockwell Street or 46th Street. At arrival, these lanes must keep moving, so please let your child out of the car and keep moving. If you would like to walk your child up to the school, please park on a street other than Stockwell or 46th. At dismissal, 46th Street in front of school is reserved for buses, daycares, and individual vehicles picking up students. Not reserved for parking.

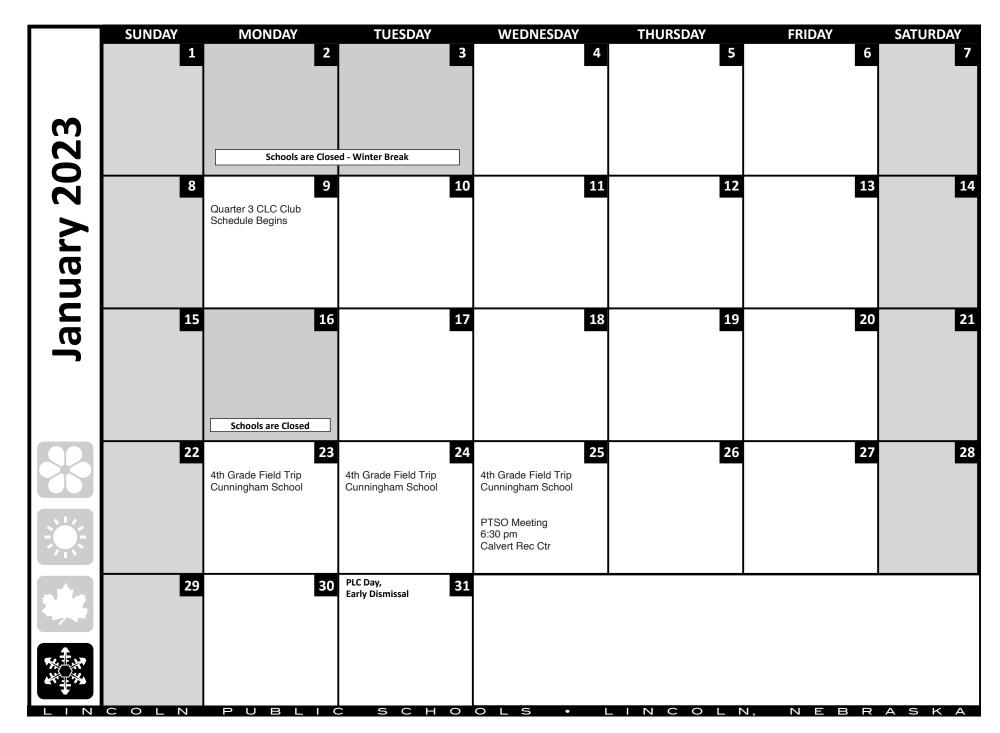
46th Street is a one-way street during arrival and dismissal. Traffic may only go south during these times.

Our parking lot is closed between 7:45 a.m. and 8:15 a.m. and between 2:45 pm and 3:15 pm. Our parking lot is open to the public if you come to the school outside of these times.



CALVERT TRAFFIC MAP





CALVERT LUNCH SCHEDULE

Grade	Recess	Lunch
KDG	10:45-11:00 a.m	11:00-11:30 a.m.
2nd	11:00-11:15 a.m	11:15-11:45 a.m.
1st	11:15-11:30 a.m	11:30-12:00 p.m.
4th	11:30-11:45 a.m	11:45-12:15 p.m.
3rd	11:45-12:00 p.m	12:00-12:30 p.m.
5th	12:00-12:15 p.m	12:15-12:45 p.m.

JOIN US FOR BREAKFAST OR LUNCH!

Student meals will return to regular pricing (free, reduced and paid) for school year 2022-23. Families of students who may be eligible for free or reduced-price meal benefits must submit a new application each new school year (July 2 or after) to determine eligibility.

SNAP is the name of our cafeteria cash register system. With the SNAP cash register system, parent/guardian deposits money into an account that is accessed by the child entering their information through a card or finger scanner in the cafeteria. If your child is returning to our school, they will use the same number as last year. If your child is new to Lincoln Public Schools, a number will be assigned. Money in an account can be transferred from one school to another if a student changes schools within Lincoln Public Schools.

LUNCH INFORMATION

Parents/Guardians and other approved visitors may eat with their student. If a guest other than the child's guardian is having lunch with them, we ask that the parent/guardian make the school aware before the guests arrives. We will not allow students to eat lunch with guests without the guardian's permission.

Guests may purchase a lunch from the cafeteria or bring their own food. Guests may bring lunch for the student that they are visiting, but cannot bring food for any other children due to the State and Federal Food Program guidelines.

Breakfast: students are not allowed to bring in their own breakfast meal to eat in Calvert's cafeteria.



	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
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7	5	6	7	8	9	10	11
					Parent Teacher Conferences		
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7							
February 2023	12	13	14	15	16	17	18
e		Parent Teacher			_	_	
		Conferences					
						No School for Elementary Students	
	19	20	21	22	23	24	25
				PTSO Meeting			
				6:30 pm Calvert Rec Center			
111							
	26	Schools are Closed	PLC Day, 28				
	26	CLC Club Showcases this	PLC Day, Early Dismissal				
		week Feb 27-March 3					
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AFTER SCHOOL ACTIVITIES

After school activities include band, strings, art banner and chorus. These activities are offered to fourth and fifth grade students. Parents will sign permission forms for their children to attend after school activities, and students are under Calvert staff supervision. Dismissal plans will be provided to parents by the supervisor of each activity.

COMMUNITY LEARNING CENTER

The Calvert Community Learning Center (CLC) keeps the school doors open at Calvert Elementary during the out-of-school hours. We offer a variety of services to support children, families, and the neighborhood. At Calvert Elementary, children and families can access quality before and after-school academic & enrichment programs, after-school clubs, family night activities, and adult learning/education opportunities.

BEFORE-&-AFTER SCHOOL CARE

Before and after school care is available to families at Calvert School through the Calvert Recreation Center. The Calvert Rec Center provides before and after school care for kindergarten through fifth grade students. Hours are 6:30-8:10 a.m. and 2:53-5:45 p.m. Please call (402) 441-8480 for registration information and fee schedule.



RETURNING TO SCHOOL FOLLOWING ILLNESS

Students should have a note from parent/ guardian explaining the cause of the absence if the parent has not been in contact with the school during the absence. In some cases the school may request a statement from a physician.

If the absence is of three days or more due to a communicable disease, the student should be checked by the nurse, health technician, principal or principal's designee.

MEDICAL AND DENTAL APPOINTMENTS ON SCHOOL TIME

Please try to schedule appointments outside of school hours. However, students are granted approved absences from school in order to keep medical or dental appointments. It is necessary that the child check in and out through the office. If the child will be late arriving to school, please send a note the previous day or call our school office at (402) 436-1130.

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY 1	THURSDAY 2	FRIDAY 3	SATURDAY 4
23							
March 2023	5	6	7	8	PS District Science Fair	10	11
Ma	12	13	14	15	16	17	18
	10	20	24	Schools are Closed	22	20	25
	19	4th Quarter CLC Club Schedule begins	21	22	23	24	25
	26	27	PLC Day, Early Dismissal	PTSO Meeting 6:30 pm Calvert Rec Center	30	31	
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COMMUNICATING STUDENT PROGRESS: REPORT CARDS & PARENT-TEACHER CONFERENCES

Lincoln Board of Education states (Policy 6570) that "student progress will be reported formally to parents/guardians at least four times each year." Information about elementary student progress is reported in four areas:

- 1. Progress through district curriculum objectives.
- 2. Performance in assigned curriculum level.
- 3. Effort.
- 4. Use of effective learning or study skills.

At the end of each quarter, teachers summarize and communicate student progress to parents/guardians through the report card. The report cards go home electronically through ParentVue. It is also at this time that teachers analyze assessment information and review reading and math groups to determine whether or not students are placed at the appropriate instructional level. We know that for children to experience continuous growth and success in learning they must be working at an instructional level that will adequately challenge them. Because children learn in different ways and at different rates, it is important that we examine instructional placements on a regular basis and make adjustments based on students' needs. For these reasons, some children may move from one instructional group to another in order to meet their individual needs. This move could result in change of teacher for reading or math instruction. Classroom teachers will notify parents/guardians if an instructional move is recommended.

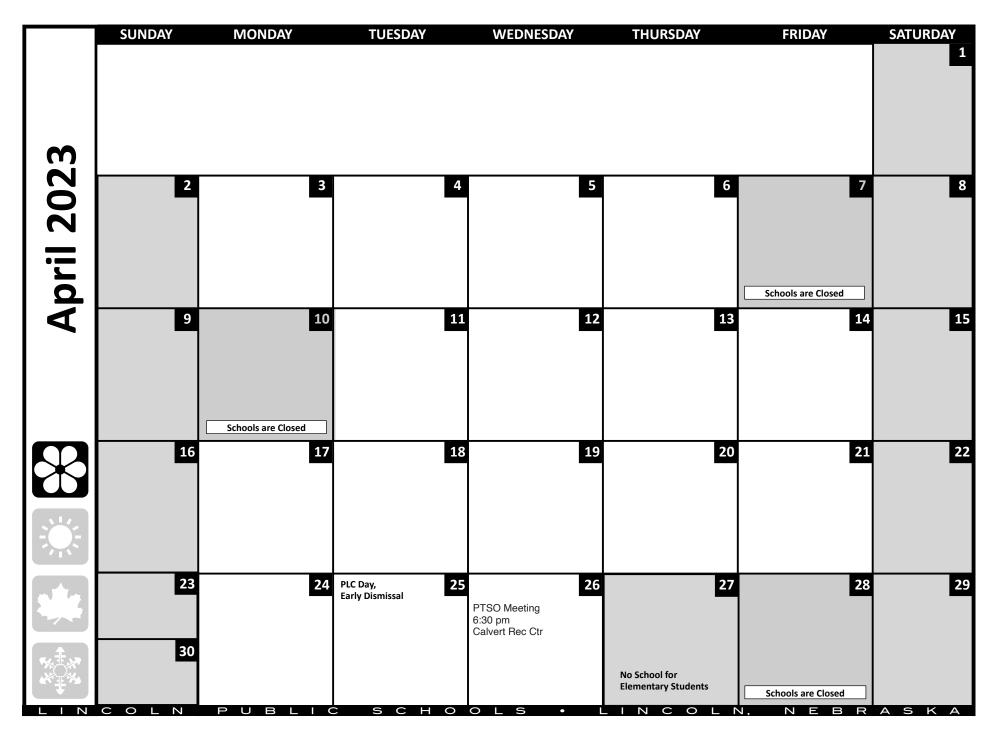
Parent-Teacher conferences are scheduled twice a year, typically during the first and third quarters of the school year. Please consult the calendar for conference dates. Parents with immediate questions about their child's academic progress are encouraged to contact the teacher at any time.

MAKE-UP WORK

We appreciate parent/guardians' conscientious regard for picking up homework for their child.

- If your child will be absent only one day, work will be sent home upon return to school.
- If your child will be absent for two or more days, please contact the classroom teacher to plan for completion of work and notify the office.

Please call the school in the morning to request homework to be picked up after school.



COMMUNICATION

SCHOOL NEWSLETTER

The Calvert Coyote Newsletter contains announcements, information, school events and is sent electronically to parent's email address.

WEEKLY COMMUNICATION FOLDERS

Typically, school news will be sent home in Wednesday folders. Please return the next day including any notes to your child's teacher. General information will be sent with the oldest child in the family attending Calvert School.

COMMUNITY NEWS

"Community News" is a newspaper distributed by Lincoln Public Schools, free to all elementary students the first week of every month from September through May. "Community News" replaces most informational flyers and can be used as a guide to community activities for students. The monthly school lunch menu is included in each issue of "Community News."

SCHOOL WEBSITE

Information is regularly updated on our website: wp.lps.org/calvert

PARENTVUE

ParentVue: Parents may access communications, attendance information and more for their child through ParentVue. A "button" linking you to ParentVue can be found on our school website.

SCHOOL MESSENGER

This district-wide communication system sends school and district emails, texts, and phone calls to families with important information. Please be sure the school has your updated phone number and email address.

FACEBOOK

Check out school happenings on our Facebook Page! "Like" us at Calvert Elementary School



	SUNDAY	MONDAY 1	TUESDAY 2	WEDNESDAY 3	THURSDAY 4	FRIDAY 5	SATURDAY 6
33							
)2	7	8	9	10	11	12	13
May 2023		CLC Club Showcases this week					
) ()							
Š	14	15	16	17	18	19	20
	27	15	10	PTSO Meeting 6:30 pm	18	19	20
				Calvert Rec Center			
	21	22		24	Last Day of School 25	26	27
			5th Grade Saltdog Game				
	-						
	28	29	30	31			
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NUTRITION SERVICES

Additional Nutrition Services Information can be found in the Important Information Booklet

FOOD ALLERGIES REQUIRING A SPECIAL DIET - complete the Medical Statement for Students Requiring Special Meals form. This form must be signed by a Physician and turned in to the school Health Office for processing. Please plan on sending a meal with your child for three days after submitting the form. This allows staff time to order the foods necessary for your student's diet restrictions.

PROCEDURES FOR GUESTS EATING LUNCH

Parents/Guardians are welcome to join their child(ren) for lunch. Please notify the school office before 9:00 a.m. if you plan to have school lunch. Adults and children not students in Lincoln Public Schools pay \$3.85 for lunch. Please be aware that parents may take their own child out for lunch, but may not take other students with them.

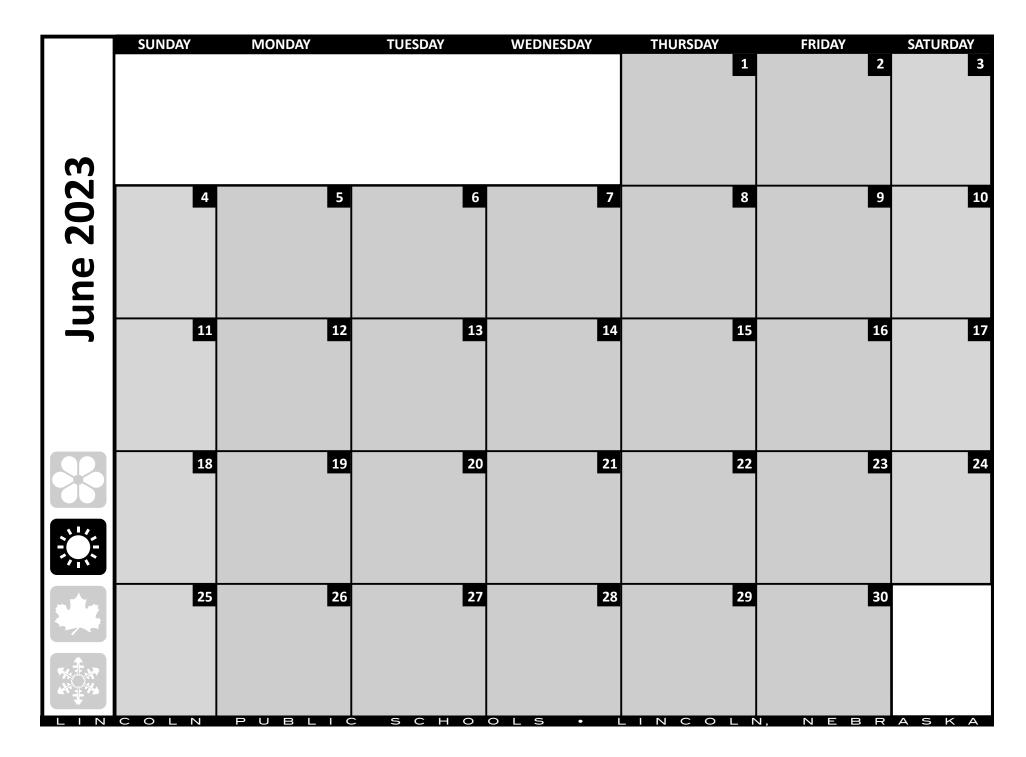
FOOD BROUGHT INTO SCHOOL

No food may be sold (i.e. pop, snack machines, fundraisers) and NO FOOD may be brought in to treat for birthday parties, class rewards, or class parties. The US Department of Agriculture and the NE Department of Education Competitive Foods Policy states that "no food may be sold or served that competes with the national School Lunch and/or Breakfast programs." Also, parents may not bring in food for anyone other than their child, as this is in violation of the Federal Lunch Program guidelines.

BREAKFAST

START THE DAY WITH SCHOOL BREAKFAST! All schools across the district offer breakfast. Students have the choice of selecting a cold breakfast (ex: cereal and graham crackers) or hot breakfast (ex: mini pancakes). In addition to the hot or cold breakfast entrée a student will receive 100% fruit juice, low fat milk and optional ½ c serving of fruit.





	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	SUMMER						1
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2	2	3	4	5	6	7	8
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July 2023							
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
314							
	23	24	25	26	27	28	29
S. # W	30	31					
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