

**REPORT CARD**  
**2nd Grade**  
**Lincoln Public Schools**

Student \_\_\_\_\_  
 Student ID \_\_\_\_\_  
 School \_\_\_\_\_  
 Homeroom Teacher \_\_\_\_\_

Year \_\_\_\_\_

	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
<b>Absences</b>				
	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
<b>Tardies</b>				

**ACADEMIC ACHIEVEMENT**  
**4**=Exceeds district standards **3**=Meets district standards **2**=Approaches but does not meet district standards **1**=Does not meet district standards **•**=Not taught/assessed this quarter

**WORK/STUDY HABITS**  
**4**=Exceeds expectations **3**=Meets expectations **2**=Approaches expectations **1**=Does not meet expectations  
**Indicators:** Listens, Follows oral and written directions, Is on task, Participates in class, Strives for quality work, Seeks help as necessary, Completes assignments on time.

The descriptions below reflect the Lincoln Public Schools standards for this grade level. The marks given reflect quarterly performance.

**CHARACTER DEVELOPMENT**

	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
<b>Selects and Uses Age-Appropriate Behavior</b> • Accepts consequences for actions taken • Demonstrates self-discipline/control • Follows school and classroom rules				
<b>Selects and Uses Age-Appropriate Coping Skills</b> • Demonstrates decision making skills • Demonstrates organizational skills • Acts on the need for help				
<b>Demonstrates Confidence in Self</b> • Recognizes and accepts own abilities • Demonstrates a positive attitude toward self • Expresses personal feelings and ideas				
<b>Interacts with Others Appropriately</b> • Develops and maintains friendships • Demonstrates respect for individual rights • Works cooperatively with others				

Teacher(s) \_\_\_\_\_

**LANGUAGE ARTS**

<b>READING</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
<b>Decoding</b> • Blends sounds to form words • Hears sounds in words				
<b>Vocabulary</b> • Reads high-frequency words rapidly • Builds knowledge of word meanings				
<b>Fluency</b> • Reads grade level text accurately with appropriate expression and rate				
<b>Comprehension Strategies</b> • Uses thinking strategies to find meaning in text				
<b>Comprehension Skills</b> • Understands, interprets, and evaluates what is read				
<b>Wide Range Reading</b> • Reads a variety of text for information and pleasure				
<b>Exploration/Inquiry</b> • Finds and records information • Uses library/reference resources				
<b>Work/Study Habits</b>				

<b>WRITING</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
<b>Writing Composition</b> • Writes in a variety of modes including instructions • Uses writing traits to compare and revise				
<b>Writing Conventions</b> • Writes complete sentences using correct grammar, punctuation, and capitalization				
<b>Spelling</b> • Proofreads for spelling errors • Spells list words correctly				
<b>Handwriting</b> • Writes legibly using correct letter formations				
<b>Work/Study Habits</b>				

<b>SPEAKING/LISTENING</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
<b>Interpersonal Communication/Presentations</b> • Uses guidelines to participate in conversations and discussions • Retells a story • Participates in plays, group readings, and presentations				
<b>Active Listening</b> • Follows directions • Listens for information • Listens to others				
<b>Work/Study Habits</b>				

Teacher(s) \_\_\_\_\_

**MATHEMATICS**

<b>MATHEMATICS CONTENT</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
<b>Numeration and Number Sense</b> • Reads, writes, and compares whole numbers through 1000 • Reads and uses fraction word names				
<b>Computation and Estimation</b> • Adds and subtracts 2-digit numbers with and without regrouping • Estimates sums and differences to the nearest 10				
<b>Measurement</b> • Tells time to 5-minute intervals • Uses standard units for length, capacity, and weight				
<b>Geometry</b> • Identifies congruent figures • Identifies lines of symmetry				
<b>Data Analysis and Probability</b> • Finds simple probability • Interprets graphs				
<b>Algebra</b> • Writes addition and subtraction sentences • Solves addition and subtraction word problems				
<b>MATHEMATICAL PROCESSES</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
<b>Problem Solving</b>				
<b>Develops Conceptual Understanding</b>				
<b>Work/Study Habits</b>				

Teacher(s) \_\_\_\_\_

**INTEGRATED STUDIES**

Student comprehends facts and concepts, and demonstrates processes in:

HEALTH	Q1	Q2	Q3	Q4
Drug Danger				
Healthy Bodies				
Pyramid Power				
Safety While on the Move				
Work/Study Habits				
SOCIAL STUDIES	Q1	Q2	Q3	Q4
We the People				
Honoring Our Heritage				
Living and Working in America				
People Make History				
Work/Study Habits				
SCIENCE	Q1	Q2	Q3	Q4
Life Cycles				
Matter				
Weather				
Recycling				
Work/Study Habits				

Teacher(s) \_\_\_\_\_

**ART**

	Q1	Q2	Q3	Q4
<b>Thinks with Art</b> • Utilizes the 5 steps of the Creative Process				
<b>Connects with Art</b> • Reflects upon art in relation to history, cultures, and careers				
<b>Communicates with Art</b> • Uses the elements of design with a variety of materials to communicate ideas through art				
<b>Talks about Art</b> • Looks at and talks about their work and the work of others using the language of art				
Work/Study Habits				

Teacher(s) \_\_\_\_\_

**MUSIC**

MUSIC CONTENT (Skills)	Q1	Q2	Q3	Q4
Sings				
Plays Instruments				
Improvises & Composes				
Reads & Notates				
MUSIC PROCESS (Musicianship)	Q1	Q2	Q3	Q4
<b>Elements of Music</b> • Applies melody, rhythm, harmony, form, tone color and expressive qualities				
Work/Study Habits				

Teacher(s) \_\_\_\_\_

**PHYSICAL EDUCATION**

	Q1	Q2	Q3	Q4
<b>Physical Skills and Movement Patterns</b> • Demonstrates locomotor, manipulative, and tumbling skills				
<b>Movement and Fitness Concepts</b> • Identifies concepts of skills, fitness, and activities				
<b>Health-Related Physical Activity/Fitness</b> • Participates in fitness activities				
<b>Work/Study Habits – Personal and Social Behavior</b> • Demonstrates fair play, cooperation, sharing, and respect for others				

Teacher(s) \_\_\_\_\_

**TECHNOLOGY**

	Q1	Q2	Q3	Q4
<b>Basic Operations and Concepts</b> • Uses keyboard, mouse, and other input devices to operate computers, printers, and other technologies • Uses age appropriate computer software to support learning				
<b>Technology Tools</b> • Uses media and technology resources in learning activities • Creates age-appropriate multimedia projects				
Work/Study Habits				

Teacher(s) \_\_\_\_\_

This report offers the best professional judgment about your child's performance in relation to school expectations. It is designed to convey a general view of your child's performance. A more specific report can be gained through a parent-teacher conference. Two conference days are scheduled each year. Additional conferences are welcome.