

**STUDENT: Please fill out this form and return it to your school principal by December 17, 2013.  
PRINCIPAL: Please return to David Smith, Box 24, by December 19, 2013.**



Name \_\_\_\_\_ Grade \_\_\_\_\_  
School \_\_\_\_\_  
Home Address \_\_\_\_\_ Zip \_\_\_\_\_  
Telephone Number \_\_\_\_\_ Parent/Guardian Name(s) \_\_\_\_\_  
As you want them for program mailings  
Email \_\_\_\_\_  
Speech/Drama or English Teacher's Name \_\_\_\_\_  
Parent/Guardian Signature \_\_\_\_\_

# Schedule Highlights 2014



**Tuesday  
January 7**

## **Family Information Session—**

Southeast High School  
Auditorium  
2930 S. 37th Street  
7:00 p.m.-8:00 p.m.  
Students and parents/  
guardians are urged to  
attend.

**January 11  
to  
February 22**

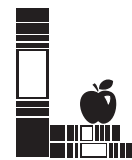
## **Class Sessions—**

Southeast High School  
2930 S. 37th Street  
9:00 a.m.-12:00 p.m.  
Students practice drama,  
speech and debate skills.

**March 1**

## **Performance Morning—**

Southeast High School  
2930 S. 37th Street  
10 a.m.-11:30 a.m.  
Students perform for  
parents/guardians and  
friends.



**LINCOLN  
PUBLIC  
SCHOOLS**

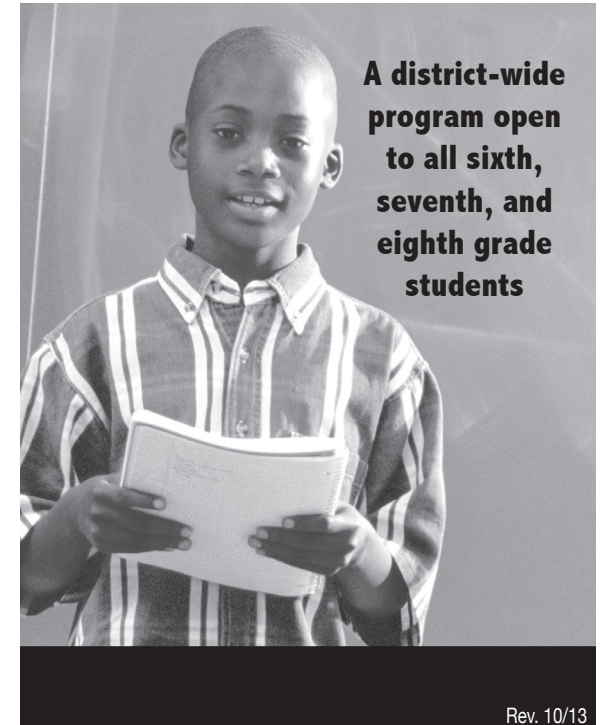
LINCOLN, NEBRASKA

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**LINCOLN PUBLIC SCHOOLS  
2014**

# Intramural Drama Speech Debate



**A district-wide  
program open  
to all sixth,  
seventh, and  
eighth grade  
students**

## About the Program

2014 will be the 32nd year for the Drama-Speech-Debate Intramural Program of the Lincoln Public Schools. The program is open to all sixth, seventh, and eighth grade students regardless of experience or skill levels. There is no limit on the number of students who may enroll in the program. Program meetings will be Saturday mornings, 9:00 a.m.-12:00 p.m., January 11 through March 1, at the Southeast High School Media Center, 2930 S. 37th Street.

## Philosophy

The Drama-Speech-Debate Intramural Program of the Lincoln Public Schools provides an opportunity for students of all ability levels to learn and practice basic skills in creative drama, speech, and debate. Instructional focus is on students' exploration of drama, speech, and debate interests through experiences at students' own skill levels. Competition, a basic element of speech and debate, is utilized as an incentive for achievement within the district and is on an individual rather than a school basis.

Not all middle schools provide all aspects of Drama-Speech-Debate classes. This program, therefore, is an opportunity to extend skills learned in the classroom or an introduction to new skills. Sixth grade students will explore creative drama, while seventh and eighth grade students select either a speech or a debate emphasis after preliminary experience with both.

## Purpose

The Drama-Speech-Debate Intramural Program provides students with opportunities to gain knowledge about these activities. They practice skills of speaking, observing, listening, and using non-verbal language. Students will utilize the thinking skills of analysis, synthesis, and evaluation. The program also offers instruction in research and note-taking skills. Students will leave the program with a recognition of the importance of self-discipline and self-direction in use of speech and debate skills and a willingness to apply speech-debate skills to school and life experiences.

## Sponsorship

The program is sponsored by the Lincoln Public Schools in consultation with the speech and drama teachers in the Lincoln schools. Lead instructor is Michelle Stewart, Southeast. Instructors represent several Lincoln schools. All have worked extensively with speech and debate instruction and activities. There are no costs to participate in the program.

## Student Responsibilities

Students in the program will follow discipline rules similar to those in a classroom at their school. The program meetings are an extension of the classroom experience; students are expected to act accordingly. For the benefit of all involved, students should attend all sessions. Attendance is recorded, and parents or guardians are notified of students' absences. Students are responsible for providing their own transportation. Students are responsible for bringing pencil or pen and paper, but all other supplies are provided.

## Parent or Guardian Responsibilities

The responsibility of parents/guardians begins with their support for the students enrolled. Communication among the intramural sponsors and parents is essential. The sponsors will make every effort to keep parents or guardians informed about the program and the students' performance. Student transportation responsibilities may be relieved if carpools can be organized with parents'/guardians' cooperation. Parents/guardians provide basic pencil and paper supplies for the student; all other supplies will be provided by the program.

## Event Offered for 6th Grade Students

1. **Creative Drama**—Students will have the opportunity to develop creative imagination, confidence, stage presence, body coordination,

and vocal flexibility as well as to develop qualities that promote maturity, teamwork, cooperation, and dependability. Activities will include pantomime, voice exercises, and creative dramatic games.

## Events Offered for 7th & 8th Grades

1. **Speech**—Students have the opportunity to choose from four separate speaking events. Two events are in the category of Interpretation. Interpretation events allow students to read, analyze, and perform pieces of literature. Students may choose literature that is either humorous or serious. The second category of individual events is Public Speaking. This category gives students the skills necessary for presenting speeches they research and develop on their own, with instructional help from the staff. Two types of Public Speaking events offered by the program are informative speaking and after-dinner speaking.
2. **Debate**—Students have the opportunity to learn the skills of Lincoln-Douglas style debate. This style of debate concentrates on each student's ability to think logically, analyze arguments presented by an opponent, and formulate responses. The event allows the student to work independently, unlike team debate formats.

Students will concentrate on either speech or debate. More information about each of these areas will be provided in early program meetings so students can make their choices.

