



CULLER MIDDLE SCHOOL

**Student & Parent
Handbook
2016-2017**



2016-2017 Student Calendar



Lincoln Public Schools
Lincoln, Nebraska



Approved 1/15

Culler Middle School TEACHER CONFERENCE

9/12

11/10

2/6

4/6

All times are
from 3:30-6:30 p.m.



2016
JULY

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

2017
JANUARY

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29	30	31				

AUGUST

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FEBRUARY

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SEPTEMBER

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MARCH

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OCTOBER

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30	31					

APRIL

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NOVEMBER

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MAY

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DECEMBER

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JUNE

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- First and last days of class for students
- Schools not in session
- Students in elementary schools NOT in attendance (Plan Days)
- PLC days-early dismissal (*Plan Days and PLC Days are subject to change*)

GENERAL INFORMATION

Intent of Handbook

This handbook is intended to be used by students, parents and staff as a guide to the rules, regulations, and general information about Lincoln Public Schools. Each student is responsible for becoming familiar with the handbook and knowing the information contained in it. Parents are encouraged to use this handbook as a resource and to assist their child in following the rules contained in this handbook.

Although the information found in the handbook is detailed and specific on many topics, the handbook is not intended to be all encompassing so as to cover every situation and circumstance that may arise during any school day or school year. This handbook does not create a "contract." The administration reserves the right to make decisions and make rule revisions at any time to implement the educational program and to assure the well being of all students. The administration will be responsible for interpreting the rules contained in the handbook. Should a situation or circumstance arise that is not specifically covered in this handbook, the administration will make a decision based upon all applicable school district policies, and state and federal statutes and regulations.

Absences

Students are expected to attend school daily. If students will be absent, parents are asked to call the office each day at 402-436-1210 ext. #1 to report the absence. All student absences need to be reported to the office. If no call is received, the school will call to confirm the absence. We begin making these calls at approximately 9:30 a.m. We will call home and work numbers and leave messages. If no contact is made, students should bring a written note to the office the day they return to school. All unexcused tardies and absences are recorded as truancies until excused by a parent. Students are responsible for classroom work missed when absent and should contact teachers to insure they have the appropriate assignments. Students who are absent frequently have difficulty with school success. Excessive absences may be referred to the Office of Student Services and possibly the County Attorney.

Absences and tardies may be reported 24 hours any day by calling 402-436-1210 ext. #1.

Arrival

Upon arriving at school, all students should move directly to the area designated for their grade level to enter the building. 6th graders enter from Vine Street through the north doors. 7th graders use the west doors and the 8th graders use the south doors.

The Culler campus opens at 7:30 a.m. This is when outside supervision begins for staff. For reasons of safety, students should not be on campus prior to this time. Students may enter the building at the 7:53 a.m. bell. If the weather is dry and the temperature is above 20 degrees F, then students will wait outside before the 7:53 a.m. bell.

Breakfast is available between 7:30 and 7:53 a.m. each morning. The cafeteria will be cleared at 7:55 a.m. so students can get to their first period class on time. Students should enter through the main entrance. Students must remain in the breakfast area until 7:53 a.m.

Students wishing to come early to meet with a teacher must obtain a pass from the teacher or office the day before. They must remain with the teacher until 7:53 a.m. Band students will be admitted at 7:50 a.m. in order to store their instruments.

Classes begin at 8:00 a.m. Students arriving after the beginning of classes should report to the attendance secretary to receive a pass to class.

Back Packs/Purses

PLEASE NOTE: Students may not carry purses or book bags to classes. Classrooms become overcrowded making it difficult for teachers to assist individual students. Please encourage your student to leave all unnecessary items at home.

Bicycles

Bicycle racks are provided to students on the west side of the building. It is the student's responsibility to ensure the security of his/her bicycle when using these racks. Lock your bicycles.

Cell Phones and Electronic Devices

Cell phone and other electronic devices should be turned off and out of sight during the school day. Electronic devices may only be used with the permission of the classroom teacher. Students may use their phones before and after school while outside the building.

The consequences of cell phone use during school hours will be: first offense, turn phone into office and student can pick up after school; second offense, turned into office and parent will pick up after school.

Computer Use Guidelines

1. Students will respect copyright laws and will not make unauthorized copies of software unless the original is clearly labeled shareware or in the public domain.
2. Students will not intentionally access information that may be obscene or offensive toward any other individuals, nor will students place any such information on the network or Internet.
3. Students will respect the security of any computer system or network and will not try to gain unauthorized access to system programs, computer systems, or another person's files.
4. Students will not use the computer systems to disturb or harass other computer users.
5. Students will use the computer equipment to meet instructional objectives and not as entertainment.
6. Students will not waste or take supplies and will print only when necessary to appropriate printers.
7. Students will not use the network for financial gain or any commercial or illegal activity.
8. Students will not engage in vandalism, including bypassing security systems, harming or destroying any data on the LPS network or the Internet, or intentionally share computer viruses.
9. Students will be responsible for any damage on any hardware or software.
10. Students must understand that Lincoln Public Schools is not responsible for any expenses incurred or purchases made while students access any on-line service, such as the Internet.
11. Students must understand that violation of the above statements will make the student subject to disciplinary action and can include the immediate suspension of computer privileges.

Contacting Staff

Parents or guardians are encouraged to contact staff members, administrators or counselors via email. Emails can be found at <http://wp.lps.org/Culler/> or find the teacher email on Synergy. Please remember that most staff members are working with students throughout the day and may not be immediately available.

Counselors

The Culler counseling program is facilitated by three guidance counselors. The counseling program has a well-defined curriculum with three methods of delivery. These are: 1) classroom guidance; 2) small group facilitation; and 3) individual guidance. Counselors also depend on administrators, teachers, and parents to share with them student concerns. Counselors meet with all instructional teams involved with their students for the purpose of staying informed of students' strengths and needs.

Daily Schedule

7th/8th GRADE

Period Bell Schedule

First Bell	7:53-8:00
Period 1	8:00-8:52
Period 2	8:56-9:48
Period 3	9:52-10:44
Period 4	10:48-11:40
Period 5	11:43-1:08
Period 6	1:12-2:04
Period 7	2:08-3:00

6th GRADE

Period Bell Schedule

First Bell	7:53-8:00
Period 1	8:00-9:08
Period 2	9:10-10:18
Period 3	10:20-11:28
Period 4	11:30-1:08
Period 6	1:12-2:04
Period 7	2:08-3:00
LUNCH	12:35-1:08 (LAs)

PLC Schedule

(80 minutes release)

First Bell	7:53-8:00
Period 1	8:00-8:40
Period 2	8:44-9:24
Period 3	9:28-10:08
Period 4	10:12-10:52
Period 6	10:56-11:36
Period 5	11:40-1:08
Period 7	1:12-1:40

PLC Schedule

First Bell	7:53-8:00
Period 1	8:00-8:56
Period 2	8:58-9:54
Period 3	9:56-10:52
Period 6	10:56-11:36
Period 4	11:40-1:08
Period 7	1:12-1:40

Lunch Grade

11:43-12:13	8th
12:10-12:40	7th
12:35-1:08	6th

Counselors Schedule

Mr. Ruisinger-7th grade
Mrs. Robinson-8th grade
Mrs Buchfinck-6th grade

Dismissal Procedures

Class is dismissed at 3:00 p.m. except for the first week of school when we have a 2:00 p.m. dismissal time. Students must leave campus by 3:15 p.m. Students who are not picked up by 3:15 will go to CLC (afterschool program). For safety reasons, after 3:15 p.m. adults are asked to come inside the school building to check out their student and take them home safely.

On PLC (Professional Learning Community) early release days, students will dismiss from school at 1:40 p.m. Students must leave by 1:55 p.m., and will be required to report to CLC if they need to wait for a ride to pick them up after that time.

Fire, Tornado, and Building Safety Drills

The school has a plan to provide for the safety of each student in the event of a fire, tornado, or lockdown (intruder or bomb threat signal) situations. Drills are held periodically during the year to insure speed and efficiency in getting students to their assigned places of safety. Staff and students also review procedures for a Code Red situation annually.

Parents are reminded that in the event of an actual tornado warning, per Lincoln Public Schools policy, students will not be dismissed to parents until the warning has been lifted. Students and staff will remain in their designated tornado shelter areas until the warning has been lifted. Parents are welcome to seek shelter in the building until that time if they are on campus.

Health Policies

Health Office: The health technician and/or nurse is available for accidents, illness, medical advice, health screening, referral, and classroom resource. Medications that must be given during the school day require the original prescription and an LPS Medication Permit, signed by the parent/guardian.

Student Illnesses: School health personnel will notify parents when a student needs to be sent home from school due to illness. Conditions requiring a student be sent home include: Temperature 100°F or greater, vomiting, diarrhea, unexplained rashes, live head lice, or on determination by the school nurse that the child's condition prevents meaningful participation in the educational program, presents a health risk to the child or others, or that medical consultation is warranted unless the condition resolves.

Guidelines for Administering Medication: Parents/guardians must sign an LPS Medication Parent Form for the child to be given medication at school prior to medication being given.

Medications must be provided to the school by the parent/guardian in the pharmacy-labeled or manufacturer-labeled bottle. Repackaged medications will not be accepted. Medications including prescription and most over-the-counter medication require a physician's authorization to be given at school. Please limit the amount of medication provided to the school, to a two-week supply.

Physical Examination: Evidence of a physical examination by a qualified physician is required within six months prior to the entrance of the child into Early Childhood classes, kindergarten and the seventh grade or in the case of transfer from out of state to any other grade. A parent or guardian who objects must submit a written statement of refusal for his or her child. The statement will be kept in the student's file. Waiver forms are available in the school health office. Additional physical exam requirements may apply for athletic participation.

Immunization Requirements: Students must show proof of immunization upon enrollment in Lincoln's public schools. Any student who does not comply with the immunization requirements will not be permitted to continue in school. Students with medical conditions or sincerely held religious beliefs which do not allow immunizations must complete a waiver statement which is available in school health offices.

Unimmunized students may be excluded from school in the event of a disease outbreak.

Health Office Guidelines on Physical Education Participation

1. All physical education excuses need to be in writing and brought to the Health Office before school starts in the morning.
2. A parent may excuse their child from physical education (in writing) for up to 5 days for an injury or illness. A physical education excuse longer than 5 days requires a note from a doctor.
3. If a student has been excused from physical education a total of 5 days during the semester, a doctor's note is advised.

Homework Requests

If a student is out for three or more days, we encourage parents to email their child's teacher to request assignments. If the email is received by 9:00 a.m., we can usually have all assignments available in the office by 3:30 p.m. We know how important school attendance is to academic success, but when students are ill, we want to do our part to make sure they can be caught up in a short period of time.

Intramural Athletics

Culler Middle School offers a full year of after school intramural, co-curricular athletics- flag football, volleyball, cross country, girls and boys basketball, wrestling and track. Students should listen to the daily announcements to learn the dates of seasons and practices. Intramural athletics are for 7th and 8th grade students only.

Lockers and Locks

Lockers will be assigned by the office. Students are expected to use the assigned locker and not share lockers with any other student for the entire school year. Students are responsible for the content and condition of their lockers. Students are responsible for the cost of locks if they are lost, stolen or damaged. The replacement cost is approximately \$5.00. Students are also responsible for any damage to the locker itself (for example, physical damage or use of tape, magic markers, etc., on or inside the locker). The locker and lock are the property of the school district. Lockers are accessible to staff and may be opened for inspection at any time. Any inappropriate items found in a locker are considered to be in possession of the person assigned to that locker and disciplinary actions may occur. These guidelines also apply to lockers assigned in locker rooms.

Locker Buddies

Locker Buddies is a school-wide program intended to make connections with our students and serve as a start of the day building triage. Building lockers are grouped into clusters of 10-15. Staff members are assigned a cluster of lockers. The students in those lockers and the adult are called Locker Buddies. Adults check in with each Locker Buddy every morning.

Lunch

School Nutrition Accountability Program Students may participate in the Lincoln Public Schools lunch program by using their 5 digit PIN numbers.

Money placed in the student's account may be used in one of three ways:

- 1) for school lunch meals only;
- 2) for school lunch meals and a la carte food items;
- 3) for cash only to be spent as the student wishes for lunch items.

Money may be deposited into student's accounts through online payment system, which accepts credit, debit and electronic checks. The link is located in the left column of LPS.org home page. Students may bring cash or checks to school to be deposited into meal accounts during the school day.

PLEASE NOTE NEW LUNCH PRICES FOR 2015/2016

Breakfast

Student Full Priced Secondary	1.50
Reduced	.30
Adult/Non-Student	2.05
Second Breakfast	2.00

Middle School Lunch

Paid	2.55
Reduced	.40
Adult/Non-Student	3.40
Second Lunch	3.30

Messages for Students from Parents

Telephone or other messages from parents will be relayed to students in cases of emergencies. The office staff is directed not to interrupt classrooms to call students with non-emergency messages from parents. Non-emergency student messages, or articles, will be delivered during 7th periods. Please make after school transportation arrangements with your student prior to their arriving at school for the day. Especially on days that are forecast for storms, the office may receive 50-100 phone calls beginning at 2:00 p.m. for 3:00 p.m. dismissal.

Office

The Culler Middle School office is open from 7:30 a.m.-4:00 p.m. The office staff is available to answer questions and assist students and parents throughout the day.

Passes

Students must have passes when they are out of class during class time. Students will be asked to return to class if they do not have a pass. Passes to enter the building before 7:53 a.m. must be obtained from the teacher the day before. Each student is provided with a planner. Every student must have their planner at all times when they are not in the classroom. Staff members will remind them to retrieve their planner when they are not carrying it. The only time students do not need a planner is at lunch and recess.

Planner Use and Guidelines

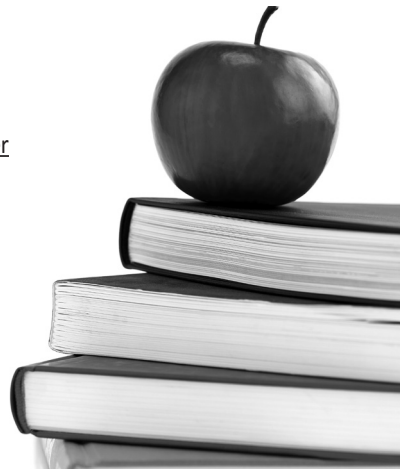
The expectation is that all students will have and use their school-issued planner every period, every day. The cost to replace a student planner is \$2.00.

School Website

The Culler school website provides important information for families at Culler:

- Calendar of events
- Staff email and contact information
- Synergy access
- The latest news and updates about Culler

You may access the website at: <http://wp.lps.org/Culler>



Student Appearance Policy

Students at Culler Middle School are expected to dress in a way that is appropriate for the school setting. Students are not to dress in a manner that causes a disruption to the educational process or a distraction to the learning environment or in a manner contrary to the mission of the school. Prohibited dress includes clothing or apparel that is distractive or calls for excessive attention, incites horseplay, or that is dangerous to health and safety. The following is a list of examples of attire that will not be considered appropriate. The list is not inclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:

- a. Clothing or apparel that is gang related;
- b. Clothing that shows an inappropriate amount of bare skin or underwear (midriiffs, spaghetti straps, low cut tops, sagging pants);
- c. Clothing or apparel that promotes beer, alcohol, tobacco, or illegal drugs;
- d. Clothing or apparel that could be used as a weapon (chains, spiked apparel) or that would encourage "horse-play";
- e. Head wear including hats, caps, bandannas, and scarves within the school building;
- f. Loungewear such as flannel pajama bottoms and slippers;
- g. Clothing or apparel which exhibits nudity, makes sexual references or carries inappropriate double meanings, or which includes profanity or messages abusive to staff or other students either individually or as members of groups, or that are otherwise not consistent with the educational mission.

Consideration will be made for students who wear special clothing as required by religious beliefs or disability. Shorts worn for physical education class should be at least fingertip length. The final decision regarding attire and grooming will be made by the Principal. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval.

Students should not mark on themselves or others with pens or markers. Students are not allowed to bring permanent markers to school.

Students are not allowed to wear coats in the classroom. Coats are to be kept in the student's locker.

Violations of these standards will result in a request to have the inappropriate clothing corrected, or further disciplinary action depending on the circumstances.

Tardies

Students are expected to be on time for all classes and school activities. Students with tardy problems will be subject to disciplinary action and possible referral to the Office of Student Services. If a student is tardy to school/class one time during a month, a message is sent home to the parent.

Telephone

To use the phone at noon, students must have a pass from a lunch supervisor or administrator. Students are permitted to use the office phones ONLY for emergencies and not for routine contacts. Students may use phones in classrooms with permission of the teacher.

Visitors

All staff and visitors in the building must check in with the Secure Entrance Monitor and wear name badges. Visitors will use the main front entrance to the building. This is the only entrance open during the school day. This entrance is handicapped accessible.

Weather and School Closings

The decision to close schools due to extreme weather is normally made before 6:00 a.m. Local radio and television stations are notified. Generally, school will not be dismissed once it is in session. Parents who so desire may come to the school to pick children up in inclement weather at any time during the day. The ultimate decision as to whether a child will attend school rests with the parents.

Students will not be dismissed from school during a tornado warning to leave with parents. This is a district recommendation to ensure the safety of students, parents, and staff.



Culler Middle School 2016-2017 Staff Listing

Administration

Gary Czapla – Principal gczapla@lps.org
John Gloe – Associate Principal jgloe@lps.org
Sharilyn Bullock – Sped Coordinator sbullock@lps.org

Counselors

Sherri Robinson – Counselor srobins@lps.org
Bob Ruisinger – Counselor bruising@lps.org
Karen Buchfinck – Counselor kbuchfin@lps.org
Ever Preciado – Family Involvement Specialist eprecia@lps.org

Office Staff

Terri Eglsaer – Secretary
Christy Flynn – Secretary
Heather Mowitz – Attendance
Nicole Tyson – Registrar

Health Office

Ann Pickrel – School Nurse apickre@lps.org

Media

Alysa Haack – Media Specialist ahaack@lps.org
Terri Hatch – Media Secretary thatch@lps.org

Cafeteria

Cindy Coon – Manager ccoon@lps.org

School Psychologist

..... @lps.org

Speech/Language Pathologist

Jill Deets jdeets@lps.org

CLC

Troy Mack – CLC Director Troy.Mack2@lps.org

Custodial Staff

T. J. Swanson – Custodial Supervisor tswanso2@lps.org
John Thorpe – Assistant Custodial Super jthorpe@lps.org

Teaching Staff

6th Grade

MacKenzie Ashton – Language Arts mashton@lps.org
Kim Rathe – Language Arts krathe@lps.org
Chandra Diaz-Debose – Math cdiaz@lps.org
Carrie Lautenschlager – Language Arts clauten@lps.org
Eric Lubker – Language Arts atewes@lps.org
David Macek – Math dmacek@lps.org
Mike Masin – Math mmasin@lps.org
Nancy Peters – Science npeters@lps.org
Beckie Tuttle – Social Studies rtuttle@lps.org
Alison TePoel – Language Arts atepoel@lps.org
Kailah Ward – Language Arts kanglin@lps.org

7th Grade

Lindy Bonnett – Math	lbonnett@lps.org
Katrina Darling – Math	kdarline@lps.org
Megan Euler – Science	meuler@lps.org
Sara Halama – Social Studies	shalama@lps.org
Michelle Looky – LACA	mlooky@lps.org
Mackenzie Santos– English.....	msantos@lps.org
Travis Case – Science	tcase@lps.org
Mar’ Lakuittia Overstreet – English	moverst@lps.org
Logan Waite – Social Studies	lwaite@lps.org
Mary Thompson – Special Education	mferneau@lps.org

8th Grade

Loreen Morgan – Science	lmorgan@lps.org
Mary Herrington – Science	mherrin@lps.org
Eve Machtakova – Social Studies	emashta@lps.org
Matthew Mehrhoff – Social Studies	mmehrho@lps.org
Holly Noser – Math.....	hliibbe@lps.org
Lee Plath – Math	lplath@lps.org
Abby Rehm – English	arehm@lps.org
Terri Vensky – English	tvensky@lps.org

Reading

Sara Meier – Reading Elements	meiers@lps.org
Leslie Brown – Ideas & Elements	brown1@lps.org
Angela Smail – Ideas & Elements	asmail@lps.org

PE/Health

Cary Haynes – 6th & 8th Grade	rhaynes@lps.org
Mel Meister – 6th & 8th Grade	mmeister@lps.org
Tyler Stephenson – 6th & 7th Grade	tstephe@lps.org
Jeff Williams – 6th & 7th Grade	jwillia6@lps.org

ELL

Renee Bohaty	rbohaty@lps.org
Ashley Jurgens	ajurgens@lps.org
Eric Pabst	epabst@lps.org
Seth Shanahan.....	sshanah@lps.org
Josh Summers.....	jsummers@lps.org

Aces

Jeremy Cardamone, Band/Orchestra	jcadamo@lps.org
Mike Champagne – Computer	mchampa@lps.org
Gayle Grauer – FCS	ggrauer@lps.org
Jessica Nickum – Spanish.....	jnickum@lps.org
Patrick O’Hare – STS	pohare@lps.org
Kelly Seacrest – Art	kseacre@lps.org
Ryle Zetterman – Spanish	rzetter@lps.org
Leila Zila – Vocal Music	lzila@lps.org

Special Education

Kelsie Banks – 8th Grade	kness@lps.org
Michelle Bohac – 6/7/8 Grades	mbohac@lps.org
Kim Coffman – 6/7/8 Grades	kcoffman@lps.org
Mike Cruce – 6/7/8 Grades	mcruce@lps.org
Nick Konen – 6th Grade.....	nkonen@lps.org
Liliya Martynuyk – 6th Grade	lmastyny@lps.org
Heidi Moore – 8th Grade.....	hmoore@lps.org
Megan Weigel – 7th Grade.....	mweigel@lps.org

Please sign and return this portion of the page to your student's 1st period teacher.

**2016 – 2017 Culler Middle School
Student and Parent Handbook
Return Form**

Student's full name : _____

I have reviewed the Student and Parent Handbook with my student. If I have any questions, I will call the school at 402-436-1210.

Student Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

Thank you very much!

Culler Academic Intervention Information

Culler Middle School is happy to inform you about our new Academic Intervention Program. This program was designed to assist your student with their homework completion. This program will also give you peace of mind by knowing that your child is getting the necessary assistance to successfully complete assignments. As a parent/guardian you will get a phone call if your student did not complete their daily assignments. If for any reason your child can't stay the assigned date it is your responsibility to notify our office so we can reschedule. A student will be determined late if they are not in their assigned room by 3:08 pm and will be moved to the next tier.

Please read below for more information on the program:

(TIER 1) CLC Homework Zone –

The CLC Homework Zone is available for all students on a voluntary basis until 4:00 pm daily.

(TIER 2) Team Time –

- Assigned each period a student does not have homework done or not working in class.
- Student calls or leaves a message during class (lets you know they did not complete their work).
- Student attended Team Time from 3:05-3:30 Monday – Thursday.
- You can reschedule Team Time for the following day if you have a schedule conflict.
- If student skips Team Time they will be assigned a 1-hour Achievement Zone the following day.
- If student skips Team Time the parent/guardian will be notified by phone or email.

(TIER 3) Achievement Zone-

- Achievement Zone runs from 3:05-4:00 Monday-Thursday.
- If a student has been absent or behind they may be assigned this to get help and caught up for a short period of time.
- When a student is assigned 3 or more Team Times in one day they will be assigned Achievement Zone for 1-hour
 - o This can be served the same day or the next day
- If student skips Achievement Zone they will be referred to an Administrator for a parent/guardian meeting and plan.

(TIER 4) Referral to Administrator –

- If a student continues to struggle after Tiers 1-3+, the Academic Interventionist will refer the student to his/her administrator for a parent meeting and plan.

Lincoln Public Schools

RESPONSIBILITIES OF STUDENTS



LINCOLN PUBLIC SCHOOLS

P.O. Box 822889, Lincoln, NE 68501

In order to function properly, public school education must provide an equal learning opportunity for all students. In addition to the regular curriculum, good citizenship must be taught and demonstrated. This includes an appreciation for the rights of others.

I. Establishment of Policies, Rules and Regulations

The Board of Education has established written policies, rules and regulations of general application governing student conduct in all schools. In addition, principals, within their schools, may establish written rules and regulations not inconsistent with those established by the Board.

II. Areas of Prohibited Student Conduct

Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school, function, activity or purpose or interfere with the health, safety, well being or the rights of other students, staff or visitors.

The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment. A student who engages in the conduct may be suspended and referred to the Department of Student Services for a conference to determine whether a long-term suspension, expulsion, or mandatory reassignment is appropriate. The conduct is covered by the school rules where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event:

- A. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
- B. Use of violence, force, coercion, threat, intimidation, harassment or other conduct done in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of intent to harm or cause injury to another.
- C. Willfully causing or attempting to cause substantial damage to property, including the setting of a fire of any magnitude, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property.
- D. Knowingly and intentionally engaging in bullying. Bullying is defined as any ongoing pattern of unwanted, aggressive behavior which may include physical, verbal or electronic abuse on school grounds, in a vehicle owned, leased or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events. (Lincoln Public Schools Policy 5482)
- E. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon economic status, race, ethnic background, culture, gender, sexual orientation, religion, age or ability.
- F. Causing or attempting to cause personal injury to any person, including, without limitation, any school employee, school volunteer, or student.
- G. Knowingly and intentionally using force in causing or attempting to cause personal injury to a school employee, school volunteer, or a student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary. This conduct shall result in an expulsion for the semester in which it occurred, and the next semester.
- H. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.

- I. Knowingly and intentionally possessing, using, or transmitting a dangerous weapon other than a firearm. This conduct shall result in an expulsion for the semester in which it occurred, and the next semester.
- J. Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device."
- K. Public indecency or sexual conduct.
- L. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense, if a complaint alleging such conduct is filed in a court of competent jurisdiction.
- M. Dressing or grooming in a manner wherein such dress is dangerous to the student's health and safety or to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar, or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; or dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
- N. Engaging in the selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, imitation controlled substance, e-cigarette vapor products, inhalant or being under the influence of any of the above; or possession of drug paraphernalia. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than that it does under criminal law. For school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
- O. Violation of technology guidelines.
- P. Plagiarism or copyright infringement by students is considered academic dishonesty, is prohibited and may result in disciplinary action including expulsion from school.
- Q. Recording the image or voice of another person with an electronic device, without the express permission of the person recorded or the failure to promptly delete such a recording following the request of the person recorded.
- R. Willfully violating the behavioral expectations for those students riding Lincoln Public Schools buses.
- S. Truancy or failure to attend assigned classes or assigned activities.
- T. Tardiness to school, assigned classes or assigned activities.
- U. Engaging in any unlawful activity which constitutes a danger to other students or interferes with school purposes.
- V. Repeated violation of any of the rules adopted by the School District or the school.

Students may also be suspended from school for up to five school days by the building administration for conduct constituting grounds for expulsion or other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff which occur on or off school grounds if such conduct interferes with school purposes or there is a connection between such conduct and school.

In addition, administrators and teachers may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, in-school suspensions, or restriction of extracurricular activity. Students are responsible for complying with such disciplinary measures and may be further disciplined for a failure to serve such assigned discipline as directed.

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