

**GRADES 9-12 • 2011**

**Six-Week Session: June 8-July 20**  
**(No School July 4<sup>th</sup>)**



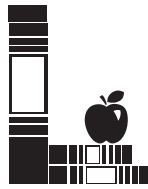
**Summer  
School  
2011**



**North Star High School**

For more information contact your student's counselor at school.  
Lincoln Public Schools Summer School 2011 Course Catalog and  
Registration Information may be accessed on the Internet at  
[www.lps.org](http://www.lps.org) under the Instructional Departments category.

**LINCOLN PUBLIC SCHOOLS**



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# 2011 HIGH SCHOOL SUMMER SCHOOL



## LINCOLN PUBLIC SCHOOLS

### 2011 SUMMER SCHOOL PROGRAM

High school summer school classes in the Lincoln Public Schools have been planned to cover a wide range of course offerings for students grades 9-12. The summer school program provides:

- an opportunity for all high school students to continue their learning during the summer.
- an opportunity for high school students (grades 9-12) to earn additional credit during the summer.

### CALENDAR

**Monday, April 18<sup>th</sup>** Registration begins in each school.

**Friday, May 20<sup>th</sup>** Last day for registering students for summer school in student's high school.

#### Registration at North Star Summer School office:

**Monday, June 6<sup>th</sup>** 8:00-11:00 a.m. LPS Students  
1:00-3:00 p.m. non-LPS Students

**Tuesday, June 7<sup>th</sup>** 1:00-2:30 p.m. all students

#### Late Registration:

**Wednesday, June 8<sup>th</sup>** 1:00 2:30 p.m.

**Thursday, June 9<sup>th</sup>** 1:00-2:30 p.m.

**Friday, June 10<sup>th</sup>** 1:00-2:30p.m.

**Wednesday, June 8<sup>th</sup>** Classes begin.

Summer School Classes: Period 1 – 8:00-9:50 a.m.

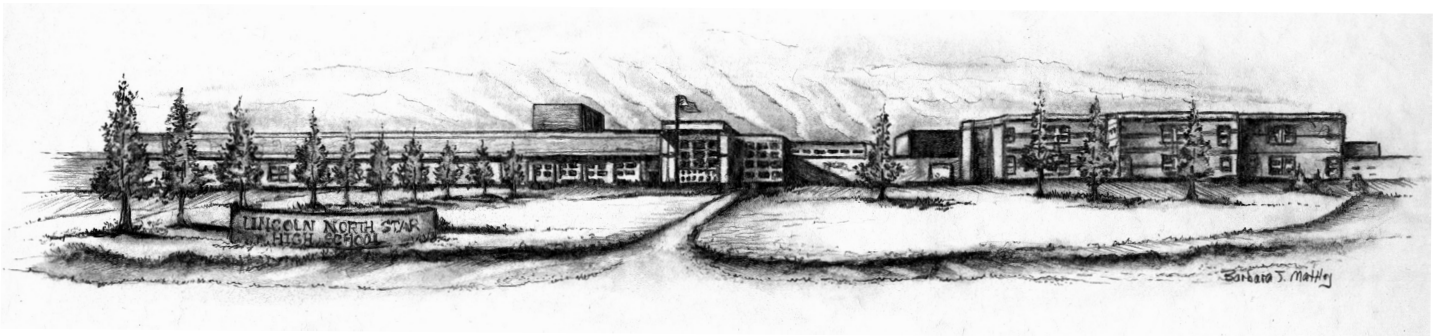
Period 2 – 10:00-11:50 a.m.

**Monday, July 4<sup>th</sup>** No school.

**Wednesday, July 20<sup>th</sup>** Classes end.

**NOTE: Schedules will be mailed home June 2<sup>nd</sup>.**

### SCHOOL LOCATION



#### Classes will be held at:

North Star High School  
5801 North 33rd Street  
Lincoln, NE 68504



# IMPORTANT INFORMATION

## WHO IS ELIGIBLE FOR SUMMER SCHOOL

High school summer school is open to students who were in grades 9-12 during the 2010-2011 school year and to students who have completed 8th grade and have a *school counselor's written* recommendation. Students who have received a high school diploma or General Equivalency Certificate are *NOT eligible* to participate in summer school. Students who are expelled from school are not eligible to register for summer school. **All students are encouraged to talk with their school counselor regarding appropriate course selections.**

## REGISTRATION PROCEDURES

### LPS STUDENTS\*

Registration for summer school will begin on April 18, 2011 and students will register at their current high school through May 20, 2011. Students will be scheduled according to the following timeline: Current Lincoln Public School seniors will register the week of April 18th and current LPS Seniors and Juniors will register the week of April 25th. Registration will be open to all grades on May 2nd with current LPS students registering for classes until the week of May 16th when registration will be done on a first come first serve basis. No student registrations will be accepted after May 20th. Students should contact their school counselor for registration information. Summer School schedules will be finalized June 2nd and mailed home. On June 6, 2011, students can register for summer school at the North Star High School Summer School Office from 8:00 a.m. to 3:00 p.m. **Information regarding classes that are closed to additional registration due to class size or summer school classes that are canceled will be posted and updated daily on the LPS Summer School website.**

All tuition and fees **must** be paid at the time of registration. **RECEIPTS WILL BE ISSUED AT THE TIME OF PAYMENT. BE SURE TO KEEP YOUR RECEIPT.**

### NON-LPS STUDENTS WHO RESIDE IN LINCOLN\*

Students who live **within** the Lincoln school district but do **not** attend an LPS school may register at the LPS high school nearest the student's residence after May 16th. Resident non-LPS students may also register at the North Star High School Summer School Office between 8:00-11:00 a.m. on June 6, 2011.

### NONRESIDENT\*

Students may register at the North Star High School Summer School Office from 1:00-3:00 p.m. on June 6, 2011. Nonresident registrations will not be accepted before this date.

### WARDS OF THE STATE\*

If a student is a ward of the state (Nebraska Department of Health and Human Services) they may be eligible for tuition payment by the Nebraska Department of Health and Human Services. The student's legal guardian must attach a completed **STATE WARD PROVIDER FORM** to the student's summer school registration **PRIOR** to completing the registration process. This form must be obtained from the student's assigned KVC caseworker.

\*Late registration for all summer school students will be June 8, 9 and 10, 1:00-2:30 p.m. **NO** registrations or changes to student's schedules will be processed after June 10, 2011, at 2:30 p.m.

**NOTE:** Absences due to late registration will count as part of the three or five day maximum.

## TUITION

### TUITION FOR STUDENTS RESIDING IN THE LPS DISTRICT

2011 Tuition	Credit Hours
\$ 65.00	2.5 credit hours
\$130.00	5.0 credit hours
\$ 65.00	each additional 2.5 or 5.0 credit course

Current LPS students qualifying for free or reduced lunch may attend summer school classes at **no cost!**

### TUITION FOR STUDENTS NOT RESIDING IN THE LPS DISTRICT

Tuition**	Credit Hours
\$175.00	Each 2.5 credit hours
\$350.00	Each 5.0 credit hours

# IMPORTANT INFORMATION



There is no tuition charged for LPS special education students participating in special education courses. Students receiving special education services who register for **regular education courses** will be charged tuition for those courses as described above.

Special education students who did not attend LPS during the 2010-2011 school year are not eligible for summer school participation.

**A service fee of \$20 will be charged for checks returned to LPS for insufficient funds.**

## REFUNDS

**Refunds will not be made after June 16, 2011.**

- (1) Requests for refunds must be made to the Summer School Office, at North Star High School.
- (2) You must present your summer school receipt when requesting a refund.
- (3) Parent/Legal Guardian must complete an LPS Summer School Refund claim voucher.
- (4) It will take approximately four weeks from the time of the request for refund checks to be issued if the refund is approved.

## MINIMUM CLASS ENROLLMENT

**Classes that do not have minimum enrollment numbers on June 8, 2011 will be canceled.**

If a class is canceled, you will be notified as soon as possible. You may then choose to:

- (1) request a refund of your tuition. (Please see **Refunds**.)
- (2) transfer to a class that is still open.

## IMPORTANT DATES RELATED TO WITHDRAWAL

### Six week classes

- Last date to withdraw from a class with no grade assigned is June 16, 2011.
- Last date to withdraw from a class with a "Withdraw" assigned is June 23, 2011.
- Students withdrawing from a class after June 23, 2011 will receive a grade of "F".

### Three week classes (Career Education, Physical Education, Health)

	<b>Six Weeks or First 3 Week Session</b>	<b>Second 3 Week Session</b>
• Students will receive a grade of "F" withdrawing after:	June 23, 2011	July 18, 2011
• Last date for a student to withdraw from a class with a "Withdraw" assigned is:	June 23, 2011	July 18, 2011
• Last date for a student to withdraw from a class with no grade assigned is:	June 16, 2011	July 11, 2011

## GRADES

- Mid-quarter grades will be assigned on June 28, 2011.
- Final grades will be assigned on July 20, 2011.
- Students participating in Work Experience will not receive a mid-quarter grade.

## ATTENDANCE

Students enrolled in only **one** class and **attending from 8:00-9:50 a.m.** will be expected to leave the building and school grounds immediately after 9:50 a.m. Students will **not** be permitted to wait until 12:00 p.m. for a ride with another student.

Students enrolled in only **one** class and **attending from 10:00 a.m.-11:50 p.m.** should plan to arrive at school **no** earlier than 9:50 a.m. These students will not be permitted to enter the building until the passing period between the first session (8:00-9:50) and the second session (10:00-11:50). Students and parents must make arrangements for this.

Most classes will be offered both sessions: 8:00-9:50 or 10:00-11:50. The student schedule will indicate class time. Summer School classes are highly concentrated: the minimum number of class meetings required to meet the course objectives have been scheduled.

Students enrolled in a six-week class may be dropped from class when they have been absent five times—**for any reason**.



# IMPORTANT INFORMATION

Students enrolled in a three-week class may be dropped when they have been absent three times—**for any reason**.

Students who plan to be gone on vacation, camps or clinics for three or more school days should **not** register for Summer School.

If a student is ill and cannot attend school, they should make arrangements with their teacher to complete make-up work. Absences due to **late registration or illness** count as part of the three or five day total allowed absences.

**Students who are absent the first day of summer school without contacting the summer school office prior to 12:30 P.M. on June 8, 2011 will be dropped from their class. Students could then re-register for courses during the late registration. No tuition refunds will be made after the fifth day.**

## TARDINESS

Tardiness creates difficulties for students in keeping up with class work. It causes disruptions in the routine of a class and interferes with the rights of the other students to an environment conducive to learning. **If a student misses an hour or more of class, an absence will be recorded. If a student has two tardies, an absence will be recorded.**

Classroom teachers and school administrators will work closely with the student and parent/legal guardian concerning this problem.

## BEHAVIOR

The rules and regulations for summer school are the same as they are during the regular school year and all students are expected to conduct themselves in an appropriate manner. (Refer to the *Summer School 2011 Student Handbook*.)

If students are involved in fighting or display other inappropriate behavior, they may be dropped from summer school. If this occurs, tuition will not be refunded, and the student will not receive credit for their classes.

Smoking is prohibited in the school building and on the school grounds including parking lots. Students who violate this policy may be dropped from the class with no credit and no tuition reimbursement.

## STUDENT ID INFORMATION

**All students enrolled in summer school will be issued a summer school ID badge and are required to wear the ID daily as per LPS Board Policy 6412. If your student does not wear their ID badge to school, a temporary one-day badge will be provided for a cost of \$1.00. If the ID badge is lost, the student will be charged \$3.00 for a replacement.**

## STUDENT DRESS STANDARD

All students will be expected to adhere to the following procedures:

Any gang-related symbol or other symbols worn, written, carried, displayed or communicated will not be tolerated. Gang related or other related symbols include, but are not limited to: caps, coats, jackets, sagging pants, bandanas and/or handkerchiefs and tattoos.

All students during instruction time, as a participant in school activities and while on school grounds will: (1) Not wear hats, caps, and/or coats; (2) Not wear pants in a sagging manner (below hips). All pants including shorts must be worn above the hips; (3) Not wear or carry bandanas and/or colored handkerchiefs; (4) Not wear any clothing that is lewd, obscene, profane, vulgar or has writing or symbols related to being lewd, obscene, profane, vulgar and/or drugs and alcohol; (5) Not wear clothing that is considered to be revealing or exposing bare skin; (6) Wear shoes that are in good condition at all times; (7) Not wear billfold chains or other large chains.

In the case of extreme or undesirable dress or appearance, the student may be asked to leave school until the situation is corrected. Any violation of the dress code will result in disciplinary action. Absences related to disciplinary action will be counted in the total days absent.

## BUS TRANSPORTATION

LPS bus transportation will not be available to regular education students.

**Special Education**—Students who qualified for transportation during the 2010-2011 school year qualify for bus transportation. **Students who qualify for special education transportation must be registered for transportation no later than May 27, 2011 at 4 p.m.** If registered after that date, the parent/legal guardian may be responsible to provide transportation to summer school until LPS transportation can be arranged. Late registration may result in transportation being delayed.

Transportation for students receiving special education services who qualify for summer transportation is provided at no cost to the student.

For additional information concerning special education transportation call 436-1909.

# COURSE OFFERINGS



The actual offering of a course is contingent upon a minimum enrollment of students unless noted otherwise.

**CREDIT** All classes scheduled are offered for regular school credit. The number of credit hours for each course is shown in the course description.

**No incompletes will be given for summer school courses.**

## BUSINESS

### ECONOMIC PERSPECTIVES

Course No.	Credits
1610	5

Students will understand basic economic principles related to consumers and producers in domestic and global economics. The students will master the knowledge and skills to be competent decision makers, productive members of the workforce, informed consumers, prudent savers and investors, responsible citizens, and participants in a global economy. Areas of study include credit, banking, insurance, taxes, investments, budgets, wages and deductions, and economic theory.

## CAREER EDUCATION

### CAREER AND EDUCATIONAL PLANNING

Course No.	Dates	Time	Credits
1100	June 8-28 or June 29-July 20	8:00-10:00 a.m. or 10:00 a.m.-12:00 noon	2.5

Career and Educational Planning emphasizes the importance of planning for one's future in today's changing world; the course provides information to plan a career by choice. Students identify personal interests and aptitudes, evaluate information about potential careers, identify realistic goals, demonstrate job-seeking skills and plan for future educational experiences. Students who have completed their junior year will be given first priority. Successful completion of this course is required for high school graduation. This course is only available for students who have completed their 10<sup>th</sup> grade year.

## COMPUTER

### COMPUTER APPLICATIONS

Course No.	Credits
8110	5

This course is foundational for subsequent technology courses. Efficient keyboarding skills are highly recommended. Students will understand the operations, applications, and functions of computers and related technology in a constantly changing global society. They will create, access, manipulate, and analyze information using word processing, database, spreadsheet, and graphics software. Students will also experience computer operation on a local area network, use telecommunications tools and produce a multimedia presentation.

Class Limit: 25 students



# COURSE OFFERINGS

## DESKTOP PUBLISHING

Course No.	Credits
8200	5

Desktop Publishing (DTP) is designed for anyone who is interested in journalism, business communications, graphic communications/graphic design, or commercial art. DTP is now a major part of the printing, publishing and other communications industries. By enrolling in this course, students learn to create, edit and layout text using desktop publishing technology. they learn the basic principles of computer-generated layouts and graphics that are needed to create effective and marketable multi-page publications. Because students apply and improve their writing skills, this class will benefit anyone who is planning to attend a technical college, as well as a four-year college or university.

## ENGLISH

### ENGLISH 9

Course No.		Credits
21001	(First Semester)	5
21002	(Second Semester)	5

This course reinforces and builds students' skills in critical reading, responding to literature, writing, and language study. Effective listening and analytical skills develop as students research, write about, and discuss authors, types of literature, time periods, and multiple cultural perspectives.

### ENGLISH 10

Course No.		Credits
22501	(First Semester)	5
22502	(Second Semester)	5

In this course students develop skills in composition, literary analysis, language use, and oral communication. Students expand their use of narrative and expository writing as well as exploring a range of issues through fiction, non-fiction, prose, poetry, and dramatic literature. **This course assesses LPS English Language Arts High School Standards.**

### READING ADVANCEMENT

Course No.	Credits
2340	5

This course provides instruction, practice, and assessment in skills and content required to meet the graduation demonstration in reading. Students will produce a reading portfolio. Students who earn a grade of C+ or better will meet the Lincoln Public Schools graduation requirement in reading. **Students must receive permission from the Reading Facilitator in their high school to register for this course.**

### ORAL COMMUNICATION

Course No.	Credits
2850	5

This course is designed to give the student the skills necessary for effective communication in social, vocational, and academic contexts. Students learn about the communication process as well as building and maintaining relationships with others. Major topics include research, organization, speech writing and delivery, group discussion, critical listening, audience analysis, and techniques of argumentation. As communicating in public is emphasized, delivering the district-required, prepared speeches (Informative and Persuasive) is mandatory. **This course assesses LPS English Language Arts High School Standards and meets the Oral Communication graduation requirement.**

### COMPOSITION

Course No.	Credits
2600	5

Through study and guided practice, students will apply the principles of narration, exposition, and persuasion to their own writing. Writing practice will focus on both process and product through the study of students' writings and the writings of others. English language study and effective research techniques are also included. **This is an alternative means to meeting the Writing Graduation Requirement.**

# COURSE OFFERINGS



## GENERAL ENGLISH

Course No.  
2280

Credits  
5

This class is designed for juniors and seniors who need further work in developing adequate language and composition skills. Students study a variety of American fiction and nonfiction. A major focus of the course is developing narrative and expository writing skills. **Students will be administered the Writing Graduation Demonstration Exam at the end of the course.**

## WRITING ESSENTIALS

Course No.  
2635

Credits  
5

This course focuses on improving essential writing skills by reviewing basic sentence construction, practicing paragraph writing, then building to writing multi-paragraph narratives and essays. The course helps students build skills for the Writing Graduation Demonstration. This course is recommended for ELL students transitioning to English classes. **Students must receive permission from the Writing Facilitator in their high school to register for this course.**

## CREATIVE WRITING

Course No.  
2625

Credits  
5

This composition course provides experience in writing that gives students opportunity for free expression of original thought in a variety of forms. Basic principles of writing such as word choice, figurative language, point of view, tone, organization, logic, coherence and emphasis are stressed. Students are given considerable personal guidance in their writing.

## MULTICULTURAL LITERATURE

Course No.  
2545

Credits  
5

This course explores a variety of ethnic literature, including Hispanic, Asian, Native American, African, etc. Fiction, non-fiction and poetry are included. Selections span a wide variety of reading levels. Students will have the opportunity to enhance their group skills as group work and discussion are crucial aspects of the class.

# ENGLISH LANGUAGE LEARNERS

## ELL LEVEL 1

Course No.  
3110

Credits  
10

This class meets 8:00 a.m.-12:00 p.m. daily to develop English skills through speaking, listening, reading and writing. **This class is for students who will be in ELL Level 1 classes in the fall of the 2011-2012 school year.**

## ELL LEVEL 2

Course No.  
3120

Credits  
10

This class meets 8:00 a.m.-12:00 p.m. daily to develop English skills through speaking, listening, reading and writing. **This class is for students who will be in ELL Level 2 classes in the fall of the 2011-2012 school year.**



## FAMILY AND CONSUMER SCIENCE

### HUMAN BEHAVIOR

Course No.  
4100

Credits  
5

Human Behavior helps students gain information and insight about the individual, family and larger groups in our society. Students develop interpersonal communications skills, understand the life cycle, and analyze relationships with the home, community and career. This course meets the Human Behavior graduation requirement.

## MATHEMATICS

**STUDENTS MAY ONLY TAKE ONE MATH COURSE  
(5 CREDIT HOURS) DURING SUMMER SCHOOL**

**THESE COURSES ARE NOT INTENDED FOR ACCELERATION. THEY ARE FOR STUDENTS WHO HAVE FAILED THE COURSE OR WISH TO RETAKE THE COURSE.**

### ALGEBRA (FIRST SEMESTER)

Course No.  
5201

Credits  
5

This course is designed for students who have completed a preparatory algebra course. The first semester course covers the following topics: the basic operations in algebra and linear sentences.

### DIFFERENTIATED ALGEBRA (FIRST SEMESTER)

Course No.  
5229

Credits  
5

This first semester course includes the same topics as Algebra 1 but at a level requiring higher reasoning skills and understanding. This course is only open to students who were enrolled in the course in 8th grade.

### ALGEBRA (SECOND SEMESTER)

Course No.  
5202

Credits  
5

This course is designed for students who have successfully completed first semester of an algebra course. The second semester course covers the following topics: lines and slopes; exponents and powers; polynomials; and systems of equations.

### DIFFERENTIATED ALGEBRA (SECOND SEMESTER)

Course No.  
5230

Credits  
5

This second semester course includes the same topics as Algebra 2 but at a level requiring higher reasoning skills and understanding. This course is only open to students who were enrolled in the course in 8th grade.

### GEOMETRY (FIRST SEMESTER)

Course No.  
5251

Credits  
5

This course is designed for students who have completed one year of algebra study. The first semester course covers the following topics: inductive reasoning; geometric construction; properties of polygons; congruence; and circles.

# COURSE OFFERINGS



## GEOMETRY (SECOND SEMESTER)

Course No.  
5252

Credits  
5

This course is designed for students who have successfully completed one semester of geometry. The second semester course covers the following topics: area; the Pythagorean theorem; volume; similarity; and deductive reasoning (proof).

## ADVANCED ALGEBRA (YEAR TWO ALGEBRA—FIRST SEMESTER)

Course No.  
53001

Credits  
5

This course is designed for students who have successfully completed one full year of algebra and a full year of geometry. The first semester course covers the following topics: variations and graphs; linear relations; matrices; systems; and quadratic equations.

## ADVANCED ALGEBRA (YEAR TWO ALGEBRA—SECOND SEMESTER)

Course No.  
53002

Credits  
5

This course is designed for students who have completed first semester of advanced algebra. The second semester course covers the following topics: functions; powers and roots; exponents and logarithms; polynomials; and series, combinations, and statistics.

# PHYSICAL EDUCATION AND HEALTH EDUCATION

## HEALTH EDUCATION

Course No.  
6110

Dates  
June 29-July 20

Time  
8:00-10:00 a.m. **or**  
10:00 a.m.-12:00 noon

Credits  
2.5

This course is designed to promote health literacy which is defined as the capacity of individuals to obtain, interpret and understand basic health information and services and the competence to use such information and services in ways which enhance health. The course content focuses upon the following behaviors which have been found to cause the most important health problems: mental health issues, alcohol and other drug use, tobacco use, dietary behavior, unintentional and intentional injury, and sexual behavior. As a result of their study in this class, student learn many health problems can effectively be prevented by making responsible decisions.

## PHYSICAL EDUCATION

Course No.  
6250

Dates  
June 8-June 28

Time  
8:00-10:00 a.m. **or**  
10:00 a.m.-12:00 noon

Credits  
2.5

This course may include: 1) individual and dual sports which emphasize the mastery of skills, 2) team sports that emphasize strategies and provide opportunities to become proficient in a few activities, 3) recreational activities that students may continue to enjoy throughout their lives, and 4) physical fitness activities such as circuit and interval training, weight training and jogging.

## FITNESS FOR LIFE

Course No.  
6486

Dates  
June 8-July 20

Time  
8:00-10:00 a.m. **or**  
10:00 a.m.-12:00 noon

Credits  
5.0

Students will learn what they need to know in order to design a personal fitness program. This includes: (1) assessing their personal fitness levels and creating a plan for improvement; (2) setting physical activity and fitness goals; (3) participating in a variety of physical activities, including weight training, aerobics, individual and team sports, and swimming; and, (4) using the latest technology, including heart rate monitors, pedometers and computerized fitness assessment programs. This course is a prerequisite for freshmen for all other physical education courses.

**This course is open to incoming and current 9th graders only.**



## SCIENCE

### BIOLOGY

Course No.		Credits
67101	(First Semester)	5
67102	(Second Semester)	5

First semester emphasizes the study of cellular structure, bioprocesses, ecology, and behavior.

Second semester concentrates on the study of genetics and evolution.

Summer school students may enroll in **only one** semester of biology.

### PHYSICAL SCIENCE

Course No.		Credits
6825		5

Physical Science is a survey of skills and concepts in Physics and Chemistry, specifically motion and forces, matter and energy relationships, composition of matter, and atomic bonding and reactions.

### GEOSCIENCE

Course No.		Credits
6875		5

Geoscience is an earth science course in which students study concepts which relate to geology, astronomy, meteorology, and oceanography.

### DIFFERENTIATED GEOSCIENCE

Course No.		Credits
6876		5

Differentiated Geoscience includes the same topics as Geoscience, but at a level requiring higher reasoning skills and understanding.

### BASIC PHYSICAL SCIENCE

Course No.		Credits
6820		5

Basic Physical Science is a survey of basic skills and concepts in physics and chemistry, specifically motion and forces and matter. Basic Physical Science does not meet the science requirements of most colleges.

### BASIC LIFE SCIENCE

Course No.		Credits
6660		5

Basic Life Science is a survey of basic skills and concepts in biology, specifically ecology and evolution. Basic Life Science does not meet the science requirements of most colleges.

## SOCIAL STUDIES

### CIVICS

Course No.		Credits
7130		5

Students will study the role of a citizen in a democratic government, the framework of the federal government, and the history and framework of Nebraska, tribal, and local governments.





## WORK EXPERIENCE

### WORK EXPERIENCE (Grades 10-12)

(by permission of High School Work Experience Teacher only)

Course No.	Credits	Hours that must be worked	Total hours worked during 6 weeks of summer school
93501	5*	at least 15 per week	minimum of 90 hours
93503	10**	at least 30 per week	minimum of 180 hours

\*Students taking 5 hours of summer school class are allowed to sign up for up to 10 credits of Work Experience.

\*\*Students taking 10 hours of summer school class are allowed to sign up for ONLY 5 credits of Work experience.

The Work Experience Program is designed to allow students, who are employed, an opportunity to gain school credit for their work experience. The employer involved must agree to participate in and adhere to the guidelines of the program as outlined below and in the signed contract. Student should pick up their contract from their school counselor and have it signed by their employer by the start of summer school.

- ✓ Attending **ONE** general orientation meeting
  - Tuesday, June 7, 11:00 a.m.-12:00 p.m. at North Star High School
  - Monday, June 13, 12:15 p.m.-1:15 p.m. at North Star High School
- ✓ Returning the work contract **signed by parent, student and employer** by Wednesday, June 15.
- ✓ Being employed throughout the entire summer school session. (June 8-July 20)
  - Working 180 hours (for 10 credits)
  - Working 90 hours (for 5 credits)
- ✓ Submitting and completing time sheet, assignments and paystubs
- ✓ Receiving satisfactory job evaluations
- ✓ **Obtain work permit\*** if under 16 years of age.

\*Work permits can be obtained from the North Star High School Summer School office (beginning June 8, 2011) or any LPS middle, high school, or district office during work hours. In order to secure a work permit, students need to apply in person, have already obtained employment, bring birth certificate (if non-LPS student), and provide name, address and telephone number of place of employment.

Grading for summer work experience is satisfactory/unsatisfactory based on successful completion of all course requirements.

Questions regarding summer Work Experience should be addressed to Carol Andringa, Curriculum Specialist, Work Experience Programs at 436-1821 or 1819.

# COURSE OFFERINGS



## eLEARNING

eLearning classes will be offered. Students may take a variety of courses that are taught through computer assisted instruction. Students proceed through the courses at their own pace. A teacher is on duty to assist students. Courses are available in both core and comprehensive. The courses available are: Algebra (both semesters), Geometry (both semesters), Government and Politics, Economics, Introduction to Geography, World History (both semesters), U.S. History (both semesters), Health, Biology (both semesters), Earth Science, Physical Science, Introduction to English Literature, American Literature, and Psychology (core only).

Students register for these courses at their high school through the regular summer school registration process.

There is a limited amount of space available at each site. eLearning will be offered at North Star, Northeast, Southeast, Southwest, Lincoln High, and at East High School. **Students registering for eLearning April 18th – May 6th, have first option of attending eLearning classes in their current school (based on available space). Between May 9th–20th, all sites are on a first come/first serve basis (based on available space).**

## SPECIAL EDUCATION

Lincoln Public Schools students who received special education services during the 2010-2011 school year may register for special education services and/or classes. If you have questions concerning this, call Kris Reckewey, Director of Special Education, at 436-1932.

IEP Managers will make course recommendations for student's enrollment and submit the student's registration and the Summer School Information Exchange form for students in special education. Summer services beyond or different than those provided as part of the LPS summer services program will be provided if a child's IEP team determines, on an individual basis, that the services are necessary for the provision of a free appropriate public education to the child. Students who were enrolled in general education courses during the school year should register for general summer courses and not in Individualized Studies courses.

### INDIVIDUALIZED STUDIES

**Students may register for either English 9 or 10. Students may register for either Civics or U.S. History.**

These courses will emphasize instruction of academic needs related to graduation requirements. Programming will be individualized in order to meet graduation requirements. Students who need instruction not available in the general education classroom and, upon recommendation by their IEP Manager and parents, may register for a maximum of two of the courses listed below. **Only the following areas of study may be selected; no other areas will be offered via Individualized Studies.**

Course No. & Title	Credit Hours
7700 English 9	5
7705 English 10	5
7903 Civics	5
7910 U.S. History: 1850 to Present	5

### INTEGRATED CURRICULUM

Course No.  
99901

Time  
8:15-10:15 a.m.

This summer program will focus on the maintenance of those skill areas and behaviors stressed for each student during the regular school-year, including in-school vocational experiences.

Transportation will be provided to and from North Star High School (curb to curb).



## VOICE PROGRAM

Course No.  
7960

Time  
9:30-11:30 a.m.

This summer program is part of the transition experience for students between the ages of 18 and 21 who no longer are participating in the traditional high school environment. The focus is on maintaining skills students learned while participating in appropriate vocational experiences. Site assignment dependent upon availability.

## CONSULTATION SERVICES (For students registered in general education courses)

Course No.  
99900

Resource consultation services and monitoring are available for students who receive special education services and are enrolled in regular education summer school courses. Special education teaching staff will work directly with individual students and their teachers to support the student's learning needs. These students who will need resource assistance in combination with a regular education course should register for this course. There will be no additional cost for this service.

## OCCUPATIONAL THERAPY (Grades 9-12)

Course No.  
99902

Time  
Arranged

Occupational Therapy Services will be available for students who currently qualify for occupational therapy and who are enrolled in a summer special education class. There will be no cost for this service.

## PHYSICAL THERAPY (Grades 9-12)

Course No.  
99903

Time  
Arranged

Physical Therapy Services will be available for students who currently qualify for physical therapy and who are enrolled in a summer special education class. There will be no cost for this service.

## SPEECH-LANGUAGE SERVICES

Course No.  
99904

Time  
Arranged

Speech-language services will be available for students who currently qualify for speech-language and who are enrolled in a summer special education class, as recommended by IEP managers. There will be no cost for this service.

## SUPPORT SERVICES FOR STUDENTS WITH VISUAL IMPAIRMENTS

Course No.  
99905

Students with visual impairments attending regular or special education program during summer school are eligible for limited resource teacher support. Students need to register for this support service so that the appropriate support can be planned. There will be no cost for this service.

## INTERPRETING SERVICES FOR STUDENTS WHO ARE DEAF/HARD OF HEARING

Interpreting services for students who are deaf/hard of hearing will be available upon request (436-1915). These services will be provided for students who receive interpreting services during the school year and who are enrolled for one or more summer courses. There is no charge for interpreting services. Advance notice of need for an interpreter must be given at least two weeks prior to the beginning of summer school.

## SPECIAL EDUCATION STUDENTS REGISTERING FOR REGULAR EDUCATION COURSES

Special education students registering for summer school **regular education courses** will be charged tuition for those courses. Tuition information for regular education courses may be found on page 3 of this catalog.

# FOR FURTHER INFORMATION



## FOR FURTHER INFORMATION CONTACT

- A. Your school counselor.
- B. Summer School Director, Terry Macholan, 436-1650.
- C. Summer School Principal, Pam Robinson, 436-1652.

Lincoln Public Schools Summer School 2011 Course Catalog and Registration Information may be accessed on the Internet at [www.lps.org](http://www.lps.org) under the **Instruction** category.

### LINCOLN BOARD OF EDUCATION

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