

K - 5 COMPETENCIES: UNIT ASSESSMENT (2)

NAME _____ GRADE _____
 UNIT _____

Core Ability 1: Exploring and developing the creative process through		
K-5 Competencies	emerging	satisfactory
Competency 1a: experiment with ideas, materials, structures, and processes	reproduce experiments demonstrated by the teacher	manipulate ideas, materials, structures, and processes
Competency 1b: understand the importance of exploring new stimuli, ideas, attitudes, and approaches	interact and explore	interact and differentiate throughout exploration experiences
Competency 1c: evaluate possibilities and select solutions to art problems	select from given solutions	generate some individual solutions to art problems
Competency 1d: appreciate multiple perspectives and solutions	cite other solutions	express interest in other solutions
Core Ability 2: Understanding the visual arts in relation to history and		
Competency 2a: explore the visual arts' relationship to history and culture by examining a variety of art objects	recognize differences and similarities among art works of various cultures	identify specific characteristics of art works of various cultures
Competency 2b: discover how history, culture, and visual arts can influence each other in making and studying works of art	study the influences of history and culture on the creation of visual arts	apply historical and cultural influences to an original artwork
Core Ability 3: Communicating by using a range of subject matter, symbols, and		
Competency 3a: explore and understand content possibilities in works of art	participate in guided exploration of content possibilities	compare and contrast content possibilities
Competency 3b: select and use subject matter, symbols, and ideas to communicate meaning	participate in guided exploration of subject matter, symbols, and ideas	select subject matter, symbols, and ideas to communicate meaning

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artistic expression
proficient
enhance ideas through experiments with materials and processes
investigate best solutions to art problems through exploration
modify individual solutions to art problems
validate and express interest in other solutions
art cultures
categorize art works into historical and/or cultural contexts
reflect on a multitude of cultural influences
media, symbols, and ideas
critique effectiveness of the use of content possibilities
find, select, and integrate subject matter, symbols, and ideas to communicate meaning

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Core Ability 4: Using knowledge of art elements and design principles		
Competency 4a: know the characteristics of the art elements and the design principles	recognize the art elements and design principles some of the time	recognize the art elements and design principles most of the time
Competency 4b: understand ways in which art elements and design principles prompt different personal responses	make observations of relationships between the elements/principles and viewer responses	investigate the relationship between the elements/principles and viewer responses
Competency 4c: use visual art elements and design principles to communicate ideas	participate in guided exploration of elements/principles	apply elements/principles to express ideas

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recognize the art elements and design principles all of the time
explain the relationship between the elements/principles and viewer responses
evaluate the way in which elements/principles communicate their ideas

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Core Ability 5: Understanding and applying processes, media (art materials), and techniques		
K-5 Competencies	emerging	satisfactory
Competency 5a: know the differences among processes, materials, and techniques	recognize differences	identify differences
Competency 5b: describe how different processes, materials, and techniques create various effects	observe differences	define differences
Competency 5c: use different processes, media, and techniques to communicate ideas, experiences, and stories	participate in guided exploration of materials to express ideas	use a variety of processes, media, and techniques to express ideas
Competency 5d: use art materials and tools in a safe and responsible manner	know and follow classroom safety procedures with supervision	practice classroom safety procedures with minimal supervision
Core Ability 6: Making connections among visual arts, other disciplines, and career opportunities		
Competency 6a: understand and use characteristics of the visual arts and other arts disciplines	experience common components among arts disciplines	compare and contrast common components among arts disciplines
Competency 6b: identify connections among the visual arts, other disciplines in the curriculum, and career opportunities	recall a connection among disciplines	recognize a connection among disciplines
Core Ability 7: Reflecting upon and assessing the characteristics and merits of their work and the work of others		
Competency 7a: understand there are various purposes for creating works of visual art	recognize the reasons people create art	view artwork and determine intended purpose for its creation

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materials), and techniques
proficient
select different processes, materials, and techniques
explain differences
adapt processes, media, and techniques to express ideas
independently demonstrate classroom safety procedures
arts and careers
demonstrate understanding of an artistic element/principle in more than one arts discipline
identify common components among different disciplines
art and the work of others
create an art work for a specific purpose

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Competency 7b: describe how people's experiences influence the development of specific art works	discuss influences on a specific art work	compare and contrast a variety of art works which were influenced by the same or different experiences or events
Competency 7c: understand there are different responses to specific art work	state personal response to an art work	explain personal response to an art work

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create an artwork which reflects a
personal experience

develop tolerance toward others'
responses to art work and investigate
why peoples' responses differ

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