

LINCOLN HIGH

LINKS

STUDENT HANDBOOK



2229 J Street
Lincoln, NE 68510
www.lps.org • <http://lhs.lps.org>

CELL PHONE POLICY

With the introduction of ChromeBooks to our school community, there is no legitimate reason for a student to use his/her personal electronic device in a classroom or any other red zone. The ChromeBook will meet nearly all of the students' academic needs while in the classroom. In the case of an emergency, parents needing to get in touch with their child can call the main office and the student will be pulled from class immediately. The student will be allowed to contact his/her parent from a school phone.



Cell phone use will be allowed in designated areas (Green Zones). These areas are:

- Cafeteria
- Media Center
- Gymnasium when it's not a class
- Hallways before school, after school, and during six minute passing periods. Once the bell rings, hallways turn into red zones.



Cell phone use will be not be allowed in areas designated as Red Zones. These areas are:

- Classrooms
- Offices
- Bathrooms
- Locker rooms
- Hallways during class period

Appropriate Cell Phone Use

- Students who wish to ensure 100% safety and 100% compliance with the policy should lock their phones in their lockers at the beginning of the day and take them out only during lunch.
- Cell phones must be placed on silent or preferably off when students are in a red zone.
- Students may not use cell phones to record or take pictures of other students, staff, or other members of the school community at any time during the school day.
- When leaving personal items in the locker room, students must lock their cell phones in a locker that is *not* shared with other students.
- Lincoln High School will not be responsible, or liable for, the theft, loss, damage, destruction, misuse or vandalism of any student's personal electronic device brought onto LHS property. By bringing this item to school, students are taking 100% responsibility for the item's safety.

Why Cell Phone Use at School Takes Away from Student Learning

1. **Distraction:** If students are focused on their text messages and social media updates, they are unable to devote 100% of their attention on their learning.
2. **Cheating:** Cell phones have been used to text answers and take pictures of exams.
3. **Rumors:** Cell phones are often the means used to spread rumors quickly throughout the school day, leading to increased anxiety and panic in students.
4. **Alienation:** Not all students have the means to own a cell phone. This disparity, and the disparity within the cost/quality of cell phones that students do own, can cause students to feel ostracized.
5. **Coordination:** While cell phones can be useful for students to coordinate around positive things, there are cases when they have been used by students to coordinate skipping class, discuss a rumor, arranging for an altercation, or other disruptive acts.

Cell Phone Policy Enforcement

1st Violation: WARNING

The first time a teacher has to ask a student to put his/her cell phone away, the student will receive a warning. In addition to the warning, the following steps will take place:

- Teacher will have a one-on-one conversation with the student, reminding him/her of the policy, the reason it exists, and strategizing around how to use it responsibly in school.
- Teacher will contact the parent to let him/her know that the student received this warning as well as next steps that will be taken if the behavior continues.
- Depending on the severity of the violation or the level of disruption, the teacher may instruct the student to turn over his/her cell phone for the remainder of the period. The teacher will then give the student his/her items back at the end of the period.

2nd Violation: ADMINISTRATOR INTERVENTION

When a student reaches two cell phone violations in a semester, the student's administrator will become involved. As with the first violation, the teacher will instruct the student to put his/her phone away (or turn it over for the remainder of the period). In addition, the following will happen:

- Teacher will communicate the repeated behavior concern to the student's administrator.
- Teacher will meet with student to discuss the behavior concern.
- Parent will be contacted by the administrator. They will discuss the next steps if the student has a third violation (see below).

3rd Violation: REFERRAL + PHONE CONFISCATION

When a student has three cell phone violations in a semester, a pattern of behavior has been established forcing additional steps to take place. A plan will be made involving the student, parent, teacher, and administrator. The plan will include one or more of the following:

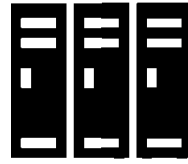
- Parent agrees to take the action of not allowing their child to bring a cell phone to school.
- Student turns in his/her cell phone to the main office for the period (or the day), where it is locked and will be returned to the student at an agreed upon time every day.
- Student turns his/her cell phone into the teacher, every day at the beginning of the period. The teacher will return it to the student at the end of the period.

****Failure to comply will result in student being placed in ISS until parent conference takes place.**

Use Your CELL PHONE Responsibly



TURN OFF
DURING
CLASS



LOCK IT IN
YOUR LOCKER



USE DURING
PASSING



USE DURING
LUNCH

WHY?

DISTRACTING



YOUR ATTENTION IS TAKEN
AWAY FROM THE LESSON.

SAFETY



IF YOUR PHONE IS AWAY, IT'S LESS
LIKELY TO GO MISSING.

GRADES **A+**

STUDENTS WHO ARE RESPONSIBLE CELL
PHONE USERS DO BETTER
ACADEMICALLY.

TARDY POLICY

Students are expected to be in all of their classes on time. The first class of the day begins at 8:00 a.m. and students are allowed to enter the building as early as 6:30 a.m. Between classes, students are given six minutes to get to their next classes. Students who are excessively tardy to their classes in a week will have the following consequences:

3 – 5

Tardies in
a week

ATTENDANCE ISSUE

- Monday after school detention

6 – 9

Tardies in
a week

ATTENDANCE CONCERN

- Lunch Detention for one week

10+

Tardies in
a week

SERIOUS ATTENDANCE CONCERN

- Student will be placed on one of the following attendance interventions:
 - 1) Daily Check Sheet
 - 2) Movement plan
 - 3) Alternate passing period

Did you know that last year...

82% *of students had GOOD Attendance,
averaging two or fewer tardies per week*

260 *students were never late to a
single class the entire school year*

*****THIS COULD BE YOU!***

DRESS CODE POLICY

Lincoln High students are expected to dress in a manner that is appropriate for the school environment. Inappropriate items include, but are not limited to:

BANNED ITEMS	SPECIFIC EXAMPLES
Clothing that promotes illegal activities such as alcohol, drugs, or violence.	<ul style="list-style-type: none">▪ Items depicting beer or liquor labels▪ Items with images of marijuana or other drugs▪ Items with images of smoke, cigarettes, or joints▪ Items with images of guns or knives
Clothing, jewelry, or accessories that could be used as a weapon.	<ul style="list-style-type: none">▪ Pocket knives▪ Brass knuckles▪ Spikes
Clothing with sexual references.	<ul style="list-style-type: none">▪ Images of partially clothed individuals▪ Images portraying sexually explicit behavior
Clothing that shows an excessive amount of bare skin and/or undergarments.	<ul style="list-style-type: none">▪ Shirts that show a student's midriff▪ Shorts/skirts that are an inappropriate length▪ Pants that show underwear/boxers
Clothing that is gang-related or could reasonably be perceived as gang-related	<ul style="list-style-type: none">▪ Bandanas▪ Items with gang-related tags/names▪ Belt buckles with gang-related insignia
Clothing or items that could be distracting to the school environment.	<ul style="list-style-type: none">▪ Blankets▪ Pillows▪ Animal tails & ears
Clothing with language that is vulgar or crude.	<ul style="list-style-type: none">▪ Curse words▪ Inappropriate images
Hats, hoodies, or any other type of headgear other than head coverings for religious/cultural purposes.	<ul style="list-style-type: none">▪ Baseball hats▪ Visors▪ Hoodies up

Students who are in violation of the school dress code will:

- 1) When possible, be given the opportunity to remove the offending item(s).
- 2) Be given the opportunity to visit the school clothing closet in order to find items that are appropriate to wear.
- 3) When the first two are not viable options, the student's parent will be contacted to bring appropriate clothing for the student to change into.

Note: Students will not be allowed to return to classes until they are in compliance with the school dress code.

SAFE, RESPONSIBLE, & RESPECTFUL BEHAVIOR

Passes



All students who are in the hallway must be in possession of a pass that is visible. This includes Student Assists, students using the bathroom, students reporting to the office, and students working in the hallway.

IDs



All students must have their current LHS Student ID on their bodies. The ID must be visible at all times and cannot be in a student's wallet, backpack, or any other place that is not visible to staff members who pass them in the hallways.

Lockers



All students should check out a locker. Locker use is for students to securely store their possessions.

Students will also be given a gym locker. Students must lock their valuables (including money, cell phones, wallets, etc.) during Physical Education classes.

Language



Students should use language that is appropriate for the school environment. This includes refraining from the use of profanity as well as language that is crude, vulgar, or potentially offensive to other community members.

Students should also be mindful of the volume and tone of their words, keeping in mind that how their language is received is often based not on what you say, but how you say it.

ChromeBook



Students should bring their ChromeBooks to school every day, fully charged. Students should also adhere to the school's technology policy and refrain from inappropriate use of their technology.

APPROPRIATE HALLWAY BEHAVIOR



When walking through the hallways, students should keep to their right. When walking up/down the stairwells, students should use the right stairwell only.

By doing both of these things, hallways will be less congested and students will get to their classes on time.



Students have six minutes between classes. When there are two minutes remaining in the passing period, the warning bell will sound. At this point, all students should be walking to their classes. No students should be standing around conversing once this warning bell has sounded.



Truancy sweeps will occur regularly. Students who are found in the hallways without a pass will be taken to the Attendance Interventionist.

1st Offense: Warning, Parent Phone Call, Sent to Class

2nd Offense: ISS for the remainder of the day, Parent Meeting

3rd Offense: Sent home for the remainder of the day, Parent Phone Call

4th Offense: Sent home for the remainder of the day + 1 day OSS



Our hallways are often very crowded. Students should not sit on stairwells or congregate in high traffic areas such as:

- On or near the stairs
- Near doorways
- In the middle of the hallway

APPROPRIATE CAFETERIA BEHAVIOR



ENTRY

- All 9th and 10th graders are required to eat on-campus for lunch.
- Students enter the cafeteria through the doors on the west side.
- Students must display their ID when going through the lunch line.
- Students must wait in line. Food is first-come first-serve.



DURING LUNCH

- All students must be seated during lunch. Students are not allowed to walk around and move from table to table.
- Accidents happen. Students should report any spills that may occur so a staff member can assist the student in the cleanup.
- Items, including food, should not be thrown, flicked, or kicked.



EXIT

- Students should stay seated until a staff member dismisses them over the loud speaker.
- Students should dispose of any garbage and stack their trays in a designated area.



SPACES OTHER THAN THE CAFETERIA

- A limited number of passes will be available to students who would like to spend lunch in the Media Center. These passes can be obtained daily at the west cafeteria door.
- Students who would like to work with a teacher during lunch must be given a pass to show a staff member when exiting the cafeteria.

Consequences for not following lunchroom expectations:

9th or 10th Grader Out to Lunch

- 1st Violation: Lunch Community Service the following week
- 2nd Violation: Tuesday Community Service for 1 hour
- Failure to complete community service results in one-week lunch detention

Cutting in Line

- Sent to the back of the line
- Parent contact
- Lunch duty and/or lunch detention

Theft

- Restitution (pay the money back for the item)
- 1-hour community service
- Not allowed to carry backpack in line
- Letter of apology or in-person apology to cafeteria staff
- Parent contact

ACADEMIC INTEGRITY

Lincoln High students are expected to be honest and truthful in presenting their work.

CHEATING

The following actions are considered cheating and are not acceptable when submitting assignments or assessments for class credit.

- Copying from someone else's work on a test, quiz, or assignment
- Allowing another student to copy your work
- Completing work for another student
- Presenting materials on any assignment or test as your own work when it is the work of another person or source
- Passing answers from a quiz or test to another student in the same class or another class

PLAGIARISM

Plagiarism is a serious form of cheating. It is not acceptable to use material (words, ideas, images, or data) from a website, book, periodical, or other resource without properly giving credit to the source. The following actions are considered plagiarism and are therefore unacceptable:

- Using the words and/or research of any author or source without the proper use of quotation marks, footnotes, and a Works Cited page (ask your teacher what form or citation/documentation is required on a particular assignment)
- Cutting or pasting passages from a website or other source into the text of your own writing and representing it as your own original work
- Copying words from a print source and representing it as your own
- Closely paraphrasing or revising the words from any source as a form of less obvious copying
- Purchasing, downloading, or borrowing papers or other assignments from the internet, by mail, or another student or resource

If a student is caught cheating or plagiarizing:

1. Students will receive due process. The teacher has a private conversation with the student to explain what he/she observed and to get the student's perspective about what the student did. The teacher uses professional judgment to determine if he/she believes the student was cheating. If the teacher determines the student was cheating, the teacher must write a discipline referral.
2. Teacher calls home and informs parents.
3. Administrator will meet with the student to process the referral.
4. Administrator will assign ISS, after school detention, or Saturday school.
5. Students will be expected to complete the original assignment or an alternative assignment/form of the assessment, for full credit, at a time decided upon by the teacher or administrator. In addition, the student will complete the "Cheating/Plagiarism Assignment and Goal Setting" worksheet and review the responses to the questions with an administrator.
6. In the case of multiple events, additional and more severe consequences will follow.

GRADES

The marks used for reporting student progress and points for each in high school are as follows:

Non-weighted Grades

A = 4.0 (Superior)

B+ = 3.5 B = 3.0

C+ = 2.5 C = 2.0

D+ = 1.5 D = 1.0 (Passing)

F = 0 (Failing)

Weighted Grades

A = 5.0 B+ = 4.5

B = 4.0 C+ = 3.5

C = 3.0 D+ = 1.5

D = 1.0

F = 0 (no weighting)

GRADES: PASS/FAIL

Each student shall be limited to elect an Satisfactory/Unsatisfactory (S/U) mark for ten credit points of course work in any one semester and a maximum of thirty credit points of course work in grades nine through twelve. S/U grades are not computed in honor roll or class rank.

GRADES WEIGHTED

Weighted grades are given for designated district-wide high school courses. Courses which offer weighted grades are selected by a district committee and reviewed yearly. More information on weighted grades and graduation requirements is available in the counseling center.

GRADES WITHDRAWING

The District policy regarding grading options for students who drop a class is as follows: If a student withdraws from a semester or quarter class during weeks one through three of the class, no notation goes on their cumulative record. If a student withdraws during weeks four through eleven of a semester class (week four through five in a quarter class), a "W" will be placed on the student's record. If a student withdraws during weeks twelve through eighteen of a semester class (weeks six through nine in a quarter class), an "F" will be placed in the student record unless approval is granted for either a "W" or an "INC" to be placed on the student record. Approval is granted by the principal or designee.

Graduation Demonstration Requirements

The Lincoln Board of Education adopted graduation demonstration requirements to ensure that all students who graduate from high school are skilled in reading, writing, and math. A graduation demonstration is evidence that a student has reached an expected level of achievement; the evidence of reaching that expected level may be test scores and/or coursework. The counseling center has more information about graduation requirements.

ACADEMIC HONORS

CLASS RANK: Class rank points will be used to determine class rank. Students will receive class rank points for each course that they are enrolled in based on the grade that was received in the course. Weighted courses will receive additional class rank points. Class rank points will be calculated for all students. The class rank points will be listed from highest to lowest and a rank will be assigned to each student. (Regulation 6570.2)

NATIONAL HONOR SOCIETY: This national organization honors outstanding senior students who excel in scholarship, leadership, citizenship and service to the school. To be considered for election, a student must have completed 150 credit hours in grades 9-11 (75 in NCAA Core Curriculum) and have a GPA of 3.5 or higher at the end of the junior year. Selection is made by a committee of faculty members on the basis of the student's overall record.

HONOR ROLL: In order to qualify for the Honor Roll, a student must have earned 25 hours with a GPA of 3.50 or higher. Courses taken for marks of S and U shall not be included when computing honor roll. Students meeting the requirements for Honor Roll are recognized at an Honors Convocation and a certificate is awarded to each honoree.

ACADEMIC LETTER: To earn an academic letter, a student must have earned 25 hours credit in both semesters of the previous year with a GPA of 4.0 (weighted) or higher.

INDEPENDENT STUDY

All students planning to take Independent Study must complete a contract for Independent Study. The contracts must be submitted for approval prior to the end of the fourth week of the semester. The forms and procedures for Independent Study are available in the associate principals office.

FUND RAISING

All fund raising for clubs and/or activities of the Lincoln Public Schools shall be within the policies of the Board of Education. All fund-raisers must be approved by the associate principal at least two weeks prior to the starting date. In general, fund raising projects must provide something of value for the person who donates to the fund. Students participating in fund raising through their club or organization are responsible for the total amount of the items they sell or check out. Items or the value of those items will be billed to the students. Payment or returned items will be required.

*LPS POLICY PROHIBITS SELLING RAFFLES AND GAMES OF CHANCE. Members of each club and/or activity should plan their projects in advance, working cooperatively with their staff sponsor.

LOST & FOUND

A lost and found department is maintained in the main office (Room 200). Students finding items should take them to campus security. Lost items are tagged and kept for 30 days and then given to local agencies.

MAKE-UP WORK

For all absences students must take the initiative to make up schoolwork missed. Teachers will allow adequate time to make up work. The school staff accepts the responsibility to help students make up work in connection with absences. Make-up work may be requested through the associate principals' office for extended absences.

MEDIA CENTER/COMPUTER LAB

The Lincoln High School Media Center and General Purpose Lab are open daily for student use. All students are welcome to use the resources available in the media center. For a list of hours or to search the online catalog and online database suite, please visit our website at: <http://wp.lps.org/medialhs>

Students are required to scan their student ID upon entering. During scheduled class time, students must present a pass at the checkout desk. Food and drink are not allowed in the media center. Compliance with all school policies is expected.

The main purpose of the computers in the media center and general-purpose lab is for educational use. Due to the Child Internet Protection Act (CIPA) and bandwidth limitations, students are asked to refrain from the following activities:

- Playing games
- Using social media
- Downloading software
- Watch non-educational video clips

Using a proxy to access these activities is in violation of the Child Internet Protection Act and district policy. Students and staff are expected to follow LPS District Computer Use Guidelines. Personal printing carries a required charge of five cents per page, but there is no charge for printing class assignments. Students and staff are expected to follow "LPS District Computer Use" Guidelines.

PARKING

STUDENT PARKING — Student parking is available in the following places: Student Lot south of Randolph Street. Student Lot just off Capital Parkway NW of the apartments, Public Lot north of Capitol Parkway by Lewis Fields and any legal street parking. Students may not park in any staff parking lots between 7:00 a.m. and 3:30 p.m. **Students should park only in marked stalls.** Cars blocking exits, entrances, driving areas, other students' cars, red zones, or are parked illegally **may be towed at the drivers' expense.** Students will not be called from class to move their vehicles.

STAFF PARKING — Staff parking is assigned and a permit is required. Staff lots are located North and East of the main building and gym area and South of Lincoln High. Violators will be towed without warning if they park in staff parking lots.

THEATRE ETIQUETTE

The Lincoln High School Ted Sorensen Theatre is a performance space where our student can display their talents and share them with audiences of adults and peers. This venerable theatre is a central piece to Lincoln High. Each school year students and adult audiences at Lincoln High School have the opportunity to attend many performances, assemblies, and rallies with outstanding speakers and performers. Numerous music, speaking, and dramatic events are also held outside the school day. We owe it to the performers and those in the audience to enjoy an atmosphere that is supportive and respectful.

As we want the best possible environment for our audiences, we ask that these rules be followed:

- 1) NO food or drink will be allowed in the theatre that includes water
- 2) When the lights dim, the audience should be quiet. (Applause and laughter at appropriate times is appreciated)
- 3) No jumping between, on, or over the seats. No jumping off or sitting on the edge of the stage. (Please keep your feet off the seats and the front wall. No leaning over the balcony)
- 4) No electronic devices can be used in the theatre; they should be OFF
- 5) The school dress code will be followed. Please take your hats off before entering the theatre
- 6) Please care for your children in a way that minimizes distractions to the audiences or performers
- 7) Please stay seated; exiting is only allowed between acts, during intermissions, and for emergencies
- 8) Please do not touch the curtains
- 9) You may not leave the theatre until you are dismissed (the bell does not necessarily signal your dismissal from the theatre)
- 10) No flash cameras are to be used in the theatre

SEARCHES OF STUDENTS & PROPERTY

Regulation 5420.7

In maintaining discipline and providing a safe environment for students and staff, district employees are responsible for obeying and enforcing compliance with state statutes, policies and administrative rules. School administrators or designees are authorized to conduct searches of students and their property as well as property of the district in order to enforce compliance with statutes, policies and rules.

A search may be conducted when an administrator or designee determines there is reason to believe it could disclose evidence of the violation of a statute, policy or rule. Administrators or designees are also authorized to conduct area-wide searches (e.g., searches of all student lockers) on the same basis and for reasons which include, but are not limited to: safety, health and discovery of the violation of a statute, policy or rule. Student lockers, desks, and other such property are owned by the school. The school exercises exclusive control over school property, and students should not expect privacy regarding items placed in school property because school property is subject to search at any time by school officials. Students are responsible for whatever is contained in lockers and desks issued or made available to them by the school.

When a search is part of a criminal investigation conducted in cooperation with police or law enforcement, or is intended to discover evidence to be used exclusively in a criminal proceeding, the police or law enforcement official shall be made responsible for the search. Vehicles parked on LHS property are subject to search by the administration.

ACTIVITIES/ATHLETICS ELIGIBILITY

Any student who is a member of any activity or organization that either performs or participates in any type of interscholastic competitive events must be academically eligible. Eligibility is earned when:

In the semester immediately preceding membership, the student has passed at least 25 credits, and the student must be enrolled in 30 credits during the semester of participation and pass at least 25 credits. Students will need to check with the activity sponsor to determine eligibility requirements. Waivers of these guidelines may be allowed with an administrator-approved contract.

If students meet the eligibility requirements, they may compete on Lincoln High's Varsity, Junior Varsity, Reserve or Freshman teams depending upon their year in school and ability to perform at the required level. All information concerning athletic teams can be obtained from the athletic office.

Students should know all rules of the Nebraska School Activities Association and Lincoln Public School that affect their opportunity to participate in the competitive programs at Lincoln High School. Please read the rules carefully. These must be reviewed every semester in order to determine the eligibility of each student. Students should confirm their eligibility if they plan to participate in interscholastic competition. Questions about rules should be directed to the coach, athletic director, or principal.

LPS District-wide Athletic/Activities Code of Conduct

Refer to Policies 6700 and 6740

Purpose of the Code of Conduct

Participation in extracurricular activities is a privilege. The privilege carries with it responsibilities to the school, team, student body and the community. Participants are not only representing themselves, but also their school and community in all of their actions. Others judge our school on the student participants' conduct and attitudes and how they contribute to our school spirit and community image.

The student participants' performance and devotion to high ideals and values make their school and community proud. Consequently, participation is dependent upon adherence to this Code of Conduct and the School District's policies, procedures and rules.

Scope of the Code of Conduct

The Code of Conduct applies to all extracurricular activities. Extracurricular activities means student activities or organizations which are supervised or administered by the School District which do not count toward graduation or grade advancement and in which participation is not otherwise required by the school.

Extracurricular activities include, but are not limited to: all activities identified in policy 6700, intramurals and other school-sponsored organizations and activities or those designated as such by the Associate Superintendent for Instruction. The Code of Conduct also applies to participation in school-sponsored activities such as school dances.

A participant means a student who participates in, has participated in or will participate in an extracurricular activity.

When:

The Code of Conduct rules apply to conduct which occurs at any time during the school year, and also includes the timeframe which begins with the official starting day of the fall sport season or activity established by the NSAA and extends to the last day of the spring sport or activity season established by the NSAA, if any, whether or not the student is a participant in an activity at the time of such conduct. The rules also apply when a student is participating or scheduled to participate in an extracurricular activity that is held outside the school year or the NSAA season. For example, if a student in a Career

and Technical Student Organization plans to participate in a conference in July and commits a Code of Conduct infraction in June, the student may be suspended from participating in the conference. Conduct during the summer months may also affect a student's participation under the team selection and playing time guidelines.

Where:

The Code of Conduct rules apply regardless of whether the conduct occurs on or off school grounds. If the conduct occurs on school grounds, at a school function or event, or in a school vehicle, the student may also be subject to further discipline under the general student code of conduct. A student who is suspended or expelled shall not be permitted to participate in activities during the period of the suspension or expulsion and may also receive an extended activity suspension. Refer to Policy 6740.

Consequences

Refer to Regulation 6740.2

Students who violate the Code of Conduct or coach or sponsor rules or regulations may be disciplined by suspension for up to one calendar year from the date of the finding or violation.

Alcohol, Tobacco and Drug Violation Consequences

First Offense

Self-Report: The student will be ineligible for 14 calendar days of interscholastic competition/performances with a minimum of the next two competitions/performance dates. During the suspension, the student must schedule a meeting with the school's School Community Intervention Program (SCIP) coordinator and complete an assigned drug education course.

Non-Report: The student will be ineligible for 21 calendar days of interscholastic competition/performances with a minimum of the next three competitions/performance dates. During the suspension, the student must schedule a meeting with the school's SCIP coordinator and complete an assigned drug education course.

Second Offense

Self-Report: The student will be ineligible for 28 calendar days of interscholastic competition/performances with a minimum of the next four competitions/performances dates.

Non-Report: The student will be ineligible for 42 calendar days of interscholastic competition/performances with a minimum of the next six competitions/performances dates.

Next Offense

The student will be ineligible to participate for one calendar year. If an additional violation occurs within that suspension year, suspension dates will be adjusted and based on that subsequent violation showing one calendar year from that last violation.

NON-DISCRIMINATION

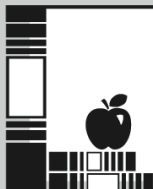
Lincoln High School is committed to providing a safe and supportive environment for all students. Discrimination on the basis of race, ethnicity, religion, gender, sexual orientation, age or ability is unacceptable at Lincoln High. Behaviors which discriminate and attitudes which are prejudicial threaten to destroy the environment of understanding and mutual respect that must prevail if LHS is to fulfill its purpose. At Lincoln High School, students, parents and staff members can expect:

- A welcoming environment, free from prejudice, where all people are valued
- Opportunities to develop a positive self-image that includes pride in their heritage and pride in their identities
- Opportunities to acquire the attitudes, skills, and knowledge needed to accept and appreciate our common humanity and reject prejudicial and discriminatory attitudes and behaviors
- An environment in activities free of harassment from spectators and participants.

The principles of anti-racism and educational equity, which are intended to ensure equity of access and treatment for all learners, are to be reflected in all documents and services provided by the school. LHS will actively investigate violations that occur within the school community.

LINCOLN BOARD OF EDUCATION

5905 O Street • Lincoln, NE 68510



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5/17

The Lincoln Public School District does not discriminate on the basis of race, color, national origin, religion, sex, marital status, sexual orientation, disability, age, pregnancy, childbirth or related medical condition, genetic information, citizenship status or economic status in its programs, activities and employment.

Lincoln Public Schools

RESPONSIBILITIES OF STUDENTS

**LINCOLN PUBLIC SCHOOLS**

P.O. Box 82889, Lincoln, NE 68501

In order to function properly, public school education must provide an equal learning opportunity for all students. In addition to the regular curriculum, good citizenship must be taught and demonstrated. This includes an appreciation for the rights of others.

I. Establishment of Policies, Rules and Regulations

The Board of Education has established written policies, rules and regulations of general application governing student conduct in all schools. In addition, principals, within their schools, may establish written rules and regulations not inconsistent with those established by the Board.

II. Areas of Prohibited Student Conduct

Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school, function, activity or purpose or interfere with the health, safety, well being or the rights of other students, staff or visitors.

The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment. A student who engages in the conduct may be suspended and referred to the Department of Student Services for a conference to determine whether a long-term suspension, expulsion, or mandatory reassignment is appropriate. The conduct is covered by the school rules where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event:

- A. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
- B. Use of violence, force, coercion, threat, intimidation, harassment or other conduct done in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of intent to harm or cause injury to another.
- C. Willfully causing or attempting to cause substantial damage to property, including the setting of a fire of any magnitude, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property.
- D. Knowingly and intentionally engaging in bullying. Bullying is defined as any ongoing pattern of unwanted, aggressive behavior which may include physical, verbal or electronic abuse on school grounds, in a vehicle owned, leased or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events. (Lincoln Public Schools Policy 5482)
- E. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon economic status, race, ethnic background, culture, gender, sexual orientation, religion, age or ability.
- F. Causing or attempting to cause personal injury to any person, including, without limitation, any school employee, school volunteer, or student.
- G. Knowingly and intentionally using force in causing or attempting to cause personal injury to a school employee, school volunteer, or a student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary. This conduct shall result in an expulsion for the semester in which it occurred, and the next semester.
- H. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
- I. Knowingly and intentionally possessing, using, or transmitting a dangerous weapon other than a firearm. This conduct shall result in an expulsion for the semester in which it occurred, and the next semester.
- J. Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device."
- K. Public indecency or sexual conduct.
- L. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense, if a complaint alleging such conduct is filed in a court of competent jurisdiction.
- M. Dressing or grooming in a manner wherein such dress is dangerous to the student's health and safety or to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar, or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; or dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
- N. Engaging in the selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, imitation controlled substance, e-cigarette vapor products, inhalant or being under the influence of any of the above; or possession of drug paraphernalia. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law. For school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
- O. Violation of technology guidelines.
- P. Plagiarism or copyright infringement by students is considered academic dishonesty, is prohibited and may result in disciplinary action including expulsion from school.
- Q. Recording the image or voice of another person with an electronic device, without the express permission of the person recorded or the failure to promptly delete such a recording following the request of the person recorded.
- R. Willfully violating the behavioral expectations for those students riding Lincoln Public Schools buses.
- S. Truancy or failure to attend assigned classes or assigned activities.
- T. Tardiness to school, assigned classes or assigned activities.
- U. Engaging in any unlawful activity which constitutes a danger to other students or interferes with school purposes.
- V. Repeated violation of any of the rules adopted by the School District or the school.

Students may also be suspended from school for up to five school days by the building administration for conduct constituting grounds for expulsion or other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff which occur on or off school grounds if such conduct interferes with school purposes or there is a connection between such conduct and school.

In addition, administrators and teachers may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, in-school suspensions, or restriction of extracurricular activity. Students are responsible for complying with such disciplinary measures and may be further disciplined for a failure to serve such assigned discipline as directed.