# Campbell Coyotes

Student & Parent Handbook 2020-2021



Campbell Elementary School 2200 Dodge Street Lincoln, Nebraska 68521 Telephone 402-436-1129 Fax 402-458-3229 School Hours - 9:00 to 3:38



## **PLEASE NOTE:**

All procedures, guidelines and dates outlined in these documents are subject to change, based on recommendations and health directives put into place by the Lincoln Lancaster County Health Department (LLCHD) and the Nebraska Department of Education. Please keep in mind that, as with our Standard Response Protocols, every Lincoln Public Schools building or program which provides services may not always be in the same risk category.

## **Campbell Elementary School**



Student/Family School Compact 2020-2021

Student Name	
Seacher Name	_
Room #	
Please Print	

Our mission at Campbell Elementary School is TO ACHIEVE SUCCESS THROUGH PERSONAL BEST!

## AS A CAMPBELL FAMILY, we understand we play an important role in our student's success in school. We agree to.....

- Help our child get to school on time, with completed homework and ready to learn daily.
- Support our child by attending conferences, communicating with the school, volunteering, and providing current contact information.
- Spend time daily reading and talking with our child about school.
- Make sure our child gets plenty of sleep and instill healthy habits.
- Teach our child to be kind and respectful to everyone.

Family Signature(s)	 Date

## AS A CAMPBELL STUDENT, I agree to do the following toward reaching our mission:

- Be safe, respectful and responsible for my own behavior.
- Be at school on time and ready to learn.
- Take charge of my learning by paying attention, asking questions, working hard, following directions and completing my class work and homework.
- Discuss with my parents what I am learning at school.
- Use kind words and actions towards everyone.

Student Signature Date	
------------------------	--

## AS CAMPBELL STAFF, we agree to do the following toward achieving our mission:

- Hold high expectations, believing all children can learn and achieve.
- Provide a positive, safe and meaningful learning environment.
- Collaborate and communicate between staff, students and families.
- Provide quality instruction to all students, while accommodating different styles and individual learners.
- Treat everyone with kindness and respect.

Teacher Signature	Date
Principal Signature	Date

إذا أريتم المساعدة باللغة العربية ، الرجاء الإتصال على الرقم الآتي : 402-436-402

Si necesita ayuda en español, no dude en llamar a uno de nuestros Asesores Académicos Bilingües. 402-436-1938 Nếu Qúy vị cần trợ giúp bằng tiếng việt, xin gọi Điện Thọai cho một trong những nhân-viên Liên-Đới Song Ngữ : 402–436–1939

Если Вам требуется помощь на русском языке позвоните ответственному по связям со школой 402-436-1942

## Anne Campbell Elementary School

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## ANNE CAMPBELL



The name "Anne Campbell" is synonymous with service to others, particularly to hundreds of professional educators and Nebraska school children. Whether as County Superintendent in Madison County, Director of Public Affairs for UNL, or as Nebraska Commissioner of Education, Dr. Campbell was known for her dedication, integrity, reliability and caring. Anne's exemplary contributions spanning five decades was recognized by Lincoln Public Schools in naming this building, Anne Campbell Elementary, after her in 1995.

Anne's own education was of great importance to her. She received a Bachelor's, Master's and Doctorate Degree and held honorary degrees from four colleges and universities. She and her husband "Soup" raised three daughters, all of whom studied to be teachers. They later enjoyed two grandsons and two great-granddaughters.

Even after Anne's retirement in 1982, she continued to serve on committees and boards that encouraged and supported efforts to increase the quality of education in the public schools. She served as Vice President of the National PTA and participated in LPS Ventures in Partnership and Lincoln 2000.

Anne was a vibrant part of this building's beginning. Until her death in 1997 she had made regular visits to the school, attended children's programs and made personal contacts with students and staff. Anne had said, "To have a building named for me with the FUTURE inside, is an exhilarating and humbling feeling, difficult to describe."





## CAMPBELL ELEMENTARY SCHOOL

2200 Dodge Street • Lincoln, NE 68521 • (402) 436-1129

Dear Students and Families,

Welcome to Anne Campbell Elementary School! Our school mission is "Achieve Success Through Personal Best". The Campbell staff is dedicated to providing a sound education for your child. We believe creating a positive partnership with parents and guardians is a critical piece for success, and look forward to partnering with you throughout this school year.

This handbook has been prepared for all students and parents / guardians hoping that it will be helpful in answering questions you might have about the policies and practices of our school. Please carefully review the contents with your child. The "Important Information Booklet" provided by Lincoln Public Schools also gives critical parent / student information. If you have questions or concerns regarding these publications, please do not hesitate to call the school office at 402-436-1129.

On behalf of the entire staff, we look forward to working together to make this a productive and successful year of learning and growing.

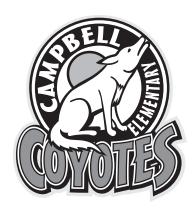
Sincerely,

Sean Bailey Principal

## INTENT OF STUDENT HANDBOOK

This handbook is intended to be used by students, parents and staff as a guide to the rules and general information about Campbell Elementary School. Each student is responsible for becoming familiar with the handbook and knowing the information contained within it. Parents are encouraged to use this handbook as a resource and to assist their child in following the procedures and rules contained in this handbook.

For District wide policies and guidelines, please refer to the Important Information Booklet: **Important Information Booklet**. Additional elementary information can be found in the K – 5 Common Practices found on page 53 of the Important Information Booklet.



## **CAMPBELL MISSION STATEMENT:**

## Achieve Success Through Personal Best!

### Lincoln Public Schools Mission

The Campbell Elementary School staff is committed to providing an environment that will foster all children's academic, physical, social and emotional growth as they progress towards the goal of becoming lifelong learners and responsible, productive citizens.

## We believe students will reach their maximum potential when:

- 1. They are encouraged to do their personal best;
- 2. An appropriate, rigorous curriculum is provided;
- 3. Parents, community, staff and students work as a partnership;
- 4. All students feel valued and respected and, in turn, value and respect others;
- 5. All students feel a sense of belonging, comfort and safety at school.

At Campbell Elementary School we celebrate our diversity and value our unique abilities. Our mission is to provide the environment that will support our beliefs to ensure success for each child.

### **SCHOOL IMPROVEMENT GOAL**

The goal for continuous school improvement at Campbell Elementary School is to increase student achievement in reading, writing and math.



## SCHOOL DAY

## School Hours - Regular Schedule

Grades K – 5 ......9:00 a.m. to 3:38 p.m.

Preschool ...... 8:30 a.m. to 12:00 p.m. or 12:30 p.m. to 4:00 p.m.

## School Hours - PLC Early Dismissal Days

During the course of the school year, all LPS elementary schools will have early release for Professional Learning Community. Early release dates are on August 25, September 29, October 27, November 24, December 15, January 26, February 23, March 30 and April 27. School will dismiss at 2:18 p.m. on these dates. Please mark your calendars.

There is no preschool on PLC Early Dismissal Days.

## School Hours – The First Week of School

Hours of school on August 12, 13, 14 – 9:00 a.m. to 2:18 p.m.

Effective August 17th, normal school hours – 9:00 a.m. to 3:38 p.m.

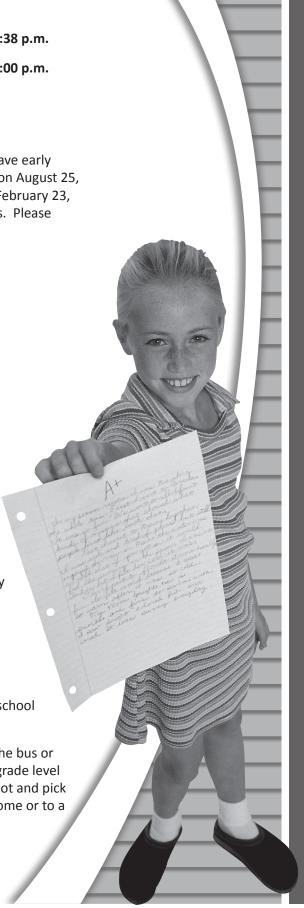
#### **Arrival and Dismissal**

#### **ARRIVAL PROCEDURES**

- The Campbell Elementary campus is closed until 8:35 a.m.
- Students arriving for breakfast should not arrive before 8:35 a.m. as there is no supervision until that time.
- Students should enter the building at Door #1. Once the school day begins, doors will be locked. A security para educator registers all visitors and monitors the front entrance

## **DISMISSAL PROCEDURES**

- All students are dismissed from the building at 3:38 p.m.
- All students must go directly home or to a school sanctioned after school activity.
- Teachers will escort students to the gym to meet their siblings; to the bus or daycare vans; to Campbell Community Learning Center or to their grade level door. Kindergarten parents / guardians should park in the parking lot and pick up students in the front playground. Students should go directly home or to a previously designated location after school.



- School Campus (including the playground) is closed until 6:00 p.m. except for use by school childcare and clubs. Reservations for rooms/playground should be entered in the district Archibus system.
- Parents/guardians must inform the office of special instructions if a student is not to
  walk home unescorted. Parents should call the office before 3:20 p.m. if there is a
  change in pick up routine for a child. The office will notify the child's teacher. Students
  who are not picked up by 3:50 p.m. should go to the office to call parent/guardian and
  wait there for parent/guardian. Each parent/guardian is asked to complete a form
  indicating each child's before and after school plan.

## TRAFFIC PROCEDURE

Both before and right after school the traffic is very heavy at Campbell. In order to keep our students safe, we ask that the following traffic guidelines are followed:

- Watch for students at all times, especially at the crosswalks.
- Drive slowly both in the driving loop and in the parking lot on the west side of the school.
- The traffic on Dodge Street is one way going west both before and after school.
- Cars that enter the driving loop pull to the curb to drop off students and never drop off students in the middle of the driveway.
- Never block the front driving loop. Never leave your vehicle parked in the middle lane.
- It is important to keep the traffic flow moving in the front driving loop.
- In the west parking lot, never leave your vehicle unattended if you are blocking parked cars. Please park in a designated parking place if you must leave your vehicle.

## CAMPBELL COMMUNITY LEARNING CENTER MISSION

Campbell Elementary is one of 29 Community Learning Centers in Lincoln Public Schools. As a CLC school, Campbell is able to offer a variety of expanded learning opportunities and community-focused programming through their collaborative partnership with Civic Nebraska. The goal is to use the local school as a hub for services and community organizing.

The mission of a Lincoln CLC is to provide support services and opportunities which lead to:

#### Successful Kids

- · Before and After School Programming
- Specialized Enrichment Opportunities
- Extended Academic Instruction

#### **Thriving Families**

- Adult Education Opportunities
- Parenting Services, Resources, and Support
- Family Engagement Events and Activities



#### Strong Neighborhoods

- School Neighborhood Advisory Committee (SNAC)
- Support of Parent and Community Organizations
- Engaging Partnerships with Local Businesses and Community Members

## CAMPBELL CLC — BEFORE AND AFTER SCHOOL PROGRAM

Throughout the year there will be free after school CLC club opportunities between 3:38-4:45pm. These clubs are open to all Campbell students and registration forms will come home on a quarterly basis in Thursday folders. Students will preference their club choices and could participate in up to 3-4 clubs per week at no cost to the family. Clubs will be cancelled on PLC Days, Non-School Days, and Parent/Teacher Conference Days.

We also offer an option called Extended CLC to guarantee a spot in programming, M-F between the hours of 7am and 6pm. The cost of the program is \$55 per student/per week, with the opportunity to qualify for a scholarship from CivicNE or use state subsidy funds as partial or full payment. Families paying this rate will be part of club opportunities and they too will make preferences for which clubs they would like to enroll. Extended CLC allows students to attend programming before school, on PLC Days, on certain Non-School Days, and stay an extra hour until 6pm after school.

2020-2021 CLC Dates
CLUBS — Open to ALL Campbell Students for FREE

Session Dates	Registrations Sent Home	Registrations Due	Confirmations Sent Home
September 8-October 23	27-Aug	31-Aug	3-Sept
October 26-December 18	8-Oct	12-Oct	22-Oct
January 11-March 5	10-Dec	14-Dec	22-Dec
March 22-May 7	25-Feb	1-Mar	18-Mar

<sup>\*</sup>Registration for clubs is available to all Campbell families

#### **EXTENDED CLC- Part of the Paid-Programming of CLC**

Available Non School Day Programming			
Oct 15, 16	Fall Break		
Nov 3	Non School Day		
Nov 30	  Elem Plan Dav		
Jan 4	Winter Break		
Feb 15	Elem Plan Dav		
Mar 8-12	Spring Break		
Apr 5	Elem Plan Day		

<sup>\*</sup>Non-School Days are available to Extended CLC families
\*Non Extended CLC families can pay \$25 per student/per day
to attend on a Non-School Day

# CAMPBELL CLC — FAMILY ENGAGEMENT PRACTICES

The Campbell CLC is dedicated to supporting students and their families. We do this through a variety of initiatives and partnerships. Throughout the year there are partnerships with PTO, Family Literacy, and different

Entire Site Closed				
Aug 10-11	Pre-School Start			
Sept 7	Labor Day			
Nov 25-27	Thanksgiving			
Dec 23-Jan 1	Winter Break			
Jan 18	MLK Day			
Apr 2	Good Friday			
May 21	Post-School End			

\*In some cases, fees will be reduced because of short weeks



<sup>\*\*</sup>No Clubs on PLC, Non School Days, or Parent Teacher Conference Days

parent education opportunities. There are also school-wide family nights and grade-level family engagement opportunities that CLC supports. If you want to get involved or know more about how you and your family can be a part of the Campbell school community please reach out to the office or SCC.

# CAMPBELL CLC – SCHOOL NEIGHBORHOOD ADVISORY COMMITTEE (SNAC)

It is the goal of the Campbell Community Learning Center to engage community partners within the school neighborhood – parents, religious organizations, community agencies, business owners, students, and so on. We aim to do this through a sustaining SNAC group (School Neighborhood Advisory Committee). This group is focused on providing a space and a means to keep the Campbell school community thriving through conversations and collaborative efforts.

Campbell SNAC meetings will coordinate with PTO. Childcare and snacks are provided. Twice a year, a collaborative larger body called the North Central Lincoln Community Council will meet and this will include the CLC/SNAC groups at Belmont Elementary, Goodrich Middle School, and North Star High School.

**Contact Information for the Campbell Community Learning Center (CLC)** 

## **LUNCH TIMES**

Grade	Grade Lunch		Physical Activity	
Kindergarten	11:20-11:40	11:40-11:50	11:50-11:55	
1st Grade	11:00-11:20	11:20-11:30	11:30-11:35	
2nd Grade	12:00-12:20	12:20-12:30	12:30-12:35	
3rd Grade	11:40-12:00	12:00-12:10	12:10-12:15	
4th Grade	12:20-12:40	12:40-12:50	12:50-12:55	
5th Grade	12:40-1:00	1:00-1:10	1:10-1:15	

## INFORMATION FOR PARENTS FOR 2020-21

Breakfast is served from 8:35 a.m. to 8:50 a.m.

**HIRING FOOD SERVICE WORKER POSITIONS:** Would you like a job that allows you to work only on the days when your child is in school with great pay and health insurance benefits available? We currently have four, five and six hour positions available. Apply on-line at lps.org.

2020-2021 Free and Reduced Meal Applications will be available on-line at lps.org in August.

NEW FREE AND REDUCED MEAL APPLICATION IS REQUIRED EACH SCHOOL YEAR. Free and reduced applications are not renewable – they do not carry over from year to year. Families who receive a letter from Lincoln Public Schools Nutrition Services Department stating that their children have been Direct Certified for free meal benefits do not need to complete an application – please make sure all the school aged children in your home are included in this letter. If one or more of your children are not listed - please call the Nutrition Services office at 402-436-1746. My School Apps (on-line Free and Reduced Meal Application) link can be found at lps.org, the week of July 30th. The on-line application is fast and secure taking only one to two working days to process. If you apply on-line and have an e-mail address

registered with LPS you will receive an e-mail notification as soon as your application has been processed. Paper applications may take as long as ten (10) working days to process. Parents/ Guardians are responsible for paying for school meals or supplying a sack lunch from home until meal benefits have been determined.

NEW WEB SITE FOR PAYING FOR STUDENT MEALS ON-LINE: follow the link at lps.org to My School Bucks. A transaction fee of \$1.95 for credit/debt card or cash or check payments for meals can be made at the school.

FINGER SCANNING AND BAR CODES: your student(s) may purchase meals by scanning their finger image, or scanning a card with a bar code. Information pertaining to finger scan imaging is available on the Nutrition Services web page. Parents may opt out of the finger scan imaging process for their child by notifying the school office.

FOOD ALLERGIES REQUIRING A SPECIAL DIET: the "Medical Statement for Students Requiring Special Meals" (available on the lps website) must be completed and signed by a Physician and turned into the school Health Office. After submitting the form, please plan to send a meal with your child for up to three days so that our staff has time to order the foods necessary to accommodate your student's diet restrictions.

START THE DAY WITH SCHOOL BREAKFAST! All schools across the district offer breakfast. Students have the choice of selecting a cold breakfast (ex: cereal and mini loaf) or hot breakfast (ex: mini pancakes). In addition to the hot or cold breakfast entrée, a student will receive 100% fruit juice, low fat milk and optional ½ c serving of fruit. Breakfast is \$1.30 for elementary students and \$1.50 for secondary students. Reduced priced breakfast is 30 cents.

STUDENT LUNCH MEAL PRICES: will be \$2.45 elementary, \$2.65 middle school and \$2.80 high school. Cow's milk is 50 cents a carton, all other milk is \$1.00. School lunch consists of a choice of two or more hot entrees, chef salad or meatless entrée plus a salad, vegetable, fruit and milk. Reduced priced lunch is 40 cents.

**DOWNLOAD LPS NEW MENU APP:** Download our free menu app by searching for Meal Viewer from your mobile app store. Includes pictures of the food items, nutritional information and special diet information. You can also view our menus on your laptop or home computer by visiting the LPS webpage (lps.org).





The Campbell Family Literacy Program provides English classes and family education to immigrant / refugee families with children currently attending Campbell Elementary.

Classes are held at the school, and participants commit to attend class 5 days a week at their designated session. We have two sessions, one from 9:00 a.m. to 11:00 a.m. and another from 1:30 p.m. to 3:30 p.m. Classes are held Monday through Friday. The program consists of Adult Education, Parent and Child Together (PACT) Time, and Parent Time. Childcare is provided for infants and pre-kindergarten children during the program.

http://wp.lps.org/familylitcampbell/

## STUDENT RIGHTS, CONDUCT, RULES & REGULATIONS

**Campbell School Rules** 

• BE SAFE • BE RESPONSIBLE
• BE RESPECTFUL

#### Be Safe

Keep hands, feet, and objects to self Always walk in the building

#### Be Responsible

Follow directions of all adults the first time
Take good care of all property
Listen actively and be ready to learn
Do your personal best

### Be Respectful

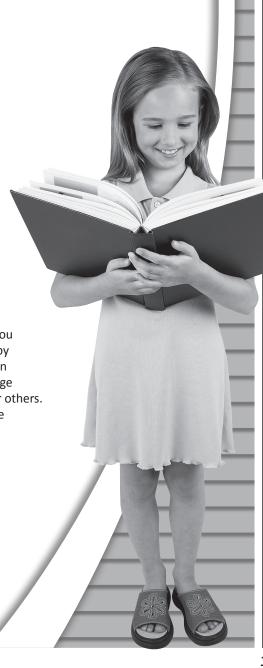
Use appropriate language and tone of voice

Treat everyone as you would like to be treated

No bullying

Campbell students and staff are asked to follow this guideline: Treat everyone as you would like to be treated. We believe in holding children accountable for behavior by allowing consequences that teach children appropriate behavior. Children are given opportunities to think about their behavior and make good decisions. We encourage students to manage their own behavior by not making problems for themselves or others. Students are taught the six pillars of Character Counts: be a good citizen, be fair, be responsible, be respectful of yourself and others, be trustworthy, be caring.





		IOR EXPECTATIONS MATRIX CAMPBELL ELEMENTARY SCHOOL	
AREAS AND EXPECTATIONS	BE SAFE	BE RESPECTFUL	BE RESPONSIBLE
	Walk	Use kind words and actions	Ask adult for permission to leave lunchroom
Cafeteria	Keep hands and feet to yourself	Use Level 1 or 2 voice	Line up in line order
	Stay on your pockets on your chair		Leave space clean: chair, table, trash, tray
Assemblies	Stay with your teacher and in designated area	Clap and respond appropriately	Pay attention to performance and speakers
	Walk and watch for others	Sit flat and forward - hands/feet to yourself	Take care of needs before coming to assemblies
	Walk on the right in a single file line	Use level 1 voice	Line up in line order
Hallways	Keep your hands and feet to yourself		Lock your hands
	Face forward		
	Wash your hands appropriately	Give others privacy	Throw trash in the trash can
Bathrooms	Keep your hands and feet to yourself	Use level 1 voice	Report inappropriate behavior
Butilionis	Clean up your own mess and keep the floors dry	Flush toilet only when appropriate	Use time wisely and return to class
	Walk to assigned area	Use kind words and actions	Keep backpack in your possession
	Use sidewalks and crosswalks	Follow adult directions	Go directly to assigned area
Arrival	Keep hands and feet to yourself when walking and sitting	Use level 1 voice	Arrive to assigned area on time
	Walk bikes onto school property		Go to breakfast first
	Use sidewalks and crosswalks	Follow adult directions	Stay with adults
Dismissal	Keep your hands and feet to yourself when walking	Use level 1 or 2 voice	Follow your dismissal procedure
	Ask permission to reenter the building		
	Stay on the track and visible to adults	Use kind words and actions	Appropriately report concerns to adults outside
Walking Track	Keep walking/running facing forward without chasing	Follow adult directions	Respond to the whistle
	Keep your hands and feet to yourself	Report to an adult if someone needs help	
	Follow the rules of the game being played	Show good sportsmanship and include everyone	Ask an adult for permission to leave playground
Playground	Play together without tag or other chasing games	Line up in line order at the whistle	Dress appropriately for the weather
	Use equipment appropriately	Follow adult directions	Appropriately report concerns to adults outside
end en	Be sure your teacher or adult knows where you are at all times	Respect the facility	Follow bus rules
Field Trips	Voices off when bus stops	Follow directions the first time	Clean up after yourself
		Use good manners	Take care of your own belongings
	Keep your hands and feet to yourself	Focus your attention on the teacher, lesson, task	Be prepared for class
Classrooms	Use classroom materials appropriately	Follow directions the first time	Enter classroom ready to learn
	Follow emergency procedures	Respect other's learning environment	Do your personal best

## BULLYING



If you feel that your child is being bullied by peers, please contact your child's teacher or the building principal, Julie Lawler. All reported incidences of bullying/unsafe behavior will follow the protocol outlined in Lincoln Public Schools Board Policy 5482: Anti-Bullying Policy.

Bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time.

## In order to be considered bullying, the behavior must include:

• Imbalance of Power: Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.

• Repetition: Bullying behaviors happen more than once or have the potential to happen more than once.

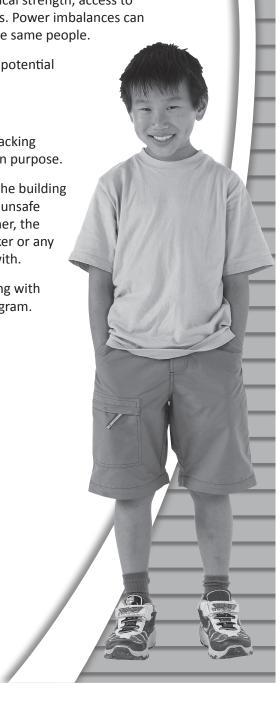
• Hurtful aggressive physical and/or verbal behavior.

Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.

As an added prevention piece, please discuss with your child adults in the building who they can talk to if they feel that they are being bullied or are in an unsafe situation. These people may include, but are not limited to, their teacher, the administrator, school counselor, school psychologist, school social worker or any other adult in the building that they have built a positive relationship with.

Students are taught about what bullying looks like and sounds like, along with how to advocate for themselves through the District's Second Step program.





## COMMUNICATION

### **School Newsletter**

The Campbell Coyote Newsletter contains announcements, information, school events, etc. This newsletter is sent through SchoolMessenger throughout the year.

## **Weekly Communication Folders**

Typically, school news will be sent home via Thursday folders. Please return the folder the next day including any notes to your child's teacher. General information will be sent with the oldest child in the family attending Campbell Elementary School.

## **Community News**

"Community News" is a newspaper distributed by Lincoln Public Schools, free to all elementary students the first week of every month from September through May. "Community News" replaces most informational flyers and can be used as a guide to community activities for students. The monthly school lunch menu is included in each issue of "Community News."

#### **School Website**

Information is regularly updated on our website: http://campbell.lps.org

#### **ParentVue**

Parents may access communications, attendance information and more for their child through ParentVue. A "button" linking you to ParentVue can be found on the LPS website, lps.org.

## **School Messenger**

This district-wide communication system sends school and district emails, texts, and phone calls to families with important information. Please be sure the school has your updated phone number and email address.

#### **FaceBook**

Check out school happenings on our Facebook Page! "Like" us at <a href="https://www.facebook.com/campbellcoyotes/">https://www.facebook.com/campbellcoyotes/</a>



## CLASSROOM PARTIES AND CELEBRATIONS

Parties and classroom celebrations (e.g.,Fall, Holiday, Valentine's) are at the discretion of the building principal aligned with LPS Guidelines.

Any treats that are associated with classroom parties/celebrations will be provided by the school or parent organization with the approval of the principal. Students or families should not bring treats for their class for any occasion.

The principal will determine the guidelines for including edible or non-edible treats in individual Valentine cards. Edible treats will be sent home and not be eaten at school due to possible allergies and food sensitivities.

## **PTO**

The Campbell PTO is an active and integral part of the total Campbell experience. The purpose of the PTO is to promote the welfare of the children and strengthen the relationship between home and school.

The PTO helps plan and promote family engagement opportunities and supports classroom field trips through the year.

Please reach out for information on how to get involved!

## **PTO Officers for 2020 – 2021**

President: Emily Koopman, CLC

Vice President: Khila Bowling CLC

Secretary: Heather Hartman, Campbell Parent

Treasurer: Rose Davis, Campbell Parent



## GENERAL INFORMATION

## **Important Information Needed**

Enrollment information will be available during Open House Night or the first day of school if you are unable to attend Open House. Please fill out the forms carefully and completely and return to school promptly. For the safety of your child, it is a necessary responsibility to give the school the name of a person to contact in case you cannot be reached.

It is very important that parents/guardians notify the school of any change in address and/or telephone number. The office must have a current telephone number on file in case we must contact you in the event of an emergency.

When a child moves from one school to another, either in the city or outside the city, advance notice is needed so the school can prepare the transfer or withdrawal forms.

## Safety, Fire and Tornado Drills

All schools have periodic drills so students know what to do in case of emergency, fire or tornado in order to be safe. All schools cooperate with the fire department to make sure the most effective safety procedures are followed.

#### **Lost and Found**

Most lost articles that are found are turned in to the office and placed in Lost and Found. Whenever possible, label your child's articles. Encourage your child to check periodically for lost articles. Articles not claimed by semester break and at the end of the year are washed and made available to Campbell families in need.

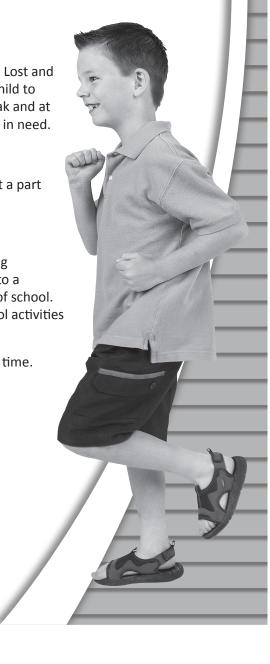
#### **Solicitations**

Students should not solicit for organizations, clubs or groups that are not a part of Campbell Elementary on the school grounds.

## **Student Use of Telephone**

Students will be permitted to call home regarding matters upon obtaining permission from the classroom teacher. Calls by students must be kept to a minimum, as there are a very limited number of phone lines in and out of school. Students are asked to make arrangements for participating in after-school activities or going home with a friend before leaving home in the morning.

Please do not ask for your child to come to the office phone during class time.





## **Important Phone Numbers**

Campbell 436-1129 Campbell Health Office 436-1129 Lincoln Public Schools District Office 436-1000 Transportation 436-1073 or 436-1074 Campbell Fax 458-3229

# Visit the Campbell website at <u>www.lps.org</u>. Click on <u>elementary schools</u>, then <u>Campbell Elementary</u>.

## Anne Campbell Elementary School Staff

Sean Bailey – Principal
Dawn Wright – Assistant Principal
Valerie Bergeron – Special Education Coordinator

#### Preschool

Taylor Dishman Jessica Oliver Chelsea Waller Jordan West

#### Kindergarten

Julia Albrecht Lindsey Keller Hayley Majorins Kerry Spence Brenna Walsh

#### **Grade One**

Abby Albracht Abby Breaman Susie Garcia Katie Mancuso

#### **Grade Two**

Melissa Ash Holly Clauson Ben Esters Amy Jackson Jordan Kennedy

#### **Grade Three**

Tanika Cooper Paula Davis Kenzie Mohlman Ann Rieker Corey Vasey



#### **Grade Four**

Jennifer Kellogg Emily Lostroh Katie Nystrom Ross Rogers

#### **Grade Five**

Lindsay Borosko Emily Milana Angie Pierson Aerni Stacy Schleusener Olivia Thorell

#### **Specialists**

Amanda Andersen Kristin Bunde Mason Burbach Bryan Ebeler Cameron Moes

#### Literacy

Jessica Anders Laura Katt Autumn Kunze Melissa Rehm Aliyah Westlund Leesa Kraeger

#### Special Education

Annette Borchardt Sarah Bublitz Michelle Hakenkamp Jennifer Harrison Bailey Richards Cassie Shotkoski Alyssa Trewhitt Kaylin White

#### **Reading Recovery**

Victoria Engquist Erica Seip Sara Tracy

#### **Student Resources**

Lauren Bush Codi Camp Kim Coffey Jill Haas Kim Nebel Bre Reese Tracy Schmidt Christi tenBensel Jenna Thieszen Tasha Von Kaenel

#### **Itinerant Staff**

John Bailey Kari Connelly Jessica Hatch Holli Luff Carson McNeil Grayson Spomer Taylor Vasey Kenzi Steele Lisa Wieman-Schulz Lisa Wyrick

#### Cafeteria

Shayma Al Zaidawi Chas Berrios Torres Vanessa Hanlon Tiffany Johnson Chelsea Munger

#### CLC TBA

#### **Paraeducators**

Raneen Aaleshag Muyassar Al Azzam Marwa Al Naimi Megan Baker Deb Burbach Nikkie Castro Shanice Cushinberry Regan Geiken Raghad Hashim Sara Henrichs Susan Hlavaty Cheryl Keester **Rob King** Julie Lindstrom Tiffany McGill Kelly Ramey Tiffany Rue Jen Tlamka Julie Ulmer Shannon VanArsdall Craven Vella Julie Wallace Adam Wieberdink

#### Office

Tracey Black Cathy Davis Stacey Vollbrecht

#### **Health Office**

Paula Luce Sara Stoner

#### Custodial

Jamie Adams Mohammed Al Mishal Donald Hall Delane Kauk Norma Olson Mary Ostwald

## 2020-2021 Student Calendar



Lincoln Public Schools Lincoln, Nebraska



Revised 3/20



	2021						
JANUARY							
	S	М	Т	w	Т	F	s
						1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31						

		Α	ugu	ST		
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9	10	11	12	13	14	15
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30	31					

		FEI	3RU/	ARY		
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21	22	23	24	25	26	27
28						



MARCH									
S	М	Т	w	Т	F	S			
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7	8	9	10	11	12	13			
14	15	16	17	18	19	20			
21	22	23	24	25	26	27			
28	29	30	31						

OCTOBER									
S	M	Т	w	Т	F	S			
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4	5	6	7	8	9	10			
11	12	13	14	<b>15</b>	16	17			
18	19>	20	21	22	23	24			
25	26	27	28	29	30	31			

	APRIL							
S	М	Т	w	Т	F	S		
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4	5	6	7	8	9	10		
11	12	13	14	15	16	17		
18	19	20			23	24		
25	26	27	28	29	30			

NOVEMBER									
S	М	Т	w	Т	F	s			
1	2	3	4	5	6	7			
8	9	10	11	12	13	14			
15	16	17	18	19	20	21			
22	23	24	25	26	27	28			
29	30								

			MAY	1		
S	М	Т	w	Т	F	S
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

DECEMBER									
S	М	Т	w	Т	F	S			
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6	7	8	9	10	11	12			
13	14	15	16	17	18	19			
20	21	<del>22</del>	23	24	25	26			
27	28	29	30	31					

JUNE										
S	м	т	w	т	F	S				
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6	7	8	9	10	11	12				
13	14	15	16	17	18	19				
20	21	22	23	24	25	26				
27	28	29	30							

- First and last days of class for students
- PLC days-early dismissal \*Plan Days and PLC Days are subject to change
- Schools not in session
- Students in elementary schools NOT in attendance (Plan Days)
  \*Plan Days and PLC Days are subject to change
- Quarter start dates
- Ouarter end dates

Thursday, May 20, 2021

Bryan Community Focus Program (at East)

Sunday, May 23, 2021 PBA: LHS/LSW/LNS | Devaney: LNE/LSE/East



# Campbell School Rules

Be SafeBe ResponsibleBe Respectful

## **Be Safe**

Keep hands, feet, and objects to self Always walk in the building

## Be Responsible

Follow directions of all adults the first time

Take good care of all property
Listen actively and be ready to learn
Do your personal best

## Be Respectful

Use appropriate language and tone of voice

Treat everyone as you would like to be treated

No bullying



