Welcome to Huntington!

We are pleased to welcome you and your family to Huntington Elementary School. We believe that the best education of children calls for a partnership between home and school. We look forward to working with our families to make this year an exciting year of learning for all students. We encourage you to read this handbook and familiarize yourself with the district and school information that has been provided. Please share it with your children and keep it handy for future reference.

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Principal: Rik Devney
Assistant Principal: Julie Finnegan
SPED Coordinator: Erin Pfister

Huntington Mission Statement
Our mission at Huntington Elementary is to educate, empower, and equip every student for an ever changing world so they believe in the opportunities beyond high school.

Huntington Vision Statement
Our vision at Huntington Elementary is to prepare every student to thrive in an ever changing world by fostering resilient learners who embrace the core values of respect, safety, and acceptance.

2019-2020 Student Calendar
Lincoln Public Schools
Lincoln, Nebraska

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2019-2020 Student Calendar
Lincoln Public Schools
Lincoln, Nebraska

Amended 1/19

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<td>PLC Day Dismiss 80 minutes early No Preschool Sessions</td>
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*dates subject to change*
Why We’re Here...
Lincoln Public Schools Goals for Students

The students in Lincoln Public Schools enter school with diverse talents, interests and needs. Throughout the course of their public school education, students will have the opportunity to develop to their greatest potential. It is the intention of Lincoln Public Schools that all students will achieve the following:

1. Demonstrate competence and fluency in the essential skills of reading, writing, speaking, listening, and mathematics.
2. Think critically and creatively, using higher order thinking skills to make decisions, solve problems, and create new perspectives and possibilities.
3. Understand the important ideas from the arts, humanities, sciences and mathematics and understand the relationships among them.
4. Demonstrate the knowledge, skills and attitudes essential for living in a democracy and becoming a contributing member of society.
5. Understand and celebrate the diversity and interdependence of our pluralistic, multicultural community, nation and world.
6. Respect and care for themselves and others.
7. Respect and care for the natural environment.
8. Work with others productively and cooperatively.
9. Develop the skills and attitudes essential to enter the work force.
10. Become a lifelong learner.

Intent of Student Handbook

This handbook is intended to be used by students, parents, and staff as a guide to the rules, regulations, and general information about Huntington Elementary School. Each student is responsible for becoming familiar with the handbook and knowing the information contained within it. Parents are encouraged to use this handbook as a resource and to assist their child in following the rules contained in this handbook.

Although this handbook contains detailed and specific information on a variety of topics, it is not intended to be all encompassing so as to cover every situation and circumstance that may arise during any school day, or school year. This handbook does not create a “contract”. The administration reserves the right to make decisions and rule revisions at any time to implement the educational program and to assure the well being of all students. The administration will be responsible for interpreting the rules contained in the handbook. Should the situation or circumstance arise that is not specifically covered in this handbook, the administration will make a decision based upon all applicable school district policies, and state and federal statutes and regulations.

Names and Phone Numbers for Assistance

Huntington Elementary ........................................ 402-436-1144
- Attendance Line
  402-436-1144 For reporting your child’s absence
- Community Learning Center
  402-580-2171
- Family Service
  402-441-7949
- Lincoln Public Schools, District Offices
  402-436-1000  5905 “O” Street, Lincoln, Nebraska 68510
- Student Services, LPS District Office
  402-436-1688
For questions or concerns regarding attendance areas and student’s rights and responsibilities.
- Child Care Connection, Lancaster County Health
  402-441-8026  Computerized child care information and referral.
Los servicios de inglés como segunda lengua (ELL) se proporcionan para ayudar a los estudiantes con habilidades limitadas en inglés, a que funcionen en el aula de Inglés regular, desarrollen habilidades de lectura, escritura, hablar y escuchar en inglés, y profundizar los conocimientos sobre las costumbres y la cultura de la escuela, la comunidad y la nación. Los líderes del programa, entrenadores, maestros, y los liaisons/intérpretes, son de utilidad para facilitar información sobre los recursos de muchas culturas y lenguas en la comunidad.

Personal de Huntington:
Rik Devney – Director
Julie Finnegans – Vicedirectora
Erin Pfister – Coordinadora de Educación Especial
Terese Anderson – Secretaria Ejecutiva
Wade Montgomery – Registrador
Amber Push – Maestra ELL
Ellen Kraft – Maestra ELL
Rebecca Mantonya – Maestra ELL

Si necesita ayuda adicional con la inscripción, por favor contacte al “ELL Welcome Center”, ubicado en la escuela Park Middle School.
Dirección: 855 S. 8th Street

Translated information for student handbook

English Language Learner (ELL) services are provided to assist students with limited English skills to function in the regular English-speaking classroom, to develop proficiency in reading, writing, speaking, and listening in English, and to develop knowledge about the customs and culture of the school, community, and nation. Program leaders, coaches, teachers, and liaisons are helpful in facilitating resource information about many cultures and languages in the community.

Huntington Staff:
Rik Devney – Principal
Julie Finnegan – Assistant Principal
Erin Pfister – Special Education Coordinator
Terese Anderson – Executive Secretary
Wade Montgomery – Registrar
Amber Push – ELL Teacher
Ellen Kraft – ELL Teacher
Rebecca Mantonya – ELL Teacher

If you need additional support with enrollment, please contact the ELL Welcome Center located at Park Middle School.
Address: 855 S. 8th Street • Phone Number: 402-436-1998

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<td>4th Gr to Heritage School: Conway</td>
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<td>1:33 Dismiss</td>
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<td>March Against Bullying Rally: 1:00</td>
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*dates subject to change*
### Recess/Lunch Schedule 2019-20

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<td>Pasco</td>
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<td>Ptaschek</td>
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<td><strong>9:25-10:15</strong></td>
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<td>Music</td>
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<td><strong>11:25-12:15</strong></td>
<td>3rd Grade</td>
<td>Boltz</td>
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<td><strong>1:45-2:35</strong></td>
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<td>Music</td>
<td>Computer</td>
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### Specials Rotation

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<thead>
<tr>
<th>Time</th>
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<th>Day 1</th>
<th>Day 2</th>
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<td>Music</td>
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<td>Food Market</td>
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<td>Wear Red, White &amp; Blue</td>
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<td>1st Gr to Pioneers Park: 9:30-12:00</td>
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<td>2nd Gr to Pioneers Park: 12:00-2:00</td>
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</table>
**Lunch Program**

SNAP is the name of our cafeteria cash register system. With the SNAP cash register system a parent/guardian deposits money into an account that is accessed by the child entering their SNAP number on a keypad in the cafeteria. If your child is returning to our school, they will use the same number as last year. If your child is new to Lincoln Public Schools, a number will be assigned. It is very important that your child learn their number so they can enter it on the keypad on the first day of school. Money in an account can be transferred from one school to another if a student changes schools within the Lincoln Public Schools.

Lunch costs are $2.45 per meal. Reduced lunch cost is $.40 per meal. Students bringing cold lunch may purchase milk for $.50.

If your child received free/reduced lunch and breakfast last year, your application is valid for the first 30 days of school this year. Please complete a new application found in the Important Information booklet you receive in the August mailing. Please return the application to the school office as soon as possible. Eligibility for the free/reduced lunch program is determined by federal guidelines.

Parents/Guardians are welcome to join their child(ren) for lunch. Parents are encouraged to eat the school lunch and not bring in food from an outside vendor. As an educational institution, we support good nutritional habits and discourage pop or candy in the lunchroom for students and visitors. If you plan to have a family member or friend eat lunch with your student in your absence, please notify the Huntington office in advance with your permission.

The United States Department of Agriculture and the Nebraska Department of Education Competitive Foods Policy states that “no food may be sold or served that competes with the national school lunch and/or breakfast programs one half hour prior to the serving period.” This means that no food may be sold (i.e. pop, snack machines, fund raisers) and no food may be brought in to treat for birthday parties, class rewards, or class parties. Parents may not bring in food for more than their child.

**HUNTINGTON FOOD MARKET**

Any Huntington Family Can Attend!

This replaces the Food Bank BackPack Program. The Food Market will be ONCE a month and available to any Huntington Family.

2:45 - 3:30

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2:45 - 3:30
<table>
<thead>
<tr>
<th>Date</th>
<th>Monday</th>
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<td>Last Day for 2nd Qtr Clubs</td>
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<td>PLC Day Dismiss 80 minutes early</td>
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<td>Day 2</td>
<td>1st Gr Music Concert: 6:30</td>
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<td>Winter Band/Strings Concert at Dawes: 6:30</td>
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*dates subject to change
### Huntington Elementary

#### Common Area Expectations

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<tr>
<th>Common Area</th>
<th>Be Safe</th>
<th>Be Respectful</th>
<th>Be Responsible</th>
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<tbody>
<tr>
<td><strong>Hallways</strong></td>
<td>Bubble and buckle (ie: hands buckled behind back or in front) Walking facing forward Use one stair at a time, hand on the railing Walk on the right side of the hallway</td>
<td>Bubble for level 0 Brief Greetings in level 1 ie: “good morning” Give arm distance between you and your line neighbor</td>
<td>Keep classroom materials in class. If you see a mess, clean it up or tell and adult Get where you need to be quickly and return to your class on time</td>
</tr>
<tr>
<td><strong>Restrooms</strong></td>
<td>Keep hands, feet, and other objects to yourself Keep soap and water in sink</td>
<td>Use level 0 voice Give people privacy Leave lights on Wait outside of bathroom if stalls are full</td>
<td>Wash hands with 1 squirt of soap and dry with 1-2 paper towels Place trash in the trash can If you see a mess, clean it up, or report to an adult Flush toilet after use</td>
</tr>
<tr>
<td><strong>Breakfast 7:40-8:00</strong></td>
<td>Keep hands, feet, and other objects to yourself Sit on pockets with knees under the table Bubble and buckle when moving through the school (hallways, cafeteria line, entering and exiting) Walk at all times</td>
<td>Use a level 1 voice with others at your table until instructed to use level 0 Follow adult directions Say &quot;Please&quot; and &quot;Thank you&quot; Push in your chair</td>
<td>Stay in your seat and raise your hand if you need something Get everything you need the first time going through the line Clean your area and throw trash away Get a hot breakfast between 7:35-7:55 After students are silently settled, other students arriving will grab breakfast and take it to class</td>
</tr>
<tr>
<td><strong>Lunch</strong></td>
<td>Keep hands, feet, and other objects to yourself Sit on pockets with knees under the table Bubble and buckle when entering and exiting lunchroom Talk only to students at your table</td>
<td>Level 0 voice from entering the lunchroom until seated Use a level 1-2 level voice at tables Line up right away when the adult calls your table Say &quot;Please&quot; and &quot;Thank you&quot; Keep coat on (K) or around your wait (1st-5th grades) unless seated</td>
<td>Raise your hand if you need something Clean your area and throw trash away Choose appropriate topics to talk about Get all items you need when you go through the lunch line (ketchup, ranch, silverware, etc.)</td>
</tr>
<tr>
<td><strong>Recess</strong></td>
<td>Stay in recess boundary area within the track. (No gravel) Use equipment safely Keep hands, feet, and other objects to yourself Bubble and buckle while entering the cafeteria</td>
<td>Use kind words and actions Follow Mr. Novotny’s recess and game rules Follow directions the first time</td>
<td>Keep moving around the track for your lap(s) Put equipment away when you are finished Line up in line order when the whistle is blown Kick balls in the grass area only Do not play tag or chase Fix problems with adults or students using problem solving steps and/or calm down steps in the red zone</td>
</tr>
</tbody>
</table>

### About Huntington CLC

The program provides high-quality academic and enrichment opportunities for students in the before/after school core program and club activities, as well as a broad array of activities that include families and the community in the educational process.

Huntington CLC strives to develop partnerships within the community to support youth learning and development, to strengthen families and the entire neighborhood.

We welcome school staff, parents and neighborhood representatives to participate in our scheduled activities. Activities include Family & Community Cafes, movie nights, and our first Sock Hop Family Dance.
*dates subject to change

**January 2020**

- **5th Grade to Morrill Hall:**
  - Day 2: 12:00-2:00
  - Day 5: 9:15-11:15
- **3rd Grade to Morrill Hall:**
  - Day 2: 12:00-2:00
  - Day 5: 9:15-11:15
- **Food Market:**
  - Day 3: 2:45-3:30
- **Report Cards Go Home:**
  - Day 4: 3rd Grade to Morrill Hall: 12:00-2:00
  - 5th Grade to Morrill Hall: 9:15-11:15
- **PLC Day Dismiss:**
  - Day 1: 80 minutes early
  - Day 0: 1:33 Dismissal
  - No Preschool Sessions

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*Schools are Closed - Winter Break*
Dear Parents, Guardians, and Daycare Providers,

Welcome to Huntington Elementary! The following arrival and dismissal plan has been developed to ensure a safe arrival and dismissal for your child. We will have a number of supervisors after school to support a safe dismissal. Staff will be on duty at 8:08 in the morning.

We ask that each parent complete a “Before and After School” plan. This will help us support your plans for your child. These plans will be distributed during the first week of school or at the time of enrollment.

My goal is to provide the safest arrival and dismissal procedures for our children and would ask that everyone follow the same expectations. Thank you in advance for doing your part!

Mr. Devney
Principal

Arrival

School starts at 8:15. Your child will be counted tardy if they are not in the building by this time. The morning pre-school program starts at 8:00 and the afternoon session starts at 11:45. Breakfast is served between 7:40-8:00. Students not eating breakfast are welcome to gather in the gym. Please call the office by 8:00 if your child will be absent or late.

Dismissal

School dismisses at 2:53. Students in the morning pre-school program dismiss at 11:30 and the afternoon session dismisses at 3:15. Students that get a ride or walk will be dismissed from doors 8 & 9. Students that attend CLC will walk to the Multi-Purpose room. Students that are picked up by a taxi will be dismissed from doors 8 and 9.

Our playground area is closed to outside use until 6:00 p.m.
<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
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**February 2020**

**Day 2**
- Day 5
- One Book One Huntington: Feb. 3 - March 6

**Day 3**
- Day 1
- Food Market: 2:45-3:30

**Day 4**
- Day 2
- 4th Gr to Quilt Museum: 9:45: Smith/Conway
- 4th Gr to Quilt Museum: 12:45: Watson/Simsic

**Day 5**
- Day 4
- Valentines Day Dance: 6:30-7:30

---

**Black History Month**

Day 1

**Day 2**
- Day 1
- Food Market: 2:45-3:30

**Day 3**
- Day 2
- 4th Gr to Young People’s Concert: 9:15
- Science Fair: 6:30-7:30

**Day 4**
- Day 3
- 4th Gr to Young People’s Concert: 9:15
- Science Fair: 6:30-7:30

**Day 5**
- Day 4
- Valentines Day Dance: 6:30-7:30

---

**No School for Elementary Students**

**Day 6**
- Day 5
- Penny War Week

**Day 7**
- Day 6
- Penny War Week

**Day 8**
- Day 7
- Penny War Week

---

**PLC Day Dismiss 80 minutes early**

**Day 9**
- Day 1
- Food Market: 2:45-3:30

**Day 10**
- Day 2
- 4th Gr to Quilt Museum: 9:45: Smith/Conway
- 4th Gr to Quilt Museum: 12:45: Watson/Simsic

**Day 11**
- Day 3
- 4th Gr to Young People’s Concert: 9:15
- Science Fair: 6:30-7:30

**Day 12**
- Day 4
- Valentines Day Dance: 6:30-7:30

**Day 13**
- Day 5
- Penny War Week

**Day 14**
- Day 6
- Penny War Week

**Day 15**
- Day 7
- Penny War Week

---

**Day 16**
- Day 8
- Penny War Week

**Day 17**
- No School for Elementary Students

**Day 18**
- Day 9
- Food Market: 2:45-3:30

**Day 19**
- Day 10
- 4th Gr to Quilt Museum: 9:45: Smith/Conway
- 4th Gr to Quilt Museum: 12:45: Watson/Simsic

**Day 20**
- Day 11
- 4th Gr to Young People’s Concert: 9:15
- Science Fair: 6:30-7:30

**Day 21**
- Day 12
- Valentines Day Dance: 6:30-7:30

**Day 22**
- Day 13
- Penny War Week

**Day 23**
- Day 14
- Penny War Week

**Day 24**
- Day 15
- Penny War Week

**Day 25**
- Day 16
- Food Market: 2:45-3:30

**Day 26**
- Day 17
- 4th Gr to Quilt Museum: 9:45: Smith/Conway
- 4th Gr to Quilt Museum: 12:45: Watson/Simsic

**Day 27**
- Day 18
- 4th Gr to Young People’s Concert: 9:15
- Science Fair: 6:30-7:30

**Day 28**
- Day 19
- Valentines Day Dance: 6:30-7:30

**Day 29**
- Day 20
- Penny War Week

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*dates subject to change*
**Bullying**

If you feel that your child is being bullied by peers, please contact your child’s teacher or the building principal, Mr. Devney. All reported incidences of bullying/unsafe behavior will follow the protocol outlined in Lincoln Public Schools Board Policy 5482: Anti-Bullying Policy.

Bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time.

In order to be considered bullying, the behavior must include:

- **Imbalance of Power**: Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.
- **Repetition**: Bullying behaviors happen more than once or have the potential to happen more than once.
- **Hurtful aggressive physical and/or verbal behavior**.

Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.

As an added prevention piece, please discuss with your child adults in the building who they can talk to if they feel that they are being bullied or are in an unsafe situation. These people may include, but are not limited to, their teacher, the administrator, school counselor, school psychologist, school social worker or any other adult in the building that they have built a positive relationship with.

Students are taught about what bullying looks like and sounds like, along with how to advocate for themselves through the District’s Second Step program.

**What parents should know about bullying?**

Bullying actions are carried out on purpose with the intent to harm someone. Bullying usually a repeated activity. However, it may also occur as a one-time event. It always involves a power imbalance. The person bullying has more power due to factors such as age, size, strength, support of friends, and access to resources such as toys.

Children and adults sometimes find it difficult to recognize bullying. For example, a fight between friends or rough play between children with equal power is not a bullying situation. They become bullying, however when one person has more power and uses it to hurt, frighten, or exclude the other person.

**What can I do if my child is being bullied?**

Help your child learn to avoid responding in ways that reward bullying. Explain to your child that people who bully are hoping to get certain reactions. For example, one child might try to bully another by making him feel angry or sad. When the bullied child responds assertively instead (“That’s bullying. I want you to stop!”), the child who is bullying may lose interest, and further bullying may be prevented.

**Following are some additional ideas for helping your child cope with being bullied:**

- Assure your child that he or she is not to blame.
- Instruct your child not to fight back. Bullying lasts longer and becomes more severe when children fight back.
- Advise your child to report all bullying incident to an adult at school.
- Let your child know that he or she has made the right choice by reporting the incident(s) to you, and assure your child that he or she is not to blame.
- Help your child be specific in describing bullying incidents: who, what, where, when. (Look for patterns or evidence of repeated bullying)
- Role-play friendships-developing social skills with your child. For example, you could help him or her practice making conversation, joining a group activity, being respectful, and being assertive. Friendships can help buffer a child from the harmful effects of bullying.

*Committee for Children Second Steps*
March 2020

**SUNDAY**
- Day 3
  - Parent/Teacher Conf.
  - Book Fair
  - Read Across America

**MONDAY**
- Day 4
  - Food Market
  - 2:45-3:30

**TUESDAY**
- Day 5
  - 4th Qtr Clubs Start

**WEDNESDAY**
- Day 6
  - PLC Day Dismiss
  - 80 minutes early

**THURSDAY**
- Day 7
  - Day 0
  - 1:33 Dismissal
  - No Preschool Sessions

**FRIDAY**
- Day 8
  - Day 2
  - Awards Assembly: 2:00

**SATURDAY**
- Day 9
  - Day 3

**SUNDAY**
- Day 10
  - Day 4

**MONDAY**
- Day 11
  - Day 5

**TUESDAY**
- Day 12
  - Day 1

**WEDNESDAY**
- Day 13
  - Day 2

**THURSDAY**
- Day 14
  - Day 3

**FRIDAY**
- Day 15
  - Day 4

**SATURDAY**
- Day 16
  - Day 5

**SUNDAY**
- Day 17
  - Day 1

**MONDAY**
- Day 18
  - Day 2

**TUESDAY**
- Day 19
  - Day 3

**WEDNESDAY**
- Day 20
  - Day 4

**THURSDAY**
- Day 21
  - Day 5

**FRIDAY**
- Day 22
  - Day 1

**SATURDAY**
- Day 23
  - Day 2

**SUNDAY**
- Day 24
  - Day 3

**MONDAY**
- Day 25
  - Day 4

**TUESDAY**
- Day 26
  - Day 5

**WEDNESDAY**
- Day 27
  - Day 1

**THURSDAY**
- Day 28
  - Day 2

**FRIDAY**
- Day 29
  - Day 3

**SATURDAY**
- Day 30
  - Day 4

**SUNDAY**
- Day 31
  - Day 5

*dates subject to change*
Methods Communication

School Newsletter:
The Huntington Press newsletter will be available to families through email and our Facebook page. The Huntington Press newsletter contains announcements, information, school events, etc. You may also view Huntington on Facebook: facebook.com/huntingtonelem.

Weekly Communication Folders:
Typically, school news will be sent home via Wednesday folders. Please return the folder the next day including any notes to your child’s teacher.

Community News:
“Community News” is a newspaper distributed by Lincoln Public Schools, free to all elementary students the first week of every month from September through May. “Community News” replaces most informational flyers and can be used as a guide to community activities for students. The monthly school lunch menu is included in each issue of “Community News.”

School Website:
Information is regularly updated on our website: http://wp.lps.org/huntington/

ParentVue:
Parents may access communications, attendance information and more for their child through ParentVue. A “button” linking you to ParentVue can be found on our school website.

School Messenger:
This district-wide communication system sends school and district emails, texts, and phone calls to families with important information. Please be sure the school has your updated phone number and email address.

Parent Fun Nights

We are excited to announce a new opportunity for parents to connect with one another through our Parent Fun Nights. Parent Fun Nights are a time to enjoy a free dinner with your family and then for parents to connect with each other while doing fun and engaging activities. Meanwhile, your children will be engaged in hands-on activities. Please keep a look out for the flyers in the Wednesday folders!

Visitors

Parents/guardians and community members are encouraged to visit school. Children not enrolled at Huntington may not visit unless accompanied by an adult. It is recommended that visitors limit their visits to 30 minutes. Please notify the office in advance to give permission for visits by relatives or friends. All visitors to LPS facilities are required to have and display district-issued IDs according to LPS Policy 6412. Visitors must exit through the main entrance to sign out and return their visitor identification. All other doors to the Huntington building will be locked. Parents/Visitors are not allowed to the classrooms prior to 8:10 a.m. Parents/Visitors wishing to speak with teachers/staff prior to 8:10 a.m. should check in at the office.

In addition to checking in with the security entrance monitor we ask parents/visitors check in with the office staff before visiting a classroom.

Telephone Use

Telephone service is limited to business calls and emergencies. A note of permission from the classroom teacher is required if it is necessary for a student to use the office telephone. It is recommended that all instructions for after school plans are clearly understood by students prior to coming to school. Please help your child make all after school plans in advance.
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<td>Day 5</td>
<td>Family Zoo Night 6:00-8:00</td>
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</tbody>
</table>

Day 1
No School for Elementary Students
Food Market 2:45-3:30

Day 1
No Preschool Sessions
1:33 Dismissal

Day 1
PLC Day Dismiss 80 minutes early
Day 0
1:33 Dismissal
No Preschool Sessions

Day 1
Band/Strings Concert at Dawes: 6:30

*dates subject to change
Positive Behavioral Intervention Supports (P.B.I.S)

PBIS is a system of school-wide, classroom managed, and individual supports that provide simple but effective strategies to improve behavioral outcomes. This approach offers supports for all students in the school, some students that have additional behavioral needs, and few students who need the most intensive supports. The PBIS framework provides intervention strategies based on over 30 years of research in school discipline from the education, public health, and psychology fields. The research supports a variety of components within the PBIS framework.

• Consistent and Well-Defined Expectations
• School Wide Positive Reinforcements
• Continuum of Additional Supports
• Family Involvement
• Systematic Approach to Teaching Expectations
• Efficient Data Collection Systems

Fostering a Positive Classroom Environment

In an effort to positively impact the climate of the classroom, each teacher will be using a simple classroom management system to acknowledge student behavior. Your child's teacher will be using a system called 'Class Dojo'. This is a digital app that allows adults to record points for students based on our school wide rules (Safe, Respectful, Responsible) while also giving positive specific feedback to the student. This system is a reminder for staff to recognize behavior in an specific and positive way. It also allows us to reward and recognize students for their hard work.
Huntington Elementary
Title I Parent and Family Engagement Policy
2019-2020 School Year

Huntington Elementary intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, Section 1116(a-f) ESSA, (Every Student Succeeds Act) of 2015.

In General,
Huntington Elementary shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements. Parents shall be notified of the policy in an understandable and uniform format and, to the extent, practicable, provided in a language the parents can understand. The policy shall be made available to the local community and updated to meet the changing needs of parents and the school.

Specifically,
- Huntington Elementary shall provide opportunities for the participation of parents and family members including those with migratory children, limited English proficiency, or have disabilities. Parent shall be notified of this Parent and Family Engagement Policy, information related to school and parent programs, meetings, and other activities in an understandable and uniform format and to the extent practicable provided in a language the parents can understand;
- Huntington Elementary shall convene an annual parent meeting scheduled at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of Huntington Elementary participation under this part and to explain the requirements of this part, and the right of the parents to be involved;
- Huntington Elementary shall involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of this Parent and Family Engagement Policy;
- Huntington Elementary shall provide opportunities for parents and family members to participate in decisions relating to the education of their children. Huntington Elementary shall provide other reasonable support for parental involvement activities;
- Huntington Elementary shall provide parents of participating children timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. Huntington Elementary will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children’s academic achievement in a format, and when feasible, in a language the parents and family members can understand;
- Huntington Elementary shall educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners;
- Huntington Elementary shall coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.
For the 2019-2020 school year Huntington Elementary School will be changing to the Food Market Program. The Food Market is a once per month distribution held at a school where items including dry goods, canned goods, bread, and produce will be set out on tables. Attendees can go through the market to select which items they would like. All items are free, but there are limits for each item per person.

The Huntington Food Market will be on the second Tuesday of each month from September through May from 2:45-3:30 pm in the cafeteria. Please see the table to the right for the exact date each month as the usual date could change because of school breaks. Students and parents are all welcome to attend the Food Market and no registration is required. There is a sign in sheet at the beginning of each market to simply track the number of people attending. If you are able, please bring your own large, sturdy grocery bags.

<table>
<thead>
<tr>
<th>Huntington Food Market dates</th>
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<tbody>
<tr>
<td>9/10/19</td>
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<td>4/14/20</td>
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<td>5/12/20</td>
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Huntington Staff 2019-2020

Principal
Rik Devney

Ass’t Principal
Julie Finnegan

SPED Coordinator
Erin Pfister

Preschool
Kylie Church (AM)
Megan Harrington (PM)
Jenna Boutmahavong
Joy Absalon (Para)
Jen Regnier (Para)

Kindergarten
Ashlee Bauer
Alyssa Herold
Kate Kelley
Kristen Nathan

Grade 1
Hollie Beck
Lona Benes
Chelsea Kohl
Anna Schlecht

Grade 2
Kelsey Graffis
Angela Shepard
Gigi Sothan
Talisha Yound

Grade 3
Gina Boltz
Jordan Heng
Kristen Voss

Grade 4
Cari Conway
Megan Simsic
Bonnie Smith
Alecia Watson

Grade 5
Stephanie Folts
Claire Pasco
Makayla Ptaschek
Erica Regan

Art
Brenda Robson

CLC Coordinator
Sarah McMaster

Community Resource Partner
Sherri Beldin

Instructional Coach
Ali Ward

Instrumental Music
John Bailey (Band)
Austin Hegert (Strings)

Counselor
Lisa Moore

Computer Science
Amy Kozak

Interventionist
Alan Eighme
Lynn Kalemkarian
Stacy Jackson

Custodians
Dunja Fejnic
Gerald McArtor
Henry Sanders
Andrew Wigg

Media Specialist
Kathy Thagard

ELL
Ellen Kraft
Becky Mantonya
Amber Push

Gifted Teacher
Tina Spomer

Nutrition Services
Kathy Bliss
Penney Emblin
Suzie Johnson
Pam Overman

Health Office
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Val Roseberry

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