2020-2021

Kahoa Elementary School Student Handbook



7700 Leighton Avenue, Lincoln, NE

Phone: 402-436-1147 Fax: 402-458-3247

Website: kahoa.lps.org

Principal: Terri Nelson

Assistant Principal/Student Services Coord: Mandy Nickolite

Fostering Academic Excellence and Wellness for All Students in a Safe and Caring Envirionment

PLEASE NOTE:

All procedures, guidelines and dates outlined in these documents are subject to change, based on recommendations and health directives put into place by the Lincoln Lancaster County Health Department (LLCHD) and the Nebraska Department of Education. Please keep in mind that, as with our Standard Response Protocols, every Lincoln Public Schools building or program which provides services may not always be in the same risk category.

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Welcome to Kahoa School!

Dear Kahoa Students and Families,

Welcome. We are pleased to have you be a part of the Kahoa School Community. This handbook is intended to be a resource for our students and families. It is important that you read the information below regarding the intent of this handbook and additional informational booklets that outline practices and procedures consistent across all Lincoln Public Schools.

On behalf of the Kahoa Staff, we look forward to the 2020-21 school year and working with you in supporting our students.

Terri Nelson Mandy Nickolite
Kahoa Principal Kahoa Assistant Principal

Intent Of Student Handbook

This handbook is intended to be used by students, parents and staff as an additional guide to the rules, regulations and general information about Kahoa and Lincoln Public Schools along with the LPS Important Information Booklet and LPS Elementary Common Practices. Parents are encouraged to use all three booklets as resources and to assist their children in following the rules contained inside all three booklets.

Although the information found in this handbook is detailed and specific on many topics, the handbook is not intended to be all encompassing so as to cover every situation and circumstance that may arise during any school day or school year. This handbook does not create a "contract". The administration reserves the right to make decisions and rule revisions at any time to implement appropriate educational programing and assure the well being of all students. The administration will be responsible for interpreting the rules contained in the handbook. Should a situation or circumstance arise that is not specifically covered in this handbook, the administration will make a decision based upon all applicable school district policies and state and federal statutes and regulations. This handbook does not cover all rules, regulations and questions you may have so families are asked to become familiar with both the LPS Important Information Booklet and the Elementary Common Practices Booklet that are found at http://lps.org/go/important.





School Day Information

Office staff are available to serve you Monday through Friday from 7:30 a.m. to 4:15 p.m.

The instructional school day for all Lincoln Elementary Public Schools is just over 6 hours. The school day at Kahoa is 9:00 a.m. to 3:38 p.m. with an approximate 30 minute lunch period for all children.

Kahoa Arrival/Dismissal Procedures

Arrival at School

Student arrival time at Kahoa School is between 8:50 a.m. and 9:00 a.m. It is important to understand **that adult supervision will not be available until 8:50 a.m.** The tardy bell rings at 9:00 a.m. and any students arriving to class after this time will be counted tardy. **Any student arriving to school before 8:50 will not be supervised and are the responsibility of their parents or daycare provider.**

Students will be dismissed at 3:38 p.m. unless there are other circumstances (early release days) Upon dismissal, students must leave the school grounds and proceed home or to a previously designated location. The school playground is not available for students after school. Our supervisory responsibility ends when students leave the school for the school day. The school campus (including the playground) is closed until 6:00 p.m. except for use by YMCA childcare and school clubs. Reservations for room/playground should be entered in the district Archibus System.

Students who participate in the programs noted below may enter the building prior to 8:50 as arranged with the specific staff members or supervisors:

- 1) Students having a prearranged meeting with a teacher
- 2) Students that are accompanied by a parent/guardian and are here for a specific pre-arranged meeting.
- 3) Students who are registered for the YMCA before school program
- 4) Students who participate in a Kahoa music program and have a practice time designated by their teacher. (Students are not to arrive more than 5 minutes prior to designated start time.)
- 5) Students participating in the Kahoa breakfast program (8:30-8:50).

Dismissal after School

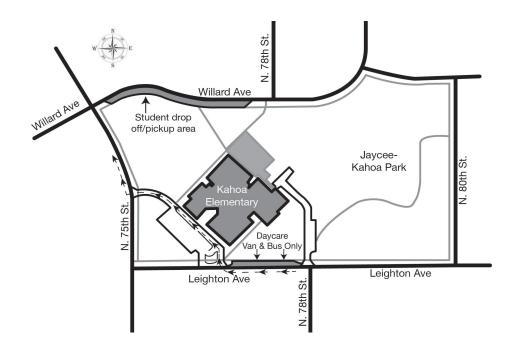
Our school day ends at 3:38. Please be sure to complete and return the Before/After School Plan form for your student(s) that will be available at Open House or upon registering your student at Kahoa. School Campus (including the playground) is closed until 6:00 p.m. except for use by school childcare and clubs. Reservations for rooms/playground should be entered in the district Archibus system.



Kahoa Mission Statement

Kahoa's mission is to foster academic excellence and wellness for all students in a safe and caring environment.





Drop-Off and Pick-Up Procedures

At Kahoa School we believe that all students should have a safe learning environment. This includes following a few safety procedures during arrival and dismissal:

- 1) During the arrival (8:30-9:00 a.m.) and dismissal (3:00-3:45 p.m.) times of the school day we ask that parents/guardians not park and leave their cars unattended in the drop off/pick up lane in front of the school building. It is important to keep the traffic flow moving by adults staying with their vehicles and students only entering/exiting on the passenger side.
- 2) Please do not double park when dropping off or picking up students in the front drop off lane or any sidewalk cutout areas around the school.
- 3) Please exit the drop off /pick up lane by taking a right onto North 76th Street.
- 4) When approaching the school on Leighton Ave. from the west, please do not cross lanes to pull into the cut out area on the southeast side of the building OR allow your student to exit your vehicle on Leighton Ave. and cross in the middle of the street.
- 5) The cut out area on the southeast side of the building is reserved for daycare provider vans and LPS school buses ONLY.
- 6) Third through fifth grade families are encouraged to use the long cut out area on Willard Ave to drop off and pick up their students. Students can make their way to and from their designated door by crossing the playground entrance points on Willard Ave.

Before and After School Programs

Students attending after school clubs or activities provided by the school or the PTO should have arranged procedures with parents and/or guardians for their transportation home at the dismissal of those programs. (In order for a child to participate in an after school program, parents/guardians should be certain that they are able to independently walk to the activity site and follow the predetermined plan for going home.) Kahoa staff will not monitor how the student(s) traverse to the site or who is picking students up after these activities or programs or how they are traveling home.

Attendance at Special, After-School and/or Evening Events

Students attending after-school and/or evening activities at Kahoa School must be accompanied by a parent and/or guardian. Students must be in attendance during the school day in order to attend special events during the school day, after school and/or evening activities.

Hours of Sessions-Regular Schedule

Hours of Sessions-Early Dismissal (First Week of School)

All LPS Schools will follow the PLC-Early Release Schedule on the first three days of school.

Hours of Sessions-Early Dismissal for Teacher Staff Development (PLC)

All LPS elementary schools will have early release dates on the last student Tuesday of each month (with the exception of May). Kahoa School will dismiss at 2:18 p.m. (Aug.25, Sept. 29, Oct.27, Nov. 24, Dec. 15, Jan. 26, Feb. 23, Mar. 30, Apr. 27) Please mark your calendars.

On these dates, the following early dismissal schedule shall be utilized:

Breakfast Program

Breakfast will be served at 8:30 a.m. The cost of the meal is \$1.30 (regular price) or \$.30 (reduced). Students on free lunch will be able to receive a free breakfast. **Please** read carefully the following rules and procedures for the breakfast program:

- The breakfast program is available to all Kahoa students.
- If their POS account is overdrawn, students will not be allowed to borrow money
 to purchase school breakfasts. Free and Reduced Lunch/Breakfast applications are
 available in the school office, or on our Kahoa school website.

^{*}The daily lunch schedule **WILL NOT** change on PLC Days.

- **IMPORTANT:** Money deposited will be put into the student's meal account. The student will be able to buy lunch and breakfast meals plus a la carte items like an extra carton of milk. If the parent only wants the student to be able to eat school meals, that would need to be indicated on the My School Bucks account or written in the memo section of the check. If you have questions, please call the Nutrition Services Department at (402) 436-1746.
- You may access menus at the LPS website or Kahoa school website.
- The breakfast program starts at 8:30 a.m. Students will line up at Door #1 and will
 be brought in by staff at 8:30 a.m. Students will eat in the MPR. Please do not
 drop off your child prior to 8:25 a.m. The breakfast program is a privilege we are
 extending to our community and those students and/or parents who do not follow
 the rules can be excluded from participating. All students being supervised in the
 breakfast program must take a school breakfast.

Lunch Program

Students have 20 minutes in the lunchroom followed by a 10-minute recess. This recess time is the shorter of two recess opportunities for students within the school day

Students may bring a sack lunch from home (milk may be purchased for 50 cents) or purchase a hot lunch for \$2.45. The Free/Reduced Lunch application can be found HERE and on the Kahoa School and LPS website. Children may purchase a reduced hot lunch for 40¢.

Money can be deposited into your student's lunch account in the school office or with our Cafeteria Manager in the MPR. Meals can also be purchased on-line. To access the website for purchasing student meals, follow the link at lps.org to MySchool Bucks. A transaction fee will be charged. The website can also be accessed through the Kahoa School webpage.

Parents and others are invited to have lunch with their children by notifying the school office by 9:00 a.m. so they may be added to the lunch count. If someone other than a parent and/or guardian is coming to lunch, the parent and/or guardian must notify the office prior to the visit. A parent may also bring in fast food for their child's lunch. However, district policy and federal law prohibits parents from bringing in lunch for their child's friends.

We welcome you to join your student for lunch. When doing so we ask that you support your student in following the Kahoa lunchroom procedures, including not inviting additional students (outside your student) to join you at another area of the lunchroom.

It is also important to be mindful of the lunch schedule and time limits so that students do not miss out on important classroom instruction. Relatives are welcome to come for lunch; however, parental consent is required. Please call the school office to give your consent.

2020-21 Lunch Schedule: (Classrooms in each grade enter the lunchroom at 2-minute intervals. Times listed below indicate the time the first classroom arrives and includes a 10-minute recess).

Kindergarten	10:50 - 11:26 a.m.
Second Grade	11:14 - 11:50 a.m.
First Grade	11:33 a.m 12:11 p.m.
Third Grade	11:52 a.m 12:28 p.m.
Fourth Grade	12:13 - 12:49 p.m.
Fifth Grade	12:30 - 1:06 p.m.



All grade levels have an additional recess time built into their schedules each day.

Visiting School

Parents and legal guardians may visit as often as you like. We recommend a 30-minute visit to the classroom. We have found this amount of time provides a good snapshot of the class and does not disrupt the learning of your child or others. Calling the office ahead of a visit is not required, but is courteous and helpful for the teacher and the office staff so that we can best help you when you arrive. To protect the learning environment for your child and all children, we ask that other children not attend school as visitors to the classroom, this would include field trips. They are welcome at school events and for a lunchroom visit. To ensure the safety of your child and our staff, all visitors and volunteers are required to check in at the office for any visit to school. All doors to our school will remain locked at all times except the front right door to the main entrance.

Each visitor will receive an ID badge that must be worn at all times during the visit. You will also need to return to the office to check out and return your ID badge upon the completion of your visit. Thank you for being patient and following these procedures. We want your visit to be welcoming, but also want to ensure we are being safe with all visitors. Please also refer to the LPS Important Information Booklet about how to register as a volunteer. If you are visiting school to volunteer you must register to become a Level I or Level II volunteer. All field trip volunteers must register for and be granted a Level III volunteer status.

Student Phone Use

Students will be permitted to use the office phone to call home regarding school matters upon obtaining permission from the classroom teacher. Calls by students must be kept to a minimum in order to maximize learning time. Students are asked to make arragements for participating in after-school activities or going home with a friend before leaving home in the morning. Please see the *Elementary School Common Practices* for LPS practices regarding cell phones.

Lost and Found

Most articles that are lost are placed in the lost and found box. Whenever possible, label articles. Encourage your child to check periodically for lost articles. Articles not claimed are donated to a worthy cause at the end of each quarter.

Valuables

Lincoln Public Schools does not provide insurance for personal items. Please do not bring large amounts of money or other valuable items to school. Lincoln Public Schools is not responsible for lost or stolen articles.

Lincoln Public Schools assumes no liability for damage or theft of student property. For this reason, it is wise to leave valuables at home.

Popular items such as fidgets should not be brought to school unless a plan has been established with your student's teacher.

Reporting Absences

If your child is unable to attend school, **call the office at 402-436-1147.** Messages can be left anytime. If the school has not been notified, a call will be made to your home or work. If you can not be reached, emergency contacts will be called. Please do not email or text your student's teacher with this information.



School Improvement Goal

All students will experience success and see improvement in their reading and math skills as evidenced by an increase in the percent of students reaching proficiency on their Q4 report card grades in fluency, comprehension, and number sense from the 2019-20 to 2020-21 school year.

Communicating Student Progress

Report Cards and Parent-Teacher Conferences

Lincoln Board of Education states (Policy 6570) that "student progress will be reported formally to parents/guardians at least four times each year."

Academic achievement based on district curriculum standards and work/study habits will be reported quarterly through student report cards. Report cards will be available on ParentVue. Paper copies will be available for those who do not have access to ParentVue. The exact dates will be communicated through newsletters and on the Kahoa website under the calendar tab.

Parent-Teacher conferences are scheduled twice a year, once in the Fall and once in the Spring. Please consult the Kahoa School Calendar on the LPS website for Parent-Teacher conference dates. Parents with immediate questions about their child's academic progress are encouraged to contact the teacher at any time.

Methods of Communication

Contacting Your Child's Teacher

Parents/Guardians are encouraged to email their child's classroom teacher when questions arise. The best time to reach a teacher by phone is before the student day begins. During instructional time, phone messages will be taken for teachers. For involved problems such as student evaluation, curriculum concerns, and school policy, a parent-teacher conference rather than a conversation by telephone is encouraged.

School Newsletter: Paw Prints

Paw Prints is a weekly newsletter that contains announcements, information, school events, etc. This newsletter is sent out during the school year through email. Please have a current email on file with our office staff at Kahoa. Also, be sure to check the filters on your email address, as some providers will automatically block emails sent by our School Messenger system.



Weekly Communication Folders

Information not sent home electronically, as well as information provided through flyers from the community and PTO, will be sent home via Friday folders. Please return the folder the following Monday including any notes to your child's teacher. General information will be sent with the oldest child in the family attending Kahoa School.

Community News

"Community News" is a newspaper distributed by Lincoln Public Schools, free to all elementary students the first week of every month from September through May. "Community News" replaces most informational flyers and can be used as a guide to community activities for students. The monthly school lunch menu is included in each issue of "Community News."

School Website

Information is regularly updated on our website: http://wp.lps.org/kahoa/. Make sure to visit the "Calendar" tab for school events. The calendar is updated on a regular basis and as events are scheduled.

ParentVue

Parents may also access communications, grades, attendance, report cards, class assignment information, teacher websites and much more through ParentVue. A "button" linking you to ParentVue can be found on our school website.

School Messenger

This district-wide communication system sends school and district emails, texts, and phone calls to families with important information. Please be sure the school has your updated phone number and email address. If you would like to receive school and district messages via text message, please make sure to indicate so when completing the online Personal Verification Process. Text messaging school staff's presonal device is highly discouraged. If you see that you have missed a phone call from the school number, please check your voicemail, as our School Messenger system will leave the message when a voicemail option is available.

Social Media

Follow/Like us on our social media platforms.

You can find us on Twitter @KahoaCourgars, or on Facebook at Kahoa Elementary School https://www.facebook.com/Kahoa-Elementary-School-101607344835177. ; The Kahoa PTO also has a Facebook page titled Kahoa Families which can be found https://www.facebook.com/groups/kahoafamilies/.

Student Expectations and School Management of Behavior:

At Kahoa we teach common, school wide expectations for learning and behavior. This will ensure your child and our staff have consistent expectations across our school and that all the adult learners can recognize and support positive behaviors. It also

helps teach students appropriate expectations that will support our school community to be most conducive to learning. When our Kahoa community hold themselves to the expectations in the matrix below, then we are also keeping with two overarching expectations that protect our learning environment and help make Kahoa a great place for students to be and learn. These overarching expectations are: "It is never okay to be hurtful and it is never okay to be disruptive".

There are also three Life Goals we focus on with students:

- 1. I can be productive and follow directions even if I am mad (overwhelmed by my feelings).
- 2. I can be productive and follow directions even when others around me are not okay.
- 3. I can be productive and follow directions even when I don't want to (even if it is difficult).

This all being shared, we expect our positive and support learning climate to be one of many more celebrations and successes rather than misbehaviors. We believe in a positive school climate and will work hard to reinforce and recognize students who display good learning skills and interactions with others.

Bullying

If you feel that your child is being bullied by peers, please contact your child's teacher or the building principal, Terri Nelson. All reported incidences of bullying/unsafe behavior will follow the protocol outlined in Lincoln Public Schools Board Policy 5482: Anti-Bullying Policy.

Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time.

In order to be considered bullying, the behavior must include:

- Imbalance of Power: Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others.
 Power imbalances can change over time and in different situations, even if they involve the same people.
- Repetition: Bullying behaviors happen more than once or have the potential to happen more than once.
- Hurtful aggressive physical and/or verbal behavior.

Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.

As an added prevention piece, please discuss with your child adults in the building who they can talk to if they feel that they are being bullied or are in an unsafe situation. These people may include, but are not limited to, their teacher, the

administrator, school counselor, school psychologist, school social worker or any other adult in the building that they have built a positive relationship with.

Students are taught about what bullying looks like and sounds like, along with how to advocate for themselves through the District's Second Step program.

Kahoa	BE SAFE We help everyone feel physically and emotionally secure.	BE RESPECTFUL We value and are considerate of others.
ARRIVAL/ DISMISSAL	 Use crosswalks and stay on sidewalks. Walk your bike. Follow your before and after school plan. Keep hands and feet to self. Walk at all times. 	 Follow adult directions. Use sidewalks. Use kind words and actions. Level 0 voice when entering and exiting building.
CAFETERIA	 Wash hands before eating. Eat your food only. Stay in your seat. Carry your tray carefully with both hands. 	 Use good table manners. Use level 0 voice in food serving area & when light goes off. Use level 2 voice at tables. Wait your turn in line.
HALLWAYS	 Walk at all times. Keep hands and feet to self. Buckle up K-2. Keep to the right. 	□ Voice at Level 0.□ Walk with quiet feet.□ Hands & feet off walls.
PLAYGROUND	 Use equipment appropriately. Stay in your recess boundaries. Keep hands and feet to self. No chasing games. 	 Include everyone. Take turns. Follow adult directions. Use appropriate language. Voice level 0 when entering building.
RESTROOM	Keep soap and water in the sink.Wash your hands.	Give people privacy.Use level 1 voice.Keep restroom clean.
ASSEMBLIES	Keep hands and feet to yourself.	□ Voice level 0□ Be a focused listener□ Sit flat on "pockets".
FIELD TRIPS	 Keep hands, feet and objects to yourself Stay seated on your pockets when in a bus/vehicle. 	 Follow adult directions Follow teacher voice level directions.

Kahoa	BE RESPONSIBLE We are accountable for all of our actions.	BE READY We are prepared to learn.
ARRIVAL/ DISMISSAL	 Arrive on time. Check in & out with the adult in charge. Stay in line with your class. 	 Keep backpack, jacket and other materials with you.
CAFETERIA	 Clean up after yourself and report spills. Get what you need before you sit down. Raise your hand when you need something. Wait to be dismissed. 	 Remain in line. Wait to be dismissed by your teacher. Bring coats and outerwear to cafeteria.
HALLWAYS	 Go straight to your destination and back. Be attentive. Stay in line order & with class. 	□ Eyes and feet forward.
PLAYGROUND	 Follow game rules. Take care of the equipment. Return equipment at the end of recess. 	 Wear appropriate clothing for the season. Line up immediately at teacher signal. Level 0 when entering cafeteria.
RESTROOM	 Flush the toilet. Put paper towels in the trash. Limit paper towel usage. 	 Return promptly to your room.
ASSEMBLIES	 Use an appropriate response. 	Follow signals for attention.

Represent Kahoa school

in a positive way.

response.

FIELD TRIPS

surrounding and ready for

Be aware of your

adult directions.

Guidelines for Playground

All LPS elementary school campuses ae closed until 6:00 p.m. including the playground area.

- 1. There is no playground supervision in the mornings before school. Children are, therefore, instructed not to utilize the playground equipment or initiate playground activities before school.
- 2. Children are to go directly to their home after school dismisses. The school does not provide playground supervision before or after school.
- 3. All playground procedures are reviewed with the children at the beginning of each year, and periodically throughout the school year.
- 4. Playground procedures are designed for the safety and welfare of the children. Children who do not follow the procedures may lose their playground privileges.
- We ask all middle and high school students to not use the playground area or equipment while our school is in session.
- 6. All recesses throughout the day, including lunch periods, are supervised by school staff. It is every child's responsibility to give complete cooperation to adults supervising on the playground and observe the playground procedures.

Staying in from Recess

Students will go outside for recess each day, weather permitting. If your child has medical reasons for not participating in outside recess, a note must be sent to school that day. If an extended period is needed, a note from your doctor may be required. Students staying in from recess will remain in an area of the building to read or work quietly.

Kahoa Parent-Teacher Organization

The Kahoa PTO is an active and integral part of the total Kahoa school experience. The purpose of the PTO is to promote the welfare of the children and strengthen the relationship between the home and school, so that parents and teachers may cooperate in the education of children and youth.

We invite all parents to become involved in the PTO through a variety of ways—committee members, volunteers, attending PTO meeting and events, etc. Whatever time and talents you have to share, the PTO welcomes your help and support. All parents are encouraged to attend and participate in PTO meetings. Parent perspectives and opinions are important so decisions made reflect the majority of the parents' wishes. Meetings are held in the Kahoa Multipurpose Room.

The PTO board is excited about school activities for the coming year. If at any time you have questions or concerns about the PTO, please feel free to talk to any of the board members. Come join us as we all work together for a positive educational experience.

Kahoa Staff, Position & E-Mail Address

•	. Computer Teacher	•
Gretchen Batt	. Health Nurse	gbatt@lps.org
	. Counselor	•
Zach Brown	. Instrumental Music Teacher	zbrown@lps.org
Erin Campbell	. First Grade Teacher	ecampbe2@lps.org
Christine Carroll	. Kindergarten Teacher	ccarroll@lps.org
Robin Coleman	. Special Education Paraeducator.	rcolema2@lps.org
Michelle Daberkow	.Art Teacher	mdaberk@lps.org
Becky Dittmer	.Third Grade Teacher	rdittmer@lps.org
Chantel Ehrenfried	. Fifth Grade Teacher	cehren@lps.org
Leslie Elbe	. Second Grade Teacher	lelbe@lps.org
Janel Ewert	. Health Technician	jewert@lps.org
Jeni Fisher	. Fifth Grade Teacher	jfisher@lps.org
Tiffany Foote	. First Grade Teacher	tfoote@lps.org
Jennifer Fosler	. Fourth Grade Teacher	jfosler@lps.org
Sophie Giesemann	.Third GradeTeacher	sgiesema@lps.org
Jerri Gradert	. Music Teacher	jgrader@lps.org
Amanda Gray	. Special Education Para	agray@lps.org
Erin Honnens	. Second Grade Teacher	ehonnen@lps.org
Cortney Hyde	. Third Grade Teacher	chyde@lps.org
Dawn Joe	. Special Education Paraeducator.	djoe@lps.org
Shira Kaplan-Buller	. First Grade Teacher	skaplan@lps.org
Tiffany Kavanaugh	. Social Worker	tkavana@lps.org
Mary Keeley-Herring	.BD/LD/MH Teacher	mkeeley@lps.org
Denise Kirkland	. Special Education Para	dkirkla@lps.org
Beth Kozak	. Food Service	bkozak@lps.org
Penny Laschanzky	.OT	plasch@lps.org
Cindy Leitt	. Registrar/Attendance	cleitt@lps.org
Jill McCarville	. Reading Recovery Teacher	jmccarv@lps.org
Stacey Meier	. Instructional Coach/Gifted Facili	tator smeier@lps.org
Adam Mickle	. Fifth Grade Teacher	amickle@lps.org
Darrell Minzel	. Custodial Supervisor	dminzel@lps.org
Mark Moss	. Assistant Custodial Supervisor	mmoss@lps.org
Candis Neemann	. Second Grade Teacher	cross@lps.org
Terri Nelson	. Principal	tnelson@lps.org
Hong-Ly Nguyen	. Food Service	hnguyen4@lps.org
Mandy Nickolite	. Assistant Principal	anickol@lps.org
Samuel Packard	. Orchestra Teacher	spackar2@lps.org

Kelly Peate	Custodian	kpeate@lps.org
Amy Peterson	Resource Teacher	apeters@lps.org
Rene Peterson	Kindergarten Teacher	petersol@lps.org
Traci Petitt	Fifth Grade Teacher	tpetitt@lps.org
Lisa Rathjen	Second Grade Teacher	lrathe@lps.org
Pamela Reber	Reading Recovery Teacher	preber@lps.org
Tony Rublaitus	Third Grade Teacher	trublait@lps.org
Ashley Rueb	First Grade Teacher	arueb@lps.org
Emily Schmidt	Fourth Grade Teacher	etrue@lps.org
Alex Spoon	Psychologist	aspoon@lps.org
Erin Stelzer	Fourth Grade Teacher	estelzer@lps.org
Erin Stephen	Executive Secretary	estephe@lps.org
Briana Stewart	Fourth Grade	bstewart@lps.or
Claire Sunderman	First Grade Teaher	cfrahm2@lps.org
Jenn Uher	Security Entrance Monitor	TBA
Eric Vacek	Physical Education Teacher	evacek@lps.org
Sara Voinovich	Resource Teacher	svoinovi@lps.org
Tammy Volnek	Third Grade Teacher	tvolnek@lps.org
Linda Walter	Special Education Paraeducator	lwalter@lps.org
Christina Welch	Chorus Teacher	cwelch@lps.org
Kristine Wendelin	Kindergarten Teacher	kkayton@lps.org
Elizabeth Wysong-Hoffart	School Librarian	ewyhoff@lps.org

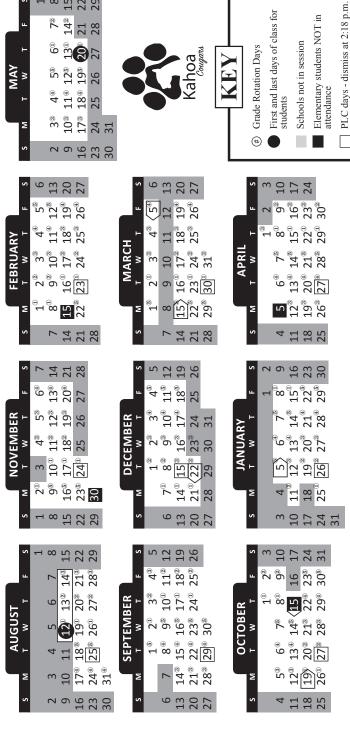


Notes



2020-2021 Specialist Rotation Schedule

Kahoa Elementary Schoo



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2020-2021 Student Calendar



Lincoln Public Schools Lincoln, Nebraska



Revised 3/20

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	First and	last day	of cla	ass for	students
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PLC days-early dismissal *Plan Days and PLC Days are subject to change

Schools not in session

Students in elementary schools NOT in attendance (Plan Days)
*Plan Days and PLC Days are subject to change

Quarter start dates

Quarter end dates

Thursday, May 20, 2021

Bryan Community Focus Program (at East)

Sunday, May 23, 2021

PBA: LHS/LSW/LNS | Devaney: LNE/LSE/East

2021-2022 Student Calendar



Lincoln Public Schools Lincoln, Nebraska



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2021-2022 Student Calendar

First and last days of class for students

Schools not in session
Quarter start dates

Quarter end dates

The Lincoln Public Schools District understands and appreciates that our community has a wide variety of rich and varied religious celebrations and observances. In the event families recognize these holidays, parents should notify schools. Students will be given excused absences and allowed reasonable opportunities to make up any schoolwork missed.



BOARD OF EDUCATION

5905 O Street • Lincoln, NE 68510

The Lincoln Public School District does not discriminate on the basis of race, color, national origin, religion, sex, marital status, sexual orientation, disability, age, pregnancy, childbirth or related medical condition, genetic information, citizenship status or economic status in its programs, activities and employment.