

# Nation

## Rosebud Sioux tribal member serves as advisor for TV movie

Associated Press

RAPID CITY, S.D. - A member of the Rosebud Sioux Tribe had a hand in checking the historical accuracy of a new television series that follows a white family and a Lakota family during the late 1800s.

Joseph Marshall III served as technical adviser for Turner Network Television's "Into the West," which begins June 10.

"My responsibility was to see that things were culturally and historically plausible and correct," said Marshall. "This wasn't difficult because the production company, the directors and the producers knew that the reason for the movie was to present two perspectives."

In the series, Marshall also plays Loved by the Buffalo, a medicine man who wrestles with changes happening to American Indian people.

"The Lakota were in their prime as nomadic buffalo culture in 1825. After 1850, we begin to see tragic effects of contact in places like Washita and Sand Creek," he said. "We see one perspective of what whites called the Battle of the Little Big Horn and on to the Ghost Dance and Wounded Knee. The story line doesn't pull any punches."

Marshall, who has worked on two other films, is also an author. His most recent titles include "The Journey of Crazy Horse: A Lakota History" and "The Lakota Way: Stories and Lessons for Living."

"Making a film is another way to tell a story," Marshall said. "It is a different perspective to see the action on a small monitor, to watch children hauled away to Carlisle (Indian School), for example, does something to you. It is gut-wrenching to see it happen in front of your eyes."

He hopes "Into the West" sparks new interest and understanding.

"The series offers insights into both cultures - maybe it will answer some of the questions about why things happened and enable people to question history," he said.

## Announcements

### American Indian Affairs Scholarships for 2005

Since 1922, the Association on American Indian Affairs has been dedicated to helping Native people and their communities in meeting the challenges they face. One of these challenges is that of paying for a higher education. AAIA assists college students in meeting this challenge through our seven scholarship programs. AAIA offers two graduate fellowships, and five undergraduate scholarships, one of which is available to students from state recognized tribes or those tribes seeking federal recognition. Funding of

these scholarships depends on the generosity of our donors therefore, availability may change from year to year.

Graduate (MASTERS) Programs  
Sequoyah Graduate Fellowship  
Florence Young Memorial Scholarship

Graduate (MASTERS) and Undergraduate (BACHELORS/ASSOCIATES) Program  
Elizabeth and Sherman Asche Memorial Scholarship Fund

Undergraduate (BACHELORS/ASSOCIATES) Programs  
All Logan Slagle Memorial Scholarship  
Displaced Homemaker Scholarship  
David Risling Emergency Aid Scholarship  
Emilie Hesemeyer Memorial Scholarship  
Adolph Van Pelt Special Fund for Indian Scholarship

If selected, students must complete a release of information form for AAIA promotional and reporting purposes. A form will be sent with your notification letter. Students are then

encouraged to submit follow up correspondence and a photo.

MAIL TO:  
Lisa Wyzlic, Director of Scholarship Programs  
Association on American Indian Affairs  
966 Hungerford Drive  
Suite 12-B  
Rockville, MD 20850

Questions may be directed to Lisa Wyzlic at lw.aaia@verizon.net or 240-314-7155. Please note we are in the Eastern Time Zone.

### Transportation to IPAC Meetings

Secretary of IPAC, Anitra Mallory would like to offer rides to anyone who is interested in attending an IPAC meeting but needs a ride. She has limited seating available so call Kris or Kate at 436-1963 as soon as possible to reserve a spot!


### Summer School Late Registration

Late registration dates/times are June 9th and 10th from 12:30 p.m. to 2:30 p.m. only. NOTE: Students may NOT enroll either of those two mornings while classes are in session. No registrations will be accepted after June 10, 2005 at 2:30 p.m.

### Financial Aid Sources and Guides

www.finaid.org                      www.rspfunding.com  
www.indiancountry.com              www.crcpub.com  
www.collegefunding.org

### LINCOLN BOARD OF EDUCATION

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# LINCOLN PUBLIC SCHOOLS INDIAN EDUCATION

"Respect means listening until everyone has been heard and understood, only then is there a possibility of "Balance and Harmony" the goal of Indian Spirituality."

Dave Chief, Grandfather of Red Dog

May 2005

## Students inspired by their experiences at journalism conference

By Lindsey Cayou

On April 19-21, RaeAnne Stabler, North Star, and Lincoln High students Lindsey Cayou, April Whiteface, Sara Dodd, Codie Stone, Ashley Denney, Brittany Canby, Adrian Phillips and Lincoln High staff Brook Hamrick and Chris Maly set off on a 10 hour trip to Custer, South Dakota for the Native American Newspaper Career Conference in South Dakota. Native American journalists from across the country worked with students as mentors and produced a conference publication.

The students got to see the Crazy Horse monument, work with Native American journalists who encouraged Native youth to become journalists, and meet many other Native students from the United States.

Mentor sessions were in photo journalism, graphic design, and writing where students got to work with other reporters and publish a story in the Crazy Horse newspaper. The career conference gives Native American students inspiration and experience. It was a lot of fun, including dancing, meeting new people and learning more about journalism as a career. The students are all very grateful to Lincoln High's, Greg Keller, who started this adventure and Brook Hamrick and Chris Maly, who were willing to sponsor the students to attend this year.

By Codie Stone

My experience in South Dakota was great. We listened to famous Natives that are into journalism for their careers. They were telling us about how there are not enough Native people that are in journalism, and that there should be more so that people can really know what Native people are about and explain how we think about stuff opposed to the white man. How we express our mind is so much more than what they give us credit for. We express it in other ways than just one. The white are always thinking about politics and the government and how they want things to go and natives think about real life issues and how they involve everyone and everything.

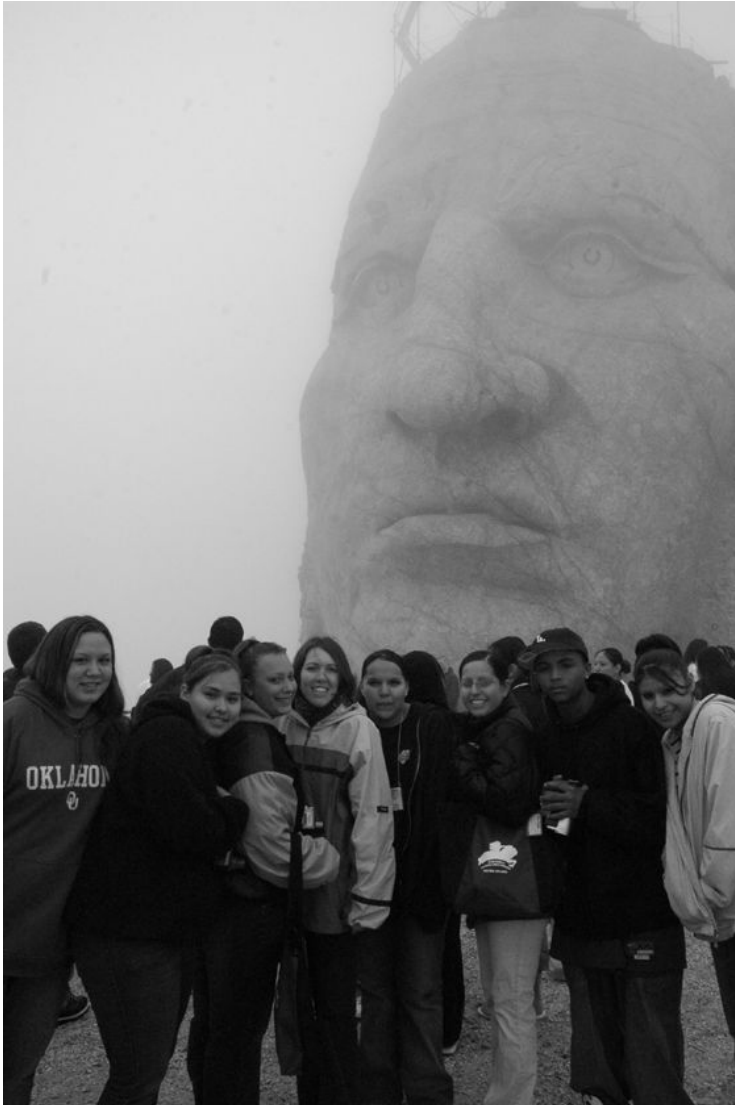
In South Dakota we got to get into groups with a mentor and learn how to write in columns like the newspaper columns so we all got an assignment on what to write about and we had to go and interview people to get the inside story about what they thought about the conference. Then we got to write a column about it. It was in the newspaper in South Dakota.

about and we had to go and interview people to get the inside story about what they thought about the conference. Then we got to write a column about it. It was in the newspaper in South Dakota.

The other thing that we did was we all got to go to the Crazy Horse Statue and get up close and take some pictures. There was a blast on the mountain right before we went up to see it. It was so beautiful up there and so cool to be right up close. It was a great and wonderful experience to go up there.

After the conference was over we also went to see wounded knee. That was a great experience, also my first time going there and i will never forget it and someday I hope to take my family there so they can enjoy it as much as I did.

The experience of going to South Dakota changed my life in the way I think and feel about being a journalist as my full time career. I will go every year if I can just for the great experience because it will do nothing but get better.



RaeAnne Stabler, North Star, and Lincoln High students Lindsey Cayou, April Whiteface, Sara Dodd, Codie Stone, Ashley Denney, Brittany Canby, Adrian Phillips and Lincoln High staff Brook Hamrick and Chris Maly pose in front of Crazy Horse monument.

By Brittany Canby

The trip to South Dakota was so much fun. It was an experience that surprised me. Seeing all the Native students was so fantastic and impressive. The kids from Lincoln High got to meet new Natives and we talked with them and had a good time doing so. The people and the students there were so inviting and helpful. Going up the mountain to see Crazy Horse was so amazing. The structure of the face and how it is all going to lay out looks really good. I can't wait to get the newspaper from there when we did our stories in our groups. I want to see how the other students were able to work together and put together a story even though they didn't quite know each other. I feel all the Native students should experience this and participate in it.

I understand where the journalists are coming from. When they talked about how more Natives should become journalists, I felt the same way. You can't and won't get the whole truth about Native Americans coming from a white perspective. So many Natives should think about and consider to be a journalist if they feel their culture has been robbed.

The speakers that came to talk to us were just out of this league. I love listening to Native speakers because I love



Attendees at the annual Native American Newspaper Career Conference pose for a photograph on the outstretched arm of the Crazy Horse mountain carving.

hearing their stories and it just gets me to thinking. Hearing stories of the Native American culture, it just can't get any better. That's really the only way we can hear about our culture since no one else wants to tell us but our parents. We can't hear it in school or anywhere else because it'll just be a burden if you do. But overall, it was a lovely experience.

## Nebraska students celebrate Ponca Chief Standing Bear



The first annual Chief Standing Bear Commemoration Celebration was held on Friday at the Nebraska State Capitol. Sponsored by the Nebraska Commission on Indian Affairs and other state agencies, the event paid tribute to Standing Bear, the Ponca chief who refused to be removed from his homelands. On May 12, 1879, he won a court ruling declaring that Indians have individual rights.

At the ceremony, four students were recognized for essays that examine the trial and Standing Bear's legacy. The Lincoln Journal Star was also recognized for its attention to Native issues. LPS Indian Education in

collaboration with Park Middle School, Dawes Middle School and Culler Middle School brought together many Native American students to share in the celebration of this momentous occasion.

Standing Bear is a finalist for Nebraska's state quarter. A decision by Gov. Dave Heineman (R) is expected this month.



Mercedes, Karina, Marysa Dominguez (Lakota Sioux, dancing with Many Mocassins Dance Troupe based in Winnebago)



# Red Lake Statement

On May 7, 2005 Lincoln High School students and Lincoln Public School faculty members traveled by van to the Red Lake Indian Reservation with care packages for the families of the victims of the Red Lake shootings that took place on March 21, 2005. Lincoln High's Native American Caucus with Student Council's assistance organized the care package drive throughout the Lincoln Public Schools District. Native American Caucus students Brittany Canby, (Omaha Nation) and Golden Long (Ogalala Sioux, Navajo) and student council member Emilie Corbin delivered the care packages to the Community Center on the Red Lake Indian Reservation. Faculty members included Administrator Annie Scott, retiree Richard Scott, Native American Caucus sponsor and teacher, Mary Dickinson, and English Teacher Nikki Menard (Ogalala Sioux).



Students, Brittany Canby, (Omaha Nation), Golden Long (Ogalala Sioux, Navajo), student council member Emilie Corbin, Faculty members included Administrator Annie Scott, retiree Richard Scott, Native American Caucus sponsor and teacher, Mary Dickinson, and English Teacher Nikki Menard (Ogalala Sioux).



In front of the Red Lake Reservation

"We attended a Pow wow in Bemidji, and met with tribal council leaders, medicine men and women. In addition, Bob Shimek, our tribal guide throughout the reservation, took us to experience the powers of Red Lake. The spiritual beauty of the land and the people that we interacted with at Leech Lake Indian Reservation and the Red Lake Indian Reservation was a unique and everlasting experience for us. We could feel the power of the earth, the ancestors and the peaceful dignity of a strong people. The beauty of the Ojibway language, the prayers and songs mirror the dedication and survival of the Ojibway culture. Special thanks go to The Leech Lake Tribe, Carrie Estey and Bob Shimek who made our trip to Minnesota a life changing event."

## Summer Powwow schedule and upcoming events

Santee Sioux Wacipi  
June 24-26  
Santee Powwow Grounds  
Santee, NE

Ponca Powwow  
August 19-21  
Ponca Powwow Grounds  
Niobrara, NE

Winnebago Powwow  
July 14-17  
Winnebago Powwow  
Grounds  
Winnebago, NE  
Omaha Harvest Powwow  
August 18-21  
Omaha Powwow Grounds  
Macy, NE

6th Annual Intertribal  
gathering  
June 10-12  
Fort Robinson State Park  
Crawford, NE

Native American Journalist  
Association  
August 11-14  
Embassy Suites, Lincoln  
For more information  
contact NAJA at 605-677-5282

