

Events and Announcements

Volunteer at Parks & Recreation

Would you like to be a volunteer at Parks and Recreation? Whether for high school credit, community services or just because. Parks and Recreation welcomes volunteers. Applications are available at our Main Office at 2740 A Street or available online at lincoln.ne.gov keyword:forms. Once the application is returned to us it will be assigned to one of our Divisions or Districts and you will be contacted to set up a potential work schedule.

Summer Playgrounds

The Lincoln Parks and Recreation Department will again be offering summer playgrounds for Summer 2006. There will be several locations offering sessions in the morning, 9AM-Noon.

This program is open for children who are completing K-5th grades. The program will run June 5 through August 4.

The staff will plan and lead a diverse array of activities to provide a fun atmosphere, as well as developing participants' sportsmanship, teamwork, confidence, and social skills. Activities will include games, sports, crafts, stories, songs, field trips, and much, much more.

Registration will begin in April. Please watch for more information in the LPS, Free Times, in March, April and May. Call 441-7952 for more information.

Lincoln Children's Museum Admission

Not every admission to the Lincoln Children's Museum is a paid admission. Limited-income families and groups can enjoy the Museum at no charge via the Museum's Have a Heart program, giving them the same Museum experience as those youngsters who can afford to pay for their admissions. Contact the Children's Museum for more information.

General Information Line:

402-477-4000

Administrative Offices:

402-477-0128

Parks & Recreation

Athletics Office

Contact Information

233 S. 23 Street, Lincoln NE 68510
441-7892 Hours: 8:30 am - 5:00 pm

Email: Youth Sports:
jjacox@lincoln.ne.gov
tlange@lincoln.ne.gov

Website: lincoln.ne.gov keyword: sports

Omaha Language and Culture Program

**Every Sunday
Indian Center
1100 Military Road
Free for Everyone!**

Contact 438-5231 for more information

Lakota Language and Culture Classes

**Every Tuesday
6:30-8:30pm
Indian Center
1100 Military Road
Free for Everyone!**

Contact 438-5231 for more information

2006 Pow Wow Schedule

Kenel Memorial Day Pow Wow

May 26-28, Kenel, S.D.
(701) 854-7207

7th Annual Inter-Tribal Gathering

June 9-11, Fort Robinson State Park, Crawford, Neb. Ron Moore
(308) 632-1311

25th Annual Plains Indian Museum Pow Wow

June 17-18, Robbie Pow Wow Grounds, Buffalo Bill Historical Center, Cody, Wyo. Rebecca West
(307) 587-4771

13th Annual Fort Randall Casino Indian Day Celebration Contest Pow Wow

June 23-25, Fort Randall Casino and Hotel, Lake Andes, S.D.
(605) 487-7871

Oglala Lakota College Graduation and Contest Wacipi

June 23-25, Piya Wiconi, Three Mile Creek Pow Wow Grounds, six miles southwest of Kyle, S.D.
(605) 455-6048

Winnebago Pow Wow "Oldest Pow Wow in North America" 140th Annual Homecoming Celebration

July 27-30, Veterans Memorial Park, 1 1/4 miles east of Winnebago, Nebraska US Hwy 75, Winnebago, Nebraska
(402) 878-2272

Thank You

Gene and Linda Crumb bought a table for Native Students at Lincoln High who were ushers at the Standing Bear breakfast. Students who ushered and attended the Standing Bear tribute at the capitol were: teacher representative Mary Dickinson and students, Golden Long, Angel Mallory, Dalton Lame, Brittany Canby, Aden Marshall, Roy Gossard, Codie Stone, Amber Morse and Sara Dodd.

Mickle Middle School Native

American Caucus donated \$100 of their fundraising efforts to the students who attended the Native American Journalism Conference in South Dakota. IPAC member, **Lori Gottula** also made a generous contribution. All funds donated went to the trip's transportation costs.

Awards

Golden Long received the Lincoln Elks Art Award at Lincoln High.

Bree Douglas, senior at Northstar, won and was presented the LPS Foundation Native American Scholarship at the Gold Star Banquet.

IPAC member, **Rita McClure** of the Iowa Tribe received a Gold Star award for her contribution to nursing in the Lincoln Public Schools.

High School Graduations

Caps and gowns are coming out. Here is the lineup of graduation ceremonies for our high schools, all held at Pershing Auditorium. **SATURDAY, JUNE 3rd:** Lincoln East High School, 9 a.m. Lincoln Southeast High School, noon Lincoln High School, 3 p.m. Lincoln North Star High, 6 p.m. **SUNDAY, JUNE 4th:** Lincoln Northeast High School, 1 p.m. Lincoln Southwest High School, 4 p.m.

Summer Technology Program

Summer Technology Program will be offered this June and July for students entering grades 5-9 in the fall of 2006. All classes will be held at the Information Technology Focus Program, 134 South 13th Street, Third Floor.

The goal of the Lincoln Public Schools Summer Technology Program is to provide upper elementary and middle level students an opportunity to explore their interest in computers and technology. For additional information, please contact:

Steve Carr, Program Coordinator
402-436-1776
E-mail: scarr@lps.org

LINCOLN PUBLIC SCHOOLS INDIAN EDUCATION

These stories were the libraries of our people. In each story, there was recorded some event of interest or importance...A people enrich their minds who keep their history on the leaves of memory.

-Luther Standing Bear, Lakota.

May 2006

North Star and Lincoln High students attend Denver March Pow Wow

Dances you can expect to see

Northern Traditional Dance: Men wear bustles of long feathers - most often eagle feathers - at their waists.

Women's Northern Traditional Dance: Dancers wearing buckskin usually dance in one spot. Others wear red or dark-blue dresses and are free to dance in place or move throughout the arena.

Fancy Shawl Dance: Fancy regalia highlight this dance. Participants wear moccasins, intricately beaded leggings and stunningly beautiful embroidered shawls with dresses.

Southern Straight Dance: Traditionally, men are clad in cotton or buckskin pants, a shirt and bone breastplate. They top this off by donning a headdress of deer tail and porcupine quills.

Jingle Dance: Sounds made by small cone-shaped metal pieces the women wear on their dresses make this dance easily recognizable. A Chippewa legend holds that a deathly sick old man had a dream in which he saw his daughter and her friends dancing in dresses covered with jingles, even though they did not exist at the time. After an unlikely recovery, he showed the women of the tribe how to sew the dresses and perform the dance.

Grass Dance: Men hang strands of pale yarn, representing grass in the spirit world, from their arms and waists. Legend has it that a young man longed to dance but could not because he had a crippled leg or foot. One day the youth went on a vision quest to a small hill that stood on the prairie. As he prayed, he realized he could create a dance that could be done despite his handicap. He then noticed the wind making the grasses swoop and sway. That gave him the idea that if he copied the movements of the grass he would have his own special dance.



North Star and Lincoln High students who attended the Denver March Pow Wow in March 2006

After all the efforts of fundraising and planning their trip, 15 students from North Star and Lincoln High Native American caucuses achieved their objective to attend the Denver March Pow Wow over spring break in March.

The Denver March Pow Wow celebrates American Indian culture through tribal dancing, singing and art, and is all about keeping traditions alive.

The executive director Grace Gillette of the Denver March Pow Wow and member of the Arikara tribe of North Dakota said the pow wow began as a place for the tribal youth in urban areas to learn their native dance and music styles as well as provide a place where Native languages are passed on through music. The Pow Wow also passes on culture to younger generations by emphasizing the bonds of family and community.

An important member of any tribe, the princess is selected by a pageant or tribal board to represent her tribe at other pow wows. She is provided with publicity and tribal money to help network and act as a speaker and hostess for her own events.

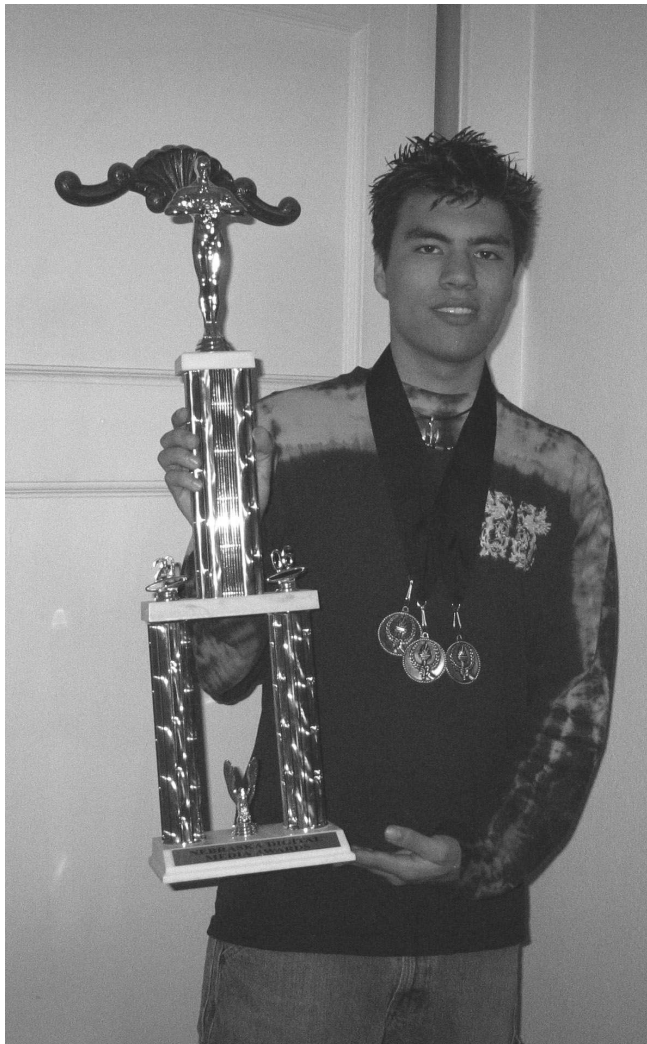
A princess is chosen by the board at the Denver March Pow Wow by how she conducts herself on and off the dance arena, and if she is friendly. The Friday before the powwow the board makes nominations, which is based a lot on their participation.

During the summer months there are at least a dozen powwows going on every weekend around the country. A Pow Wow is considered a big powwow if there are 20 drums. The Denver Pow Wow has averaged a drum registration of 65 drums over the last five years.

The handing over of traditions at the March Powwow parallels nature's rebirth, as spring begins to take hold in the waning days of the month of March. The act of attending the Denver March Pow Wow is a tradition in itself.

Student spotlight

Jay Ferguson judged "Best of All Entries" at Digi Awards



Jay holding his winning trophy

Apple Computer, Inc. hosted the fourth annual Nebraska Digital Media Competition, also known as the "Digis". The awards ceremony took place at North Star High School on Saturday evening April 22nd at 6:30.

Jay Ferguson, junior at Southeast High School, student of the ITFP and member of the Omaha Tribe Buffalo Clan had three of his entries in the Digital Still Imagery category make the finals.

Over 500 entries were submitted from Nebraska in 20 categories. Jay was one of the fifteen finalists out of 79 total entries in the Digital Still Imagery category. Jay's entries were titled, "Sunset City", "Sk8 Rising Sun" and "Hip Hop Samurai". Jay received medals for each of his three entries and received a huge trophy for "Hip Hop Samurai" which was judged "Best of all Entries". Congratulations Jay!

VOTE!

IPAC ballots are enclosed with this Newsletter. Vote for your nominees and return the ballot to your child's school office or LPSDO by May 31st.

Ashley Moyer of Southeast graduating early

By Kris Ross

Congratulations to Ashley Moyer, graduate of the 2006 class of Lincoln Southeast High School. What makes her unique among the graduating class is that she is finishing a year early. Ashley's father is full blood Arapahoe--She is 1/2 Arapahoe on her father's side and 1/16 Cherokee on her mother's side. One reason for finishing early is to pursue her dream of Psychiatry. This will be no easy feat. In fact, she has 12 more years of school ahead of her.

She first got interested in this field when she was in human behavior class. She was fascinated with how the brain, neurons, and connections of the brain worked. She also credits Dr. Paul with turning her on to this fascinating side of human behavior. In a follow up class with Dr. Paul, she had a psychology class. She attributes her teachers teaching style with creating her strong desire to work in this area. Other teachers who have inspired Ashley along the way were her sixth grade teacher, Mr Coniglio (Mr. C) at Zeman Elementary. She still stays in touch with him after all these years. "He was just an awesome role model, teacher and friend. I have never lost that connection with him and we still continue to stay in contact". At Southeast, she connected with associate principal, Mr. Czapl. "He has been so great! If I have had a hard day, I can come to his office and he will help me work out all my problems. Literally, he will help me make a list and a plan of how to handle them."

Ashley was a pow-wow dancer since she was 7 but hasn't danced in a few years. Her aunt, Cynthia Surrounded, made her regalia for her and took her to pow-wows. She credits her and is very grateful that Cynthia was willing to help in nurturing her culture. She says it has not been a difficult thing to live in two worlds, Indian and Non-Indian. She no longer finds the time to dance but still enjoys pow-wows.

When asked what the key is to her success in early graduation, she humbly said, "It's not hard. Just go to class, take a full load, and pass all the classes you attend." She is having many "lasts", most recently her last prom. "I cried," she said. It is bittersweet leaving high school—leaving something so familiar and moving onto something so unknown. But it is a journey she is excited about taking. Best of luck to you, Ashley!

LPS Future Multicultural Teachers



Purpose of Program:

- Encourage culturally sensitive 9 through 12 grade Lincoln Public Schools students to pursue teaching as a career
- Expose students to the pedagogy of teaching
- Increase the number of culturally diverse/sensitive

teachers in LPS

- Provide students with the positive attributes of teaching
- Provide culturally sensitive students role models

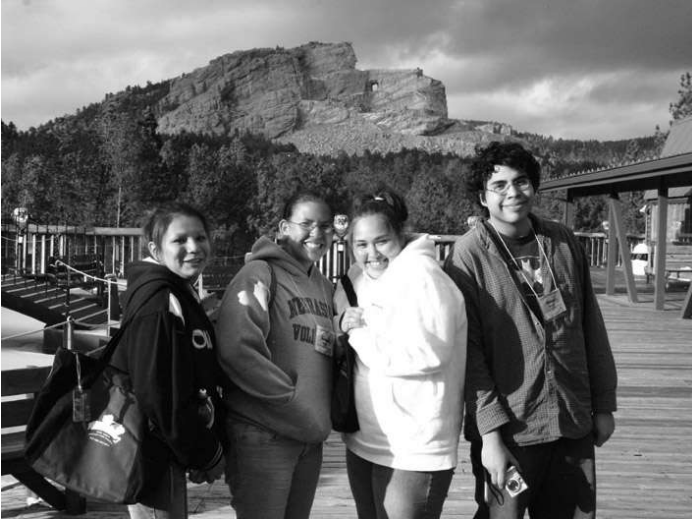
Who is Eligible to Participate?

- LPS 9-12 grade students who are interested in teaching, culturally sensitive and promote multicultural issues
- Possess and maintain at least a 2.5 college prep G.P.A. during high school

Who do I contact to get involved?

- Contact your high school counselor for details

The 7th annual Native American Journalism Career Conference



The 7th annual Native American Journalism Career Conference is the largest Native student journalism program in the nation. The conference took place April 18-20 at Crazy Horse Memorial in the Black Hills of South Dakota.

More than 600 high school and college students have attended past conferences at Crazy Horse Memorial. Native American high school students from the Lincoln Public Schools have been able to attend annually thanks to the encouragement and help from Greg Keller, journalism teacher at Lincoln High as well as many other LPS faculty members who have volunteered their time to chaperone the students over the years.

Native students are introduced to the basic skills and practices of journalism by about 25 experienced journalists from around the country, many of them Native American.

Lodging, meals and conference participation are free to students and their teachers.

South Dakota native Al Neuharth, founder of USA TODAY and the Freedom Forum, was the opening speaker the evening of April 18.



"Native Americans are the most underrepresented group in newspaper newsrooms. We are working to change that by inviting Native students to consider journalism careers," said Jack Marsh, executive director of the Freedom Forum's Al Neuharth Media Center, one of the conference sponsors. "Improving employment diversity is a priority of the Freedom Forum. News coverage will be fairer and richer with the addition of these new voices."

The conference is funded by the Freedom Forum and co-sponsored by the South Dakota Newspaper Association, the Crazy Horse Memorial Foundation, Native American Journalists Association and the journalism programs at South Dakota State University and the University of South Dakota.



In order from top to right: 1) Students from Lincoln High who attended the conference **2)** Al Neuharth (left) and Jack Marsh field questions from the audience during the opening night program of the 6th Annual Native American Journalism Conference. **3)** All students participating in the conference learn about Native American journalists and photo-journalists. **4)** Students visit the Crazy Horse Monument. **Photos courtesy of Greg Keller.**

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Indian Education's Native American Student Leadership Conference: The Seventh Generation

Dr. Cornel Pewewardy



Indian Education hosted the First Annual Native American Student Leadership Conference in September of 2004/2005. The Second Annual Native American Leadership Conference was held May 8th of 2006 at UNL's East Campus Union. This conference is sponsored and planned by LPS Indian Education with student input and involvement, as well as strong support from staff in the LPS community. This year we would like to thank LPS Multicultural Offices, the University of Nebraska- Lincoln for their support and participation. We would also like to thank all high school staff who chaperoned the students and participated in the conference and UNL's Unite for their contributions.

The mission of this conference is to provide high school Native American students and participants the opportunity to hear and observe Native American

professionals and scholars, as well as to participate in student forums focusing on student issues and cultural exchanges in an enjoyable community experience. Many lasting friendships were created and have grown as a result of this event between students and faculty members and students and the surrounding community.

Designed to encourage and promote student scholars and provide an opportunity for academicians and others to discuss the issues that affect Native American individuals on a local and national level, this conference has raised the awareness of the history, culture and contemporary concerns of Native students while developing and building student leadership. This year the keynote speaker was Cornel Pewewardy. Dr. Cornel Pewewardy is Comanche-Kiowa and a member of the Comanche Nation of Oklahoma.

Dr. Pewewardy is currently the Dean of Academic Instruction at the Comanche Nation College in Lawton, Oklahoma. He came to the Comanche Nation College in 2005 from the University of Kansas where he was an associate professor in the Department of Teaching and Leadership. While at KU he taught graduate and undergraduate courses in Multicultural Education. His joint appointment at KU was in the Center for Indigenous Nations Studies where he taught a graduate course in Applied Indigenous Leadership. Dr. Pewewardy is also an adjunct instructor in the American Indian Studies Program at Haskell Indian Nations University and Department of Education at Cameron University.

The Indian Education high school students titled this annual conference "The Seventh Generation" for this purpose:

Over a hundred years ago Black Elk had a vision of the time when Indian people would heal from the devastating effects of European migration. In this vision the sacred hoop which had been broken, would be mended in seven generations. The children born into this decade will be the seventh generation.

The Anishinaabe (Ojibwe) have an ancient prophecy. Seven prophets came among them and told of their future. The seventh prophet, of the seventh fire, told them of a future when a young generation would return them greatness after a period of loss, tragedy and alienation. Some people feel that this "seventh generation" has been born, and is now walking the earth.

second annual
Native American Student
Leadership Conference
seventh generation
Monday, May 8th, 2006
UNL East Campus Union
10am-2pm*

keynote speaker
Musician and Educator
Dr. Cornel Pewewardy
Sponsored by Indian Education
and LPS Multicultural Offices



Buses will arrive between 9:15a.m. and 9:40a.m. You will arrive back at your school by 2:30p.m. You are required to attend your first period classes.
(Students are not permitted to drive to this conference)

Highlights from the Native American Student Leadership Conference

Myron Long Soldier



Myron Long Soldier, former president of the Indian Center board of directors began the event with a Lakota prayer. Myron was also an intergral part of our conference last year. Thanks, Myron!

Amy Bearskin



Amy Bearskin received her A.S. in Business from Little Priest Tribal College in May 1998. She continued on to graduate from UNL in August of 2002 with a B.S. in Business Administration

majoring in Finance with a minor in American Indian Studies and Anthropology. Amy currently works as a graduate research assistant in the UNL Department of Sociology for the Healing Pathways project, which is an American Indian research initiative. She is currently dually enrolled in the M.A. program in Sociology and the M.B.A. program with a concentration in Finance at UNL. She is scheduled to graduate with her M.A. in Sociology in December 2006, and is currently working on her master's thesis, which focuses on risk and resilience factors in the development of youth aggression among 742 American Indian children aged 9 to 13. Additionally, she holds membership on the Indian Parent Advisory Committee for LPS and serves as a Director on the Ho-Chunk, Inc. Board of Directors.

Nicole Menard



Nicole Menard received her B.A. from Nebraska Wesleyan University in Lincoln Nebraska with an English and Secondary Teaching Certificate in 1996 and went on to receive her M.A.

from the University of Arizona in 2003 in American Indian Studies. Mrs. Menard has been working extensively with Native American students and their families for many years in the Lincoln Public School District. She is currently employed as the Student Services Transition, Expulsion and Attendance Teacher at LPS where she has implemented the Independent Study Program for expelled or suspended high school students and has planned and taught over 30 core subjects for high school students.

College Panel



Joe Rousseau

Joe is an Indian Education IPAC member and teacher at Mickle Middle School. He recently received his Masters in Education from the University of Nebraska-Lincoln in Multicultural Studies and Urban

Diversity Program. Joe is an active leader in the Lincoln Native Community volunteering his time to travel and educate others about the diversity of Indian Education. Joe is Lakota.

Larry Voegele

Larry works for Health Promotion and Outreach at the Lincoln-Lancaster County Health Department. Larry is currently working on a multi-dimensional project that involves many Nebraska tribe's approach to child development and parenting skills.

LaToya Bennally

LaToya Bennally is 21 years old and a proud Navajo woman. She grew up in North Platte, Ne. LaToya is currently attending the University of Nebraska-Lincoln. Her major is Criminal Justice with a minor in Sociology. She also attended Southeast Community College with a focus in Microcomputer Technology. LaToya is in two honor programs, Career Opportunity in Research Education and Teaching.

Lorene Beaudette

Lorene attends the University of Nebraska-Lincoln. She was recently the President of Unite (University of Nebraska Inter-Tribal Exchange Program).

Melissa Walls

Melissa L. Walls is from International Falls, MN. She is from Bois Forte Band of Ojibwe, Couchiching First Nations Ojibwe and Euro-Caucasian. Melissa went to Falls High School, International Falls, MN, in 1998, Rainy River Community College, International Falls, MN in 2000, the University of Minnesota-Duluth, 2002 and earned a BAS in Psychology, the University of Nebraska-Lincoln, 2004 and earned a MA in Sociology, and is currently a Ph.D. student in the department of sociology at UNL.

Lunch

