• ALL IN EVERY DAY - ENGAGED HEARTS, MINDS AND COMMUNITY! •

2019-2020

School Calendar
Student & Parent Handbook

Brownell Elementary School

6000 Aylesworth Avenue

Phone: 402-436-1127 • CLC Phone: 402-613-7432 • Fax: 402-458-3227

Website: http://wp.lps.org/brownell

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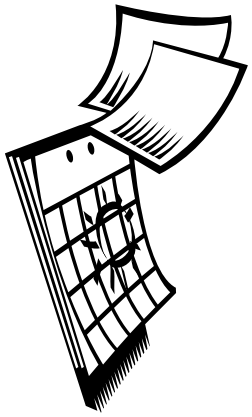

2019-2020 Student Calendar

Lincoln Public Schools
Lincoln, Nebraska

Amended 1/19

GRADUATION DATES

Thursday
May 21, 2020
Bryan Community Focus Program
(at TBA)

Sunday
May 24, 2020
LNE/EHS/LSE
(at Pinnacle)

LSW/LNS/LHS
(at Devaney)

2019

JULY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER

S	M	T	W	T	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

OCTOBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

2020

JANUARY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

MARCH

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- First and last days of class for students
- PLC days-early dismissal ***(Plan Days and PLC Days are subject to change)***
- Schools not in session
- Students in elementary schools NOT in attendance (Plan Days)
- Quarter start dates
- Quarter end dates

August 2019

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4	5	6	7	8	9	10
11	12 **First Day of School** Dismissal at 2:18	13 Dismissal at 2:18	14 Dismissal at 2:18	15 Early Childhood begins	16	17
18	19 4th Grade to Heritage School	20 4th Grade to Heritage School	21	22	23	24
25	26 5th Grade to Saltdogs	27 **PLC Day Dismiss 80 minutes early** No Early Childhood School dismisses at 2:18 DIne Out at Raising Canes 5-8:00 p.m.	28	29	30	31

✶ BROWNELL MISSION STATEMENT

All in every day - engaged hearts, minds, and community

✶ BROWNELL SCHOOL IMPROVEMENT GOALS

1. All students will improve their math problem-solving skills.
2. All students will improve their literacy skills through the focus of comprehension and writing.

✶ BROWNELL COMMUNITY VISION

Where teaching and learning create hope: feel the energy, hear the excitement, see the possibilities.

✶ ARRIVAL AND DISMISSAL

ARRIVAL

Students should not enter school grounds until 8:45 A.M. unless eating breakfast. Supervision is not provided before this time. Students will line up with teachers at their grade level doors. Kindergarten and First Grade will line up at the main doors on the west side of the building. Second and Third grade students will line up on the upper south doors. Fourth and Fifth grade students will line up at the bottom south doors. The welcome bell will ring at 8:55. At that time students will be escorted into the building.

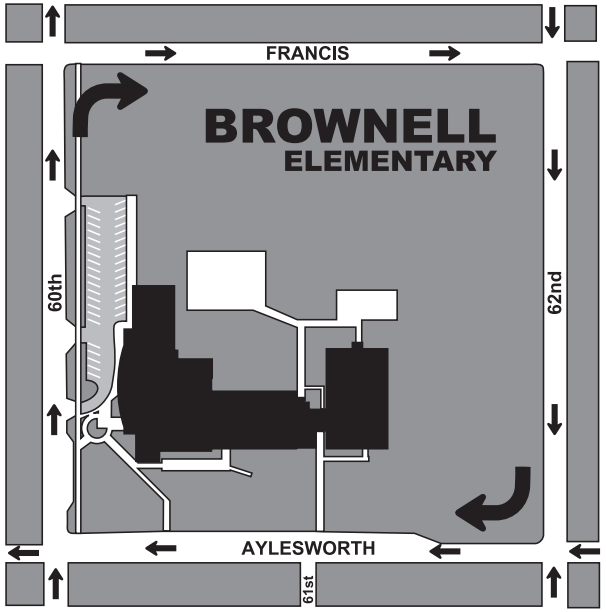
DISMISSAL

Teachers will teach until the 3:38 bell and dismiss when closure of activities are complete. To avoid unnecessary confusion at dismissal time, please plan to meet your child outside the school building. Teachers will walk students outside to meet parents and caregivers. In some situations children will need to complete assignments, or may need additional help from a teacher. Phone calls will be made to alert parents/guardians if the child is remaining after school for more than 10 minutes.

Before and After School Plans must be completed at the time of enrollment and can be updated as needed. Parents/legal guardians may request their child(ren) walk home after dismissal but this needs to be included on the plan.

In the event the parent/guardian or designated escort does not arrive to pick up their student, the school will attempt to contact the parent/legal guardian or emergency contacts. Police may be called when students are not picked up.

The playgrounds are closed until 5:30 and reserved for our CLC services.



September 2019

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2 Schools are Closed	3	4	5	6	7
8	9	10	11	12 4th - Prairie Immersion Field Trip	13	14
15	16	17	18	19	20 Brownell Carnival	21
22	23	24 **PLC Day Dismiss 80 minutes early** No Early Childhood School dismisses at 2:18 No Clubs	25	26	27 PICTURE DAY 8:00 - 11:00 A.M.	28
29	30					

✶ SCHOOL-WIDE EXPECTATIONS

Students displaying school expectations can earn H.E.R.D. tickets. Tickets go into a monthly drawing and a ticket for a student from each grade level is drawn. Challenges to reach goals are set at different times throughout the year for entire school incentives.

	Hallways	**Restrooms**	**Arrival**	**Dismissal**	**Cafeteria**	**Outside Recess**	**Inside Recess**
Honest	Walk in line order Use a hall pass	Be accountable for your own actions Use the restroom only when you need to	Go directly to your grade level line Follow rules for special situations (SOC, band, strings)	Follow your plan for dismissal	Stay in line order Sit at assigned table	Be accountable for your own actions. Work together to solve problems	Be accountable for your own actions. Work together to solve problems
Express Respect	Greet others respectfully Use a level 1 voice (silent) Walk on the right side of the hallway/stairs	Honor the privacy of others	Use kind words Be respectful to all Work to solve problems	Use kind words Be respectful to all Work to solve problems	Enter with Level 1 voice and in line order. Dismiss by table, clean up, line order by Buffalo	Follow adult directions. Play in assigned area	Follow adult directions right away. Play in assigned activity
Responsible	Walk facing forward Keep hands buckled, feet, and objects to self	Keep restrooms clean for others Keep hands, feet, and objects to self Wash your hands Use a level 1 voice	Walk using sidewalks and crosswalks Stay in your line with the adult Use a level 3 voice	Stay in line with adult until goodbye signal is given. Walk using sidewalks and crosswalks	Keep personal space. Hands, feet, objects to self	Walk to playground Follow playground rules. Come inside in line order, level 1 voice, within 5	Walk to gym. Listen to adult directions for activity. Line order, level 1 voice, within 5
Determined	Walk directly to the next location	Go directly to and from the restroom	Arrive at 8:30 for breakfast Arrive at 8:45 outside Special Situations: Band/Strings/ SOC according to teacher	After goodbye signal is given to teacher leave school grounds	Talk in a Level 3 Voice	Be an active participant in an assigned area	Be an active participant in the assigned activity

October 2019

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2	3	4	5 Pumpkin Run
6	7 Parent/Teacher Conferences 4-7:30 Bookfair	8	9	10 Parent/Teacher Conferences 4-7:30 Bookfair	11	12
13	14 Kdg. to Lincoln Children's Museum	15	16 First Quarter Ends	17 **Schools are Closed**	18	19
20	21 **No School for Elementary Students**	22	23	24	25 5th to Sheldon	26
27	28	29 **PLC Day Dismiss 80 minutes early** No Early Childhood School dismisses 2:18 Dine Out at FIve Guys Burgers 5-8:00 p.m. No Clubs	30 1st and 2nd Pioneers Park Nature Hike	31 No Costumes Allowed		

✶ PTO

All family members are welcome to attend our monthly PTO meetings. Meetings are held the first Tuesday of each month at 6:00 in the cafeteria.

✶ LUNCH AND BREAKFAST

Parents/Guardians are welcome to join their child(ren) for lunch or breakfast. Parents can pay for their child(ren) lunches by sending a check/cash to the main office or go to www.lps.org and under popular pages click Buy Student Meals. Please notify the office before 10:00 a.m. if you plan to have school lunch. Breakfast is from 8:30 a.m. to 8:55 a.m.

Lunch Times:

Grade	Recess	Lunch Meals
K	11:05-11:20	11:20-11:40
1	11:20-11:35	11:35-11:50
5	11:35-11:50	11:50-12:05
2	11:50-12:05	12:05-12:20
3	12:05-12:20	12:20-12:35
4	12:20-12:35	12:35-12:50

✶ CLC (COMMUNITY LEARNING CENTER)

The Community Learning Center at Brownell Elementary is a partnership between school and Northeast Family Center providing the resources necessary for children and youth to be successful.

- The primary goals of the Community Learning Center are to:
- Improve student learning and youth development
- Strengthen and support families
- Strengthen and engage neighborhoods

By serving the needs of Brownell students, their families and the community through various programs, including before and after school activities, academic enrichment, social development and family support services theses goals can be met.

The before and after school program will run from 7:00 AM to 9:00 AM and 3:30 PM to 6:00 PM. Club opportunities will also be offered during these hours.

✶ METHODS OF COMMUNICATION

Weekly Communication

Buffalo Bytes: Weekly email sent through School Messenger that includes upcoming events, important announcements, etc.

Wednesday Folder

Quarterly Communication

School Newsletter: The Brownell News and Notes is a quarterly publication that contains announcements, general information, school events, plus more. This newsletter is sent electronically through School Messenger and/or Wednesday folders.

Community News: "Community News" is a newspaper distributed by Lincoln Public Schools, free to all elementary students the first week of every month from September through May. "Community News" replaces most informational flyers and can be used as a guide to community activities for students. The monthly school lunch menu is included in each issue of "Community News."

School Website: Information is regularly updated on our website: *http://wp.lps.org/brownell*

ParentVue: Parents may access communications, attendance information and more for their child through ParentVue. A "button" linking you to ParentVue can be found on our school website.

School Messenger: This district-wide communication system sends school and district emails, texts, and phone calls to families with important information. Please be sure the school has your updated phone number and email address.

Facebook: Check out school happenings on our Facebook Page! "Like" us @ *brownellelementaryschool*.

November 2019

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
3	4	5	6	7 Picture Retakes 9 - 10:00	8	9
10	11	12	13	14	15	16
17	18	19	20 4th to Quilt Museum	21	22	23
24	25	26 **PLC Day Dismiss 80 minutes early** No Early Childhood School dismisses 2:18 No Clubs	27 **Schools are Closed**	28	29	30

Brownell Elementary School

6000 Aylesworth Avenue • Lincoln, NE 68505 • (402) 436-1127 • Fax (402) 458-3227

BROWNELL ELEMENTARY SCHOOL
STUDENT/PARENT/STAFF COMPACT

As a Brownell Student,
I know my education is important to me. In order to maintain my rights and privileges I will:

- Work on my math and reading skills at home, using the materials my teacher sends home
- Be safe, respectful, and responsible for my own behavior
- Be at school on time and ready to learn
- Give my best effort to my learning by paying attention, asking questions, searching for information and completing my homework and turning it in when it is due
- Discuss with my parents what I am learning at school
- Believe that, with hard work, I can learn and will learn
- Be accountable for learning and behavior in school, community and family
- Ask for help from teacher or family if I'm having trouble doing my work
- Share with parents learning goals

Student Signature _____ Date _____

As a Brownell Family,
I understand that my involvement in my child's education will help in their achievement and attitude. In order to maintain my rights and privileges I will:

- Support my child's academic progress by encouraging daily attendance
- Provide a caring environment, including adequate food and rest appropriate to the age of my child
- Make medical and other appointments after school or on non-school days by encouraging daily attendance
- Monitor and communicate my child's progress and let the school know right away if I notice any problems
- Use reading and math materials the school sends home each day to help my child
- Read to or listen to my child read 20 minutes a day and keep a list of new words
- Encourage my child to use reading and math to pursue interests and goals
- Limit and monitor my child's TV viewing, use of electronic video games and the internet
- Attend parent conferences to discuss my child's school progress
- Support the school in developing positive behaviors and responsibility in my child
- Teach my child to have self-respect and show respect for other students and adults

Parent Signature _____ Date _____

As a Brownell Staff,
I understand the importance of the school experience to every student. In order to maintain my rights and privileges I will:

- Provide high quality curriculum and learning materials that enables students to meet the State academic standards
- Build a relationship with all students by treating them with courtesy and respect in a safe, positive environment
- Provide an environment that will enable positive and clear communication among parents, students and staff
- Accurately inform parents and students of student's progress. Post grade level achievement.
- Welcome and utilize parents in the school

Staff Signature _____ Date _____

Brownell Mission Statement
Becoming your **BEST** in the Brownell Learning Community; Believe, Excel, Succeed Together!

School Improvement Goals
All students will improve their math problem-solving skills.
All students will improve reading comprehension.

December 2019

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2 No School for Elementary Students	3	4	5	6	7
8	9	10	11	12 Vocal/Instrumental Concert - 6:30 Holiday Hoopla & Holiday Shop 4:30 - 6:30	13 Holiday Shop 4-5:00	14
15	16	17 PLC Day Dismiss 80 minutes early No Early Childhood School dismisses 2:18 No Clubs	18	19	20 End of 2nd Quarter	21
22	23 Schools are Closed - Winter Break	24	25	26	27	28
29	30 Schools are Closed - Winter Break	31				

January 2020

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1 Schools are Closed - Winter Break	2	3	4
5	6 Schools are Closed - Winter Break	7 Beginning of 3rd Quarter	8	9	10	11
12	13	14	15	16	17	18
19	20 Schools are Closed	21	22	23	24	25
26	27	28 **PLC Day Dismiss 80 minutes early** No Early Childhood School dismisses 2:18 No Clubs	29	30	31	

✶ BULLYING

If you feel that peers are bullying your child, please contact your child's teacher or the building principal, Kelly Apel. All reported incidences of bullying/unsafe behavior will follow the protocol outlined in Lincoln Public Schools Board Policy 5482: Anti-Bullying Policy.

Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time.
In order to be considered bullying, the behavior must include:

- Imbalance of Power: Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.
- Repetition: Bullying behaviors happen more than once or have the potential to happen more than once.
- Hurtful aggressive physical and/or verbal behavior.

Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.

As an added prevention piece, please discuss with your child adults in the building who they can talk to if they feel that they are being bullied or are in an unsafe situation. These people may include, but are not limited to, their teacher, the administrator, school counselor, school psychologist, school social worker or any other adult in the building that they have built a positive relationship with.

Students are taught about what bullying looks like and sounds like, along with how to advocate for themselves through the District's Second Step program.

Everyone at Brownell Elementary School is committed to making our school a safe and caring place for all students. We will treat each other with respect, and we will refuse to tolerate bullying in any form at our school.

Staff at our school will do the following to prevent bulling and help students feel safe at school:

- Closely supervise students in all areas
- Watch for sings of bullying and stoop it when it happens
- Teach Bully Prevention to all students.
- Take bully concerns reported seriously and investigate.

Students at our school will do the following to prevent bullying:

- We will not bully others
- We will help others who are bullied
- We will not laugh or join in when someone is being bullied
- We will include everyone and not leave anyone out
- Report bullying to an adult

Brownell reinforce behaviors against bullying:

- Rules against bullying will be discussed
- Rules will be posted throughout the building
- Strategies will be taught to students using 2nd Steps and in team meetings
- Staff members will look for students displaying building expectations: Honest, Express Respect, Responsible and Determined. HERD tickets will be used to reinforce.
- Drawings will be monthly at Stampede Assemblies

February 2020

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3	4	5	6	7	8
9	10 Parent/Teacher Confrences 4-7:30 Bookfair	11	12	13 Parent/Teacher Conferences 4-7:30 Bookfair	14	15
16	17 **No School for Elementary Students**	18	19	20 4th to Young People's Concert	21	22
23	24	25 **PLC Day Dismiss 80 minutes early** No Early Childhood School dismisses 2:18 No Clubs Dine Out Dairy Queen	26	27	28	29

Parental Involvement

Lincoln Public Schools welcomes parental involvement in the education of their children. We recognize that parental involvement increases student success. It is Lincoln Public Schools' policy to foster and facilitate, to the extent appropriate and in their primary language, parental information about, and involvement in, the education of their children. Policies and regulations are established to protect the emotional, physical and social well-being of all students.

A. Parental involvement is a part of the ongoing and timely planning, review and improvement of district and building programs.

B. Parents are encouraged to support the implementation of District policies and regulations.

C. Parents are encouraged to monitor their student's progress by reviewing materials sent home from school by school staff, online student information and quarterly report cards and attending parent-teacher conferences.

D. Textbooks, tests and other curriculum materials used in the District are available for review by parents upon request.

E. Parents are provided access to records of students according to law and school policy.

F. Parents are encouraged to attend courses, assemblies, counseling sessions and other instructional activities with prior approval of the proper teacher or counselor and administrator. Parents' continued attendance at such activities will be based on the students' well-being.

G. Testing occurs in this School District as determined to be appropriate by District staff to assure proper measurement of educational progress and achievement.

H. Parents submitting written requests to have their student excused from testing, classroom instruction and other school experiences will be granted that request when possible and educationally appropriate. Requests should be submitted to the proper teacher or administrator within a reasonable time prior to the testing, classroom instruction or other school experience and should be accompanied by a written explanation for the request. A plan for an acceptable alternative shall be approved by the proper teacher and administrator prior to, or as a part of, the granting of any parent request.

I. Participation in surveys of students occurs in this District when determined appropriate by District staff for educational purposes. Parents will be notified prior to the administration of surveys in accordance with district policy. Timely written parental requests to remove students from such surveys will be granted in accordance with District policy (6620, 6620.1, 6621, 6621.1). In some cases (see regulation 6621.1), parent permission must be given before the survey is administered.

J. Parents are invited to express their concerns, share their ideas and advocate for their children's education with Lincoln Board of Education members, administrators and staff.

K. School District staff and parents will participate in an annual evaluation and revision, if needed, of the content and effectiveness of the parental involvement policy.

It is also the policy of Lincoln Public Schools to implement programs, activities and procedures for the involvement of parents in Title I programs consistent with the Title I laws, as amended by the No Child Left Behind Act of 2001. Such programs, activities and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

March 2020

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6 3rd Quarter Ends	7
8	9 **Schools are Closed**	10	11	12	13	14
15	16 4th quarter starts 3rd and 5th to Morrill Hall	17 3rd and 5th to Morrill Hall	18	19	20	21
22	23	24	25	26	27	28
29	30	31 **PLC Day Dismiss 80 minutes early** No Early Childhood School dismisses 2:18 No Clubs				

Parental Involvement in Title I Programs

The policies set forth in this regulation apply to parents of students in Title I programs and have been established in order to implement programs, activities and procedures for the involvement of parents in Title I programs consistent with the Title I laws, as amended by the No Child Left Behind Act of 2001.

Expectations for Parental Involvement

It is the expectation of Lincoln Public Schools that parents of participating children will have opportunities available for parental involvement in the programs, activities and procedures of the District's Title I program. The term "parental involvement" means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring (A) that parents play an integral role in assisting their child's learning; (B) that parents are encouraged to be actively involved in their child's education at school; (C) that parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child; and (D) the carrying out of other activities, such as those described in this parental involvement policy. The District intends to meet this expectation through the following activities:

A. Involving parents in the joint development of the District's Title I plan and the processes of school review and school improvement.

B. Providing coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.

C. Building the schools' and parents' capacity for strong parental involvement.

D. Coordinating and integrating parental involvement strategies under Title I with parental involvement strategies under other programs.

E. Conducting, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the schools served under the Title I program, including identifying barriers to greater participation by parents in Title I programs, with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy or are of any racial or ethnic minority background, and use the findings of such evaluation to design strategies for more effective parental involvement and to revise, if necessary, the parental involvement policies of the District.

F. Involving parents in the activities of the schools served under Title I.

Policy Involvement

Each school served under the Title I program shall:

Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under the Title I program and to explain the requirements of the Title I program.

Offer a flexible number of meetings, such as meetings in the morning or evening. If sufficient funds are provided for this purpose, the District may assist parental involvement in such meetings by offering transportation, child care or home visits.

Involve parents, in an organized, ongoing and timely way, in the planning, review and improvement of Title I programs.

April 2020

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5	6	7	8	9	10 Schools are Closed	11
12	13 No School for Elementary Students	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28 **PLC Day Dismiss 80 minutes early** No Early Childhood School dismisses 2:18 Dine Out at Freddy's 5-8:00 p.m. No Clubs	29	30		

Provide parents of participating children (1) timely information about programs under Title I, (2) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress and the proficiency levels students are expected to meet; and (3) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicably possible.

If the District operateå academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. Such compact shall (1) describe the school's responsibility to provide high- quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I to meet the State's student academic achievement standards and the ways in which each parent will be responsible for supporting their children's learning, such as monitoring attendance, homework completion and television watching; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement; (B) frequent reports to parents on their children's progress; and (C) reasonable access to staff, opportunities to volunteer and participate in their child's class and observation of classroom activities.

Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership among the District, parents and the community to improve student academic achievement, each school participating in the Title I program and the District (1) shall provide assistance to participating parents, as appropriate, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of Title I and how to monitor a child's progress and work with educators to improve the achievement of their children; (2) shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement; (3) shall educate teachers, student service personnel, principals and other staff, with the assistance of parents, in the value and utility of contributions of parents and in how to reach out to, communicate with and work with parents as equal partners, implement and coordinate parent programs and build ties between parents and the school; (4) shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teacher Program and public preschool and other programs and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; (5) shall ensure that information related to school and parent programs, meetings and other activities is sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand; (6) may involve parents in the development of training for teachers, principal and other educators to improve the effectiveness of such training; (7) may provide necessary literacy training from funds received under Title I if the District has exhausted all other reasonably available sources of funding for such training; (8) may pay reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions; (9) may train parents to enhance the involvement of other parents; (10) may arrange school

May 2020

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2 Mayor's Run
3	4	5 Music Concert - 6:30 p.m.	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21 Last Day of School	22	23
24	25	26	27	28	29	30
31						

meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation; (11) may adopt and implement model approaches to improving parental involvement; (12) may establish a district-wide parent advisory council to provide advice on all matters related to parental involvement in programs supported under Title I; (13) may develop appropriate roles for community-based organizations and businesses in parent involvement activities; and (14) shall provide such other reasonable support for parental involvement activities under Title I as parents may request.

Accessibility

In carrying out the parental involvement activities for this Title I Parental Involvement policy, the District shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities and parents of migratory children, including providing information and school reports required under Title I in a format and, to the extent practicable, in a language such parents understand.

Use, Distribution and Updating of this Policy

This Title I Parental Involvement Policy shall be incorporated into the District's Title I plan, shall be distributed to parents of participating children, shall be made available to the local community and shall be updated periodically to meet the changing needs of the parents and the school.

June 2019

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
ENJOY THE SUMMER!						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

✶ HELPFUL INFORMATION FOR PARENTS

Parent/Guardian—Please fill in this page to keep as a handy reference when working with the school office.

Child's Name _____ **School Attending** _____ **Grade** _____

Teacher _____ **Room #** _____ **Lunch SNAP #** _____

Other _____ _____ _____

Child's Name _____ **School Attending** _____ **Grade** _____

Teacher _____ **Room #** _____ **Lunch SNAP #** _____

Other _____ _____ _____

Child's Name _____ **School Attending** _____ **Grade** _____

Teacher _____ **Room #** _____ **Lunch SNAP #** _____

Other _____ _____ _____

Child's Name _____ **School Attending** _____ **Grade** _____

Teacher _____ **Room #** _____ **Lunch SNAP #** _____

Other _____ _____ _____

Brownell Elementary School

6000 Aylesworth Avenue
Lincoln, NE 68505
Phone 402-436-1127 ✶ Fax: 402-458-3227

Office Hours: 7:30 a.m.-4:30 p.m.
Principal: Kelly Apel
Coordinator: Angela Miller

Website: http://wp.lps.org/brownell

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5/19

Mailing Address: 5905 O Street • Lincoln, NE 68510

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