

REPORT CARD
1st Grade
Lincoln Public Schools

Student _____
 Student ID _____
 School _____
 Homeroom Teacher _____

Year _____

	Q1	Q2	Q3	Q4
Absences				
	Q1	Q2	Q3	Q4
Tardies				

ACADEMIC ACHIEVEMENT
4=Exceeds district standards 3=Meets district standards 2=Approaches but does not meet district standards 1=Does not meet district standards •=Not taught/assessed this quarter

WORK/STUDY HABITS
4=Exceeds expectations 3=Meets expectations 2=Approaches expectations 1=Does not meet expectations

Indicators: Listens, Follows oral and written directions, Is on task, Participates in class, Strives for quality work, Seeks help as necessary, Completes assignments on time.

The descriptions below reflect the Lincoln Public Schools standards for this grade level. The marks given reflect quarterly performance.

CHARACTER DEVELOPMENT

	Q1	Q2	Q3	Q4
Selects and Uses Age-Appropriate Behavior • Accepts consequences for actions taken • Demonstrates self-discipline/control • Follows school and classroom rules				
Selects and Uses Age-Appropriate Coping Skills • Demonstrates decision making skills • Demonstrates organizational skills • Acts on the need for help				
Demonstrates Confidence in Self • Recognizes and accepts own abilities • Demonstrates a positive attitude toward self • Expresses personal feelings and ideas				
Interacts with Others Appropriately • Develops and maintains friendships • Demonstrates respect for individual rights • Works cooperatively with others				

Teacher(s) _____

LANGUAGE ARTS

READING	Q1	Q2	Q3	Q4
Decoding • Blends sounds to form words • Hears sounds in words				
Vocabulary • Reads high-frequency words rapidly • Knows word meanings				
Fluency • Reads grade level text accurately with appropriate expression and rate				
Comprehension Strategies • Uses thinking strategies to find meaning in text				
Comprehension Skills • Understands, interprets, and evaluates what is read				
Wide-Range Reading • Reads a variety of text for information and pleasure				
Exploration/Inquiry • Finds and records information • Uses library/reference resources				
Work/Study Habits				
WRITING	Q1	Q2	Q3	Q4
Writing Composition • Writes to record and share ideas • Uses the traits to improve writing • Uses writing to describe a person, place, or thing				
Writing Conventions • Writes complete sentences using correct grammar, punctuation, and capitalization				
Spelling • Proofreads for spelling errors • Spells list words correctly				
Handwriting • Writes legibly using correct letter formations				
Work/Study Habits				
SPEAKING/LISTENING	Q1	Q2	Q3	Q4
Interpersonal Communication/Presentations • Uses guidelines to participate in conversations and discussions • Retells a story • Participates in plays, group readings, and presentations				
Active Listening • Follows directions • Listens for information • Listens to others				
Work/Study Habits				

Teacher(s) _____

MATHEMATICS

MATHEMATICS CONTENT	Q1	Q2	Q3	Q4
Numeration and Number Sense • Reads, writes, and compares whole numbers through 100				
Computation and Estimation • Knows addition and subtraction facts through 20				
Measurement • Uses standard units for length, capacity, and weight • Reads and writes time to the half hour • Determines the value of a group of coins				
Geometry • Identifies shapes and solids				
Data Analysis and Probability • Makes bar graphs • Interprets graphs				
Algebra • Writes addition sentences • Extends patterns • Finds missing addends				
MATHEMATICAL PROCESSES	Q1	Q2	Q3	Q4
Problem Solving				
Develops Conceptual Understanding				
Work/Study Habits				

Teacher(s) _____

INTEGRATED STUDIES

Student comprehends facts and concepts, and demonstrates processes in:

HEALTH	Q1	Q2	Q3	Q4
Home Safety				
Drug Free				
Smart Snacking				
Body Care				
Work/Study Habits				
SOCIAL STUDIES	Q1	Q2	Q3	Q4
Home and Away				
In and Around My Land				
My Country, My Heroes				
My World Near and Far				
Work/Study Habits				
SCIENCE	Q1	Q2	Q3	Q4
Animals and Habitats I				
Magnets				
Animals and Habitats II				
Soil				
Work/Study Habits				

Teacher(s) _____

ART

	Q1	Q2	Q3	Q4
Thinks with Art • Generates ideas				
Connects with Art • Understands that art is present in his/her world				
Communicates with Art • Uses the elements of design with a variety of materials to communicate ideas through art				
Talks about Art • Looks at and talks about their work and the work of others using the language of art				
Work/Study Habits				

Teacher(s) _____

MUSIC

MUSIC CONTENT (Skills)	Q1	Q2	Q3	Q4
Sings				
Plays Instruments				
Improvises & Composes				
Reads & Notates				
MUSIC PROCESS (Musicianship)	Q1	Q2	Q3	Q4
Elements of Music • Applies melody, rhythm, harmony, form, tone color and expressive qualities				
Work/Study Habits				

Teacher(s) _____

PHYSICAL EDUCATION

	Q1	Q2	Q3	Q4
Physical Skills and Movement Patterns • Demonstrates locomotor, manipulative, and tumbling skills				
Movement and Fitness Concepts • Identifies concepts of skills, fitness, and activities				
Health-Related Physical Activity/Fitness • Participates in fitness activities				
Work/Study Habits – Personal and Social Behavior • Demonstrates fair play, cooperation, sharing, and respect for others				

Teacher(s) _____

TECHNOLOGY

	Q1	Q2	Q3	Q4
Basic Operations and Concepts • Uses keyboard, mouse, and other input devices to operate computers, printers, and other technologies • Uses age appropriate computer software to support learning				
Technology Tools • Uses media and technology resources in learning activities • Creates age-appropriate multimedia projects				
Work/Study Habits				

Teacher(s) _____

This report offers the best professional judgment about your child's performance in relation to school expectations. It is designed to convey a general view of your child's performance. A more specific report can be gained through a parent-teacher conference. Two conference days are scheduled each year. Additional conferences are welcome.