

Student _____
 Student ID _____
 School _____
 Homeroom Teacher _____

REPORT CARD
Kindergarten
Lincoln Public Schools

Year _____

	Q1	Q2	Q3	Q4
Absences				
	Q1	Q2	Q3	Q4
Tardies				

ACADEMIC ACHIEVEMENT
4=Exceeds district standards 3=Meets district standards 2=Approaches but does not meet district standards 1=Does not meet district standards •=Not taught/assessed this quarter

WORK/STUDY HABITS
4=Exceeds expectations 3=Meets expectations 2=Approaches expectations 1=Does not meet expectations

Indicators: Listens, Follows oral and written directions, Is on task, Participates in class, Strives for quality work, Seeks help as necessary, Completes assignments on time.

The descriptions below reflect the Lincoln Public Schools standards for this grade level. The marks given reflect quarterly performance.

CHARACTER DEVELOPMENT

	Q1	Q2	Q3	Q4
Selects and Uses Age-Appropriate Behavior • Accepts consequences for actions taken • Demonstrates self-discipline/control • Follows school and classroom rules				
Selects and Uses Age-Appropriate Coping Skills • Demonstrates decision making skills • Demonstrates organizational skills • Acts on the need for help				
Demonstrates Confidence in Self • Recognizes and accepts own abilities • Demonstrates a positive attitude toward self • Expresses personal feelings and ideas				
Interacts with Others Appropriately • Develops and maintains friendships • Demonstrates respect for individual rights • Works cooperatively with others				

Teacher(s) _____

LANGUAGE ARTS

READING	Q1	Q2	Q3	Q4
Concepts About Print • Understands how print works				
Alphabet Names • Names letters of the alphabet rapidly				
Alphabet Sounds • Identifies the sound of each letter				
Phonological Awareness • Generates rhyming words • Blends sounds to form words • Segments words into sounds • Identifies final sounds and syllables				
Phonics • Writes dictated words by listening to sounds				
Vocabulary • Reads high frequency words • Builds oral language				
Comprehension • Demonstrates understanding of what is read by retelling a story				
Wide Range Reading • Listens to stories • Chooses books for enjoyment and information				
Exploration/Inquiry • Asks questions to get information and contributes to group projects				
Work/Study Habits	Q1	Q2	Q3	Q4
WRITING				
Writing Composition • Participates in shared and interactive writing with class • Writes and illustrates own simple stories				
Writing Conventions • Uses capitalization, ending punctuation, and spacing				
Handwriting • Prints uppercase and lowercase letters correctly				
Work/Study Habits				
SPEAKING/LISTENING	Q1	Q2	Q3	Q4
Interpersonal Communication/Presentations • Shares thoughts by contributing to class discussions • Participates in rhymes and songs • Speaks in front of a group				
Active Listening • Listens to speakers • Follows directions				
Work/Study Habits				

Teacher(s) _____

MATHEMATICS

	Q1	Q2	Q3	Q4
Number Sense • Counts sets • Reads numerals • Writes numerals				
Geometry • Identifies shapes				
Algebra • Sorts and classifies objects • Creates and extends patterns				
Measurement • Identifies money • Tells time to the hour • Measures lengths				
Computational Thinking • Understands addition and subtraction				
Data Analysis • Creates and interprets picture graphs				
Work/Study Habits				

Teacher(s) _____

INTEGRATED STUDIES

Student comprehends facts and concepts, and demonstrates processes in:

HEALTH	Q1	Q2	Q3	Q4
School Safety				
Drug Safety				
Body Basics				
Food Facts				
Work/Study Habits				
SOCIAL STUDIES	Q1	Q2	Q3	Q4
My Country and Me				
People and Celebrations				
Going Places				
Where We Live				
Work/Study Habits				
SCIENCE	Q1	Q2	Q3	Q4
Senses				
Sink, Float, Dissolve				
Seasons				
Plants				
Work/Study Habits				

Teacher(s) _____

ART

	Q1	Q2	Q3	Q4
Thinks with Art • Generates ideas				
Connects with Art • Understands that art is present in his/her world				
Communicates with Art • Uses the elements of design with a variety of materials to communicate ideas through art				
Talks about Art • Looks at and talks about their work and the work of others using the language of art				
Work/Study Habits				

Teacher(s) _____

MUSIC

MUSIC CONTENT (Skills)	Q1	Q2	Q3	Q4
Sings				
Plays Instruments				
Improvises & Composes				
Reads & Notates				
MUSIC PROCESS (Musicianship)	Q1	Q2	Q3	Q4
Elements of Music • Applies melody, rhythm, harmony, form, tone color and expressive qualities				
Work/Study Habits				

Teacher(s) _____

PHYSICAL EDUCATION

	Q1	Q2	Q3	Q4
Physical Skills and Movement Patterns • Demonstrates locomotor, manipulative, and tumbling skills				
Movement and Fitness Concepts • Identifies concepts of skills, fitness, and activities				
Health-Related Physical Activity/Fitness • Participates in fitness activities				
Work/Study Habits – Personal and Social Behavior • Demonstrates fair play, cooperation, sharing, and respect for others				

Teacher(s) _____

TECHNOLOGY

	Q1	Q2	Q3	Q4
Basic Operations and Concepts • Uses keyboard, mouse, and other input devices to operate computers, printers, and other technologies • Uses age appropriate computer software to support learning				
Technology Tools • Uses media and technology resources in learning activities • Creates age-appropriate multimedia projects				
Work/Study Habits				

Teacher(s) _____

This report offers the best professional judgment about your child's performance in relation to school expectations. It is designed to convey a general view of your child's performance. A more specific report can be gained through a parent-teacher conference. Two conference days are scheduled each year. Additional conferences are welcome.