



2021-2022

STUDENT HANDBOOK



LINCOLN NORTHEAST HIGH SCHOOL

Home of the Rockets since 1941

2635 N. 63rd Street
Lincoln, NE 68507
(402) 436-1303



LNE ADMINISTRATION

Keri Applebee	Principal
Darla Berks	Associate Principal
Mark Runyan	Associate Principal
Ben Haney	Associate Principal
Angela Bates	Assessment Coordinator
Joanna Davis-Yoakum	Instructional Coordinator
Tyler Francis	Instructional Coordinator
Jon Davidson	AVID Coordinator
Steph Antholz	Special Education Coordinator
Susan Lowe	Associate Special Education Coordinator
Matt Uher	Athletic/Activity Director
Jeff Pierce	Associate Athletic/Activity Director

A complete listing of all staff is located on the LNE website

PHONE NUMBERS

Main Office	(402) 436-1303, option #2
Attendance	(402) 436-1303, option #1
Athletics	(402) 436-1337
Cafeteria	(402) 436-1343
Counseling/Registrar	(402) 436-1303, opt. #3

FAX MACHINE NUMBERS

Main Office	(402) 436-1345
Counseling/Registrar	(402) 436-1351
Athletic Office	(402) 436-1353



LNE Home Page

WEBSITES

Home Page: <https://lne.lps.org/>

Athletics: <https://lincolnnortheasths.schoolteams.com/>



LNE Athletics

ALL VISITORS MUST SIGN IN UPON ARRIVAL AND RECEIVE A VISITOR'S BADGE, WHICH MUST BE WORN WHILE IN THE SCHOOL.

INTENT OF HANDBOOK

This handbook is intended to be used by students, parents/guardians and staff as a guide to the rules, regulations, and general information about Lincoln Northeast High School. Each student is responsible for becoming familiar with the handbook and knowing the information it contains. Parents/Guardians are encouraged to use this handbook as a resource and to assist their child in following the rules contained in this handbook. Although the information found in this handbook is detailed and specific on many topics, the handbook is not intended to be all encompassing, so it does not cover every situation and circumstance that may arise during any school day, or school year. This handbook does not create a “contract.” The administration reserves the right to make decisions and make rule revisions at any time to implement the educational program and to ensure the well-being of all students. The administration will be responsible for interpreting the rules contained in the handbook. Should a situation or circumstance arise that is not specifically covered in this handbook, the administration will make a decision based upon all applicable school district policies, and state and federal statutes and regulations.

LINCOLN NORTHEAST MISSION & BELIEFS

Northeast High School is dedicated to educating all students by emphasizing positive relationships, high academic expectations and respect for diversity.

NORTHEAST HIGH SCHOOL BELIEVES

- In implementing research-based educational approaches.
- Building a strong sense of academic and behavioral expectations in our students.
- Fostering thriving relationships with students, parents and the community.
- Acknowledging and celebrating cultural diversity.
- Continuously assessing improvement by following best educational practice and being about those best practices.

SCHOOL SONG – HAIL TO THE VARSITY

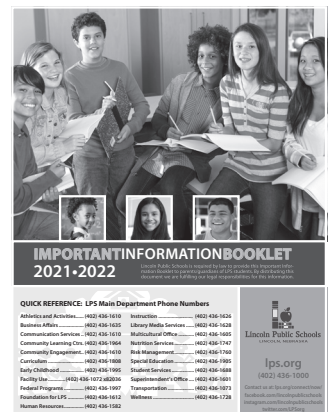
Hail to the Varsity
Cheer them along the way
Onward to Victory
May they win again today

We'll give a cheer for the Varsity
Long may they reign supreme
Shout till the echoes ring
For the glory of Our Team



IMPORTANT INFORMATION BOOKLET

Throughout this handbook we will be referring to the LPS Important Information Booklet. For access to the booklet you may visit <https://www.lps.org/about/important/> or use the QR code to the right.



NORTHEAST HIGH SCHOOL BELL SCHEDULES

Bell schedule is subject ot change.

SCHEDULE A BASIC SCHEDULE

Period 1	8:00-8:50 (50)
Period 2	8:55-9:45 (50)
Period 3	9:50-10:40 (50)
Period 4	
1st Lunch	10:40-11:10 (30+5)
Class.....	11:15-12:10 (55)
Class.....	10:45-11:10 (25)
2nd Lunch ...	11:10-11:40 (30+5)
Class.....	11:45-12:10 (25)
Class.....	10:45-11:40 (55)
3rd Lunch....	11:40-12:10 (30+5)
Period 5	12:15-1:05 (50)
Period 6	1:10-2:00 (50)
Period 7	2:05-2:55 (50)
Period 8	3:00-3:50 (50)

SCHEDULE T BELL SCHEDULE

(TUESDAY & FIRST 3 DAYS OF SCHOOL)

Period 1	8:00-8:40 (40)
Period 2	8:45-9:25 (40)
Period 3	9:30-10:20 (10+40)
Period 4	
1st Lunch ...	10:20-10:50 (30+5)
Class.....	10:55-11:50 (55)
Class.....	10:25-10:50 (25)
2nd Lunch ..	10:50-11:20 (30+5)
Class.....	11:25-11:50 (25)
Class.....	10:25-11:20 (55)
3rd Lunch...	11:20-11:50 (30+5)
Period 5	11:55-12:35 (40)
Period 6	12:40-1:20 (40)
Period 7	1:25-2:05 (45)
PLC.....	2:15-3:15 (60)

LNE FINAL EXAM PROCEDURES

It is the responsibility of the students to prepare themselves and study at least two or more days prior to their first day of final exams. Preparing in advance will make them ready for all possibilities regarding assessments. If there is a family obligation that conflicts with the LNE final exam schedule, please start the communication with your student's teacher and/or counselor so an arrangement can be made regarding final exams. Note, any altered final exam schedule will be communicated to families via email and phone message.

FINAL EXAM SCHEDULE

*More finals information
will be available to
parents as we get
closer to finals dates.*

ARRIVAL AND DISMISSAL PLAN

To maintain a secure building, students are expected to "sign-in" to the building using their Student ID. It is strictly prohibited for ANY student to grant access into the building to any known or unknown person from the outside. This includes propping or leaving a door open. Any student violating this expectation may be subject to disciplinary action.

ARRIVAL

Students may enter the building using the Main Entrance to the building, Door #1 or the Commons Entrance, door #35. Students are expected to arrive no earlier than 7:30 a.m. Students who need to see a teacher, go to the Media Center or speak with a counselor before school are expected to have a pass, in advance, from the adult with who they will be meeting. Breakfast is served between 7:30 – 7:50 a.m.

DISMISSAL

Students should exit the building and be off campus within 5 minutes of the end of their day. All LNE Hallways are expected to be cleared by 3:10 p.m. (PLC days 2:15 p.m.) Students may wait for a ride in the Cafeteria/ Commons until 3:30 p.m. Supervision is provided at this location during that time. With a prearranged pass, the student may work with an available teacher, go to the CLC, Community Learning Center, to work on homework or meet with a counselor.

LNE ATTENDANCE POLICIES

Attendance is vital to student success. Effective and meaningful learning comes from the daily interaction between teachers and students. Therefore, your student is expected to be in class, on time, every day and every class period, unless the attendance office is notified by a parent/guardian that the student will be absent from school. School attendance is so important that Nebraska law requires all children to attend school until the age of 18. When children are frequently absent from school, Nebraska law holds parents/guardians accountable. Nebraska law now requires a referral to the county attorney for every student who is absent 20 or more days, or the period equivalent, regardless of the reason. The following are the three attendance absence codes the county attorney counts against you when absent from school: Illness (IL), Parental Acknowledged (PA), and Truancy (TR). If a student sees a medical provider (appointment or documented illness or procedure) and brings a note from the provider to the attendance office, then the absence will be coded Medical Documentation (MD) and does not count in the absences noted to the county attorney referral. However, these absences still count against a perfect attendance award.

Every parent is encouraged to sign up for the electronic parent portal, ParentVue. This portal is used to record and share student information with parents. With this system, families can view attendance, grades, and assignments online. This information is live and can be accessed by parents any time they choose or by setting parameters for information to be sent to them on a regular basis.

To help us be as accurate as possible in reporting attendance, please include the following when you call to report your student's attendance:

- student name- please spell last name
- Student ID #
- how long (clock time) you expect them to be absent
- the reason that they are absent.

Communication should occur with the attendance office and teachers prior to any planned school absence. When a student leaves the building prior to the end of school or comes to the building after the school day has begun due to appointments, he/she should check in/out through the attendance office with applicable documentation. PLEASE NOTICE THERE ARE NO PARENT EXCUSED TARDIES.

ANY STUDENT NEEDING TO CHECK OUT OF SCHOOL (DOCTOR, DENTAL ETC.) DURING THE DAY IS EXPECTED TO:

- have a parent/guardian call the Attendance Office with the time the student needs dismissed. Please give at least one hour of notice.
- have a pass or permission from the Attendance Office to leave school for any reason.
- check in and return any signed appointment slip to the Attendance Office when returning to school and before going to class.

ATTENDANCE OFFICE (402-436-1303, OPTION #1.)

See the LPS Important Information Booklet regarding district Student Attendance policies.

TARDY POLICY

The LNE tardy policy is currently under revision. Parents will be informed of any tardy policy updates as they occur.

WEATHER DISMISSAL

See the LPS Important Information Booklet regarding Severe Weather Policy.

LNE ACADEMIC POLICIES

GRADING PHILOSOPHY

At Lincoln Northeast, the purpose of grades and grading is to assess achievement and communicate the level at which students are meeting learning objectives.

SUMMATIVE AND FORMATIVE ASSESSMENTS

See the LPS Important Information Booklet regarding LPS best practices for Communicating Grades.

EXTRA CREDIT POLICY

Extra Credit is not an option.

**Alternative academic opportunities will be provided for students to demonstrate essential learning proficiencies.*

CHEATING/PLAGIARISM POLICY

Cheating or plagiarism is not tolerated at Northeast High School. When a student is suspected of cheating or plagiarism, due process will be followed. The teacher will confer with the student and listen to her/his explanation of the incident. If cheating or plagiarism is still alleged after this conversation, the parent/guardian will be notified, and referral written to the alpha-administrator. Consequences begin with an assignment to In-School-Suspension. The student will again meet with the alpha-administrator, utilizing the Capstone Experience Procedure, and then will be expected to complete the assignment, according to teacher directions. In the case of repeated behavior, additional disciplinary consequences may be used.

AWARDS AND HONORS

Honor Roll: To be eligible for Honor Roll, students must have at least earned a weighted semester GPA of a 3.5 or above and must have at least 25 hours of GRADED (receiving a letter grade, not S) course work per semester. Students who receive an INC, U, or F in any class that semester are not eligible.

Honor Roll will be broken down into four distinctions that are determined by the student's weighted semester GPA. These new Honor Roll distinctions will be reflected on all one-page transcripts going forward.

The distinctions are as follows:

- Honor Roll: Students with a weighted semester GPA of 3.5 to 3.749
- Honor Roll with Distinction: Students with a weighted semester GPA of 3.750 to 3.999
- Honor Roll with High Distinction: Students with a weighted semester GPA of 4.000 to 4.249
- Honor Roll with Highest Distinction: Students with a weighted semester GPA of 4.250 and above

GRADING SCALE			
GRADE	POINTS	WEIGHTED POINTS	GRADING SCALE
A	4.0	5.0	90-100
B+	3.5	4.5	85-89
B	3.0	4.0	80-84
C+	2.5	3.5	75-79
C	2.0	3.0	70-74
D+	1.5	1.5	65-69
D	1.0	1.0	60-64
F	0	0	59 or Less

Academic Letter: Students need 2 consecutive semesters of a 4.0, or better, weighted GPA. The GPA is based on grades from those individual semesters, not a student's cumulative GPA. Students must have at least 25 hours of GRADED (receiving a letter grade, not S) course work per semester. Students who receive an INC, U, or F in any class that semester are not eligible.

Academic Pin: Students must meet the same requirements as the Academic Letter. The requirements do NOT have to be met in consecutive years. For example, the student may earn an Academic Letter for work during their Freshman year and an Academic Pin for work during their Junior year.

Perfect Attendance: Perfect Attendance is awarded to those students with no absences or tardies for the entirety of the semester.

Graduation Honors: The Laude Latin model will be used to recognize academic excellence at the conclusion of a student's high school career. Students will work to compete against the criterion for academic honors – rather than other students. A student's final cumulative GPA will be used to determine the level of honor on a student's high school transcript, diploma, and for academic recognition at commencement exercises. The following three levels of academic honors will be used:

1. SUMMA CUM LAUDE “with highest distinction”

Students with cumulative GPA of 4.250 and above on a 4.00 weighted scale.

2. MAGNA CUME LAUDE “with great distinction”

Students with cumulative GPA of 4.000 to 4.249 on a 4.00 weighted scale.

3. CUM LAUDE “with distinction”

Students with cumulative GPA of 3.750 to 3.999 on a 4.000 weighted scale. These students are honored for having the highest-class rank in their grade.

Seven Semester Honor Roll: Graduating seniors are honored at commencement for having achieved Honor Roll status for each of the previous seven semesters.

National Honor Society: Membership in National Honor Society is a mark of student achievement. It signifies high standards of scholarship, service, leadership, and character. Students are eligible for membership in the National Honor Society if they have achieved at least a 3.5 GPA for at least four semesters of high school work and completed an NHS Application showing evidence of service, leadership and character. A committee of five teachers approved by the principal (or a designee) selects members for induction as first semester juniors or seniors.

LNE ATHLETICS AND ACTIVITIES

LNE ATHLETIC CORE VALUES

- Tradition: Community, Team Work, Family.
- Work Ethic: Hard Work, No Questions-No Complaints, Practice and play like a Champion
- Sportsmanship: Attitude, Thoughts, Actions, Respecting Coaches, Teammates, Opponents, Officials, Good Character in play, in class, and in life.
- Pride: Once a Rocket-Always a Rocket, Loyalty to the Black and White.

The Board of Education encourages students to participate in co-curricular activities. Those choosing to participate are exercising a privilege, and the school may expect a high level of behavior and a reasonable level of academic performance. Upon the recommendation of the administrative staff, anyone displaying actions unbecoming a Northeast student may be prohibited from attending any or all school activities.

ELIGIBILITY

The Lincoln Public Schools and the Nebraska School Activities Association require students to receive passing marks in 20 hours of credit the previous semester and be enrolled in 20 hours of credit for the current semester. (In order to graduate in four years from Lincoln Public Schools, a student must pass an average of 30 hours of credit per semester.)

SPORTSMANSHIP CODE

Participants and fans should:

- Remember high school sports are a part of the educational process.
- Maintain self-control at all times.
- Show support and enthusiasm by cheering your team - not degrading the opponent.
- Applaud the outstanding performances of all athletes.
- Know, understand, and appreciate the rules of the contest.
- Respect the effort and decisions of contest officials.

LPS DISTRICT-WIDE ATHLETIC/ACTIVITIES CODE OF CONDUCT

A copy of the Athletic/Activities Code of Conduct can be found on the LNE Webpage www.lne.lps.org under ATHLETICS/CODE OF CONDUCT.

CONSEQUENCES

Students who violate the Code of Conduct or coach or sponsor rules or regulations may be disciplined by suspension for up to one calendar year from the date of the finding or violation.

ALCOHOL, TOBACCO AND DRUG VIOLATION CONSEQUENCES

First Offense:

Self-Report: The student will be ineligible for 14 calendar days of interscholastic competition/performance with a minimum of the next two competitions/performance dates. During the suspension, the student must schedule a meeting with the school's School Community Intervention Program (SCIP) coordinator and complete an assigned drug education course.

Non-Report: The student will be ineligible for 21 calendar days of interscholastic competition/performance with a minimum of the next three competitions/performance dates. During the suspension, the student must schedule a meeting with the school's SCIP coordinator and complete an assigned drug education course.

Second Offense:

Self-Report: The student will be ineligible for 28 calendar days of interscholastic competition/performance with a minimum of the next four competitions/performance dates.

Non-Report: The student will be ineligible for 42 calendar days of interscholastic competition/performance with a minimum of the next six competitions/performance dates.

Next Offense:

The student will be ineligible to participate for one calendar year. If an additional violation occurs within that suspension year, suspension dates will be adjusted and based on that subsequent violation showing one calendar year from that last violation.

PROCEDURES FOR SUSPENSION

(Refer to Regulation 6740.1)

Students may be suspended by the principal or his/her designee from practices or participation in interscholastic competition or participation in co-curricular activities for violation of rules and standards of behavior adopted by the Lincoln Board of Education or the administrative staff of the school.

LNE COUNSELING CENTER

The Northeast Counseling department provides a comprehensive developmental program based on the American School Counseling Association (ASCA) national and state model. We are dedicated to educating all students in their academic achievement, career planning, and social emotional development, while emphasizing positive relations, high academic expectations, and a respect for diversity. Counselors advocate for all students and are in partnership with other educators, parents and community to prepare students to contribute at the highest level as productive members of society. Examples of community partners are: EducationQuest, Southeast Community College, University of Nebraska-Lincoln, Child Guidance Psychological Services, Upward Bound, and Educational Talent Search.

Each student is assigned a Counselor to assist with academics, career planning and social emotional development throughout high school. The student may ask his/her teacher for a pass to see the Counselor or may sign up for an appointment to see the Counselor. Students are encouraged to read the weekly Counseling Center Announcements posted on our website. In addition, juniors and seniors are encouraged to sign up to visit college admissions representatives who visit Northeast High School on a regular basis.

LNE COUNSELING CENTER STUDENT BREAKDOWN

Student breakdown by last name

A - B: Marilyn Peaslee

M - P: Charity Iromuanya

W - Z & ELL: Kim Davis

C - G: Patrick Neilly

Q - V: Ralph Schnell

Malinda Jean-Babtiste,

H - L: Michelle Looky

Project Prevent Coordinator

Peer Helpers: Peer Helpers are students who have completed a Peer Helping class to learn listening skills about issues teens deal with in society today. These students are nominated by their peers and selected through an interview process. They are available to meet with other students and make appropriate referrals when necessary.

Student Ambassadors and Peer Tutors: Student Ambassadors and Peer Tutors are senior students interested in serving in a leadership role to assist students. They receive training the summer before they become a Student Ambassador or Peer Tutor and receive elective credit. Student Ambassadors are assigned to the Counseling Center to serve as student Mediators, tour guides, aid visitors and to perform general duties. Peer Tutors are assigned to a classroom to work with students individually as a tutor in an academic area.

STUDENT TRANSCRIPTS

Official transcripts are obtained from the registrar, in the Counseling Center. Please allow 24 hour notice when requesting a transcript.

- UNL, UNO, UNK, SCC-Lincoln, NE Wesleyan, Chadron, Peru and Wayne State College transcripts will be sent electronically, directly to the Office of Admissions. No hard copy will be printed.
- The student (or parent/guardian) is expected to pick up those transcripts not sent electronically, and mail to the appropriate institution. The envelope is addressed to the college/university or placed in an official transcript envelope for scholarships.

GRADUATION AND COMMENCEMENT

Also referred to as “graduation”, commencement is the formal ceremony of recognition for graduating seniors. Participation in graduation and commencement is voluntary and may be denied. The three main reasons for denial of participation in commencement activities are:

- Insufficient credits for graduation.
- Unpaid or unresolved fines.
- Prohibited behavior as outlined in the Student Handbook.

Commencement is a formal ceremony, and a certain level of decorum is expected on the part of students, their families and friends. Seniors are, in part, responsible for the actions of those attending the ceremony in their honor. Inappropriate displays of celebration on the part of students, or by others on their behalf may result in diplomas being held until the situation and issues surrounding the disturbance can be evaluated and understood.

LNE MEDIA CENTER

The Media Center is the information hub of Northeast. All students are encouraged to use the resources available. Students can use a wide variety of print and electronic resources, including the Internet. The Media Center is open for student use every school day from 7:30 a.m. to 3:30 p.m. Students are welcome to visit the Media Center during lunch periods to quietly read, study, or research. Students need to obtain a pass to visit the Media Center during lunch

Upon entering the Media Center, the student is required to scan his/her student ID. During scheduled class time the student does not need to present a pass at the circulation desk to be in the Media Center. Food and drink, except water, are not allowed in this area. Compliance with all school policies is expected.

- Books are checked out for three weeks and magazines, overnight.
- All materials can be renewed as needed.
- A photocopy machine is available for student use at ten cents per copy.
- Personal printing from a computer is five cents per sheet
- Students have off-site access to all the Media Center electronic resources on the Northeast website.

For a list of Media Center hours or to search the online catalog and online database, please use our website at <http://wp.lps.org/medialne>

LNE HEALTH OFFICE

A full-time nurse is available for students at Northeast. When a student feels ill, he/she must have a pass signed from his/ her teacher and report to the Health Office (Room 106). Before a student is excused to go home, the nurse or health tech obtains permission from the parent/guardian. The student must then sign out in the Attendance Office. We discourage taking medication at school. It should be taken at home immediately before or after school. If medications are brought to school, they shall be maintained in the Health Office. No one other than trained personnel shall administer the medication within the school. Contact the school nurse for a detailed explanation of the guidelines. A record of current immunizations needs to be on file in the Health Office.

LNE POLICIES

ALCOHOL, DRUGS AND TOBACCO

The possession, use, selling, or distribution of alcohol, drugs, tobacco and/or look-alike substances is prohibited, and disciplinary action will be taken, which may result in suspension. Drug dogs may be used to help ensure a safe environment.

CLOSED CAMPUS

The Board of Education has approved a limited closed campus policy for high schools (Regulation #5511.1). Students are NOT allowed to leave the building at any time during the day without permission from the administrative office. Students in grades 11 and 12, who have permission from their parents, may leave

campus for lunch provided school rules are followed and students are prompt in returning to their afternoon classes. Students leaving campus must enter and exit for lunch using Door #35 at the Cafeteria /Commons/ Concourse or the Main Entrance, Door #1. Parent/guardians or administrators have the right to rescind permission to leave campus for lunch at any time.

See the LPS Important Information Booklet regarding High School Open/Closed Campus.

BULLYING AND HARASSMENT

Harassment includes any physical or verbal conduct which is related to a person's gender, sexual orientation, race, color, age, religion, national origin, marital status, or disability and which:

- has the purpose or effect of creating an intimidating, hostile or offensive school environment
- has the purpose or effect of substantially or unreasonably interfering with a student's school performance
- otherwise adversely affects a student's school opportunities.

See the LPS Important Information Booklet regarding Bullying.

DANCE GUIDELINES

There are two school sponsored dances each year, Homecoming and Prom. School sponsored dances will be supervised by administration, staff, at least one campus supervisor and one police officer to ensure the comfort and safety of students.

- Appropriate dress and behavior is expected. Any student who attends a school event under the influence will be subject to school discipline and notification of the proper authorities, which may result in a police citation.
- The Northeast student must show his/her school ID at entrance.
- One guest per Northeast student is allowed. The guest's name and school must be provided by the Northeast student at the time tickets are purchased.
- The guest cannot be older than 21 years old and must have a photo ID.
- Entry to the dance is closed 90 minutes after the dance has started.
- Once a student leaves a dance, re-entry is not allowed.

DRESS CODE

Clothing must cover undergarments and all private parts.

- Shorts must have at least a 3-inch inseam.
- All tops must have 2 straps and must meet the top of the pants/shorts/
- Wearing pants below the waistline is not allowed.

See the LPS important information booklet regarding additional District Dress Code Guidelines.

ELECTRONIC DEVICES

Cell phones and other electronic devices (iPods, I Touches, and other non-LPS electronic devices) are valuable and important communicative devices in today's world. However, the use of cell phones during the class period can distract from the learning process. Cell phones are to be off (not on vibrate) and out of sight during class periods (bell to bell) unless the use is related to instruction as directed by the classroom teacher. Students may use cell phones before school, at lunch, during passing periods, and after school. Failure to comply may result in disciplinary action including confiscation of the phone. Students violating the policy may have their cellular phones, electronics, and/or accessories confiscated. Student failure to comply with staff request is insubordination and will result in disciplinary consequences.

See the LPS Important Information Booklet regarding Nuisance Items.

EMERGENCY EVACUATIONS

See the LPS Important Information Booklet regarding the LPS Threat Assessment Program.

GRIEVANCES

Grievances or complaints from a student or parent shall be initiated in the following manner:

1. Meeting with teacher or administrator to resolve conflict.
2. All grievances shall be submitted in writing to the principal. They should be as detailed as possible.
3. The principal, after receiving the grievance in writing, shall arrange a meeting date, which is mutually convenient to all parties, involved. At this time, concerns and suggestions for improvements will be discussed.
4. Student or parent/guardian may appeal the principal's decision to the LPS Department of Student Services – (402) 436-1650.

HALL PASSES

Students must have an approved pass from a staff member to be in the halls during class time.

LOCKERS

For building security and student safety, the expectations for student use of lockers are:

- The student is responsible for the content and condition of the lockers
- The school assumes no liability for damage or theft of property
- The student is required to use only the locker furnished by the school
- Locker problems should be reported to the Main Office
- No more than two students will be allowed per locker
- The student is not to give the lock combination to another student(s)
- Ninth and tenth grade students are encouraged to have a locker
- The student may choose his/her locker partner, provided both students are together at the time the locker is assigned

There is a \$5.00 non-refundable locker rental fee for the purpose of repair and replacement. This fee is a one-time fee and is required of all students using lockers. An additional \$5.00 will be charged to a student who has lost his/her lock.

See the LPS Important Information Booklet regarding Searches of Students and Property.

PROPERTY DESTRUCTION

See the LPS Important Information Booklet regarding Care of Property.

STUDENT FINES

At Northeast, the following student privileges may be revoked for any student who has not cleared fines in a timely manner:

- student parking privileges
- participation in select groups or athletics
- admission to Prom and Homecoming
- participation in Northeast athletics/activities

Individual student fines/fees can be viewed and paid through Synergy ParentVue. Students may also check for fees/fines and pay said fees/fines with the LNE bookkeeper. Textbook fines or other contested fines need to be addressed with the individual teacher/coach who placed the fine.

See the LPS Important Information Booklet Regarding Student Fees.

STUDENT ID CARDS

All LPS High School Students are required to wear their student ID while they are in school. For LNE students, wearing their Student ID is a part of our expectation to keep all students “Safe”, a broader part of our overall R.I.S.E. expectations. Should your student forget their Student ID, a temporary ID will be provided. To help support the ID expectation, students who chronically require a temporary ID may be required to purchase a replacement ID. Replacement IDs cost \$3.00.

See the LPS Important Information Booklet regarding Student Photo ID Cards.

STUDENT PARKING

Parking Policy:

1. To be eligible to park in the LNE Student “Green” Lot, each 11th & 12th grade student must purchase a parking permit for \$5.00. Students who have fines or fees will not be eligible to purchase a parking permit until they are resolved.
2. Parking permits will be available to all 11th & 12th grade students ONLY.
3. Again, purchasing a student parking permit does NOT guarantee your student a spot. The student parking lot is first come first served. Purchasing a parking pass is an agreement between the student and the school to follow all LNE parking rules and regulations as laid out in the LNE student handbook. Students should plan accordingly to arrive at school with enough time to find parking. We will not excuse late arrivals because of a parking issue.
4. Students may only park in the designated Student “Green” Lots. These lots will be clearly marked with new signs reflecting our policy change.

CONSEQUENCES FOR VIOLATING THE LNE PARKING POLICIES:

1. On the 1st violation, a written warning will be placed under the windshield wiper of the vehicle in violation. This written notice will serve as the only warning to the vehicle’s driver. The vehicle license plate # will be recorded in the LNE Main Office.
2. On the 2nd violation, the owner will receive a parking ticket for \$10. All parking fines can be paid in the Bookkeeper’s office during regular school hours.
3. On the 3rd violation, the violating vehicle will be towed from the LNE parking lot, at vehicle owner’s expense. The cost to retrieve a vehicle from the impound lot at Capital Towing ranges from \$110 to \$140.

To enforce permit parking in the student “Green” lot, we have been given permission by district administration to tow vehicles that are in violation of LNE parking rules and regulations.

**You can review a complete listing of our LNE Parking Policies by visiting our LNE Website.*

MULTI-TIERED SYSTEMS OF SUPPORT (MTSS)

Multi-Tiered Systems of Support (MTSS) is a framework for teaching procedures and techniques designed to help improve behavior. It involves procedures at the school-wide, classroom, and individual student levels.

The purpose of district-wide MTSS is to establish a climate in which appropriate behavior is the norm. Introducing, modeling, and reinforcing positive social behavior is an important step of a student’s educational experience. Teaching behavioral expectations and then recognizing students for following our expectations is a more positive approach than only responding to misbehavior.

GUIDELINES FOR SUCCESS—R.I.S.E.

- R** - Respectful
- I** - Inclusive
- S** - Safe
- E** - Engaged



Students are responsible for conducting themselves in a manner that will create a safe learning environment at Northeast High School. The Guidelines for Success outline what this acceptable behavior looks like throughout the school building.

MTSS IN ACTION AT LNE

The following list outlines some of the MTSS initiatives that are taking place at LNE

TIER 1:

- Students at LNE have the opportunity to be acknowledged for displaying positive acts and following school wide expectations.
- Northeast Guidelines for success/expectations are posted in classroom and non-classroom settings in the form of posters.
- Northeast Guidelines for success/expectations are taught and retaught throughout the school year.
- Northeast Referral data is used to determine what behavior needs to be taught/re-taught.
- MTSS news is sent out regularly to LNE staff and includes sharing of data, research, strategies, and other MTSS communications.
- Ongoing activities to contribute to staff development.
- Weekly Rocket cards are passed out to reinforce positive behavior.

TIER 2:

- RISE Check-in/Check-out - Students that may require additional support are placed in our RISE Academy. (Also known as CICO or Check-in/Check-out).
 - Who: Students who need additional support beyond that on Tier 1.
 - Who else: Teachers of participating students.
 - What: Students will receive teacher feedback and small group interventions.
- Tier 2 Plus – SAIG Groups
- TEAMMATES Mentoring

TIER 3:

Behavior Interventions.

For more information about our LNE Multi-Tiered Systems of Support, please see our LNE website.

NOTES



LINCOLN BOARD OF EDUCATION

5905 O Street • Lincoln, NE 68510

The Lincoln Public School District does not discriminate on the basis of race, color, national origin, religion, sex, marital status, sexual orientation, disability, age, pregnancy, childbirth or related medical condition, genetic information, citizenship status or economic status in its programs, activities and employment.