



Philip H. Schoo Middle School

Student and Parent Handbook

2020-2021

700 Penrose Drive, Suite A
Lincoln, NE 68521
402-436-1222

PHILIP H. SCHOO MIDDLE SCHOOL

WELCOME TO SCHOO MIDDLE SCHOOL!

We have created our handbook to provide information to parents and the students who attend Schoo Middle School. We want Schoo students to achieve academic success, grow socially and to be proud of their school. The school rules outlined in this handbook have been developed to help students reach these goals.

SCHOOL MIDDLE SCHOOL MISSION STATEMENT

To Educate, Enrich, Serve, and Support the
Schoo Middle School Community in Order to
Prepare Students for the Future.



LINCOLN PUBLIC SCHOOLS • 700 PENROSE DRIVE, SUITE A • LINCOLN, NE 68521 • (402) 436-1222

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Intent of Handbook:

This handbook is intended to be used by students, parents and staff as a guide to the rules, regulations, and general information about Lincoln Public Schools. Each student is responsible for becoming familiar with the handbook and knowing the information contained in it. Parents are encouraged to use this handbook as a resource and to assist their child in following the rules contained in this handbook.

Although the information found in the handbook is detailed and specific on many topics, the handbook is not intended to be all encompassing so as to cover every situation and circumstance that may arise during any school day, or school year. This handbook does not create a "contract." The administration reserves the right to make decisions and make rule revisions at any time to implement the educational program and to assure the well being of all students. The administration will be responsible for interpreting the rules contained in the handbook. Should a situation or circumstance arise that is not specifically covered in this handbook, the administration will make a decision based upon all applicable school district policies, and state and federal statutes and regulations.

SCHOOL DAY

The school day begins at 8:00 a.m. The building officially opens at 7:55 a.m. The building is accessible in inclement weather. The bell rings to admit students to classroom wings at 7:55 a.m. allowing five minutes prior to the tardy bell at 8:00 a.m. Students must have a pass from a teacher to enter the classroom pods prior to the 7:55 a.m. entry time.

Period 1	8:00 a.m. - 8:52 a.m.
Period 2	8:55 a.m. - 9:47 a.m.
Period 3	9:50 a.m. - 10:42 a.m.
Period 4	10:45 a.m. - 12:15 p.m. (includes lunch)
Period 5	12:18 p.m. - 1:10 p.m.
Period 6	1:13 p.m. - 2:05 p.m.
Period 7	2:08 p.m. - 3:00 p.m.

Schedules for sixth-grade will vary slightly depending on their classes.

VISITING SCHOOL MIDDLE SCHOOL

All visitors, including LPS employees, must check in and check out in the office. Visitors will use the main front entrance to the building. This is the only entrance open during the school day. This entrance is handicapped accessible. All staff and visitors in the building must check in with the Secure Entrance Monitor and wear numbered badges.

Parents or guardians are encouraged to call 402-436-1222 to arrange an appointment if they wish to visit with a staff member, administrator or counselor. Staff may also be contacted via e-mail. E-mail addresses may be found at www.lps.org. Please remember that most staff members are working with students throughout the day and may not be immediately available.

Visitor parking is located near the front door. There are usually spots available any time of the school day. Please do not park in fire lanes, or the bus drop off and pick-up lane directly to the west of the building.

Arrival Procedures

Upon arriving at school, all students should move directly to the area designated for their grade to enter the building. The School campus is closed until 7:40 a.m.

Arrival Times

The earliest arrival time is 7:40 a.m. This is when outside supervision begins. For reasons of safety, students should not be on campus prior to this time.

Students may enter the building at 7:55 a.m.

Class begins at 8:00 a.m. Students arriving after the beginning of classes should report to the office to receive a pass to class.

There is a three minute passing period between classes. Students are expected to be in their classes on time.

Drop Off and Pick Up

Drop off and pick up your children on the passenger side of the car to ensure children do not have to cross the street. Avoid double parking which causes children to walk between cars. Do not wait in or drop off students in curbside areas designated as "NO STOPPING" zones. Other motorists can not see the crosswalk if cars are using these areas to pick up or drop off students.

Please use recommended traffic patterns.

PLEASE NOTE* The parking lot on the north side of the building is for staff parking only. The YMCA parking lot is for YMCA patrons only. There is NO student drop off or pick up in these areas. Thank you!

Special Situations

Students wishing to come early to meet with a teacher must obtain a pass from the teacher the day before. They must remain with the teacher until 7:55 a.m.

Band students will be admitted at 7:52 a.m. in order to store their instruments and should remain in the band room until 7:55 a.m.

Students wishing to attend breakfast (7:40-7:55 a.m.) should use the main entrance. Students must remain in the breakfast area until 7:55 a.m.

Students may ride bicycles to school, but should walk bikes while on campus, and should leave them at the bike racks nearest to each grade level entrance. Students are strongly encouraged to wear a helmet and use a bike lock device to secure the bike to the bicycle rack.

Dismissal Procedures

Class is dismissed at 3:00 p.m. except for the first week of school when we have a 1:40 p.m. dismissal time on designated days. Students are dismissed at 1:40 on PLC days as noted on the student calendar. Parents and guardians will be notified if there are other changes to the dismissal schedule.

Upon dismissal, students will be permitted to walk home, go to their assigned bus, or wait for a ride. Students should leave the School campus immediately if they are walking home. Those waiting for a ride should be picked up by 3:15 p.m. Outside supervision will be available until 3:15 p.m. Please notify the office in writing of any special circumstances.

Students attending a school sanctioned after school activity should arrive by 3:05 p.m.

Students needing to re-enter the building should report to the office via the main entrance.

Late Pick Up

For safety purposes, students waiting for a ride on school property and not picked up by 3:15 p.m. will be instructed to wait in a supervised, assigned area in the building. This is for emergencies only. All students should be picked up by 3:15 p.m. on a regular basis. Thanks for your help in keeping our students safe.

Students staying after school for a teacher will be given a pass and should be picked up at the main entrance.

Students are not allowed to wait at the Fallbrook YMCA.

WEATHER AND SCHOOL CLOSINGS

The decision to close schools due to extreme weather is normally made before 6:00 a.m. Local radio and television stations are notified and will run school closing announcements. The LPS website will also post this information. Generally, school will not be dismissed once it is in session. Many working parents are not prepared to receive their children early and safety becomes a major concern. Parents who so desire may come to the school to pick children up in inclement weather at any time during the day. The ultimate decision as to whether a child will attend school rests with the parents.

Students will not be dismissed from school during a tornado warning to leave with parents. This is a district recommendation to ensure the safety of students, parents, and staff. Our office staff will take cover when teachers and students take cover. Parents who are on school grounds during a warning are welcomed and encouraged to take cover inside the school in the assigned spot for office staff. Thank you for your understanding and patience.

ABSENCES

Students are expected to attend school daily. If students will be absent, parents are asked to call the office each day at 436-1222 to report the absence. All student absences need to be reported to the office. If no call is received, the school will call to confirm the absence. We begin making these calls at approximately 9:30 a.m. We will call home and work numbers and leave messages. If no contact is made, students should bring a written note to the office the day they return to school. All unexcused tardies and absences are recorded as truancies until excused by a parent. Students are responsible for classroom work missed when absent and should contact teachers to ensure they have the appropriate assignments. Students who are absent frequently have difficulty with school success. Excessive absences may be referred to the Office of Student Services and possibly the County Attorney.

Absences and tardies may be reported 24-hours a day by calling 402-436-1222.

HOMEWORK REQUESTS

Parents are encouraged to ask for assignments for their children when they miss school. Here are a few tips that will help us better serve your requests so students can receive their assignments and stay caught up in school:

1. If a student will be absent only two days, we usually do not take requests for assignments. We encourage students to call classmates to get the day's assignments.
2. If a student is out more than two days, we encourage parents to call school by 9:00 a.m. to request assignments. If the call is received by 9:00 a.m., we can usually have all assignments available in the office by 3:30 p.m. We know how important school attendance is to academic success, but when students are ill we want to do our part to make sure they can be caught up in a short period of time. We appreciate your efforts to help us and your student during absences.

TARDIES

Students are expected to be on time for all classes and school activities. Students with tardy problems will be subject to disciplinary action and possible referral to the Office of Student Services. Students must remain in classes until dismissed by a teacher.

COMPUTER USE GUIDELINES

1. Students will respect copyright laws and will not make unauthorized copies of software unless the original is clearly labeled shareware or in the public domain.
2. Students will not intentionally access information that may be obscene or offensive toward any other individuals, nor will students place any such information on the network or Internet.
3. Students will respect the security of any computer system or network and will not try to gain unauthorized access to system programs, computer systems, or another person's files.
4. Students will not use the computer systems to disturb or harass other computer users.
5. Students will use the computer equipment to meet instructional objectives and not as entertainment.
6. Students will not waste or take supplies and will print only when necessary to appropriate printers.
7. Students will not use the network for financial gain or any commercial or illegal activity.
8. Students will not engage in vandalism, including bypassing security systems, harming or destroying any data on the LPS network or the Internet, or intentionally share computer viruses.
9. Students will be responsible for any damage on any hardware or software.
10. Students must understand that Lincoln Public Schools is not responsible for any expenses incurred or purchases made while students access any on-line service, such as the Internet.
11. Students must understand that violation of the above statements will make the student subject to disciplinary action and can include the immediate suspension of computer privileges.

FINES

Students are responsible for any checked out material and textbooks. Students are also responsible for any fines due to damage or misuse of school computers and their personal chromebook.

MEDIA CENTER

Media Center books may be checked out for a two-week period. Students are responsible for any checked out books and will be billed for replacement costs for any lost books.

SCHOOL CAFETERIA

All middle level schools in Lincoln have a closed campus for lunch. Students have 30 minutes for lunch and lunch break. They may bring their lunch from home, buy a regular school meal, or buy "a la carte."

Students will eat lunch in the cafeteria and be dismissed to "lunch break" outside. Lunch break will be held inside during inclement weather (below 15° wind chill, rain, etc.). Students are not permitted to take food or beverage items either purchased from school or brought from home out of the cafeteria area.

We discourage students from leaving school for lunch. We do encourage parents to join us for lunch. Parents or older siblings of college-age may take their student to lunch but the office must be notified by a written note in advance. Adults must come in to the office to check out students in person. Friends of that student are not allowed to accompany the student regardless if permission has been given by their parents. High school age siblings may not have lunch with students unless accompanied by a parent. Non-parental relatives may not have lunch with students unless accompanied by a parent. If students return after their normal lunch period, they are still responsible for any missing work.

In order to minimize risks and provide a safe educational environment for all students, but especially for students with allergies, Regulation 5507.1, LPS Board Policy, outlined below will be enforced by School administration.

Restricting foods and other allergens from the classroom(s) of the student(s) with allergies or from areas where student(s) may be exposed, such as food services environment (which may include restricting foods) during field trips, student transportation and extracurricular activities or events.

ALSO, PLEASE DO NOT BRING OUTSIDE FOOD IN FOR ANY STUDENT OTHER THAN YOUR OWN CHILD. This is in violation of federal lunch guidelines.

TELEPHONE

Individual room phones are not for student use unless the teacher has given permission. The office phones are for emergency use only.

BOOK BAGS/PURSES

PLEASE NOTE: Students may not carry purses or book bags to classes. Classrooms become overcrowded making it difficult for teachers to assist individual students. Please encourage your student to leave all unnecessary items at home.

CELL PHONES AND ELECTRONIC DEVICES

Absolutely no “personal possession” of a cell phone or other technology during school hours, this includes instructionally related after-school activities. Phones must be turned off and remain in the student’s locker or other place designated by building administration throughout the school day.

Students may use their phones before they enter the building and after school, as they are leaving the building.

Please avoid calling or texting your student during the school day. Phone calls interrupt your student’s learning and disrupt the learning of others. If you need to contact your student prior to 2:58 p.m., you may leave a message in the main office by calling 402-436-1222.

2020-2021 Student Calendar

Lincoln Public Schools
Lincoln, Nebraska

Revised 3/20

● First and last days of class for students

□ PLC days-early dismissal *Plan Days and PLC Days are subject to change

■ Schools not in session

■ Students in elementary schools NOT in attendance (Plan Days)
*Plan Days and PLC Days are subject to change

◁ Quarter start dates

▷ Quarter end dates

Thursday, May 20, 2021
Bryan Community Focus Program (at East)

Sunday, May 23, 2021
PBA: LHS/LSW/LNS | Devaney: LNE/LSE/East

In order to protect the privacy of students, staff and others in the building, students should not use cell phones, cameras or other photographic devices in the building unless specific permission is given.

Disciplinary consequences are:

Any cell phone or other technology that is visible during the school day will be confiscated by staff and returned at the end of the school day

First Offense—student may pick up from a secretary in the office; A phone call home.

Second offense—student must pick up from an administrator at the end of the day; A phone call home.

Third Offense—parent contact regarding technology use issues; parent must pick up phone or other technology from the office; A phone plan is developed.

SAFETY

For reasons of safety, skateboards, scooters, in-line skates, “wheelie” type shoes are NOT allowed on school property and therefore cannot be used as means of transportation to school.

LOST AND FOUND

Many articles that are lost are turned into the office. Unlabeled articles which are not claimed are donated to a worthy cause. Please label articles if possible. Encourage your child to check for lost articles.

STUDENT HEALTH POLICIES

Health Office: The health technician and/or nurse is available for accidents, illness, medical advice, health screening, referral, and classroom resource.

In case of emergency, can we reach you by telephone?

Please be sure the school has your telephone number.

Student Illnesses: School health personnel will notify parents when a student needs to be sent home from school due to illness. Conditions requiring a student be sent home include: Temperature 100°F or greater, vomiting, diarrhea, unexplained rashes, or on determination by the school nurse that the child’s condition prevents meaningful participation in the educational program, presents a health risk to the child or others, or that medical consultation is warranted unless the condition resolves. Please include emergency daytime phone numbers on your child’s enrollment card so that you can be reached if your child becomes ill or injured while at school.

Please inform your school health office staff of health-related information you feel is important for your student’s success in the classroom and/or safety at school.

Guidelines for Administering Medication: Parents/guardians must sign an LPS Request to Provide Medication Form for the child to be given medication at school prior to medication being given.

Medications must be provided to the school by the parent/guardian in the pharmacy-labeled or manufacturer-labeled bottle. Repackaged medications will not be accepted. Medications including prescription and most over-the-counter medication require a physician’s authorization to be given at school. Please limit the amount of medication provided to the school, to a two-week supply.

School Health Screening: Nebraska statute requires school-age health screening. Children in preschool and kindergarten through fourth grade, seventh and tenth grade are screened for vision, hearing, dental defects, height and weight. Students entering the Student Assistance Process at any grade level, and those about whom health concerns are identified to the school nurse, may also be screened. Parents are notified of any health concerns as they are identified. Parents who do not wish their child to participate in the school health screening program must provide screening results from a medical provider, dated no earlier than May 1 of the current calendar year, by December 1.

Physical Examination: Evidence of a physical examination by a qualified physician is required within six months prior to the entrance of the child into Early Childhood classes, kindergarten and the seventh grade or in the

case of transfer from out of state to any other grade. A parent or guardian who objects must submit a written statement of refusal for his or her child. The statement will be kept in the student's file. Waiver forms are available in the school health office. Additional physical exam requirements may apply for athletic participation.

Immunization Requirements: Students must show proof of immunization upon enrollment in Lincoln's public schools. Any student who does not comply with the immunization requirements will not be permitted to continue in school. Students with medical conditions or sincerely held religious beliefs which do not allow immunizations must complete a waiver statement which is available in school health offices.

Unimmunized students may be excluded from school in the event of a disease outbreak.

PHYSICAL EDUCATION AND HEALTH OFFICE GUIDELINES ON PHYSICAL EDUCATION PARTICIPATION

1. All physical education excuses need to be in writing and brought to the Health Office before school starts in the morning.
2. A parent may excuse their child from physical education (in writing) for up to 5 days for an injury or illness. A physical education excuse longer than 5 days requires a note from a doctor.
3. If a student has been excused from physical education a total of 5 days during the semester, a doctor's note is advised.
4. All physical education students, even those excused from physical participation, are required to change into their physical education clothes and be under the supervision of the physical education teacher.

LOCKERS AND LOCKS

Lockers will be assigned by the office. Students are expected to use the assigned locker and not share lockers with any other student for the entire school year. Due to the increase in student enrollment, some students will be asked to share lockers. Students are responsible for the content and condition of their lockers. Students are responsible for the cost of locks if they are lost, stolen or damaged. The replacement cost is approximately \$4.00. Students are also responsible for any damage to the locker itself (for example, physical damage or use of tape, magic markers, etc., on or inside the locker). The locker and lock are the property of the school district. Lockers are accessible to staff and may be opened for inspection at any time. Any inappropriate items found in a locker are considered to be in possession of the person assigned to that locker and disciplinary actions may occur. These guidelines also apply to lockers assigned in locker rooms.

LOCKER SECURITY

Theft from lockers is always a possibility. Most thefts happen when lockers are left unlocked. Be sure to lock your locker. Lincoln Public Schools assumes no responsibility for damages or theft of student property. For this reason, it is wise to leave valuables at home and not to share your combination with anyone.

PASSES

Students need to have passes when they are out of class during class time. Passes to enter the classroom pods before 7:55 a.m. must be obtained from the teacher to be seen the day before.

SCHOOL MIDDLE SCHOOL PRINCIPLES OF EFFECTIVE DISCIPLINE

We are committed to quality education for all students. All students deserve the most positive educational experience possible for academic and social growth. We have classroom and hallway rules which were developed to promote a safe, nurturing classroom environment that is conducive to learning. To create such an environment, we teach, encourage, coach, and reinforce appropriate behavior to help students follow the classroom rules. Teachers will establish and communicate individual classroom rules including the use of chewing gum and other confections.

Student consequences for inappropriate behavior may include detention, in-school suspension, out-of-school suspension, referral to student services, or other consequences assigned by teachers or administrators.

REPORTING TO PARENTS

The goal for reporting to parents in the Lincoln Public Schools is to provide parents with accurate and helpful information about their child's entire range of school experiences at the end of a grading period. The three areas in which teachers describe your child's progress are in the areas of:

- academic performance
- work/study habits
- social/behavior skills

These three areas have been identified because they are the foundations for future success in school and in life. Middle school students will receive three marks. Please see the brochure; "The Middle School Report Card" 9/07 for additional details and information.

Some Academic Connection classes will be graded Commendable, Satisfactory, or Needs Improvement. Students are graded on nine week quarters and receive report cards at the end of each quarter. Mid-quarter reports will be carried home by students midway through each nine weeks for those not having email service. These reports indicate the areas of excellence or the need for improvement for some students. Report cards include information about grades, conduct, and comments from the teachers. Any questions concerning these grades can be answered at first and third quarter parent-teacher conferences or upon request.

SCHOOL VISITATION

Parents are invited and urged to visit school and need not wait for a special invitation. However, please make arrangements with teachers prior to the visitation. In the interest of students and staff, we recommend that visits to the classroom not be made during the first two weeks or the last two weeks of school. All visitors should check in at the office at the beginning of their visit to receive a visitor's pass and directions to the classroom. In the interest of safety, after 8:00 a.m., only the main entrance doors will be open to enter the building.

ROLE OF THE COUNSELORS

The School counseling program is facilitated by three guidance counselors. The counselors provide consistency by moving with their assigned class of students through their three years at School. The counseling program has a well defined curriculum with three methods of delivery. These are: 1) classroom guidance; 2) small group facilitation; and 3) individual guidance. Students may access their counselor by filling out a "Student Request" form. Counselors also depend on administrators, teachers, and parents to share with them student concerns. Counselors meet with all instructional teams involved with their students for the purpose of staying informed of students' strengths and needs.

SCHEDULE CHANGES

Schedules are made based on the academic needs of the student. Students should review their schedules carefully for mistakes. Mistakes should be reported to the counselor as early as possible. Schedules are distributed during August at grade level open houses.

Reasons that schedule changes will be made:

- Having the same class appear twice on a schedule
- Having a class on the schedule that has already been taken
- A period in which no class appears
- A required class (math, English, etc.) is missing from the schedule
- An improper level of a class
- A change such as dropping band or Spanish

Reasons that schedule changes will NOT be made:

- A child wishes to change classes to be with a friend
- A child wishes to be on a different team
- A child wishes to have a class during a different period
- A child wishes to have a different teacher

FIRE, TORNADO, AND BUILDING SAFETY DRILLS

The school has a plan to provide for the safety of each student in the event of a fire, tornado, or emergency situations. Drills are held periodically during the year to insure speed and efficiency in getting students to their assigned places of safety. Staff and students also review procedures for emergency situations annually.

Parents are reminded that in the event of an actual Tornado Warning, per Lincoln Public Schools policy, students will not be dismissed to parents until the warning has been lifted. Students and staff will remain in their designated tornado shelter areas until the warning has been lifted. Parents are welcome to seek shelter in the building until that time if they are on campus.

STUDENT APPEARANCE POLICY

Students at Schoo Middle School are expected to dress in a way that is appropriate for the school setting. Students are not to dress in a manner that causes a disruption to the educational process or a distraction to the learning environment or in a manner contrary to the mission of the school. Prohibited dress includes clothing or apparel that is distracting or calls for excessive attention, incites horseplay, or that is dangerous to health and safety. The following is a list of examples of attire that will not be considered appropriate. The list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:

- a. Clothing or apparel that is gang related;
- b. Clothing that shows an inappropriate amount of bare skin or underwear (midriffs, spaghetti straps, low cut tops, sagging pants);
- c. Clothing or apparel that promotes beer, alcohol, tobacco, or illegal drugs;
- d. Clothing or apparel that could be used as a weapon (chains, spiked apparel) or that would encourage "horseplay;"
- e. Head wear including hoodies, hats, caps, bandanas, and scarves within the school building;
- f. Lounge wear such as flannel pajama bottoms and slippers;
- g. Clothing or apparel which exhibits nudity, makes sexual references or carries inappropriate double meanings, or which includes profanity or messages abusive to staff or other students either individually or as members of groups, or that are otherwise not consistent with the educational mission.

Consideration will be made for students who wear special clothing as required by religious beliefs or disability. Shorts worn for physical education class should be at least fingertip length. The final decision regarding attire and grooming will be made by the Principal. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval.

Coaches, sponsors or teachers may have additional requirements for students who are in special lab classes, students who are participants in performing groups, or students who are representing the school as part of an extracurricular activity program.

Students should not mark on themselves or others with pens or markers. Students are not allowed to bring permanent markers to school.

Violations of these standards will result in a request to have the inappropriate clothing corrected, or further disciplinary action depending on the circumstances.

SCHOO MIDDLE SCHOOL INTRAMURAL ATHLETICS

Schoo Middle School offers a full year of after school intramural, co-curricular athletics- soccer, volleyball, cross country, girls and boys basketball, wrestling and track. Students should listen to the daily announcements to learn the dates of seasons and practices. Intramural athletics are for 7th and 8th grade students.

All students are expected to follow these guidelines for participation.

GOOD SPORTSMANSHIP IS THE EXPECTATION OF ALL SCHOO MIDDLE SCHOOL ATHLETES AT ALL TIMES.

- As a student/athlete, the school work comes before the athletics. Students involved in intramurals are expected to maintain their academic work and take care of their classroom responsibilities first.
- All athletes are expected to abide by LPSDO student rules as outlined in the Responsibilities of Students Code.
- Unsportsmanlike conduct at practices, games, toward teammates, referees, coaches or other teams may result in removal from practices, competitions, loss of participation for the season or loss of eligibility for the remainder of the year. (Please see Schoo Intramural Three-Strike Policy)
- Students should come to practice to learn skills and have fun.
- Students should notify their coach if they cannot attend a practice.
- Students should report to practice by 3:05 p.m. and be dressed for practice by 3:10 p.m.
- Students should have a pass from a teacher if they are going to be late for practice.
- Students should plan to walk home or have their ride pick them up as soon as practice is over at 4:15 p.m. Students must leave the campus when practice is over.
- Students who are suspended out of school may not participate in intramurals or other activities while they are on suspension. Students on out-of-school suspension on Friday may not participate in Saturday activities.
- Students on in-school supervision can participate in intramural activities after they have returned to their classes.
- Students will use Schoo intramural t-shirts during competitions. These must be returned to the Schoo intramural program. T-shirts that are lost or not returned will be replaced by the student at their cost.
- Students should bring everything they need to practice. Students will not be able to enter the main part of the building after hours. Students should follow the directions of the coach as to where to store their items.
- Practice is for athletes only. Friends and family members may not observe practice. Parents should wait in their cars for their students.
- Intramurals athletic events are held on Saturday mornings at various middle schools and high schools in Lincoln.

Three-Strike Policy

1st Strike – No practice next day

2nd Strike – No participation in next game

3rd Strike – Removal from season

Parents will be notified when each strike is earned

LINCOLN PUBLIC SCHOOLS RESPONSIBILITIES OF STUDENTS *(revised 5/14)*

In order to function properly, public school education must provide an equal learning opportunity for all students. In addition to the regular curriculum, good citizenship must be taught and demonstrated. This includes an appreciation for the rights of others.

I. Establishment of Policies, Rules and Regulations

The Board of Education has established written policies, rules and regulations of general application governing student conduct in all schools. In addition, principals, within their schools, may establish written rules and regulations not inconsistent with those established by the Board.

II. Areas of Prohibited Student Conduct

Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school, function, activity or purpose or interfere with the health, safety, well being or the rights of other students, staff or visitors.

The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment. A student who engages in the conduct may be suspended and referred to the Department of Student Services for a conference to determine whether a long-term suspension, expulsion, or mandatory reassignment is appropriate. The conduct is covered by the school rules where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event:

- A. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
- B. Use of violence, force, coercion, threat, intimidation, harassment or other conduct done in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of intent to harm or cause injury to another.
- C. Willfully causing or attempting to cause substantial damage to property, including the setting of a fire of any magnitude, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property.
- D. Knowingly and intentionally engaging in bullying. Bullying is defined as any ongoing pattern of unwanted, aggressive behavior which may include physical, verbal or electronic abuse on school grounds, in a vehicle owned, leased or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events. (Lincoln Public Schools Policy 5482)
- E. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon economic status, race, ethnic background, culture, gender, sexual orientation, religion, age or ability.
- F. Causing or attempting to cause personal injury to any person, including, without limitation, any school employee, school volunteer, or student.
- G. Knowingly and intentionally using force in causing or attempting to cause personal injury to a school employee, school volunteer, or a student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary. This conduct shall result in an expulsion for the semester in which it occurred, and the next semester.
- H. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
- I. Knowingly and intentionally possessing, using, or transmitting a dangerous weapon other than a firearm. This conduct shall result in an expulsion for the semester in which it occurred, and the next semester.
- J. Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device."
- K. Public indecency or sexual conduct.
- L. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense, if a complaint alleging such conduct is filed in a court of competent jurisdiction.
- M. Dressing or grooming in a manner wherein such dress is dangerous to the student's health and safety or to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar, or plainly offensive; dressing,

- grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; or dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
- N. Engaging in the selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, imitation controlled substance, e-cigarette vapor products, inhalant or being under the influence of any of the above; or possession of drug paraphernalia. Use of a controlled substance in the manner prescribed for the student by the student’s physician is not a violation. The term “under the influence” has a less strict meaning than it does under criminal law. For school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant
 - O. Violation of technology guidelines.
 - P. Plagiarism or copyright infringement by students is considered academic dishonesty, is prohibited and may result in disciplinary action including expulsion from school.
 - Q. Recording the image or voice of another person with an electronic device, without the express permission of the person recorded or the failure to promptly delete such a recording following the request of the person recorded.
 - R. Willfully violating the behavioral expectations for those students riding Lincoln Public Schools buses.
 - S. Truancy or failure to attend assigned classes or assigned activities.
 - T. Tardiness to school, assigned classes or assigned activities.
 - U. Engaging in any unlawful activity which constitutes a danger to other students or interferes with school purposes.
 - V. Repeated violation of any of the rules adopted by the School District or the school.

Students may also be suspended from school for up to five school days by the building administration for conduct constituting grounds for expulsion or other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff which occur on or off school grounds if such conduct interferes with school purposes or there is a connection between such conduct and school.

In addition, administrators and teachers may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, in-school suspensions, or restriction of extracurricular activity. Students are responsible for complying with such disciplinary measures and may be further disciplined for a failure to serve such assigned discipline as directed.

PHILIP H. SCHOO MIDDLE SCHOOL PLANNER

It is our hope that all students will learn to use their planner on a regular basis. We know that organization is very important for middle school students as they mature and develop the habits they will need to be successful in high school. Parents and guardians should review the planner with their student frequently.

Students in grades 6, 7 and 8 will be using Google Calendar on their personal Chromebook to assist them with keeping track of their assignments and commitments and to support their time and project management.

