

# School Calendar Student & Parent Handbook

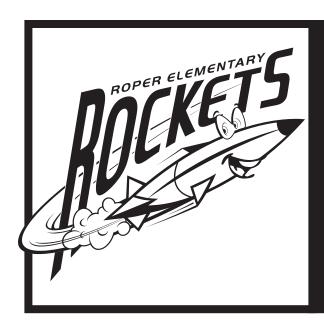
# **Roper Elementary School**

2323 S. Coddington Avenue • Phone 402-436-1170

Website: https://roper.lps.org • Fax: 402-458-3270

Lynn Fuller, Principal • Ifuller@lps.org

# **Rocketing Students Toward Success!**



**Roper Elementary** 

# **Mission Statement**

**Rocketing Students Toward Success** 

**R**ealizing potential

**O**pportunities for all

Parents, educators, children, community working together

**E**ncouraging each other

Respecting differences

# **Roper School Improvement Goals:**

Students at each grade level will demonstrate growth on Fluency/Comprehension and Number Sense working toward grade level proficiency.

### For the most up-to-date information log on to

Roper website: https://roper.lps.org/ LPS web site: https://lps.org/

### **Office Hours**

7:30 am – 4:15 pm Phone: 402-436-1170



### 2021-2022 Student Calendar

Lincoln Public Schools Lincoln, Nebraska



Rev. 6/17/21

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First and last days of class for students

All schools not in session

Elementary and middle schools early dismissal (PLC day)

Elementary school students NOT in attendance (plan days)

Quarter start dates Quarter end dates

### GRADUATION DATES

Thursday, May 19, 2022: Yankee Hill Education Center Thursday, May 19, 2022: Independence Academy Thursday, May 26, 2022: Bryan Community Focus Program

Friday, Saturday and Sunday, May 27-29, 2022 Fri: East | Sat: LHS, LSE, LNE | Sun: LSW, LNS

Calendar Options for Families: The Lincoln Public Schools District understands and appreciates that our community has a wide variety of rich and varied religious celebrations and observances. In the event families recognize these holidays, parents should notify schools. Students will be given excused absences and allowed reasonable opportunities to make up any schoolwork missed.

Note: Changes to the calendar may occur as a result of inclement weather or other circumstances. If sufficient school time is lost as a result of calendar changes, and it brings the total number of school hours for the year below the state minimum requirements, the Superintendent will implement a plan for making up this time, which may require additional minutes added to the day, additional days added to the calendar, days previously identified as non-student days re-scheduled as student day, or other appropriate calendar or schedule measures.

# A Message from Principal Lynn Fuller

It is a great privilege to be the Principal at Roper Elementary School. For more than twenty five years, Roper has been an important part of the West A Community. We appreciate the close relationship we have with the community and are continually humbled by your generosity and support.

The dedication of the staff at Roper is inspiring. Teachers care deeply for students and work hard to help them succeed. Our priority is on student learning, insuring every student is challenged to achieve or exceed grade level, district and state expectations. We accept no limits on the learning potential of any child.

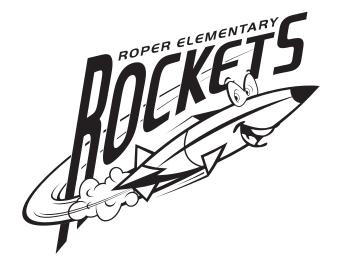
At Roper, we provide a safe, orderly and respectful environment, which promotes high levels of student engagement. We honor the diversity and unique talents of all of our students, embracing the different cultures and backgrounds that represent our community.

We are excited to offer students daily experiences in art, computer science, library media, music, physical education and wellness. These enriching opportunities extend the learning that students are provided in the classroom and often inspire lifelong pursuits. This is just part of our commitment to serving your child's unique academic, behavioral, social and emotional needs.

We look forward to partnering with you in the year ahead. Working together, we can provide your child(ren) with exactly what they need to be successful this school year and for years to come. If you have questions about your child at any time, please don't hesitate to contact your student's teacher or myself at 402-436-1170.

Sincerely,
Dr. Lynn Fuller, Principal
Roper Elementary School

PLEASE NOTE: All procedures, guidelines and dates outlined in these documents are subject to change, based on recommendations and health directives put into place by the Lincoln Lancaster County Health Department (LLCHD) and the Nebraska Department of Education. Please keep in mind that, as with our Standard Response Protocols, every Lincoln Public Schools building or program which provides services may not always be in the same risk category.



### Office

Lynn Fuller, Principal	Ifuller@lps.org
Kathy Moldenhauer, Assistant Principal	kroseli@lps.org
Shawn Carlson, Special Ed. Coordinator .	. shawnc@lps.org
Laura Kortum, Secretary III	.lkortum@lps.org
Nichole Bernt, Secretary II	nbernt@lps.org
Rachel Schrunk, Secretary II	. rschrun@lps.org

### **Kindergarten Teachers**

Amy Broeker	abroeker@lps.org
Jerri Graham	jschinc@lps.org
Kiley Haack	khaack@lps.org
Elizabeth Hanks	lhanks@lps.org
Brittni Peters	bpeters4@lps.org
Kathy Sechrest	ksech@lps.org

### **First Grade Teachers**

Becky Bricker	bbricker@lps.org
Amy Emanuel	aengqui@lps.org
Robyn Robinson	rrobins@lps.org
Tristen Colclasure	tsadd@lps.org
Cindy Williams	lwillia1@lps.org

### **Second Grade Teachers**

Katelynn Charroin	khuskey@lps.org
Crystal Strasburg	cstrasb@lps.org
Lacey West	lwest2@lps.org
Tiffany Patrick	tpatric@lps.org
Karli Suarez	ksuarez@lps.org

### **School Social Worker**

Andrea Phillips	aphilli@lps.org

### **Third Grade Teachers**

Nikky French	npressl@lps.org
Keri Hill	kschome@lps.org
Lacey Lane	llane@lps.org
Colbi Larkins	clarkins@lps.org
Samone Tate	state@lps.org

### **Fourth Grade Teachers**

Jerry Dittenber	jditten2@lps.org
Tori Hupf	thupf@lps.org
MiKayla Jansen	mnorthu@lps.org
Lacey Palmer	ldahlgre@lps.org
Kathy Slattery	slattery@lps.org
Tara Soukup	tsoukup@lps.org

### **Fifth Grade Teachers**

Daniel Flynn	dflynn@lps.org
Sarah Holz	sholz@lps.org
Alexys Pryor	lpellegr@lps.org
Casey Sorensenc	sorense@lps.org
Tracy Kastl-Jacobs	tkastl3@lps.org
Michael Regnier	mregnie@lps.org

### **Specialists**

Peggy Dynek, Media	. mdynek@lps.org
Kate Gracie, Art	ggracie@lps.org
Ryan Hitz, Computer	rhitz3@lps.org
Chelsea Rolofson, PE	crolofs@lps.org
Tyler Johnson, Wellness	tjohnso7@lps.org
Marli Kulhanek, Art	mkulhane@lps.org
Julie Ruppelt, Music	jruppelt@lps.org
Shelly Jones, Gifted	sjones4@lps.org

### **School Psychologist**

Megan Schwank	mschwan2@lps.org
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### **Special Education Teachers**

Mary Boyle	mboyle@lps.org
Megan Danielson	mdaniel@lps.org
Kati Prokop	kwobig2@lps.org
Natalie Sharp	nsharp@lps.org
Cassandra Wilson	ckrebs@lps.org

### **Speech/Language Pathologists**

Shelby Alther	. salther@lps.org
Karen Linderman	klinder@lps.org

### **ELL Teachers**

Pam Piechota	ppiech@lps.org
Ann Schmer	aschmer@lps.org
Stephanie Shunkwiler	sshunkwi@lps.org
Jen Oneby	joneby@lps.org

### **PreSchool/Early Childhood Teachers**

Tammy Chisholm (AM)	tchisho@lps.org
Pam Harrell (AM)	pharrell@lpsorg
Linda Gregory (PM)	lgregory@lps.org
Taylor Tiefenthaler (PM)	ttiefent@lps.org
Peggy Ozaki (ECSE SLP)	pozaki@lps.org
Reagan Berner (ECSE)	rberner@lps.org
Abby Stogdill (ECSE)	astogdil@lps.org

### Intervention

Kelli Joe	kjoe@lps.org
Terry Ough	tough@lps.org
Krista Van Pelt	kvanpel@lps.org
Courtney Fitzgerald-Stevens	cfitzge@lps.org

### **School Counselor**

Tara	Claridge	telarida@lnc ore
iara	Claridge	. tclariug@ips.org

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# **School Improvement Goal**

Students at each grade level will demonstrate growth on Fluency/Comprehension and Number Sense working toward grade level proficiency.

# **Welcome to Roper Elementary School!**

Our priority at Roper is to focus on student learning, ensuring every student is challenged to achieve or exceed grade level district and state expectations. We accept no limits on the learning potential of any child. Roper is organized into grade level instructional teams: Preschool through fifth grade. Staff works closely with parents, as we know that a strong parent, school relationship is critical to



### **Intent of Student Handbook**

This handbook is intended for students, parents, and staff as a guide to the rules, regulations, and general information about Roper Elementary. Each student is responsible for becoming familiar with the handbook and knowing the information contained within.

This handbook does not create a "contract". The administration reserves the right to make decisions and rule revisions at any time to implement the educational program and to assure the well being of all students. The administration will be responsible for interpreting the rules contained in the handbook. Should the situation or circumstances arise that is not specifically covered in this handbook, the administration will make a decision based upon all applicable school district policies, and state and federal statutes and regulations.

# As A Professional Learning Community, We Envision A School In Which Staff...

- Collaborates, shares and accepts responsibility for stakeholders
- Adapts, changes, grows, provides leadership and learns together
- Sets high expectations for all students and staff
- Partners with community to meet educational and emotional needs of all students
- Implements instructional practices that are data-driven and researchbased
- Is reflective and strategic about providing an equitable experience for all students
- Celebrates accomplishments, growth and success

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### **Hello Roper Families!**

A big welcome back to our returning families and a warm welcome to new families joining our community. The Roper Elementary PTO looks forward to a successful 2021-2022 school year with you. The PTO's goal is to support school staff in creating a safe and fun learning environment for all students as they "rocket toward success." There are many PTO sponsored events and activities throughout the year that help meet this goal:

- Funding for field trips
- School library support
- Teacher appreciation (conference meals, Teacher Appreciation Week, end of year luncheon)
- 5th grade year books
- Educational materials for students

And the list goes on! Our long-term goal is to renovate and enhance the playground areas to make them inclusive for all Roper students.

We need your help. The PTO is powered by parents and we can't achieve our goals without the support of Roper families. Every family is unique, with its own priorities, needs, talents and time constraints. That's why throughout the year we'll have many different ways for parents and families to be involved in the PTO and support our school.

This year we will be using PTBoard for all of our communications, calendar, school directory and online sales. Please sign up! Go to roper.ptboard.com, log in, on the "join screen" and enter code 9QBSRP.

### Quarterly Public Meetings:

- August 23
- November 22
- January 24
- April 25

All meetings this year will be held virtually. Please check our facebook page often for information.



## **Get Involved Today**

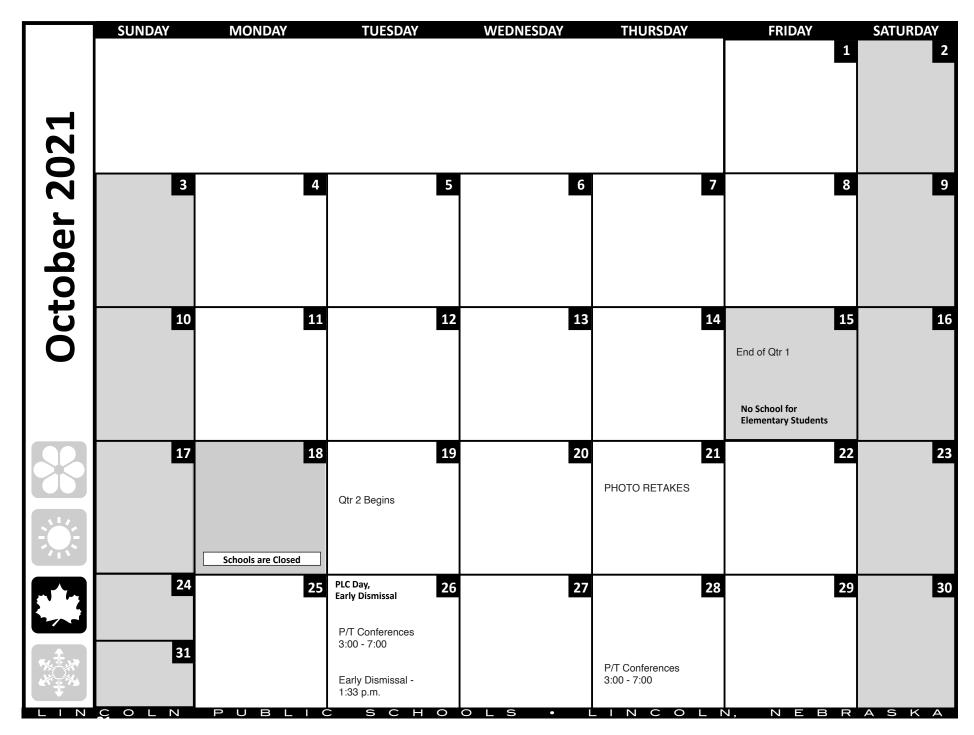
Facebook: facebook.com/ROPERPTO

E-mail: roperpto@gmail.com

Website: roper.ptboard.com

Code: 9QBSRP





### **Arrival and Dismissal Plan**

### **ARRIVAL PROCEDURES**

- The Roper Elementary School campus is closed until 7:30 a.m.
- Students arriving for breakfast should not arrive before 7:30 a.m., as there is no supervision until that time.

### **ARRIVAL**

7:30 Breakfast—Enter through Door #1 – East 7:50 Student Arrival – not eating breakfast.

Go directly to designated areas.

### **Arrival Doors**

Kindergarten - Doors #25 & #27 1st Grade - Doors #2 & #3

2nd Grade - Door #6

3rd Grade - Door #1

4th Grade - Door #17

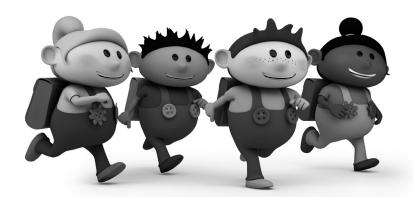
5th Grade - Door #16

8:10 School Begins. Students meet teachers at arrival doors.

8:10 - 8:15 arrivals - Door #1 & #16

8:15 - Tardy Bell

• Students may enter either of the main entrances, Door #1 or #16 if it is raining or snowing.



### **DISMISSAL PROCEDURES**

All students are dismissed from the building at 2:53 p.m.

- All students must go directly home or to a school sanctioned after school activity.
- Teachers will escort students out their designated exit door.
- School Campus (including the playground) is closed until 4:30 p.m. except for use by school childcare and clubs. Reservations for rooms/ playground should be entered in the district Archibus system.

### DISMISSAL

Our dismissal bell rings at **2:53**. Students are learning in classrooms until the bell rings. Students will start putting things away after the bell. Once they have gathered their things, they will be escorted outside by a teacher. All students must go directly home, to daycare, or an on-site afterschool program.

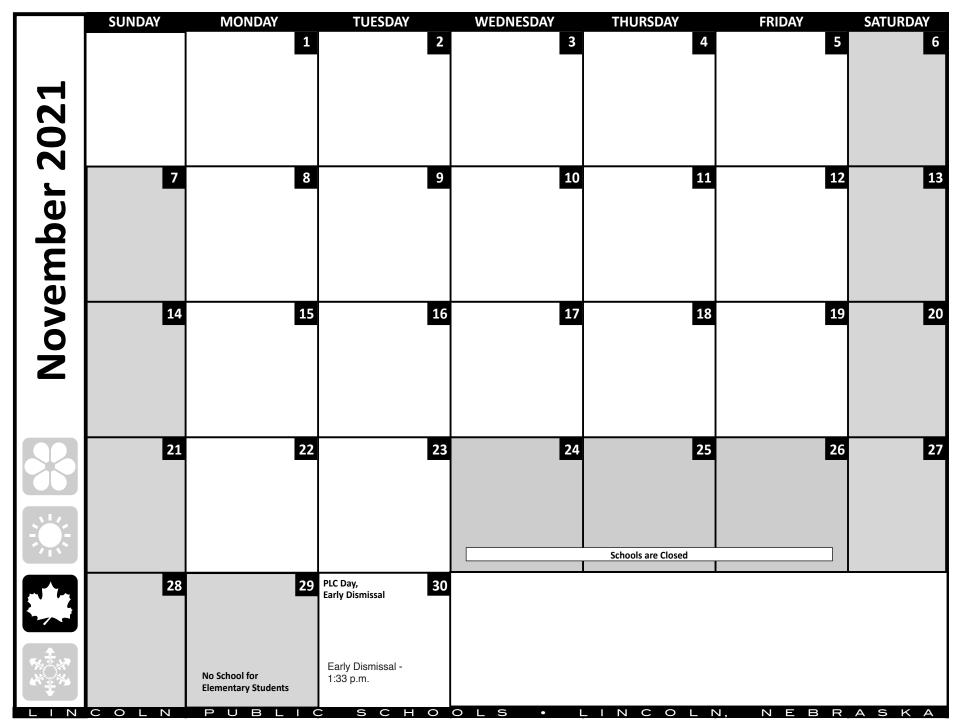
Our campus is closed after dismissal until 4:30 PM, including the playground, except for use with school related activities or the Willard Community Center's School's Out program.

### **Dismissal Doors**

Kindergarten – Doors #25 & #27 First Grade – Doors #2 and #3 Second Grade – Door #6 Third Grade – Door #1 Fourth Grade – Door #17 Fifth Grade – Door #16

Students should be picked up no later than 3:15. At this time, students will be escorted to the office. Parents/guardians will need to come in to the Main Office (Door #1) to pick up students. You will be asked to sign them out.

In the event that students are not picked up by 3:30 PM, and the office is unable to contact a parent or another adult listed as an emergency contact, for your safety, and the safety of your children, the police may be notified.



### **BUS TRANSPORTATION**

Lincoln Public Schools provides limited bussing based on student needs. Bus service is a privilege. Students are expected to maintain good behavior and follow safety rules at all times on the bus. If you have questions about qualifying for bus eligibility, please ask one of the administrators listed below.

- Students are to walk to their assigned grade level waiting area upon arrival. Teachers will meet them there.
- Some students will be escorted from the bus to their classrooms.
- At the end of the day, students will be escorted to their bus by teachers.
- If a student will not be riding the bus home, they must have a signed note from parents/guardians.

### TRAFFIC FLOW/PARKING

Parents are asked to show extra caution in and around the school when dropping-off or picking up a child. Finding a parking space at Roper during the busy arrival and dismissal times can be difficult. Please follow these directives to alleviate traffic congestion at these busy times:

- Utilize the designated traffic loop for your child's grade level.
- Consider drop-off or pick-up points away from Roper in surrounding neighborhoods. The crosswalk to the east of Roper's main entrance will be supervised during busy arrival and dismissal times. If you choose to park in the neighborhood to walk your child to the school, please be courteous to our neighbors. Do not block driveways or mailboxes.
- If you choose to park in the school's parking lot, please do not block cars that are parked in parking stalls and leave your vehicle. Once you find a legal place to park, please walk your child to the building for their safety.
- Do not double-park in the loops. Do not encourage students to pass between cars when being picked up or dropped off. Always pull over to the curb before allowing your child out of the car.
- Do not park in a handicap parking space unless you have a registered parking permit or license plate. Always follow parking and traffic laws.

Together we can make student drop-off and pick-up safe and efficient.

### LATE ARRIVAL/EARLY DISMISSAL

Students who arrive any time after 8:10 AM must use Door #1 - east (Pre-K-3rd) or Door #16 – west (4th-5th). They should report directly to the east or west office to check in.

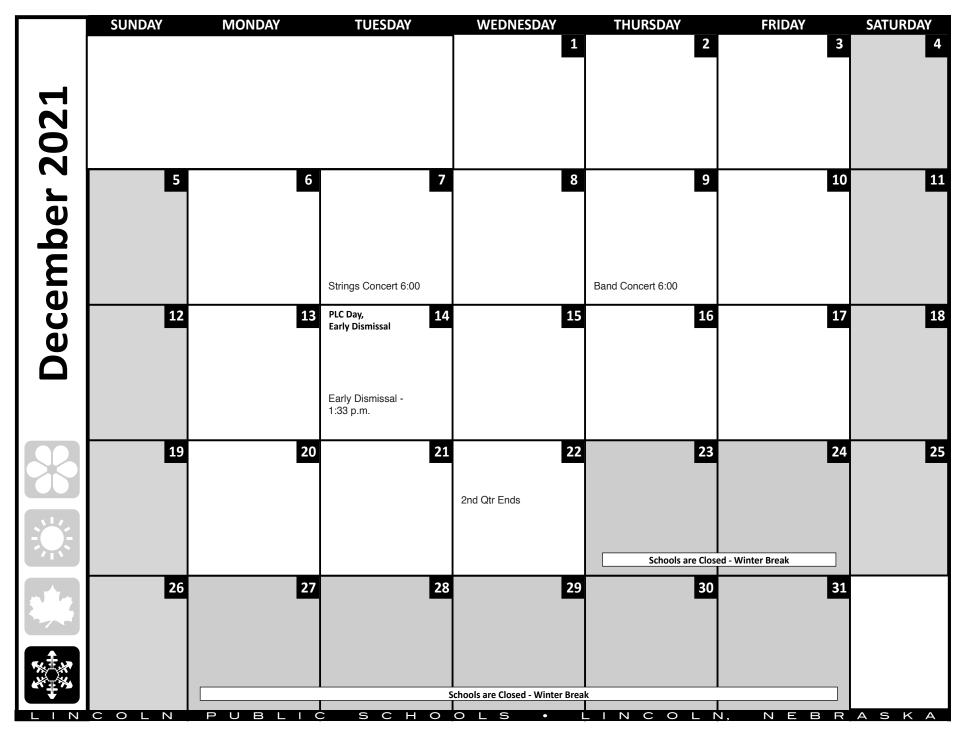
Students who leave before the end of the day will need to be signed out by a parent or guardian.

- Parents are asked to walk up to the building to pick up their child.
- Students will be called to the office upon parent arrival. Our priority is to provide the maximum classroom time with minimum disruptions. It is not possible to know exactly when parents will arrive to pick students up for appointments. Please plan accordingly.
- For safety reasons, please do not ask for your child to wait outside to be picked up early.
- We will only release children to adults that have been designated by parents or guardians. If someone other than a parent or guardian will pick up your child, please provide something in writing to the school office or call the office to provide the name of the person picking the child up.
- If someone other than a parent or guardian is picking a child up, even
  with written notice or a phone call from the parent or guardian, they
  may be asked for identification. Please ask them to be patient as this is
  only for the safety of the student.
- Please note that before 8:30 and after 2:30 are busy times in the office.
   It would be best to call between the hours of 8:30 and 2:30 to notify the office of an appointment.

If there is a special circumstance, such as a court order limiting access to a student by a parent or guardian, the office must be informed and provided with a copy of the order to maintain on file at the school.

### **ABSENCES**

In the event of a student absence, please call our school office at 402-436-1170. This not only helps us know who will be part of our learning community for the day, but also serves as an extra safety precaution for you and your child. A parent will be called if a student is counted absent by the classroom teacher and an absence has not been called in by a parent or guardian.





### **Attendance and School Schedule**

It is important to a student's success in school that the habit of regular and punctual attendance be formed. Please do not send your child to school if he/she is ill. The health of our children is important. We also understand that family emergencies may occur and families may need to be out of town.

Please remember to contact the office when your child is not going to be at school i.e. vacation plans, illness, appointments. This information is for attendance purposes. Even if you have informed the teacher you will still need to contact the office.

### PHONE NUMBER: 402-436-1170

An answering machine is provided for your 24-hour convenience. If a student cannot be accounted for, a phone call from office staff to the parent/guardian will occur.

**Please Note:** Persons listed as emergency contacts will be called to verify a student's absence if a parent/guardian cannot be reached. Truancies will be subject to disciplinary action at the discretion of the principal.

# The LPS attendance policy requires that schools notify parents of their child's absences at various intervals

- A letter will be sent home if a student has missed 5 school days.
- A letter will be sent home when a student has missed 10 or more days of school.
- If a student misses more than 15 days of school, a Stage 3 letter will be sent home.

Based on School Board Policy (Reg.5140.1), the school may report to the county attorney when a collaborative plan involving the school, guardian, and student to reduce barriers to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) absences per year. Absence codes that make up the excessive absences include:

- IL Illness
- PA Parent Acknowledged
- TR Truant

### Fire and Tornado Drills

The school has a plan to provide for the safety of each student in the event of a fire or tornado. Drills are held periodically during the year to insure speed and efficiency in getting the students to the assigned places of safety.

### **Security Procedures**

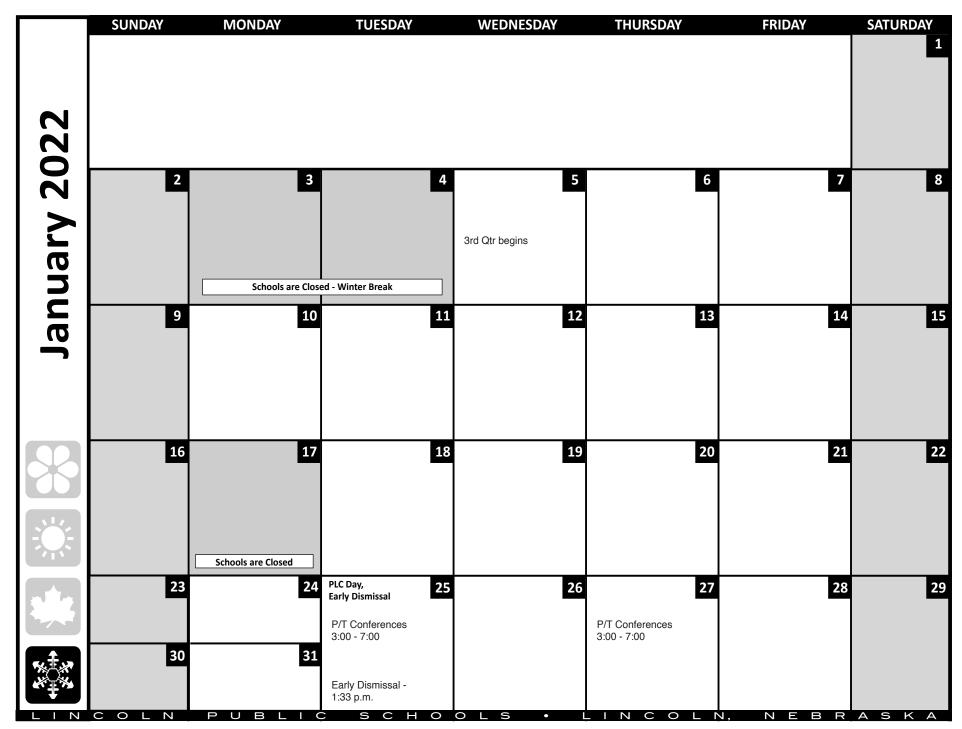
**Secure** is implemented when there is a threat or hazard outside of the building.

**Lockdown** is called when there is a threat or hazard inside the school building.

**Hold** is used when we need to keep the hallways clear.

**Evacuate** is an action we use for fire drills. It could be used for other situations that may warrant an evacuation.

**Shelter** is used in response to severe weather. It may also be used for other environmental incidents.



## **Bullying**

If you feel your child is being bullied by peers, please contact your child's teacher or the building principal, Lynn Fuller. All reported incidences of bullying/unsafe behavior will follow the protocol outlined in Lincoln Public Schools Board Policy 5482: Anti-Bullying Policy.

Bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time.

In order to be considered bullying, the behavior must include:

- Imbalance of Power: Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.
- Repetition: Bullying behaviors happen more than once or have the potential to happen more than once.
- Hurtful aggressive physical and/or verbal behavior.

Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.

As an added prevention piece, please discuss with your child adults in the building who they can talk to if they feel

they are being bullied or are in an unsafe situation. These people may include, but are not limited to, their teacher, an administrator, school counselor, school psychologist, school social worker or any other adult in the building that they have built a positive relationship with.

Students are taught about what bullying looks like and sounds like, along with how to advocate for themselves through the District's Second Step program.



### **Communication Methods**

### **Weekly Communication Folders**

Typically, school news will be sent home electronically on Thursdays. Some items will be sent home via paper copies in the Thursday Folder. Please return the folder the next day including any notes to your child's teacher. General information will be sent with the oldest child in the family Attending Roper Elementary School.

### **Community News**

"Community News" is a newspaper distributed by Lincoln Public Schools, free to all elementary students the first week of every month from September through May. "Community News" replaces most informational flyers and can be used as a guide to community activities for students. The monthly school lunch menu is included in each issue of "Community News."

### **School Website**

Information is regularly updated on our website: <a href="http://roper.lps.org">http://roper.lps.org</a>

### ParentVue |

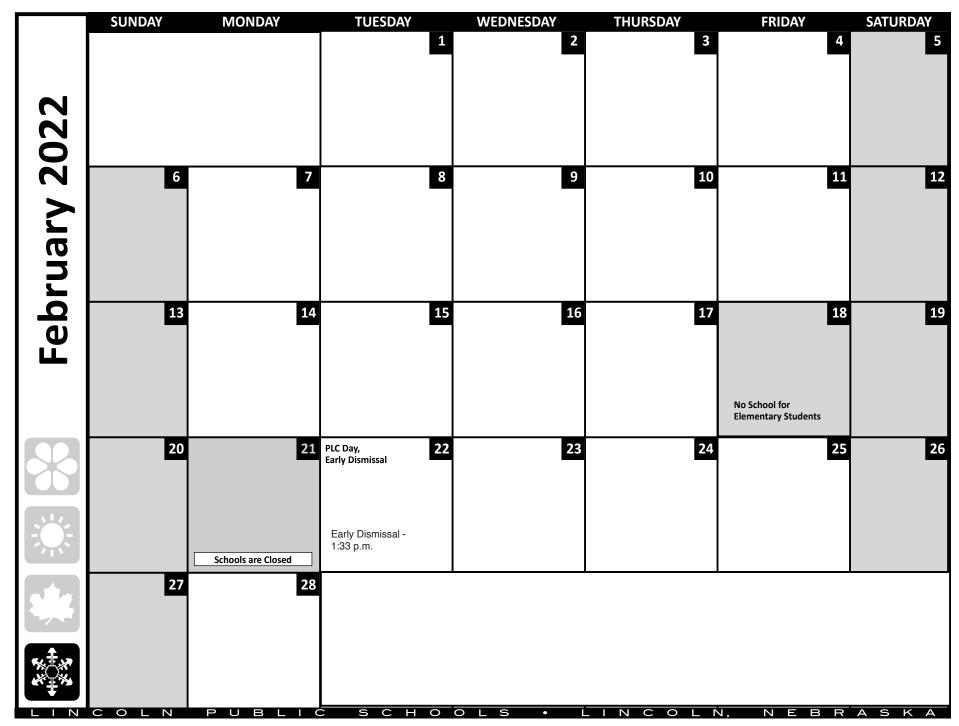
Parents may access communications, attendance information and more for their child through ParentVue. A "button" linking you to ParentVue can be found on our school website.

### **School Messenger**

This district-wide communication system sends school and district emails, texts, and phone calls to families with important information. Please be sure the school has your updated phone number and email address.

### Facebook

Check out school happenings on our Facebook Page! "Like" us at Roper Elementary School



# **Safety Practices To and From School**

In order to provide safety for walkers and riders, the following rules need to be followed. Parents are encouraged to plan with their children the shortest and safest route to school.

- Students should cross streets using the proper crosswalks as indicated by double white lines on the pavement.
- Parents should instruct their children to cross at corners or areas where school crossing signs are erected.
- Parents may park on the north side of the crosswalk or south of the drop-off zone in the Coddington traffic loop to walk students into the building.
- The parking lot is not a place for students to walk.

## Language

Students at Roper Elementary are expected to show respect to one another. Disciplinary action will be taken if a student uses inappropriate language at school.

# **Trips or Excursions**

All students will be transported by bus or walk if a field trip is in the surrounding neighborhood. A field trip parent/guardian approval form is located on the back of the census form. Each student will receive a census form in the LPS Important Information Packet before school starts. This form will need to be signed and returned the first day of school.

### **ParentVue**

ParentVue is a secure, private website through Lincoln Public Schools that allows access to your child's real-time information. ParentVue allows you to track attendance, see class websites, view report cards and access Special Education documents. Please call to set up your ParentVue access today.

# **Optional 4th and 5th Grade Instrumental Music**

Students who enroll will receive a 30 minute lesson on their instrument once a week during school hours. There will also be a rehearsal after school from 3:00 to 3:50 once a week. Attendance at lessons, rehearsals and concerts is required. The school provides books and music, however the instruments are not provided.

# Parking or Waiting

Please do not force children into an unsafe situation.



# **Student Use of Telephone**

Students are discouraged from bringing cell phones to school.

Cell phones seen or heard can be considered nuisance items and confiscated.

Students may use the telephone in either office in case of an emergency or to communicate important information as determined by the office staff or the principal. Students will not be allowed to use the phone to arrange afterschool play dates or to change afterschool plans without permission to do so.

# **Telephone Messages**

Telephone messages for your child will be relayed to your child only if an emergency exists. Classroom instruction is a priority. Parents needing to speak with their child's teacher may leave a message.

	SUNDAY	MONDAY	TUESDAY 1	WEDNESDAY 2	THURSDAY 3	FRIDAY 4	SATURDAY 5
022	6	7	8	9	10	11	12
<b>March 2022</b>						3rd Qtr Ends	
larc	13	14	15	16	17	18	19
≥	13		13	10	17	10	15
				Schools are Closed			
	20	21	22	23	24	25	26
-0:		4th Qtr Begins					
	27	28	PLC Day, Early Dismissal	30	31		
***			Early Dismissal -				
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### **Items from Home to School**

Please leave play items and items that may distract from learning at home. Only school supplies, forms to be returned to school, and schoolwork should be brought to school.

# **ELL (English Language Learners)**

ELL services provide assistance to students with limited English skills to function in the regular English-speaking classroom, to develop proficiency in reading, writing, speaking, and listening in English, and to develop knowledge about the customs and culture of the school, community, and nation.

### **Textbook and Material Fines**

It is the responsibility of each student to give proper care to instructional equipment, materials and supplies. Where carelessness leads to destruction or loss of equipment or materials beyond normal use, the student and parent should make appropriate payments.

# **Releasing Students**

For the safety of students, parents/guardians must come to the office when picking up their child before the regular dismissal time. Office staff will contact the classroom teacher and the student will be sent to the office after parents/guardians have arrived.

## **Kindergarten Registration**

Each spring, LPS holds two days of kindergarten registration. This registration is not a student orientation; it is simply to gather information. Registration is held at the school your child will attend. Families who wish to have their child enroll in an LPS school outside the assigned attendance area should submit a Special Attendance Permit, which is available at all schools. Permits are approved based on space available.

The Nebraska Legislature has changed the law governing when children begin kindergarten in public schools. Students may enter kindergarten if they turn five years of age on or before July 31. \*However, if your child was born between August 1 & October 15, he/she is eligible to participate in a free assessment conducted by Lincoln Public Schools to determine early entrance to kindergarten.

### **LPS Parent Center**

Welcome to the Lincoln Public Schools Parent Center. Check it out!

### http://www.lps.org/parents/

This selection of information is designed to meet the needs of LPS families, providing current information about services, resources, data and news of interest to parents.

# **Communicating Student Progress**

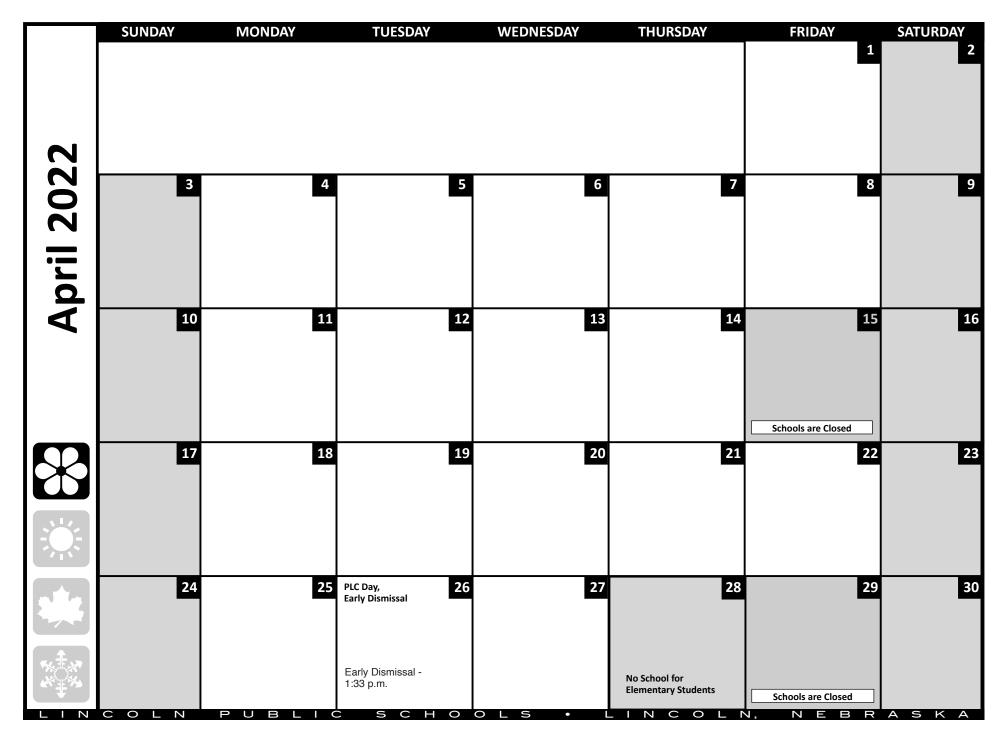
Lincoln Board of Education states (Policy 6570) that "student progress will be reported formally to parents/guardians at least four times each year." Information about elementary student progress is reported in four areas.

- 1. Progress through district curriculum objectives
- 2. Performance in assigned curriculum level
- 3. Fffort
- 4. Use of effective learning or study skills

Parent-Teacher conferences are scheduled twice a year. Please consult the Roper School Calendar for Parent-Teacher conference dates. Parents with immediate questions about their child's academic progress are encouraged to contact the teacher at any time

## **Boundary**

It is important that as a parent you have a generic picture of Roper's boundaries. If you are concerned about a specific address please call the office: 436-1170, or go to the LPS web page @ www.lps.org and click on Home School Look Up. Currently the boundaries are A Street on the north; West Bypass on the east.





## **Important Information Needed**

For the safety of your child, it is necessary to give the school the name of a person to contact in case you cannot be reached. Please note: Persons listed as emergency contacts will be called to verify a student's absence if a parent/guardian cannot be reached.

It is very important that parents/guardian notify the school of any change in address and/or telephone number. The office must have a current telephone number on file in case we need to contact you for any emergency that could arise.

# **Guidelines for the Dismissal of Students with Health Concerns**

- The student with a temperature of 100 degrees or more
- The student with an undiagnosed rash. (Exception: If the student is taken to a physician, he/she may be readmitted with the doctor's written permission stating the rash is not contagious.)
- Other conditions, which may warrant a student being sent home, include: inflamed red eyes and/ or drainage, vomiting and/or diarrhea, frequent persistent coughs, earache and/or drainage from the ear, questionable illness or injuries which may require evaluation by a physician, sores that appear infected or are draining, and any other possible communicable condition.

No Student will be sent home until a parent or emergency contact has been notified.

# **Medical and Dental Appointments on School Time**

Students are granted approved absences from school in order to keep medical and dental appointments during school hours. However, with Roper's early dismissal we encourage these appointments be made after school hours.

# **Dental Inspections**

Dentists recommended by the Lincoln District Dental Society and approved by the board of education perform dental inspections in the school. Students presenting a dental report form signed by their own dentist will be excused from the annual dental inspection.

# Before & After School Child Care at Roper Elementary School

Currently, Willard Community Center has a year-round licensed preschool, as well as before and after school programs for elementary school children.

This state licensed child care program is available from 6:30 a.m. until the beginning of the school day and resumes again right after school until 6:00 p.m.

The Roper school site offers a snack after school and a wide variety of activities, ranging from daily scheduled events to large group games to homework time.

Non-School day care is available at the Willard Community Center.

Contact Information below:

### **Willard Community Center**

Phone: (402) 475-0805

1245 S Folsom St. Lincoln, NE 68522

Monday-Friday
The office is open from 9 to 5.



	SUNDAY 1	MONDAY 2	TUESDAY 3	WEDNESDAY 4	THURSDAY 5	FRIDAY 6	SATURDAY 7
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7			Strings concert 6:00		Band Concert 6:00		
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May 2022							
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Š	15	16	17	18	19	20	21
	15	10	17	18	<u> </u>	20	21
	22	23	24	Last Day of School 25	26	27	28
-0-				Early Dismissal - 1:33 p.m.			
	29	30	21				
	29	30	31				
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### **Fund-A-Need**

**Fund-A-Need** – is an award winning online program designed to help students and staff in Lincoln Public Schools. The program allows teachers and schools the avenue to post innovative educational ideas and classroom needs as a "proposal" for the community to view.

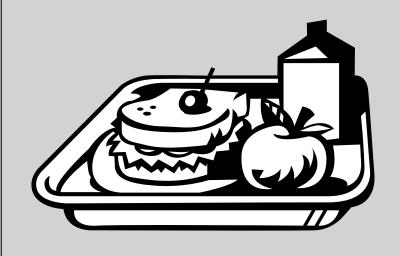
Proposals are approved by principals, submitted to the Foundation, and posted online. Donors may choose from the online list and make a tax-deductible donation to fund these classroom needs. Individuals who support a proposal will receive information about the activity from the teacher and students touched by the gift and a receipt from the Foundation as a record for the IRS.

Log on to www.foundationforlps.org or call (402) 436-1612.

### 2021-2022 Lunch Schedule

Grade	Lunch/Recess		
Kindergarten	11:35-12:15		
1st Grade	10:50-11:30		
2nd Grade	12:20-1:00		
3rd Grade	11:35-12:15		
4th Grade	12:20-1:00		
5th Grade	10:50-11:30		

Some students will have lunch first, then recess. Others will have recess first, then lunch. Lunch and recess times are 20 minutes each.



	SUNDAY	MONDAY	TUESDAY	WEDNESDAY 1	THURSDAY 2	FRIDAY 3	SATURDAY 4
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June 2022	5	6	7	8	9	10	11
<b>6</b>							
l n							
¬	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	ENJOY THE SUMN	ΛΕR!
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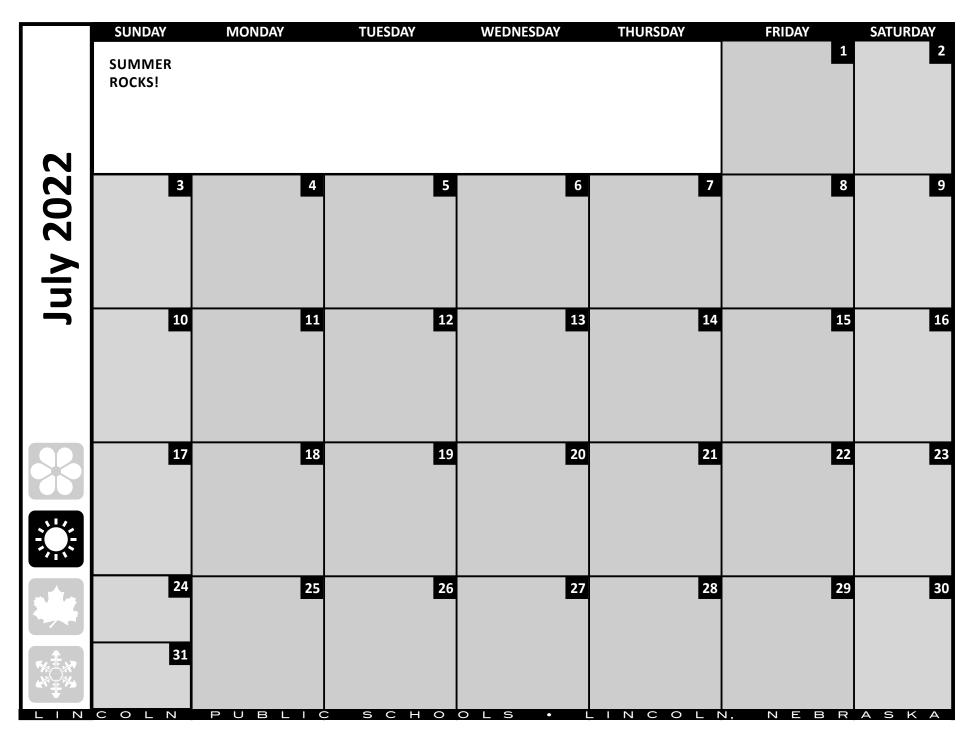
# W South Kostal Ct Arrival (Breakfast - 7:30-8:10) All Students - Door 1 Roper Elementary Sc 27 Arrival (Not eating Breakfast - 7:50-8:10) 11 Kindergarten - Door 25 or 27\* 1st Grade - Door 2 or 3\* 2<sup>nd</sup> Grade - Door 6 3rd Grade - Door 1 4th Grade - Door 17 5th Grade - Door 16 Late Arrival (8:10 or after) K-3rd Grade - Door 1 4th & 5th Grade - Door 16 Dismissal Doors (starting at 2:53) Same as Arrival Doors Google Door dependent on classroom assignment

PLEASE NOTE: All procedures, guidelines and dates outlined in these documents are subject to change, based on recommendations and health directives put into place by the <a href="Lincoln Lancaster County Health Department (LLCHD)">Lincoln Lancaster County Health Department (LLCHD)</a> and the Nebraska Department of Education.

### TRAFFIC FLOW/PARKING

Please follow these directives to alleviate traffic congestion at these busy times:

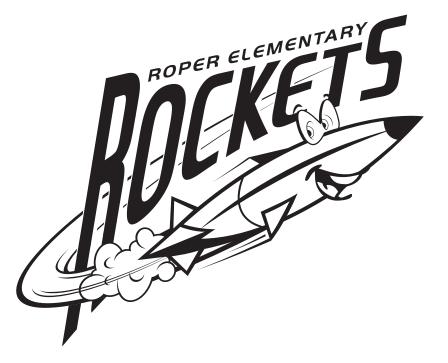
- Consider drop-off or pick-up points away from Roper in surrounding neighborhoods. Please be courteous to our neighbors. Do not block driveways or mailboxes. Students must use crosswalks. If you choose to park in the school's parking lot, please do not block cars that are parked in parking. Once you find a legal place to park, please walk your child to the building for their safety.
- Do not double-park in the loops.
- Do not encourage students to pass between cars when being picked up or dropped off. Always pull over to the curb before allowing your child out of the car.
- Do not park in a handicapped parking space unless you have a registered parking permit or license plate. This includes drop-off and pick-up. Do not use Handicap stalls unless you have a visible permit.
- Preference for handicapped spaces will be given to staff and students who need the spaces.



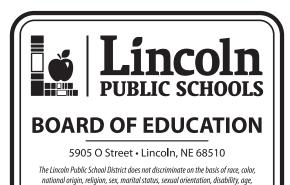












pregnancy, childbirth or related medical condition, genetic information, citizenship status or economic status in its programs, activities and employment.