

GRADES 9-12 • 2009

Six-Week Session: June 11-July 23
(No School July 3rd)



**Summer
School
2009**



North Star High School

For more information contact your student's counselor at school.
Lincoln Public Schools Summer School 2009 Course Catalog and
Registration Information may be accessed on the Internet at
www.lps.org under the Instructional Departments category.

LINCOLN PUBLIC SCHOOLS

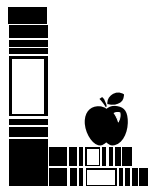


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2009 HIGH SCHOOL SUMMER SCHOOL



LINCOLN PUBLIC SCHOOLS

2009 SUMMER SCHOOL PROGRAM

High school summer school classes in the Lincoln Public Schools have been planned to cover a wide range of course offerings for students grades 9-12. The summer school program provides:

- an opportunity for all high school students to continue their learning during the summer.
- an opportunity for high school students (grades 9-12) to earn additional credit during the summer.

CALENDAR

April 2009
S (M) T W T F S

April **20th** Registration begins in each school.

June 2009
S M T W T (F) S

Friday, May **29th** Last day for registering students for summer school in student's home school.

June 2009
S M T (W) (T) F S

Wednesday, June **10th** Registration 8:30 a.m.-3:30 p.m.
North Star Summer School Office

Thursday, June **11th** Classes begin.

Pickup schedules at 7:30 a.m. at LNS in the Commons Area

Summer School Classes: Period 1 – 8:00-9:50 a.m.

Period 2 – 10:00-11:50 a.m.

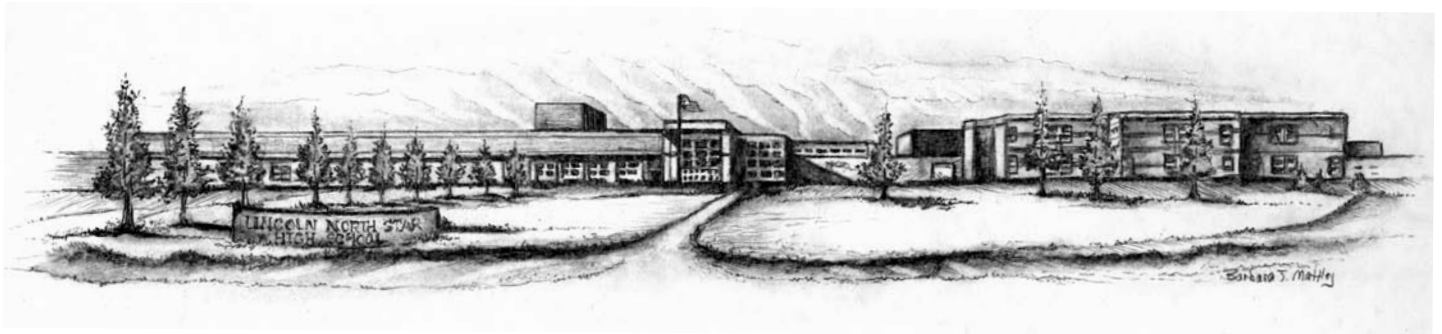
July 2009
S M T (W) T (F) S

July **3rd** No school.

July **23rd** Classes end.

NOTE: Schedules will not be mailed home.

SCHOOL LOCATION



Classes will be held at:

North Star High School
5801 North 33rd Street
Lincoln, NE 68504



IMPORTANT INFORMATION

WHO IS ELIGIBLE FOR SUMMER SCHOOL

High school summer school is open to students who were in grades 9-12 during the 2008-2009 school year and to students who have completed 8th grade and have a counselor recommendation. Students who have received a high school diploma or General Equivalency Certificate are NOT eligible to participate in summer school. **All students are encouraged to talk with their counselor regarding appropriate course selections.**

REGISTRATION PROCEDURES

LPS STUDENTS*

Registration for summer school will begin on April 20, 2009 and students may register in their home school through May 29, 2009. Students should contact their counselor for registration information. On June 10, 2009 students can register for summer school at the North Star High School Summer School Office 8:30 a.m.–3:30 p.m.

All tuition and fees **must** be paid at the time of registration. **A RECEIPT WILL BE ISSUED TO YOU. BE SURE TO KEEP YOUR RECEIPT.**

NON-LPS STUDENTS WHO RESIDE IN LINCOLN*

Students who live within the Lincoln school district but do not attend an LPS school may register at the LPS high school nearest your residence. Resident non-LPS students may also register at the North Star High School Summer School Office between 8:30 a.m.–3:30 p.m. on June 10, 2009.

NONRESIDENT*

Students may register at the North Star High School Summer School Office from 8:30 a.m. to 3:30 p.m. on June 10, 2009. This is the only time nonresident registrations will be accepted.

WARDS OF THE STATE*

If a student is a ward of the state (Nebraska Department of Health and Human Services) they may be eligible for tuition payment by the Nebraska Department of Health and Human Services. The student's legal guardian must attach a completed

STATE WARD PROVIDER FORM to the student's summer school registration prior to completing the registration process. This form must be obtained from the student's HHS worker. *Late registration for all summer school students will be June 11 and 12, 12:30-2:30 p.m. **NO** registrations will be accepted after June 12, 2009, at 2:30 p.m. **NOTE:** Absences due to late registration count as part of the three or five day maximum.

TUITION

TUITION FOR STUDENTS RESIDING IN THE LPS DISTRICT

2009 Tuition	Credit Hours
\$ 65.00	2.5 credit hours
\$130.00	5.0 credit hours
\$ 65.00	each additional 2.5 or 5.0 credit course

Students qualifying for free or reduced lunch may attend summer school classes at **no cost!**

TUITION FOR STUDENTS NOT RESIDING IN THE LPS DISTRICT

Tuition**	Credit Hours
\$175.00	Each 2.5 credit hours
\$350.00	Each 5.0 credit hours

There is no tuition charged for LPS special education students participating in special education courses. Students receiving special education services who register for **regular education courses** will be charged tuition for those courses as described above.

Special education students who did not attend LPS during the 2008-2009 school year are not eligible for summer school participation.

Effective May 1, 2004, a service fee of \$20 will be charged for each bad check returned to LPS.

IMPORTANT INFORMATION



MINIMUM CLASS ENROLLMENT

Classes that do not have minimum enrollment numbers on June 11, 2009 will be cancelled.

If a class is cancelled, you will be notified as soon as possible. You may then choose to:

- (1) request a refund of your tuition. (Please see **Refunds**.)
- (2) transfer to a class that is still open.

IMPORTANT DATES RELATED TO WITHDRAWAL

Six week classes

- Last date to withdraw from a class with no grade assigned is June 19, 2009.
- Last date to withdraw from a class with a "Withdraw" assigned is June 26, 2009.
- Students withdrawing from a class after June 26, 2009 will receive a grade of "F".

Three week classes (Career Education, Physical Education, Health)

	Six Weeks or First 3 Week Session	Second 3 Week Session
• Students will receive a grade of "F" withdrawing after:	June 26, 2009	July 20, 2009
• Last date for a student to withdraw from a class with a "Withdraw" assigned is:	June 26, 2009	July 20, 2009
• Last date for a student to withdraw from a class with no grade assigned is:	June 19, 2009	July 13, 2009

GRADES

- Mid-quarter grades will be assigned on July 1, 2009.
- Final grades will be assigned on July 23, 2009.
- Students participating in Work Experience will not receive a mid-quarter grade.

ATTENDANCE

Students enrolled in only **one** class and **attending from 8:00-9:50 a.m.** will be expected to leave the building and school grounds immediately after 9:50 a.m. Students will **not** be permitted to wait until 12:00 p.m. for a ride with another student.

Students enrolled in only **one** class and **attending from 10:00 a.m.-11:50 p.m.** should plan to arrive at school **no** earlier than 9:50 a.m. These students will not be permitted to enter the building until the passing period between the first session (8:00-9:50) and the second session (10:00-11:50). Students and parents must make arrangements for this.

Most classes will be offered both sessions: 8:00-9:50 or 10:00-11:50. The student schedule will indicate class time. Summer School classes are highly concentrated: the minimum number of class meetings required to meet the course objectives have been scheduled.

Students enrolled in a six-week class may be dropped from class when they have been absent five times—**for any reason**.

Students enrolled in a three-week class may be dropped when they have been absent three times—**for any reason**.

Students who plan to be gone on vacation, camps or clinics for three or more school days should **not** register for Summer School.

If a student is ill and cannot attend school, they should make arrangements with their teacher to complete make-up work. Absences due to **late registration or illness** count as part of the three or five day total allowed absences.

Students who do not pick up their schedules and are absent the first day of summer school without contacting the summer school office prior to 12:30 P.M. on June 11, 2009 will be dropped from their class. Students could then re-register for courses during the late registration. No tuition refunds will be made after the fifth day.



IMPORTANT INFORMATION

TARDINESS

Tardiness creates difficulties for students in keeping up with class work. It causes disruptions in the routine of a class and interferes with the rights of the other students to an environment conducive to learning. **If a student misses an hour or more of class, an absence will be recorded. If a student has two tardies, an absence will be recorded.**

Classroom teachers and school administrators will work closely with the student and parent/legal guardian concerning this problem.

BEHAVIOR

The rules and regulations for summer school are the same as they are during the regular school year and all students are expected to conduct themselves in an appropriate manner. (Refer to the *Summer School 2009 Student Handbook*.)

If students are involved in fighting or display other inappropriate behavior, they may be dropped from summer school. If this occurs, tuition will not be refunded, and the student will not receive credit for their classes.

Smoking is prohibited in the school building and on the school grounds including parking lots. Students who violate this policy may be dropped from the class with no credit and no tuition reimbursement.

STUDENT ID INFORMATION

All students enrolled in summer school will be issued a summer school ID badge and are required to wear the ID daily as per LPS Board Policy 6412. If your student does not wear their ID badge to school, a temporary one-day badge will be provided for a cost of \$1.00. If the ID badge is lost, the student will be charged \$3.00 for a replacement.

STUDENT DRESS STANDARD

All students will be expected to adhere to the following procedures:

Any gang-related symbol or other symbols worn, written, carried, displayed or communicated will not be tolerated. Gang related or other related symbols include, but are not limited to: caps, coats, jackets, sagging pants, bandannas and/or handkerchiefs and tattoos.

All students during instruction time, as a participant in school activities and while on school grounds will: (1) Not wear hats, caps, and/or coats; (2) Not wear pants in a sagging manner (below hips), all pants including shorts must be worn above the hips; (3) Not wear or carry bandannas and/or colored handkerchiefs; (4) Not wear any clothing that is lewd, obscene, profane, vulgar or has writing or symbols related to being lewd, obscene, profane, vulgar and/or drugs and alcohol; (5) Not wear clothing that is considered to be revealing or exposing bare skin; (6) Wear shoes that are in good condition at all times; (7) Not wear billfold chains or other large chains.

In the case of extreme or undesirable dress or appearance, the student may be asked to leave school until the situation is corrected. Any violation of the dress code will result in disciplinary action. Absences related to disciplinary action will be counted in the total days absent.

BUS TRANSPORTATION

LPS bus transportation will not be available to regular education students.

Special Education—Students who qualified for transportation during the 2008-2009 school year qualify for bus transportation. **Students who qualify for special education transportation must be registered for transportation no later than May 29, 2009 at 4 p.m.** If registered after that date, the parent/legal guardian may be responsible to provide transportation to summer school until LPS transportation can be arranged. Late registration may result in transportation being delayed.

Transportation for students receiving special education services who qualify for summer transportation is provided at no cost to the student.

For additional information concerning special education transportation call 436-1909.

COURSE OFFERINGS



The actual offering of a course is contingent upon a minimum enrollment of students unless noted otherwise.

CREDIT All classes scheduled are offered for regular school credit. The number of credit hours for each course is shown in the course description.

No incompletes will be given for summer school courses.

BUSINESS

ECONOMIC PERSPECTIVES

Course No.
1610

Credits
5

Students will understand basic economic principles related to consumers and producers in domestic and global economics. The students will master the knowledge and skills to be competent decision makers, productive members of the workforce, informed consumers, prudent savers and investors, responsible citizens, and participants in a global economy. Areas of study include credit, banking, insurance, taxes, investments, budgets, wages and deductions, and economic theory.

CAREER EDUCATION

CAREER AND EDUCATIONAL PLANNING

Course No.
1100

Credits
2.5

Career and Educational Planning emphasizes the importance of planning for one's future in today's changing world; the course provides information to plan a career by choice. Students identify personal interests and aptitudes, evaluate information about potential careers, identify realistic goals, demonstrate job-seeking skills and plan for future educational experiences. Students who have completed their junior year will be given first priority. Successful completion of this course is required for high school graduation.

COMPUTER

COMPUTER APPLICATIONS

Course No.
8110

Credits
5

This course is foundational for subsequent technology courses. Efficient keyboarding skills are highly recommended. Students will understand the operations, applications, and functions of computers and related technology in a constantly changing global society. They will create, access, manipulate, and analyze information using word processing, database, spreadsheet, and graphics software. Students will also experience computer operation on a local area network, use telecommunications tools and produce a multimedia presentation.

Class Limit: 25 students



COURSE OFFERINGS

MULTIMEDIA PROJECTS

Course No.
8253

Credits
5

Students will use computers to work with text, graphics, video, sound, and animation to complete multimedia projects. They will use video and digital cameras, scanners and interactive media software to product multimedia videos, interactive projects, and animations. Students will work with several multimedia software applications. **Class limit:** 25 Students.

ENGLISH

ENGLISH WRITING ESSENTIALS

Course No.
2635

Credits
5

This course focuses on improving essential writing skills by reviewing basic sentence construction, practicing paragraph writing, then building to writing multi-paragraph narratives and essays. The course helps students build skills for the Writing Graduation Demonstration. This course is recommended for ELL students transitioning to English classes.

ENGLISH 9

Course No.
21001 (First Semester)
21002 (Second Semester)

Credits
5
5

This course reinforces and builds students' skills in critical reading, responding to literature, writing, and language study. Effective listening and analytical skills develop as students research, write about, and discuss authors, types of literature, time periods, and multiple cultural perspectives.

ENGLISH 10

Course No.
22501 (First Semester)
22502 (Second Semester)

Credits
5
5

In this course students develop skills in composition, literary analysis, language use, and oral communication. Students expand their use of narrative and expository writing as well as exploring a range of issues through fiction, non-fiction, prose, poetry, and dramatic literature. **This course assesses LPS English Language Arts High School Standards.**

READING ADVANCEMENT

Course No.
2340

Credits
5

This course provides instruction, practice, and assessment in skills and content required to meet the graduation demonstration in reading. Students will produce a reading portfolio. Students who earn a grade of C+ or better will meet the Lincoln Public Schools graduation requirement in reading. **Students must receive permission from the Reading Facilitator in their high school to register for this course.**

ORAL COMMUNICATION

Course No.
2850

Credits
5

This course is designed to give the student the skills necessary for effective communication in social, vocational, and academic contexts. Students learn about the communication process as well as building and maintaining relationships with others. Major topics include research, organization, speech writing and delivery, group discussion, critical listening, audience analysis, and techniques of argumentation. As communicating in public is emphasized, delivering the district-required, prepared speeches (Informative and Persuasive) is mandatory. **This course assesses LPS English Language Arts High School Standards and meets the Oral Communication graduation requirement.**

COURSE OFFERINGS



COMPOSITION

Course No.
2600

Credits
5

Through study and guided practice, students will apply the principles of narration, exposition, and persuasion to their own writing. Writing practice will focus on both process and product through the study of students' writings and the writings of others. English language study and effective research techniques are also included. **This is an alternative means to meeting the Writing Graduation Requirement.**

GENERAL ENGLISH

Course No.
2280

Credits
5

This class is designed for juniors and seniors who need further work in developing adequate language and composition skills. Students study a variety of American fiction and nonfiction. A major focus of the course is developing narrative and expository writing skills. **Students will be administered the Writing Graduation Demonstration Exam at the end of the course.**

CREATIVE WRITING

Course No.
2625

Credits
5

This composition course provides experience in writing that gives students opportunity for free expression of original thought in a variety of forms. Basic principles of writing such as word choice, figurative language, point of view, tone, organization, logic, coherence and emphasis are stressed. Students are given considerable personal guidance in their writing.

MULTICULTURAL LITERATURE

Course No.
2545

Credits
5

This course explores a variety of ethnic literature, including Hispanic, Asian, Native American, African, etc. Fiction, non-fiction and poetry are included. Selections span a wide variety of reading levels. Students will have the opportunity to enhance their group skills as group work and discussion are crucial aspects of the class.

ENGLISH LANGUAGE LEARNERS



ELL LEVEL 1

Course No.
3110

Credits
10

This class meets 8:00 a.m.-12:00 p.m. daily to develop English skills through speaking, listening, reading and writing. **This class is for students who will be in ELL Level 1 classes in the fall of the 2009-2010 school year.**

ELL LEVEL 2

Course No.
3120

Credits
10

This class meets 8:00 a.m.-12:00 p.m. daily to develop English skills through speaking, listening, reading and writing. **This class is for students who will be in ELL Level 2 classes in the fall of the 2009-2010 school year.**



MATHEMATICS



STUDENTS MAY ONLY TAKE ONE MATH COURSE (5 CREDIT HOURS) DURING SUMMER SCHOOL

FOUNDATIONS OF MATH—PREPARATION FOR THE DEMONSTRATION EXAM

Course No.	Credits
5170	5

PREREQUISITE: This course is open only to students who were seniors during the 2008-2009 school year and did not meet the mathematics demonstration requirement.

Students will review and practice key concepts from algebra, measurement, geometry, data analysis, and probability. The emphasis will be on those skills and applications essential to success on the mathematics demonstration exam. Students will have an opportunity to take and discuss practice exams. At the end of the summer session students will take the demonstration exam.

ALGEBRA 1 (FIRST SEMESTER)

Course No.	Credits
5201	5

This course is designed for students who have completed a preparatory algebra course. The first semester course covers the following topics: the basic operations in algebra and linear sentences.

ALGEBRA 2 (SECOND SEMESTER)

Course No.	Credits
5202	5

This course is designed for students who have successfully completed first semester of an algebra course. The second semester course covers the following topics: lines and slopes; exponents and powers; polynomials; and systems of equations.

GEOMETRY 1 (FIRST SEMESTER)

Course No.	Credits
5251	5

This course is designed for students who have completed one year of algebra study. The first semester course covers the following topics: inductive reasoning; geometric construction; properties of polygons; congruence; and circles.

GEOMETRY 2 (SECOND SEMESTER)

Course No.	Credits
5252	5

This course is designed for students who have successfully completed one semester of geometry. The second semester course covers the following topics: area; the Pythagorean theorem; volume; similarity; and deductive reasoning (proof).

ADVANCED ALGEBRA 1 (YEAR TWO ALGEBRA—FIRST SEMESTER)

Course No.	Credits
53001	5

This course is designed for students who have successfully completed one full year of algebra and a full year of geometry. The first semester course covers the following topics: variations and graphs; linear relations; matrices; systems; and quadratic equations.

COURSE OFFERINGS



ADVANCED ALGEBRA 2 (YEAR TWO ALGEBRA—SECOND SEMESTER)

Course No.
53002

Credits
5

This course is designed for students who have completed first semester of advanced algebra. The second semester course covers the following topics: functions; powers and roots; exponents and logarithms; polynomials; and series, combinations, and statistics.

PHYSICAL EDUCATION AND HEALTH EDUCATION

HEALTH EDUCATION

Course No.
6110

Dates
June 11-July 1

Time
8:00-10:00 a.m. **or**
10:00 a.m.-12:00 noon

Credits
2.5

This course is designed to promote health literacy which is defined as the capacity of individuals to obtain, interpret and understand basic health information and services and the competence to use such information and services in ways which enhance health. The course content focuses upon the following behaviors which have been found to cause the most important health problems: mental health issues, alcohol and other drug use, tobacco use, dietary behavior, unintentional and intentional injury, and sexual behavior. As a result of their study in this class, student learn many health problems can effectively be prevented by making responsible decisions.

PHYSICAL EDUCATION

Course No.
6210

Dates
July 2-July 23

Time
8:00-10:00 a.m. **or**
10:00 a.m.-12:00 noon

Credits
2.5

This course may include: 1) individual and dual sports which emphasize the mastery of skills, 2) team sports that emphasize strategies and provide opportunities to become proficient in a few activities, 3) recreational activities that students may continue to enjoy throughout their lives, and 4) physical fitness activities such as circuit and interval training, weight training and jogging.





SCIENCE

BIOLOGY

Course No.		Credits
67101	(First Semester)	5
67102	(Second Semester)	5

First semester emphasizes the study of cellular structure, bioprocesses, and genetics.

Second semester concentrates on the study of ecology, evolution, and behavior.

Summer school students may enroll in **only one** semester of biology.

PHYSICAL SCIENCE

Course No.		Credits
6825		5

Physical Science is a survey of skills and concepts in Physics and Chemistry, specifically motion and forces, matter and energy relationships, composition of matter, and atomic bonding and reactions.

GEOSCIENCE

Course No.		Credits
6875		5

Geoscience is an earth science course in which students study the origins of the universe and Earth, changes through time, geochemical cycles, and energy in the Earth's system.

BASIC PHYSICAL SCIENCE

Course No.		Credits
6820		5

Basic Physical Science is a survey of basic skills and concepts in physics and chemistry, specifically motion and forces and matter. Basic Physical Science does not meet the science requirements of most colleges.

BASIC LIFE SCIENCE

Course No.		Credits
6660		5

Basic Life Science is a survey of basic skills and concepts in biology, specifically ecology and evolution. Basic Life Science does not meet the science requirements of most colleges.

SOCIAL STUDIES

CIVICS

Course No.	Credits
7130	5

Students will study the role of a citizen in a democratic government, the framework of the federal government, and the history and framework of Nebraska, tribal, and local governments.



COURSE OFFERINGS



GEOGRAPHY

Course No.
7140

Credits
5

Students will study the geography of our world through the use of geographic tools to locate and obtain information. Students will focus on understanding how human cultures are impacted by geographic locations.

WORLD HISTORY FIRST SEMESTER

Course No.
7200

Credits
5

Students will study the range of human experiences from the mid 15th century until the early 20th century. The course is taught chronologically and units are presented from their geographical setting.

U.S. HISTORY (1877-PRE WWII) FIRST SEMESTER

Course No.
7270

Credits
5

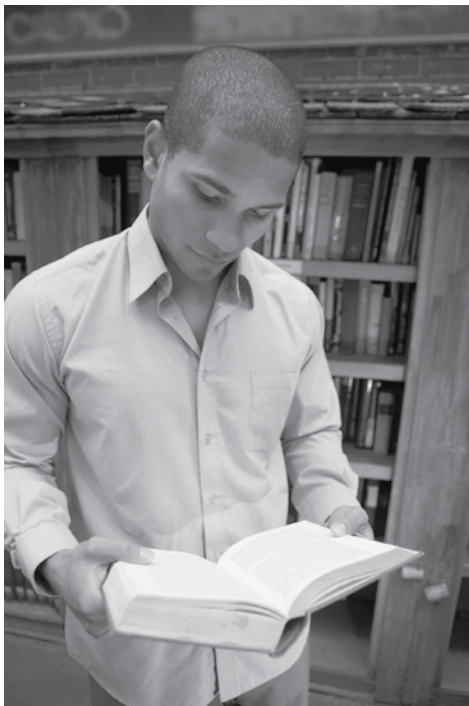
Students will study first semester U.S. History topics, including Industrialization, Progressive Era, WWI, and the Great Depression.

U.S. HISTORY (1940 THROUGH THE 21ST CENTURY) SECOND SEMESTER

Course No.
7272

Credits
5

Students will study second semester U.S. History topics, including WWII, McCarthy Era and Cold War, Civil Rights Movement, Vietnam Years, Impact of Technology of Culture and Policies, and Issues for the 21st Century.



ECONOMICS

Course No.
1710

Credits
5

Students will study economic system of a free democracy, including supply and demand, markets, and the role of competition, taxes and money.

HUMAN BEHAVIOR

Course No.
4100

Credits
5

Human Behavior helps students gain information and insight about the individual, family and larger groups in our society. Students develop interpersonal communications skills, understand the life cycle, and analyze relationships with the home, community and career. This course meets the Human Behavior graduation requirement.



COURSE OFFERINGS

GOVERNMENT AND POLITICS (replaces Citizenship Issues)

Course No.
7300

Credits
5

Students will study the U.S. Constitution and Bill of Rights, political science issues, foreign policy development, and analysis of current events. *Students are required to complete 20 hours of community service outside the school day, by July 17, as an integral part of the course.* (Government and Politics replaces the 12th grade course previously entitled Citizenship Issues.) This 12th grade class meets State Standards and LPS graduation requirements. The district Criterion Referenced Test is administered at the end of the course. **NOTE: This course is open only to students who will be seniors during the 2009-10 school year.**

WORK EXPERIENCE

WORK EXPERIENCE (Grades 9-12)

(by permission of High School Work Experience Teacher only)

Course No.	Credits	Hours that must be worked	Total hours worked during 6 weeks of summer school
93501	5*	at least 15 per week	minimum of 90 hours
93503	10**	at least 30 per week	minimum of 180 hours

*Students taking 5 hours of summer school class are allowed to sign up for up to 10 credits of Work Experience.

**Students taking 10 hours of summer school class are allowed to sign up for ONLY 5 credits of Work experience.

The Work Experience Program is designed to allow students, who are employed, an opportunity to gain school credit for their work experience. The employer involved must agree to participate in and adhere to the guidelines of the program as outlined below and in the signed contract. To earn credit, the student must:

- **Attend the general orientation session** to be held, June 10, 2009, from 12:30-1:30 p.m. or June 15, 12:30-1:30 p.m. at North Star High School. Parents are encouraged to attend with their student.
- **Secure employment** and successfully complete 180 hours of work experience for 10 credits or 90 hours for 5 credits **completed between June 11, 2009 and the last day of summer school July 23.** Students must have employment secured by June 12, 2009 or be dropped from the class. No new students will be enrolled after June 12, 2009.
- **Complete contract** and assignments, submit work hours, and receive satisfactory job evaluation within given timelines as outlined in the general orientation session.
- **Obtain work permit*** if under 16 years of age.

*Work permits can be obtained from the North Star High School Summer School office (beginning June 11, 2009) or any LPS middle, high school, or district office during work hours. In order to secure a work permit, students need to apply in person, have already obtained employment, bring birth certificate (if non-LPS student), and provide name, address and telephone number of place of employment.

Grading for summer work experience is satisfactory/unsatisfactory based on successful completion of all course requirements.

Questions regarding summer Work Experience should be addressed to Carol Andringa, Curriculum Specialist, Work Experience Programs at 436-1821 or 1819.



COURSE OFFERINGS



eLEARNING

eLearning classes will be offered. Students may take a variety of courses that are taught through computer assisted instruction. Students proceed through the courses at their own pace. A teacher is on duty to assist students. Courses are available in both core and comprehensive. The courses available are: Algebra (both semesters), Geometry (both semesters), Government and Politics, Economics, Introduction to Geography, World History (both semesters), U.S. History (both semesters), Health, Biology (both semesters), Grammar, Earth Science, Physical Science, Introduction to English Literature, and American Literature.

Students register for these courses at their high school through the regular summer school registration process.

There is a limited amount of space available at each site. eLearning will be offered at North Star, Northeast, Southeast, Southwest, Lincoln High, Bryan Community, and the Lincoln Public Schools District Office. **Students registering for eLearning April 20th – May 8th, have first option of attending eLearning classes in their home school (based on available space). Between May 8th–29th, all sites are on a first come/first serve basis (based on available space).**

SPECIAL EDUCATION

Lincoln Public Schools students who received special education services during the 2008-2009 school year may register for special education services and/or classes. If you have questions concerning this, call Dr. Michael Bossard, Director of Special Education, at 436-1932.

IEP Managers will make course recommendations for student's enrollment and submit the student's registration and the Summer School Information Exchange form for students in special education. Summer services beyond or different than those provided as part of the LPS summer services program will be provided if a child's IEP team determines, on an individual basis, that the services are necessary for the provision of a free appropriate public education to the child.

INDIVIDUALIZED STUDIES

Students may register for English 9 or 10. Students may register for Civics or U.S. History. Students who were enrolled in general education courses during the school year should register for general summer courses and not in Individualized Studies courses.

These courses will emphasize instruction of academic needs related to graduation requirements. Programming will be individualized in order to meet graduation requirements. Students who need instruction not available in the general education classroom and, upon recommendation by their IEP Manager and parents, may register for a maximum of two of the courses listed below. **Only the following areas of study may be selected; no other areas will be offered via Individualized Studies.**

Course No. & Title	Credit Hours
7700 English 9	5
7705 English 10	5
7903 Civics	5
7910 U.S. History: 1850 to Present	5

INTEGRATED CURRICULUM

Course No.
79901

Time
8:15-10:15 a.m.

This summer program will focus on the maintenance of those skill areas and behaviors stressed for each student during the regular school-year, including in-school vocational experiences.

Transportation will be provided to and from North Star High School (curb to curb).



VOICE PROGRAM

Course No.
7960

Time
9:30-11:30 a.m.

This summer program is part of the transition experience for students between the ages of 18 and 21 who no longer are participating in the traditional high school environment. The focus is on maintaining skills students learned while participating in appropriate vocational experiences. Site assignment dependent upon availability.

CONSULTATION SERVICES (For students registered in general education courses)

Course No.
79900

Resource consultation services and monitoring are available for students who receive special education services and are enrolled in regular education summer school courses. Special education teaching staff will work directly with individual students and their teachers to support the student's learning needs. These students who will need resource assistance in combination with a regular education course should register for this course. There will be no additional cost for this service.

OCCUPATIONAL THERAPY (Grades 9-12)

Course No.
79902

Time
Arranged

Occupational Therapy Services will be available for students who currently qualify for occupational therapy and who are enrolled in a summer special education class. There will be no cost for this service.

PHYSICAL THERAPY (Grades 9-12)

Course No.
79903

Time
Arranged

Physical Therapy Services will be available for students who currently qualify for physical therapy and who are enrolled in a summer special education class. There will be no cost for this service.

SPEECH-LANGUAGE SERVICES

Course No.
79904

Time
Arranged

Speech-language services will be available for students who currently qualify for speech-language and who are enrolled in a summer special education class, as recommended by IEP managers. There will be no cost for this service.

SUPPORT SERVICES FOR STUDENTS WITH VISUAL IMPAIRMENTS

Course No.
79905

Students with visual impairments attending regular or special education program during summer school are eligible for limited resource teacher support. Students need to register for this support service so that the appropriate support can be planned. There will be no cost for this service.

INTERPRETING SERVICES FOR STUDENTS WHO ARE DEAF/HARD OF HEARING

Interpreting services for students who are deaf/hard of hearing will be available upon request (436-1915). These services will be provided for students who receive interpreting services during the school year and who are enrolled for one or more summer courses. There is no charge for interpreting services. Advance notice of need for an interpreter must be given at least two weeks prior to the beginning of summer school.

SPECIAL EDUCATION STUDENTS REGISTERING FOR REGULAR EDUCATION COURSES

Special education students registering for summer school **regular education courses** will be charged tuition for those courses. Tuition information for regular education courses may be found on page 3 of this catalog.



REFUNDS

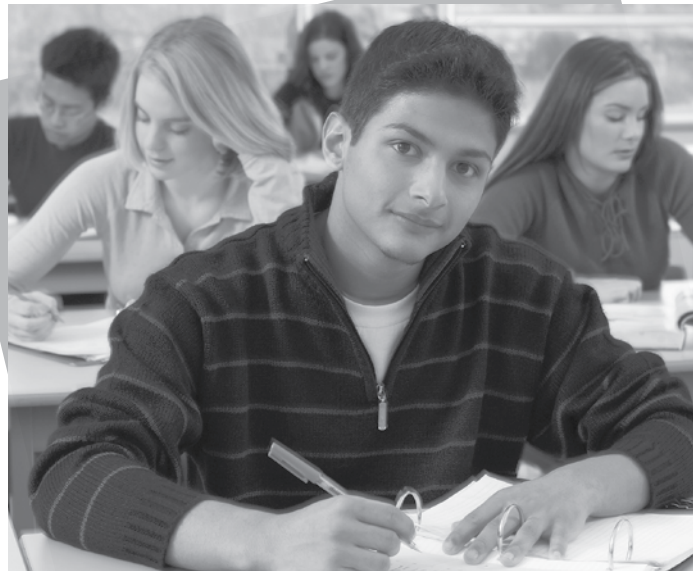
Refunds will not be made after June 19, 2009.

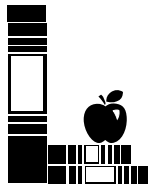
- (1) Requests for refunds must be made to the Summer School Office, at North Star High School.
- (2) You must present your summer school receipt when requesting a refund.
- (3) Parent/Legal Guardian must complete an LPS Summer School Refund claim voucher.
- (4) It will take approximately four weeks from the time of the request for refund checks to be issued if the refund is approved.

FOR FURTHER INFORMATION CONTACT

- A. Your school counselor.
- B. Summer School Director, John Neal, 436-1637.
- C. Summer School Principal, Pam Robinson, 436-1652.

Lincoln Public Schools Summer School 2009 Course Catalog and Registration Information may be accessed on the Internet at www.lps.org under the **Instruction category**.







LINCOLN BOARD OF EDUCATION

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