

**High School Graduation Demonstrations
Individual Accomplishment Plan
Summary**

Student Name: _____ **Grade:** _____ **School:** _____ **ID#:** _____

Is the student receiving special education services? _____ **Yes** _____ **No** **IEP Manager** _____

Part I: General Requirements

1. Is the student on track with respect to other graduation requirements? _____ **Yes** _____ **No**

If no, outline a plan to meet requirements (attach documentation if necessary)

Part II: Mathematics Demonstration Requirement

Met _____ **Not Met** _____ **Number of Attempts** _____

1. Is the student enrolled in the appropriate math class?

Algebra EXT (1 or 2) _____ Algebra _____ Geometry _____
Foundations (prepares for the test) _____ Other _____

2. Has the student repeated appropriate course(s) to earn 10 hours of C+ credit? **Yes** _____ **No** _____

3. Has the student participated in a previous coaching session? **Yes** _____ **No** _____

Is the student enrolled in an upcoming coaching session?

Date/Time/Location: _____

4. Other plans to meet the math requirement (documentation of discussion points):

Part III: Reading Demonstration Requirement

Met _____ Not Met _____ Number of Attempts _____

1. Is the student enrolled in the appropriate reading course?

Reading Skills _____

Reading Elements _____

Reading Ideas _____

Reading Investigations _____

Reading Advancement _____

2. Other plans to meet the reading requirement (documentation of discussion points and reading placement recommendation)

Part IV: Writing Demonstration Requirement

Met _____ Not Met _____ Number of Attempts _____

1. Is the student enrolled in the appropriate writing course?

9 English _____

10 English _____

General English _____

General Communication _____

Composition _____

Writing Essentials _____

2. Other plans to meet the writing requirement (documentation of discussion points)

Part V: Signatures

It is understood that all demonstration requirements must be met or the student will not graduate from high school. The above plan outlines strategies and a timeline for meeting the requirement(s).

Student _____

Parent/Guardian _____

Administrator _____ Date of Meeting/Form Sent _____