

Student _____
 Student ID _____
 School _____
 Homeroom Teacher _____

REPORT CARD
3rd Grade
Lincoln Public Schools

Year _____

	Q1	Q2	Q3	Q4
Absences				
	Q1	Q2	Q3	Q4
Tardies				

ACADEMIC ACHIEVEMENT
4=Exceeds district standards **3**=Meets district standards **2**=Approaches but does not meet district standards **1**=Does not meet district standards •=Not taught/assessed this quarter

WORK/STUDY HABITS
4=Exceeds expectations **3**=Meets expectations **2**=Approaches expectations **1**=Does not meet expectations

Indicators: Listens, Follows oral and written directions, Is on task, Participates in class, Strives for quality work, Seeks help as necessary, Completes assignments on time.

The descriptions below reflect the Lincoln Public Schools standards for this grade level. The marks given reflect quarterly performance.

CHARACTER DEVELOPMENT

	Q1	Q2	Q3	Q4
Selects and Uses Age-Appropriate Behavior • Accepts consequences for actions taken • Demonstrates self-discipline/control • Follows school and classroom rules				
Selects and Uses Age-Appropriate Coping Skills • Demonstrates decision making skills • Demonstrates organizational skills • Acts on the need for help				
Demonstrates Confidence in Self • Recognizes and accepts own abilities • Demonstrates a positive attitude toward self • Expresses personal feelings and ideas				
Interacts with Others Appropriately • Develops and maintains friendships • Demonstrates respect for individual rights • Works cooperatively with others				

Teacher(s) _____

LANGUAGE ARTS

READING	Q1	Q2	Q3	Q4
Decoding Longer Words • Uses phonics and word-analysis to read syllables and words				
Vocabulary • Builds knowledge of word meanings				
Fluency • Reads grade level text with accuracy, expression, phrasing and appropriate rate				
Comprehension Strategies • Uses thinking strategies to find meaning in text				
Comprehension Skills • Understands, interprets, and evaluates what is read				
Wide Range Reading • Reads a variety of text for information and pleasure				
Exploration/Inquiry • Finds and records information • Uses library/reference resources • Engages in research process				
Work/Study Habits				
WRITING	Q1	Q2	Q3	Q4
Writing Composition • Writes in a variety of modes including personal narrative • Uses writing traits to compare and revise				
Writing Conventions • Writes strong sentences using correct grammar, punctuation, and capitalization				
Spelling • Proofreads for spelling errors • Spells list words correctly				
Handwriting • Writes legibly and fluently in manuscript and cursive				
Work/Study Habits				
SPEAKING/LISTENING	Q1	Q2	Q3	Q4
Interpersonal Communication/Presentations • Uses guidelines to participate in conversations and discussions • Speaks before a group for a variety of purposes				
Active Listening • Listens in formal and informal settings for a variety of purposes				
Work/Study Habits				

Teacher(s) _____

MATHEMATICS

MATHEMATICS CONTENT	Q1	Q2	Q3	Q4
Numeration and Number Sense • Reads, writes, and compares whole numbers through 10,000 • Writes fractions • Rounds numbers to nearest 10 or 100 • Compares and orders decimals to hundredths				
Computation and Estimation • Adds and subtracts 3-digit numbers • Knows multiplication and division facts to 10				
Measurement • Tells time • Finds elapsed time • Finds perimeter				
Geometry • Uses properties of lines and angles • Plots ordered pairs				
Data Analysis and Probability • Collects, organizes, and interprets data • Interprets graphs • Uses probability to make predictions				
Algebra • Writes addition and subtraction sentences • Solves addition and subtraction word problems				
MATHEMATICAL PROCESSES	Q1	Q2	Q3	Q4
Problem Solving				
Develops Conceptual Understanding				
Work/Study Habits				

Teacher(s) _____

HEALTH

HEALTH CONTENT	Q1	Q2	Q3	Q4
Alcohol, Tobacco, and Other Drugs				
Personal Health				
Disease Prevention/ Community Health				
Family and Social Health/Safety				
HEALTH PROCESSES	Q1	Q2	Q3	Q4
Uses Health-Promoting Skills • Makes decisions, sets goals, and accesses information				
Work/Study Habits				

Teacher(s) _____

SCIENCE

SCIENCE CONTENT	Q1	Q2	Q3	Q4
Dinosaurs and Fossils				
Energy				
Embryology				
Simple Machines				
SCIENCE PROCESSES	Q1	Q2	Q3	Q4
Uses Scientific Method • Observes, measures, and predicts				
Work/Study Habits				

Teacher(s) _____

SOCIAL STUDIES

SOCIAL STUDIES CONTENT	Q1	Q2	Q3	Q4
Communities Find a Place				
Communities Have a History				
Communities Meet Needs				
Communities Make our Country Great				
SOCIAL STUDIES PROCESSES	Q1	Q2	Q3	Q4
Uses Social Studies Skills and Knowledge • Demonstrates patriotic practices and civic behavior • Uses documents, resources and current events • Understands cultural unity and diversity				
Work/Study Habits				

Teacher(s) _____

ART

	Q1	Q2	Q3	Q4
Thinks with Art • Integrates the 5 steps of the Creative Process				
Connects with Art • Reflects upon art in relation to history, cultures, and careers				
Communicates with Art • Uses the elements and principles of design with a variety of materials to communicate ideas through art				
Talks about Art • Looks at and talks about their work and the work of others using the language of art				
Work/Study Habits				

Teacher(s) _____

MUSIC

MUSIC CONTENT (Skills)	Q1	Q2	Q3	Q4
Sings				
Plays Instruments				
Improvises & Composes				
Reads & Notates				
MUSIC PROCESS (Musicianship)	Q1	Q2	Q3	Q4
Elements of Music • Applies melody, rhythm, harmony, form, tone color and expressive qualities				
Work/Study Habits				

Teacher(s) _____

PHYSICAL EDUCATION

	Q1	Q2	Q3	Q4
Physical Skills and Movement Patterns • Combines skills and sequences in game-like settings				
Movement and Fitness Concepts and Principles • Identifies concepts of skills, fitness, and activities				
Health-Related Physical Activity/Fitness • Demonstrates cardiorespiratory endurance, muscle fitness, and flexibility				
Work/Study Habits – Personal and Social Behavior • Demonstrates fair play, cooperation, sharing, and respect for others				

Teacher(s) _____

TECHNOLOGY

	Q1	Q2	Q3	Q4
Technology Productivity and Communications • Uses multimedia tools for writing, communication, production and publishing activities				
Technology Research and Problem-Solving • Uses the internet and other electronic information sources efficiently and effectively • Uses appropriate technology resources to address a variety of tasks and problems				
Work/Study Habits				

Teacher(s) _____

This report offers the best professional judgment about your child's performance in relation to school expectations. It is designed to convey a general view of your child's performance. A more specific report can be gained through a parent-teacher conference. Two conference days are scheduled each year. Additional conferences are welcome.